

Survey of Community Colleges and Technical Schools

U.S. General Accounting Office

Welcome to the U.S. General Accounting Office's Survey of Community Colleges and Technical Schools. At the request of the Senate Committee on Health, Education, Labor, and Pensions, GAO is studying the comprehensive role that community colleges and technical schools play as pathways to higher academic learning and to employment for both youth and adults. As part of this study, we are surveying all public community colleges and technical schools.

GAO is asking the IPEDS coordinator for each school to coordinate the completion of this survey. If you are the IPEDS coordinator for more than one school, please complete a separate survey for each school.

When responding, please consult with others who are also familiar with these topics, if you think it will help you give a more accurate answer. However, we recommend that only one person be designated to enter the answers on the website.

GAO plans to report the data in summary form, but may use some responses as case examples.

Instructions - Navigating, Exiting, and Printing the Survey

Please do not use the "Enter" key on your keyboard to navigate through the survey.

To read to the bottom of a screen: Use the scroll bar on the right hand side of the screen.

To move from question to question: Use the left (back) or right (forward) single arrows at the bottom of the screen or reposition the pointer with your mouse.

To move from section to section: Use the "Previous section" or "Next section" buttons at the bottom of each screen or the "Sections" menu bar on the left hand side of the screen. The middle arrows at the bottom of the screen will also move back or forward one section.

To exit: Scroll down to the bottom of the page. Then click on the "Exit" button at the bottom of the screen. Your responses will be saved. **Always use the "Exit" button to close the survey. If you do not, you will lose the information you entered in that section.** Until the website closing date, you may re-open and work on your survey. When you re-open the survey, it will restart at the last response you entered.

To restart your survey: Log on to the survey using your user name and password. The survey will restart at the point where you exited.

To change your answers: To change an answer marked with a "button" (circle), click on another answer. **Note:** You can change your answers, even after logging off, by logging on again (see above).

To skip nonapplicable questions: If the response you wish to choose has a highlighted (**Go to next topic.**) next to it, instead of clicking on the circle, you should click on the highlighted (**Go to next topic.**). When you do that the circle to the left of the response will be automatically filled in and you will be taken to the next applicable part of the survey.

To answer open-ended questions: Click anywhere inside the box and begin typing. When you reach the limit of the open space, keep typing and the box will automatically expand.

To print your responses: Click on the "Print this section" button at the end of each section. You cannot print the entire survey at one time.

Suggestion: Print this section to have for future reference.

When You Have Completed the Survey

When you have completed the questionnaire, please mark the last question as "Completed" and then exit the questionnaire. This will submit your responses to GAO. Your answers will not be used unless you have done this. It lets us know that you are finished, and that you want us to use your answers. It also lets us know not to send you any follow-up messages reminding you to complete your survey.

Questions About the Survey?

If you have any questions about this survey as you proceed, please click on the "?" button at the bottom of each screen to reveal the contact names listed below:

Avani Locke, Telephone: (206) 287-4880
E-mail: lockea@gao.gov

or

Robert Miller, Telephone: (206) 287-4812
E-mail: millerr@gao.gov

Definition of Terms

We realize that colleges and schools understand terms in different ways. For the purposes of this survey, please use the following definitions. (You may wish to print this section and distribute it to others who may be providing you with information for the survey.)

Adult Basic Education (ABE) courses are designed to improve basic skills in reading, writing, and arithmetic, primarily for students 16 years of age and older. These courses are not intended to be part of a program leading to a high school degree, nor are they part of any academic, occupational, or vocational program at the postsecondary level.

Academic Transfer programs or courses lead to an Associate of Arts, Associate of Science, or other academic degree, or the course credits earned are eligible for transfer credit at an institution that offers baccalaureate degrees.

Basic Skills courses include Adult Basic Education (ABE), English as a Second Language (ESL), and courses leading up to a General Education Development (GED) certificate.

Below College-level (Remedial) courses include mathematics, English, reading and other courses that are required for students who do not meet college-level proficiency in those subjects, before they are accepted in a college-level program.

Contract Training is employee training provided under contract to businesses, government entities, or other employers.

For-credit Occupational, Professional, or Technical Education includes any for-credit programs (series of courses) leading to an Associate of Applied Science (AAS) or other nonacademic occupational, professional, or technical degree, or to a certificate, license, or diploma.

General Education Development (GED) normally refers to the tests of General Educational Development, which provide an opportunity to earn a high school credential. The GED program, sponsored by the American Council on Education, enables individuals to demonstrate that they have acquired a level of learning comparable to that of high school graduates.

Noncredit Occupational, Professional, or Technical Education includes any noncredit programs (series of courses) leading to an occupational, professional, or technical certificate, license, or diploma.

The **Workforce Investment Act (WIA)** created a comprehensive workforce investment system designed to change the way employment and training services are delivered. When WIA was enacted in 1998, it replaced the Job Training Partnership Act (JTPA) with three new programs--Adult, Dislocated Worker and Youth--that allow for a broader range of services, including job search assistance, assessment, and training for eligible individuals.

Workforce Investment Act (WIA) Training Vouchers are issued to job seekers that qualify for training services through WIA and can be

redeemed at the WIA-certified training programs and providers. The vouchers are used to obtain needed training in a demand occupation skill.

Suggestion: Print this section to have for future reference.

Contact Information

Your answers to the questions in this survey should be based only on this college or technical school: #H4.

As a reminder we will repeat it at the beginning of each new section.

Please provide the name and contact information for the principal person who is responsible for the answers to this survey in case we need further information about particular responses.

Name:

Title:

E-mail address:

Telephone number:

Background Information

1. Which of the following best describes #H4.?

(Check only one answer.)

1. Community college
2. Vocational or technical school
3. High school, offering post-secondary programs
4. Other
5. No response

2. How many students (unduplicated head count) were enrolled in your school's courses and programs or received training during the fall term of 2002?

Include students in all your credit and noncredit courses: those eligible for academic transfer; occupational, professional, and technical education; below college-level (remedial); basic skills; contract training; and other courses, such as personal enrichment.

(Enter number.)

3. In which of the following programs with secondary schools or students did your school participate during the 2002-03 academic year?

(Check one for each program.)

	Yes	No	Do not know
a. Dual or concurrent enrollment programs (i.e., programs through which high school students may enroll in college courses while still enrolled in high school.)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
b. School-to-careers programs (i.e., programs that link your school with the business community to improve students' transitions from school to work.)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
c. Tech-Prep programs (i.e., programs consisting of the two years of high school preceding graduation and two years of higher education or an apprenticeship program, leading to a degree or certificate in a specific career field.)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
d. Other	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

If you checked "Other", please explain in space below.

#H4.

Eligible for Academic Transfer

Definition: Programs or courses that lead to an Associate of Arts (AA), Associate of Science (AS), or other academic degree, or the course credits earned are eligible for transfer credit at an institution that offers baccalaureate degrees.

4. Did your school offer programs or courses eligible for academic transfer during the fall term of 2002?

(Check only one answer.)

1. Yes

- 2. No (Go to next topic.)
- 3. No response

5. How many students (unduplicated head count) were enrolled in your programs or courses eligible for academic transfer during the fall term of 2002?

Please include all students taking at least one course that is eligible for academic transfer. Students in this category may also be counted in other program categories, where appropriate, in other sections of the survey.
(Enter number.)

Outcome Data Collection

6. Did your school obtain education outcome data (e.g., grades, degrees awarded from institutions) or employment outcome data (e.g., employment status, income) in 2002-03 about the following groups of students who earned an academic degree (e.g., AA, AS) from your school or transferred to an institution that offers baccalaureate degrees?
(Check one for each group.)

	Only education outcome data	Only employment outcome data	Both	Neither	Do not know	No response
a. All students or a representative sample of all students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
b. Subgroups of students (e.g., all or a sample of students funded by the Workforce Investment Act or the Temporary Assistance for Needy Families program)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

7. Which of the following methods did your school use in 2002-03 to track education or employment outcome data for students who earned an academic degree (e.g., AA, AS) from your school or transferred to an institution that offers baccalaureate degrees?
(Check one for each method.)

	Yes	No	Do not know	No response
a. School conducted student follow-up surveys	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
b. School tracked unemployment insurance wage data	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
c. School collected from educational institutions data on students who had transferred	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
d. Other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

If you checked "Other", please explain in the space below.

#H4.

For-credit Occupational, Professional, and Technical Education

Definition: For-credit programs (series of courses) leading to an Associate of Applied Science (AAS); other nonacademic occupational, professional, or technical degree; or a certificate, license, or diploma (e.g., dental assistant certification). Only include credit courses or other occupational, professional or technical courses leading to a degree, certificate, license or diploma. Contract training and noncredit courses are included in other sections.

8. Did your school offer for-credit occupational, professional, and technical education programs or courses during the fall term of 2002?

(Check only one answer.)

- 1. Yes
- 2. No (Go to next topic.)
- 3. No response

9. How many students (unduplicated head count) were enrolled during the fall term of 2002 in any courses that are specific to your school's for-credit occupational, professional, and technical education programs? Please include all students taking at least one course specific to your school's for-credit occupational, professional, and technical education programs. Students in this category may also be counted in other program categories, where appropriate, in other sections of the survey.

