

Student Outcomes Assessment Committee
Rubric Adoption and Revision Process
Oakland Community College Academic Senate
June 25, 2009

- 1) Rubrics are developed by OCC faculty to assess student work in each of the college's general education outcomes. Current practice is for a faculty general education facilitator to hold workshops to develop the rubric dimensions using a common college template. Facilitators use department and discipline models, or if none exist, models from outside the college, to generate discussion about the dimensions of the rubric, with the goal of devising something general enough to use across the disciplines that still reflects the skills and knowledge general education aims to instill. After each workshop, the facilitator revises the rubric to reflect faculty input.
- 2) The rubric is tested at faculty assessment days. Faculty suggest changes again at this time, and the rubric is revised, then posted on the college assessment web site as the college-wide rubric adopted for that outcome.
- 3) General Education facilitators are continually gathering faculty input on student learning in general education areas, but bring faculty input about rubrics, including any input from faculty assessment days, to the April SOAC meeting for final discussion. SOAC recommends the changes be put on a CAS consent agenda, unless the committee determined further input from faculty should be gathered before changes are made. Proposed changes to adopted rubrics are brought forward to the college community no later than the last CAS meeting of the academic year in the form of a consent agenda.

**June, 2009 Student Outcomes Assessment Committee
College-Wide Rubric Adoption and Revision Consent Agenda**

Five General Education rubrics will be posted on the assessment web pages:

Critical Thinking: Two **changes to the adopted rubric** language and one additional dimension are being recommended.

Dimension A – Change descriptor in “A” to “fact, supported opinion, and unsupported opinion” (*instead of “fact, hearsay, gossip, and rumor”*).

Dimension B – Change descriptor in “D” to “applies knowledge to the assigned task” (*instead of “applies knowledge to new situation”*).

Dimension E, “Accomplishes the Assigned Task” will be added, with the following descriptors for beginning, developing, and present:

- Misinterprets the assignment
- Understands the assignment and accomplishes some of the requirements
- Understands and meets all the requirements of the assigned task

Two new rubrics will be adopted:

Social Responsibility
Aesthetic Awareness

Two Effective Communication rubrics will remain unchanged.

Effective Communication – Speaking
Effective Communication -Writing

(Faculty input will be gathered on Dimension E –Style- of the writing rubric)