



# **Oakland Community College Data Book**

## **Higher Learning Commission Persistence & Completion Academy**

*May 2015*

### Team

**Cathy Sorenson, Student Service Specialist**

**Ed Stotts, Faculty**

**Jackie Shadko, Vice Chancellor, Student Affairs**

**Kelly Perez-Vergara, Director of Academic Effectiveness**

**Kris Evans, Faculty**

**Mike Vollbach, Faculty**

**Nancy Showers, Executive Director of Planning, Quality, & Accreditation**

**Tim Sherwood, Associate Vice Chancellor, Academic Affairs**

## Retention & Completion

The Voluntary Framework of Accountability (VFA) is designed as a set of appropriate measures to determine how well community colleges are serving students. Lack of commonly accepted performance measures has often led to misperceptions and frequently an underestimation of community college effectiveness and contributions. It has also limited the ability of the institutions to identify problems and to set goals for improvement of outcomes. Thus, the VFA is designed to give community colleges sector-appropriate reporting formats and share them publicly.

OCC has been a participating member of the VFA for the last two years. At this time, \_\_\_\_\_ Michigan community colleges and \_\_\_\_\_ institutions nationally are participating members. For this project, we will be examining the two-year cohort (note: the six-year cohort will be added to this document as soon as possible).

*Two Year Cohort is defined as: Students who enroll in the college in the fall of a given year (currently fall 2012) and their progress and outcomes by the end of two years.*

VFA further identifies three groups within its 2-year Cohort for Fall 2011: For the purposes of the Persistence & Completion Academy, we are examining data from the 3 cohorts as outlined below:

1. *Main Cohort*—Fall entering students that are first time at OCC
2. *Credential Seeking Cohort*—Fall entering students that are intending to earn a credential based on their course taking behavior. Have earned 12 credit hours or equivalent by end of second academic year
3. *First Time in Any College Cohort*—Fall entering students that are first time in any college

In addition, the metrics we will be tracking include:

**Fall to Next Term Retention** - Percent of students who were enrolled in the first, fall term and were still enrolled in the next full academic term.

**First Term Credit Hour Success Rate** - Percent of semester credit hours (not students) attempted in the first (fall) term by the cohort that were successfully completed.

**Two Year Credit Hour Success Rate** - Percent of semester credit hours (not students) attempted during the first two academic years by the cohort that were successfully completed.

**Completed College or Degree (also called “Percent Students Completed a Formal Award”)** -

Number of students in the cohort who have **earned an associate degree or certificate from your institution** by the end of their second academic year

**Transferred (also called “Percent Students Transferred to 2-Year or 4-Year institution”)** -

Number of students in the cohort who have not earned a formal award (e.g. associate degree or certificate) from your institution by the end of two academic years, but have evidence of **transferring to another post-secondary institution** by the end of their second academic year

**Still Enrolled** - Number of students in the cohort who did not transfer (as defined above) and did not earn a formal award by the end of two years, but were **still enrolled** at any time during their second academic year.

**Total for Two-Year Outcomes** – combined totals of ‘Completed College or Degree’, ‘Transferred’, and ‘Still Enrolled.’

Table 2. Two Year Cohort Fall Students 2012 Two-Year Progress (2014-15 Submission) by Race/Ethnicity

	N	Fall to Next Term Retention	Credit Hours Completed 1st Term	Credit Hours Completed Year Two	Completed College or Degree	Transferred	Still Enrolled	Total for Two-Year Outcomes
<b>Main Cohort</b>	<b>6,279</b>	<b>73.7%</b>	<b>56.5%</b>	<b>63.4%</b>	<b>3.5%</b>	<b>31.1%</b>	<b>36.6%</b>	<b>71.2%</b>
Am. Indian / Alaskan	28	67.9%	61.5%	50.9%	0.0%	39.3%	25.0%	64.3%
Asian	156	77.6%	66.6%	72.0%	3.8%	32.1%	46.8%	82.7%
Black	1,984	69.0%	35.9%	43.8%	1.5%	35.1%	25.5%	62.0%
HI / Pac. Isl.	5	60.0%	72.2%	87.6%	0.0%	20.0%	60.0%	80.0%
Hispanic	180	77.8%	60.5%	68.0%	6.7%	25.6%	39.4%	71.7%
White	3,412	77.2%	68.2%	71.6%	4.7%	29.5%	42.8%	77.0%
2+ Races	176	76.7%	52.6%	58.4%	2.3%	29.0%	34.7%	65.9%
Unknown	244	59.4%	56.1%	62.6%	3.7%	30.3%	30.7%	64.8%
NR Alien	94	68.1%	72.7%	77.4%	2.1%	17.0%	44.7%	63.8%
<b>Credential Seeking Cohort</b>	<b>4,200</b>	<b>91.5%</b>	<b>68.0%</b>	<b>69.6%</b>	<b>5.2%</b>	<b>29.3%</b>	<b>49.7%</b>	<b>84.2%</b>
Am. Indian / Alaskan	18	88.9%	69.1%	55.2%	0.0%	38.9%	38.9%	77.8%
Asian	118	93.2%	71.9%	74.3%	5.1%	28.0%	57.6%	90.7%
Black	1,100	91.1%	50.8%	53.7%	2.6%	31.1%	42.3%	76.0%
HI / Pac. Isl.	2	100.0%	68.4%	84.4%	0.0%	0.0%	100.0%	100.0%
Hispanic	126	93.7%	72.2%	74.2%	9.5%	28.6%	46.0%	84.1%
White	2,522	91.8%	75.2%	75.1%	6.3%	29.4%	52.7%	88.4%
2+ Races	118	94.1%	64.2%	65.4%	3.4%	25.4%	45.8%	74.6%
Unknown	134	85.8%	65.4%	69.0%	6.7%	23.1%	47.8%	77.6%
NR Alien	62	90.3%	76.4%	79.0%	3.2%	16.1%	61.3%	80.6%
<b>FTIAC Cohort</b>	<b>6,136</b>	<b>74.8%</b>	<b>56.4%</b>	<b>63.4%</b>	<b>3.6%</b>	<b>30.0%</b>	<b>37.3%</b>	<b>70.9%</b>
Am. Indian / Alaskan	28	67.9%	61.5%	50.9%	0.0%	39.3%	25.0%	64.3%
Asian	149	80.5%	66.3%	72.3%	4.0%	29.5%	48.3%	81.9%
Black	1,958	69.5%	35.9%	43.6%	1.5%	34.5%	25.7%	61.7%
HI / Pac. Isl.	4	50.0%	69.7%	86.9%	0.0%	25.0%	75.0%	100.0%
Hispanic	179	77.7%	60.5%	68.1%	6.7%	25.7%	39.7%	72.1%
White	3,331	78.3%	68.1%	71.6%	4.8%	28.3%	43.6%	76.7%

