

RUN: 03/04/92

INSTRUCTIONAL P.R.I.M.E.
WORKSHEET 2 - ASSESSMENT OF COST EFFECTIVENESS
AUBURN HILLS
399 APPRENTICE WELDING

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1987-88 1988-89 1989-90 1990-91

B. Other Indicators of
Cost Effectiveness:

C. Concerns Related to
Cost Effectiveness:

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 WORKSHEET 3 - ASSESSMENT OF ACTIVITY ORGANIZATION
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PR1100

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A. Quantitative Indicators of Organization:

1. Total number of courses:

a. Available:	16	16	16	16
b. Offered:	10	10	10	8
c. Made:	10	8	8	5

2. Number of new courses added:

0	0	0	0
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3. Number of existing courses which were restructured or combined:

4. Number of existing courses withdrawn:

0	0	0	0
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5. Total sections offered:

17	9	8	8
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6. Number of sections scheduled:

a. Weekday morning:	7	2	0	0
b. Weekday afternoon:	0	0	0	0
c. Weekday evening:	10	7	7	8
d. For Saturday:	0	0	0	0
e. For Sunday:	0	0	0	0
f. Arranged:	0	0	1	0
g. Total:	17	9	8	8

7. Number of sections made:

a. Weekday morning:	7	2	0	0
b. Weekday afternoon:	0	0	0	0
c. Weekday evening:	10	7	7	8
d. For Saturday:	0	0	0	0
e. For Sunday:	0	0	0	0
f. Arranged:	0	0	1	0

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	1987-88	1988-89	1989-90	1990-91
	-----	-----	-----	-----
g. Total:	17	9	8	8
8. Number of sections in:				
a. Non-traditional timeframe:	1	0	1	0
b. Special contract classes for college credit:	3	0	1	0

9.

10.

B. Other Indicators of Activity
 Organization (include supporting
 data):

C. Concerns Related to Activity
 Organization:

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WORKSHEET 4 - ASSESSMENT OF INSTITUTIONAL SUPPORT PRI100
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A. Quantitative Indicators of
 Institutional Support:

1. Number of course sections taught by full-time faculty:	2	1	1	0
2. Number of course sections taught by non full-time faculty:	15	8	7	8
3. Total expended on new and replacement equipment:	0	0	0	0
4. Operating costs:	0	0	0	0
5. Participation in specific professional development activities:				
a. Number of people attending:				
b. Dollars spent:				
6. Number of people who have participated in in-service activities:				
7. Number of paid tutorial assistants:				
8. Number of supporting staff:				
a. Clinical lab instructors:				
b. Paraprofessionals:				
c. Secretarial:				
d. Student employees:				
9.				

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WORKSHEET 4 - ASSESSMENT OF INSTITUTIONAL SUPPORT PRI100
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B. Other Indicators of Institutional Support (include supporting data):

C. Concerns Related to Institutional Support:

O A K L A N D C O M M U N I T Y C O L L E G E

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 WORKSHEET 5 - ASSESSMENT OF STUDENT GOALS
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A. Assessment of Student Goals:

1. Percentage of students enrolled at end of term:

100 100 100 100

2. Follow-up information:

a. Percentage of graduates working in their field or related field (contacted/working in field):

b. Percentage of leavers who met personal goals (contacted/met personal goals):

c. Percentage of guest students:

3.

4.

B. Number of Program Completers:

1. Certificate:

0 0 0 0

2. Associate Degree:

0 0 0 0

C. Other Assessments of Student Goals (include supporting data):

D. Comments:

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A. Discipline Courses:

1. Course	Comment
APW811	
APW812	
APW821	
APW822	
ATW811	
ATW812	
ATW821	
ATW822	
ATW831	
ATW832	
ATW841	
ATW851	
ATW861	
ATW871	
ATW872	
TEW110	

2. Are there changes needed? Yes___ No___

3. Recommended changes in the above list:
 (Content, Prerequisites, Deletions, Additions, Alternatives)

Course	Comment

B. Discipline Support by Degree Category:

1. Source of Student by Degree Category:

Course	ASC	AAS	AEA	ALA	AGS	Other	Total	Program
APW811	0	0	0	0	0	0	0	C
APW812	0	0	0	0	0	0	0	C
APW821	0	0	0	0	0	0	0	C
APW822	0	0	0	0	0	0	0	C
ATW811	0	9	0	0	0	10	19	C
ATW812	0	0	0	0	0	0	0	C
ATW821	0	14	1	0	0	10	25	C
ATW822	0	0	0	0	0	0	0	C
ATW831	0	9	1	1	0	3	14	C
ATW832	0	2	0	1	0	7	10	C
ATW841	0	0	0	0	0	0	0	C

5 Courses.

O A K L A N D C O M M U N I T Y C O L L E G E

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 WORKSHEET 6 - ASSESSMENT OF DISCIPLINARY SUPPORT
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ATW851	0	0	0	0	0	0	0	0	0
ATW861	0	0	0	0	0	0	0	0	0
ATW871	0	0	0	0	0	0	0	0	0
ATW872	0	0	0	0	0	0	0	0	0
TEW110	0	23	1	2	1	20	47	0	0

2. Scheduling Problems:

C. Other Indicators of Support by Curriculum:
 (include supporting data):

D. Concerns related to curriculum support: