



2015-2016 ACADEMIC SENATE COUNCIL

“The name of this body is the College Academic Senate of Oakland Community College. The Senate, the principal academic policy-making body of the College, facilitates open communications for the entire academic community, develops a dynamic curriculum responsive to student and community need, supports academic freedom, and fosters personal empowerment and professional integrity.” (Preamble, College Academic Senate Constitution)

AGENDA

Date and Campus: Thursday, October 22, 2015 – Orchard Ridge Campus – J-292

Time: 3:15 p.m. – 5:00 p.m.

PRESENTATIONS ARE LIMITED TO 10 MINUTES UNLESS THE BODY MOVES OTHERWISE.

- 1) ___ **Call to Order**
- 2) ___ **Acceptance of Agenda**
- 3) ___ **Approval of Minutes / September 24, 2015**
- 4) ___ **Presentation**
 - Persistence and Completion Academy Update
- 5) ___ **Unfinished Business**
 - Proposed Tuition Policy / S. Dry
 - Proposed Academic Objectives / S. Dry
 - Theory of “Ability to Benefit”
 - Determination of “Ability to Benefit”
- 6) ___ **New Business**
 - Online Courses and Programs / S. Dry
 - Selection of Offering a Pilot Program
 - Developing Criteria for Selecting the Order of Offering New Online Courses
 - Hybrid Courses (Definition)
 - Removal of EMP Objectives 4 and 5 / C. Maze
- 7) ___ **Standing Committees / Chairs**
 - Curriculum and Instruction / M. K. Lawless
 - Curriculum Review / P. Schade
 - Student Outcomes Assessment / C. McKinney
 - Technology Management / J. Matteson
 - Academic Planning / M. Thomas
- 8) ___ **Ad Hoc Committees / Chairs**
 - MTA -- Business / T. Hendricks
 - MTA -- Liberal Arts / S. Dry
 - MTA -- Science / D. Edford
 - Grade Appeal Process / K. Sigler
- 9) ___ **Administration Report / C. Maze & T. Sherwood**
- 10) ___ **Community Comments**
- 11) ___ **Adjournment**

Proposed Academic Objectives

- 1) Our curriculum, instructional practices, and student services are designed to promote student success and meet community need.

- 2) Our programs and services are designed for those who have the demonstrated aptitude to successfully complete the educational program to which the applicant has applied and to subsequently be employed in a recognized career-pathway.
(See <http://docs.accet.org/downloads/docs/doc23.pdf> for information on “Ability to Benefit.”)

- 3) The institution will maintain regional accreditation from the Higher Learning Commission of the North Central Association of Colleges and Universities.