

# CRC PILOT REVIEWS FEEDBACK SUMMARY 9/2013

## FROM CRC:

- concern that the CRC process was not followed by programs/disciplines as established
- concern about whether reviews reflected consensus ideas of entire program/discipline faculty
- length and purpose of presentations
- missing signatures
- need for rationale if dean does not approve action plan
- need for more collaboration between faculty and deans/administration
- unclear what should be done if no lead reviewer available/agreement in committee that all programs/disciplines must undergo review
- some material contained in reviews still highly subjective

## FROM CSL:

- timeline of review process not aligned with budget or catalog deadlines
- still heavily reliant on survey data/concerns about sustainability
- use of subjective reporting and independently generated data
- needs to directly address performance in well-defined key performance areas
- disciplines/programs need for "front-end" customized guidance
- Disciplines/programs need to follow and complete review process
- Evolving assessment activities need to be considered in review process
- Deans and administration should have increased involvement from the beginning of process
- Need mechanism to insure consensus of faculty and dean within discipline/program
- Process for accountability with respect to follow up on action plans needs to be outlined by administration

## FROM LEAD REVIEWERS:

- References to "college standards" not defined
- Lack of support/communication with fellow faculty and administration
- Need for more initial support from CRC/CSL
- Amount of data overwhelming
- Lack of confidence of meaningfulness/usefulness of review
- Concern over repetitive reporting and duplicated effort between review, assessment, and sometime accreditation

## INFORMAL COMMUNICATIONS:

- Concern about perceived accountability aspect of review and consequences
- Concern about collaboration among faculty/inconsistency within disciplines
- Impatience with frequent changes/unclear about expectations