

Institutional Research Report/Project Summation

Fill-in the information on this form in spaces provided and print a copy for the file.

Analyst: Nancy Showers

Report/Project Name: PGL In-Class Survey

Date Completed: 2/21/03

4-Term Analysis

Requested by: Program Marketing Team/

Purpose/Objective:

Marty Orlowski

To review 4 terms on in-class survey data and look for trends in the data regarding various aspects of learning about the class, goals, and other legal related topics

Audience/Report Destination Check list

(Highlight your choices and use column on right for additional information)

Administration

CASSC

Chancellor's Council

Cluster

Curriculum Committee

CPC

CRC

Deans

Department Chairs

Enrollment Services

External

Faculty

Gen Ed

Marketing and/or Institutional Effectiveness

Presidents

Recruitment

Resource Development

SOAC

Workforce Development

Other: Program Marketing Team

Methodology:

Sources: (I Drive files, websites, etc)

In-Class Survey administered to sections of students in the PGL program.

File Pathway:

I:/Marketing/Program Marketing/Legal Assistant/
In-Class Survey/Reports/4-terms 2003



OAKLAND
COMMUNITY
COLLEGE

**Paralegal (PLG) Program: In-Class Survey Data
Four Term Analysis: Spring '01, Fall '01,
Winter '02 and Fall '02**

Preliminary Report

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Table of Contents

Executive Summary	3
Crosstabs – Term by Survey Question (Percentages).....	5
Crosstabs – Term by Survey Question (Counts).....	19
Additional Analysis – Open-Ended Survey Questions (Winter '02 and Fall '02)	31
Appendix A – PGL In-class Survey Document.....	34

Executive Summary

- The data represented by Spring '01 is comparatively smaller than other terms (n=36). This can somewhat "skew" findings (i.e., 78% of Spring '01 intend to get Associate degree only; based on 28 of 36 respondents; in Fall '02, 49 of 79 (62%) respondents intend to get Associate degree).
- There are increasing numbers of PLG students seeking formal awards (e.g. Associates Degree and/or Certificate). Currently, there is roughly a two-third (degree), one-third (certificate) split. These findings suggest a more committed student, as well as a student who is likely to enroll for multiple terms.
- There is a steady decline in those students seeking limited knowledge gain in a specific legal area/topic, which reinforces the previous statement.
- There was a sharp decline from Spring '01 to subsequent semesters of students taking courses for personal interest (42% Spring '01 to 6% Fall '02).
- Taking courses based on employers' encouragement remains very low. This portion of the Marketing strategy has not yet taken root.
- Relatively high proportions of students say they are seeking a new position with a new employer. This may suggest a need for job-hunting skills, work experience through internships, mock interviewing, resume writing and networking gained through the program.
- One quarter of PLG students expect to transfer. This suggests the need to formalize articulation with four-year institutions. The main question is: To what extent do articulation agreements actually increase enrollment at OCC, or do they suggest to students that they can/should enroll in the four year institution rather than at OCC, especially if the articulation agreement is with a local institution.
- Learning about the program through their employer is non-existent. Specifically, only 8 of the total of 272 respondents over the four-term analysis period cited this as a means of learning about the program.
- Students finding out about the program through a friend/family member is on a steady decline (currently below 5%; word of mouth). This is an interesting trend and one of potential concern.

- Roughly three in ten PLG students learn about the program through college advertisement/publication. This finding suggests that we continue to use this method.
- Use of the college website appears to be steadily increasing. This may suggest that more people are turning to the Internet to find out about programs. Further, it suggests that the Paralegal web site is growing in importance as a recruitment/information tool. OCC needs to keep the site updated, include more information e.g. newsletter, faculty bio's, human interest stories (current/former students), etc.
- Over one-third of students directly contacted the College for information. Therefore, there may be a strong need to have major points of contact (operators, counseling departments, etc.) aware of and knowledgeable of the Paralegal program. This could also include internal communication (newsletter, memo, etc.).
- Nearly all (90%) of those surveyed over the four terms are previous OCC students.
- Sixty-seven percent of students in this analysis are 30 and older. Only 16% of students overall are between 18 and 22 years of age.
- There is very low involvement by students in legal associations.
- Similarly, there are low numbers of students who read Legal Advisor or attend State Bar conferences and ICLE seminars.
- "Other" sources of information by which students heard about the paralegal course in which they enrolled included (in order of frequency): OCC course catalog, personal interest/student research, counselors and other miscellaneous sources. (See Chart 1 on page 11.)

**CROSSTABS – TERM BY SURVEY QUESTION
 PERCENTAGES ONLY**

Crosstabs

Course * Academic Term Crosstabulation

% within Academic Term

Course	Academic Term				Total
	Spring 2001	Fall 2001	Winter 2002	Fall 2002	
LGL210 - Legal Research I		34.3%	44.4%		23.2%
LGL211 - Litigation		31.3%	8.9%		10.7%
LGL212 - Legal Research II	8.3%		33.3%		12.1%
LGL213 - Substantive Law			3.3%		1.1%
LGL214 - Trial Preparation	16.7%	25.4%	10.0%		11.8%
LGL215 - Preparation of Evidence	30.6%				4.0%
LGL251 - Legal Assistant Internship	2.8%	9.0%			2.6%
LGL260 - Special Topics	36.1%				4.8%
LGL260.9 - Special Topics	5.6%				.7%
PLG 2100 - Litigation				20.3%	5.9%
PLG 2100 - Legal Research I				34.2%	9.9%
PLG 2150 - Preparation of Evidence				12.7%	3.7%
PLG 2140 - Trial Preparation				22.8%	6.6%
PLG 2605 - Family Law				10.1%	2.9%
Total	100.0%	100.0%	100.0%	100.0%	100.0%

**Oakland Community College
PLG In-Class Survey Data
Spring '01, Fall '01, Winter'02 and Fall '02**

Crosstabs

Pursuing Cert, Degree, Both, Neither * Academic Term Crosstabulation

% within Academic Term

		Academic Term				Total
		Spring 2001	Fall 2001	Winter 2002	Fall 2002	
Pursuing	Neither	2.8%	7.5%	5.6%	1.3%	4.4%
Cert, Degree, Both, Neither	Associates Degree Only	77.8%	53.7%	56.7%	62.0%	60.3%
	Certification Only	13.9%	28.4%	34.4%	36.7%	30.9%
	Both	5.6%	10.4%	3.3%		4.4%
Total		100.0%	100.0%	100.0%	100.0%	100.0%

Crosstabs

Pursuing OCC's Associates Degree in Legal Assistant * Academic Term Crosstabulation