Table 2. Two Year Cohort Fall Students 2012 Two-Year Progress (2014-15 Submission) by Race/Ethnicity

	N	Fall to Next Term Retention	Credit Hours Completed 1st Term	Credit Hours Completed Year Two	Completed College or Degree	Transferred	Still Enrolled	Total for Two-Year Outcomes
2+ Races	176	76.7%	52.6%	58.4%	2.3%	29.0%	34.7%	65.9%
Unknown	222	63.5%	55.9%	62.6%	4.1%	23.9%	33.8%	61.7%
NR Alien	89	70.8%	72.1%	77.2%	2.2%	15.7%	47.2%	65.2%

Table 3. Two Year Cohort Fall Students 2012 Two-Year Progress (2014-15 Submission) by Full Time (FT) and Part Time (PT) Status

	N	Fall to Next Term Retention	Credit Hours Completed 1st Term	Credit Hours Completed Year Two	Reached Credit Threshold	Completed College or Degree	Transferred	Still Enrolled	Total for Two-Year Outcomes
<b>Main Cohort</b>	<b>4,629</b>	<b>73.7%</b>	<b>56.5%</b>	<b>63.4%</b>	<b>26.1%</b>	<b>3.5%</b>	<b>31.1%</b>	<b>36.6%</b>	<b>71.2%</b>
FT	1,930	81.7%	63.7%	67.3%	27.8%	6.6%	32.8%	38.9%	78.2%
PT	2,699	68.9%	49.8%	59.6%	25.1%	1.7%	30.1%	35.2%	67.0%
<b>Credential Seeking Cohort</b>	<b>3,845</b>	<b>91.5%</b>	<b>68.0%</b>	<b>69.6%</b>	<b>39.0%</b>	<b>5.2%</b>	<b>29.3%</b>	<b>49.7%</b>	<b>84.2%</b>
FT	1,861	89.6%	71.6%	70.6%	31.7%	7.5%	31.6%	43.5%	82.6%
PT	1,984	93.4%	62.9%	68.4%	46.2%	3.0%	27.1%	55.7%	85.8%
<b>FTIAC Cohort</b>	<b>4,587</b>	<b>74.8%</b>	<b>56.4%</b>	<b>63.4%</b>	<b>26.5%</b>	<b>3.6%</b>	<b>30.0%</b>	<b>37.3%</b>	<b>70.9%</b>
FT	1,927	82.0%	63.7%	67.3%	28.0%	6.6%	32.5%	39.0%	78.2%
PT	2,660	70.3%	49.5%	59.4%	25.7%	1.7%	28.4%	36.2%	66.3%

Table 4. Two Year Cohort Fall Students 2012 Two-Year Progress (2014-15 Submission) by Pell Status

	N	Fall to Next Term Retention	Credit Hours Completed 1st Term	Credit Hours Completed Year Two	Reached Credit Threshold	Completed College or Degree	Transferred	Still Enrolled	Total for Two-Year Outcomes
<b>All Students in Cohort</b>	<b>6,279</b>	<b>73.7%</b>	<b>56.5%</b>	<b>63.4%</b>	<b>26.1%</b>	<b>3.5%</b>	<b>31.1%</b>	<b>36.6%</b>	<b>71.2%</b>
Awarded Pell	2,939	79.2%	47.3%	56.0%	24.6%	2.8%	29.4%	35.3%	67.5%
Not Awarded Pell	3,340	68.9%	65.9%	70.4%	27.5%	4.1%	32.6%	37.8%	74.5%
<b>All Students in Cohort</b>	<b>4,200</b>	<b>91.5%</b>	<b>68.0%</b>	<b>69.6%</b>	<b>39.0%</b>	<b>5.2%</b>	<b>29.3%</b>	<b>49.7%</b>	<b>84.2%</b>
Awarded Pell	2,003	93.4%	61.4%	64.3%	36.0%	4.1%	25.9%	48.7%	78.7%
Not Awarded Pell	2,197	89.9%	74.1%	74.3%	41.8%	6.2%	32.5%	50.5%	89.2%
<b>All Students in Cohort</b>	<b>6,136</b>	<b>74.8%</b>	<b>56.4%</b>	<b>63.4%</b>	<b>26.5%</b>	<b>3.6%</b>	<b>30.0%</b>	<b>37.3%</b>	<b>70.9%</b>
Awarded Pell	2,929	79.2%	47.4%	56.0%	24.5%	2.8%	29.3%	35.3%	67.4%
Not Awarded Pell	3,207	70.7%	65.8%	70.3%	28.4%	4.3%	30.6%	39.1%	74.0%

Table 5. Two Year Cohort Fall Students 2012 Two-Year Progress (2014-15 Submission) by Age

	N	Fall to Next Term Retention	Credit Hours Completed 1st Term	Credit Hours Completed Year Two	Reached Credit Threshold	Completed College or Degree	Transferred	Still Enrolled	Total for Two-Year Outcomes
<b>All Students in Cohort</b>	<b>6,279</b>	<b>73.7%</b>	<b>56.5%</b>	<b>63.4%</b>	<b>26.1%</b>	<b>3.5%</b>	<b>31.1%</b>	<b>36.6%</b>	<b>71.2%</b>
< 20 Yrs.	3,284	82.0%	63.6%	67.4%	33.7%	2.7%	30.9%	46.3%	79.8%
20-24 Yrs.	1,527	65.1%	47.2%	56.2%	17.7%	4.0%	34.4%	27.2%	65.7%
25-29 Yrs.	575	60.9%	48.0%	57.2%	14.4%	5.7%	30.8%	22.4%	59.0%
30+ Yrs.	892	66.5%	47.6%	58.2%	20.1%	4.4%	26.3%	26.2%	57.0%
Unknown	1	0.0%	100.0%	76.5%	0.0%	0.0%	0.0%	100.0%	100.0%
<b>All Students in Cohort</b>	<b>4,200</b>	<b>91.5%</b>	<b>68.0%</b>	<b>69.6%</b>	<b>39.0%</b>	<b>5.2%</b>	<b>29.3%</b>	<b>49.7%</b>	<b>84.2%</b>
< 20 Yrs.	2,615	92.6%	71.0%	71.2%	42.3%	3.4%	30.7%	54.0%	88.1%
20-24 Yrs.	851	89.2%	62.2%	65.6%	31.8%	7.2%	28.9%	42.5%	78.6%
25-29 Yrs.	289	88.2%	64.9%	67.4%	28.7%	11.4%	26.6%	37.7%	75.8%
30+ Yrs.	444	92.1%	61.6%	67.5%	40.3%	8.6%	23.4%	45.5%	77.5%
Unknown	1	0.0%	100.0%	76.5%	0.0%	0.0%	0.0%	100.0%	100.0%
<b>All Students in Cohort</b>	<b>6,136</b>	<b>74.8%</b>	<b>56.4%</b>	<b>63.4%</b>	<b>26.5%</b>	<b>3.6%</b>	<b>30.0%</b>	<b>37.3%</b>	<b>70.9%</b>
< 20 Yrs.	3,249	82.4%	63.7%	67.4%	33.9%	2.7%	30.4%	46.6%	79.7%
20-24 Yrs.	1,453	67.2%	46.5%	55.8%	18.4%	4.2%	31.7%	28.4%	64.3%
25-29 Yrs.	558	61.5%	47.5%	56.9%	14.9%	5.9%	29.9%	22.9%	58.8%
30+ Yrs.	876	67.5%	47.4%	58.0%	20.2%	4.5%	25.6%	26.5%	56.5%
Unknown	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

