



ROCHESTER, MICHIGAN

1971-72-73 BULLETIN

# *Accreditation and Membership*

Recognized Candidate Member of the North Central Association of Colleges and Secondary Schools.

Approved by the Michigan State Department of Public Instruction and Incorporated by the Michigan Corporation and Securities Commission.

Approved by the State Approving Agency of the Michigan Department of Public Instruction for the education of veterans as provided by the "G. I. Bill of Rights."

Approved by the U. S. Department of Justice, Immigration and Naturalization Service for the training of foreign students.

Approved by the U. S. Department of Health, Education and Welfare.

Member of the American Association of Junior Colleges.

Member of the Michigan Association of Junior and Community Colleges.

Member of the Council of North Central Junior Colleges.

Member of the Association of Independent Colleges and Universities of Michigan.

Member of the National Commission on Accreditation.





### MASTER PLAN FOR CAMPUS

*(Developed by Wyeth and Harman Architects of Port Huron, Michigan)*

The projected plan above will fully utilize the natural beauty of the campus site. The buildings are of contemporary design and are set in a functional arrangement. When fully developed, the school plant as shown will accommodate more than 1500 students.

**MICHIGAN  
CHRISTIAN COLLEGE  
*BULLETIN***

**ANNOUNCEMENTS FOR**

**1971 - 72 - 73**

**A CO-EDUCATIONAL JUNIOR COLLEGE  
DEDICATED TO  
ACADEMIC ACHIEVEMENT AND CHRISTIAN IDEALS**

800 West Avon Road  
Rochester, Michigan 48063

Telephone (313) 651-5800

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VOL. VIII

MARCH, 1971

No. 1

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# CALENDAR

1971

SEPTEMBER							OCTOBER							NOVEMBER							DECEMBER							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
			1	2	3	4						1	2			1	2	3	4	5	6				1	2	3	4
5	6	7	8	9	10	11	3	4	5	6	7	8	9	7	8	9	10	11	12	13	5	6	7	8	9	10	11	
12	13	14	15	16	17	18	10	11	12	13	14	15	16	14	15	16	17	18	19	20	12	13	14	15	16	17	18	
19	20	21	22	23	24	25	17	18	19	20	21	22	23	21	22	23	24	25	26	27	19	20	21	22	23	24	25	
26	27	28	29	30			24	25	26	27	28	29	30	28	29	30					26	27	28	29	30	31		
							31																					

1972

JANUARY							FEBRUARY							MARCH							APRIL														
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S								
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SEPTEMBER							OCTOBER							NOVEMBER							DECEMBER														
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24	25	26	27	28	29	30	29	30	31					26	27	28	29	30			24	25	26	27	28	29	30								
																					31														

1973

JANUARY							FEBRUARY							MARCH							APRIL										
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S				
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28	29	30	31				25	26	27	28				25	26	27	28	29	30	31	29	30									
MAY							JUNE							JULY							AUGUST										
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S				
			1	2	3	4	5				1	2				1	2	3	4	5	6	7				1	2	3	4		
6	7	8	9	10	11	12	3	4	5	6	7	8	9	8	9	10	11	12	13	14	5	6	7	8	9	10	11				
13	14	15	16	17	18	19	10	11	12	13	14	15	16	15	16	17	18	19	20	21	12	13	14	15	16	17	18				
20	21	22	23	24	25	26	17	18	19	20	21	22	23	22	23	24	25	26	27	28	19	20	21	22	23	24	25				
27	28	29	30	31			24	25	26	27	28	29	30	29	30	31					26	27	28	29	30	31					

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# College Calendar

1971 - 1972

## FALL QUARTER - 1971

Institutional Meetings (9:00 a.m. - 4:00 p.m.)	September 3
Faculty Sessions	September 7-9
President's Dinner for Faculty and Staff (6:30 p.m.)	September 10
Dormitories Open (1:00 p.m.)	September 12
Orientation - Freshman and Sophomores	September 13
Registration for Sophomores	September 14
Registration for Freshman	September 15
Classes Begin	September 16
Faculty Reception for Freshman and Sophomores	September 17
Fall Festival (MCC Associates)	October 2
Annual College Lectureship (14th)	October 10-14
Drama Production (Fall Quarter)	November 12-13
Classes End for Fall Quarter	November 19
Final Exams	November 20-24
Dormitories Close	November 24
Fall Vacation (Between Quarters)	Nov. 25-Dec. 5

## WINTER QUARTER - 1971 - 72

Dormitories Open (1:00 p.m.)	December 5
Registration for Winter Quarter	December 6
Classes Begin	December 7
Winter Holidays	Dec. 18-January 2
Dormitories Open (1:00 p.m.)	January 2
Classes Resume	January 3
Operetta (Winter Quarter)	February 4-5
MCC Homecoming	February 12
Classes End for Winter Quarter	February 28
Final Exams	February 29 - March 3
Dormitories Close	March 3
Vacation (Between Quarters)	March 4-12

## SPRING QUARTER - 1972

Dormitories Open (1:00 p.m.)	March 12
Registration for Spring Quarter	March 13
Classes Begin	March 14
Annual Benefit Banquet	April 7
Drama Production (Spring Quarter)	May 5-6
Dean's Breakfast for Graduates (8:00 a.m.)	May 20
Baccalaureate	May 21
Classes End	May 22
Final Exams	May 23-26
All School Awards Banquet (6:00 p.m.)	May 26
Graduation (10:00 a.m.)	May 27

# College Calendar

1972 - 1973

## FALL QUARTER - 1972

Institutional Meetings (9:00 a.m. - 4:00 p.m.)	September 1
Faculty Sessions	September 5-7
President's Dinner for Faculty and Staff (6:30 p.m.)	September 8
Dormitories Open (1:00 p.m.)	September 10
Orientation - Freshmen and Sophomores	September 11
Registration for Sophomores	September 12
Registration for Freshmen	September 13
Classes Begin	September 14
Faculty Reception for Freshmen and Sophomores	September 15
Fall Festival (MCC Associates)	October 7
Annual Bible Lectureship (15th)	October 8-12
Drama Production (Fall Quarter)	November 10-11
Classes End for Fall Quarter	November 17
Final Exams	November 18-22
Dormitories Close	November 22
Fall Vacation (Between Quarters)	Nov. 23-Dec. 3

## WINTER QUARTER - 1972 - 73

Dormitories Open (1:00 p.m.)	December 3
Registration for Winter Quarter	December 4
Classes Begin	December 5
Winter Holidays	Dec. 16-January 2
Dormitories Open (1:00 p.m.)	January 2
Classes Resume	January 3
Operetta (Winter Quarter)	February 2-3
MCC Homecoming	February 10
Classes End for Winter Quarter	February 26
Final exams	February - March 2
Dormitories Close	March 2
Vacation (Between Quarters)	March 3-11

## SPRING QUARTER - 1973

Dormitories Open (1:00 p.m.)	March 11
Registration for Spring Quarter	March 12
Classes Begin	March 13
Annual Benefit Banquet	April 6
Drama Production (Spring Quarter)	May 4-5
Dean's Breakfast for Graduates (8:00 a.m.)	May 19
Baccalaureate	May 20
Classes End	May 21
Final Exams	May 22-25
All School Awards Banquet (6:00 p.m.)	May 25
Graduation (10:00 a.m.)	May 26



## *Board of Directors*



G. WHEELER UTLEY, *Chairman* . . . . . *Troy, Michigan*  
 JAMES E. THOMAS, *Vice Chairman* . . . . . *Toledo, Ohio*  
 DR. GEORGE M. FORD, *Secretary* . . . . . *Berkley, Michigan*  
 PAUL L. LUTZ, *Treasurer* . . . . . *Detroit, Michigan*

EUGENE W. BROCK . . . . . *Anderson, Indiana*  
 M. O. BROWN . . . . . *Dearborn, Michigan*  
 ORVAL CLUBB . . . . . *Flint, Michigan*  
 BILL W. COOPER . . . . . *Dayton, Ohio*  
 JAMES L. GALLAHER . . . . . *Bay City, Michigan*  
 KIRG HENDRIX . . . . . *Riverview, Michigan*  
 JACK N. HOOVER . . . . . *Dearborn, Michigan*  
 ROBERT JACKSON . . . . . *Orchard Lake, Michigan*  
 O. A. JOHNSON . . . . . *Detroit, Michigan*  
 DOLAN D. LEDFORD . . . . . *Dearborn, Michigan*  
 DR. JOE LLOYD . . . . . *Noblesville, Indiana*  
 GERALD MONTGOMERY . . . . . *Southfield, Michigan*  
 E. LUCIEN PALMER . . . . . *Rochester, Michigan*  
 R. L. RUMMEL . . . . . *Toledo, Ohio*  
 DR. ROBERT THRELKELD . . . . . *Troy, Michigan*  
 MORT T. UTLEY . . . . . *Indianapolis, Indiana*  
 DR. PAUL WENZLER . . . . . *Bloomington, Indiana*

## ADMINISTRATIVE OFFICERS

E. Lucien Palmer	<i>Chancellor</i>
Don E. Gardner	<i>President</i>
Milton B. Fletcher	<i>Vice President</i>
Ralph E. Burris	<i>Dean-Registrar</i>

## ADMINISTRATIVE DIRECTORS

Lester W. Matthews	<i>Business Manager</i>
William K. Shinsky	<i>Director of Student Life</i>
Robert L. Waggoner	<i>Director of Admissions</i>
Ralph E. Burris	<i>Registrar</i>
Mrs. Nancy Journey	<i>Librarian</i>
William K. Shinsky	<i>Director of Athletics</i>
Edward C. Ritchie	<i>Director of A Cappella Chorus</i>

## ADMINISTRATIVE SUPERVISORS

Mrs. Penny Judd	<i>Supervisor, Boarding Women</i>
Garth A. Pleasant	<i>Supervisor, Boarding Men</i>
Hal G. Yates	<i>Supervisor, Boarding Men</i>
Marcel Bertholet	<i>Supervisor, Maintenance</i>
Harold Suggs	<i>Chief Accountant, Business Office</i>
Jerry B. Rushford	<i>Coach, Varsity Basketball</i>
Rick Cox	<i>Manager, Food Services</i>
Boyd Glover	<i>Manager, College Bookstore</i>
Melvin Huebner	<i>Manager, College Rental &amp; Repair</i>

## GENERAL AND SECRETARIAL STAFF

Mrs. Joyce Anderson	<i>Secretary to the Chancellor</i>
Ethelene Bruce	<i>Secretary to the President</i>
Mrs. Charlene Smith	<i>Secretary to the Vice President</i>
Mrs. Evelyn Glover	<i>Secretary to the Dean-Registrar</i>
Mrs. Pat Pleasant	<i>Student Life Office</i>
Mrs. Karen Barnum	<i>Admissions Office</i>
Kim Hayes	<i>Admissions Office</i>
Mrs. Ellien Carroll	<i>Library Assistant</i>
Mrs. Velma Wineinger	<i>Business Office</i>
Patti Smith	<i>Business Office</i>
Mrs. Mabel Luxton	<i>Publications Office</i>
Mrs. Mearl Ryan	<i>Post Office &amp; Duplicating</i>
Mrs. Jeanne Bertholet	<i>Maintenance Department</i>
Mrs. Nelda Simpkins	<i>Bookkeeper, College Bookstore</i>

