

Educational Master Plan Update

September 3, 2013

The Educational Master Plan is superimposed on a number of ongoing processes and is aimed at increasing student access and retention, as well as increasing the quality of the curriculum and enhancing student success.

Initial teams will be formalized by September 15th by the administrator leading the objective. Given the desire to be efficient with our resources, teams will consist of the optimal number of people necessary to ensure the proper expertise is engaged and student interest is represented. Consideration will be given to members of existing committee structures, individuals who have volunteered, subject matter experts, and representatives from relevant functional areas.

The current stage of activity for each objective fits into one of four categories:

Category I – Formative stage

Category II - Ongoing college-wide responsibility of a campus president

Category III – Connected to existing college processes or committees undergoing continuous process improvement

Category IV – A model has been developed

Developmental Education

1. Provide developmental education program to cultivate the knowledge and skills necessary to succeed in college

(Category I) (Category IV)

Leads: **Cathey Maze, Sally Hanna**

Representatives – Sally Hanna, Rhonda Brown, Lisa Nimitz, Lisa Byrne, Leah Michaels, Cari Rummel, Bonita Myrand, Aydeh Selameh, Emily McAlister, Nick Conti and the new DE faculty. One to two additional math and English faculty will be added to the committee. Proposed external advisory board.

Curriculum

2. Review and revise academic offerings to ensure appropriate student learning and academic quality as directed by federal, state and accrediting agencies

(Category III)

Leads: **Cathey Maze, Marty Orlowski**

Reps – Curriculum Review Committee (CRC) augmented with appropriate staff from Curriculum and Student Learning.

3. Set the direction for all curriculum to meet community needs and student interest

(Category IV)

Leads: **Cathey Maze, Marty Orlowski**

Reps – Vice-Chancellor for Academic and Student Affairs, Associate Vice-Chancellor for Academic and Student Affairs, Executive Director of Curriculum and Student Learning, Coordinator of Curriculum Review and Evaluation (CSL) and other individuals as phases of the curriculum life cycle are considered. Model to be vetted by cabinet, external and internal communities.

4. Develop an honors program to enhance transferability and employability for eligible students
(Category II) Lead: **Steve Reif**

Reps – Forty-five members volunteered. They include: Deb Bayer, Theodore Bolak, Linda Britton, James O Connor, Patrick O'Connor, Jeffrey Farrah, Julie, Granthen, Bernadette McAllister, Michelle Merritt, Carlos Olivarez, Suba Subbarao, Gheorghita Tres, Cathey Maze, Kent Aeschliman, Kristine Evans, Jim Halleman, Daniel Lawson, Carole Bennett, Tom Hendricks, Wendy Kuhn, John Mitchell, Tatiana Reynolds, Leslie Roberts, Robert Willey Eric Abbey, Shelley Larson Soleimani, Hany Othman Nancy Shockley, Beverly Stanbrough, Mary Thomas, Lloyd Crews, Lynne Hitchcock, Carlespie McKinney, Valerie Meriwether, Daniel Preisler, Mary Ann Sheble, and W. David West.

5. Provide quality service learning and volunteerism opportunities to enhance student success and serve the community
(Category II) Lead: **Gordon May**

Reps – Will seek five to seven faculty members from across the college to assist in this academic initiative. They will join Suba Subbarao, Jessica Lizardi, and Betty Green, as well as IT, Graphics, and Marketing/Communications - assisting as needed.

Student Learning Outcomes

6. Improve assessment practices to enhance student learning and success
(Category III) Leads: **Cathey Maze, Marty Orlowski**

Reps – SOAC augmented with staff from Curriculum and Student Learning.

7. Develop common course outcomes to provide consistency in learning outcomes regardless of location or delivery
(Category III) Leads: **Cathey Maze, Marty Orlowski**

Reps – SOAC augmented with staff from Curriculum and Student Learning and the college-wide student learning coordinators.

8. Create benchmarks for General Education Outcomes to clarify institutional learning expectations
(Category III) Leads: **Cathey Maze, Marty Orlowski**

Reps – SOAC augmented with staff from Office of Curriculum and Student Learning; general education assessment facilitator(s).

9. Assess student learning in relation to the benchmarks established for general education outcomes to determine student competency
(Category III) Leads: **Cathey Maze, Marty Orlowski**

Reps – SOAC augmented with staff from Office of Curriculum and Student Learning; general education assessment facilitator(s).

10. Evaluate the impact of pedagogical and curricular changes resulting from program assessment to determine efficacy of these changes

(Category III)

Leads: **Cathey Maze, Marty Orlowski**

Reps – SOAC augmented with staff from Office of Curriculum and Student Learning.

Enrollment Management

11. Develop an enrollment management plan through the effective integration of administrative processes, student services, curriculum planning and market analysis to ensure student success

(Category I)

Lead: **Carla Mathews**

Reps – Have filled team with the first request for volunteers

Directors of Student Services - Janice Brown-Williams, Tanya McFadden, Kelli Van Buren

Economic and Workforce Development - Julie Jurmo

Faculty - Michael Vollbach and Vickie McNiff

Director of Financial Aid - Wilma Porter

Marketing - Janet Roberts or Michelle Kersten-Hart

Director of Professional Development and Training - Pam Dorris

Registrar - Steve Linden

Informational Technologies - David Dunshee

12. Develop student retention plans to improve the quality of student life and learning through comprehensive, accessible, and affordable higher education initiatives

(Category I)

Lead: **Carla Mathews**

Reps – Have filled team with the first request for volunteers

Directors of Student Services - Janice Brown-Williams, Tanya McFadden, Kelli Van Buren

Economic and Workforce Development - Julie Jurmo

Faculty - Michael Vollbach and Vickie McNiff

Director of Financial Aid - Wilma Porter

Marketing - Janet Roberts or Michelle Kersten-Hart

Director of Professional Development and Training - Pam Dorris

Registrar - Steve Linden

Informational Technologies - David Dunshee

13. Enhance early college and dual enrollment programs to ensure the ability of high school students to acquire college credit at OCC

(Category II)

Lead: **Jackie Shadko**

Reps – Contacting 12 individuals who were involved with prior early college initiatives ACE, Early College, Walled Lake or Clarkston Early college initiatives. Will be seeking additional team members with prior experience in dual enrollment programs.

Distance Education

14. Develop strategic program of distance learning to increase access for our students

(Category I)

Lead: **Richard Holcomb**

Reps – Judy Matteson, Kerry Daniel, Instructional Technologist, Kelly Hyduk, Manager of Online Learning Technologies, Kayla LeBlanc, Director of Academic Technology, and Kristine Evans. Additional representation from faculty with on-line teaching experience to be sought.

15. Obtain Higher Learning Commission approval to offer online programming to ensure quality accredited distance learning opportunities

(Category I)

Lead: **Richard Holcomb**

Reps – Judy Matteson, Kerry Daniel, Instructional Technologist, Kelly Hyduk, Manager of On-line Learning Technologies, Kayla LeBlanc, Director of Academic Technology, and Kristine Evans. Additional representation from faculty with on-line teaching experience to be sought. Team will expand to include relevant functional areas (such as libraries, bookstores, counseling, etc.) as needed.