	N	Fall to Next Term Retention	Credit Hours Completed 1st Term	Credit Hours Completed Year Two	Reached Credit Threshold	Completed College or Degree	Transferred	Still Enrolled	Total for Two- Year Outcomes
<b>All Students in Cohort</b>	<b>6,279</b>	<b>73.7%</b>	<b>56.5%</b>	<b>63.4%</b>	<b>26.1%</b>	<b>3.5%</b>	<b>31.1%</b>	<b>36.6%</b>	<b>71.2%</b>
College Ready / Undetermined	4,076	74.3%	63.1%	68.8%	29.5%	4.8%	33.3%	36.9%	75.0%
Not College Ready	2,203	72.6%	44.8%	52.4%	19.8%	1.2%	26.9%	36.0%	64.1%
<b>All Students in Cohort</b>	<b>4,200</b>	<b>91.5%</b>	<b>68.0%</b>	<b>69.6%</b>	<b>39.0%</b>	<b>5.2%</b>	<b>29.3%</b>	<b>49.7%</b>	<b>84.2%</b>
College Ready / Undetermined	2,822	91.5%	72.0%	73.4%	42.6%	6.8%	31.9%	48.3%	87.0%
Not College Ready	1,378	91.7%	59.6%	61.1%	31.7%	2.0%	23.9%	52.5%	78.4%
<b>All Students in Cohort</b>	<b>6,136</b>	<b>74.8%</b>	<b>56.4%</b>	<b>63.4%</b>	<b>26.5%</b>	<b>3.6%</b>	<b>30.0%</b>	<b>37.3%</b>	<b>70.9%</b>
College Ready / Undetermined	3,937	75.9%	63.0%	68.8%	30.3%	4.9%	31.7%	38.0%	74.6%
Not College Ready	2,199	72.7%	44.9%	52.5%	19.9%	1.2%	26.9%	36.1%	64.2%



Table 7. Two Year Cohort Fall Students 2012 Two-Year Progress (2014-15 Submission) by Gender

	N	Fall to Next Term Retention	Credit Hours Completed 1st Term	Credit Hours Completed Year Two	Reached Credit Threshold	Completed College or Degree	Transferred	Still Enrolled	Total for Two-Year Outcomes
<b>All Students in Cohort</b>	<b>6,279</b>	<b>73.7%</b>	<b>56.5%</b>	<b>63.4%</b>	<b>26.1%</b>	<b>3.5%</b>	<b>31.1%</b>	<b>36.6%</b>	<b>71.2%</b>
Male	2,873	72.5%	55.5%	61.9%	24.6%	3.0%	29.8%	37.2%	69.9%
Female	3,340	75.0%	57.7%	65.0%	27.8%	4.0%	32.1%	36.5%	72.5%
Unknown / Other	66	62.1%	43.4%	45.6%	6.1%	4.5%	39.4%	16.7%	60.6%
<b>All Students in Cohort</b>	<b>4,200</b>	<b>91.5%</b>	<b>68.0%</b>	<b>69.6%</b>	<b>39.0%</b>	<b>5.2%</b>	<b>29.3%</b>	<b>49.7%</b>	<b>84.2%</b>
Male	1,977	90.0%	65.8%	67.3%	35.7%	4.4%	29.8%	48.9%	83.1%
Female	2,193	93.0%	70.3%	71.8%	42.4%	6.0%	28.7%	50.7%	85.4%
Unknown / Other	30	86.7%	54.7%	56.1%	13.3%	10.0%	36.7%	30.0%	76.7%
<b>All Students in Cohort</b>	<b>6,136</b>	<b>74.8%</b>	<b>56.4%</b>	<b>63.4%</b>	<b>26.5%</b>	<b>3.6%</b>	<b>30.0%</b>	<b>37.3%</b>	<b>70.9%</b>
Male	2,816	73.4%	55.5%	61.8%	25.0%	3.1%	28.8%	37.8%	69.6%
Female	3,260	76.1%	57.6%	64.9%	28.3%	4.0%	30.9%	37.2%	72.1%
Unknown / Other	60	68.3%	41.5%	44.7%	6.7%	5.0%	36.7%	16.7%	58.3%

Table 8. Six Year Cohort Fall Students 2012 Six-Year Outcomes (2014-15 Submission) by Race/Ethnicity

	N	Completed Associate Degree (Transfer)	Completed Associate Degree (No Transfer)	Completed Certificate (Transfer)	Completed Certificate (No Transfer)	Transfer Without an Award	Still Enrolled by End of Year 6	Left the College Having Earned 30 or More Credits	Left the College Having Earned Less Than 30 Credits
<b>Main Cohort</b>	<b>5,647</b>	<b>7.3%</b>	<b>6.8%</b>	<b>0.4%</b>	<b>0.4%</b>	<b>40.0%</b>	<b>5.2%</b>	<b>11.0%</b>	<b>29.0%</b>
Am. Indian / Alaskan	31	3.2%	9.7%	0.0%	0.0%	29.0%	0.0%	12.9%	45.2%
Asian	137	5.8%	5.1%	0.7%	0.0%	38.0%	5.8%	18.2%	26.3%
Black	986	4.2%	4.3%	0.1%	0.1%	43.2%	4.6%	8.1%	35.5%
HI / Pac. Isl.	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	135	8.1%	5.2%	0.0%	0.7%	49.6%	5.2%	8.1%	23.0%
White	3,635	8.4%	7.2%	0.4%	0.5%	39.1%	5.3%	11.5%	27.5%
2+ Races	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Unknown	532	5.8%	9.2%	0.6%	0.0%	39.7%	6.0%	11.8%	26.9%
NR Alien	191	7.3%	7.3%	1.6%	1.0%	37.7%	3.1%	9.4%	32.5%
<b>Credential Seeking Cohort</b>	<b>3,847</b>	<b>10.5%</b>	<b>9.7%</b>	<b>0.5%</b>	<b>0.5%</b>	<b>37.7%</b>	<b>5.7%</b>	<b>15.9%</b>	<b>19.5%</b>
Am. Indian / Alaskan	21	4.8%	14.3%	0.0%	0.0%	33.3%	0.0%	19.0%	28.6%
Asian	99	8.1%	7.1%	1.0%	0.0%	36.4%	4.0%	25.3%	18.2%
Black	593	6.9%	6.7%	0.2%	0.2%	40.5%	4.7%	13.2%	27.7%
HI / Pac. Isl.	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	89	12.4%	7.9%	0.0%	1.1%	46.1%	5.6%	11.2%	15.7%
White	2,542	11.8%	10.0%	0.5%	0.6%	36.5%	5.9%	16.3%	18.4%
2+ Races	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Unknown	378	7.7%	12.4%	0.5%	0.0%	39.2%	7.9%	16.7%	15.6%
NR Alien	125	10.4%	11.2%	2.4%	1.6%	40.8%	4.0%	13.6%	16.0%
<b>FTIAC Cohort</b>	<b>5,355</b>	<b>7.7%</b>	<b>7.0%</b>	<b>0.4%</b>	<b>0.4%</b>	<b>39.9%</b>	<b>5.3%</b>	<b>11.3%</b>	<b>28.1%</b>