(Enter number.)

10. Did your school offer any for-credit occupational, professional, and technical programs leading to a formal award (i.e., degree, certificate, license, or diploma) during the 2002-03 academic year in the following subject areas? Subject areas are numbered by U.S. Department of Education Classification of Instructional Program (CIP) codes.

(Check one for each subject area.)

	Yes	No	Do not know	No response
a. 01. Agriculture, Agriculture Operations, and Related Sciences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
b. 03. Natural Resources and Conservation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
c. 04. Architecture and Related Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
d. 05. Area, Ethnic, Cultural, and Gender Studies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
e. 09. Communication, Journalism, and Related Programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
f. 10. Communications Technologies, Technicians and Support Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
g. 11. Computer and Information Sciences and Support Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

	Yes	No	Do not know	No response
h. 12. Personal and Culinary Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
i. 13. Education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
j. 14. Engineering	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
k. 15. Engineering Technologies and Technicians	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
l. 16. Foreign Languages, Literatures, and Linguistics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
m. 19. Family and Consumer Sciences, Human Sciences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
n. 21. Technology Education, Industrial Arts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

	Yes	No	Do not know	No response
o. 22. Legal Professions and Studies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
p. 23. English Language, Literature, and Letters	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
q. 24. Liberal Arts and Sciences, General Studies and Humanities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
r. 25. Library Science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
s. 26. Biological and Biomedical Sciences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
t. 27. Mathematics and Statistics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
u. 28. Reserve and Junior Reserve Officer Training Corps (ROTC, JROTC)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

	Yes	No	Do not know	No response
v. 29. Military Technologies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
w. 30. Multi and Interdisciplinary Studies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
x. 31. Parks, Recreation, Leisure and Fitness Studies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
y. 38. Philosophy and Religious Studies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
z. 39. Theology and Religious Vocations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
aa. 40. Physical Sciences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

	Yes	No	Do not know	No response
ab. 41. Science Technologies and Technicians	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
ac. 42. Psychology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
ad. 43. Security and Protective Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
ae. 44. Public Administration and Social Service Professions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
af. 45. Social Sciences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
ag. 46. Construction Trades	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
ah. 47. Mechanic and Repair Technologies and Technicians	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

	Yes	No	Do not know	No response
ai. 48. Precision Production	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
aj. 49. Transportation and Materials Moving	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
ak. 50. Visual and Performing Arts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
al. 51. Health Professions and Related Clinical Sciences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
am. 52. Business, Management, Marketing, and Related Support Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
an. 54. History	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

11. How many for-credit occupational, professional, and technical education programs did you offer during the fall term of 2002?
 (Enter number of programs, or zero if none.)

Outcome Data Collection

12. Did your school obtain education outcome data (e.g., grades, degrees awarded from institutions) or employment outcome data (e.g., employment status, income) in 2002-03 about the following groups of students who completed your school's for-credit occupational, professional, and technical education programs?
 (Check one for each group.)

	Only education outcome data	Only employment outcome data	Both	Neither	Do not know	No response.
a. All students or a representative sample of all students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
b. Subgroups of students (e.g., all or a sample of students funded by the Workforce Investment Act or the Temporary Assistance for Needy Families program)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

13. Which of the following methods did your school use in 2002-03 to track education or employment outcome data for students who completed your school's for-credit occupational, professional, and technical education programs?
 (Check one for each method.)

	Yes	No	Do not know	No response
a. School conducted student follow-up surveys	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
b. School tracked unemployment insurance wage data	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
c. School collected from educational institutions data on students who had transferred	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
d. Other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

If you checked "Other", please explain in the space below.

Outcomes - Degrees and Certificates

14. How many degrees for occupational, professional, and technical education programs did your school award during the 2002-03 academic year?

(Enter number, or zero if none.)

15. How many certificates for for-credit occupational, professional, and technical education programs did your school award during the 2002-03 academic year?

(Enter number, or zero if none.)

#H4.

Noncredit Occupational, Professional, and Technical Education

Definition: Noncredit programs (series of courses) leading to an occupational, professional, or technical certificate, license or diploma. Only include noncredit occupational, professional, or technical courses leading to a certificate, license or diploma. Credit courses and those noncredit courses that do not lead to a certificate, license, or diploma are included in other sections.

16. Did your school offer noncredit occupational, professional, and technical education programs or courses during the fall term of 2002?

(Check only one answer.)

1. Yes
2. No (Go to next topic.)
3. No response

17. How many students (unduplicated head count) were enrolled during the fall term of 2002 in any courses that are specific to your school's noncredit occupational, professional, and technical education programs? Please include all students taking at least one course specific to your school's noncredit occupational, professional, and technical education programs. Students in this category may also be counted in other program categories, where appropriate, in other sections of the survey.

(Enter number.)

18. Did your school offer any noncredit occupational, professional, and technical programs leading to a formal award (i.e., certificate, license, or diploma) during the 2002-03 academic year in the following subject areas? Subject areas are numbered by U.S. Department of Education Classification of Instructional Program (CIP) codes.

(Check one for each subject area.)

	Yes	No	Do not know	No response
a. 01. Agriculture, Agriculture Operations, and Related Sciences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
b. 03. Natural Resources and Conservation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
c. 04. Architecture and Related Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
d. 05. Area, Ethnic, Cultural, and Gender Studies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
e. 09. Communication, Journalism, and Related Programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
f. 10. Communications Technologies, Technicians and Support Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
g. 11. Computer and Information Sciences and Support Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

	Yes	No	Do not know	No response
h. 12. Personal and Culinary Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
i. 13. Education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
j. 14. Engineering	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
k. 15. Engineering Technologies and Technicians	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
l. 16. Foreign Languages, Literatures, and Linguistics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
m. 19. Family and Consumer Sciences, Human Sciences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
n. 21. Technology Education, Industrial Arts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

	Yes	No	Do not know	No response
o. 22. Legal Professions and Studies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
p. 23. English Language, Literature, and Letters	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
q. 24. Liberal Arts and Sciences, General Studies and Humanities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
r. 25. Library Science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
s. 26. Biological and Biomedical Sciences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
t. 27. Mathematics and Statistics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
u. 28. Reserve and Junior Reserve Officer Training Corps (ROTC, JROTC)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

	Yes	No	Do not know	No response
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

v. 29. Military Technologies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
w. 30. Multi and Interdisciplinary Studies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
x. 31. Parks, Recreation, Leisure and Fitness Studies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
y. 38. Philosophy and Religious Studies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
z. 39. Theology and Religious Vocations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
aa. 40. Physical Sciences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

	Yes	No	Do not know	No response
ab. 41. Science Technologies and Technicians	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
ac. 42. Psychology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
ad. 43. Security and Protective Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
ae. 44. Public Administration and Social Service Professions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
af. 45. Social Sciences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
ag. 46. Construction Trades	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
ah. 47. Mechanic and Repair Technologies and Technicians	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

	Yes	No	Do not know	No response
ai. 48. Precision Production	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
aj. 49. Transportation and Materials Moving	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
ak. 50. Visual and Performing Arts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
al. 51. Health Professions and Related Clinical Sciences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
am. 52. Business, Management, Marketing, and Related Support Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
an. 54. History	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

19. How many noncredit occupational, professional, and technical education programs did you offer during the fall term of 2002?

(Enter number, or zero if none.)

20. Which of the following best describes your state's funding of your school's noncredit courses?

(Check only one answer.)

1. State directly funded noncredit courses.
2. State did not directly fund any noncredit courses, but did permit the use of state funds for these courses. (Go to next topic.)
3. State did not directly fund any noncredit courses and did not permit the use of state funds for these courses. (Go to next

topic.)

- 4. Other
- 5. Do not know (Go to next topic.)
- 6. No response

21. Compared with funding for credit courses, to what extent did your state fund the noncredit courses in occupational, professional, and technical education?

(Check only one answer.)

- 1. State funded noncredit courses at a much lower amount than credit courses.
- 2. State funded noncredit courses at a somewhat lower amount than credit courses.
- 3. State funded noncredit courses about the same as credit courses.
- 4. State funded noncredit courses at a somewhat greater amount than credit courses.
- 5. State funded noncredit courses at a much greater amount than credit courses.
- 6. None of the above
- 7. Do not know
- 8. No response

#H4.

Outcome Data Collection

22. Did your school obtain education outcome data (e.g., grades, degrees awarded from institutions) or employment outcome data (e.g., employment status, income) in 2002-03 about the following groups of students who completed your school's noncredit occupational, professional, and technical education programs?

(Check one for each group.)

	Only education outcome data	Only employment outcome data	Both	Neither	Do not know	No response
a. All students or a representative sample of all students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
b. Subgroups of students (e.g., all or a sample of students funded by the Workforce Investment Act or the Temporary Assistance for Needy Families program)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

23. Which of the following methods did your school use in 2002-03 to track

education or employment outcome data for students who completed your school's noncredit occupational, professional, and technical education programs?

(Check one for each method.)

	Yes	No	Do not know	No response
a. School conducted student follow-up surveys	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. School tracked unemployment insurance wage data	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. School collected from educational institutions data on students who had transferred	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you checked "Other", please explain in the space below.