## MICHIGAN CHRISTIAN COLLEGE FACULTY

- \*Donald E. Bone, B.A., M.A. . . . . Speech  
B.A., Pepperdine University  
M.A., Pepperdine University  
(Additional Graduate Work, Wayne State University)
- Ralph E. Burris, B.S., M.A. . . . . Social Sciences (Guidance)  
B.S., Indiana University  
M.A., Ball State University  
(Additional Graduate Work, Ohio University)
- Gerald D. Chester, B.A., M.A. . . . . English  
B.A., University of Michigan  
M.A., University of Michigan
- Robert Dawson, B.S. . . . . Business Education  
B.S., Northern Michigan University
- Milton B. Fletcher, B.S. . . . . Accounting  
B.S., Abilene Christian College  
(Additional Graduate Work, Southern Methodist University)
- Craig S. Fox, B.A. . . . . Bible, Greek  
B.A., Abilene Christian College  
(Additional Graduate Work, Abilene Christian College)
- Carolyn F. Franklin, B.S.E. . . . . Secretarial Science  
B.S.E., Oklahoma Christian College
- Kenneth D. Franklin, B.S., M.T.M. . . . . Mathematics  
B.S., Oklahoma Christian College  
M.T.M., Central State College (Edmond, Oklahoma)  
(Additional Graduate Work, Oakland University)
- Audrey Gardner, B.A., M.A. . . . . Social Sciences, English  
B.A., Pepperdine University  
M.A., Pepperdine University  
(Additional Graduate Work, Pepperdine University)
- Don E. Gardner, B.A., M.A., Ed.D. . . . . Bible, Psychology  
B.A., Abilene Christian College  
M.A., Hardin-Simmons University  
Ed.D., University of California
- Leo W. Hindsley, B.A., M.A. . . . . French, History  
Certificat De Francais Usuel, Sorbonne, University of Paris  
B.A., Wayne State University  
M.A., Wayne State University

- Larry Journey, B.A., M.A. . . . .Speech, Drama  
 B.A., David Lipscomb College  
 M.A., University of Tennessee
- Nancy Journey, B.A. . . . .Librarian, Social Sciences  
 B.A., David Lipscomb College  
 (Additional Graduate Work, University of Michigan)
- Lester W. Matthews, B.S.M.E. . . . . Business, Engineering  
 B.S.M.E., University of Michigan  
 (Additional Graduate Work, Sacramento State; Wayne State University)
- Dale E. Nyboer, B.M. . . . .Music  
 B.M., Hope College
- E. Lucien Palmer, B.A., M.A., LL.D. . . . .Social Sciences  
 B.A., George Peabody College  
 M.A., George Peabody College  
 LL.D., Oklahoma Christian College
- Edward Palmer, B.A. . . . .Sociology, Art  
 B.A., Eastern Michigan University
- Garth A. Pleasant, B.A, . . . . .Physical Education  
 B.A., David Lipscomb College
- Elaine Sue Reich, B.A., M.A.T. . Biology, Physical Education  
 B.A., Harding College  
 M.A.T., Harding Graduate School  
 (Additional Graduate Work, Memphis State University)
- Edward C. Ritchie, B.A., M.Ed. . . . .Music  
 B.A., Harding College  
 M.Ed., Auburn University  
 (Additional Graduate Work, Auburn University)
- Jerry Rushford, B.A., M.A., S.T.B. . . . . Bible  
 B.A., Oklahoma Christian College  
 M.A., Abilene Christian College  
 S.T.B., Abilene Christian College  
 (Additional Graduate Work, Harding College Graduate School;  
 Earlham University School of Religion)
- Alan Sadurski, B.S. . . . .Chemistry  
 B.S., Oakland University  
 (Additional Graduate Work, Oakland University)
- William K. Shinsky, B.S.E., M.Ed. . . . .Physical Education  
 B.S.E., Abilene Christian College  
 M.Ed., Wayne State University

- Donald M. Shull, B.A., M.A. . . . .English  
 B.A., University of Tennessee  
 M.A., University of New Mexico
- Robert L. Waggoner, B.A., M.A., B.D. . . . . Bible  
 Religious Education  
 B.A., Harding College  
 M.A., Harding College Graduate School  
 B.D., Vanderbilt University
- Annie L. Weeks, B.S.E., M.Ed. . . . . English, Education  
 B.S.E., Wayne State University  
 M.Ed., Wayne State University
- Hal G. Yates, B.A., M.S. . . . .Psychology, Sociology  
 B.A., Harding College  
 M.S., State College of Arkansas

\*On Leave of Absence

## **INSTITUTIONAL AND FACULTY COMMITTEES**

<b>COMMITTEE</b>	<b>CHAIRMAN</b>
Academic Life . . . . .	<i>Dean</i>
Accreditation Programs . . . . .	<i>Chancellor &amp; Dean</i>
Adult Education & Extension Programs . . . . .	<i>Dean</i>
Audio-Visual . . . . .	<i>Faculty Member</i>
Chapel . . . . .	<i>President</i>
Faculty Affairs . . . . .	<i>Faculty Member</i>
Foreign Student Affairs . . . . .	<i>Vice President</i>
Intercollegiate Sports Program . . . . .	<i>Director of Athletics</i>
Lectureships & Workshops . . . . .	<i>Chancellor</i>
Library . . . . .	<i>Librarian</i>
President's Council . . . . .	<i>President</i>
Religious Life . . . . .	<i>Faculty Member</i>
Student Admissions . . . . .	<i>Director of Admissions</i>
Student Financial Aids . . . . .	<i>Director of Admissions</i>
Student Life . . . . .	<i>Director of Student Life</i>

## *Admissions Information*

Michigan Christian College welcomes any qualified student whose educational pursuit is in harmony with the goals and purposes of the college. Any student desiring admission to MCC must complete a formal application, and furnish credentials evidence of good health, moral character, and intellectual capacity. Admission credentials should be on file with the college two weeks before registration. Submission of credentials later than two weeks prior to registration may occasion delay in registration, for which the college cannot be responsible. Applicants for admission may begin their studies at MCC either Fall, Winter, or Spring quarter, except that international students may begin only in the Fall. (There is no summer quarter.)

Applications for admission are considered in the following categories: First Time in Any College (FTIAC), Transfer, Audit, and Re-Admission.

**FTIAC:** Most applicants may gain admission to MCC as a graduate from a recognized high school. Some applicants will not have graduated from high school, but may be admitted upon satisfactorily completing the General Education Development (GED) Test. International students may be admitted upon submission of academic credentials from their own countries which indicate ability to perform college work in the United States. All students are required to take the ACT examination. Any student whose native tongue is not English is required to satisfactorily complete the Test of English as a Foreign Language (TOEFL). A student whose final three years high school grade point average is less than 2.00, or whose composite GED test score is between 45-49, or whose composite ACT score is 14 or less may be admitted, but only on academic probation. (The practical implications of academic probation are defined on pages 39 and 40 of this catalog.)

**TRANSFER:** In addition to general admission requirements, applicants who wish to transfer to MCC from another college or university must submit an official transcript. Michigan Christian College accepts all passing academic work completed in other colleges and universities; however, all degree requirements must be satisfactorily met. Students who transfer with a grade point average below 2.00 will be admitted on academic probation.

**AUDIT:** Individuals who seek only to audit college courses must submit a formal application, along with proper credentials indicating good health and moral character. (The application fee and formal academic records will be waived.) No credits may be received, nor will records be maintained of student performance in audit courses.

**RE-ADMISSION:** All returning students, whether former students who have been out of school one quarter or more, or sophomores continuing their educational program, must make formal application for re-admission to MCC. All re-admission applicants should be processed through the Registrar's Office.

**Admission and Financial Information for International Students** will be sent upon request. Additional inquiries regarding applications for admission should be sent to:

**Director of Admissions  
Michigan Christian College  
Rochester, Michigan 48063  
or Call 651-5800, Extension 35**



ROBERT L. WAGGONER, Director of Admissions

## HOW TO APPLY FOR ADMISSION TO MICHIGAN CHRISTIAN COLLEGE

1. Complete an "Application for Admission" form and send it to the Director of Admissions, Michigan Christian College, 800 West Avon Road, Rochester, Michigan, 48063. An application form will be found in the back of the college catalog. (Additional applications are available from the Office of Admissions.)
2. All students must send a \$10.00 application fee with their application. This fee will cover the cost of processing the application and is not refundable. An application is not considered official unless and until the application fee is paid.
3. Ask your high school counselor or principal to send an official transcript of your credits to: Director of Admissions, Michigan Christian College, 800 West Avon Road, Rochester, Michigan 48063. If college transferee, have the college(s) you have attended send official transcript(s) to the above address. In some cases, college transferees may also be requested to have a high school transcript on file. **NO APPLICANT CAN BE ADMITTED UNTIL OFFICIAL TRANSCRIPTS HAVE BEEN RECEIVED.**
4. Each applicant should take the American College Test (ACT) and have scores forwarded to Michigan Christian College. Contact your high school counselor or the college Admissions Office for additional information.
5. Students desiring to live in dormitories should forward a \$10.00 room reservation deposit along with the Application for Admission. A room may not be reserved in any dormitory until this reservation deposit is received. If the reservation is cancelled, deposit is refunded, provided the request is made to the college not later than twenty-one (21) days before the opening of the quarter.
6. Other materials such as health certificate, character references, etc., will be required. However, further information about these will be supplied after the application has been received in the Admissions Office.
7. All applicants are encouraged to read the college catalog carefully, particularly the sections dealing with expenses, housing, student life, academic regulations, and divisional course offerings. The "college calendar" (pages 6 and 7) will provide information about registration dates and other special events.



8. International students must also comply with procedures detailed in "Admissions Information for International Students."

If additional information is needed, please write to the —

**DIRECTOR OF ADMISSIONS  
MICHIGAN CHRISTIAN COLLEGE  
ROCHESTER, MICHIGAN 48063**

or call (313) 651-5800 (Extension 35).

### **INFORMATION FOR ADMITTED STUDENTS**

**WHEN TO COME:** The dates for the opening of dormitories and registration are listed on the "College Calendar". Students should not arrive on the campus before the announced dates.

**WHAT TO BRING:** The following items will be needed: two sets of sheets and pillow cases (twin bed size), one pillow, one or two blankets, bedspread, towels and wash cloths. Suggested additional items are: electric iron, ironing board, reading lamp, alarm clock, radio, small rugs, door racks for shoes, wastepaper can, broom, dust pan and a few dishes for snacks. (Several of these items can be shared with roommates. Some of them can be purchased from the college bookstore after arrival to save space in traveling.)

**DRESS:** It is suggested that students bring a limited amount of summer clothes in September but mostly fall clothes. Be sure to bring a raincoat, boots and umbrella. A heavy coat will also be needed.