% within Academic Term

		Academic Term				Total
		Spring 2001	Fall 2001	Winter 2002	Fall 2002	
Pursuing OCC's Associates Degree in Legal Assistant	No	16.7%	35.8%	40.0%	38.0%	35.3%
	Yes	83.3%	64.2%	60.0%	62.0%	64.7%
Total		100.0%	100.0%	100.0%	100.0%	100.0%

Crosstabs

Pursuing OCC's Certificate in Legal Assistant * Academic Term Crosstabulation

% within Academic Term

		Academic Term				Total
		Spring 2001	Fall 2001	Winter 2002	Fall 2002	
Pursuing OCC's Certificate in Legal Assistant	No	80.6%	61.2%	62.2%	63.3%	64.7%
	Yes	19.4%	38.8%	37.8%	36.7%	35.3%
Total		100.0%	100.0%	100.0%	100.0%	100.0%

Crosstabs

Personal Interest (enjoyment only, not for career reasons) * Academic Term Crosstabulation

% within Academic Term

		Academic Term				Total
		Spring 2001	Fall 2001	Winter 2002	Fall 2002	
Personal Interest (enjoyment only, not for career reasons)	No	58.3%	91.0%	92.2%	93.7%	87.9%
	Yes	41.7%	9.0%	7.8%	6.3%	12.1%
Total		100.0%	100.0%	100.0%	100.0%	100.0%

Oakland Community College
 PLG In-Class Survey Data
 Spring '01, Fall '01, Winter'02 and Fall '02

Crosstabs

Increase my knowledge in a specific legal area * Academic Term Crosstabulation

% within Academic Term

		Academic Term				Total
		Spring 2001	Fall 2001	Winter 2002	Fall 2002	
Increase my knowledge in a specific legal area	No	63.9%	82.1%	88.9%	91.1%	84.6%
	Yes	36.1%	17.9%	11.1%	8.9%	15.4%
Total		100.0%	100.0%	100.0%	100.0%	100.0%

Crosstabs

My employer encouraged me to take this course * Academic Term Crosstabulation

% within Academic Term

		Academic Term				Total
		Spring 2001	Fall 2001	Winter 2002	Fall 2002	
My employer encouraged me to take this course	No	91.7%	95.5%	98.9%	98.7%	97.1%
	Yes	8.3%	4.5%	1.1%	1.3%	2.9%
Total		100.0%	100.0%	100.0%	100.0%	100.0%

Crosstabs

To see if I like the field * Academic Term Crosstabulation

% within Academic Term

		Academic Term				Total
		Spring 2001	Fall 2001	Winter 2002	Fall 2002	
To see if I like the field	No	80.6%	91.0%	93.3%	88.6%	89.7%
	Yes	19.4%	9.0%	6.7%	11.4%	10.3%
Total		100.0%	100.0%	100.0%	100.0%	100.0%

Crosstabs

Other reason why you are taking course * Academic Term Crosstabulation

% within Academic Term

		Academic Term				Total
		Spring 2001	Fall 2001	Winter 2002	Fall 2002	
Other reason why you are taking course	No	91.7%	88.1%	93.3%	91.1%	91.2%
	Yes	8.3%	11.9%	6.7%	8.9%	8.8%
Total		100.0%	100.0%	100.0%	100.0%	100.0%

Oakland Community College
 PLG In-Class Survey Data
 Spring '01, Fall '01, Winter'02 and Fall '02

Crosstabs

Use knowledge and skills in self-employment * Academic Term Crosstabulation

% within Academic Term

		Academic Term				Total
		Spring 2001	Fall 2001	Winter 2002	Fall 2002	
Use knowledge and skills in self-employment	No	71.4%	80.3%	81.1%	84.8%	80.7%
	Yes	28.6%	19.7%	18.9%	15.2%	19.3%
Total		100.0%	100.0%	100.0%	100.0%	100.0%

Crosstabs

Use knowledge and skills in current job * Academic Term Crosstabulation

% within Academic Term

		Academic Term				Total
		Spring 2001	Fall 2001	Winter 2002	Fall 2002	
Use knowledge and skills in current job	No	74.3%	75.4%	74.4%	83.5%	77.3%
	Yes	25.7%	24.6%	25.6%	16.5%	22.7%
Total		100.0%	100.0%	100.0%	100.0%	100.0%

Crosstabs

Use knowledge and skills in new job with different employer * Academic Term Crosstabulation

% within Academic Term

		Academic Term				Total
		Spring 2001	Fall 2001	Winter 2002	Fall 2002	
Use knowledge and skills in new job with different employer	No	28.6%	23.1%	38.9%	27.8%	30.5%
	Yes	71.4%	76.9%	61.1%	72.2%	69.5%
Total		100.0%	100.0%	100.0%	100.0%	100.0%

Crosstabs

Use knowledge and skills in new job with current employer * Academic Term Crosstabulation

% within Academic Term

		Academic Term				Total
		Spring 2001	Fall 2001	Winter 2002	Fall 2002	
Use knowledge and skills in new job with current employer	No	88.6%	86.2%	88.9%	84.8%	87.0%
	Yes	11.4%	13.8%	11.1%	15.2%	13.0%
Total		100.0%	100.0%	100.0%	100.0%	100.0%

Crosstabs

KILLUS5 Use knowledge and skills in transferring to another college/university * TERM Academic Term Crosstabulation

% within TERM Academic Term

		TERM Academic Term				Total
		Spring 2001	Fall 2001	Winter 2002	Fall 2002	
SKILLUS5 Use knowledge and skills in transferring to another college/university	No	62.9%	72.3%	72.2%	75.9%	72.1%
	Yes	37.1%	27.7%	27.8%	24.1%	27.9%
Total		100.0%	100.0%	100.0%	100.0%	100.0%

Crosstabs

Is this your first time taking a college course? * Academic Term Crosstabulation

% within Academic Term

		Academic Term				Total
		Spring 2001	Fall 2001	Winter 2002	Fall 2002	
Is this your first time taking a college course?	No	85.7%	95.5%	98.9%	98.7%	96.3%
	Yes	14.3%	4.5%	1.1%	1.3%	3.7%
Total		100.0%	100.0%	100.0%	100.0%	100.0%

Crosstabs

Have you ever taken a course at OCC in the past? * Academic Term Crosstabulation

% within Academic Term

		Academic Term				Total
		Spring 2001	Fall 2001	Winter 2002	Fall 2002	
Have you ever taken a course at OCC in the past?	No	20.0%	14.9%	11.2%	10.1%	13.0%
	Yes	80.0%	85.1%	88.8%	89.9%	87.0%
Total		100.0%	100.0%	100.0%	100.0%	100.0%