Outcomes - Certificates

24. How many certificates for noncredit occupational, professional, and technical education programs did your school award during the 2002-03 academic year in each of the following categories?

(Enter number, or zero if none, for each category.)

a. Certificates requiring 300 or fewer contact hours	<input type="text"/>
b. Certificates requiring more than 300 but fewer than 900 contact hours	<input type="text"/>
c. Certificates requiring at least 900 but fewer than 1800 contact hours	<input type="text"/>
d. Certificates requiring 1800 contact hours or more	<input type="text"/>
e. Total number of certificates	<input type="text"/>

#H4.

Below College-level (Remedial) Courses

Definition: Courses, such as mathematics, English, or reading, that are required for students who do not meet college-level proficiency in those subjects, before they are accepted in a college-level program. This does not include Adult Basic Education (ABE), English as a Second Language (ESL), or courses leading up to a General Education Development certificate (GED).

25. Did your school offer below college-level (remedial) courses during the

fall term of 2002?

(Check only one answer.)

- 1. Yes
- 2. No (Go to next topic.)
- 3. No response

26. How many students (unduplicated head count) were enrolled during the fall term of 2002 in your school's below college-level (remedial) courses?

Please include all students taking at least one below college-level (remedial) course. Students in this category may also be counted in other program categories, where appropriate, in other sections of the survey.

(Enter number.)

27. About what percentage of the students enrolled in your school's below college-level (remedial) courses during the fall term of 2002 passed those courses successfully?

(Enter percentage, or zero if none. Use whole numbers, not decimals.)

28. Which of the following outcomes did your school track for students who passed your school's below college-level (remedial) courses successfully in fall 2002?

(Check one for each outcome.)

Yes No Do not know No response

	Yes	No	Do not know	No response
a. Enrollment in college-level programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
b. Degree attainment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
c. Employment status	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
d. Wages	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
e. Other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

If you checked "Other", please explain in the space below.

#H4.

Basic Skills Courses

Definition: Adult Basic Education (ABE), English as a Second Language (ESL), and courses leading up to a General Education Development certificate (GED).

29. Did your school offer basic skills courses during the fall term of 2002?

(Check only one answer.)

- 1. Yes
- 2. No (Go to next topic.)
- 3. No response

30. How many students (unduplicated head count) were enrolled in each of your school's basic skills courses during the fall term of 2002?

Please include all students taking at least one basic skills course. Students may be counted in more than one basic skills category. Also, students in this category may be counted in other program categories, where appropriate, in other sections of the survey.

(Enter number, or zero if none, for each type of course.)

a. Adult Basic Education (ABE)	<input type="text"/>
b. English as a Second Language (ESL)	<input type="text"/>
c. General Education Development certificate (GED)	<input type="text"/>

31. Compared with funding for credit courses, to what extent did your state fund basic skills courses?

(Check only one answer.)

- 1. State funded basic skills courses at a much lower amount than credit courses.
- 2. State funded basic skills courses at a somewhat lower amount than credit courses.
- 3. State funded basic skills courses about the same as credit courses.
- 4. State funded basic skills courses at a somewhat greater amount than credit courses.
- 5. State funded basic skills courses at a much greater amount than credit courses.
- 6. None of the above
- 7. Do not know
- 8. No response

32. What percentage of students taking your school's basic skills courses during the fall term of 2002 passed those courses successfully?

(Enter percentage, or zero if none, for each type of course. Use whole numbers, not decimals.)

a. % passing ABE courses	<input type="text"/>
--------------------------	----------------------

b. % passing ESL courses

c. % passing GED courses

33. Which of the following outcomes did your school track for students who passed your school's basic skills courses successfully in the fall of 2002?

(Check one for each outcome.)

	Yes	No	Do not know	No response
a. Enrollment in college-level programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
b. Degree attainment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
c. Employment status	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
d. Wages	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
e. Other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

If you checked "Other", please explain in the space below.

34. For which of the following groups of students taking your school's basic skills courses in fall 2002 did your school track education or employment outcome data?

(Check one for each group.)

	Yes	No	Do not know	No response
a. Students funded by the Workforce Investment Act (WIA)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
b. Students funded by Temporary Assistance for Needy Families (TANF)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

#H4.

Contract Training

Definition: Employee training provided under contract to businesses, government entities, or other employers.

35. Did your school offer contract training during the 2002-03 academic year?

(Check only one answer.)

1. Yes

- 2. No (Go to next topic.)
- 3. No response

36. How many trainees (unduplicated head count) participated in any of your school's contract training during the 2002-03 academic year?
 Trainees may also be counted in other program categories, where appropriate, in other sections of the survey.
 (Enter number.)

37. How many of your 2002-03 academic year contracts were with each of the following entities?
 (Enter number, or zero if none, for each.)

a. Private businesses	<input type="text"/>
b. Nonprofit organizations	<input type="text"/>
c. Municipalities or other government entities	<input type="text"/>
d. All other entities	<input type="text"/>
e. Total number of training contracts	<input type="text"/>

38. Of the total number of training contracts during the 2002-03 academic year, how many were with organizations of the following sizes?
 (Enter number, or zero if none, for each.)

a. 100 employees or less	<input type="text"/>
b. 101-500 employees	<input type="text"/>
c. More than 500 employees	<input type="text"/>
d. Business size unknown	<input type="text"/>

39. To what extent did your state fund the contract training provided by your school in academic year 2002-03?
 (Check only one answer.)

- 1. State funded all of the cost
- 2. State funded most of the cost
- 3. State funded about half of the cost
- 4. State funded some of the cost
- 5. State did not fund any of the cost
- 6. None of the above
- 7. Do not know
- 8. No response

#H4.

Other Courses

Definition: Personal enrichment and other occupational, professional, or technical continuing education courses not leading to a degree, certificate, or license and not included in other sections of the survey.

40. How many students (unduplicated head count) were enrolled in your school's other courses during the fall term of 2002?
Please include all students taking at least one course in personal enrichment or other occupational, professional, or technical continuing education courses. Students in this category may also be counted in other program categories, where appropriate, in other sections of the survey.
(Enter number, or zero if none.)

41. Of the total number of other courses (refer to the definition above) offered in the fall term of 2002, about what percentage could be considered occupational, professional, or technical continuing education courses?
(Enter estimated percentage, or zero if none. Use a whole number, not decimals.)

#H4.

Funding

42. What were your school's total revenues for fiscal year 2003, for all credit and noncredit programs, courses, and training?
Use the twelve-month period that is your school's normal fiscal reporting year. Please include student tuition and fees; federal government funding, including federal funding passed through the state; state government funding, excluding federal funding passed through the state; local government funding; contract training; gifts, grants, and contracts from the private sector; and all other sources.
(Enter amount in whole dollars.)

43. Of your school's revenues from federal government funding sources in fiscal year 2003, including federal funding passed through the state, how much originally came from each of the following federal programs?

(Enter amount, or zero if none, for each program. Use whole dollars, not decimals.)

a. Workforce Investment Act (WIA) - Title II (Adult Education and Family Literacy Act)	
b. Workforce Investment Act (WIA) - Title I (Dislocated Worker program grants only)	
c. Workforce Investment Act (WIA) - Title I (Youth program grants only)	
d. Workforce Investment Act (WIA) - Title I (Adult activity program grants only)	
e. Temporary Assistance for Needy Families (TANF)	
f. Higher Education Act - Title III (Institutional Aid)	
g. Perkins Vocational and Technical Education Act	
h. National Science Foundation	
i. Vocational Rehabilitation Services	
j. All other federal sources	
k. TOTAL	

44. Do the federal revenues reported above include federal funding amounts passed through states?

(Check only one answer.)

- 1. Yes
- 2. No
- 3. Do not know
- 4. No response

45. What were your school's total revenues in fiscal year 2003 from contract training from each of the following sources?

(Enter amount, or zero if none, for each source. Use whole dollars, not decimals.)

a. Private businesses	
b. Nonprofit organizations	
c. Municipalities or other government entities	
d. All other entities	
e. TOTAL FY03 CONTRACT TRAINING REVENUES	

#H4.

Federal Workforce Investment Act (WIA)

46. In which of the following WIA programs did your school participate in the 2002-03 academic year?

(Check one for each program.)

	Yes	No	Do not know	No response
a. Youth activities (youth program grant, contract, or subcontract to provide services, such as tutoring, study skills training, alternative high school services, and summer youth opportunities for low-income youth)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
b. Adult activities (vouchers for occupational skills training and on-the-job training for qualified adults unable to obtain or retain employment otherwise)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
c. Dislocated worker activities (vouchers for occupational skills training and on-the-job training for qualified dislocated workers unable to obtain or retain employment otherwise)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

47. Did any students enrolled in your school's courses or training receive WIA training vouchers for the 2002-03 academic year?

(Check only one answer.)

1. Yes
2. No (Go to next topic.)
3. No response

48. Of the students who received WIA training vouchers (indicated in the previous question), how many used their vouchers to take courses at your school in each of the following program categories?

Students may be counted in more than one category, where appropriate.