Girls will need a formal for the faculty reception and for formal banquets during the year. All formals should be in keeping with standards of modesty and good taste. There should be some covering over the shoulders.

Girls may wear jeans and pedal pushers for physical education classes and picnics.

**ACCOUNTS AND ALLOWANCES:** Moderate allowances of spending money should be provided for students. Extravagance is out of harmony with the ideals of the college. Students should keep such money as they have in safe places and should not borrow from each other. Accounts in the city must be arranged by the parents. The college is not responsible for accounts made by students or their parents.

# *Financial Information*

The college shall make every effort to keep expenses at a minimum for students attending MCC. Educational offerings on every level (public and private) are, as everything else, becoming more costly. Expenses are itemized below:

## **TUITION:**

Per Quarter credit hour . . . . . \$ 22.00

**GENERAL FEE: (Per Quarter)** . . . . .40.00

## **OTHER FEES AND/OR DEPOSITS:**

(Per Quarter or as noted)

Late registration . . . . .5.00

Change of course (per change) . . . . .2.00

Special examinations (each) . . . . .2.00

Transcript (after the first) each . . . . .1.00

Graduation fee . . . . .15.00

Key Deposit – Annually . . . . .1.00

Student Insurance Policy fee (estimate only) . . . .10.00

## **AUDITING FEES:**

Regular students per quarter (per hour) . . . . . \$ 2.00

Special students per quarter (per hour) . . . . .7.00

## **SPECIAL FEES FOR PRIVATE LESSONS: (Piano or Voice)**

One lesson per week (per quarter) . . . . .24.00

Two lessons per week (per quarter) . . . . .48.00

**ROOM AND BOARD: (per quarter)** . . . . .360.00

## **TOTAL ESTIMATED COSTS PER YEAR:**

Tuition (Average Load Basis) . . . . . \$1056.00

Fees (Average Load Basis) . . . . .150.00

Room and Board . . . . .1080.00

Estimate for Books . . . . .100.00

**Total Estimated Cost per Year** . . . . . \$2386.00

The above estimated costs do not include personal expenses. Each student would govern his own budget.

## PAYMENT OF EXPENSES

The college will expect all charges for the quarter to be paid at the time of registration. The college cannot admit students without some understood and agreed upon financial plan.

## DISCOUNTS

When two or more students enroll from one family during any quarter, a 10% discount on tuition only is granted each student in a given family during any quarter. This discount is not allowed in case any scholarship is granted by the college. No discount is allowed on charges for room and board.

## REFUNDS AND CREDITS

### Withdrawal:

A withdrawal becomes official when the student secures a statement from the office of the Registrar. The date of said statement will be considered the date of withdrawal for the purpose of calculating any refund and/or penalties of tuition and fees. *If the withdrawal is unnecessary or due to student's misbehavior, the college is under no obligation to refund expenses.* When a student voluntarily withdraws, refund and/or penalties of both regular and special tuition and fees will be governed by the following policy:

	TUITION AND FEES	
	Refund	Penalty
Withdrawal within first week	90%	10%
Withdrawal within second week	75%	25%
Withdrawal within third week	50%	50%
Withdrawal within fourth week	25%	75%
Withdrawal after fourth week	0	100%

Room and board will be refunded according to the unused portion. No refund can be made for meals missed while the student is enrolled. *No room and board refund is granted if a student is dismissed from school for disciplinary reason.*

Scholastic credits and honors are not considered earned until the student has satisfactorily settled all accounts with the college. Until all accounts with the college have been paid in full, a student cannot secure a transcript.

**COURSE CHANGES:**

Voluntary course changes (add and/or drop) which fall within the allowed period of time will be governed by the following policy:

	TUITION AND FEES	
	Refund	Penalty
Within first week from day classes begin (add and/or drop)	100%	\$2.00 change fee
Within second week from day classes begin (drop only)	80%	20%
Within third week from day classes begin (drop only)	60%	40%
Within fourth week from day classes begin (drop only)	40%	60%
Within fifth week from day classes begin (drop only)	20%	80%
Beyond fifth week (drop only)	0	100%

# *Financial Aids Information*

## *Scholarships, Grants and Loans*

The primary responsibility for financing a college education rests with a student and his family, inasmuch as a student is the primary beneficiary of his education. Since society is the general beneficiary of education, however, interested individuals and organizations as well as the State and Federal governments have determined to assist students having financial need obtain a college education whenever such would be unlikely if financial assistance were not available. This is why financial aid, assistance, and opportunity today for obtaining a college education are available to a greater degree than has ever been before in American History. Although the costs of a college education continue to rise, the types and amounts of financial aid available also continue to increase. It is therefore possible for many to attend college who would otherwise be unable to do so.

Scholarships, Loans, Grants, and a limited number of Campus Employment opportunities are available to those who qualify. Loans, Grants, and Work opportunities are awarded on the basis of financial need. Scholarships are awarded on the basis of academic achievement, need, and/or potential of the applicant. It is not uncommon for a financial aid applicant to receive assistance from a combination of sources such as Scholarship, Grant, Loan, and Student Employment. Many students qualify for financial assistance.

### **SCHOLARSHIPS**

**Academic Achievement Scholarships** are available to students graduating from high school whose cumulative grade point average is "B" (3.0) or above for five consecutive semesters of the last three years of high school. These academic scholarships range from \$150 to \$450 per academic year and are renewable for the second year at Michigan Christian College, assuming a satisfactory record is achieved. Sophomore students who did not enter on a scholarship as freshmen may become eligible during the second year by earning a cumulative grade point average of "B" (3.0) or better during the freshman year. These scholarships (during freshman or sophomore year) are applied to tuition only.

**Valedictorian and Salutatorian Scholarships** in the total amounts of \$200 and \$100 respectively are available to incoming freshmen who have received these honors from any accredited high school. These awards are in addition to any above mentioned academic scholarship but apply to tuition expense only.

**Special Scholarships** are available to students who meet the guidelines of such special awards. Some of these are the **Alvin M. Bentley Scholarship**, the **Associates Scholarship**, the **Rotary Club Scholarship**, the **Robert Bradley Memorial Scholarship for Prospective Ministers**, and the **Keeble-Palmer Mission and Foreign Student Scholarship**.

## GRANTS

A number of grants are available to students directly from Michigan Christian College and from both the Michigan Higher Education Assistance Authority and the Department of Health, Education and Welfare of the Federal government. Each grant has its own application requirements and criteria. Grants are as follows: **Children's Home Grants** totaling one-half of tuition only are available to students who enroll at MCC from a recognized children's home; **\*MHEAA Tuition Grants** are available to Michigan residents who qualify by virtue of parental income. Grants under this program to eligible students may be awarded up to \$800 per year; **\*Educational Opportunity Grants** authorized under the Higher Education Act of 1965 from the U.S. Department of Health, Education and Welfare may be awarded to eligible students in amounts up to \$1,000 per year; **Athletic Grants** up to \$200 per quarter depending upon grade point average are available to outstanding athletes.

## LOANS

**National Defense Student Loans** are available to qualified students who wish to borrow up to a maximum of \$1,000 per academic year. Such loans can be approved only as long as the funds are available each year. The loans carry a 3% interest rate and repayment installments are not due until the borrower has ceased his higher education pursuits on a continued basis for at least nine (9) months. Repayment may then be extended over a period of ten years in most cases. Repayments may be deferred up to a maximum of three years while a borrower is serving in the Armed Forces, the Peace Corp or VISTA. As long as a borrower is enrolled in an

approved institution of higher education and carries at least a half time academic load, repayment is deferred. Cancellation of principal and interest are available in varying amounts to students who become full time teachers in elementary, secondary schools or institutions of higher education.

**Michigan Higher Education Assistance Authority Loans** are available to Michigan residents who are full time students in a Michigan institution of higher education. These loans are extended by Michigan banks who are participants in the state program. Applicants must be legal residents of Michigan, must demonstrate ability and desire to complete a college course and earn a degree, and must demonstrate financial need.

**MCC Private Loan Funds** are available as a result of interested donors having contributed funds to establish such programs. These are college administered and serviced. Generally the terms call for 6% interest from the time the loan is extended with repayment beginning three months after a student leaves a full time educational program.

## STUDENT EMPLOYMENT

Limited student employment is provided through either the government funded College Work Study program or our own institutionally funded program. Students who desire employment on campus should apply to the Coordinator of Student Financial Aid for a Work Contract.

**\*All applicants for Grants or Loans under one or more of the State or Federal programs must submit a Parents' Confidential Statement and related Financial Needs Analysis Report through the College Scholarship Service. Forms for this may be obtained from high school counselors or from Financial Aids Office of MCC.**

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Information and inquiries regarding all financial aids should be directed to the Co-ordinator of Student Financial Aids, Michigan Christian College, 800 West Avon Road, Rochester, Michigan 48063. Scholarships, Grants and Loans are based upon criteria set forth in the guidelines of individual financial aid programs.

## HOW TO APPLY FOR A SCHOLARSHIP AND / OR OTHER STUDENT FINANCIAL AID AT MICHIGAN CHRISTIAN COLLEGE

1. Complete an "Application for Admission" form, and forward it to the Director of Admissions, Michigan Christian College, 800 West Avon Road, Rochester, Michigan 48063.
2. Request the Admissions Office to forward to you the appropriate scholarship and/or other appropriate financial aid application forms.
3. If you apply for a grant or loan under one or more of the State or Federal programs, you must submit a Parents Confidential Statement to College Scholarship Service; who, in turn, will forward to the Financial Aids Office a Financial Needs Analysis Report which becomes the documentary foundation for your financial aid award(s). The Parents Confidential Statement may be obtained from your high school counselor or from the Admissions Office at MCC.
4. If you seek financial assistance from the MHEAA scholarship or tuition grant program you must register with your high school counselor to take the Michigan Competitive Scholarship Examination on an established date during the fall of your senior year. ALL APPLICANTS SHOULD BE ESPECIALLY ALERT TO THIS POSSIBILITY. CONSULT YOUR HIGH SCHOOL COUNSELOR AT YOUR EARLIEST CONVENIENCE TO REGISTER FOR THIS EXAMINATION. While MHEAA Tuition Grants are *not* determined by your examination scores, the examination is a pre-requisite to all tuition grant awards.
5. Initial awards of Scholarships, Grants, Loans, Work Contracts, etc., will be made each year about May 1 for all new applicants expected to begin college in the Fall. Scholarship awards will be made tentatively, subject to revision upon receipt of final high school transcripts. All scholarship and other financial aid applicants are encouraged to make application sufficiently early to allow time for processing. Following the initial awarding of scholarships and other financial aid all other applications will be processed in the order of their receipt, as long as funds are available.



6. Scholarships, Grants, Loans and Employment are based upon criteria set forth in the guidelines of individual financial aid programs. Additional information concerning all financial aids may be obtained by the reading of a "Financial Aids" brochure available from the Admissions Office, or by specific inquiry addressed to the Coordinator of Student Financial Aid, Michigan Christian College, 800 West Avon Road, Rochester, Michigan 48063.