Crosstabs

Found out about this course through employer * Academic Term Crosstabulation

% within Academic Term

		Academic Term				Total
		Spring 2001	Fall 2001	Winter 2002	Fall 2002	
Found out about this course through employer	No	97.2%	92.5%	98.9%	100.0%	97.4%
	Yes	2.8%	7.5%	1.1%		2.6%
Total		100.0%	100.0%	100.0%	100.0%	100.0%

**Oakland Community College
PLG In-Class Survey Data
Spring '01, Fall '01, Winter'02 and Fall '02**

Crosstabs

Found out about this course through friend/family member * Academic Term Crosstabulation

% within Academic Term

		Academic Term				Total
		Spring 2001	Fall 2001	Winter 2002	Fall 2002	
Found out about this course through friend/family member	No	80.6%	91.0%	92.2%	96.2%	91.5%
	Yes	19.4%	9.0%	7.8%	3.8%	8.5%
Total		100.0%	100.0%	100.0%	100.0%	100.0%

Crosstabs

Found out about this course through college advertisement * Academic Term Crosstabulation

% within Academic Term

		Academic Term				Total
		Spring 2001	Fall 2001	Winter 2002	Fall 2002	
Found out about this course through college advertisement	No	66.7%	82.1%	64.4%	70.5%	70.8%
	Yes	33.3%	17.9%	35.6%	29.5%	29.2%
Total		100.0%	100.0%	100.0%	100.0%	100.0%

Crosstabs

Found out about this course through college's web site * Academic Term Crosstabulation

% within Academic Term

		Academic Term				Total
		Spring 2001	Fall 2001	Winter 2002	Fall 2002	
Found out about this course through college's web site	No	94.4%	86.6%	77.8%	75.6%	81.5%
	Yes	5.6%	13.4%	22.2%	24.4%	18.5%
Total		100.0%	100.0%	100.0%	100.0%	100.0%

Crosstabs

Found out about this course through contact the college * Academic Term Crosstabulation

% within Academic Term

		Academic Term				Total
		Spring 2001	Fall 2001	Winter 2002	Fall 2002	
Found out about this course through contact the college	No	52.8%	56.7%	70.0%	62.8%	62.4%
	Yes	47.2%	43.3%	30.0%	37.2%	37.6%
Total		100.0%	100.0%	100.0%	100.0%	100.0%

Crosstabs

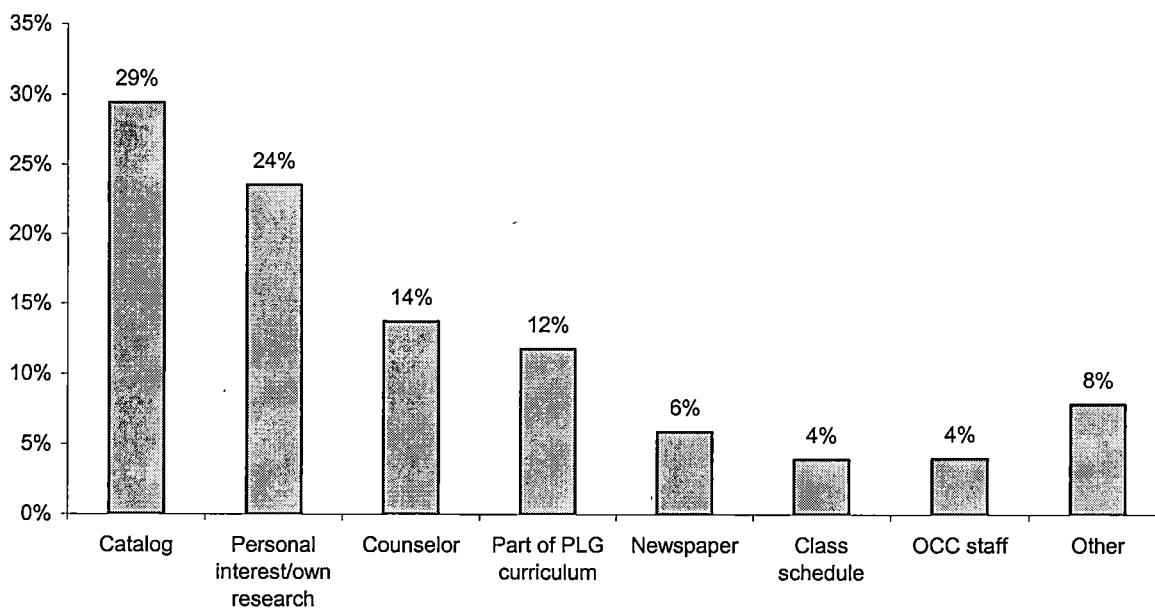
Found out about this course through other source * Academic Term Crosstabulation

% within Academic Term

		Academic Term				Total
		Spring 2001	Fall 2001	Winter 2002	Fall 2002	
Found out about this course through other source	No	80.6%	74.6%	86.7%	75.9%	79.8%
	Yes	19.4%	25.4%	13.3%	24.1%	20.2%
Total		100.0%	100.0%	100.0%	100.0%	100.0%

Chart 1

"Other" Sources by Which Students Found Out About PLG Course (N=51)



Crosstabs

Current employment status * Academic Term Crosstabulation

% within Academic Term

		Academic Term				Total
		Spring 2001	Fall 2001	Winter 2002	Fall 2002	
Current employment status	Full-Time (30+ hours per week)	55.6%	53.7%	48.9%	55.1%	52.8%
	Part-Time (less than 30 hours per week)	27.8%	22.4%	27.3%	21.8%	24.5%
	Unemployed	5.6%	6.0%	9.1%	6.4%	7.1%
	Out of labor force	11.1%	17.9%	14.8%	16.7%	15.6%
Total		100.0%	100.0%	100.0%	100.0%	100.0%

Crosstabs

To what extent is this job related to the legal profession? * Academic Term Crosstabulation

% within Academic Term

		Academic Term				Total
		Spring 2001	Fall 2001	Winter 2002	Fall 2002	
To what extent is this job related to the legal profession?	Not at all related	38.7%	39.2%	41.2%	48.4%	42.5%
	Somewhat related	25.8%	19.6%	11.8%	11.3%	15.6%
	Highly related	35.5%	41.2%	47.1%	40.3%	42.0%
Total		100.0%	100.0%	100.0%	100.0%	100.0%

Oakland Community College
 PLG In-Class Survey Data
 Spring '01, Fall '01, Winter'02 and Fall '02