(Enter number, or zero if none, for each category.)

a. Eligible for academic transfer: programs or courses that lead to an Associate of Arts (AA), Associate of Science (AS), or other academic degree, or the course credits earned are eligible for transfer credit at an institution that offers baccalaureate degrees	<input type="text"/>
b. For-credit occupational, professional, and technical education: for-credit programs (series of courses) leading to an Associate of Applied Science (AAS), other nonacademic occupational, professional, or technical degree, or a certificate, license, or diploma (e.g., dental assistant certification)	<input type="text"/>
c. Noncredit occupational, professional, and technical education: noncredit programs (series of courses) leading to an occupational, professional, or technical certificate, license or diploma	<input type="text"/>
d. Below college-level (remedial) courses: courses, such as mathematics, English, or reading, that are required for students who do not meet college-level proficiency in those subjects, before they are accepted in a college-level program	<input type="text"/>
e. Basic skills courses: Adult Basic Education, English as a Second Language, and courses leading up to a General Education Development certificate	<input type="text"/>
f. Contract training: employee training provided under contract to businesses, government entities, or other employers	<input type="text"/>
g. Other courses: personal enrichment and other occupational, professional, or technical continuing education courses that do not lead to a degree, certificate, or license and are not included in categories	<input type="text"/>

above

#H4.

Submitting Your Response

49. *When you have completed this survey, please check the "Completed" box below.*

Clicking "Completed" is equivalent to "mailing" your survey -- it lets us know that you are finished, and that you want us to use your answers. It also lets us know not to send you any follow-up messages reminding you to complete your survey.

(Check only one answer.)

1. Completed
2. Not completed

Thank you for your participation! Click on the **Exit** button below to exit the survey. Then close the Thank You window. You will return to the original Hello screen. Click on the small "X" in the upper right hand corner of this screen and you will return to your desktop.

Print this section

Exit

Cancel

Showers, Nancy

From: Brennan, Eileen
Sent: Monday, February 09, 2004 1:52 PM
To: Showers, Nancy
Subject: FW: Community Colleges and Technical Schools in Workforce Development

It came down the pike like a tsunami.

-----Original Message-----

From: David Bellis - Director: Education Workforce and Income Security [mailto:bellisd@gao.gov]
Sent: Monday, February 09, 2004 1:40 PM
To: embrenna@oaklandcc.edu
Subject: Community Colleges and Technical Schools in Workforce Development



United States General Accounting Office
Washington, DC 20548

Education, Workforce, and Income Security

February 9, 2004

The U.S. General Accounting Office (GAO), at the request of the Senate Committee on Health, Education, Labor, and Pensions, is studying the comprehensive role that community colleges and technical schools play as pathways to higher academic learning and employment for both youth and adults. As part of this effort, it will administer a survey to the directors of institutional research at all the nation's public community colleges and technical schools. In a few days, we will send you the website address and information on how to access and complete the survey.

The survey will ask for general background information about your institution and its instructional programs especially as related to workforce development. We have notified the president of your institution about our survey in separate written correspondence. Both the American Association of

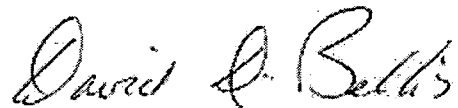
Community Colleges and The Association for Career and Technical Education have written letters to the presidents of their respective member institutions that expressed support for our study.

The website will be active for data collection for about four weeks after we announce its opening. We ask that you complete the survey within that time. You may wish to coordinate with others as needed to complete the survey. If you manage data for more than one institution, please complete a survey for each institution having a unique IPEDS identification number.

Your responses to the survey will provide critical information that will be shared with the Congress. We intend to report aggregated responses from all the community colleges and technical schools, but may use some data from individual surveys for illustration purposes.

If you have any questions about this survey, please contact Avani Locke at (206) 287-4880 (email: lockea@gao.gov) or Robert Miller at (206) 287-4812 (email: millerr@gao.gov).

Thank you for your cooperation.

A handwritten signature in cursive script that reads "David D. Bellis".

David Bellis, Director
Education, Workforce, and Income Security
U.S. GAO



G A O

Accountability • Integrity • Reliability

RECEIVED

JAN 26 2004

United States General Accounting Office
Washington, DC 20548

CHANCELLOR'S
OFFICE

January 21, 2004

RICHARD THOMPSON
CHANCELLOR
OAKLAND COMMUNITY COLLEGE-BLOOMFIELD HILLS CAMPUS
2480 OPDYKE RD
BLOOMFIELD HILLS, MI 483042266

Cheryl Kozell
FM
Please forward to IR for their awareness & response for.

Dear CHANCELLOR RICHARD THOMPSON:

The U.S. General Accounting Office (GAO), at the request of the Senate Committee on Health, Education, Labor, and Pensions, is studying the comprehensive role that community colleges and technical schools play as pathways to higher academic learning and employment for both youth and adults. Later this month, GAO will send a web-based survey to the directors of institution research or their counterparts at all the nation's public community colleges and technical schools. We ask that you support our data collection effort. The response from your director to our survey will greatly assist us in providing a national picture of the role of community colleges and technical schools in workforce development and the impact of their programs on our nation's workforce. Both the American Association of Community Colleges and The Association for Career and Technical Education have endorsed our review.

Survey topics will include

- Academic transfer programs
- Occupational, professional and technical education programs
- Below college level courses
- Basic skills programs and courses
- Contract training, and other programs such as personal enrichment
- Sources of revenue and funding
- Federal Workforce Investment Act

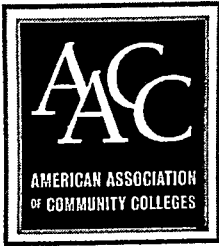
We will ask the director to feel free to consult with others who are also familiar with these topics, if the director thinks it will help give a more accurate answer. If you have any questions about this survey, please contact Avani Locke at (206) 287-4880 (email: lockea@gao.gov) or Robert Miller at (206) 287-4812 (email: millerr@gao.gov).

Thank you for your cooperation.

Sincerely yours,

David D. Bellis

David D. Bellis
Director, Education, Workforce
and Income Security
Enclosures (2)



One Dupont Circle, NW
Suite 410
Washington, DC 20036

www.aacc.nche.edu
[T] 202-728-0200
[F] 202-833-2467

January 15, 2004

Dear AACC Member:

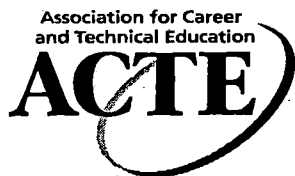
In the next few weeks, the U.S. General Accounting Office (GAO) will be asking you to complete a survey about your school's efforts to prepare youth and adults for the workforce. The GAO is a congressional agency with the mission to provide information to the Congress on issues of national importance. The GAO is currently reviewing the impact that public community colleges and technical schools have on workforce development. A key part of their eventual report to Congress will be the results of a survey of the nation's public community colleges and technical schools.

We have had several discussions with GAO about their review and have provided them with AACCC's position on issues of workforce development. We believe that their work will draw congressional attention to the critical role community colleges and technical schools play in educating, training, and certifying workers. We urge you to complete the GAO survey as thoroughly and quickly as possible.

Sincerely yours,

A handwritten signature in cursive script that reads 'George R. Boggs'.

Dr. George Boggs
President and CEO



1410 King Street, Alexandria, Virginia 22314 • 800/826-9972 • 703/683-3111 • Fax: 703/683-7424 •
www.acteonline.org

January 15, 2004

Dear ACTE Member:

The U.S. General Accounting Office has contacted us in regard to their review of the role community colleges and technical schools have in workforce development. The GAO is a federal agency that provides Congress with research on national issues. We have discussed the review with GAO and given them our perspectives on the issues it addresses. As part of their review, GAO plans to conduct a web-based survey in January of the nation's public community colleges and technical schools. The results of the survey will be the centerpiece of a GAO report to be issued in the fall of 2004. The report should be valuable in focusing national interest on technical school efforts in workforce development. We encourage you to promptly respond to the survey.

Sincerely yours,

A handwritten signature in cursive script that reads "Janet B. Bray".

Janet B. Bray
Executive Director

EB
handlet

Showers, Nancy

From: Brennan, Eileen
Sent: Saturday, February 14, 2004 2:06 PM
To: Blackman, Sharon; Hale, Philip; Keith, George; Kendall, Elizabeth; Kozell, Cheryl; Miller, Sharon
Cc: Showers, Nancy; Orlowski, Martin
Subject: U.S. Government Accounting Office Study of Community Colleges and Technical Schools



GAO survey.pdf
(137 KB)

#CREST
Pat O'Conner

In November 2003 Marty Orlowski advised a number of you that the U.S. Senate Committee on Health, Education, Labor, and Pensions would be commissioning the Government Accounting Office to perform a survey of Community Colleges and Technical Schools. On Thursday, February 12, I received the attached survey, with a completion deadline of March 12.

I will complete the actual survey through the web-based tool set up by the GAO. In order to complete the survey, however, I will be looking to you all for assistance.

The survey covers: (1) credit programs, including tech prep, occupational, and dual enrollment (pages 4 through 10); (2) Noncredit Occupational, Professional, and Technical Education (pages 10 through 14); (3) Below College-level (Remedial) Courses including Adult Basic Education, English as a Second Language, and GED (pages 14 through 17); (4) Contract Training (pages 17 through 19); (5) Funding (pages 19 through 20); and (6) Federal Workforce Investment Act participation.