For additional information regarding costs and financial aids, please write to the:

**COORDINATOR OF STUDENT FINANCIAL AIDS  
MICHIGAN CHRISTIAN COLLEGE  
ROCHESTER, MICHIGAN 48063**

or call 651-5800 (Extension 35).



**MILTON FLETCHER, Vice President**

# *Student Life Information*

## COLLEGE LOCATION AND SETTING:

The college is located in the beautiful rolling hills of Oakland County just south of the city limits of Rochester, Michigan. The 91 acres of campus, with two natural lakes, is acclaimed to be one of the most beautiful to be found anywhere. Trees and shrubs, and the lawns and gardens provide private study areas for those who enjoy working while surrounded by the beauties of nature.

As an industrial suburb of Detroit, job opportunities are numerous for students who need to work part time. Shopping centers are within easy driving distance of the campus. One of the largest in the area is planned for the 500 acres just across the road from the college. The city of Rochester and the community surrounding it is one of the oldest in Michigan. Quaint cider mills, gift shops and parks are close at hand.

Meadowbrook Theatre, a part of Oakland University, is just four miles away and provides a variety of stage entertainment with top performers. Detroit is only twenty-miles from the college and it offers many other opportunities for students to enjoy cultural and entertaining performances by top professionals from the international world of entertainment. Cultural, sporting and recreational facilities abound in the area.

There are many areas to engage in outdoor activities. Public and private golf courses are convenient; several lakes for boating, fishing and swimming are within easy driving range. The state and city parks system is ideal for picknicking, hiking and relaxing.

## GENERAL POLICIES AND PROCEDURES:

Within the community life situation regulations are necessary to effect proper and mutually beneficial relationships. Michigan Christian College is a church related, liberal arts institution. Therefore, the Administration feels an obligation to the students who chose this type of college to maintain an atmosphere on campus that harmonizes with the purposes and philosophies of the institution.

By virtue of their enrollment, students agree to live within the framework of the college's standards of conduct. While some may not have personal convictions in accord with these standards, enrolling as a student obligates the student to assume responsibility for honorable adherence to them while under the jurisdiction of the college.

**Chapel:** Worship is a vital part of campus life at the college. The purpose for which Michigan Christian was established include the development of the spiritual life of each student. Chapel attendance is required of each student.

**Alcohol:** The laws of the State of Michigan prohibit the use of alcoholic beverages by persons under 21 years of age and the sale or provision of alcoholic beverages to such persons. The College upholds the state laws concerning drinking — and, in addition, prohibits the possession and consumption of alcoholic beverages on campus, in college facilities and at college functions by students. Any student coming onto the campus under the influence of intoxicants is subject to immediate suspension.

**Drugs:** Possession or abuse of addictive, stimulative, depressive or hallucinogenic drugs not prescribed by a reputable physician is strictly prohibited. Students may not make or alter drugs, nor may they grow substances used as drugs.

**Smoking:** The use of tobacco is not allowed anywhere on campus except by resident men in their rooms. Commuting students are not allowed to smoke in their automobiles parked on campus.

**Student Dress:** Students are to exercise discretion and good taste in the matter of dress. Extremes in clothing, hair styles, or make-up do not harmonize with the atmosphere desired on the campus of MCC. The Admissions Office reserves the right to refuse the admittance into the college of any student whose general demeanor is not commensurate with this atmosphere. If a student conducts himself after registration in a manner that in the opinion of the Student Life Committee reserves the right to take steps necessary to correct the undesirable situation.

Since modesty with reference to shorts varies with the individual, shorts are not acceptable as campus dress for men or women. Likewise culottes are not acceptable as campus dress except in the case of approved organized activities. Women may wear slacks only in their leisure hours and when engaged in active sports. Leisure hours exclude time spent in academic classes, in the cafeteria during meals (except on Saturdays) or in the Administration Building. Physical Education uniforms, and sweat suits are not acceptable as campus dress.

(For further information on General Policies and Procedures see the Student Handbook.)



WILLIAM K. SHINSKY, Director of Student Life

## HEALTH INSURANCE POLICY & HEALTH SERVICE:

Each full time student is covered by the college group accident insurance policy. The cost of the insurance is included in the student fees. Three quarterly payments provide a full 12 months coverage, including the summer vacation period. This policy covers hospitalization and other areas not included in the "on campus" services. This policy does not alter the collection in insurance otherwise held by the student or the student's family.

The college maintains a close working relationship with the Crittenton Hospital in Rochester. The special arrangement through the Emergency Ward of the hospital allows for the care of the acutely ill, treatment of minor ailments and normal communicable diseases, and prescription of necessary medicine by the physician on duty. A student may choose, however, to secure the service of a local physician through the doctor's office. In any case, the student is obligated to pay for such services and medicines.



## MUSIC AND DRAMA:

On the Michigan Christian campus, very active music and drama departments present musicals, concerts and plays during the school year. Also, the College Lyceum and Artist series brings to campus personalities in such fields as music, religion, science and politics.

## SOCIAL ACTIVITIES AND STUDENT ORGANIZATIONS:

Three formal banquets highlight the year, the Pre-Holiday, Homecoming, and All School Award Banquets. The Intramural and Intercollegiate programs sponsor banquets involving participants in the programs. Awards are presented to those who have been winners in their sporting events.

There are a number of student organizations on campus in the form of Special Interest, Service, Honor, and Religious clubs. There are four social clubs on campus. These coed clubs are the basis of the intramural program.



## INTRAMURAL PROGRAM:

The intramural program was officially begun the Fall Quarter 1969. The units of competition are four social club teams and one faculty-staff team. The program operates under the Director of Athletics, Director of Student Life, and Intramural Director.

The following individual and team sports are a part of the Intramural Program: Archery, Badminton (single and doubles), Basketball, Basketball Golf, Checkers, Chess, Horse Shoes, Softball, Table Tennis (singles and doubles), Tennis (singles and doubles), Touch Football, Volleyball and Track and Field events.

For further information about the program contact the Intramural Director or refer to the Intramural Handbook.

## INTERCOLLEGIATE SPORTS:

The college participates in intercollegiate basketball, track, tennis, baseball and soccer. These programs are organized and operated by the Director of Athletics who coaches and works with the coaches of the various teams. A number of scholarships are offered in these areas of competition.



## STUDENT PUBLICATIONS:

The college newspaper, the North Star, and yearbook, the Totem Pole, are the primary means of printed communication for the college community. These publications provide opportunities of written expression to students who desire some experience in writing, editing, photography, advertising, business management and publishing.

## STUDENT HANDBOOK:

Detailed information relative to dormitory policies, procedures and other College regulations are outlined in the Student Handbook. Student Organizations and General Campus Policies and Procedures are listed in detail in this handbook which is available from the Student Life Office.





## *History of Michigan Christian College*

Michigan Christian College is the direct result of an effort launched in the spring of 1954 at an informal meeting of Christians of the Detroit area. After several months of careful planning by a temporary committee of five men, another meeting was held in September of the same year. At this meeting a nine man board of directors was chosen by representatives from many congregations of the churches of Christ. This board, perpetuating itself, met regularly at least once each month from the time of its formation until three years after the college was established.

Soon after its selection, the board was incorporated as a non-profit organization under Michigan laws. Its avowed purpose was to promote the establishment and extension of a Christian school through the raising of necessary funds, acquiring of an adequate campus, the securing of a qualified administration, and the setting forth of the aims and purposes of the institution.

Considerable time was devoted to determining the type of school toward which the board was to work. For some time, the establishment of a secondary school was contemplated, but for many reasons this plan was abandoned in favor of a junior college to be developed as rapidly as feasible.

Late in 1955, the board decided to conduct a fund-raising campaign for the purpose of purchasing a college site. The campaign, under the direction of Henry T. King, was launched in the early fall of 1956 with a goal of \$150,000. Christians of Michigan and northwestern Ohio responded to push the final total to almost \$250,000.

Encouraged by the result of the campaign, the board of directors immediately began a systematic search for suitable property. About twelve different sites were investigated. Early in 1957, the Lou Maxon estate near Rochester, Michigan, was found and decided upon as the best potential college site because of its location, acreage, landscaped beauty and existing facilities. Negotiations to purchase the property were begun and ten months later on December 17, 1957, possession was taken of the thirty-seven acre estate.

During the year, 1958, an effort was made to secure a president and dean for the college. This effort culminated on the night of October 16, 1958, at which time the announcement was made that Otis Gatewood had accepted the presidency of the college and on November 18, in Ford Auditorium, Detroit, at which time the announcement was made that E. Lucien Palmer had accepted the position of Dean. Simultaneously with these administrative announcements, plans were presented to open the college in September, 1959.

The college opened its doors to its first freshman class on September 28, 1959, under the name North Central Christian College. The initial enrollment was 54 regular students and 84 special students. In 1961, the Michigan State Department of Public Instruction, upon approving the college for incorporation, requested a name change. The Board officially adopted the name, "Michigan Christian Junior College", at a meeting held on May 27, 1961. MCJC became fully incorporated on June 5, 1961, with the ruling of the Department of Public Instruction being retroactive to the opening of the college in 1959.

During these initial years, the college has stabilized as a junior college and has formed a very adequate administration, faculty and staff as the listings in the catalog would bear out. Also, the Board of Directors has increased from nine to an average membership of twenty-one with the states of Michigan, Ohio and Indiana being well represented. In addition, the curriculum has stabilized with offerings in seven major divisions of study. Thus, Michigan Christian College has, during her early years of service, achieved a reputable educational standing. The Board of Directors, Administration and Faculty are dedicated to leading the institution to the highest goals possible.

Upon the resignation of President Gatewood on January 7, 1964, the Board appointed E. Lucien Palmer as Acting President and effective March 14, 1964, as President of the College. Serving with President Palmer is Vice President Milton B. Fletcher (appointed July 1, 1965) and Dean Joseph F. Jones (appointed January 1, 1967).

The campus of Michigan Christian College consists of ninety-one (91) acres, eleven (11) buildings, athletic fields, etc. As a young, private liberal arts college, the development has been noteworthy. The campus and facilities are presently valued at \$2,225,000.00.

## AIMS OF THE COLLEGE

Michigan Christian College is a two-year institution of liberal arts and sciences. As a liberal arts college, its purposes are to help students to develop intellectually, culturally, and aesthetically; to acquaint them with the heritage of mankind; and to enrich the quality of their lives as persons, whatever their profession may prove to be. The college's interests are not, therefore, primarily technical, vocational or professional.

As a Christian liberal arts college, Michigan Christian College is dedicated to the intellectual development of the student in a Christian environment, where all subjects are taught within a framework of a Christian world view and philosophy of life which rests upon two basic assumptions: that Jesus Christ is Lord and Savior, and that the Bible is the inspired, normative, and authoritative word of God. The college is aware of extremes facing an institution so oriented: first, that religious attitudes may be so inflexible and rigid that students are merely catechised, in which case the purpose of a liberal arts college is defeated; and conversely, that the religious philosophy of the college may be so nebulous and ill-defined that the college is not distinctively Christian. The task of Michigan Christian College requires it to steer a course between these two extremes, and the college does, in fact, generally succeed in doing so.

