

CURRICULUM REVIEW COMMITTEE REPORT TO COLLEGE SENATE

SUBMITTED BY C. Aretha, Ph.D., on behalf of the Curriculum Review Committee, May 28th, 2015

The Curriculum Review committee met last in April and will meet again Friday May 29th.

2014-2015 update:

The state of the 2014-2015 reviews is as follows:

DMS – complete and approved – available on website
ECO – completed and approved – available on website
GRD – completed and approved – available on website
CSE – completed and approved – available on website
HUM – completed and approved – available on website
MDA – completed and approved – available on website
HPT – completed and approved – available on website
ANT – completed and approved
CAD – completed and approved
GSC – completed and approved
MHA – completed, pending final draft
ENV – completed, in committee
RAD – in preparation

A final draft of the end-of-year evaluation of the review process is in preparation. The evaluation includes information related to (for example):

- Which section gave rise to action plans
- Coding of action strategies by type
- Lead reviewer feedback
- CRC feedback
- Faculty feedback through senate or informal discussions
- OIE feedback
- Dean feedback

A copy of the final evaluation document will be provided to Senate and will be posted on the senate and CRC website.

Among the items discussed at our next committee meeting will be:

- CRC standards for voting
- Review timeline
- Linking assessment and review and streamlining communication between assessment and review
- Student learning section

The evaluation last year led to the piloting of two changes that we now present to senate with the recommendation to permanently include in the review process. These changes were in response to:

1. Not all programs had enough assessment data to review, or were not current on assessment reporting
2. Review provides opportunity to review assessment plans for usefulness and relevancy of outcomes
3. Faculty began developing common course outcomes and assessment plans
4. Data shown related to employment trends was somewhat controversial, and did not lead to action strategies

In response to last year's end of year evaluation, additional options for the student learning section were developed (rubric for "assessing the assessment plan"), opportunity to complete common course outcomes, completeability analysis (program full and part time plan).

Based on the usefulness of these additions this year as reported by lead reviewers, and as demonstrated by action strategies that flowed from the questions, CRC has voted on the following motion:

Motion from CRC to Senate:

The CRC recommends that the senate approved review process be amended to include the following revisions that were piloted in the 2014-2015 review cycle:

- 1. Options that may be added for the student learning section to customize this part of the review**
 - a. Development of Common Course Outcomes**
 - b. Assessment rubric**
- 2. Employability section be replaced with the completeability analysis**

The programs and disciplines scheduled for review in the 2015-2016 are listed on the Infomart/curriculumreview website.

Final voting will take place for the new CRC chair at May 29th meeting and ballots will be sent to any new members.

Annual report will be submitted to College Senate after the May 29th meeting.