



MICHIGAN
CHRISTIAN COLLEGE

1969-70-71 BULLETIN

MICHIGAN
CHRISTIAN COLLEGE
BULLETIN

ANNOUNCEMENTS FOR
1969-70-71

FOUNDED IN 1959

A CO-EDUCATIONAL COLLEGE
DEDICATED TO
ACADEMIC ACHIEVEMENT AND
CHRISTIAN IDEALS

800 West Avon Road
Rochester, Michigan 48063

Telephone (313) 651-5800



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Accreditation and Membership

Recognized Candidate Member of the North Central Association of Colleges and Secondary Schools.

Approved by the Michigan State Department of Public Instruction and Incorporated by the Michigan Corporation and Securities Commission.

Approved by the State Approving Agency of the Michigan Department of Public Instruction for the education of veterans as provided by the "G. I. Bill of Rights."

Approved by the U. S. Department of Justice, Immigration and Naturalization Service for the training of foreign students.

Approved by the U. S. Department of Health, Education and Welfare.

Member of the American Association of Junior Colleges.

Member of the Michigan Association of Junior and Community Colleges.

Member of the Council of North Central Junior Colleges.

Member of the Association of Independent Colleges and Universities of Michigan.

Member of the National Commission on Accreditation.

College Calendar

1969 - 70

Fall Quarter - 1969

Faculty and Staff Dinner - 6:30 p.m.....	September 4
Faculty and Staff Meetings - 9:00 a.m. - 4:00 p.m.	September 5
Faculty Sessions	September 8-12
Dormitories Open - 1:00 p.m.....	September 21
Orientation - Freshmen and Sophomores	September 22
Registration for Sophomores - 1:30 p.m.....	September 22
Registration for Freshmen - 8:30 a.m.	September 23
Classes Begin.....	September 24
Faculty Reception for Freshmen and Sophomores.....	September 26
Fall Festival (MCC Ladies Associates)	October 4
Annual College Lectureship (12th).....	October 12-16
MCC Senior Day	October 25
Dramatic Department's Fall Production	November 21-22
Thanksgiving Holidays.....	November 27-30
Classes End	December 3
Pre-Holiday Banquet - 6:30 p.m.....	December 6
Final Examinations.....	December 4-5, 8-9
Dormitories Close - 1:00 p.m.....	December 10

Winter Quarter - 1970

Dormitories Open - 1:00 p.m.	January 4
Registration for Winter Quarter	January 5
Classes Begin	January 6
Annual College Homecoming.....	February 14
Operetta (Music & Speech Departments)	February 20-21
MCC High School Day.....	February 21
Final Examinations.....	March 10-13
Dormitories Close - 1:00 p.m.	March 14
Spring Vacation	March 14-22

Spring Quarter - 1970

Dormitories Open - 1:00 p.m.	March 22
Registration for Spring Quarter	March 23
Classes Begin	March 24
Annual Benefit Banquet.....	April 4
Alumni Homecoming	May 2
Dramatic Department's Spring Production	May 15-16
Breakfast for Graduating Students - 8:00 a.m.....	May 23
Baccalaureate	May 24
Final Examinations	May 26-29
All School Awards Banquet - 6:30 p.m.....	May 29
Graduation - 10:00 a.m.....	May 30

College Calendar

1970 - 71

Fall Quarter - 1970

Faculty and Staff Dinner - 6:30 p.m.....	September 8
Faculty and Staff Meetings - 9:00 a.m. - 4:00 p.m.	September 9
Faculty Sessions.....	September 10-11
Dormitories Open - 1:00 p.m.....	September 20
Orientation - Freshmen and Sophomores.....	September 21
Registration for Sophomores - 1:30 p.m.....	September 21
Registration for Freshmen - 8:30 a.m.	September 22
Classes Begin.....	September 23
Faculty Reception for Freshmen and Sophomores.....	September 25
Fall Festival (MCC Ladies Associates).....	October 3
Annual Fall College Lectureship (13th).....	October 11-15
MCC Junior-Senior Day.....	November 7
Dramatic Department's Fall Production.....	November 20-21
Thanksgiving Holidays.....	November 26-29
Pre-Holiday Banquet - 6:30 p.m.....	December 5
Final Examinations.....	December 8-11
Dormitories Close - 1:00 p.m.....	December 12

Winter Quarter - 1971

Dormitories Open - 1:00 p.m.	January 3
Registration for Winter Quarter.....	January 4
Classes Begin.....	January 5
Annual College Homecoming.....	February 13
Operetta (Music & Speech Departments).....	February 19-20
MCC High School Day.....	February 20
Final Examinations.....	March 9-12
Dormitories Close - 1:00 p.m.	March 13
Spring Vacation.....	March 13-21

Spring Quarter - 1971

Dormitories Open - 1:00 p.m.	March 21
Registration for Spring Quarter.....	March 22
Classes Begin.....	March 23
Annual Benefit Banquet.....	April 3
Alumni Homecoming.....	May 1
Dramatic Department's Spring Production.....	May 14-15
Breakfast for Graduating Students - 8:00 a.m.....	May 22
Baccalaureate.....	May 23
Final Examinations.....	May 25-28
All School Awards Banquet - 6:30 p.m.....	May 28
Graduation - 10:00 a.m.....	May 29

1971 - 72

Fall Quarter - 1971.....	September 19 - December 11
Winter Quarter - 1972.....	January 2 - March 11
Spring Quarter - 1972.....	March 19 - June 3

Board of Directors



G. WHEELER UTLEY, *Chairman*.....Troy, Michigan
 JAMES E. THOMAS, *Vice Chairman*.....Toledo, Ohio
 DR. GEORGE M. FORD, *Secretary*.....Berkley, Michigan
 PAUL L. LUTZ, *Treasurer*.....Detroit, Michigan

EUGENE W. BROCKAnderson, Indiana
 ORVAL CLUBBFlint, Michigan
 BILL W. COOPER.....Dayton, Ohio
 HOWARD DILGARDFort Wayne, Indiana
 JAMES L. GALLAHER.....Bay City, Michigan
 ALBERT GALYANIndianapolis, Indiana
 HAROLD H. HAWLEYSouth Lyon, Michigan
 KIRG HENDRIX.....Grosse Ile, Michigan
 JACK N. HOOVER.....Dearborn, Michigan
 O. A. JOHNSON.....Detroit, Michigan
 DOLAN D. LEDFORDDearborn, Michigan
 DR. JOE LLOYDNoblesville, Indiana
 GERALD MONTGOMERYSouthfield, Michigan
 HUBERT V. NAVE.....Dearborn, Michigan
 DR. RALPH RITCHEY.....Lansing, Michigan
 R. L. RUMMEL.....Toledo, Ohio
 WOODY STOGSDILL.....Bloomington, Indiana
 MORT T. UTLEYIndianapolis, Indiana
 DR. PAUL WENZLERBloomington, Indiana

ADMINISTRATIVE OFFICERS AND STAFF

E. Lucien Palmer.....	<i>President</i>
Milton B. Fletcher.....	<i>Vice President</i>
Joseph F. Jones.....	<i>Dean</i>
.....	<i>Dean of Students</i>
.....	<i>Assistant to the President</i>
Ralph E. Burris.....	<i>Registrar</i>
.....	<i>Director of Admissions</i>
W. David Fields.....	<i>Director of Student Life</i>
Mrs. Joane Alexander.....	<i>Librarian</i>
Jerry Suggs.....	<i>Chief Accountant, Business Office</i>
Alan Dawkins.....	<i>Coordinator of Special Services</i>
William K. Shinsky.....	<i>Coach, Director of Athletics</i>
Edward Ritchie.....	<i>Director of A Capella Chorus</i>
E. Lucien Palmer.....	<i>Director of Lectureships</i>
Marcel Bertholet.....	<i>Supervisor, Maintenance</i>
Mrs. Zada Smith.....	<i>Supervisor, Boarding Women</i>
Ben P. White.....	<i>Supervisor, Boarding Men</i>
W. David Fields.....	<i>Supervisor, Boarding Men</i>
Chester Perhacs.....	<i>Manager, College Bookstore</i>
Robert Smith.....	<i>Manager, Food Services (Saga Foods)</i>

SECRETARIAL AND GENERAL STAFF

Mrs. Doris Dunn.....	<i>Secretary to the President</i>
Mrs. Charlene Smith.....	<i>Secretary to the Vice President</i>
Joann Willis.....	<i>Secretary to the Dean</i>
.....	<i>Secretary to the Assistant to the President</i>
Mrs. Mae Matthews.....	<i>Registrar's Office</i>
Mrs. Mabel Luxton.....	<i>Publications Office</i>
Phyllis Hill.....	<i>Secretarial Asst. - President's Office</i>
Mrs. Velma Wineinger.....	<i>Business Office</i>
Mrs. Mary Utley.....	<i>Business Office</i>
Candice McCain.....	<i>Business Office</i>
Mrs. Glenda Wilcox.....	<i>Post Office & Publications</i>
Mrs. Ann Ritchie.....	<i>Library Assistant</i>
Mrs. Pauline Perhacs.....	<i>College Bookstore</i>
Mrs. Nelda Simpkins.....	<i>Bookkeeper, Bookstore</i>
Mrs. Jeanne Bertholet.....	<i>Maintenance Dept.</i>

Faculty

- Joane Alexander, B.A., A.M.L.S. Librarian
B.A., Harding College
A.M.L.S., University of Michigan
- Donald E. Bone, B.A., M.A. Speech
B.A., Pepperdine College
M.A., Pepperdine College
(Ph.D. Candidate, Wayne State University)
- ** Ralph E. Burris, B.S., M.A. Social Sciences (Guidance)
B.S., Indiana University
M.A., Ball State University
- Gerald D. Chester, B.A. English
B.A., University of Michigan
(Additional Graduate Work, University of Michigan)
- ** W. David Fields, B.A. Art
B.A., Harding College
- ** Milton B. Fletcher, B.S. Accounting
B.S., Abilene Christian College
(Additional Graduate Work, Southern Methodist University)
- * Carolyn F. Franklin, B.S. Secretarial Science
B.S., Oklahoma Christian College
- Kenneth D. Franklin, B.S., M.T.M. Math., Chemistry
B.S., Oklahoma Christian College
M.T.M., Central State College (Edmond, Oklahoma)
- Leo W. Hindsley, B.A., M.A. French, History
Certificat De Francais Usuel, Sorbonne, University of Paris
B.A., Wayne State University
M.A., Wayne State University
- ** Joseph F. Jones, B.A., M.A., M.A., Ed.D. Bible,
History, Psychology
B.A., Pepperdine College
M.A., Pepperdine College
M.A., University of Michigan
Ed.D., Oklahoma State University
(Additional Graduate Work, University of Michigan
Vanderbilt University, Butler University)
- Larry Journey, B.A. Speech, Drama
B.A., David Lipscomb College
M.A., University of Tennessee