Table 8. Six Year Cohort Fall Students 2012 Six-Year Outcomes (2014-15 Submission) by Race/Ethnicity

	<b>N</b>	<b>Completed Associate Degree (Transfer)</b>	<b>Completed Associate Degree (No Transfer)</b>	<b>Completed Certificate (Transfer)</b>	<b>Completed Certificate (No Transfer)</b>	<b>Transfer Without an Award</b>	<b>Still Enrolled by End of Year 6</b>	<b>Left the College Having Earned 30 or More Credits</b>	<b>Left the College Having Earned Less Than 30 Credits</b>
Am. Indian / Alaskan	31	3.2%	9.7%	0.0%	0.0%	29.0%	0.0%	12.9%	45.2%
Asian	126	6.3%	5.6%	0.8%	0.0%	37.3%	6.3%	19.8%	23.8%
Black	948	4.3%	4.4%	0.1%	0.1%	42.8%	4.6%	8.1%	35.4%
HI / Pac. Isl.	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	130	8.5%	5.4%	0.0%	0.8%	50.8%	5.4%	8.5%	20.8%
White	3,424	8.9%	7.4%	0.3%	0.5%	39.0%	5.4%	12.0%	26.4%
2+ Races	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Unknown	512	6.1%	9.6%	0.6%	0.0%	39.5%	6.1%	11.9%	26.4%
NR Alien	184	7.6%	7.6%	1.6%	1.1%	37.5%	3.3%	9.2%	32.1%

Table 9. Six Year Cohort Fall Students 2012 Six-Year Outcomes (2014-15 Submission) by Full Time (FT) and Part Time (PT) Status

	N	Completed Associate Degree (Transfer)	Completed Associate Degree (No Transfer)	Completed Certificate (Transfer)	Completed Certificate (No Transfer)	Transfer Without an Award	Still Enrolled by End of Year 6	Left the College Having Earned 30 or More Credits	Left the College Having Earned Less Than 30 Credits
<b>Main Cohort</b>	<b>5,647</b>	<b>7.3%</b>	<b>6.8%</b>	<b>0.4%</b>	<b>0.4%</b>	<b>40.0%</b>	<b>5.2%</b>	<b>11.0%</b>	<b>29.0%</b>
FT	2,919	9.7%	8.5%	0.3%	0.3%	39.3%	5.0%	14.3%	22.6%
PT	2,728	4.8%	4.9%	0.4%	0.4%	40.8%	5.4%	7.5%	35.8%
<b>Credential Seeking Cohort</b>	<b>3,847</b>	<b>10.5%</b>	<b>9.7%</b>	<b>0.5%</b>	<b>0.5%</b>	<b>37.7%</b>	<b>5.7%</b>	<b>15.9%</b>	<b>19.5%</b>
FT	2,501	11.3%	9.9%	0.4%	0.4%	38.3%	5.1%	16.5%	18.1%
PT	1,346	9.0%	9.2%	0.7%	0.7%	36.6%	6.9%	14.8%	22.1%
<b>FTIAC Cohort</b>	<b>5,355</b>	<b>7.7%</b>	<b>7.0%</b>	<b>0.4%</b>	<b>0.4%</b>	<b>39.9%</b>	<b>5.3%</b>	<b>11.3%</b>	<b>28.1%</b>
FT	2,883	9.8%	8.6%	0.3%	0.3%	39.2%	5.1%	14.3%	22.5%
PT	2,472	5.1%	5.3%	0.4%	0.4%	40.7%	5.5%	7.9%	34.6%

Table 10. Six Year Cohort Fall Students 2012 Six-Year Outcomes (2014-15 Submission) by Pell Status

	N	Completed Associate Degree (Transfer)	Completed Associate Degree (No Transfer)	Completed Certificate (Transfer)	Completed Certificate (No Transfer)	Transfer Without an Award	Still Enrolled by End of Year 6	Left the College Having Earned 30 or More Credits	Left the College Having Earned Less Than 30 Credits
<b>All Students in Cohort</b>	<b>5,647</b>	<b>7.3%</b>	<b>6.8%</b>	<b>0.4%</b>	<b>0.4%</b>	<b>40.0%</b>	<b>5.2%</b>	<b>11.0%</b>	<b>29.0%</b>
Awarded Pell	1,767	8.7%	8.8%	0.3%	0.2%	38.0%	5.9%	13.2%	25.0%
Not Awarded Pell	3,880	6.7%	5.9%	0.4%	0.5%	41.0%	4.8%	10.0%	30.8%
<b>All Students in Cohort</b>	<b>3,847</b>	<b>10.5%</b>	<b>9.7%</b>	<b>0.5%</b>	<b>0.5%</b>	<b>37.7%</b>	<b>5.7%</b>	<b>15.9%</b>	<b>19.5%</b>
Awarded Pell	1,353	10.9%	11.2%	0.4%	0.2%	36.5%	6.2%	17.0%	17.4%
Not Awarded Pell	2,494	10.2%	8.8%	0.5%	0.6%	38.4%	5.5%	15.3%	20.6%
<b>All Students in Cohort</b>	<b>5,355</b>	<b>7.7%</b>	<b>7.0%</b>	<b>0.4%</b>	<b>0.4%</b>	<b>39.9%</b>	<b>5.3%</b>	<b>11.3%</b>	<b>28.1%</b>
Awarded Pell	1,752	8.7%	8.8%	0.3%	0.2%	38.0%	5.9%	13.1%	24.9%
Not Awarded Pell	3,603	7.2%	6.2%	0.4%	0.5%	40.8%	5.0%	10.5%	29.6%