Crosstabs

ZONE * Academic Term Crosstabulation

% within Academic Term

		Academic Term				Total
		Spring 2001	Fall 2001	Winter 2002	Fall 2002	
ZONE	NW Oakland				1.4%	.4%
	NC Oakland	3.0%			2.7%	1.1%
	NE Oakland		3.0%	2.2%		1.5%
	CW Oakland	3.0%	7.6%	13.5%	8.1%	9.2%
	C Oakland	33.3%	4.5%	10.1%	13.5%	12.6%
	CE Oakland	15.2%	6.1%	5.6%	5.4%	6.9%
	SW Oakland	24.2%	9.1%	7.9%	10.8%	11.1%
	SC Oakland		15.2%	16.9%	20.3%	15.3%
	SE Oakland	9.1%	31.8%	25.8%	20.3%	23.7%
	Genesse Co			1.1%		.4%
	Lapeer Co			2.2%		.8%
	Livingston Co				1.4%	.4%
	Macomb Co	3.0%	3.0%	1.1%	1.4%	1.9%
	Wayne co	9.1%	19.7%	12.4%	14.9%	14.5%
	St. Clair Co			1.1%		.4%
Total		100.0%	100.0%	100.0%	100.0%	100.0%

**Oakland Community College
PLG In-Class Survey Data
Spring '01, Fall '01, Winter'02 and Fall '02**

Crosstabs

Gender * Academic Term Crosstabulation

% within Academic Term

		Academic Term				Total
		Spring 2001	Fall 2001	Winter 2002	Fall 2002	
Gender	Female	97.2%	80.3%	84.3%	89.9%	86.7%
	Male	2.8%	19.7%	15.7%	10.1%	13.3%
Total		100.0%	100.0%	100.0%	100.0%	100.0%

Crosstabs

Race of Respondent * Academic Term Crosstabulation

% within Academic Term

		Academic Term				Total
		Spring 2001	Fall 2001	Winter 2002	Fall 2002	
Race of Respondent	African-American	11.8%	20.3%	21.8%	14.5%	18.0%
	White	67.6%	73.4%	72.4%	85.5%	75.9%
	Asian	8.8%	4.7%	3.4%		3.4%
	Hispanic	5.9%				.8%
	Other	5.9%	1.6%	2.3%		1.9%
Total		100.0%	100.0%	100.0%	100.0%	100.0%

Crosstabs

Age Group * Academic Term Crosstabulation

% within Academic Term

		Academic Term				Total
		Spring 2001	Fall 2001	Winter 2002	Fall 2002	
Age Group	18-22 years	17.6%	22.2%	14.3%	11.8%	16.0%
	23-29 years	20.6%	11.1%	22.6%	13.2%	16.7%
	30-39 years	38.2%	28.6%	35.7%	34.2%	33.9%
	40 and older	23.5%	38.1%	27.4%	40.8%	33.5%
Total		100.0%	100.0%	100.0%	100.0%	100.0%

Crosstabs

What are your long-term (next five years) educational goals? * Academic Term Crosstabulation

% within Academic Term

		Academic Term				Total
		Spring 2001	Fall 2001	Winter 2002	Fall 2002	
What are your long-term (next five years) educational goals?	Only take this one course		1.5%			.4%
	Take a few more courses in Legal Assistant	9.1%	7.5%	2.5%	2.5%	4.6%
	Take a few more courses, but not in Legal Assistant	3.0%			3.8%	1.5%
	Obtain a Cert or Degree in area of Legal Assistant	48.5%	77.6%	79.0%	77.2%	74.2%
	Obtain a Cert or Degree in field other than Legal Assistant	15.2%	3.0%	6.2%	5.1%	6.2%
	Other	24.2%	10.4%	12.3%	11.4%	13.1%
Total		100.0%	100.0%	100.0%	100.0%	100.0%

Crosstabs

EDULEVEL Your highest level of education attained thus far * TERM Academic Term Crosstabulation

% within TERM Academic Term

		TERM Academic Term				Total
		Spring 2001	Fall 2001	Winter 2002	Fall 2002	
EDULEVEL Your highest level of education attained thus far	High School Diploma	8.3%	4.5%	7.0%	3.8%	5.6%
	Some College (no degree or certificate)	52.8%	46.3%	40.7%	45.6%	45.1%
	College Degree				13.9%	4.1%
	Associate Degree	19.4%	14.9%	46.5%	29.1%	29.9%
	Bachelor Degree	16.7%	28.4%	5.8%	7.6%	13.4%
	Masters Degree or higher	2.8%	6.0%			1.9%
Total		100.0%	100.0%	100.0%	100.0%	100.0%

Crosstabs

Member of National Assoc. of Legal Assistants? * Academic Term Crosstabulation

% within Academic Term

		Academic Term				Total
		Spring 2001	Fall 2001	Winter 2002	Fall 2002	
Member of National Assoc. of Legal Assistants?	No	100.0%	98.5%	98.9%	96.0%	98.1%
	Yes		1.5%	1.1%	4.0%	1.9%
Total		100.0%	100.0%	100.0%	100.0%	100.0%

**Oakland Community College
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Spring '01, Fall '01, Winter'02 and Fall '02**

Crosstabs

Member of Legal Assistant Section of the State Bar? * Academic Term Crosstabulation

% within Academic Term

		Academic Term				Total
		Spring 2001	Fall 2001	Winter 2002	Fall 2002	
Member of Legal Assistant Section of the State Bar?	No	100.0%	98.5%	98.9%	100.0%	99.2%
	Yes		1.5%	1.1%		.8%
Total		100.0%	100.0%	100.0%	100.0%	100.0%

Crosstabs

Member of Legal Assistants Association of Michigan? * Academic Term Crosstabulation

% within Academic Term

		Academic Term				Total
		Spring 2001	Fall 2001	Winter 2002	Fall 2002	
Member of Legal Assistants Association of Michigan?	No	100.0%	100.0%	100.0%	98.7%	99.6%
	Yes				1.3%	.4%
Total		100.0%	100.0%	100.0%	100.0%	100.0%

Crosstabs

Member of Michigan Paralegal Association? * Academic Term Crosstabulation

% within Academic Term

		Academic Term				Total
		Spring 2001	Fall 2001	Winter 2002	Fall 2002	
Member of Michigan Paralegal Association?	No	100.0%	95.5%	97.8%	98.7%	97.7%
	Yes		4.5%	2.2%	1.3%	2.3%
Total		100.0%	100.0%	100.0%	100.0%	100.0%

Crosstabs

Read Lawyers Weekly? * Academic Term Crosstabulation

% within Academic Term

		Academic Term				Total
		Spring 2001	Fall 2001	Winter 2002	Fall 2002	
Read Lawyers Weekly?	No	76.5%	86.6%	80.0%	88.0%	83.5%
	Yes	23.5%	13.4%	20.0%	12.0%	16.5%
Total		100.0%	100.0%	100.0%	100.0%	100.0%