- *Bernard Leshley, Mus. Bac., B.S.E., M.A.....Music**
 Mus. Bac., University of Montreal
 B.S.E., Wayne State University
 M.A., Wayne State University
- Carl P. Matheny, B.A.....Bible, Greek**
 B.A., David Lipscomb College
 (Candidate for M.A., Harding College Graduate School
 of Bible and Religion)
- **E. Lucien Palmer, B.A., M.A., LL.D.Social Sciences**
 B.A., George Peabody College
 M.A., George Peabody College
 LL.D., Oklahoma Christian College
- Elaine Sue Reich, B.A., M.A.T.Biology,
 Physical Education**
 B.A., Harding College
 M.A.T., Harding Graduate School
 (Additional Graduate Work, Memphis State University)
- Edward C. Ritchie, B.A., M.Ed.....Music**
 B.A., Harding College
 M.Ed., Auburn University
 (Additional Graduate Work, Auburn University)
- *Jerry B. Rushford, B.A., M.A., S.T.B.Bible**
 B.A., Oklahoma Christian College
 M.A., Abilene Christian College
 S.T.B., Abilene Christian College
 (Additional Graduate Work, Harding College Graduate School
 of Bible and Religion; Earlham School of Religion)
- *Curtis E. Sampley, B.A., M.S.Ed.....Bible,
 Social Sciences**
 B.A., David Lipscomb College
 M.S.Ed., Purdue University
- William K. Shinsky, B.S.E., M.Ed....Physical Education**
 B.S.E., Abilene Christian College
 M.Ed., Wayne State University
- Donald M. Shull, B.A., M.A.English**
 B.A., University of Tennessee
 M.A., University of New Mexico
- Robert L. Waggoner, B.A., M.A., B.D.....Bible,
 Religious Education**
 B.A., Harding College
 M.A., Harding College Graduate School
 B.D., Vanderbilt University
- Benjamin P. White, B.A., M.A.Psychology, Sociology**
 B.A., David Lipscomb College
 M.A., Pepperdine College

*Part-Time Teaching Load

**Administrative Staff, part-time teaching load

A Message from the President



To High School Students:

The selection of a college is one of the most important decisions of your life. I would like, therefore, to encourage you to make it with the greatest care. During your college years you will be strengthening the basic values by which you will live, very likely be choosing a career, creating life-long friendships, selecting a husband or wife, and along with it all having fun. For these reasons the administration and faculty at MCC dedicate themselves to doing the best job we can as we work with the students who choose to enroll.

Michigan Christian College this year begins her second decade of service as a liberal arts Christian college. The first decade has been filled with many exciting events. These surely have set the foundations for greater things to come. The administration and faculty of MCC join me in inviting you to consider making your decision to select Michigan Christian College as your college. We would be most pleased to work with you during these very important years of your life.

Sincerely,

E. Lucien Palmer

E. Lucien Palmer
President

AIMS OF THE COLLEGE

Michigan Christian College is a private, co-educational junior college offering standard work in the first two years beyond high school. In general, these are the courses in the liberal arts field which are required by the senior colleges in the first two years of the college major. Since the college was founded and is supported principally by members of churches of Christ in Michigan and nearby states, the college primarily supplies education for this clientele; however, the student body is not limited to this constituency. To carry out the above objective of the two year liberal arts program, nine divisions of study have been developed, including a division of Bible. Spiritual enrichment undergirds the entire program. In keeping with the original purpose of the founders of the college, every student enrolls in a Bible course each term, and chapel is a required daily activity.

Michigan Christian College more specifically has set forth the following primary objectives:

1. To provide a broad base of general education for all students before they begin their specialized studies.
2. To provide thorough training in the basic subjects (such as English, history, mathematics, science) as a foundation for higher education or professional courses.
3. To provide opportunities for the student to acquire knowledge, attitudes and skills necessary for responsible citizenship in society and the church.
4. To provide assistance to students in organizing and unifying their experiences into a workable and satisfying philosophy of life.
5. To provide encouragement and opportunity to the student to understand and enjoy literature, art, music, drama and other cultural areas of human experience as true expressions of man's aesthetic nature and if possible to participate in some form of creative cultural activity.
6. To provide training in religious education to assist students in obtaining a more thorough knowledge of the Bible and in preparing themselves for Christian service throughout the world.

In addition, Michigan Christian College has set forth the following secondary objectives:

1. To provide a two-year terminal program in business and secretarial studies for students wanting specialized training in these fields.
2. To provide adult education courses especially for the clientele which the college principally serves.

General Information

HISTORY

Michigan Christian College is the direct result of an effort which was begun in the spring of 1954 at an informal meeting of Christians of the Detroit area who had an interest in Christian education. After several months of careful planning by a temporary committee of five men, another meeting was held in September of the same year. At this meeting a nine man board of directors was chosen by representatives from many congregations of the churches of Christ. This board, with some changes due to residence, illness, the need to increase the number and other causes, met regularly at least once each month from the time of its formation until three years after the college was established.

Soon after its selection, the board was incorporated as a non-profit organization under Michigan laws. Its avowed purpose was to promote the establishment and extension of a Christian school through the raising of necessary funds, acquiring of an adequate campus, the securing of a qualified administration, and the setting forth of the aims and purposes of the institution.

Considerable time was devoted to determining the type of school toward which the board was to work. For some time, the establishment of a secondary school was contemplated, but for many reasons this plan was abandoned in favor of a junior college to be developed as rapidly as feasible.

Late in 1955, the board decided to conduct a fund-raising campaign for the purpose of purchasing a college site. The campaign, under the direction of Henry T. King, was launched in the early fall of 1956 with a goal of \$150,000. Christians of Michigan and north-western Ohio responded to push the final total to almost \$250,000.

Encouraged by the result of the campaign, the board of directors immediately began a systematic search for suitable property. About twelve different sites were investigated. Early in 1957, the Lou Maxon estate near Rochester, Michigan, was found and decided upon as the best potential college site because of its location, acreage, landscaped beauty and existing facilities. Negotiations to purchase the property were begun and ten months later on December 17, 1957, possession was taken of the thirty-seven acre estate.

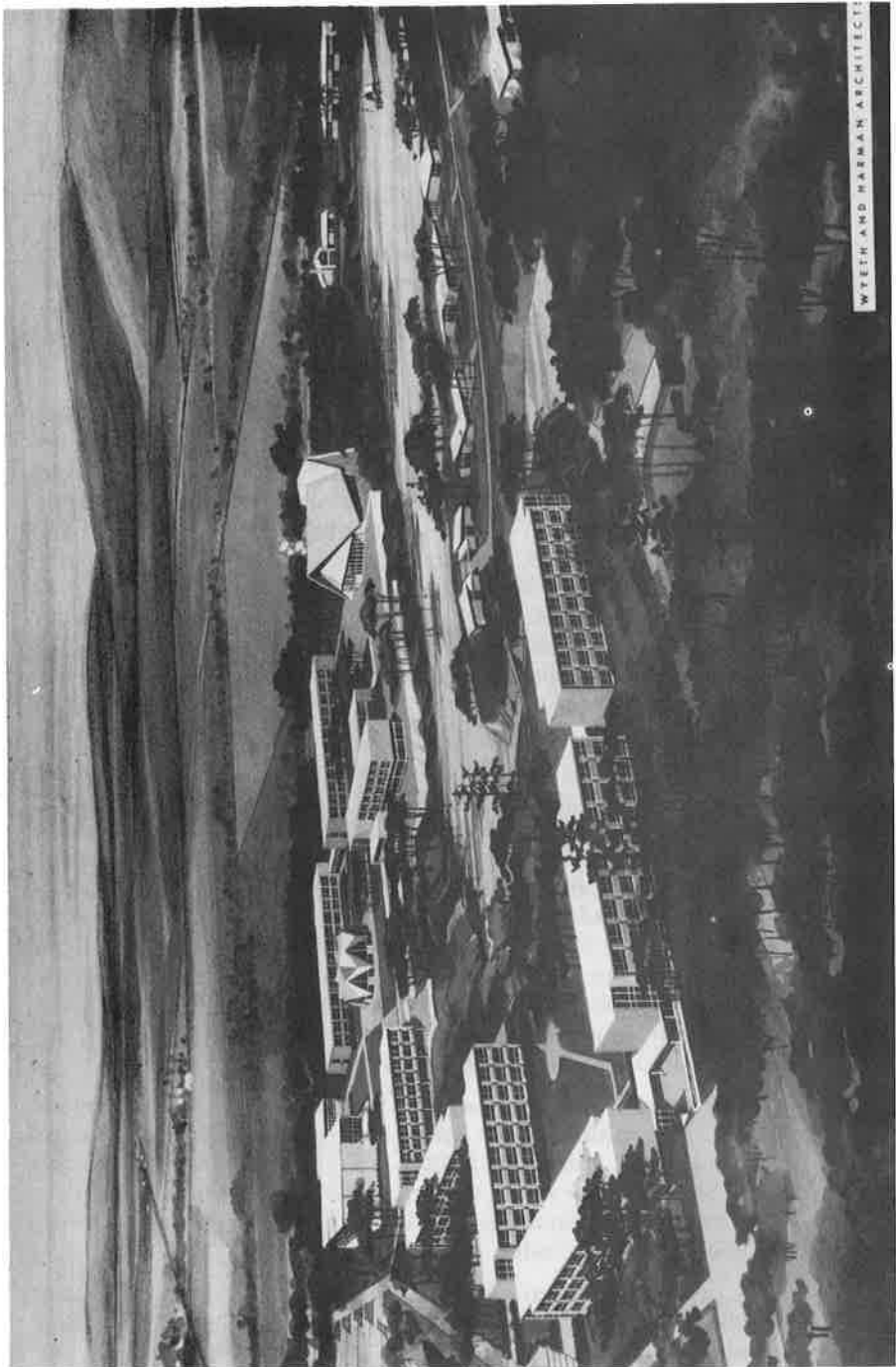
During the year, 1958, an effort was made to secure a president and dean for the college. This effort culminated on the night of October 16, 1958, at which time the announcement was made that Otis Gatewood had accepted the presidency of the college. On November 18, in Ford Auditorium, Detroit, the announcement was made that E. Lucien Palmer had accepted the position of Dean. Simultaneously with these administrative announcements, plans were presented to open the college in September, 1959.