The college makes no apology for requiring the study of the Bible, since that book is at once a basic component of the literary, historical and philosophical heritage of Western man, and the source of the philosophy of life and of education which the college considers essential to its announced purposes.

Some aspects of the task which Michigan Christian College has set for itself fall somewhat outside the field of the liberal arts and sciences. Students desiring a terminal type program in secretarial science or business may elect the Junior College Certificate program with the elective hours concentrated in the area of interest.

## OBJECTIVES

In order to accomplish its educational task as stated above, Michigan Christian College has set for itself the following objectives:

1. To provide a broad base of general education for all students before they begin their specialized studies.
2. To provide thorough training in the basic subjects (such as English, history, mathematics, science) as a foundation for higher education or professional courses.
3. To provide opportunities for the student to acquire knowledge, attitudes and skills necessary for responsible citizenship in society and the church.
4. To provide assistance to students in organizing and unifying their experiences into a workable and satisfying philosophy of life.
5. To provide encouragement and opportunity to the student to understand and enjoy literature, art, music, drama and other cultural areas of human experience as true expressions of man's aesthetic nature and is possible to participate in some form of creative cultural activity.
6. To provide training in religious education and to assist students in obtaining a more thorough knowledge of the Bible and in preparing themselves for Christian service throughout the world.

In addition, Michigan Christian College has set forth the following secondary objectives:

1. To provide a two-year terminal program in business and secretarial science through the Junior College Certificate for students who wish specialized training in these fields.
2. To provide adult education courses especially for the clientele which the college principally serves.

# *Academic Information*

## **ACCREDITATION**

Michigan Christian College is a Recognized Candidate for Accreditation with the North Central Association of Colleges and Secondary Schools.

The college is also approved by the State Department of Public Instruction and incorporated by the Michigan Corporation and Securities Commission.

Michigan Christian College students have successfully transferred to more than seventy colleges and universities across the nation. Letters are on file from many senior Christian colleges and various State universities confirming the acceptability and transfer of credits from Michigan Christian.

## **ACADEMIC REGULATIONS**

*Student Load:* Sixteen hours per quarter constitute an average load and will enable the student to graduate in the normal two-year degree program. Requests for loads above 18 hours must be approved by the Registrar. The minimum full-time student load is 12 hours; veteran benefits are also based on a minimum load of 12 hours per quarter. Students on academic probation should register for not more than 14 hours.

*Sophomore:* Students who have completed forty-two quarter hours (or the equivalent) of college work in this or any institution will be admitted to sophomore classification.



Lake Norcentra with Totem Pole Island



**Multi-Purpose Building**



**Men's Dormitories**







*System of Course Numbering:* Freshman courses are numbered 100-195, Sophomore courses 200-295. The middle digit represents the general sequence of the course in its department. The last digit indicates the number of credit hours the course carries.

*Registration:* Students must register on the days indicated in the catalog. However, late registrations are permitted through the first five days of classes for a fee of \$5.00.

*Change of Course:* A student may add or drop courses during the first five class days of a quarter. After this time, additions may not be made and withdrawals become a part of the student's permanent record with a grade of "Withdrawal Passing" or "Withdrawal Failing." A fee of \$2.00 is charged for each course change made.

*Class Attendance:* Regular class attendance is viewed as essential in the effective pursuit of a student's academic program. While educational studies and research may indicate that attendance at class sessions may not be the only effective approach to learning, it nevertheless is true that certain benefits from class attendance cannot be replaced. Therefore, the college faculty and administration strongly emphasize the importance of diligent class attendance by the student.

At the same time, the college recognizes the fact of absenteeism and considers student absences in two categories: 1) situational and institutional, and 2) personal. Under *situational* are classified student illness, military obligations, death in family and other family emergencies; while *institutional* absences relate to those activities in which students are involved and require periodic absences which are either college sponsored and/or approved. *Personal* absences relate to those situations wherein the student feels that he ought to be given the privilege of deciding whether to attend a class or not, and that his personal decision in such a conflict is a part of the maturing process.

Special procedures for handling absences are contained in the *Student Handbook*.

*Final Examinations:* Students must take examinations on the announced dates, and not before; however, examinations may be taken late, but only by special permission of the Registrar in conference with the course instructor.

*Grades:* Achievement and quality of work are expressed as follows:

- A—Excellent
- B—Good
- C—Average
- D—Low Passing
- F—Failing
- I—Incomplete
- WP—Withdrawal Passing
- WF—Withdrawal Failing

The grade "WP" is not used in computing the grade point average. "WF" is considered the same as "F."

*Incompletes:* The grade "I" may be given only when the student has not completed a course for reasons which the instructor judges unavoidable. Incompletes must be removed within three months. At the conclusion of the specified time, the instructor will be requested to submit a grade for the course to the Registrar.

*Withdrawal:* A student who withdraws from a course through established procedure will receive a grade of "WP" or "WF" on his permanent record, depending on the quality of work at the time of withdrawal.

A student may not withdraw from a course later than one week prior to final exams.

A student who is dismissed from the institution will receive a grade of "F" for all courses.

*Repeat Courses:* A student may repeat courses in which he has received a failing grade. A student desiring to repeat courses which he has passed must secure special permission from the Dean of the College. Although both the original grade and the repeated grade appear on the permanent record, and each counts in the cumulative grade point average, only the last grade is counted for graduation.

*Academic Probation:* A student is expected to do academic work at the collegiate level. In order to promote this and to deal fairly with students whose performance is unsatisfactory, the faculty has approved the following policy.

1. A student whose cumulative average is less than 1.75 will be placed on academic probation.
2. A student on academic probation will have a reduced load, not to exceed 14 hours and will be discouraged from excessive extra-curricular activities.
3. A student who fails to clear academic probation after three consecutive quarters will be suspended for the subsequent quarter.
4. A student whose grade point average for any one quarter is less than 1.0 will be suspended for the subsequent quarter.
5. A student who is suspended for any academic reason may request permission to re-enroll after one quarter. Any questions pertaining to academic suspension and requests for readmission should be sent to the Dean of the College, who will forward them to the Academic Life Committee for consideration.

*Grade Reports:* Reports of mid-quarter evaluations and final grades are sent to parents or guardians.

*Transcripts:* The first transcript is free. A fee of \$1.00 is charged for each additional copy. A transcript may not be released unless all accounts are paid in full or clearance is given by the Business Office.

## HONORS

*Dean's List:* A list of those achieving high scholarship is published each quarter. To be eligible, a student must be registered for twelve or more hours and have an average scholarship level of 3.0, with no grade marked "Incomplete" and no grade below "C" for the quarter.

*Graduation With Honors:* Students graduating with outstanding academic achievement will receive the following recognition:

Highest Honors	—3.85 grade point average
High Honors	—3.60 grade point average
Honors	—3.30 grade point average

## CREDIT BY EXAMINATION

To encourage independent achievement, any regularly enrolled student with an average grade level of 2.75 may be permitted credit by comprehensive examination in courses in which he believes he has acquired by self-study or experience the understanding normally gained through course work. Beginning freshmen whose high school records and entrance examinations would seem to warrant it may receive credit by examination for courses which would largely duplicate work completed in high school.

Application for such examinations must be submitted through the Dean's Office and must have the approval of both the instructor in the course and the Dean of the College. The candidate for an examination for credit is charged, upon application, one-half the regular tuition, which is not refundable should the applicant fail the examination. A detailed statement of the "Credit by Examination" policy is available through the Dean's Office.

## ELEMENTARY INTERN PROGRAM

Michigan Christian College cooperates with Michigan State University in guiding students toward the Elementary Intern Program. Upon completion of the Associate Degree at MCC, students may transfer to the MSU program and continue their professional preparation, with all the special benefits of this uniquely designed arrangement. MSU consultants periodically visit the campus for student conferences and discussion sessions relative to the program. For additional information the interested student should consult the Dean of the College.

## DEGREE AND CERTIFICATE REQUIREMENTS

A student who completes ninety-six quarter hours of college credit, including the specific divisional requirements for the degree sought, and who maintains a grade point average of "C" (2.0) is eligible for the Associate Degree. The college offers both the Associate in Arts and the Associate in Science Degrees.

Students interested in only two years of college work may earn the Junior College Certificate by completing ninety hours of college credit with a grade point average of "C-" (1.75), including the specified core curriculum for the Certificate.

All graduates are expected to have taken at least one year of work in residence at the college. Students expecting to graduate should notify the Registrar before registering for their final quarter.

### ASSOCIATE IN ARTS DEGREE

Orientation to Higher Education .....	1
Communications .....	15
English 113, 123, 133	
Speech 113 plus additional 3 hours elective	
*Bible 112, 122, 132, 212, 222, 232.....	12
Humanities .....	12
English 213, 223.....	6 hrs.
Electives+ .....	6 hrs.
(from English 233, 252, 262, Art 203 or Music 203)	
+one year of a foreign language may be substituted for electives.	
**Physical Education (activity courses) .....	3
Science and Mathematics .....	16
Laboratory Science .....	12 hrs.
Mathematics .....	4 hrs.
Social Science .....	12
History 113, 123, 133 or 213, 223, 233	
Political Science 213	
Required hours .....	<hr/> 71
Elective hours.....	25
TOTAL HOURS REQUIRED FOR A.A. DEGREE.....	<hr/> 96

## ASSOCIATE IN SCIENCE DEGREE

In addition to completing the 71 hours of specific course requirements listed for the Associate in Arts degree, the candidate for the Associate in Science degree must also complete 14 hours in mathematics or science, or both.

### JUNIOR COLLEGE CERTIFICATE

Orientation to Higher Education .....	1
*Bible 112, 122, 132, 212, 222, 232.....	12
Communications .....	12
English 113, 123, 133.....	9 hrs.
Speech 113 .....	3 hrs.
Humanities.....	6
Any combination of literature and/or appreciation courses	
**Physical Education (activity courses).....	3
Mathematics.....	3
Business Math 123, Math 104 or 124	
Social Science.....	12
History .....	6-9 hrs.
Elective (from Political Science, Sociology or Economics)	
Required hours .....	49
Elective hours.....	41
<b>TOTAL HOURS REQUIRED FOR JUNIOR</b>	<b>90</b>
<b>COLLEGE CERTIFICATE.....</b>	<b>90</b>

\*Bible is a quarter requirement. Students transferring from other institutions may have a portion of this requirement waived.

\*\*This requirement may be waived for students who have had military service.