Table 11. Six Year Cohort Fall Students 2012 Six-Year Outcomes (2014-15 Submission) by Age

	N	Completed Associate Degree (Transfer)	Completed Associate Degree (No Transfer)	Completed Certificate (Transfer)	Completed Certificate (No Transfer)	Transfer Without an Award	Still Enrolled by End of Year 6	Left the College Having Earned 30 or More Credits	Left the College Having Earned Less Than 30 Credits
<b>All Students in Cohort</b>	<b>5,647</b>	<b>7.3%</b>	<b>6.8%</b>	<b>0.4%</b>	<b>0.4%</b>	<b>40.0%</b>	<b>5.2%</b>	<b>11.0%</b>	<b>29.0%</b>
< 20 Yrs.	3,365	8.4%	7.5%	0.2%	0.1%	39.8%	6.3%	13.6%	24.2%
20-24 Yrs.	1,079	5.7%	5.3%	0.2%	0.3%	41.3%	4.4%	6.7%	36.1%
25-29 Yrs.	391	5.4%	4.3%	1.0%	0.8%	40.9%	1.8%	6.6%	39.1%
30+ Yrs.	801	6.0%	7.0%	1.1%	1.2%	39.3%	3.2%	7.6%	34.5%
Unknown	11	9.1%	18.2%	0.0%	0.0%	9.1%	0.0%	27.3%	36.4%
<b>All Students in Cohort</b>	<b>3,847</b>	<b>10.5%</b>	<b>9.7%</b>	<b>0.5%</b>	<b>0.5%</b>	<b>37.7%</b>	<b>5.7%</b>	<b>15.9%</b>	<b>19.5%</b>
< 20 Yrs.	2,629	10.5%	9.4%	0.2%	0.2%	38.5%	6.3%	17.2%	17.6%
20-24 Yrs.	625	9.3%	8.6%	0.2%	0.5%	39.7%	5.6%	11.5%	24.6%
25-29 Yrs.	196	9.7%	8.2%	2.0%	1.5%	35.2%	3.1%	13.3%	27.0%
30+ Yrs.	392	12.2%	13.5%	2.0%	2.0%	31.6%	3.6%	15.1%	19.9%
Unknown	5	20.0%	20.0%	0.0%	0.0%	0.0%	0.0%	60.0%	0.0%
<b>All Students in Cohort</b>	<b>5,355</b>	<b>7.7%</b>	<b>7.0%</b>	<b>0.4%</b>	<b>0.4%</b>	<b>39.9%</b>	<b>5.3%</b>	<b>11.3%</b>	<b>28.1%</b>
< 20 Yrs.	3,307	8.5%	7.6%	0.2%	0.2%	39.8%	6.3%	13.7%	23.8%
20-24 Yrs.	973	6.2%	5.7%	0.2%	0.3%	40.4%	4.8%	6.9%	35.6%
25-29 Yrs.	351	6.0%	4.6%	0.6%	0.9%	40.2%	2.0%	7.1%	38.7%
30+ Yrs.	713	6.6%	7.4%	1.3%	1.3%	40.0%	2.7%	8.4%	32.4%
Unknown	11	9.1%	18.2%	0.0%	0.0%	9.1%	0.0%	27.3%	36.4%

Table 12. Six Year Cohort Fall Students 2012 Six-Year Outcomes (2014-15 Submission) by College Readiness Status

	N	Completed Associate Degree (Transfer)	Completed Associate Degree (No Transfer)	Completed Certificate (Transfer)	Completed Certificate (No Transfer)	Transfer Without an Award	Still Enrolled by End of Year 6	Left the College Having Earned 30 or More Credits	Left the College Having Earned Less Than 30 Credits
<b>All Students in Cohort</b>	<b>5,647</b>	<b>7.3%</b>	<b>6.8%</b>	<b>0.4%</b>	<b>0.4%</b>	<b>40.0%</b>	<b>5.2%</b>	<b>11.0%</b>	<b>29.0%</b>
College Ready / Undetermined	4,036	8.0%	7.3%	0.4%	0.5%	39.2%	5.2%	11.4%	28.0%
Not College Ready	1,611	5.5%	5.5%	0.4%	0.1%	42.1%	5.2%	9.9%	31.3%
<b>All Students in Cohort</b>	<b>3,847</b>	<b>10.5%</b>	<b>9.7%</b>	<b>0.5%</b>	<b>0.5%</b>	<b>37.7%</b>	<b>5.7%</b>	<b>15.9%</b>	<b>19.5%</b>
College Ready / Undetermined	2,745	11.5%	10.5%	0.5%	0.6%	36.6%	5.5%	16.5%	18.4%
Not College Ready	1,102	8.0%	7.7%	0.5%	0.2%	40.7%	6.4%	14.3%	22.1%
<b>All Students in Cohort</b>	<b>5,355</b>	<b>7.7%</b>	<b>7.0%</b>	<b>0.4%</b>	<b>0.4%</b>	<b>39.9%</b>	<b>5.3%</b>	<b>11.3%</b>	<b>28.1%</b>
College Ready / Undetermined	3,753	8.6%	7.7%	0.3%	0.5%	38.9%	5.3%	12.0%	26.7%
Not College Ready	1,602	5.6%	5.5%	0.4%	0.1%	42.1%	5.2%	9.7%	31.4%

Table 13. Six Year Cohort Fall Students 2012 Six-Year Outcomes (2014-15 Submission) by Gender

	N	Completed Associate Degree (Transfer)	Completed Associate Degree (No Transfer)	Completed Certificate (Transfer)	Completed Certificate (No Transfer)	Transfer Without an Award	Still Enrolled by End of Year 6	Left the College Having Earned 30 or More Credits	Left the College Having Earned Less Than 30 Credits
<b>All Students in Cohort</b>	<b>5,647</b>	<b>7.3%</b>	<b>6.8%</b>	<b>0.4%</b>	<b>0.4%</b>	<b>40.0%</b>	<b>5.2%</b>	<b>11.0%</b>	<b>29.0%</b>
Male	2,509	5.7%	5.2%	0.2%	0.3%	41.5%	5.9%	11.0%	30.2%
Female	2,827	9.0%	7.8%	0.5%	0.5%	38.7%	4.5%	10.8%	28.3%
Unknown / Other	311	5.5%	10.6%	0.3%	0.3%	39.9%	5.1%	13.2%	25.1%
<b>All Students in Cohort</b>	<b>3,847</b>	<b>10.5%</b>	<b>9.7%</b>	<b>0.5%</b>	<b>0.5%</b>	<b>37.7%</b>	<b>5.7%</b>	<b>15.9%</b>	<b>19.5%</b>
Male	1,694	8.2%	7.6%	0.3%	0.4%	39.9%	6.6%	15.9%	21.1%
Female	1,920	12.9%	11.0%	0.7%	0.6%	35.8%	4.9%	15.7%	18.4%
Unknown / Other	233	6.9%	14.2%	0.4%	0.4%	37.8%	6.4%	17.6%	16.3%
<b>All Students in Cohort</b>	<b>5,355</b>	<b>7.7%</b>	<b>7.0%</b>	<b>0.4%</b>	<b>0.4%</b>	<b>39.9%</b>	<b>5.3%</b>	<b>11.3%</b>	<b>28.1%</b>
Male	2,400	5.8%	5.4%	0.2%	0.3%	41.7%	5.9%	11.2%	29.5%
Female	2,651	9.5%	8.1%	0.5%	0.5%	38.3%	4.7%	11.2%	27.2%
Unknown / Other	304	5.6%	10.9%	0.3%	0.3%	39.8%	5.3%	13.2%	24.7%