The college opened its doors to its first freshman class on September 28, 1959, under the name North Central Christian College. The initial enrollment was 54 regular students and 84 special students. In 1961, the Michigan State Department of Public Instruction, upon approving the college for incorporation, requested a name change. The Board officially adopted the name, "Michigan Christian Junior College", at a meeting held on May 27, 1961. MCJC became fully incorporated on June 5, 1961, with the ruling of the Department of Public Instruction being retroactive to the opening of the college in 1959.

During these initial years, the college has stabilized as a junior college and has formed a very adequate administration, faculty and staff as the listings in the catalog would bear out. Also, the Board of Directors has increased from thirteen to twenty-three members with the states of Michigan, Ohio and Indiana being well represented. In addition, the curriculum has stabilized with offerings in seven major divisions of study. Thus, Michigan Christian College has, during her first decade of service, achieved a reputable educational standing. The Board of Directors, Administration and Faculty are dedicated to leading the institution to the highest goals possible.

To house the college as she begins her second decade of service are ninety-eight (98) acres (of campus), eleven (11) buildings, athletic fields, etc. As a young, private liberal arts college, the development has been noteworthy. The campus and facilities as of the audit on June 30, 1969, was listed in book value of \$1,388,346.41.

Upon the resignation of President Gatewood on January 7, 1964, the Board appointed E. Lucien Palmer as Acting President and effective March 14, 1964, as President of the College. Serving with President Palmer is Vice President Milton B. Fletcher (appointed July 1, 1965) and Dean Joseph F. Jones (appointed January 1, 1967).



MASTER PLAN FOR CAMPUS

(Developed by Wyeth and Harman Architects of Port Huron, Michigan)

The projected plan above will fully utilize the natural beauty of the campus site. The buildings are of contemporary design and are set in a functional arrangement. When fully developed, the school plant as shown will accommodate more than 1500 students.

Admissions Information



Michigan Christian College welcomes inquiry of her programs and is happy to send literature of the college to anyone requesting it.

On the following pages information about student admissions is given. If additional information is needed, please write to the —

**Office of Admissions
Michigan Christian College
Rochester, Michigan 48063**

or call (313) 651-5800

ADMISSION REQUIREMENTS

General: The college desires to admit qualified students who can contribute to the college environment, who are in harmony with the goals and purposes of the school, and who can benefit from the opportunities afforded. All entrance requirements must be satisfied before any applicant may enroll. Student applications are considered in the following categories: First time in any college (FTIAC); Transfer, and Special.

FTIAC: A student may qualify for unconditional admission to freshman standing on the basis of graduation from a recognized high school and with a grade point average of not less than 2.0 for the final three years. In some cases, students with less than a 2.0 grade point average will be admitted on academic probation.

Transfer: Transfer students are normally required to have at least a 2.0 grade point average and must submit satisfactory records of credit earned, conduct, and status at time of withdrawal from other colleges.

Special: A student who does not meet admission requirements but who desires to audit certain courses may be permitted to pursue (without credit) any course offered for which he has met the prerequisites.

GED Test: Non-high school graduates may be admitted as students if they have made an average score of 45 on the General Education Development (GED) Test, covering areas of English, social studies, natural sciences, literature and mathematics. Further information is available from the Admissions Office.



HOW TO APPLY FOR ADMISSION TO MICHIGAN CHRISTIAN COLLEGE

1. An "Application for Admission" form will be found in the back of this catalog. (Additional applications are available from the Office of Admissions.) Complete the application and send it to the Director of Admissions, Michigan Christian College, 800 West Avon Road, Rochester, Michigan 48063.
2. Ask your high school counselor or principal to send an official transcript of your credits to: Director of Admissions, Michigan Christian College, 800 West Avon Road, Rochester, Michigan 48063. If college transferee, have the college(s) you have attended send official transcript(s) to the above address. In some cases, college transferees may also be requested to have a high school transcript on file. **NO APPLICATION CAN BE PROCESSED UNTIL AN OFFICIAL TRANSCRIPT HAS BEEN RECEIVED.**
3. Each applicant should take the American College Test (ACT) and have scores forwarded to Michigan Christian College. Contact your high school counselor or the college Admissions Office for additional information.
4. Students desiring to live in dormitories should forward a \$10.00 room reservation deposit along with the Application for Admission. No room may be reserved in any dormitory until this reservation deposit is received. If the reservation is cancelled, deposit is refunded, provided the request is made to the college not later than twenty-one (21) days before the opening of the quarter. A room deposit is retrievable by a student when the student exits from Michigan Christian College. If, however, there is an outstanding balance of any kind, the room deposit will be applied thereto.
5. All students must send a \$10.00 application fee with their application. This fee will cover the cost of processing your application and is not refundable.
6. Other materials such as health certificate, character references, etc., will be required. However, further information will be supplied about these after you have applied for admission.
7. You are encouraged to read this catalog carefully, particularly the sections dealing with expenses, housing, student life and departmental offerings. The "College Calendar" (pages 6 and 7) will provide information regarding registration dates and other special events.

INFORMATION FOR PROSPECTIVE STUDENTS

HOW TO APPLY: See page 19.

ROOM RESERVATION: Request for room reservation must be accompanied by a \$10.00 room reservation deposit.

WHEN TO COME: The dates for the opening of dormitories and registration are listed on the "College Calendar" (pages 6 and 7). Students should not arrive on the campus before the announced dates.

WHAT TO BRING: The following items will be needed: two sets of sheets and pillow cases (twin bed size), one pillow, one or two blankets, bedspread, towels and wash cloths. Suggested additional items are: electric iron, ironing board, reading lamp, alarm clock, radio, small rugs, door racks for shoes, wastepaper can, broom, dust pan and a few dishes for snacks. (Several of these items can be shared with roommates. Some of them can be purchased from the college bookstore after arrival to save space in traveling.)

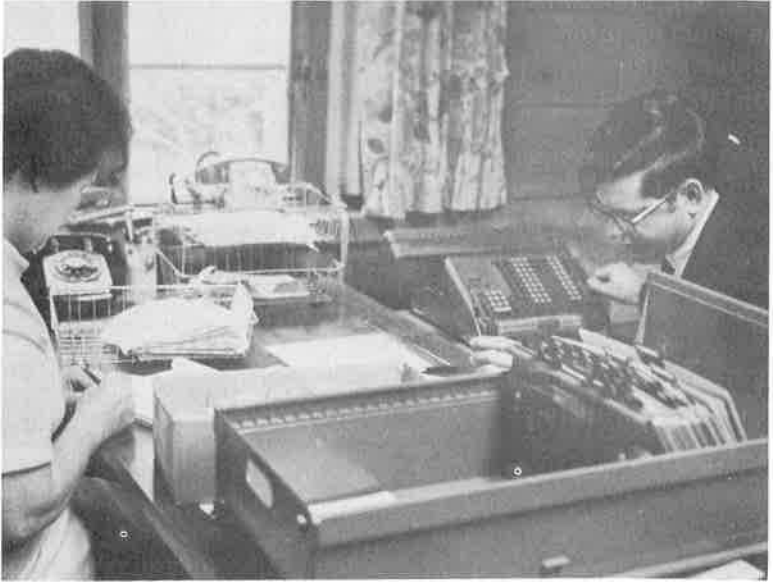
DRESS: It is suggested that students bring a limited amount of summer clothes in September but mostly fall clothes. Be sure to bring a raincoat, boots and umbrella. A heavy coat will also be needed.

Girls will need a formal for the faculty reception and for formal banquets during the year. All formals should be in keeping with standards of modesty and good taste. There should be some covering over the shoulders.

Girls may wear jeans and pedal pushers for physical education classes and picnics.

ACCOUNTS AND ALLOWANCES: Moderate allowances of spending money should be provided for students. Extravagance is out of harmony with the ideals of the college. Students should keep such money as they have in safe places and should not borrow from each other. Accounts in the city must be arranged by the parents. The college is not responsible for accounts made by students or their parents.

Financial Information



The college shall make every effort to keep expenses at a minimum for students attending MCC. Educational offerings on every level (public and private) are, as everything else, becoming more costly. Expenses per college quarter are itemized in the following pages.

If additional information is needed, please write to the —

**Office of Admissions
Michigan Christian College
Rochester, Michigan 48063**

or call 651-5800 (Extension 23).

TUITION AND FEES

	1969-70	1970-71
Tuition:		
Per quarter credit year	\$ 19.00	\$ 20.00
Fees:		
General Fee.....	\$ 25.00	\$ 25.00
(This is a per quarter registration and maintenance fee. It assists the student and the college in such areas as the Yearbook (Totem Pole), the Student Paper (North Star), School Programs, Inter-Mural and Inter-Collegiate Sports, Health Services, Matriculation fee, etc.)		
Other Fees and/or Deposits: (Per Quarter)		
Late registration.....	\$ 5.00	\$ 5.00
Change of course (per change).....	1.00	1.00
Special examinations (each).....	2.00	2.00
Transcript (after the first) each.....	1.00	1.00
Library fee.....	-0-	3.00
Biology fee.....	5.00	5.00
Chemistry fee.....	-0-	5.00
Chorus fee.....	4.00	5.00
Secretarial Science fee.....	-0-	5.00
Graduation fee.....	15.00	15.00
Key deposits (returnable).....	1.00	1.00
Mail Box fee (per student).....	.50	.50
Student Insurance Policy fee	10.00	10.00
Auditing Fees:		
Regular students per quarter (per hour)	\$ 2.00	\$ 2.00
Special students per quarter (per hour)	7.00	7.00
Special Fees for Private Lessons: (Piano or Voice)		
One lesson per week (per quarter)	\$ 24.00	\$ 24.00
Two lessons per week (per quarter)	48.00	48.00
Room and Board:		
Per Quarter.....	\$296.00	\$330.00

PAYMENT OF EXPENSES

The college will expect all charges for the quarter to be paid at the time of registration. In the event, however, it becomes necessary for accounts to be paid by installments, parents and students may borrow from the "Tuition Plan". Parents and/or students may write to the Office of Admissions of the college requesting additional information. The college cannot admit students without some understood and agreed upon financial plan.

DISCOUNTS

When two or more students enroll from one family during any quarter, a 10% discount on tuition only is granted each student in a given family during any quarter. This discount is not allowed in case any scholarship is granted by the college. No discount is allowed on charges for room and board.

REFUNDS AND CREDITS

Withdrawal:

A withdrawal becomes official when the student secures a statement from the office of the Registrar. The date of said statement will be considered the date of withdrawal for the purpose of calculating any refund and/or penalties of tuition and fees. *If the withdrawal is unnecessary or due to student's misbehavior, the college is under no obligation to refund expenses.* When a student voluntarily withdraws, refund and/or penalties of both regular and special tuition and fees will be governed by the following policy:

	TUITION AND FEES	
	Refund	Penalty
Withdrawal within first week	90%	10%
Withdrawal within second week.....	75%	25%
Withdrawal within third week.....	50%	50%
Withdrawal within fourth week.....	25%	75%
Withdrawal after fourth week.....	0	100%

Room and board will be refunded according to the unused portion. No refund can be made for meals missed while the student is enrolled. *No room and board refund is granted if a student is dismissed from school for disciplinary reason.*

Scholastic credits and honors are not considered earned until the student has satisfactorily settled all accounts with the college. Until all accounts with the college have been paid in full, a student cannot secure a transcript.