Crosstabs

Read Legal News? * Academic Term Crosstabulation

% within Academic Term

		Academic Term				Total
		Spring 2001	Fall 2001	Winter 2002	Fall 2002	
Read Legal News?	No	91.2%	89.6%	91.1%	86.7%	89.5%
	Yes	8.8%	10.4%	8.9%	13.3%	10.5%
Total		100.0%	100.0%	100.0%	100.0%	100.0%

Crosstabs

Read Legal Advertiser? * Academic Term Crosstabulation

% within Academic Term

		Academic Term				Total
		Spring 2001	Fall 2001	Winter 2002	Fall 2002	
Read Legal Advertiser?	No	100.0%	98.5%	98.9%	98.7%	98.9%
	Yes		1.5%	1.1%	1.3%	1.1%
Total		100.0%	100.0%	100.0%	100.0%	100.0%

Crosstabs

Read Legal Assistant Today Magazine? * Academic Term Crosstabulation

% within Academic Term

		Academic Term				Total
		Spring 2001	Fall 2001	Winter 2002	Fall 2002	
Read Legal Assistant Today Magazine?	No	85.3%	88.1%	93.3%	92.0%	90.6%
	Yes	14.7%	11.9%	6.7%	8.0%	9.4%
Total		100.0%	100.0%	100.0%	100.0%	100.0%

Crosstabs

Attend State Bar Conferences? * Academic Term Crosstabulation

% within Academic Term

		Academic Term				Total
		Spring 2001	Fall 2001	Winter 2002	Fall 2002	
Attend State Bar Conferences?	No	100.0%	98.5%	100.0%	100.0%	99.6%
	Yes		1.5%			.4%
Total		100.0%	100.0%	100.0%	100.0%	100.0%

**Oakland Community College -
PLG In-Class Survey Data
Spring '01, Fall '01, Winter'02 and Fall '02**

Crosstabs

Attend ICLE Seminars? * Academic Term Crosstabulation

% within Academic Term

		Academic Term				Total
		Spring 2001	Fall 2001	Winter 2002	Fall 2002	
Attend ICLE Seminars?	No	100.0%	98.5%	97.8%	100.0%	98.9%
	Yes		1.5%	2.2%		1.1%
Total		100.0%	100.0%	100.0%	100.0%	100.0%

**CROSSTABS – TERM BY SURVEY QUESTION
 COUNTS ONLY**

Crosstabs

Course * Academic Term Crosstabulation

Count		Academic Term				Total
		Spring 2001	Fall 2001	Winter 2002	Fall 2002	
Course	LGL210 - Legal Research I		23	40		63
	LGL211 - Litigation		21	8		29
	LGL212 - Legal Research II	3		30		33
	LGL213 - Substantive Law			3		3
	LGL214 - Trial Preparation	6	17	9		32
	LGL215 - Preparation of Evidence	11				11
	LGL251 - Legal Assistant Internship	1	6			7
	LGL260 - Special Topics	13				13
	LGL260.9 - Special Topics	2				2
	PLG 2100 - Litigation				16	16
	PLG 2100 - Legal Research I				27	27
	PLG 2150 - Preparation of Evidence				10	10
	PLG 2140 - Trial Preparation				18	18
	PLG 2605 - Family Law				8	8
Total		36	67	90	79	272

**Oakland Community College
PLG In-Class Survey Data
Spring '01, Fall '01, Winter'02 and Fall '02**

Crosstabs

Pursuing Cert, Degree, Both, Neither * Academic Term Crosstabulation

Count

		Academic Term				Total
		Spring 2001	Fall 2001	Winter 2002	Fall 2002	
Pursuing	Neither	1	5	5	1	12
Cert, Degree, Both, Neither	Associates Degree Only	28	36	51	49	164
	Certification Only	5	19	31	29	84
	Both	2	7	3		12
Total		36	67	90	79	272

Crosstabs

Pursuing OCC's Associates Degree in Legal Assistant * Academic Term Crosstabulation

Count

		Academic Term				Total
		Spring 2001	Fall 2001	Winter 2002	Fall 2002	
Pursuing OCC's	No	6	24	36	30	96
Associates Degree in Legal Assistant	Yes	30	43	54	49	176
Total		36	67	90	79	272

Crosstabs

Pursuing OCC's Certificate in Legal Assistant * Academic Term Crosstabulation

Count

		Academic Term				Total
		Spring 2001	Fall 2001	Winter 2002	Fall 2002	
Pursuing OCC's	No	29	41	56	50	176
Certificate in Legal Assistant	Yes	7	26	34	29	96
Total		36	67	90	79	272

Crosstabs

Personal Interest (enjoyment only, not for career reasons) * Academic Term Crosstabulation

Count

		Academic Term				Total
		Spring 2001	Fall 2001	Winter 2002	Fall 2002	
Personal Interest	No	21	61	83	74	239
(enjoyment only, not for career reasons)	Yes	15	6	7	5	33
Total		36	67	90	79	272

Crosstabs

Increase my knowledge in a specific legal area * Academic Term Crosstabulation

Count

		Academic Term				Total
		Spring 2001	Fall 2001	Winter 2002	Fall 2002	
Increase my knowledge in a specific legal area	No	23	55	80	72	230
	Yes	13	12	10	7	42
Total		36	67	90	79	272

Crosstabs

My employer encouraged me to take this course * Academic Term Crosstabulation

Count

		Academic Term				Total
		Spring 2001	Fall 2001	Winter 2002	Fall 2002	
My employer encouraged me to take this course	No	33	64	89	78	264
	Yes	3	3	1	1	8
Total		36	67	90	79	272

Crosstabs

To see if I like the field * Academic Term Crosstabulation

Count

		Academic Term				Total
		Spring 2001	Fall 2001	Winter 2002	Fall 2002	
To see if I like the field	No	29	61	84	70	244
	Yes	7	6	6	9	28
Total		36	67	90	79	272

Crosstabs

Other reason why you are taking course * Academic Term Crosstabulation

Count

		Academic Term				Total
		Spring 2001	Fall 2001	Winter 2002	Fall 2002	
Other reason why you are taking course	No	33	59	84	72	248
	Yes	3	8	6	7	24
Total		36	67	90	79	272

Crosstabs

Use knowledge and skills in self-employment * Academic Term Crosstabulation

Count

		Academic Term				Total
		Spring 2001	Fall 2001	Winter 2002	Fall 2002	
Use knowledge and skills in self-employment	No	25	53	73	67	218
	Yes	10	13	17	12	52
Total		35	66	90	79	270