Please review the attached survey. If you think there are other people who should be made aware of this survey, please let me know. If you can answer any of the questions, please forward those answers in an e-mail.

Thank you!!

*Eileen Brennan
Office of Institutional Research
(248) 232-4871
e-mail: embrenna@oaklandcc.edu*

Oakland Community College-Bloomfield Hills Campus

Funding

42. What were your school's total revenues for fiscal year 2003, for all credit and noncredit programs, courses, and training?

Use the twelve-month period that is your school's normal fiscal reporting year. Please include student tuition and fees; federal government funding, including federal funding passed through the state; state government funding, excluding federal funding passed through the state; local government funding; contract training; gifts, grants, and contracts from the private sector; and all other sources.

(Enter amount in whole dollars.)

163529458

43. Of your school's revenues from federal government funding sources in fiscal year 2003, including federal funding passed through the state, how much originally came from each of the following federal programs?

(Enter amount, or zero if none, for each program. Use whole dollars, not decimals.)

- a. Workforce Investment Act (WIA) - Title II (Adult Education and Family Literacy Act)
- b. Workforce Investment Act (WIA) - Title I (Dislocated Worker program grants only)
- c. Workforce Investment Act (WIA) - Title I (Youth program grants only)
- d. Workforce Investment Act (WIA) - Title I (Adult activity program grants only)
- e. Temporary Assistance for Needy Families (TANF)
- f. Higher Education Act - Title III (Institutional Aid)
- g. Perkins Vocational and Technical Education Act
- h. National Science Foundation
- i. Vocational Rehabilitation Services
- j. All other federal sources
- k. TOTAL

44. Do the federal revenues reported above include federal funding amounts passed through states?

(Check only one answer.)

- 1. Yes
- 2. No
- 3. Do not know
- 4. No response

45. What were your school's total revenues in fiscal year 2003 from contract training from each of the following sources?

(Enter amount, or zero if none, for each source. Use whole dollars, not decimals.)

- a. Private businesses
- b. Nonprofit organizations
- c. Municipalities or other government entities
- d. All other entities
- e. TOTAL FY03 CONTRACT TRAINING REVENUES

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[Exit](#)



Record 334

Questionnaire Programming Language - Version 5.0
U.S. General Accounting Office

Oakland Community College-Bloomfield Hills Campus

Federal Workforce Investment Act (WIA)

46. In which of the following WIA programs did your school participate in the 2002-03 academic year?

(Check one for each program.)

	Yes	No	Do not know	No response
a. Youth activities (youth program grant, contract, or subcontract to provide services, such as tutoring, study skills training, alternative high school services, and summer youth opportunities for low-income youth)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Adult activities (vouchers for occupational skills training and on-the-job training for qualified adults unable to obtain or retain employment otherwise)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Dislocated worker activities (vouchers for occupational skills training and on-the-job training for qualified dislocated workers unable to obtain or retain employment otherwise)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

47. Did any students enrolled in your school's courses or training receive WIA training vouchers for the 2002-03 academic year?

(Check only one answer.)

- 1. Yes
- 2. No *(Go to next topic.)*
- 3. No response

48. Of the students who received WIA training vouchers (indicated in the previous question), how many used their vouchers to take courses at your school in each of the following program categories?

Students may be counted in more than one category, where appropriate.

(Enter number, or zero if none, for each category.)

a. Eligible for academic transfer: programs or courses that lead to an Associate of Arts (AA), Associate of Science (AS), or other academic degree, or the course credits earned are eligible for transfer credit at an institution that offers baccalaureate degrees	0
b. For-credit occupational, professional, and technical education: for-credit programs (series of courses) leading to an Associate of Applied Science (AAS), other nonacademic occupational, professional, or technical degree, or a certificate, license, or diploma (e.g., dental assistant certification)	2
c. Noncredit occupational, professional, and technical education: noncredit programs (series of courses) leading to an occupational, professional, or technical certificate, license or diploma	3
d. Below college-level (remedial) courses: courses, such as mathematics, English, or reading, that are required for students who do not meet college-level proficiency in those subjects, before they are accepted in a college-level program	0
e. Basic skills courses: Adult Basic Education, English as a Second Language, and courses leading up to a General Education Development certificate	0

f. Contract training: employee training provided under contract to businesses, government entities, or other employers

g. Other courses: personal enrichment and other occupational, professional, or technical continuing education courses that do not lead to a degree, certificate, or license and are not included in categories above

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Record 334

Questionnaire Programming Language - Version 5.0
U.S. General Accounting Office

Survey of Community Colleges and Technical Schools

U.S. General Accounting Office

Welcome to the U.S. General Accounting Office's Survey of Community Colleges and Technical Schools. At the request of the Senate Committee on Health, Education, Labor, and Pensions, GAO is studying the comprehensive role that community colleges and technical schools play as pathways to higher academic learning and to employment for both youth and adults. As part of this study, we are surveying all public community colleges and technical schools.

GAO is asking the IPEDS coordinator for each school to coordinate the completion of this survey. If you are the IPEDS coordinator for more than one school, please complete a separate survey for each school.

When responding, please consult with others who are also familiar with these topics, if you think it will help you give a more accurate answer. However, we recommend that only one person be designated to enter the answers on the website.

GAO plans to report the data in summary form, but may use some responses as case examples.

Instructions - Navigating, Exiting, and Printing the Survey

Please do not use the "Enter" key on your keyboard to navigate through the survey.

To read to the bottom of a screen: Use the scroll bar on the right hand side of the screen.

To move from question to question: Use the left (back) or right (forward) single arrows at the bottom of the screen or reposition the pointer with your mouse.

To move from section to section: Use the "Previous section" or "Next section" buttons at the bottom of each screen or the "Sections" menu bar on the left hand side of the screen. The middle arrows at the bottom of the screen will also move back or forward one section.

To exit: Scroll down to the bottom of the page. Then click on the "Exit" button at the bottom of the screen. Your responses will be saved. Always use the "Exit" button to close the survey. If you do not, you will lose the information you entered in that section. Until the website closing date, you may re-open and work on your survey. When you re-open the survey, it will restart at the last response you entered.

To restart your survey: Log on to the survey using your user name and password. The survey will restart at the point where you exited.

To change your answers: To change an answer marked with a "button" (circle), click on another answer. Note: You can change your answers, even after logging off, by logging on again (see above).

To skip nonapplicable questions: If the response you wish to choose has a highlighted (Go to next topic.) next to it, instead of clicking on the circle, you should click on the highlighted (Go to next topic.). When you do that the circle to the left of the response will be automatically filled in and you will be taken to the next applicable part of the survey.

To answer open-ended questions: Click anywhere inside the box and begin typing. When you reach the limit of the open space, keep typing and the box will automatically expand.

To print your responses: Click on the "Print this section" button at the end of each section. You cannot print the entire survey at one time.

Suggestion: Print this section to have for future reference.

When You Have Completed the Survey

When you have completed the questionnaire, please mark the last question as "Completed" and then exit the questionnaire. This will submit your responses to GAO. Your answers will not be used unless you have done this. It lets us know that you are finished, and that you want us to use your answers. It also lets us know not to send you any follow-up messages reminding you to complete your survey.

Questions About the Survey?

If you have any questions about this survey as you proceed, please click on the "?" button at the bottom of each screen to reveal the contact names listed below:

Avani Locke, Telephone: (206) 287-4880

E-mail: lockea@gao.gov

or

Robert Miller, Telephone: (206) 287-4812

E-mail: miller@gao.gov

Definition of Terms

We realize that colleges and schools understand terms in different ways. For the purposes of this survey, please use the following definitions. (You may wish to print this section and distribute it to others who may be providing you with information for the survey.)

Adult Basic Education (ABE) courses are designed to improve basic skills in reading, writing, and arithmetic, primarily for students 16 years of age and older. These courses are not intended to be part of a program leading to a high school degree, nor are they part of any academic, occupational, or vocational program at the postsecondary level.

Academic Transfer programs or courses lead to an Associate of Arts, Associate of Science, or other academic degree, or the course credits earned are eligible for transfer credit at an institution that offers baccalaureate degrees.

Basic Skills courses include Adult Basic Education (ABE), English as a Second Language (ESL), and courses leading up to a General Education Development (GED) certificate.

Below College-level (Remedial) courses include mathematics, English, reading and other courses that are required for students who do not meet college-level proficiency in those subjects, before they are accepted in a college-level program.

Contract Training is employee training provided under contract to businesses, government entities, or other employers.

For-credit Occupational, Professional, or Technical Education includes any for-credit programs (series of courses) leading to an Associate of Applied Science (AAS) or other nonacademic occupational, professional, or technical degree, or to a certificate, license, or diploma.

General Education Development (GED) normally refers to the tests of General Educational Development, which provide an opportunity to earn a high school credential. The GED program, sponsored by the American Council on Education, enables individuals to demonstrate that they have acquired a level of learning comparable to that of high school graduates.

Noncredit Occupational, Professional, or Technical Education includes any noncredit programs (series of courses) leading to an occupational, professional, or technical certificate, license, or diploma.