Course Drop:

Voluntary course drops which fall within the allowed period of time will be governed by the following policy:

	TUITION AND FEES	
	Refund	Penalties
Within first week from day classes begin.....	100%	\$1.00 drop fee
Within second week from day classes begin.....	80%	20%
Within third week from day classes begin.....	60%	40%
Within fourth week from day classes begin.....	40%	60%
Within fifth week from day classes begin.....	20%	80%
Beyond fifth week.....	0	100%

ROOM RESERVATION

Every reservation for a dormitory room must be accompanied by a deposit of \$10.00. If the reservation is cancelled, deposit is refunded, provided the request is made to the college not later than 21 days before the opening of the quarter. A room deposit is retrievable by a student when the student exits from Michigan Christian College. If, however, there is an outstanding balance of any kind the room deposit will be applied thereto.

STUDENT EMPLOYMENT

Student employment is provided through either the government funded College Work Study program or our own institutionally funded program. Students who want work especially and find it necessary to work should make application to the office of the Vice President.

Financial Aids Information

Scholarships, Grants and Loans

SCHOLARSHIPS

Academic Achievement Scholarships are available to students graduating from high school whose cumulative grade point average is "B" (3.0) or above for five consecutive semesters of the last three years of high school. These academic scholarships range from \$150 to \$450 per academic year and are renewable for the second year at Michigan Christian College, assuming a satisfactory record is achieved. Sophomore students who did not enter on a scholarship as freshmen may become eligible during the second year by earning a cumulative grade point of "B" (3.0) or better during the freshman year. These scholarships (during freshman or sophomore year) are applied to tuition only.

Valedictorian and Salutatorian Scholarships in the total amounts of \$200 and \$100 respectively are available to incoming freshmen who have received these honors from any accredited high school. These awards are in addition to any above mentioned academic scholarship but apply to tuition expense only.

Special Scholarships are available to students who meet the guidelines of such special awards. Some of these are the **Alvin M. Bentley Scholarship**, the **Associates Scholarship**, the **Rotary Club Scholarship**, the **Robert Bradley Memorial Scholarship for Prospective Ministers**, and the **Keeble-Palmer Mission and Foreign Student Scholarship**.

GRANTS

A number of grants are available to students directly from Michigan Christian College and from both the Michigan Higher Education Assistance Authority and the Department of Health, Education and Welfare of the Federal government. Each grant has its own application requirements and criteria. Grants are as follows: **Children's Home Grants** totaling one-half of tuition only are available to students who enroll at MCC from a recognized children's home; ***MHEAA**

Tuition Grants are available to Michigan residents who qualify by virtue of parental income. Grants under this program to eligible students may be awarded up to \$800 per year; ***Educational Opportunity Grants** authorized under the Higher Education Act of 1965 from the US Department of Health, Education and Welfare may be awarded to eligible students in amounts up to \$1,000 per year; **Athletic Grants** up to \$200 per quarter depending upon grade point average are available to outstanding athletes.

LOANS

National Defense Student Loans are available to qualified students who wish to borrow up to a maximum of \$1,000 per academic year. Such loans can be approved only as long as the funds are available each year. The loans carry a 3% interest rate and repayment installments are not due until the borrower has ceased his higher education pursuits on a continual basis for at least nine (9) months. Repayment may then be extended over a period of ten years in most cases. Repayments may be deferred up to a maximum of three years while a borrower is serving in the Armed Forces, the Peace Corp or VISTA. As long as a borrower is enrolled in an approved institution of higher education and carries at least a half time academic load, repayment is deferred. Cancellations of principal and interest are available in varying amounts to students who become full time teachers in elementary, secondary schools or institutions of higher education.

Michigan Higher Education Assistance Authority Loans are available to Michigan residents who are full time students in a Michigan institution of higher education. These loans are extended by Michigan banks who are participants in the state program. Applicants must be legal residents of Michigan, must demonstrate ability and desire to complete a college course and earn a degree, and must demonstrate financial need.

MCC Private Loan Funds are available as a result of interested donors having contributed funds to establish such programs. These are college administered and serviced. Generally the terms call for 6% interest from the time the loan is extended with repayment beginning three months after a student leaves a full time educational program.

Tuition Plan, Inc. Loans are extended by approved applications being submitted to the Tuition Plan, Inc., of New York, N. Y. The company serves students in approximately 900 colleges and universities over the nation. The money is loaned to the parents at a very reasonable rate of interest and repayment begins immediately on a monthly installment program.

*All applicants for Grants or Loans under one or more of the State or Federal programs must submit a Parents' Confidential Financial Statement and the related Needs Analysis Sheet through the College Scholarship Service. Forms for this may be obtained from high school counselors or from Financial Aids Office of MCC.

Information concerning all Financial Aids should be directed to the Office of Admissions, Michigan Christian College, 800 West Avon Road, Rochester, Michigan 48063. Scholarships, Grants and Loans are based upon criteria set forth in the guidelines of individual financial aid programs.





Student Life Information

Activities, Organizations and General Regulations



COLLEGE LOCATION AND SETTING

The college is located in the beautiful rolling hills of Oakland County just south of the city limits of Rochester, Michigan. The 98 acres of campus, with two natural lakes, is acclaimed to be one of the most beautiful to be found anywhere. Trees and shrubs (imported from many foreign countries by the previous owner), and the lawns and gardens provide private study areas for those who enjoy quiet meditation surrounded by the beauties of nature.

As an industrial suburb of Detroit, job opportunities are numerous for students who need to work part time. Shopping centers are within easy driving distance of the campus. One of the largest in the area is planned for the 500 acres just across the street from the college. The city of Rochester and the community surrounding it is one of the oldest in Michigan. Quaint cider mills, gift shops and parks are close at hand.

Meadowbrook Theatre, a part of Oakland University, is just four miles away and provides a variety of stage entertainment with top performers. Detroit is only twenty miles from the college and it offers many other opportunities for students to enjoy cultural and entertaining performances by top professionals from the international world of entertainment. Cultural, sporting and recreational facilities abound in the area.

If you like outdoor activities, public and private golf courses are convenient; several lakes for boating, fishing, and swimming are within easy reach of the campus; and skiing areas are within easy driving range. The state and city park system is ideal for picnicking, hiking or relaxing.

LIVING ACCOMMODATIONS

The large majority of Michigan Christian College students live on the campus in the several well-equipped resident halls. The halls are designed to provide a pleasant and safe place to live and study. Well qualified, experienced head residents live in the halls and are available to counsel with students on individual problems.

Customs which are based on courtesy, good manners and taste and college traditions and regulations are essential elements of cooperative living and provide a guide for conduct and action. The Dormitory Council, working cooperatively with the Head Resident, formulate and administer many of these regulations. Members of the Council are elected by and are representative of the students living in the residence halls.

Application for a residence hall room is made through the Office of Admissions.

ORIENTATION OF NEW STUDENTS

A special orientation program is provided for entering freshmen and other new students. One of the first activities of registration week is the always exciting Student Mixer and Bonfire Program. This and other more formal sessions, including the annual Faculty Reception, help new students adjust to college life and acquaint them with the scope of the college, its resources and social activities.

RELIGIOUS AFFAIRS

Worship is a vital part of campus life at the college. The purposes for which Michigan Christian was established include the development of the spiritual life of each student. Daily chapel attendance is required of each full time student.

"As a Christian liberal arts college, Michigan Christian College is dedicated to the intellectual development of the student in a Christian environment, where all subjects are taught within the framework of a Christian world view and philosophy of life which rests upon two basic assumptions: that Jesus Christ is Lord and Savior, and that the Bible is the inspired, normative, and authoritative Word of God."

Daily chapel is one of the outward manifestations of the college's effort to fulfill its stated institutional purpose and educational task. Various religious clubs on campus offer opportunities of student leadership and a variety of experiences in religious affairs.

CO-CURRICULAR ACTIVITIES

Activities outside the classroom expand the educational experiences gained in the classroom and through academic study. The Student Council takes the lead in providing student-directed opportunities for promoting leadership, initiative, creativity, and wholesome and compatible relationships. This group of students works closely with the Director of Student Life to insure a broad selection of extra-curricular activities.

More than twenty-five organizations are involved in encouraging students to develop interests outside the classroom. Departmental clubs make annual field trips and plan activities in an attempt to draw together all students majoring in or interested in a particular field and provide them with an opportunity for creative work outside the classroom. Honor clubs offer recognition for outstanding performance.

MUSIC AND DRAMA

On the Michigan Christian campus, a very active music department and drama department present musicals, concerts and plays each quarter. The College Lyseum series brings to campus personalities in such fields as religion, science, politics and international problems, as well as pure entertainers.

An annual Forensics tournament and Art show give opportunity for students to develop and demonstrate their talents in these areas.

SPORTS

The college participates intercollegiately in basketball, softball, track, tennis and baseball. Intramural and social club competition in sports is keen throughout the year. Then there is the occasional battle in the sports arena between the faculty and students. This friendly rivalry reaches its climax each year on what the college calls "Beautiful Day." This is the surprise day each spring when the classes are dismissed and faculty, staff and students leave campus for a nearby park for a day's recreation and picnic together.

STUDENT VOLUNTEER PROGRAM

Opportunities for service to the surrounding communities are offered through the Student Volunteer Program of the college. The inner city of Detroit challenges the volunteer workers with its problems of ghetto living. Patterning teams work with the physically handicapped and groups of students visit nearby rest homes to bring cheer to the aged through singing and conducting of devotional programs.

STUDENT GOVERNMENT

Each student in the college is a member of the student government. Elections are held each year to select from the student body a representative group called the Student Council. This Council provides close communication between the students and the Administration and Faculty. Representatives of the Council are appointed to membership on various faculty committees to further maintain good communication in the college community.

SOCIAL ACTIVITIES

Wholesome social activities are encouraged. This very important phase of college life is expressed through formal and informal religious gatherings, social club activities, formal and informal banquets, dating and club parties.

STUDENT PUBLICATIONS

The college newspaper and yearbook are the primary means of printed communication for the college community. These

publications provide opportunities of written expression for students who desire some experience in writing, editing, photography, advertising, business management and publishing. The staffs of these publications are made up of students entirely.