Crosstabs

Use knowledge and skills in current job * Academic Term Crosstabulation

Count

		Academic Term				Total
		Spring 2001	Fall 2001	Winter 2002	Fall 2002	
Use knowledge and skills in current job	No	26	49	67	66	208
	Yes	9	16	23	13	61
Total		35	65	90	79	269

Crosstabs

Use knowledge and skills in new job with different employer * Academic Term Crosstabulation

Count

		Academic Term				Total
		Spring 2001	Fall 2001	Winter 2002	Fall 2002	
Use knowledge and skills in new job with different employer	No	10	15	35	22	82
	Yes	25	50	55	57	187
Total		35	65	90	79	269

Crosstabs

Use knowledge and skills in new job with current employer * Academic Term Crosstabulation

Count

		Academic Term				Total
		Spring 2001	Fall 2001	Winter 2002	Fall 2002	
Use knowledge and skills in new job with current employer	No	31	56	80	67	234
	Yes	4	9	10	12	35
Total		35	65	90	79	269

Crosstabs

KILLUS5 Use knowledge and skills in transferring to another college/university * TERM Academic Term Crosstabulation

Count

		TERM Academic Term				Total
		Spring 2001	Fall 2001	Winter 2002	Fall 2002	
SKILLUS5 Use knowledge and skills in transferring to another college/university	No	22	47	65	60	194
	Yes	13	18	25	19	75
Total		35	65	90	79	269

Crosstabs

Is this your first time taking a college course? * Academic Term Crosstabulation

Count

		Academic Term				Total
		Spring 2001	Fall 2001	Winter 2002	Fall 2002	
Is this your first time taking a college course?	No	30	64	87	78	259
	Yes	5	3	1	1	10
Total		35	67	88	79	269

Crosstabs

Have you ever taken a course at OCC in the past? * Academic Term Crosstabulation

Count

		Academic Term				Total
		Spring 2001	Fall 2001	Winter 2002	Fall 2002	
Have you ever taken a course at OCC in the past?	No	7	10	10	8	35
	Yes	28	57	79	71	235
Total		35	67	89	79	270

Crosstabs

Found out about this course through employer * Academic Term Crosstabulation

Count

		Academic Term				Total
		Spring 2001	Fall 2001	Winter 2002	Fall 2002	
Found out about this course through employer	No	35	62	89	78	264
	Yes	1	5	1		7
Total		36	67	90	78	271

Oakland Community College
 PLG In-Class Survey Data
 Spring '01, Fall '01, Winter'02 and Fall '02

Crosstabs

Found out about this course through friend/family member * Academic Term Crosstabulation

Count

		Academic Term				Total
		Spring 2001	Fall 2001	Winter 2002	Fall 2002	
Found out about this course through friend/family member	No	29	61	83	75	248
	Yes	7	6	7	3	23
Total		36	67	90	78	271

Crosstabs

Found out about this course through college advertisement * Academic Term Crosstabulation

Count

		Academic Term				Total
		Spring 2001	Fall 2001	Winter 2002	Fall 2002	
Found out about this course through college advertisement	No	24	55	58	55	192
	Yes	12	12	32	23	79
Total		36	67	90	78	271

Crosstabs

Found out about this course through college's web site * Academic Term Crosstabulation

Count

		Academic Term				Total
		Spring 2001	Fall 2001	Winter 2002	Fall 2002	
Found out about this course through college's web site	No	34	58	70	59	221
	Yes	2	9	20	19	50
Total		36	67	90	78	271

**Oakland Community College
PLG In-Class Survey Data
Spring '01, Fall '01, Winter'02 and Fall '02**

Crosstabs

Found out about this course through contact the college * Academic Term Crosstabulation

Count

		Academic Term				Total
		Spring 2001	Fall 2001	Winter 2002	Fall 2002	
Found out about this course through contact the college	No	19	38	63	49	169
	Yes	17	29	27	29	102
Total		36	67	90	78	271

Crosstabs

Found out about this course through other source * Academic Term Crosstabulation

Count

		Academic Term				Total
		Spring 2001	Fall 2001	Winter 2002	Fall 2002	
Found out about this course through other source	No	29	50	78	60	217
	Yes	7	17	12	19	55
Total		36	67	90	79	272

Crosstabs

Current employment status * Academic Term Crosstabulation

Count

		Academic Term				Total
		Spring 2001	Fall 2001	Winter 2002	Fall 2002	
Current employment status	Full-Time (30+ hours per week)	20	36	43	43	142
	Part-Time (less than 30 hours per week)	10	15	24	17	66
	Unemployed	2	4	8	5	19
	Out of labor force	4	12	13	13	42
Total		36	67	88	78	269

Oakland Community College
 PLG In-Class Survey Data
 Spring '01, Fall '01, Winter'02 and Fall '02

Crosstabs

To what extent is this job related to the legal profession? * Academic Term Crosstabulation

Count		Academic Term				Total
		Spring 2001	Fall 2001	Winter 2002	Fall 2002	
To what extent is this job related to the legal profession?	Not at all related	12	20	28	30	90
	Somewhat related	8	10	8	7	33
	Highly related	11	21	32	25	89
Total		31	51	68	62	212

Crosstabs

ZONE * Academic Term Crosstabulation

Count		Academic Term				Total
		Spring 2001	Fall 2001	Winter 2002	Fall 2002	
ZONE	NW Oakland				1	1
	NC Oakland	1			2	3
	NE Oakland		2	2		4
	CW Oakland	1	5	12	6	24
	C Oakland	11	3	9	10	33
	CE Oakland	5	4	5	4	18
	SW Oakland	8	6	7	8	29
	SC Oakland		10	15	15	40
	SE Oakland	3	21	23	15	62
	Genesse Co			1		1
	Lapeer Co			2		2
	Livingston Co				1	1
	Macomb Co	1	2	1	1	5
	Wayne co	3	13	11	11	38
	St. Clair Co			1		1
Total		33	66	89	74	262

Crosstabs

Gender * Academic Term Crosstabulation

Count		Academic Term				Total
		Spring 2001	Fall 2001	Winter 2002	Fall 2002	
Gender	Female	35	53	75	71	234
	Male	1	13	14	8	36
Total		36	66	89	79	270

**Oakland Community College
PLG In-Class Survey Data
Spring '01, Fall '01, Winter'02 and Fall '02**

Crosstabs

Race of Respondent * Academic Term Crosstabulation

Count		Academic Term				Total
		Spring 2001	Fall 2001	Winter 2002	Fall 2002	
Race of Respondent	African-American	4	13	19	11	47
	White	23	47	63	65	198
	Asian	3	3	3		9
	Hispanic	2				2
	Other	2	1	2		5
Total		34	64	87	76	261