# *Divisional Organization*

- I.     **BIBLICAL STUDIES**
  - A.    Textual
  - B.    Historical
  - C.    Missions
  - D.    Applied
  
- II.    **BUSINESS ADMINISTRATION**
  - A.    Business
  - B.    Secretarial Science
  
- III.   **FINE AND APPLIED ARTS**
  - A.    Art
  - B.    Music
  
- IV.    **LANGUAGE AND LITERATURE**
  - A.    English
  - B.    Languages
  - C.    Speech
  
- V.     **NATURAL SCIENCES AND MATHEMATICS**
  - A.    Biology
  - B.    Chemistry
  - C.    Mathematics
  
- VI.    **PHYSICAL EDUCATION**
  
- VII.   **SOCIAL SCIENCES**
  - A.    History
  - B.    Political Science
  - C.    Sociology
  - D.    Psychology



## **ORIENTATION 101. Orientation to Higher Education**

Designed to challenge the student with the nature, goals, objectives and benefits of liberal arts education; and particularly, to relate the educational programs of MCC to the mainstream of higher education in America. (Required of all first time students.) Fall

### ***DIVISION ONE***

#### **BIBLICAL STUDIES**

Michigan Christian College was established for the purpose of providing higher education within the context of Christian environment and influence. Since Scripture constitutes the source book of Christian faith, its revelation of the word of God necessarily provides the foundation for Christian life and education. Moreover, since Scripture is a basic literary document of Western heritage, it is hardly conceivable for an individual to be truly educated in the liberal arts without a knowledge of its contents. For these reasons, all students are required to enroll in a textual Bible course every quarter.

The aims of the Division of Biblical Studies are both general and specific. Generally, the objectives are: (1) To hold forth the Holy Scriptures as the inspired word of God; and (2) To show the place of the Scriptures in developing a well adjusted Christian life in all realms of human experience.

More specifically, the Division of Biblical Studies, through its elective offerings, proposes: (1) To lay the foundation for those planning to major in Bible and related studies in senior colleges; (2) To inspire students to become active participants in worldwide evangelism through missions programs; (3) To help equip young men who are planning to be ministers of the gospel throughout the world; and (4) To assist foreign students in their preparation for effective Christian service in their own countries. To meet these specific objectives most of the elective courses are offered only on alternate years in order to increase students' selectivity of those courses which will most satisfactorily fulfill their needs.

**101. Orientation to the Bible**

Primarily a lecture course designed to introduce the student to a broad survey of the contents of the Bible, both as a whole and by its separate parts, and to present such subjects as the text and canon of both the Old and New Testaments, inspiration, authority, manuscripts and current translations of the Bible. (Recommended for all students.) Winter

**TEXTUAL**

**112. The Life and Teachings of Jesus**

An analysis of the gospel of Jesus Christ, observed from Jesus' life and teaching, as presented by Matthew, Mark, Luke, and John. Emphasis on the nature of Jesus' Person, the uniqueness of His claims, and the revelation of God in Him.

**122. Acts of Apostles**

A study of the beginning and spread of the Christian faith in the apostolic era as presented in Acts of Apostles. Winter

**132. "Prison Epistles of Paul"**

A study of the prison epistles — Ephesians, Colossians, Philemon, and Philippians, with emphasis on the nature of Christ's Person, the church, Christian joy, and the application of Christian faith to social relationships.

**212. Hebrew History I**

A study of Genesis, Exodus, Leviticus, Numbers, and Deuteronomy, with special emphasis upon the background and early history of Israel. (Also offered as History 212.) Fall

**222. Hebrew History II**

A study of the history of Israel from the conquest of Canaan through the Judean monarchy, as revealed by the inspired prophets in the books of Joshua, Judges, Ruth, Samuel, Kings and Chronicles. (Also offered as History 222.) Winter

**232. Prophetic Literature of Israel**

A survey of the prophetic persons, their times and their writings. Spring

- 213. Readings in Greek New Testament\***  
 Selected readings from the Johannine writings with some exegesis. (Offered annually upon demand. Also listed as Greek 213.) Fall
- 223. Readings in Greek New Testament**  
 Selected readings from the Synoptic Gospels. (Also listed as Greek 223.) Winter
- 233. Readings in Greek New Testament**  
 Selected readings in the Epistles of Paul, with greater emphasis upon exegesis. (Also listed as Greek 233.) Spring

\*Students intending to major in Bible should begin studies in the Greek language early in their academic career. Course descriptions for Greek 115, 125, and 135 are under the Division of Language and Literature.

## **APPLIED**

- 142. Personal Evangelism**  
 A study of the evangelistic methods of Jesus and His apostles, with attention to student involvement in personal evangelism. Fall, 1969
- 152. Christian Education in the Local Church**  
 Presents a broad range of subjects, considering the teacher's role within the educational structure of the local church. Winter, 1971
- 233. The Preacher and His Work**  
 The person of the preacher, his knowledge, skills, and godly qualifications. The minister's relationship with God stressed as essential to an effective ministry toward man in all facets of preaching work. Consideration of problems and temptations peculiar to the preacher's life. Fall, 1970
- 243. Homiletics I**  
 (See course description under Division of Language and Literature - Speech 243) Winter, 1971
- 253. Homiletics II**  
 (See course description under Division of Language and Literature - Speech 253) Spring, 1971

- 263 Introduction to Philosophy of Religion**  
 An examination of the philosophical approaches to the nature of God, man, and the universe. The Christian Faith is examined in the light of reason, competing world views, and other philosophies.
- 272. Oral Interpretation of the Bible**  
 (See course description under Division of Language and Literature - Speech 272) Spring, 1971

## MISSIONS

- 242. History of Christian Missions**  
 A survey course in Christian missions from New Testament times to the present. 1970, Fall
- 252. Christian Missionary Principles and Practices**  
 A study of evangelism with special attention given to the indigenous church and to methods as they relate to particular cultures in the world. 1970, Winter

## HISTORICAL

- 193 The Restoration Movement**  
 A history of the Restoration Movement with special attention to the Churches of Christ in America from 1800 to the present, highlighting the men, events, and teachings that have given shape and direction to this historical movement. (Also listed as History 193, See Division of Social Sciences, History Section)
- 273. Ancient Church History**  
 (See course description under Division of Social Sciences - History 273) 1969, Fall
- 283. Medieval Church History**  
 (See course description under Division of Social Sciences - History 283) 1970, Winter
- 293. Modern Church History**  
 (See course description under Division of Social Sciences - History 293) 1970, Spring

## *DIVISION TWO*

### **BUSINESS ADMINISTRATION**

Within the environment of an academic campus students are provided an opportunity to pursue studies in the fields of business and secretarial science. While providing interested students with efficient, professional instruction in these specified areas of business, stress is laid on the Christian ethic in business, and the efficiency which must characterize the Christian individual in the business world.

#### **BUSINESS**

##### **113. Introduction to Business**

An orientation to the modern business world. Designed to acquaint the student with various types of business and the training and qualities necessary in a business career.

##### **123. Business Mathematics**

A study of practical mathematics for use in the business world, emphasizing interest, discount, credit, markup, commission, payrolls, taxes and social security.

##### **133. General Economics**

A study of the basic economic principles of man's effort to relate his wants to his resources. Dealing with the production, distribution and consumption of goods and services in the economic system, the gross national product, monetary system, supply and demand, and other related subjects.

##### **213. Accounting**

The classification of accounts, analysis of business problems, and organization and classification of financial statements. (Prerequisite: Sophomore standing or permission of instructor.)

##### **223. Accounting**

A study of partnerships, personal accounts, fixed and intangible assets, post-closing trial balances, reversing entries, correcting entries. (Prerequisite: 213.)

**233. Accounting**

A continuation of 223, including corporation, manufacturing, cost, and machine accounting. (Prerequisite: 223.)

**SECRETARIAL SCIENCE**

**113. Beginning Typewriting**

Exercises to develop mastery of the keyboard and basic skills by the touch method. Open only to students with no prior training in typewriting.

**123. Intermediate Typewriting**

The development of typing speed, with much practice in letter writing, use of carbon paper, and miscellaneous typing problems. (Prerequisite: 113 or its equivalent.)

**133. Advanced Typewriting**

Acquaints the student with office forms and business literature, and develops occupational competence and production skills. (Prerequisite: 123 or its equivalent )

**143. Beginning Shorthand**

The fundamental theory and practice of the Gregg Shorthand Simplified System.

**153. Intermediate Shorthand**

A continuation of 143 with emphasis on speed-building, vocabulary and accurate transcription. (Prerequisite: Ability to type, and either grade "C" in 143, or high school shorthand and permission of instructor.)

**163. Advanced Shorthand**

The development of advanced skill in dictation with emphasis on mailable transcription of letters and speed-building. (Prerequisite: 153 or equivalent.)

**213. Shorthand Transcription**

An intensive study with reading of dictation and transcription of business communications. (Prerequisite: 163.)

**223. Business Correspondence**

Attention to correct, effective English in writing business letters and reports. (Prerequisite: Ability to type.)

**233. Office Practice**

A practical presentation of business customs and procedures with assignments given under actual office conditions. (Prerequisite: Ability to type, one year of shorthand preferred.)



## *DIVISION THREE*

### **FINE AND APPLIED ARTS**

The division of Fine and Applied Arts offers study in art and music, with attention given to applied courses of a more specialized nature in music. Through the study of courses in art and music the student may understand and appreciate the role of the arts in human culture, increase his esthetic tastes, and develop an appreciation for the deeper creative needs of the human spirit.

#### **ART**

The art curriculum is designed to meet basic needs of the art major or minor and serve the interest of the student who wishes to include art in his liberal education.

#### **113. Introduction to Drawing & Composition**

An orientation to freehand drawing, a survey of the elements and principles of design. A study of composition, techniques and theory of freehand drawing. Studio work five-hours per-week. This is a refresher course for those who have drawing experience as well as a course for beginners.

#### **123. Freehand Drawing & Composition**

Emphasis on various drawing media. Studio work in drawing & composition problems, five-hours per-week.

#### **133. The Human Figure**

Emphasis on the human anatomy and how it can be viewed. Five-studio hours per-week. This course is recommended for students who plan to major in art. Prerequisites: 123 or consent of instructor.

#### **203. Art Appreciation**

An introduction to the visual arts. A study of the principles underlying the beauty and worth of artistic creation through a survey of the elements and principles of design and a survey of the worlds great art from Ancient through Modern times.

#### **213. Two-Dimensional Design**

An exploration of sources of design inspiration and principle fundamentals to the visual arts. An indepth study of the elements and principles of design, as well as a study of theory and application of color. Four-studio hours per-week.



223. **Three-Dimensional Design**  
Introduction to creative design and emphasis on volume and space relationships. Construction in a variety of materials. Four-studio hours per-week. Prerequisite: 213 or consent of instructor.
243. **Introduction to Oil Painting I**  
An introduction to a creative expression in oil painting. Emphasis on the use of color, drawing and composition. (Prerequisite: 213 which may be taken at the same time as 243.) Five studio hours per week.
253. **Introduction to Oil Painting II**  
Study of historical and contemporary techniques of oil painting. Five studio hours per week.
263. **Introduction to Oil Painting III**  
Emphasis on development of a personal idiom of expression in oil painting. Study of various types of subject matter. Five studio hours per week.

## MUSIC

Offerings in music are in two categories: academic and applied. The music curriculum is designed to prepare the serious music student for upper division study and to provide musical experience and instruction for students who are not music majors.