ACADEMIC COUNSELING

Individual needs demand individual attention. Beginning with his matriculation and continuing every quarter, each student is assigned a faculty advisor who assists him in the selection and planning of a course of study in harmony with his future vocation and educational requirements for a degree.

All academic advisors are regular members of the college faculty and are familiar with the problems which face students in the classroom. They work closely with the Director of Student Life and those who assist in personal counseling in non-academic areas of the student's life. The counseling staff includes qualified people with experience in clinical psychology for the benefit of students who are having a difficult time adjusting to college life.

HEALTH SERVICE

The college maintains a close working relationship with the new unit of the Crittenton Hospital in Rochester. The special arrangement through the Emergency Ward of the hospital allows for the care of the acutely ill, treatment of minor ailments and normal communicable diseases, and prescription of necessary medicine by the physician on duty. A student may choose, however, to secure the services of a local physician through his office. In any case, the student is obligated to pay for such service and medicines.

All students are required to undergo a physical examination prior to entering the college. Students with physical handicaps admitted to the college may desire to carry insurance programs in addition to the student group program.

Health services rendered on the campus are made possible through a small charge included in the student activity fee. Special rooms in the residence halls are available for sick cases for the purpose of quarantine and some surveillance by the Head Resident. Treatment and care of minor illnesses which do not require hospitalization or a doctor's care and emergency and accident care which can be administered on the campus are included in this service.

HEALTH INSURANCE POLICY

Each full time student is covered by the college group accident insurance policy. The cost of this insurance is included in the student fees. This policy covers hospitalization and certain other areas not included in the "on campus" services. This policy does not alter the collection of insurance otherwise held by the student or the student's family.

Within any community life situation regulations are necessary to effect proper and mutually beneficial relationships. Michigan Christian College is a private, liberal arts, religiously oriented college. Therefore, the Administration feels a deep obligation to the students who chose this kind of education to maintain an atmosphere and aura on campus that harmonizes with the purposes and philosophies of the institution.

All students planning to enroll in the college should keep in mind the ideals of the institution and be in sympathy with these principles before deciding to apply for admission.

AUTOMOBILES

Boarding students who have special need for private transportation are allowed to have automobiles on campus. Each student car must be registered in the Student Life office and display a special college sticker which indicates the car is properly registered. Students who violate campus regulations for vehicles may have their vehicle privilege revoked. Automobile regulations also apply to motorcycles.

Commuting students are also required to register their vehicles and display a parking permit. Students who are on academic probation must obtain a "special permit" to have a vehicle on campus.

CHAPEL ATTENDANCE

This quiet devotional period each day draws faculty and students together in a common experience. It is often followed by programs designed to stimulate intellectual, aesthetic and spiritual development. Daily chapel attendance is required of each student.

CHURCH ATTENDANCE

All resident students are expected to attend church services regularly.

FIREARMS AND EXPLOSIVES

Students are not allowed to bring firearms of any kind to campus. The use of firecrackers and similar explosives in residence halls or other buildings on campus is strictly forbidden. Violation of this regulation could bring immediate suspension. The reason for this regulation is obvious when the safety of students and fire protection of buildings are considered.

MORAL CONDUCT

By virtue of their enrollment, students agree to live within the framework of the college's standards of conduct. While some may not have personal convictions in accord with these standards, enrolling as a student obligates the student to assume responsibility for honorable adherence to them while under the jurisdiction of the college.

Christian education means stern demands in the areas of personal behavior, academic scholarship, responsible participation in campus life, and a growing ability to achieve competent self-direction in preparation for adult life. This includes learning respect for and obedience to rightful authority and the development of a strong sense of individual responsibility.

The college maintains a strong policy against drinking of alcoholic beverages, smoking and vulgarity.

Drinking. The purchase, consumption, or bringing on campus of beer, wine, whiskey or other intoxicating beverages is forbidden. Any student coming onto the campus under the influence of intoxicants is subject to immediate suspension or dismissal. The possession and/or use of addictive drugs not prescribed by a reputable physician is strictly prohibited.

Smoking. The use of tobacco in every form is disapproved and discouraged. Boarding girls are not permitted to use tobacco anywhere on campus. Commuting students are not allowed to smoke on campus. Boarding men are not to use tobacco outside their own dormitory room.

Profanity. Profanity, vulgarity, hazing, gambling and possession of pornographic or indecent literature will not be tolerated. A student whose behavior gives evidence of disregard for the spirit of the policies and moral standard of the college makes himself subject to suspension or dismissal.

Students who accept a place in the Christian college community are also expected to abide by the laws of the community in which the college is located. Michigan Christian College will not be a haven for students who are given to riot and community disturbance.

Student discipline is determined on each individual case and administered on the following basis: (1) The first consideration is the welfare and proper guidance of the student. Any necessary discipline is a part of the overall educational experience. (2) Responsible conduct is, after all, individual and not faceless, group responsibility and (3) There is a Christian, domestic, and logical principle that the older shall govern the younger.

STUDENT MARRIAGES

Students who marry secretly or who falsify their marital status automatically withdraw themselves from the college, forfeiting both credit earned during that term and the refund of any tuition or board expenses. A student may reapply for admission subject to faculty approval.

STUDENT HANDBOOK

Detailed information relative to dormitory curfew, student dress, and other general campus regulations are outlined in the Student Handbook available from the Director of Student Life.

Academic Information

ACCREDITATION

Michigan Christian College is a Recognized Candidate for Accreditation with the North Central Association of Colleges and Secondary Schools.

The college is also approved by the State Department of Public Instruction and incorporated by the Michigan Corporation and Securities Commission.

Michigan Christian College students have successfully transferred to seventy (plus) colleges and universities across the nation. Letters are on file from all the senior Christian colleges and the State universities confirming the acceptability and transfer of credits from Michigan Christian.

ACADEMIC REGULATIONS

Student Load: Sixteen hours per quarter constitute an average load and will enable the student to graduate in the normal two-year program. Requests for loads above 18 hours must be approved by the Registrar. The minimum full-time student load is 12 hours; however, veteran benefits are based on a minimum load of 14 hours per quarter. Students on academic probation should register for not more than 14 hours.

Sophomore: Students who have completed forty-two quarter hours (or the equivalent) of college work in this or any institution will be admitted to sophomore classification.

System of Course Numbering: Freshman courses are numbered 100-195, Sophomore courses 200-295. The middle digit represents the general sequence of the course in its department. The last digit indicates the number of credit hours the course carries.

Registration: Students must register on the days indicated in the catalog. However, late registrations are permitted through the first five days of classes for a fee of \$5.00.

Change of Course: A student may add or drop courses during the first five class days of a quarter. After this time, additions may not be made and withdrawals become a part of the student's permanent record with a grade of

“Withdrawal Passing” or “Withdrawal Failing.” A fee of \$2.00 is charged for each course change made.

Class Attendance: Regular class attendance is viewed as essential in the effective pursuit of a student’s academic program. While educational studies and research may indicate that attendance at class sessions may not be the only effective approach to learning, it nevertheless is true that certain benefits from class attendance cannot be replaced. Therefore, the college faculty and administration strongly emphasize the importance of diligent class attendance by the student.

At the same time, the college recognizes the fact of absenteeism and considers student absences in two categories: 1) situational and institutional, and 2) personal. Under *situational* are classified student illness, military obligations, death in family and other family emergencies; while *institutional* absences relate to those activities in which students are involved and require periodic absences which are either college sponsored and/or approved. *Personal* absences relate to those situations wherein the student feels that he ought to be given the privilege of deciding whether to attend a class or not, and that his personal decision in such a conflict is a part of the maturing process.

Special procedures for handling absences are contained in the *Student Handbook*.

Final Examinations: Students must take examinations on the announced dates, and not before; however, examinations may be taken late, but only by special permission of the Registrar in conference with the course instructor.

Grades: Achievement and quality of work are expressed as follows:

- A—Excellent
- B—Good
- C—Average
- D—Low Passing
- F—Failing
- I—Incomplete
- WP—Withdrawal Passing
- WF—Withdrawal Failing

The grade "WP" is not used in computing the grade point average. "WF" is considered the same as "F."

Incompletes: The grade "I" may be given only when the student has not completed a course for reasons which the instructor judges unavoidable. Incompletes must be removed within three months. At the conclusion of the specified time, the instructor will be requested to submit a grade for the course to the Registrar.

Withdrawal: A student who withdraws from a course through established procedure will receive a grade of "WP" or "WF" on his permanent record, depending on the quality of work at the time of withdrawal.

A student may not withdraw from a course later than one week prior to final exams.

A student who is dismissed from the institution will receive a grade of "F" for all courses.

Repeat Courses: A student may repeat courses in which he has received a failing grade. A student desiring to repeat courses which he has passed must secure special permission from the Dean of the College. Although both the original grade and the repeated grade appear on the permanent record, and each counts in the cumulative grade point average, only the last grade is counted for graduation.

Academic Probation: A student is expected to do academic work at the collegiate level. In order to promote this and to deal fairly with students whose performance is unsatisfactory, the faculty has approved the following policy.

1. A student whose cumulative average is less than 1.75 will be placed on academic probation.
2. A student on academic probation will have a reduced load, not to exceed 14 hours and will be discouraged from excessive extra-curricular activities.
3. A student who fails to clear academic probation after three consecutive quarters will be suspended for the subsequent quarter.

4. A student whose grade point average for any one quarter is less than 1.0 will be suspended for the subsequent quarter.
5. A student who is suspended for any academic reason may request permission to re-enroll after one quarter. Any questions pertaining to academic suspension and requests for readmission should be sent to the Dean of the College, who will forward them to the Academic Life Committee for consideration.

Grade Reports: Reports of mid-quarter evaluations and final grades are sent to parents or guardians.

Transcripts: The first transcript is free. A fee of \$1.00 is charged for each additional copy. A transcript may not be released unless all accounts are paid in full or clearance is given by the Business Office.

HONORS

Dean's List: A list of those achieving high scholarship is published each quarter. To be eligible, a student must be registered for twelve or more hours and have an average scholarship level of 3.0, with no grade marked "Incomplete" and no grade below "C" for the quarter.

Graduation With Honors: Students graduating with outstanding academic achievement will receive the following recognition:

Highest Honors	—3.85 grade point average
High Honors	—3.60 grade point average
Honors	—3.30 grade point average



DEGREE AND CERTIFICATE REQUIREMENTS

A student who completes ninety-six quarter hours of college credit, including the specific divisional requirements for the degree sought, and who maintains a grade point average of "C" (2.0) is eligible for the Associate Degree. The college offers both the Associate in Arts and the Associate in Science Degrees.

Students interested in only two years of college work may earn the Junior College Certificate by completing ninety hours of college credit with a grade point average of "C-" (1.75), including the specified core curriculum for the Certificate.