Crosstabs

Age Group * Academic Term Crosstabulation

Count		Academic Term				Total
		Spring 2001	Fall 2001	Winter 2002	Fall 2002	
Age Group	18-22 years	6	14	12	9	41
	23-29 years	7	7	19	10	43
	30-39 years	13	18	30	26	87
	40 and older	8	24	23	31	86
Total		34	63	84	76	257

Crosstabs

What are your long-term (next five years) educational goals? * Academic Term Crosstabulation

Count		Academic Term				Total
		Spring 2001	Fall 2001	Winter 2002	Fall 2002	
What are your long-term (next five years) educational goals?	Only take this one course		1			1
	Take a few more courses in Legal Assistant	3	5	2	2	12
	Take a few more courses, but not in Legal Assistant	1			3	4
	Obtain a Cert or Degree in area of Legal Assistant	16	52	64	61	193
	Obtain a Cert or Degree in field other than Legal Assistant	5	2	5	4	16
	Other	8	7	10	9	34
Total		33	67	81	79	260

**Oakland Community College
PLG In-Class Survey Data
Spring '01, Fall '01, Winter'02 and Fall '02**

Crosstabs

EDULEVEL Your highest level of education attained thus far * TERM Academic Term Crosstabulation

Count		TERM Academic Term				Total
		Spring 2001	Fall 2001	Winter 2002	Fall 2002	
EDULEVEL Your highest level of education attained thus far	High School Diploma	3	3	6	3	15
	Some College (no degree or certificate)	19	31	35	36	121
	College Degree				11	11
	Associate Degree	7	10	40	23	80
	Bachelor Degree	6	19	5	6	36
	Masters Degree or higher	1	4			5
Total		36	67	86	79	268

Crosstabs

Member of National Assoc. of Legal Assistants? * Academic Term Crosstabulation

Count		Academic Term				Total
		Spring 2001	Fall 2001	Winter 2002	Fall 2002	
Member of National Assoc. of Legal Assistants?	No	34	66	89	72	261
	Yes		1	1	3	5
Total		34	67	90	75	266

Crosstabs

Member of Legal Assistant Section of the State Bar? * Academic Term Crosstabulation

Count		Academic Term				Total
		Spring 2001	Fall 2001	Winter 2002	Fall 2002	
Member of Legal Assistant Section of the State Bar?	No	34	66	89	75	264
	Yes		1	1		2
Total		34	67	90	75	266

**Oakland Community College
PLG In-Class Survey Data
Spring '01, Fall '01, Winter'02 and Fall '02**

Crosstabs

Member of Legal Assistants Association of Michigan? * Academic Term Crosstabulation

Count

		Academic Term				Total
		Spring 2001	Fall 2001	Winter 2002	Fall 2002	
Member of Legal Assistants Association of Michigan?	No	34	67	90	74	265
	Yes				1	1
Total		34	67	90	75	266

Crosstabs

Member of Michigan Paralegal Association? * Academic Term Crosstabulation

Count

		Academic Term				Total
		Spring 2001	Fall 2001	Winter 2002	Fall 2002	
Member of Michigan Paralegal Association?	No	34	64	88	74	260
	Yes		3	2	1	6
Total		34	67	90	75	266

Crosstabs

Read Lawyers Weekly? * Academic Term Crosstabulation

Count

		Academic Term				Total
		Spring 2001	Fall 2001	Winter 2002	Fall 2002	
Read Lawyers Weekly?	No	26	58	72	66	222
	Yes	8	9	18	9	44
Total		34	67	90	75	266

Crosstabs

Read Legal News? * Academic Term Crosstabulation

Count

		Academic Term				Total
		Spring 2001	Fall 2001	Winter 2002	Fall 2002	
Read Legal News?	No	31	60	82	65	238
	Yes	3	7	8	10	28
Total		34	67	90	75	266

Oakland Community College
 PLG In-Class Survey Data
 Spring '01, Fall '01, Winter'02 and Fall '02

Crosstabs

Read Legal Advertiser? * Academic Term Crosstabulation

Count

		Academic Term				Total
		Spring 2001	Fall 2001	Winter 2002	Fall 2002	
Read Legal Advertiser?	No	34	66	89	74	263
	Yes		1	1	1	3
Total		34	67	90	75	266

Crosstabs

Read Legal Assistant Today Magazine? * Academic Term Crosstabulation

Count

		Academic Term				Total
		Spring 2001	Fall 2001	Winter 2002	Fall 2002	
Read Legal Assistant Today Magazine?	No	29	59	84	69	241
	Yes	5	8	6	6	25
Total		34	67	90	75	266

Crosstabs

Attend State Bar Conferences? * Academic Term Crosstabulation

Count

		Academic Term				Total
		Spring 2001	Fall 2001	Winter 2002	Fall 2002	
Attend State Bar Conferences?	No	34	66	90	75	265
	Yes		1			1
Total		34	67	90	75	266

Crosstabs

Attend ICLE Seminars? * Academic Term Crosstabulation

Count

		Academic Term				Total
		Spring 2001	Fall 2001	Winter 2002	Fall 2002	
Attend ICLE Seminars?	No	34	66	88	75	263
	Yes		1	2		3
Total		34	67	90	75	266

**ADDITIONAL SURVEY QUESTIONS
 WINTER '02 AND FALL '02**

Three open-ended questions were added to the Winter 2002 in-class survey. The results of the of these questions for Winter 2002 and Fall 2002 in-class surveys are outlined below:

**“Besides OCC, what other colleges/schools did you consider for Legal Assistant coursework?”
 Multiple Mentions (N=146)***

ALLCNSDR Other colleges considered * TERM Term: Crosstabulation

			TERM Term:		Total
			Winter 2002	Fall 2002	
ALLCNSDR Other colleges considered	None/no other college	Count	34	30	64
		% within TERM Term:	45.9%	41.7%	43.8%
	Oakland Univ.	Count	13	11	24
		% within TERM Term:	17.6%	15.3%	16.4%
	Madonna	Count	8	5	13
		% within TERM Term:	10.8%	6.9%	8.9%
	Henry Ford CC	Count		4	4
		% within TERM Term:		5.6%	2.7%
	EMU	Count	6	5	11
		% within TERM Term:	8.1%	6.9%	7.5%
	Univ. of Detroit	Count	1	3	4
		% within TERM Term:	1.4%	4.2%	2.7%
	Wayne State	Count		5	5
		% within TERM Term:		6.9%	3.4%
Other	Count	12	9	21	
	% within TERM Term:	16.2%	12.5%	14.4%	
Total	Count	74	72	146	
	% within TERM Term:	100.0%	100.0%	100.0%	

Institutions named by respondents in the “Other” category included Macomb Community College, Baker College, and various law schools and paralegal programs.