The **Workforce Investment Act (WIA)** created a comprehensive workforce investment system designed to change the way employment and training services are delivered. When WIA was enacted in 1998, it replaced the Job Training Partnership Act (JTPA) with three new programs--Adult, Dislocated Worker and Youth--that allow for a broader range of services, including job search assistance, assessment, and training for eligible individuals.

Workforce Investment Act (WIA) Training Vouchers are issued to job seekers that qualify for training services through WIA and can be

redeemed at the WIA-certified training programs and providers. The vouchers are used to obtain needed training in a demand occupation skill.

Suggestion: Print this section to have for future reference.

Contact Information

Your answers to the questions in this survey should be based only on this college or technical school: #H4.

As a reminder we will repeat it at the beginning of each new section.

Please provide the name and contact information for the principal person who is responsible for the answers to this survey in case we need further information about particular responses.

Name:

Title:

E-mail address:

Telephone number:

Background Information

1. Which of the following best describes #H4.?

(Check only one answer.)

1. Community college
2. Vocational or technical school
3. High school, offering post-secondary programs
4. Other
5. No response

2. How many students (unduplicated head count) were enrolled in your school's courses and programs or received training during the fall term of 2002?

Include students in all your credit and noncredit courses: those eligible for academic transfer; occupational, professional, and technical education; below college-level (remedial); basic skills; contract training; and other courses, such as personal enrichment.

(Enter number.)

25,374 Official Enrollment End of Session, Fall 2002

3. In which of the following programs with secondary schools or students did your school participate during the 2002-03 academic year?

(Check one for each program.)

	Yes	No	Do not know
a. Dual or concurrent enrollment programs (i.e., programs through which high school students may enroll in college courses while still enrolled in high school.)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. School-to-careers programs (i.e., programs that link your school with the business community to improve students' transitions from school to work.)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Tech Prep programs (i.e., programs consisting of the two years of high school preceding graduation and two years of higher education or an apprenticeship program, leading to a degree or certificate in a specific career field.)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

a. - See catalogue

b. - Defined by group meeting as coop and programs with advisory boards.

If you checked "Other", please explain in space below.

#114.

Eligible for Academic Transfer

Definition: Programs or courses that lead to an Associate of Arts (AA), Associate of Science (AS), or other academic degree, or the course credits earned are eligible for transfer credit at an institution that offers baccalaureate degrees.

4. Did your school offer programs or courses eligible for academic transfer during the fall term of 2002?

(Check only one answer.)

1. Yes

- 2. No (Go to next topic.)
- 3. No response

5. How many students (unduplicated head count) were enrolled in your programs or courses eligible for academic transfer during the fall term of 2002?

Please include all students taking at least one course that is eligible for academic transfer. Students in this category may also be counted in other program categories, where appropriate, in other sections of the survey. (Enter number.)

~~22,829~~ ~~24,197~~ 22,829

Per discussion with McCall (registrar) and transfer students - determined that all credit courses except Developmental could be ~~be from~~ theoretically be transferred. Institutions to which students transfer make the determination. Count is Fall 2002 OTD headcount deleting Developmental course registrations, then unduplicated.

Outcome Data Collection

6. Did your school obtain education outcome data (e.g., grades, degrees awarded from institutions) or employment outcome data (e.g., employment status, income) in 2002-03 about the following groups of students who earned an academic degree (e.g., AA, AS) from your school or transferred to an institution that offers baccalaureate degrees?

(Check one for each group.)

Only education outcome data Only employment outcome data Both Neither Do not know No response

a. All students or a representative sample of all students	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
b. Subgroups of students (e.g., all or a sample of students funded by the Workforce Investment Act or the Temporary Assistance for Needy Families program)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

7. Which of the following methods did your school use in 2002-03 to track education or employment outcome data for students who earned an academic degree (e.g., AA, AS) from your school or transferred to an institution that offers baccalaureate degrees?

(Check one for each method.)

Yes No Do not know No response

a. School conducted student follow-up surveys	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
b. School tracked unemployment insurance wage data	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
c. School collected from educational institutions data on students who had transferred	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
d. Other	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

If you checked "Other", please explain in the space below.

#114.

For-credit Occupational, Professional, and Technical Education

Definition: For-credit programs (series of courses) leading to an Associate of Applied Science (AAS); other nonacademic occupational, professional, or technical degree; or a certificate, license, or diploma (e.g., dental assistant certification). Only include credit courses or other occupational, professional or technical courses leading to a degree, certificate, license or diploma. Contract training and noncredit courses are included in other sections.

8. Did your school offer for-credit occupational, professional, and technical education programs or courses during the fall term of 2002?

(Check only one answer.)

- 1. Yes
- 2. No (Go to next topic.)
- 3. No response

9. How many students (unduplicated head count) were enrolled during the fall term of 2002 in any courses that are specific to your school's for-credit occupational, professional, and technical education programs? Please include all students taking at least one course specific to your school's for-credit occupational, professional, and technical education programs. Students in this category may also be counted in other program categories, where appropriate, in other sections of the survey. (Enter number.)

12,476

Fall 2002 OTD course registrations selected by ACS code and Fed' designation of course denoting Occupational course content, then unduplicated

10. Did your school offer any for-credit occupational, professional, and technical programs leading to a formal award (i.e., degree, certificate, license, or diploma) during the 2002-03 academic year in the following subject areas? Subject areas are numbered by U.S. Department of Education Classification of Instructional Program (CIP) codes.

(Check one for each subject area.)

	Yes	No	Do not know	No response
a. 01. Agriculture, Agriculture Operations, and Related Sciences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
b. 03. Natural Resources and Conservation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
c. 04. Architecture and Related Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
d. 05. Area, Ethnic, Cultural, and Gender Studies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
e. 09. Communication, Journalism, and Related Programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
f. 10. Communications Technologies, Technicians and Support Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
g. 11. Computer and Information Sciences and Support Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Verified by "State approved" Program Inventory

	Yes	No	Do not know	No response
h. 12. Personal and Culinary Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. 13. Education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. 14. Engineering	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. 15. Engineering Technologies and Technicians	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. 16. Foreign Languages, Literatures, and Linguistics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m. 19. Family and Consumer Sciences, Human Sciences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
n. 21. Technology Education, Industrial Arts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Yes	No	Do not know	No response
o. 22. Legal Professions and Studies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
p. 23. English Language, Literature, and Letters	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
q. 24. Liberal Arts and Sciences, General Studies and Humanities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
r. 25. Library Science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
s. 26. Biological and Biomedical Sciences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
t. 27. Mathematics and Statistics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
u. 28. Reserve and Junior Reserve Officer Training Corps (ROTC, JROTC)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Yes	No	Do not know	No response
v. 29. Military Technologies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
w. 30. Multi and Interdisciplinary Studies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
x. 31. Parks, Recreation, Leisure and Fitness Studies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
y. 38. Philosophy and Religious Studies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
z. 39. Theology and Religious Vocations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
aa. 40. Physical Sciences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Yes	No	Do not know	No response
ab. 41. Science Technologies and Technicians	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ac. 42. Psychology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ad. 43. Security and Protective Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ae. 44. Public Administration and Social Service Professions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
af. 45. Social Sciences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ag. 46. Construction Trades	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ah. 47. Mechanic and Repair Technologies and Technicians	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Yes	No	Do not know	No response
aj. 48. Precision Production	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
aj. 49. Transportation and Materials Moving	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ak. 50. Visual and Performing Arts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
al. 51. Health Professions and Related Clinical Sciences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
am. 52. Business, Management, Marketing, and Related Support Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
an. 54. History	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

11. How many for-credit occupational, professional, and technical education programs did you offer during the fall term of 2002?

(Enter number of programs, or zero if none.)

"State approved" programs on Program Inventory

Outcome Data Collection

12. Did your school obtain education outcome data (e.g., grades, degrees awarded from institutions) or employment outcome data (e.g., employment status, income) in 2002-03 about the following groups of students who completed your school's for-credit occupational, professional, and technical education programs?

(Check one for each group.)

	Only education outcome data	Only employment outcome data	Both	Neither	Do not know	No response
a. All students or a representative sample of all students	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Subgroups of students (e.g., all or a sample of students funded by the Workforce Investment Act or the Temporary Assistance for Needy Families program)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

13. Which of the following methods did your school use in 2002-03 to track education or employment outcome data for students who completed your school's for-credit occupational, professional, and technical education programs?

(Check one for each method.)

	Yes	No	Do not know	No response
a. School conducted student follow-up surveys	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. School tracked unemployment insurance wage data	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. School collected from educational institutions data on students who had transferred	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Other	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you checked "Other", please explain in the space below.

Outcomes - Degrees and Certificates

14. How many degrees for occupational, professional, and technical education programs did your school award during the 2002-03 academic year?

(Enter number, or zero if none.)

15. How many certificates for for-credit occupational, professional, and technical education programs did your school award during the 2002-03 academic year?

(Enter number, or zero if none.)

*State -
Awards
conferred,
Occupational
Only*

#14.

Noncredit Occupational, Professional, and Technical Education

Definition: Noncredit programs (series of courses) leading to an occupational, professional, or technical certificate, license or diploma. Only include noncredit occupational, professional, or technical courses leading to a certificate, license or diploma. Credit courses and those noncredit courses that do not lead to a certificate, license, or diploma are included in other sections.