All graduates are expected to have taken at least one year of work in residence at the college. Students expecting to graduate should notify the Registrar before registering for their final quarter.

ASSOCIATE IN ARTS DEGREE

Orientation to Higher Education	1
Communications	15
English 113, 123, 133	
Speech 113 plus additional 3 hours elective	
*Bible 112, 122, 132, 212, 222, 232	12
Humanities	12
English 213, 223	6 hrs.
Electives+	6 hrs.
(from English 233, 252, 262, Art 213 or Music 203)	
+one year of a foreign language may be substituted for electives.	
**Physical Education (activity courses)	3
Science and Mathematics	16
Laboratory Science	12 hrs.
Mathematics	4 hrs.
Social Science	12
History 113, 123, 133 or 213, 223, 233 Political Science 213	
Required hours	71
Elective hours	25
TOTAL HOURS REQUIRED FOR A.A. DEGREE	96

ASSOCIATE IN SCIENCE DEGREE

In addition to completing the 71 hours of specific course requirements listed for the Associate in Arts degree, the candidate for the Associate in Science degree must also complete 14 hours in mathematics or science, or both.

JUNIOR COLLEGE CERTIFICATE

Orientation to Higher Education	1
*Bible 112, 122, 132, 212, 222, 232.....	12
Communications	12
English 113, 123, 133.....	9 hrs.
Speech 113	3 hrs.
Humanities.....	6
Any combination of literature and/or appreciation courses	
**Physical Education (activity courses).....	3
Mathematics.....	3
Business Math 123, Math 104 or 124	
Social Science.....	12
History	6-9 hrs.
Elective (from Political Science, Sociology or Economics)	
Required hours	49
Elective hours.....	41
TOTAL HOURS REQUIRED FOR JUNIOR COLLEGE CERTIFICATE.....	90

*Bible is a quarter requirement. Students transferring from other institutions may have a portion of this requirement waived.

**This requirement may be waived for students who have had military service.

Divisional Organization

- I. BIBLICAL STUDIES
 - A. Textual
 - B. Historical
 - C. Missions
 - D. Applied

- II. BUSINESS ADMINISTRATION
 - A. Business
 - B. Secretarial Science

- III. FINE AND APPLIED ARTS
 - A. Art
 - B. Music

- IV. LANGUAGE AND LITERATURE
 - A. English
 - B. Languages
 - C. Speech

- V. NATURAL SCIENCES AND MATHEMATICS
 - A. Biology
 - B. Chemistry
 - C. Mathematics

- VI. PHYSICAL EDUCATION

- VII. SOCIAL SCIENCES
 - A. History
 - B. Political Science
 - C. Sociology
 - D. Psychology

ORIENTATION 101. Orientation to Higher Education

Designed to challenge the student with the nature, goals, objectives and benefits of liberal arts education; and particularly, to relate the educational programs of MCC to the mainstream of higher education in America. (Required of all first time students.) Fall

DIVISION ONE

BIBLICAL STUDIES

Michigan Christian College was established for the purpose of providing higher education within the context of Christian environment and influence. Since Scripture constitutes the source book of Christian faith, its revelation of the word of God necessarily provides the foundation for Christian life and education. Moreover, since Scripture is a basic literary document of Western heritage, it is hardly conceivable for an individual to be truly educated in the liberal arts without a knowledge of its contents. For these reasons, all students are required to enroll in a textual Bible course every quarter.

The aims of the Division of Biblical Studies are both general and specific. Generally, the objectives are: (1) To hold forth the Holy Scriptures as the inspired word of God; and (2) To show the place of the Scriptures in developing a well adjusted Christian life in all realms of human experience.

More specifically, the Division of Biblical Studies, through its elective offerings, proposes: (1) To lay the foundation for those planning to major in Bible and related studies in senior colleges; (2) To inspire students to become active participants in worldwide evangelism through missions programs; (3) To help equip young men who are planning to be ministers of the gospel throughout the world; and (4) To assist foreign students in their preparation for effective Christian service in their own countries. To meet these specific objectives most of the elective courses are offered only on alternate years in order to increase students' selectivity of those courses which will most satisfactorily fulfill their needs.

101. Orientation to the Bible

Primarily a lecture course designed to introduce the student to a broad survey of the contents of the Bible, both as a whole and by its separate parts, and to present such subjects as the text and canon of both the Old and New Testaments, inspiration, authority, manuscripts and current translations of the Bible. (Recommended for all students.) Winter

TEXTUAL

112. The Gospel of Christ

An analysis of the gospel of Jesus Christ, observed from Jesus' life and teaching, as presented by Matthew, Mark, Luke, and John. Fall

122. Acts of Apostles

A study of the beginning and spread of the Christian faith in the apostolic era as presented in Acts of Apostles. Winter

132. The Law and the Gospel

An observation of the gospel of Christ in contrast to the law of Moses, as revealed in the epistles of Galatians, Romans, and Hebrews. Spring

212. Hebrew History I

A study of Genesis, Exodus, Leviticus, Numbers, and Deuteronomy, with special emphasis upon the background and early history of Israel. (Also offered as History 212.) Fall

222. Hebrew History II

A study of the history of Israel from the conquest of Canaan through the Judean monarchy, as revealed by the inspired prophets in the books of Joshua, Judges, Ruth, Samuel, Kings and Chronicles. (Also offered as History 222.) Winter

232. Prophetic Literature of Israel

A survey of the prophetic persons, their times and their writings. Spring

- 213. Readings in Greek New Testament***
 Selected readings from the Johannine writings with some exegesis. (Offered annually upon demand. Also listed as Greek 213.) Fall
- 223. Readings in Greek New Testament**
 Selected readings from the Synoptic Gospels. (Also listed as Greek 223.) Winter
- 233. Readings in Greek New Testament**
 Selected readings in the Epistles of Paul, with greater emphasis upon exegesis. (Also listed as Greek 233.) Spring

*Students intending to major in Bible should begin studies in the Greek language early in their academic career. Course descriptions for Greek 115, 125, and 135 are under the Division of Language and Literature - Languages, p. 000.

HISTORICAL

- 273. Ancient Church History**
 (See course description under Division of Social Sciences - History, p. 000.) 1969, Fall
- 283. Medieval Church History**
 (See course description under Division of Social Sciences - History, p. 000.) 1970, Winter
- 293. Modern Church History**
 (See course description under Division of Social Sciences - History, p. 000.) 1970, Spring

MISSIONS

- 242. History of Christian Missions**
 A survey course in Christian missions from New Testament times to the present. 1970, Fall
- 252. Christian Missionary Principles and Practices**
 A study of evangelism with special attention given to the indigenous church and to methods as they relate to particular cultures in the world. 1970, Winter

- 263. Living Non-Christian Religions**
A brief survey of the history, ethical ideas, rules, special rites, and institutions of Hinduism, Buddhism, Zen Buddhism, Shintoism, Taoism, Confucianism, Judaism, and Islam. Spring, 1971

APPLIED

- 142. Personal Evangelism**
A study of the evangelistic methods of Jesus and His apostles, with attention to student involvement in personal evangelism. Fall, 1969
- 152. Christian Education in the Local Church**
Presents a broad range of subjects, considering the teacher's role within the educational structure of the local church. Winter, 1971
- 162. Tensions in Biblical and Scientific World Views**
The presuppositions underlying both the scientific and Biblical world views examined in relation to the tensions created by their confrontation in the contemporary world. Special attention on the origin of man. Spring, 1970
- 233. The Preacher and His Work**
The person of the preacher, his knowledge, skills, and godly qualifications. The minister's relationship with God stressed as essential to an effective ministry toward man in all facets of preaching work. Consideration of problems and temptations peculiar to the preacher's life. Fall, 1970
- 243. Homilectics I**
(See course description under Division of Language and Literature - Speech, p. 000.) Winter, 1971
- 253. Homilectics II**
(See course description under Division of Language and Literature - Speech, p. 000.) Spring, 1971
- 272. Oral Interpretation of the Bible**
(See course description under Division of Language and Literature - Speech, p. 000.) Spring, 1971

DIVISION TWO

BUSINESS ADMINISTRATION

The primary purpose of this division is to provide business education on a professional plane. Students are taught the theories and practices of the business world, and specialized secretarial skills. Students are impressed with the need for Christian character in the business world.

BUSINESS

113. Introduction to Business

An orientation to the modern business world. Designed to acquaint the student with various types of business and the training and qualities necessary in a business career.

123. Business Mathematics

A study of practical mathematics for use in the business world, emphasizing interest, discount, credit, markup, commission, payrolls, taxes and social security.

133. General Economics

A study of the basic economic principles of man's effort to relate his wants to his resources. Dealing with the production, distribution and consumption of goods and services in the economic system, the gross national product, monetary system, supply and demand, and other related subjects.

213. Accounting

The classification of accounts, analysis of business problems, and organization and classification of financial statements. (Prerequisite: Sophomore standing or permission of instructor.)

223. Accounting

A study of partnerships, personal accounts, fixed and intangible assets, post-closing trial balances, reversing entries, correcting entries. (Prerequisite: 213.)

233. Accounting

A continuation of 223, including corporation, manufacturing, cost, and machine accounting. (Prerequisite: 223.)

SECRETARIAL SCIENCE

112. Beginning Typewriting

Exercises to develop mastery of the keyboard and basic skills by the touch method. Open only to students with no prior training in typewriting.

122. Intermediate Typewriting

The development of typing speed, with much practice in letter writing, use of carbon paper, and miscellaneous typing problems. (Prerequisite: 112 or its equivalent.)

132. Advanced Typewriting

Acquaints the student with office forms and business literature, and develops occupational competence and production skills. (Prerequisite: 122 or its equivalent.)

143. Beginning Shorthand

The fundamental theory and practice of the Gregg Shorthand Simplified System.

153. Intermediate Shorthand

A continuation of 143 with emphasis on speed-building, vocabulary and accurate transcription. (Prerequisite: Ability to type, and either grade "C" in 143, or high school shorthand and permission of instructor.)

163. Advanced Shorthand

The development of advanced skill in dictation with emphasis on mailable transcription of letters and speed-building. (Prerequisite: 153 or equivalent.)

213. Shorthand Transcription

An intensive study with reading of dictation and transcription of business communications. (Prerequisite: 163.)

223. Business Correspondence

Attention to correct, effective English in writing business letters and reports. (Prerequisite: Ability to type.)

233. Office Practice

A practical presentation of business customs and procedures with assignments given under actual office conditions. (Prerequisite: Ability to type, one year of shorthand preferred.)



DIVISION THREE

FINE AND APPLIED ARTS

ART

The art curriculum is designed to meet basic needs of the art major or minor and serve the interest of the general student who wishes to include art in his liberal education.