Table 14. Two Year Cohort Progress Measures (2013-14 Submission)

	<b>Fall to Next Term Retention</b>	<b>Credit Hours Completed 1<sup>st</sup> Term</b>	<b>Credit Hours Completed During Year Two</b>	<b>Completed College or Degree</b>	<b>Transferred</b>	<b>Still Enrolled</b>	<b>Reached Credit Threshold</b>
<b>Main Cohort</b>							
OCC	72.8%	57.3%	61.1%	2.2%	34.7%	34.6%	21.8%
All Other Michigan Colleges (n=20)	72.9%	69.9%	72.9%	9.2%	21.9%	38.8%	42.5%
Peer Group (n=20)	68.6%	67.8%	71.8%	9.3%	17.4%	36.9%	29.1%
<b>Credential Seeking Cohort</b>							
OCC	90.7%	71.3%	69.0%	3.5%	32.3%	49.5%	34.2%
All Other Michigan Colleges (n=20)	87.3%	83.2%	80.5%	13.3%	20.0%	51.5%	61.4%
Peer Group (n=20)	87.6%	80.9%	79.2%	13.5%	14.5%	51.7%	46.4%
<b>FTIAC Cohort</b>							
OCC	73.7%	57.2%	61.0%	2.3%	33.8%	35.2%	22.2%
All Other Michigan Colleges (n=20)	74.7%	68.8%	71.9%	4.5%	18.1%	44.8%	32.3%
Peer Group (n=20)	72.3%	66.4%	70.3%	5.9%	12.5%	42.7%	28.3%

Table 15. Six Year Cohort Progress Measures (2013-14 Submission) by Developmental English Education Measures

	<b>Students Requiring 1 Level Below College Level English</b>	<b>Students Requiring 2 Levels Below College Level English</b>	<b>Students Requiring 3 Levels Below College Level English</b>	<b>Students Who Attempted Any Developmental English</b>	<b>Students Who Successfully Completed the Highest Level Developmental English</b>	<b>Students Who Successfully Completed the Highest Level Developmental English</b>
<b>Main Cohort</b>						
OCC	14.5%	10.3%	0.2%	69.2%	38.5%	37.0%
All Other Michigan Colleges (n=20)	22.8%	3.9%	1.2%	60.3%	39.7%	48.5%
Peer Group (n=20)	13.8%	5.4%	1.8%	77.7%	55.7%	44.3%
<b>Credential Seeking Cohort</b>						
OCC	15.4%	10.1%	0.1%	81.0%	54.5%	54.9%
All Other Michigan Colleges (n=20)	22.7%	3.0%	0.8%	62.2%	52.6%	69.5%
Peer Group (n=20)	15.4%	5.4%	1.1%	82.3%	72.9%	62.9%
<b>FTIAC Cohort</b>						
OCC	15.2%	10.8%	0.2%	69.3%	38.5%	37.0%
All Other Michigan Colleges (n=20)	23.1%	6.3%	2.0%	65.6%	40.4%	40.7%
Peer Group (n=20)	17.1%	6.7%	2.2%	78.7%	56.9%	45.0%

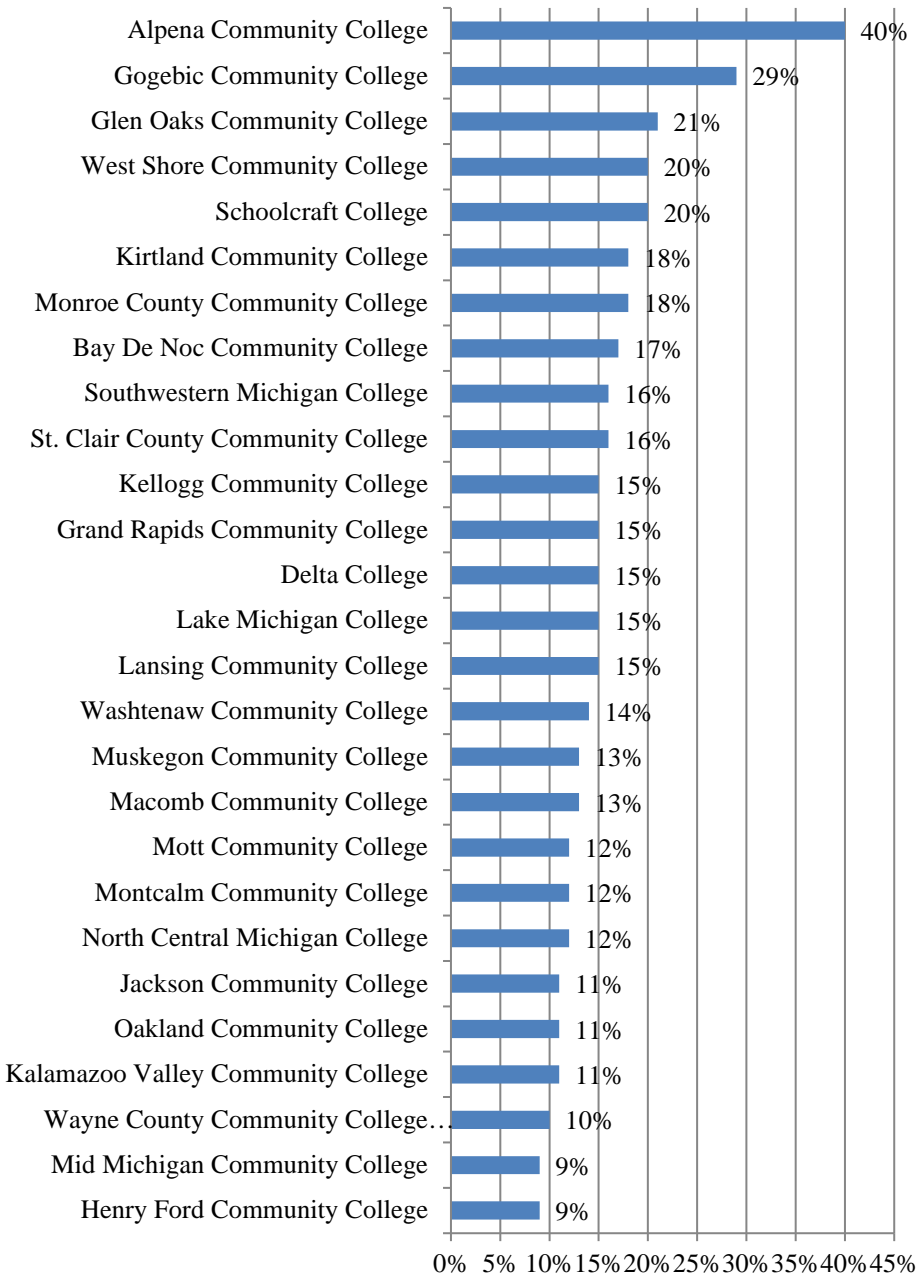
Table 16. Six Year Cohort Progress Measures (2013-14 Submission) by Developmental Math Education Measures

