

Minutes

RADIOLOGIC TECHNOLOGY ADVISORY COMMITTEE MEETING

**August 18, 1987
2:00 p.m.**

Present

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| William Bell, Jr. | Pontiac General Hospital |
| Sharon Cottrell | St. Joseph Mercy Hospital - Pontiac |
| Kathy Felcher | Henry Ford Hospital |
| Fred W. Parker, Jr. | Sinai Hospital of Detroit |
| Kathleen Sandler | Bi County Community Hospital |
| Willie J. Smith | Pontiac Osteopathic Hospital |
| Theresa Wangler | Oakland Community College |
| Daniel Zaniewski | Doctors Hospital |

1. Call to Order

The meeting was called to order at 2:10 p.m. by Chairman Sharon Cottrell who asked if there were any corrections to the Minutes of the July 21, 1987, meeting. There were none. The Minutes were approved as written.

2. Review of Curriculum Design

The Committee discussed the advantages of the prerequisites first program over the simultaneous didactic/clinical program. Some of these advantages are:

- * Students can be "weeded out" by establishing a minimum grade that must be attained in each prerequisite course before they can enter into the actual second year Radiologic Technology courses.
- * Students not attaining this minimum grade in a course could re-take it thereby not eliminating them from possible admission to the second year courses.
- * Students successfully completing the first year courses but not being admitted to the second year Radiologic Technology courses (for whatever reason), could apply to another one of the College's Health Technology programs.

The entire group voted in favor of the prerequisite first program.

The question of how students are to be selected for the second year RAD courses was raised. Theresa Wangler explained the process currently used in other "closed" Health Technology programs at the Oakland Community College:

Students declare their curriculum upon applying to the College or as soon as they decide to pursue that particular program. During the semester prior to that year's program start, the Health Technology Department runs a computer search requesting all students with the proper curriculum declared who have successfully completed, or are about to complete, all of the prerequisite courses. A letter is then sent to each candidate telling them to call for an interview.

The criteria used in selecting students is:

1. date prerequisites are completed
2. date curriculum was declared
3. their grade point average
4. their grade point average in Science

The Committee expressed a great deal of concern over the selection process. They definitely want the health facility to be an integral part of the interviewing process. Many felt that the health facility should have the final say in which students will be accepted. Theresa Wangler explained the legal problems that could arise if the College were to refuse a qualified student a spot in the program based on a "personality conflict" or "intuition." It was suggested that the same interview processes used at Ferris State be implemented here: Every qualified student would interview with as many hospitals as s/he likes. They then submit a first and second facility choice. The health facility then selects the students. This puts the responsibility on the health facility. Students would be permanently assigned to that facility. They could be sent to other facilities for training on specialized equipment that their permanent facility lacks. Willie Smith volunteered to look at the different selection processes and report his findings at the next meeting. Theresa Wangler will get a prototype student information pack together (see attachment).

The majority of the Committee was opposed to offering any night courses. Some of their concerns are:

- * the length of the clinical/class days for the student
- * some prefer their students to be on site everyday

Chairman Cotrell pointed out that OCC would be using members of the Committee and their employees as instructors. It would not be practical to expect the health facilities to release their full-time employees to teach classes during the day; and, even if they agree, most people employed at a busy hospital would not be able to tear themselves away at a specific time one or two days a week. Theresa Wangler said that classes could be scheduled from 4 p.m. to 7 or 8 p.m. to accommodate both students and instructors. The College wants people who are actively employed in the field to teach, and would be willing to work around their schedules.

Willie Smith asked what is expected of the student at the clinical site. It was explained that students will be participating in "hands on" activities. The theory will be taught in the classroom. The

affiliating site will be giving competency testing on the equipment. There will be no book work or lectures at the site. There will be no lab on the OCC campus, but there will be a non-energized, portable unit and table for instructors and students to utilize during class. The laboratory assignments could be set up one of two ways:

1. simulations could be set up at the school
2. the affiliating sites could do the labs

One site asked what the benefits in entering into an affiliation with OCC would be. Theresa Wangler offered the following:

- * the cost benefit to the hospital in moving the didactic courses to the College
- * the affiliating facility would have a pool of competent people from which to select when hiring technicians
- * this type of program keeps the facility's Radiology Department "on their toes"--it is a mutual education

Some Committee members felt that the Radiation Biology/Radiation Protection should be taught at the very beginning of the RAD courses. Chairman Cotrell explained that basic biology and protection would be covered in the introductory courses. The Radiation Biology/Radiation Protection course will go in depth and the students will need to have completed such courses as physics and math before they can comprehend what will be presented.

Kathy Felcher of Henry Ford Hospital was introduced and asked if she would be willing to serve on the Advisory Committee. Ms. Felcher said that she would serve on the Committee, but could not commit at this time to sending students to the program.

The status of the Program Director was discussed at length. Theresa Wangler stated that during a phone conversation with Marilyn Fay of CAHEA, Ms. Fay had indicated that it would be possible to hire one full-time person to act as Director for both the Radiologic Technology and Diagnostic Medical Sonography Programs; however, in her latest comunique was unclear as to whether one person could be used. The letter seemed to say that it would be permissible if the person had limited teaching duties. That was the College's intention anyway. Theresa went on to explain that the College would like to have a Director in place by January of 1988 and start the program in September 1988. The Director should be an RT as well as a RDMS with a minimum of a B.S. and four years experience. She also requested that the Committee supply her with names of publications to advertize in at the next meeting. It was suggested that CAHEA guidelines be consulted and the Committee draft a set of recommended qualifications to submit to OCC before they post the position. The Committee agreed.

3. Review of Clinical Objectives & Performance Standards

To be carried over to the next meeting. Please bring a copy of yours to that next meeting.

4. **Old Business**

None

5. **New Business**

The next meeting will be Tuesday, September 15, 1987, 2:00 p.m. in the Conference Room of Oakland Community College's Southfield Campus.

6. **Adjournment**

The meeting was adjourned at 3:55 p.m.

Respectfully Submitted,

Robin A. Evans

HTV/MnRdTch887