The purposes of this department are: (1) to help the student master the principle of design in a medium of expression; (2) to encourage the understanding, appreciation and enjoyment of outstanding art objects; (3) to meet the needs of those who desire further study in the field of art; and (4) to encourage the application of good design to one's material surroundings.

The college reserves the prerogative to retain one example of each student's work each quarter.

113. Drawing and Design

Encourages self-expression and an understanding of the function of visual design, and includes the elements of design, composition, and drawing techniques.

123. Drawing and Design

A continuation of Art 113. Drawing and design media such as charcoal, chalk, pastels, ink, and collage compose the course of study.

133. Drawing and Design

A continuation of Art 123. Emphasis on human anatomy and how it can be viewed and represented.

213. Art Appreciation

An introduction to the visual arts, including all significant art media, artists and works. Investigation of the methods contemporary man uses to express visually his reactions to his environment.

223. Painting

Designed for the beginning painter. Investigation of all easel painting media with emphasis on the elements and principles of design. Painters, styles, and techniques, both past and contemporary, analyzed and

observed in art museums and galleries. (Prerequisite: one course in Drawing and Design.)

233. Sculpture

Introduces the student to basic three dimensional media and form. The most significant sculpture of past and present cultures surveyed and related to the contemporary scene.

MUSIC

Offerings in music are in two categories: academic and applied. The music curriculum is designed to prepare the serious music student for upper division study and to provide musical experience and instruction for students who are not music majors.

ACADEMIC

112. Fundamentals of Music

A study of the basic elements of music theory and notation with attention to scales and keys and various musical terms which are commonly encountered. Designed for the beginning student of music. May serve as a review for those with previous music training.

122. History of Church Music

An investigation of the history and practices of music in the worship of the church from its beginning until the present. Particular emphasis on noteworthy hymns of the English church, their writers, and various trends of church music. (Prerequisite: 112 or permission of instructor.)

132. Singing in Worship

Stresses the importance of singing in the present-day church. Basic philosophies and techniques of leading congregational worship in song learned through study, class discussion, and actual participation in planning and directing worship periods. (For both men and women. Prerequisite: 122 or permission of instructor.)

113. Theory

A study of scales, keys, intervals, triads, rhythmic principles, cadences, basic principles of diatonic

chord progressions, four-part writing, melodic and harmonic dictation and sight-singing. 3 lectures and 2 labs weekly. (Prerequisite: permission of instructor.)

123. Theory

A continuation of 113, including the inversions of triads and their application to four-part writing. Nonharmonic tones; additional dictation and sight-singing in major and minor melodies. 3 lectures and 2 labs weekly. (Prerequisite: 113.)

133. Theory

A continuation of 123. Additional part-writing and ear-training. Special emphasis on the diatonic 7th chords, syncopated rhythm and arranging for instruments. 3 lectures and 2 labs weekly. (Prerequisite: 123.)

203. Music Appreciation

Designed to furnish the general student with a basis for intelligent and enjoyable listening. Introduces various types and forms of vocal and instrumental music literature. Great musical works frequently heard. Spring

212. Survey of Music Literature

A comprehensive study of music literature and the styles of composition during the Medieval, Renaissance, and Baroque eras. Designed primarily for music majors and minors. (Offered alternate years.)

222. Survey of Music Literature

A continuation of 212 covering music of the Classical and Romantic periods. (Offered alternate years.)

232. Survey of Music Literature

A continued study of the Romantic period, and music through the 20th century. (Offered alternate years.)

APPLIED MUSIC

Any student may register for private instruction in voice and/or piano, regardless of his major field of study. For each credit hour a student will receive one-half hour lesson per week; and should meet the requirement of one hour daily practice.

VOCAL

161, 171, 181. Voice
(One lesson per week.)

261, 271, 281. Voice
(One lesson per week.)

151, 251. Operetta Production
Open to students qualifying for principal parts regardless of major field of study. Operettas and musical plays studied and performed. (Prerequisite: permission of instructor.) Winter

KEYBOARD

161, 171, 181. Piano
(One lesson per week.)

261, 271, 281. Piano
(One lesson per week.)

ENSEMBLE

111, 121, 131, 211, 221, 231. A Cappella Chorus
Performance in a wide range of both sacred and secular choral literature. Numerous concert appearances; one major tour during the year. Membership based on individual audition; participation required in all scheduled performances.



DIVISION FOUR

LANGUAGE AND LITERATURE

The division of language and literature is divided into the departments of English, Languages, and Speech.

ENGLISH

The purpose of this department is to help the student develop habits of logical thinking and effective listening, speaking, reading and writing, and to lead him to a greater appreciation of literature.

100. Review of English Principles

Non-credit review of mechanics with an introduction to composition for students having deficiencies in English fundamentals, based upon high school grades and ACT score. Students repeat the course until they can write passing freshman themes. (Meets three hours per week. Tuition \$60.)

111. Reading Improvement

Vocabulary development. Improvement of reading speed and retention.

113. Composition

A study of the principles of composition with attention to punctuation, grammar and word usage, and with readings in expository writing. Theme writing.

123. Composition and Introduction to Literature

Further study of the principles of composition with an introduction to poetry and drama. Critical writing required. (Prerequisite: 113 or permission of instructor.)

133. Composition and Introduction to Literature

A continuation of 123 with an introduction to fiction, and a study of research methods followed by a library paper. (Prerequisite: 123 or permission of instructor.)

213. Survey of English Literature I

A study of major English writers and literary movements. From about 700 A.D. to the Seventeenth Century. (Not generally open to freshmen.)

- 223. Survey of English Literature II**
The Eighteenth Century through the Romantic movement.
(Not generally open to freshmen.)
- 233. Survey of English Literature III**
The Victorian period to the present. (Not generally
open to freshmen.)
- 252. The American Novel**
An introduction to the novel as a literary form
through the reading of representative American novels.
(May not be substituted for 213 or 223. Not generally
open to freshmen.) Fall
- 262. American Short Stories and Poetry**
A study of form in short stories and poetry. Selected
readings from major American short story writers and
poets. (May not be substituted for 213 or 223. Not
generally open to freshmen.) Spring

LANGUAGES

Foreign languages are offered for their cultural values
and as tools for various studies.

FRENCH

- 115. Elementary French**
Introductory course presenting basic construction
and vocabulary with practice in speaking, reading,
and writing. Reading material based on French culture.
- 125. Elementary French**
A continuation of 115. (Prerequisite: 115 or one
year of high school French.)
- 135. Elementary French**
Completion of survey of fundamental constructions and
vocabulary, with emphasis on the spoken language.
(Prerequisite: 125 or three semesters of high school
French.)

GERMAN

- 115. Elementary German**
Introductory course presenting basic construction and
vocabulary with practice in speaking, reading, and
writing. Reading material based on German culture.

125. Elementary German

A continuation of 115. (Prerequisite: 115 or one year of high school German.)

135. Elementary German

Completion of survey of fundamental constructions and vocabulary, with emphasis on the spoken language. (Prerequisite: 125 or three semesters of high school German.)

GREEK

115. Elementary Greek

An introductory course in the elements of Koine Greek.

125. Elementary Greek

A continuation of Greek 115. Particular attention to the importance and function of participles in the Greek language as used in the New Testament. (Prerequisite: 115.)

135. Elementary Greek

A continuation of 125. Includes selected New Testament readings and a review of Greek syntax. (Prerequisite: 125.)

213, 223, 233. Readings in Greek New Testament

(See course description under Division of Biblical Studies: Textual, p. 000.)

SPEECH

There is an increasing need for the ability to communicate ideas clearly. All too often people speak instinctively rather than from sound rhetorical training.

Therefore, speech courses are offered: (1) to train students to express themselves in interesting, clear and cogent speech; (2) to impress students with the ethical and moral responsibility of public speaking; (3) to train students to listen and evaluate both public and private communication; (4) to teach the classical heritage of this discipline; and (5) to offer opportunity for personal development of their abilities.

Students are required to complete six quarter hours of speech (exclusive of performance courses) to receive the associate's degree. Those planning to major in speech are encouraged to take the following: 113, 123, 133,

213, 223, 233 (or 243). Other courses are optional. Only six hours of performance courses may be counted toward a degree.

A local chapter of Phi Rho Pi, a national speech honor society, is established to encourage the most adept students.

113. Fundamentals of Speech

An introduction to public speaking. Short speeches are prepared and delivered. A study and application of the classical five canons of rhetoric. (Required of all students.)

123. Public Speaking

A theory and performance course aimed at developing both a philosophy and skill in preparation, delivery and critical evaluation of all types of speeches. Special emphasis upon the ethical responsibilities of a speaker and the organization of material for the motivation of human conduct. (Prerequisite: 113.)

133. Introduction to Discussion

Emphasizes the place of discussion in our society and the principles of discussion in small group decision-making. Practice in various types of discussion processes. (Prerequisite: 113.)

152. Voice and Diction

A recommended speech improvement course for students who have careless and indistinct articulation and poor voices. (Students who need this course will be informed by the Speech Department upon completion of 113.)

213. Argumentation and Debate

A study of the principles of argumentation, logical reasoning, brief building and debate, including the national debate topic. Practice debates in class. (Prerequisite: 113.)

223. Oral Interpretation

Designed to study the various types of literature through learning to read them aloud meaningfully. Oral expression, mood building and interpretation emphasized. (Prerequisite: 113 and permission of instructor.)

233. Introduction to the Theater

Basic concepts of the theater gained from lectures and reading assignments on the nature, history, and theory of acting in the theater. (Open to freshmen and sophomore students.) Winter

243. Homilectics I

Theory of preaching; place of preaching in minister's work; nature of the sermon; principles of sermon construction; preparation and criticism of sermon outlines; finding and preserving of sermon ideas and materials. (Also offered as Bible 243. Prerequisite: 113.) Winter, 1971

253. Homilectics II

Practice preaching; preparation and delivery of sermons before an audience. Emphasis upon effective oral language and delivery. (Also offered as Bible 253. Prerequisite: 243.) Spring, 1971

272. Oral Interpretation of the Bible

Develops an awareness of Biblical literary types and techniques of effective oral reading. Special attention to analysis and understanding of the material. (Also offered as Bible 272. Prerequisite: 223.)

151, 251. Theater Workshop

a,b At least 60 hours "on stage" in rehearsal and performance or 75 hours in stage-craft work in a faculty-directed dramatic production.

161, 261. Applied Forensics

.a,b,c Develops ability in debate and other speech contest work. The current national debate topic studied and debated both in intramural and intercollegiate contests. In the winter and spring quarters increased attention to extemporaneous speaking, oratory and other individual events. (Prerequisite: permission of the instructor.)