### ACADEMIC

112. **Fundamentals of Music**  
A study of the basic elements of music theory and notation with attention to scales and keys and various musical terms which are commonly encountered. Designed for the beginning student of music. May serve as a review for those with previous music training.
122. **History of Church Music**  
An investigation of the history and practices of music in the worship of the church from its beginning until the present. Particular emphasis on noteworthy hymns of the English church, their writers, and various trends of church music. (Prerequisite: 112 or permission of instructor.)
132. **Singing in Worship**  
Stresses the importance of singing in the present-day church. Basic philosophies and techniques of

leading congregational worship in song learned through study, class discussion, and actual participation in planning and directing worship periods. (For both men and women. Prerequisite: 122 or permission of instructor.)

**114. Theory**

A study of scales, keys, intervals, triads, rhythmic principles, cadences, basic principles of diatonic chord progressions, four-part writing, melodic and harmonic dictation and sight-singing. 3 lectures and 2 labs weekly. (Prerequisite: permission of instructor.)

**124. Theory**

A continuation of 113, including the inversions of triads and their application to four-part writing. Nonharmonic tones; additional dictation and sight-singing in major and minor melodies. 3 lectures and 2 labs weekly. (Prerequisite: 113.)

**134. Theory**

A continuation of 123. Additional part-writing and ear-training. Special emphasis on the diatonic 7th chords, syncopated rhythm and arranging for instruments. 3 lectures and 2 labs weekly. (Prerequisite: 123.)

**203. Music Appreciation**

Designed to furnish the general student with a basis for intelligent and enjoyable listening. Introduces various types and forms of vocal and instrumental music literature. Great musical works frequently heard. Spring

**212. Survey of Music Literature**

A comprehensive study of music literature and the styles of composition during the Medieval, Renaissance, and Baroque eras. Designed primarily for music majors and minors. (Offered alternate years.)

**222. Survey of Music Literature**

A continuation of 212 covering music of the Classical and Romantic periods. (Offered alternate years.)

**232. Survey of Music Literature**

A continued study of the Romantic period, and music through the 20th century. (Offered alternate years.)

## APPLIED MUSIC

Any student may register for private instruction in voice and/or piano, regardless of his major field of study. For each credit hour a student will receive one-half hour lesson per week, and should meet the requirement of one hour daily practice.

### VOCAL

**161, 171, 181. Voice**  
(One lesson per week.)

**261, 271, 281. Voice**  
(One lesson per week.)

**151, 251. Operetta Production**  
Open to students qualifying for principal parts regardless of major field of study. Operettas and musical plays studied and performed. (Prerequisite: permission of instructor.) Winter

### KEYBOARD

**161, 171, 181. Piano**  
(One lesson per week.)

**261, 271, 281. Piano**  
(One lesson per week.)

### ENSEMBLE

**111, 121, 131, 211, 221, 231. A Cappella Chorus**  
Performance in a wide range of both sacred and secular choral literature. Numerous concert appearances; one major tour during the year. Membership based on individual audition; participation required in all scheduled performances.



## DIVISION FOUR

### LANGUAGE AND LITERATURE

The division of Language and Literature, including study in English language and literature, foreign languages, and speech, serves students in several ways. Instruction is provided in basic composition and written expression; study in English and American literature stimulates an understanding and appreciation of literary forms and the place of literature in liberal arts education. Foreign languages study provides students with the opportunity both to learn such languages as tools for research and to open new vistas of knowledge from other cultures; and the course offerings in speech enable the student to cultivate more effectively the art of human communication.

#### ENGLISH

##### 100. **Review of English Principles**

Non-credit review of mechanics with an introduction to composition for students having deficiencies in English fundamentals, based upon high school grades and ACT score. Students repeat the course until they can write passing freshman themes. (Meets three hours per week. Tuition \$60.)

##### 111. **Reading Improvement**

Vocabulary development. Improvement of reading speed and retention.

##### 113. **Composition**

A study of the principles of composition with attention to punctuation, grammar and word usage, and with readings in expository writing. Theme writing.

##### 123. **Composition and Introduction to Literature**

Further study of the principles of composition with an introduction to poetry and drama. Critical writing required. (Prerequisite: 113 or permission of instructor.)

##### 133. **Composition and Introduction to Literature**

A continuation of 123 with an introduction to fiction, and a study of research methods followed by a library paper. (Prerequisite: 123 or permission of instructor.)

##### 213. **Survey of English Literature I**

A study of major English writers and literary movements. From about 700 A.D. to the Seventeenth Century. (Not generally open to freshmen.)

- 223. Survey of English Literature II**  
The Eighteenth Century through the Romantic movement.  
(Not generally open to freshmen.)
- 233. Survey of English Literature III**  
The Victorian period to the present. (Not generally  
open to freshmen.)
- 252. The American Novel**  
An introduction to the novel as a literary form  
through the reading of representative American novels.  
(May not be substituted for 213 or 223. Not generally  
open to freshmen.) Fall
- 262. American Short Stories and Poetry**  
A study of form in short stories and poetry. Selected  
readings from major American short story writers and  
poets. (May not be substituted for 213 or 223. Not  
generally open to freshmen.) Spring

## LANGUAGES

### FRENCH

- 115. Elementary French**  
Introductory course presenting basic construction  
and vocabulary with practice in speaking, reading,  
and writing. Reading material based on French culture.
- 125. Elementary French**  
A continuation of 115. (Prerequisite: 115 or one  
year of high school French.)
- 135. Elementary French**  
Completion of survey of fundamental constructions and  
vocabulary, with emphasis on the spoken language.  
(Prerequisite: 125 or three semesters of high school  
French.)

### GERMAN

- 115. Elementary German**  
Introductory course presenting basic construction and  
vocabulary with practice in speaking, reading, and  
writing. Reading material based on German culture.

**125. Elementary German**

A continuation of 115. (Prerequisite: 115 or one year of high school German.)

**135. Elementary German**

Completion of survey of fundamental constructions and vocabulary, with emphasis on the spoken language. (Prerequisite: 125 or three semesters of high school German.)

**GREEK**

**115. Elementary Greek**

An introductory course in the elements of Koine Greek.

**125. Elementary Greek**

A continuation of Greek 115. Particular attention to the importance and function of participles in the Greek language as used in the New Testament. (Prerequisite: 115.)

**135. Elementary Greek**

A continuation of 125. Includes selected New Testament readings and a review of Greek syntax. (Prerequisite: 125.)

**213, 223, 233. Readings in Greek New Testament**

(See course description under Division of Biblical Studies: Textual courses)

**SPEECH**

There is an increasing need for the ability to communicate ideas clearly. All too often people speak instinctively rather than from sound rhetorical training. Therefore, in addition to the stated divisional aims, speech courses are offered: (1) to train students to express themselves in interesting, clear and cogent speech; (2) to impress students with the ethical and moral responsibility of public speaking; (3) to train students to listen and evaluate both public and private communication; (4) to teach the classical heritage of this discipline; and (5) to offer opportunity for personal development of their abilities.

Students are required to complete six quarter hours of speech (exclusive of performance courses) to receive the associate's degree. Those planning to major in speech are encouraged to take the following: 113, 123, 133,

213, 223, 233 (or 243). Other courses are optional. Only six hours of performance courses may be counted toward a degree.

A local chapter of Phi Rho Pi, a national speech honor society, is established to encourage the most adept students.

**113. Fundamentals of Speech**

An introduction to public speaking. Short speeches are prepared and delivered. A study and application of the classical five canons of rhetoric. (Required of all students.)

**123. Public Speaking**

A theory and performance course aimed at developing both a philosophy and skill in preparation, delivery and critical evaluation of all types of speeches. Special emphasis upon the ethical responsibilities of a speaker and the organization of material for the motivation of human conduct. (Prerequisite: 113.)

**133. Introduction to Discussion**

Emphasizes the place of discussion in our society and the principles of discussion in small group decision-making. Practice in various types of discussion processes. (Prerequisite: 113).

**152. Voice and Diction**

A recommended speech improvement course for students who have careless and indistinct articulation and poor voices. (Students who need this course will be informed by the Speech Department upon completion of 113.)

**213. Argumentation and Debate**

A study of the principles of argumentation, logical reasoning, brief building and debate, including the national debate topic. Practice debates in class. (Prerequisite: 113.)

**223. Oral Interpretation**

Designed to study the various types of literature through learning to read them aloud meaningfully. Oral expression, mood building and interpretation emphasized. (Prerequisite: 113 and permission of instructor.)

**233. Introduction to the Theater**

Basic concepts of the theater gained from lectures and reading assignments on the nature, history, and theory of acting in the theater. (Open to freshmen and sophomore students.) Winter

**243. Homiletics I**

Theory of preaching; place of preaching in minister's work; nature of the sermon; principles of sermon construction; preparation and criticism of sermon outlines; finding and preserving of sermon ideas and materials. (Also offered as Bible 243. Prerequisite: 113.) Winter, 1971

**253. Homiletics II**

Practice preaching; preparation and delivery of sermons before an audience. Emphasis upon effective oral language and delivery. (Also offered as Bible 253. Prerequisite: 243.) Spring, 1971

**272. Oral Interpretation of the Bible**

Develops an awareness of Biblical literary types and techniques of effective oral reading. Special attention to analysis and understanding of the material. (Also offered as Bible 272. Prerequisite: 223.)

**151, 251. Theater Workshop**

**a,b** At least 60 hours "on stage" in rehearsal and performance or 75 hours in stage-craft work in a faculty-directed dramatic production.

**161, 261. Applied Forensics**

**a,b,c** Develops ability in debate and other speech contest work. The current national debate topic studied and debated both in intramural and intercollegiate contests. In the winter and spring quarters increased attention to extemporaneous speaking, oratory and other individual events. (Prerequisite: permission of the instructor.)



## DIVISION FIVE

### NATURAL SCIENCES AND MATHEMATICS

The courses in this division are designed to meet the initial needs of the natural sciences and mathematics major, while also serving the general education needs of all students. In keeping with the aim and purposes of Michigan Christian College, efforts are made to relate the students' observations of natural phenomena to a Christian world-view. Instruction in this division comprises courses in biology, chemistry and mathematics.

The General Biology courses employ the Audio-Tutorial method of instruction. Each student enrolls in a weekly General Assembly Session and Integrated Quiz Session. The major portion of the student's time, however, is devoted to the Independent Study Laboratory where instructor and student may exchange information on the current topics in biology.

### BIOLOGY

#### 114. **General Biology**

A history of biology and a study of major biological principles. A study of the plant kingdom with emphasis on taxonomy and identification. 3 hours lecture and 3 hours lab weekly.

#### 124. **General Biology**

A survey of the major phyla of the animal kingdom with emphasis on identification and ecology of the representative organisms. 3 hours lecture and 3 hours lab weekly. (Prerequisite: 114.)

#### 134. **General Biology**

A continuing study of the animal kingdom with emphasis on human anatomy and physiology. Interrelationships between man and his biological environment. 3 hours lecture and 3 hours lab weekly. (Prerequisite: 124.)