16. Did your school offer noncredit occupational, professional, and technical education programs or courses during the fall term of 2002?

(Check only one answer.)

1. Yes
2. No (Go to next topic...)
3. No response

17. How many students (unduplicated head count) were enrolled during the fall term of 2002 in any courses that are specific to your school's noncredit occupational, professional, and technical education programs? Please include all students taking at least one course specific to your school's noncredit occupational, professional, and technical education programs. Students in this category may also be counted in other program categories, where appropriate, in other sections of the survey.

(Enter number.)

200

18. Did your school offer any noncredit occupational, professional, and technical programs leading to a formal award (i.e., certificate, license, or diploma) during the 2002-03 academic year in the following subject areas? Subject areas are numbered by U.S. Department of Education Classification of Instructional Program (CIP) codes.

NO - NO FORMAL AWARD

(Check one for each subject area.)

	Yes	No	Do not know	No response
a. 01. Agriculture, Agriculture Operations, and Related Sciences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
b. 03. Natural Resources and Conservation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
c. 04. Architecture and Related Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
d. 05. Area, Ethnic, Cultural, and Gender Studies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
e. 09. Communication, Journalism, and Related Programs	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
f. 10. Communications Technologies, Technicians and Support Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
g. 11. Computer and Information Sciences and Support Services	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

	Yes	No	Do not know	No response
h. 12. Personal and Culinary Services	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
i. 13. Education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
j. 14. Engineering	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
k. 15. Engineering Technologies and Technicians	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
l. 16. Foreign Languages, Literatures, and Linguistics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
m. 19. Family and Consumer Sciences, Human Sciences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
n. 21. Technology Education, Industrial Arts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

	Yes	No	Do not know	No response
o. 22. Legal Professions and Studies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
p. 23. English Language, Literature, and Letters	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
q. 24. Liberal Arts and Sciences, General Studies and Humanities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
r. 25. Library Science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
s. 26. Biological and Biomedical Sciences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
t. 27. Mathematics and Statistics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
u. 28. Reserve and Junior Reserve Officer Training Corps (ROTC, JROTC)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

	Yes	No	Do not know	No response
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

v. 29. Military Technologies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
w. 30. Multi and Interdisciplinary Studies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
x. 31. Parks, Recreation, Leisure and Fitness Studies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
y. 38. Philosophy and Religious Studies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
z. 39. Theology and Religious Vocations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
aa. 40. Physical Sciences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

	Yes	No	Do not know	No response
ab. 41. Science Technologies and Technicians	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
ac. 42. Psychology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
ad. 43. Security and Protective Services	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
ae. 44. Public Administration and Social Service Professions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
af. 45. Social Sciences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
ag. 46. Construction Trades	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
ah. 47. Mechanic and Repair Technologies and Technicians	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

	Yes	No	Do not know	No response
ai. 48. Precision Production	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
aj. 49. Transportation and Materials Moving	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
ak. 50. Visual and Performing Arts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
al. 51. Health Professions and Related Clinical Sciences	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
am. 52. Business, Management, Marketing, and Related Support Services	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
an. 54. History	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

21 19. How many noncredit occupational, professional, and technical education programs did you offer during the fall term of 2002?
(Enter number, or zero if none.)

PROGRAM LIST GENERATED FOR AY 0203

Open Enrollment only

20. Which of the following best describes your state's funding of your school's noncredit courses?

(Check only one answer.)

1. State directly funded noncredit courses.
2. State did not directly fund any noncredit courses, but did permit the use of state funds for these courses. (Go to next topic.)
3. State did not directly fund any noncredit courses and did not permit the use of state funds for these courses. (Go to next

- topic.)
4. Other
 5. Do not know (Go to next topic.)
 6. No response

21. Compared with funding for credit courses, to what extent did your state fund the noncredit courses in occupational, professional, and technical education?

(Check only one answer.)

1. State funded noncredit courses at a much lower amount than credit courses.
2. State funded noncredit courses at a somewhat lower amount than credit courses.
3. State funded noncredit courses about the same as credit courses.
4. State funded noncredit courses at a somewhat greater amount than credit courses.
5. State funded noncredit courses at a much greater amount than credit courses.
6. None of the above
7. Do not know
8. No response

#IT4.

Outcome Data Collection

22. Did your school obtain education outcome data (e.g., grades, degrees awarded from institutions) or employment outcome data (e.g., employment status, income) in 2002-03 about the following groups of students who completed your school's noncredit occupational, professional, and technical education programs?

(Check one for each group.)

	Only education outcome data	Only employment outcome data	Both	Neither	Do not know	No response
a. All students or a representative sample of all students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
b. Subgroups of students (e.g., all or a sample of students funded by the Workforce Investment Act or the Temporary Assistance for Needy Families program)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

23. Which of the following methods did your school use in 2002-03 to track

education or employment outcome data for students who completed your school's noncredit occupational, professional, and technical education programs?

(Check one for each method.)

	Yes	No	Do not know	No response
a. School conducted student follow-up surveys	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. School tracked unemployment insurance wage data	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. School collected from educational institutions data on students who had transferred	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Other	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you checked "Other", please explain in the space below.

Outcomes - Certificates

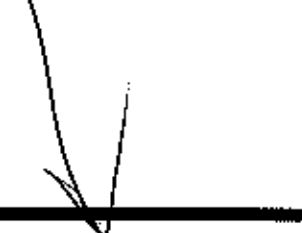
24. How many certificates for noncredit occupational, professional, and technical education programs did your school award during the 2002-03 academic year in each of the following categories?

(Enter number, or zero if none, for each category.)

a. Certificates requiring 300 or fewer contact hours	1,415
b. Certificates requiring more than 300 but fewer than 900 contact hours	
c. Certificates requiring at least 900 but fewer than 1800 contact hours	
d. Certificates requiring 1800 contact hours or more	
e. Total number of certificates	

Summed #'s provided by Adams & Furtaw - their enrollment #'s all < 300 contact hours

(CREST, BTC)



#H4.

Handwritten calculation:
 1,415
 + 54

 1,469

Below College-level (Remedial) Courses

Definition: Courses, such as mathematics, English, or reading, that are required for students who do not meet college-level proficiency in those subjects, before they are accepted in a college-level program. This does not include Adult Basic Education (ABE), English as a Second Language (ESL), or courses leading up to a General Education Development certificate (GED).

25. Did your school offer below college-level (remedial) courses during the

Oakland Community College-Bloomfield Hills Campus

Outcome Data Collection

22. Did your school obtain education outcome data (e.g., grades, degrees awarded from institutions) or employment outcome data (e.g., employment status, income) in 2002-03 about the following groups of students who completed your school's noncredit occupational, professional, and technical education programs?

(Check one for each group.)

	Only education outcome data	Only employment outcome data	Both	Neither	Do not know	No response
a. All students or a representative sample of all students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
b. Subgroups of students (e.g., all or a sample of students funded by the Workforce Investment Act or the Temporary Assistance for Needy Families program)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

23. Which of the following methods did your school use in 2002-03 to track education or employment outcome data for students who completed your school's noncredit occupational, professional, and technical education programs?

(Check one for each method.)

	Yes	No	Do not know	No response
a. School conducted student follow-up surveys	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. School tracked unemployment insurance wage data	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. School collected from educational institutions data on students who had transferred	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Other	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you checked "Other", please explain in the space below.

Outcomes - Certificates

24. How many certificates for noncredit occupational, professional, and technical education programs did your school award during the 2002-03 academic year in each of the following categories?

(Enter number, or zero if none, for each category.)

a. Certificates requiring 300 or fewer contact hours

1469

- b. Certificates requiring more than 300 but fewer than 900 contact hours
- c. Certificates requiring at least 900 but fewer than 1800 contact hours
- d. Certificates requiring 1800 contact hours or more
- e. Total number of certificates

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Record 334

Questionnaire Programming Language - Version 5.0
U.S. General Accounting Office

fall term of 2002?

(Check only one answer.)

- 1. Yes
- 2. No (Go to next topic.)
- 3. No response

26. How many students (unduplicated head count) were enrolled during the fall term of 2002 in your school's below college-level (remedial) courses?

Please include all students taking at least one below college-level (remedial) course. Students in this category may also be counted in other program categories, where appropriate, in other sections of the survey.

(Enter number.)

4,068

EOS Fall 2002 Headcount. Select Credit Type 'DEV', Student Course Status 'A', Unduplicated File.

27. About what percentage of the students enrolled in your school's below college-level (remedial) courses during the fall term of 2002 passed those courses successfully?

(Enter percentage, or zero if none. Use whole numbers, not decimals.)

66%

Based on Headcount - (Duplicated) file grades. C- or better = successful completion. Incompletes, withdrawals, Non-Attendants, Continuing Progress not considered
Successful completion

28. Which of the following outcomes did your school track for students who passed your school's below college-level (remedial) courses successfully in fall 2002?

(Check one for each outcome.)

Yes No Do not know No response

	Yes	No	Do not know	No response
a. Enrollment in college-level programs	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Degree attainment	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Employment status	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Wages	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Other	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you checked "Other", please explain in the space below.