DIVISION FIVE

NATURAL SCIENCES AND MATHEMATICS

The courses in this division are designed to meet the initial needs of the natural sciences and mathematics major, while also serving the general education needs of all students. In keeping with the aim and purposes of Michigan Christian College, efforts are made to relate the students' observations of natural phenomena to a Christian world-view. Instruction in this division comprises courses in biology, chemistry and mathematics.

BIOLOGY

114. General Biology

A history of biology and a study of major biological principles. A study of the plant kingdom with emphasis on taxonomy and identification. 3 hours lecture and 3 hours lab weekly.

124. General Biology

A survey of the major phyla of the animal kingdom with emphasis on identification and ecology of the representative organisms. 3 hours lecture and 3 hours lab weekly. (Prerequisite: 114.)

134. General Biology

A continuing study of the animal kingdom with emphasis on human anatomy and physiology. Interrelationships between man and his biological environment. 3 hours lecture and 3 hours lab weekly. (Prerequisite: 124.)

214. Human Anatomy and Physiology

A study of the basic principles of human anatomy and physiology with laboratory experiments and dissection procedures. Designed for the science-oriented student and for students interested in nursing, medical technology and physical education. 3 hours lecture and 3 hours lab weekly. (Prerequisite: 134.)

224. Human Anatomy and Physiology

A continuation of 214. 3 hours lecture and 3 hours lab weekly. (Prerequisite: 214.)

234. Field Biology

Observation, identification and appreciation of materials in the field and the interrelationships of plant and animal life. Includes weekend field trips to observe different habitat types and areas. 3 hours lecture and 3 hours lab weekly. (Prerequisite: 134.)

CHEMISTRY

114. General Inorganic Chemistry

Fundamental principles, structure and behavior of atoms, periodic classification of the elements, chemical compounds, chemical laws, classification and naming of compounds and application of the principles of chemistry. 3 hours lecture and 3 hours lab weekly.

124. General Inorganic Chemistry

Reaction rates and chemical equilibrium, ionization theory, oxidation-reduction, nitrogen, sulfur family, and the colloidal state of matter. 3 hours lecture and 3 hours lab weekly. (Prerequisite: 114.)

134. General Inorganic Chemistry

Metals and metallurgy, a study of the different families of the periodic table, radioactive and stable atomic nuclei, nuclear chemistry, electro-chemistry, and introduction to organic chemistry. 3 hours lecture and 3 hours lab weekly. (Prerequisite: 124.)

MATHEMATICS

104. Survey of Basic Mathematics

Basic operations, factoring, graphs, exponents, radicals, linear equations, ratio, variation, logarithms, progressions, binomial theorem and inequalities. Offered for those having a high school deficiency in mathematics and does not satisfy a general educational requirement.

124. Fundamental Concepts of Mathematics

Basic concepts of modern mathematics. Compound statements, truth tables, valid arguments, sets and probability theory. Offered for general educational value. (Prerequisite: minimum of one year high school algebra or 104.)

- 135. Algebra and Trigonometry**
Inequalities, absolute value, functional concepts, theory of equations, systems of equations, sequences and inverse functions. (Prerequisite: high school algebra and geometry.)
- 144. Calculus and Analytic Geometry**
One and two-dimensional geometry, the derivatives, the differential, and integration of algebraic and trigonometric functions. (Prerequisite: three and one-half years high school math, including trigonometry, or 135.)
- 154. Calculus and Analytic Geometry**
Logarithmic functions, parametric equations, hyperbolic functions, fundamental integration formulas, curve tracing and curve fitting. (Prerequisite: 144.)
- 164. Calculus and Analytic Geometry**
Partial derivatives, partial differentiation, integration by substitution and definite integrals. (Prerequisite: 154.)
- 214. Calculus and Analytic Geometry**
Centroids, moments, pressure, multiple integrals, series and approximate integration. (Prerequisite: 164.)
- 224. Differential Equations**
Differential equations of first order, special types of second order equations, linear equations with constant coefficients and non-homogeneous equations. (Prerequisite: 214.)
- 243. Elementary Statistics**
Simple probability models, random variables, distribution functions, discrete and continuous distributions, sampling, presentation of data, testing statistical hypotheses, estimating and testing variability, comparisons of populations. (Prerequisite: 214.)

DIVISION SIX

PHYSICAL EDUCATION

Michigan Christian College provides for the physical development of its students. The physical education courses are designed to provide the students with means of regulated physical exercise, to develop a sane and intelligent interest and attitude toward physical activity and competitive sports, and to teach the student activities which may serve as recreational pursuits during leisure time.

Through the department's intramural program, students participate in activities on a competitive basis.

The college engages in intercollegiate contests and is a member of the Michigan Christian College Athletic Association. The academic standard necessary for participation in intercollegiate athletics is an accumulative grade point average of 1.75.

Varsity P. E. counts as an activity course, but only one credit may be earned in a varsity sport per year. A student may not enroll in more than two activity courses per quarter.

101V-201V. Varsity Baseball

111-211. Badminton

Instruction and practice in the fundamentals of badminton.

121-221. Basketball

Instruction and practice in the fundamentals of basketball.

121V-221V. Varsity Basketball

131-231. Bowling

Instruction and practice in the fundamentals of bowling.

141-241. Soccer

Instruction and practice in the fundamentals of soccer.

151-251. Softball

Instruction and practice in the fundamentals of softball.

161-261. Tennis

Instruction and practice in the fundamentals of tennis.

161V-261V. Varsity Tennis

171-271. Volleyball

Instruction and practice in the fundamentals of volleyball.

212. Personal Health

An examination and application of health principles as they pertain to personal and family welfare.

222. Community Health

An examination of health principles as they pertain to community welfare.



DIVISION SEVEN

SOCIAL SCIENCES

The Division of Social Sciences introduces the student to history, political science, sociology, and psychology, thereby laying a foundation for responsible citizenship and successful adjustment to present society. Various course offerings in this division provide the student a greater understanding of western civilization and appreciation for it. These courses promote an understanding of the social character of man and the impact of varying forms of social organization on human affairs.

HISTORY

113. Survey of Civilization

A survey of the history of man from the earliest known times in the Near East to the medieval time of Charlemagne, with emphasis on those institutions and events of western civilization which furnish our own cultural heritage.

123. Survey of Civilization

From Charlemagne through the era of Napoleon, including the Renaissance, Reformation, the rise of modern nations, discovery and exploration, the Enlightenment, the era of revolution, and Napoleon.

133. Survey of Civilization

The emerging of the modern world, beginning with the industrial revolution and the resulting ideologies; the causes and results of two world wars; the rise and decline of the colonial empires with emerging nationalism; the impact of democratic, fascist, and communistic doctrines; the present world.

212. Hebrew History I

(See course description under Division of Biblical Studies - Textual, p. 000.) Fall

222. Hebrew History II

(See course description under Division of Biblical Studies - Textual, p. 000.) Winter

213. American History

A survey of American history from its beginning to

1800. Emphasis on the European heritage of most Americans, the early desire for freedom of action and for limited government, and the resulting revolution. Intended to give the student some knowledge of the principles upon which the Founding Fathers built, and to orient him better toward the American way of life.

223. American History

A continuation of 213. Emphasis on westward development, the problems and opportunities of nationhood and the great internal situations which lent both strength and weakness to the union. Concludes with the official closing of the "line of frontier settlement" in 1890.

233. American History

A continuation of 223. Traces American history from the close of frontier days to the present. Recent developments that have changed the direction of the nation emphasized.

242. Current Events

A study of national and international current events promoting responsible citizenship in one's own country and the world. Emphasis on background and interpretation of current affairs. The student employs periodicals and newspapers, making class reports upon his findings."

252. History of Michigan

Development of Michigan from a primitive wilderness to an industrial state, with special emphasis on its social, economic, political and religious development.

262. History of the American Negro

A study of the changing relationships of the Negro in American society. Attention to African culture, the slave trade, the Negro in ante-bellum America, Negro abolitionists, the Negro and reconstruction, Jim Crow America, the northern migration, and the Civil Rights Movement.

273. Ancient Church History

A comprehensive survey of the Christian faith from its beginning to the papal reign of Gregory I.

Special emphasis on church fathers, doctrinal issues and controversies, outstanding personalities prior to the Council of Nicea, and on the conditions which gave rise to the medieval church. (113 must be completed or taken concurrently. Also listed as Bible 273.)
Fall, 1969

283. Medieval Church History

Continues the story of the Christian religion from the emergence of the Medieval Church to its decline about 1500 A.D. Emphasis on the organization and doctrine of the medieval church, the Catholic sacramental system, ecclesiastical and political leaders, and the social conditions which contributed both to the decline of the papacy and the emerging Reformation era. (123 must be completed or taken concurrently. Also listed as Bible 283.)
Winter, 1970

293. Modern Church History

Beginning with the sixteenth century Reformation, the narrative of Christian history is traced to the present day. Special attention to the Reformation era and its theological aftermath, the role of American church history in the nineteenth and twentieth centuries, the Restoration Movement related to Churches of Christ, and the nature of present day ecumenism. (133 must be completed or taken concurrently. Also listed as Bible 293.)
Spring, 1970

POLITICAL SCIENCE

213. American Government

A survey of the constitution of the United States, and a study of the framework of our federal government. Emphasis on constitutional development, expansion of national powers and activities, and civil rights.

223. American Government

A continuation of 213. The cabinet, the national judiciary, taxation, business, labor and political parties; considered in relation to daily affairs.

233. State and Local Government

A study of state and local governments, their relationships to each other and to the federal government. Michigan state and local governments used as basic examples.

SOCIOLOGY

213. Introduction to Sociology

An introduction to the concepts of sociology; the universality of culture, its variability, man's social nature, and cultural heritage.

223. Introduction to Sociology

A continuation of 213 with emphasis on social institutions: the family, religion, the political order, education, recreation, law and social movements.

233. Social Problems

An analysis of present day social problems: crime, insanity, war, depressions, race questions, political corruption. (Prerequisite: 213 or permission of instructor.)

243. Marriage and the Family

A study of the philosophy of marriage. Emphasis on marriage preparation; marital adjustment: child rearing, in-law relationships, finances, sexual adjustment, religion. Attention to special marital conditions: mixed marriages, military interruptions, student marriages.

PSYCHOLOGY

213. General Psychology

An introduction to the science of psychology. Acquaints the student with a functional grasp of the basic principles which control human behavior and provides him with a foundation for continued study in the field.

223. General Psychology

A continuation of 213. Attention to personality theory, group processes, and group living.

233. Principles of Human Growth and Development

The personal and social development from conception through adolescence. Emphasis on the developmental tasks through the first two decades of life. (Recommended for education majors.)