**It is important to note that this table shows all responses for each question. If respondents named more than one school, each response was counted separately.*

**“What was the primary reason you decided to enroll at OCC?
 Multiple Mentions (N=221*)**

ALLDECID Primary reason chose OCC? * TERM Term: Crosstabulation

			TERM Term:		Total
			Winter 2002	Fall 2002	
ALLDECID Primary reason chose OCC?	Cost/affordability	Count	22	26	48
		% within TERM Term:	19.5%	24.1%	21.7%
	Convenience	Count	8	16	24
		% within TERM Term:	7.1%	14.8%	10.9%
	Close to home	Count	29	12	41
		% within TERM Term:	25.7%	11.1%	18.6%
	ABA approved	Count	6	5	11
		% within TERM Term:	5.3%	4.6%	5.0%
	Reputation	Count	2	10	12
		% within TERM Term:	1.8%	9.3%	5.4%
	Good program	Count	9	8	17
		% within TERM Term:	8.0%	7.4%	7.7%
	Have attended OCC before	Count	4	1	5
		% within TERM Term:	3.5%	.9%	2.3%
	Get certificate in paralegal	Count	7	3	10
		% within TERM Term:	6.2%	2.8%	4.5%
Get degree in paralegal	Count	8	7	15	
	% within TERM Term:	7.1%	6.5%	6.8%	
Transfer	Count	3	3	6	
	% within TERM Term:	2.7%	2.8%	2.7%	
Try out legal field	Count	4	2	6	
	% within TERM Term:	3.5%	1.9%	2.7%	
Good school	Count		1	1	
	% within TERM Term:		.9%	.5%	
Other	Count	11	14	25	
	% within TERM Term:	9.7%	13.0%	11.3%	
Total	Count	113	108	221	
	% within TERM Term:	100.0%	100.0%	100.0%	

The “Other” responses to this question varied greatly. Some of the responses included positive comments about OCC and it’s Paralegal program, as well as respondents’ desire to further their education.

**It is important to note that this table shows all responses for each question. If respondents gave more than one reason, each response was counted separately.*

**“What do you like best about the Legal field?”
 Multiple Mentions (N=193*)**

ALLLIKE What do you like most about the Legal field? * TERM Term: Crosstabulation

			TERM Term:		Total
			Winter 2002	Fall 2002	
ALLLIKE What do you like most about the Legal field?	Challenging work	Count	15	8	23
		% within TERM Term:	15.8%	8.2%	11.9%
	Always something different/variety	Count	10	13	23
		% within TERM Term:	10.5%	13.3%	11.9%
	Help others	Count	5	1	6
		% within TERM Term:	5.3%	1.0%	3.1%
	Interesting work	Count	14	22	36
		% within TERM Term:	14.7%	22.4%	18.7%
	Research	Count	8	13	21
		% within TERM Term:	8.4%	13.3%	10.9%
Learn about law	Count	13	8	21	
	% within TERM Term:	13.7%	8.2%	10.9%	
Flexibility of work	Count	2	1	3	
	% within TERM Term:	2.1%	1.0%	1.6%	
Move into other areas of law	Count	7	1	8	
	% within TERM Term:	7.4%	1.0%	4.1%	
Other	Count	21	31	52	
	% within TERM Term:	22.1%	31.6%	26.9%	
Total	Count	95	98	193	
	% within TERM Term:	100.0%	100.0%	100.0%	

When asked what they liked most about the legal field, respondents gave a wide array of reasons in the “Other” category. Among these replies were comments expressing interest in criminal law. Other respondents noted they enjoy many aspects of law, including litigation, logic and “equal justice for all.”

**It is important to note that this table shows all responses for each question. If respondents gave more than one reason, each response was counted separately.*

Appendix A
Student Questionnaire
Legal Assistant Program

The information you provide on this form will greatly enhance our ability to understand the backgrounds and goals of students who enroll in Legal Assistant courses. As a result, we'll be able to better meet the needs of our students.

1. Which of the following are reasons why you are taking this course (**Check all that Apply**)

- Pursuing OCC's Associates Degree in Legal Assistant
 - Pursuing OCC's Certificate in Legal Assistant
 - Personal interest (enjoyment only, not for career reasons)
 - Increase my knowledge in a specific legal area
 - My employer encouraged me to take this course
 - To see if I like the field
 - Other reason:
-

2. In what way will you use the knowledge and skills gained in this course? (**Check all that Apply**)

- Self-employment
- Use knowledge in my current job
- Get a new job with a different employer
- Get a new job with current employer
- Transfer to another college/university

3. Is this your first time taking a college course? Yes No

4. Have you ever taken a course at OCC in the past? Yes No

5. How did you find out about this course? (**Check all that Apply**)

- Employer
 - Friend/Family member
 - College advertisement
 - College's web site
 - Contacted the College
 - Other:
-

6. Current employment status. (**Check Only One**)

- Full-time (30 or more hours per week)
- Part-time (Less than 30 hours per week)
- Unemployed (actively looking for work) go to question #9
- Out of labor force (not looking for a job at this time) go to question #9

7. To what extent is this job related to the legal profession?

Highly related Somewhat related Not at all related

8. Current job title: _____

9. Home zip code: _____

10. Year of birth: 19 _____

11. Gender Female Male

12. Race African American White Asian Hispanic

Other _____

13. Your highest level of education attained thus far. (**Check Only One**)

- Some high school
- High school diploma
- Some college (no degree or certificate)
- College degree → Associates Bachelors Masters or higher

14. What are your long-term (next five years) educational goals? (**Check Only One**)

- Only take this one course
- Take a few more courses in Legal Assistant
- Take a few more courses, but not in Legal Assistant
- Obtain a Certificate or Degree in the area of Legal Assistant
- Obtain a Certificate or Degree in a field other than Legal Assistant
- Other:

15. Are you a member of any of the following? **(Check all that Apply)**

- National Association of Legal Assistants
- Legal Assistant Section of the State Bar
- Legal Assistants Association of Michigan
- Michigan Paralegal Association

16. Which of the following do you do on a regular basis **(Check all that Apply)**

- Read Laches
- Read Lawyers Weekly
- Read The Legal News
- Read The Legal Advertiser
- Read Legal Assistant Today magazine
- Attend State Bar conferences
- Attend ICLE seminars

17. Besides OCC, what other colleges/schools did you consider attending for your Legal Assistant coursework?

18. What was the primary reason you decided to enroll at OCC?

19. What do you like most about the Legal field?