	<b>Students Requiring 1 Level Below College Level English</b>	<b>Students Requiring 2 Levels Below College Level English</b>	<b>Students Requiring 3 Levels Below College Level English</b>	<b>Students Who Attempted Any Developmental English</b>	<b>Students Who Successfully Completed the Highest Level Developmental English</b>	<b>Students Who Successfully Completed the Highest Level Developmental English</b>
<b>Main Cohort</b>						
OCC	8.9%	24.9%	20.8%	76.0%	24.2%	12.0%
All Other Michigan Colleges (n=20)	31.7%	10.2%	6.3%	72.3%	41.7%	29.1%
Peer Group (n=20)	20.8%	17.1%	9.0%	72.6%	35.3%	29.1%
<b>Credential Seeking Cohort</b>						
OCC	11.5%	28.1%	21.8%	82.4%	32.0%	15.9%
All Other Michigan Colleges (n=20)	32.1%	9.9%	6.0%	79.4%	56.3%	41.9%
Peer Group (n=20)	23.5%	16.3%	9.0%	78.5%	48.9%	42.2%
<b>FTIAC Cohort</b>						
OCC	9.3%	26.1%	21.8%	76.0%	24.2%	12.0%
All Other Michigan Colleges (n=20)	33.9%	11.8%	6.0%	73.8%	39.3%	29.0%
Peer Group (n=20)	23.6%	19.3%	10.9%	74.6%	36.4%	29.9%

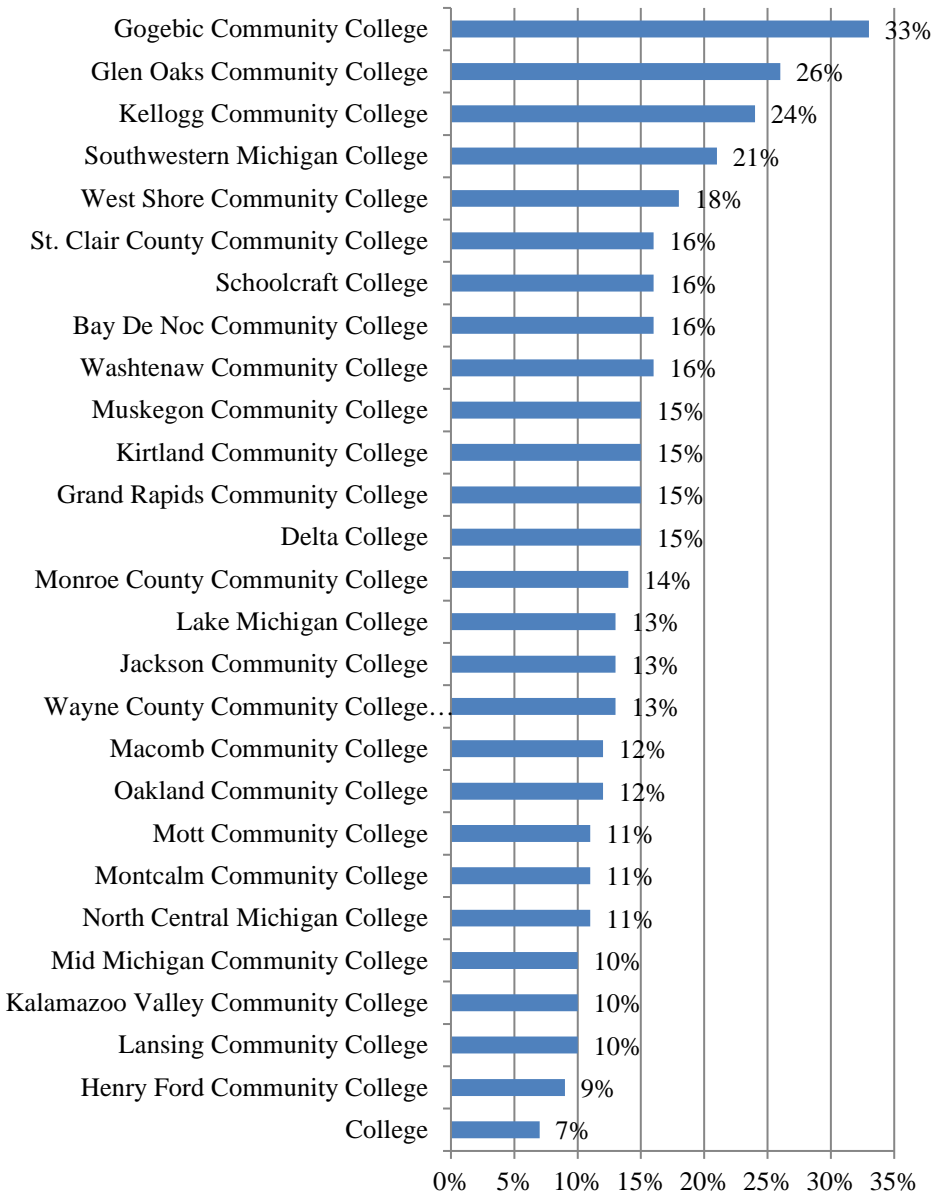
Table 17. Two Year Cohort Outcomes Measures (2013-14 Submission)