#### 214. **Human Anatomy and Physiology**

A study of the basic principles of human anatomy and physiology with laboratory experiments and dissection procedures. Designed for the science-oriented student and for students interested in

nursing, medical technology and physical education. 3 hours lecture and 3 hours lab weekly. (Prerequisite: 134.)

**224. Human Anatomy and Physiology**

A continuation of 214. 3 hours lecture and 3 hours lab weekly. (Prerequisite: 214.)

**234. Field Biology**

Observation, identification and appreciation of materials in the field and the interrelationships of plant and animal life. Includes weekend field trips to observe different habitat types and areas. 3 hours lecture and 3 hours lab weekly. (Prerequisite: 134.)

**284 Microbiology**

A survey of the science of microbiology with emphasis on the morphology and physiology of microorganisms including the viruses, bacteria and protozoa. Recommended for those students interested in nursing, medical technology, medicine, and home economics. 3 hours lecture and three hours laboratory weekly. (Prerequisite: 134 or consent of the instructor.)

**294 Microbiology**

A study of microorganisms and their relationship to disease, food preparation and technology. Recommended for those students interested in nursing, medical technology, medicine and home economics. 3 hours lecture and three hours laboratory weekly. (Prerequisite: 284)

## CHEMISTRY

**114. General Inorganic Chemistry**

Fundamental principles, structure and behavior of atoms, periodic classification of the elements, chemical compounds, chemical laws, classification and naming of compounds and application of the principles of chemistry. 3 hours lecture and 3 hours lab weekly.

**124. General Inorganic Chemistry**

Reaction rates and chemical equilibrium, ionization theory, oxidation-reduction, nitrogen, sulfur family, and the colloidal state of matter. 3 hours lecture and 3 hours lab weekly. (Prerequisite: 114.)

**134. General Inorganic Chemistry**

Metals and metallurgy, a study of the different families of the periodic table, radioactive and stable atomic nuclei, nuclear chemistry, electro-chemistry, and introduction to organic chemistry. 3 hours lecture and 3 hours lab weekly. (Prerequisite: 124.)

**215 Organic Chemistry**

Elementary bonding theory, saturated and unsaturated hydrocarbons, aromatic systems, alcohols, stereo and configurational isomerism, carbohydrates and sugars, proteins and natural products. The lab would emphasize special techniques in identification and separation of organic compounds, and elementary synthetic methods related to topics covered in lecture.

**225 Organic Chemistry**

A continuation of Chemistry 215

**235 Organic Chemistry**

A continuation of Chemistry 225

**MATHEMATICS**

**104. Survey of Basic Mathematics**

Basic operations, factoring, graphs, exponents, radicals, linear equations, ratio, variation, logarithms, progressions, binomial theorem and inequalities. Offered for those having a high school deficiency in mathematics and does not satisfy a general educational requirement.

**124. Fundamental Concepts of Mathematics**

Basic concepts of modern mathematics. Compound statements, truth tables, valid arguments, sets and probability theory. Offered for general educational value. (Prerequisite: minimum of one year high school algebra or 104.)

**135. Algebra and Trigonometry**

Inequalities, absolute value, functional concepts, theory of equations, systems of equations, sequences and inverse functions. (Prerequisite: high school algebra and geometry.)

**144. Calculus and Analytic Geometry I**

One and two-dimensional geometry, the derivatives, the differential, and integration of algebraic and trigonometric functions. (Prerequisite: three and one-half years high school math, including trigonometry, or 135.)

- 154. Calculus and Analytic Geometry II**  
Logarithmic functions, parametric equations, hyperbolic functions, fundamental integration formulas, curve tracing and curve fitting. (Prerequisite: 144.)
- 164. Calculus and Analytic Geometry III**  
Partial derivatives, partial differentiation, integration by substitution and definite integrals. (Prerequisite: 154.)
- 214. Calculus and Analytic Geometry IV**  
Centroides, moments, pressure, multiple integrals, series and approximate integration. (Prerequisite: 164.)
- 224. Differential Equations**  
Differential equations of first order, special types of second order equations, linear equations with constant coefficients and non-homogeneous equations. (Prerequisite: 214.)
- 234. Elementary Statistics**  
Simple probability models, random variables, distribution functions, discrete and continuous distributions, sampling, presentation of data, testing statistical hypotheses.

## *DIVISION SIX*

### **HEALTH AND PHYSICAL EDUCATION**

The Division of Health and Physical Education is designed to provide for the health and physical development of the students. Courses in physical education give the students a program of regulated physical exercise, stimulate an interest in competitive sports; and provide instruction in wholesome activities which may serve their recreational needs and interests during leisure time.

Although the college engages in intercollegiate contests as a member of the North Central Christian Athletic Conference, a wide variety of intramural activities are provided in order that all students may participate.

Varsity P. E. counts as an activity course, but only one credit may be earned in a varsity sport per year. A student may not enroll in more than two activity courses per quarter.

**101V-201V. Varsity Baseball**

**111-211. Badminton**

Instruction and practice in the fundamentals of badminton.

**121-221. Basketball**

Instruction and practice in the fundamentals of basketball.

**121V-221V. Varsity Basketball**

**131-231. Bowling**

Instruction and practice in the fundamentals of bowling.

**141-241. Soccer**

Instruction and practice in the fundamentals of soccer.

**151-251. Softball**

Instruction and practice in the fundamentals of softball.

**161-261. Tennis**

Instruction and practice in the fundamentals of tennis.

**161V-261V. Varsity Tennis**

**171-271. Volleyball**

Instruction and practice in the fundamentals of volleyball.

**212. Personal Health**

An examination and application of health principles as they pertain to personal and family welfare.

**222. Community Health**

An examination of health principles as they pertain to community welfare.



## DIVISION SEVEN

### SOCIAL SCIENCES

The social science curriculum has generally been designed to challenge students with both self insight and a better understanding of one's relationship with his fellowmen. Courses in history provide a fuller understanding of western culture and the foundations of our present civilization, while study in political science and sociology may stimulate the student to see the nature of organized social structure and institutions. Courses in history, political science, psychology and sociology provide the framework of the social science curriculum.

#### HISTORY

**113. Survey of Civilization**

A survey of the history of man from the earliest known times in the Near East to the medieval time of Charlemagne, with emphasis on those institutions and events of western civilization which furnish our own cultural heritage.

**123. Survey of Civilization**

From Charlemagne through the era of Napoleon, including the Renaissance, Reformation, the rise of modern nations, discovery and exploration, the Enlightenment, the era of revolution, and Napoleon.

**133. Survey of Civilization**

The emerging of the modern world, beginning with the industrial revolution and the resulting ideologies; the causes and results of two world wars; the rise and decline of the colonial empires with emerging nationalism; the impact of democratic, fascist, and communistic doctrines; the present world.

**193. The Restoration Movement**

(See course description under Division of Biblical Studies - Historical).

**212. Hebrew History I**

(See course description under Division of Biblical Studies - Textual).  
Fall

**222. Hebrew History II**

(See course description under Division of Biblical Studies - Textual).  
Winter

**213. American History**

A survey of American history from its beginning to

1800. Emphasis on the European heritage of most Americans, the early desire for freedom of action and for limited government, and the resulting revolution. Intended to give the student some knowledge of the principles upon which the Founding Fathers built, and to orient him better toward the American way of life.

**223. American History**

A continuation of 213. Emphasis on westward development, the problems and opportunities of nationhood and the great internal situations which lent both strength and weakness to the union. Concludes with the official closing of the "line of frontier settlement" in 1890.

**233. American History**

A continuation of 223. Traces American history from the close of frontier days to the present. Recent developments that have changed the direction of the nation emphasized.

**242. Current Events**

A study of national and international current events promoting responsible citizenship in one's own country and the world. Emphasis on background and interpretation of current affairs. The student employs periodicals and newspapers, making class reports upon his findings.

**252. History of Michigan**

Development of Michigan from a primitive wilderness to an industrial state, with special emphasis on its social, economic, political and religious development.

**262. History of the American Negro**

A study of the changing relationships of the Negro in American society. Attention to African culture, the slave trade, the Negro in ante-bellum America, Negro abolitionists, the Negro and reconstruction, Jim Crow America, the northern migration, and the Civil Rights Movement.

**273. Ancient Church History**

A comprehensive survey of the Christian faith from its beginning to the papal reign of Gregory I.

Special emphasis on church fathers, doctrinal issues and controversies, outstanding personalities prior to the Council of Nicea, and on the conditions which gave rise to the medieval church. (113 must be completed or taken concurrently. Also listed as Bible 273.)  
Fall, 1969

**283. Medieval Church History**

Continues the story of the Christian religion from the emergence of the Medieval Church to its decline about 1500 A.D. Emphasis on the organization and doctrine of the medieval church, the Catholic sacramental system, ecclesiastical and political leaders, and the social conditions which contributed both to the decline of the papacy and the emerging Reformation era. (123 must be completed or taken concurrently. Also listed as Bible 283.)  
Winter, 1970

**293. Modern Church History**

Beginning with the sixteenth century Reformation, the narrative of Christian history is traced to the present day. Special attention to the Reformation era and its theological aftermath, the role of American church history in the nineteenth and twentieth centuries, the Restoration Movement related to Churches of Christ, and the nature of present day ecumenism. (133 must be completed or taken concurrently. Also listed as Bible 293.)  
Spring, 1970

POLITICAL SCIENCE

**213. American Government**

A survey of the constitution of the United States, and a study of the framework of our federal government. Emphasis on constitutional development, expansion of national powers and activities, and civil rights.

**223. American Government**

A continuation of 213. The cabinet, the national judiciary, taxation, business, labor and political parties; considered in relation to daily affairs.

**233. State and Local Government**

A study of state and local governments, their relationships to each other and to the federal government. Michigan state and local governments used as basic examples.



## SOCIOLOGY

### **213. Introduction to Sociology**

An introduction to the concepts of sociology; the universality of culture, its variability, man's social nature, and cultural heritage.

### **223. Introduction to Sociology**

A continuation of 213 with emphasis on social institutions: the family, religion, the political order, education, recreation, law and social movements.

### **233. Social Problems**

An analysis of present day social problems: crime, insanity, war, depressions, race questions, political corruption. (Prerequisite: 213 or permission of instructor.)

### **243. Marriage and the Family**

A study of the philosophy of marriage. Emphasis on marriage preparation; marital adjustment: child rearing, in-law relationships, finances, sexual adjustment, religion. Attention to special marital conditions: mixed marriages, military interruptions, student marriages.

## PSYCHOLOGY

### **213. General Psychology**

An introduction to the science of psychology. Acquaints the student with a functional grasp of the basic principles which control human behavior and provides him with a foundation for continued study in the field.

### **223. General Psychology**

A continuation of 213. Attention to personality theory, group processes, and group living.

### **233. Principles of Human Growth and Development**

The personal and social development from conception through adolescence. Emphasis on the developmental tasks through the first two decades of life. (Recommended for education majors.)

