

COMPASS STEERING COMMITTEE NOTES

July 10, 2003

3:00 p.m. – 4:30 p.m.

District Office – Helen S. Kaiser Room

I. Enforcement of mandatory math prerequisites

Students are encouraged by IIC staff to take both the Math and English portion of COMPASS, even though English is the driving force for testing. Prerequisites are then enforced by the rules set up in colleague based upon the scores earned by the student or placement assigned by the counseling staff.

II. Web Site update

Discussion regarding web page entitled “Your First Steps” ensued with suggestions to make the page more ‘student friendly’ and defining the order of appropriate steps needed to get students enrolled. Judi Yerkes will be encouraged to attend next meeting and discuss further plan of action.

The committee decided that the Campus Student Services Document should be accessible to students by web to reduce additional paperwork given to students.

Action: We will discuss this concern with Judi Yerkes as well.

III. Developmental Education: minimum requirements for ESL courses

We reviewed the MTELP intake score sheet and recommended that the optional courses ESL 1110 and ESL 2110 be removed from the sheet as it may suggest that these courses are necessary for all students to complete the program.

TOEFL scores recommendation - it was recommended that we accept a TOEFL score of 350 for F-I students. We discussed utilizing this score to bypass ACT placement as well.

ESL update, status and policy review - Jennifer Craft represented the ESL coordinators by presenting the Summary Report for 2002-03 college-wide pilot completed by IR. Jennifer explained that the test did not sufficiently discriminate within levels for students and the score bands were too narrow. Therefore, the committee chose not to recommend ESL at this time. The ESL Committee recommended further research and would discuss future findings with the COMPASS Steering Committee.

