

Auburn Hills Campus Community Assembly  
Tuesday, April 1, 2014 – 4:00pm-5:00pm, G240  
Minutes

### Campus Administration Announcements, Updates, Community Relations

- Henry Tanaka opened the meeting with 22 in attendance.
- In an update on the selection process for a permanent Auburn Hills Campus president, he informed the group that candidates have been selected.

### Campus Facilities/Equipment/Technology

- P. Ryals - Facilities
  - A couple of bids are out for chairs for F core and stair treads for Buildings F and D.
  - Reminder to staff – Remember to send all room reservations to the AH Facilities mailbox. We no longer have Alexa handling room reservations, but Colleen Bailey is still in the administration area on Tuesdays and Thursdays. Both she and P. Ryals have access to the AH Facilities mailbox and respond to room requests.
  - Reminder to faculty – You may contact AH Facilities to check availability of a room, but not to change a room assignment. To change a room assignment, faculty must submit a Schedule Change/Addition form to the dean's administrative specialist.
- D. Frezza – Technology
  - Remember to copy the IT Support Center on all requests for IT assistance.

### Presentations/Updates

- Revised Working Definition of Student Success  
Attendees considered the revised definition:

*Student success is:*

- (1) *The exploration, identification, and achievement of personal goals; and*
- (2) *The advancement from enrollment to academic achievement resulting in college readiness, certificate/degree completion, transfer, and/or employment. (Revised 3/2014)*

**The following observations were made:**

- **The reference to personal development in the revised definition may not be strong enough.**
- **The word, employment, might better be changed to employment readiness.**

Additional feedback may be submitted through Academic Senate, or via email to [studentsuccess@oaklandcc.edu](mailto:studentsuccess@oaklandcc.edu). Final feedback on the definition is requested by the end of April.

- Response to March 4 request for the bookstore to sell hard-copy catalogs.  
The initial response was that printing hard copies for sale had been tried in the past and proved to be unsuccessful and that consequently the catalog would be available only on line. It does appear there in pdf format that can be printed.

Discussion points:

- Students continue to request hard copies of both the catalog and the schedule.
- Hard copies of both are the most preferred by students, but a pdf printable version of the schedule would be helpful in addressing, at least partially, this strongly held student preference.
- Obsolescence is a very minor issue since changes to the schedule are actually rare according to one dean's administrative specialist.

**H. Tanaka will ask J. Shadko to take this matter of availability of hard copies of both publications and a pdf printable version of the schedule to Chancellor's Cabinet for review.**

- Upcoming changes for Fall 2014
  - *Placement into ENG 1060 is prerequisite to registration*  
Beginning Fall 2014 placement into ENG 1060 will be a prerequisite to registration for all courses. However, there will be a limited exception made for students who place into ENG 1055; those students will only be able to register for a small selection of classes.

The reason for the change is that when students who place below ENG 1060 enroll in regular college courses, they have a very low rate of success. The change we are making now was recommended by Academic Senate two years ago and is also an Achieving the Dream recommendation.

- COMPASS Testing  
Beginning May 8, 2014, new students will have to take Math and English COMPASS placement tests at the same time.

Letters explaining these changes and their ramifications are being sent to all students who have placed into English 1055. Training will begin soon for front-line workers.

#### Community Comments, Concerns, Suggested Solutions

None.

Next Meeting: Tuesday, May 6, 2014, 4:00pm-5:00pm

**Note new location - AH:F103.**

Submitted by Betty Green