#114.

Basic Skills Courses

Definition: Adult Basic Education (ABE), English as a Second Language (ESL), and courses leading up to a General Education Development certificate (GED).

29. Did your school offer basic skills courses during the fall term of 2002?

(Check only one answer.)

1. Yes
 2. No (Go to next topic...)
 3. No response

30. How many students (unduplicated head count) were enrolled in each of your school's basic skills courses during the fall term of 2002?

Please include all students taking at least one basic skills course. Students may be counted in more than one basic skills category. Also, students in this category may be counted in other program categories, where appropriate, in other sections of the survey.

(Enter number, or zero if none, for each type of course.)

a. Adult Basic Education (ABE)	43
b. English as a Second Language (ESL)	27
c. General Education Development certificate (GED)	N/A

31. Compared with funding for credit courses, to what extent did your state fund basic skills courses?

(Check only one answer.)

1. State funded basic skills courses at a much lower amount than credit courses.
 2. State funded basic skills courses at a somewhat lower amount than credit courses.
 3. State funded basic skills courses about the same as credit courses.
 4. State funded basic skills courses at a somewhat greater amount than credit courses.
 5. State funded basic skills courses at a much greater amount than credit courses.
 6. None of the above
 7. Do not know
 8. No response

32. What percentage of students taking your school's basic skills courses during the fall term of 2002 passed those courses successfully?

(Enter percentage, or zero if none, for each type of course. Use whole numbers, not decimals.)

a. % passing ABE courses	79
--------------------------	----

b. % passing ESL courses 52

c. % passing GED courses N/A

33. Which of the following outcomes did your school track for students who passed your school's basic skills courses successfully in the fall of 2002?
(Check one for each outcome.)

	Yes	No	Do not know	No response
a. Enrollment in college-level programs	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Degree attainment	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Employment status	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Wages	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Other	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you checked "Other", please explain in the space below.

34. For which of the following groups of students taking your school's basic skills courses in fall 2002 did your school track education or employment outcome data?
(Check one for each group.)

	Yes	No	Do not know	No response
a. Students funded by the Workforce Investment Act (WIA)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Students funded by Temporary Assistance for Needy Families (TANF)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

#H4.

Contract Training

Definition: Employee training provided under contract to businesses, government entities, or other employers.

35. Did your school offer contract training during the 2002-03 academic year?
(Check only one answer.)

1. Yes

- 2. No (Go to next topic.)
- 3. No response

36. How many trainees (unduplicated head count) participated in any of your school's contract training during the 2002-03 academic year? }
 Trainees may also be counted in other program categories, where appropriate, in other sections of the survey.
 (Enter number.)

37. How many of your 2002-03 academic year contracts were with each of the following entities?
 (Enter number, or zero if none, for each.)

a. Private businesses	<input style="width: 50px; height: 20px;" type="text"/>
b. Nonprofit organizations	<input style="width: 50px; height: 20px;" type="text"/>
c. Municipalities or other governmental entities	<input style="width: 50px; height: 20px;" type="text"/>
d. All other entities	<input style="width: 50px; height: 20px;" type="text"/>
e. Total number of training contracts	<input style="width: 50px; height: 20px;" type="text"/>

38. Of the total number of training contracts during the 2002-03 academic year, how many were with organizations of the following sizes?
 (Enter number, or zero if none, for each.)

a. 100 employees or less	<input style="width: 50px; height: 20px;" type="text"/>
b. 101-500 employees	<input style="width: 50px; height: 20px;" type="text"/>
c. More than 500 employees	<input style="width: 50px; height: 20px;" type="text"/>
d. Business size unknown	<input style="width: 50px; height: 20px;" type="text"/>

39. To what extent did your state fund the contract training provided by your school in academic year 2002-03?
 (Check only one answer.)

- 1. State funded all of the cost
- 2. State funded most of the cost
- 3. State funded about half of the cost
- 4. State funded some of the cost
- 5. State did not fund any of the cost
- 6. None of the above
- 7. Do not know
- 8. No response

#II4.

Other Courses

Definition: Personal enrichment and other occupational, professional, or technical continuing education courses not leading to a degree, certificate, or license and not included in other sections of the survey.

40. How many students (unduplicated head count) were enrolled in your school's other courses during the fall term of 2002?
Please include all students taking at least one course in personal enrichment or other occupational, professional, or technical continuing education courses. Students in this category may also be counted in other program categories, where appropriate, in other sections of the survey.
(Enter number, or zero if none.)

41. Of the total number of other courses (refer to the definition above) offered in the fall term of 2002, about what percentage could be considered occupational, professional, or technical continuing education courses?
(Enter estimated percentage, or zero if none. Use a whole number, not decimals.)

#II4.

Funding

42. What were your school's total revenues for fiscal year 2003, for all credit and noncredit programs, courses, and training?
Use the twelve-month period that is your school's normal fiscal reporting year. Please include student tuition and fees; federal government funding, including federal funding passed through the state; state government funding, excluding federal funding passed through the state; local government funding; contract training; gifts, grants, and contracts from the private sector; and all other sources.
(Enter amount in whole dollars.)

43. Of your school's revenues from federal government funding sources in fiscal year 2003, including federal funding passed through the state, how much originally came from each of the following federal programs?

(Enter amount, or zero if none, for each program. Use whole dollars, not decimals.)

a. Workforce Investment Act (WIA) - Title II (Adult Education and Family Literacy Act)	
b. Workforce Investment Act (WIA) - Title I (Dislocated Worker program grants only)	
c. Workforce Investment Act (WIA) - Title I (Youth program grants only)	
d. Workforce Investment Act (WIA) - Title I (Adult activity program grants only)	
e. Temporary Assistance for Needy Families (TANF)	
f. Higher Education Act - Title III (Institutional Aid)	
g. Perkins Vocational and Technical Education Act	
h. National Science Foundation	
i. Vocational Rehabilitation Services	
j. All other federal sources	
k. TOTAL	

44. Do the federal revenues reported above include federal funding amounts passed through states?

(Check only one answer.)

1. Yes
2. No
3. Do not know
4. No response

45. What were your school's total revenues in fiscal year 2003 from contract training from each of the following sources?

(Enter amount, or zero if none, for each source. Use whole dollars, not decimals.)

a. Private businesses	
b. Nonprofit organizations	
c. Municipalities or other government entities	
d. All other entities	
e. TOTAL FY03 CONTRACT TRAINING REVENUES	

#H4.

Federal Workforce Investment Act (WIA)

46. In which of the following WIA programs did your school participate in the 2002-03 academic year?

(Check one for each program.)

	Yes	No	Do not know	No response
a. Youth activities (youth program grant, contract, or subcontract to provide services, such as tutoring, study skills training, alternative high school services, and summer youth opportunities for low-income youth)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
b. Adult activities (vouchers for occupational skills training and on-the-job training for qualified adults unable to obtain or retain employment otherwise)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Dislocated worker activities (vouchers for occupational skills training and on-the-job training for qualified dislocated workers unable to obtain or retain employment otherwise)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

47. Did any students enrolled in your school's courses or training receive WIA training vouchers for the 2002-03 academic year?

(Check only one answer.)

1. Yes
2. No (Go to next topic. .)
3. No response

48. Of the students who received WIA training vouchers (indicated in the previous question), how many used their vouchers to take courses at your school in each of the following program categories?

Students may be counted in more than one category, where appropriate.

(Enter number, or zero if none, for each category.)

a. Eligible for academic transfer: programs or courses that lead to an Associate of Arts (AA), Associate of Science (AS), or other academic degree, or the course credits earned are eligible for transfer credit at an institution that offers baccalaureate degrees	<input type="text"/>
b. For-credit occupational, professional, and technical education: for-credit programs (series of courses) leading to an Associate of Applied Science (AAS), other nonacademic occupational, professional, or technical degree, or a certificate, license, or diploma (e.g., dental assistant certification)	<input type="text"/>
c. Noncredit occupational, professional, and technical education: noncredit programs (series of courses) leading to an occupational, professional, or technical certificate, license or diploma	<input type="text"/>
d. Below college-level (remedial) courses: courses, such as mathematics, English, or reading, that are required for students who do not meet college-level proficiency in those subjects, before they are accepted in a college-level program	<input type="text"/>
e. Basic skills courses: Adult Basic Education, English as a Second Language, and courses leading up to a General Education Development certificate	<input type="text"/>
f. Contract training: employee training provided under contract to businesses, government entities, or other employers	<input type="text"/>
g. Other courses: personal enrichment and other occupational, professional, or technical continuing education courses that do not lead to a degree, certificate, or license and are not included in categories	<input type="text"/>

above

#H4.

Submitting Your Response

49. *When you have completed this survey, please check the "Completed" box below.*

Clicking "Completed" is equivalent to "mailing" your survey -- it lets us know that you are finished, and that you want us to use your answers. It also lets us know not to send you any follow-up messages reminding you to complete your survey.

(Check only one answer.)

1. Completed
2. Not completed

Thank you for your participation! Click on the **Exit** button below to exit the survey. Then close the Thank You window. You will return to the original Hello screen. Click on the small "X" in the upper right hand corner of this screen and you will return to your desktop.

Print this section

Exit

Cancel