	<b>Completed Associate Degree (Transfer)</b>	<b>Completed Associate Degree (No Transfer)</b>	<b>Completed Certificate (Transfer)</b>	<b>Completed Certificate (No Transfer)</b>	<b>Transfer Without an Award</b>	<b>Still Enrolled by End of Year 6</b>	<b>Left the College Having Earned 30 or More Credits</b>	<b>Left the College Having Earned Less Than 30 Credits</b>
<b>Main Cohort</b>								
OCC	4.8%	8.5%	0.5%	0.3%	47.4%	5.5%	6.8%	26.1%
All Other Michigan Colleges (n=20)	10.5%	10.4%	2.1%	0.8%	34.4%	4.8%	11.0%	26.2%
Peer Group (n=20)	8.9%	8.3%	3.2%	1.1%	28.2%	5.1%	10.2%	34.9%
<b>Credential Seeking Cohort</b>								
OCC	7.4%	12.9%	0.8%	0.5%	45.1%	6.4%	10.2%	16.8%
All Other Michigan Colleges (n=20)	14.8%	14.8%	2.9%	1.2%	32.3%	5.1%	15.4%	13.5%
Peer Group (n=20)	13.6%	13.1%	4.7%	1.0%	26.7%	5.9%	15.5%	19.3%
<b>FTIAC Cohort</b>								
OCC	5.0%	8.8%	0.5%	0.3%	46.1%	5.7%	7.1%	26.4%
All Other Michigan Colleges (n=20)	8.6%	8.7%	2.2%	0.8%	33.3%	5.7%	9.4%	31.2%
Peer Group (n=20)	8.0%	8.9%	3.0%	0.9%	27.4%	5.7%	10.6%	35.5%

**Figure 1. First Time Full Time Graduation Rate w/in 150% Normal Time (IPEDS 2008 Cohort)**



**Figure 2. First Time Full Time Graduation Rate w/in 150% Normal Time (IPEDS 2009 Cohort)**



## Non-Contributing Hours Per Graduate

For this analysis, conducted in May 2015, we pulled a random sample of 10 associate's degree earners from the year of 2013-14. For these 10 students, we ran a degree audit and examined their historical coursework at Oakland Community College. Results below summarize the number of credits not counted toward the degree for the students in this sample. Ideally, this would be replicated with a larger sample but due to time and resource constraints, this sample will serve as a starting point for conversation around this issue. Additional student records can be examined as needed.

### Student Narrative #1:

Student completed 49 credits at OCC, earned 6 credits for advanced placement, and transferred 29 credits from a Michigan institution for a total of 84 credits. Of the 29 credits transferred to OCC, 8 were not used toward their Liberal Arts degree. This student was active at OCC for eleven consecutive terms, was enrolled full-time for the first semester and part-time thereafter. This student had two semesters in which they dropped a course but remained enrolled in other courses, and three semesters in which they dropped all of their registered courses. Over two instances, this student had five semesters in which they did not attend any courses.

### Student Narrative #2:

Student completed 62 credits at OCC and transferred 77 out of 81 credits from a Michigan institution for a total of 139 credits. Of the 77 credits transferred to OCC, 19 were used toward a Business Administration degree. Of the 58 transfer credits that did not count toward the degree, 46 were credits coded as health care and medical assisting electives. This student attended OCC for nine consecutive terms, and was enrolled part-time. This student had one semester in which they did not enroll in any courses.

### Student Narrative #3:

Student completed 58 credits at OCC and transferred 4 credits from a Michigan institution, for a total of 62 credits. All of the credits were used toward a General Studies degree, and a Business Administration degree. This student was active at OCC for nine consecutive terms and was enrolled part-time. This student did not attend for four consecutive semesters, and then took a one credit course in their last active semester. Seven years later, a note was entered allowing a previous course to be substituted within the same discipline to meet the degree requirements, and the following year credits were transferred from another Michigan institution to OCC, allowing the student to graduate with two associate's degrees.

### Student Narrative #4:

Student completed 84 credits at OCC, did not transfer any credits, for a total of 84 credits. Of the 84 credits earned, 63 were used toward a Graphic Design degree. The student earned 21 credits earned that were not applicable to their degree, 15 of which were earned in one semester. This student was active at OCC for nine consecutive terms and was enrolled full-time for fall and winter semesters, with the exception of the last winter term. This student attended part-time in the summer semesters.

### Student Narrative #5:

Student completed 75 credits at OCC, and transferred 29 out of 35 credits from a US institution, for a total of 104 credits. Of the 29 credits transferred, 17 were not applied toward the earning of an Associate in Science degree. This student was active at OCC for thirteen consecutive terms, was enrolled full-time for three semesters, and did not enroll in any courses for four consecutive terms. They attended part-time in summer semesters.

**Student Narrative #6:**

Student completed 51 credits at OCC, and transferred 21 out of 26 credits from a Michigan institution, for a total of 72 credits. Of the 21 credits transferred, 6 were not applied toward the earning of their Liberal Arts or General Studies degrees. This student was active at OCC for eleven consecutive terms and was enrolled part-time for all of the semesters. They enrolled in courses for all semesters except their first two summer terms.

**Student Narrative #7:**

Student completed 75 credits at OCC, and transferred 0 out of 4 credits from a Michigan institution, for a total of 75 credits. This student earned 12 credits that did not count toward their Liberal Arts degree, and had two courses in which they re-enrolled two times each. This student was active at OCC for thirteen consecutive terms and was enrolled full-time for one semester, and part-time for seven semesters. They did not enroll in any courses for five semesters, and then stopped out for twelve semesters. Upon enrolling in courses after the inactive period, they were enrolled part-time for four semesters.

**Student Narrative #8:**

Student completed 55 credits at OCC, earned 7 credits for advanced placement, for a total of 62 credits. All of the earned credits were applied toward the earning of a Liberal Arts degree. This student had one course in which they re-enrolled one time. The student was active at OCC for six consecutive terms and was enrolled full-time for four semesters, and attended part-time in the summer semesters.

**Student Narrative #9:**

Student completed 137 credits at OCC, and transferred 6 credits, for a total of 143 credits. Of their completed credits, 29 credits did not apply to any of their degrees or certificate. This student had three courses in which they re-enrolled one time each. The student was active at OCC for eighteen consecutive terms and was enrolled full-time for seven semesters, and did not attend any courses for five semesters. This student then took ten semesters off, enrolled for two semesters, and then graduated with three Associate's degrees and a certificate.

**Student Narrative #10:**

Student completed 125 credits at OCC, and did not transfer any credits, for a total of 125 credits. They had previously graduated from OCC with a Criminal Justice degree. A decade later, they returned to OCC to earn their Nursing degree. This student had three courses in which they re-enrolled one time each. More recently, they were active at OCC for eleven consecutive semesters, during which they were full-time for one semester, part-time for nine semesters, and did not take any courses for one semester.

**Student Narrative Summary:**

Each of the ten random graduates had attended during at least one summer term while enrolled and half had stopped out for at least 3 consecutive terms. One of the graduates attended three summer terms in which they had completed at least 11 credit hours. Across the ten graduates, eight of them had earned more than 62 credits, and four out of the ten had earned more than 100 credits. When considering only those credits earned at OCC, the minimum number of credits earned was 49, the maximum was 137 and the average was 78. Across all institutions attended, the minimum number of credits earned was 62, and the maximum was 143. On average, students transferred an average of 17 credits from other institutions.