

School of EDUCATION

EARLY CHILDHOOD STUDIES*

ELEMENTARY EDUCATION

MAJORS ARE AVAILABLE IN

Early Childhood (ZS Endorsement) • Integrated Science • Language Arts • Learning Disabilities • Mathematics • Social Studies

SECONDARY EDUCATION

MAJORS ARE AVAILABLE IN

English - Integrated Science - Learning Disabilities
Mathematics - Social Studies

MINORS ARE AVAILABLE IN

English as a Second Language English History
Mathematics Psychology Reading Speech

*offered in accelerated format ONLY

THE MISSION of the teacher education program at Rochester College is to prepare teachers of understanding with Christian values who can effectively serve in the diverse and challenging schools and global communities of the 21st century.





THE RC ADVANTAGE

Rochester College views the teaching profession as more than a career choice. Interwoven throughout the entire RC experience are the priorities of integrity, character development and social engagement. Our future teachers are taught to respect the inherent dignity and worth of all students and are always striving to understand each child's unique qualities. RC students become teachers who support learning at the highest level.

Program Highlights

AUTHENTIC FIELD EXPERIENCES that enhance both observation and teaching skills and expose students to socio-economic and ethnically diverse education settings

- International teaching experience at an Arabic ESL school in Windsor, Canada
- Two-week intensive field placement at a Native American children's home in Oklahoma.

FACULTY who are professionally certified, experienced teachers

COURSES IN SPECIALIZED TOPICS such as technology, special education and English as a second language

SMALL CLASS SIZES that allow professors to develop lasting mentoring relationships with students

A CLOSE-KNIT COMMUNITY where students get to know and support each other as they develop into professional teachers

ELEMENTARY & SECONDARY EDUCATION PROGRAMS

The elementary and secondary education programs include general education classes, a professional studies core of education classes and a subject area major and/or minor in a field of specialization. Elementary education students also complete a core of courses specific to the elementary classroom. Assessing student needs and planning for instruction and teaching lessons, specifically in literacy, are a major component of the teacher education program at RC.

As a teacher education student, you are assigned an academic adviser to work with you throughout the program. Since the process of becoming a teacher includes both a baccalaureate degree and professional certification, students should declare their intent as early as possible in order to plan with an education adviser. Beginning as a freshman, assuming you take a full-time load of 12-15 hours each semester, it will take five years to complete the program leading to teacher certification. If you take 16-18 hours per semester, it may be possible to finish in four years for some majors.

EARLY CHILDHOOD STUDIES PROGRAM

This program is designed primarily for those wishing to begin or continue working in the early childhood field. When transferring a minimum of 60 credit hours and going full-time (12 credit hours a semester), students will be able to complete their degree through convenient online courses over the span of five semesters. The program also offers students who are not already working in an early childhood setting the benefit of field observation experience.

NOTE: The early childhood studies program does NOT lead to teacher certification

STUDENT-TO-FACULTY RATIO 10:1

HOURS

87% of graduates are employed in education

CNN's Money Magazine recognized Rochester as one of the top places to live and the very

BEST IN all of MICHIGAN! RC IS HOME TO

Rochester Hills has been named one of the **100 SAFEST CITIES IN THE US**

OUR CAMPUS IS 83 PRISTINE ACRES

-and no more than 30 miles from-

MUSEUMS MARKETS MALLS CONCERTS PRO SPORTS THE AUTOMOTIVE SCENE OUTDOOR ADVENTURE

NATURAL BEAUTY, AND ALL KINDS OF OTHER FUN TO DISCOVER

We see you as a person created in the image of God. You're not just a name on a class roster or a number on an assessment report. You are a human being who belongs here!

We want you to come to RC to start discovering your life purpose and to envision how that purpose unfolds in your work life. Then, as you continue in these pursuits, we hope you will explore how all of those discoveries coincide with what God is doing in the world. We'll help you take your gifts and capabilities and use them productively for yourself and for your future. Equally important, we want you to use your degree to positively impact lives, communities and the world.

This approach to your future can also be described as "vocation." I encourage you to start thinking "vocation" in addition to "career." Why? Because employers are looking for individuals who have this holistic vision and who bring bigpicture thinking and integrity to the workplace—every day.

Thus, our ultimate goal is to set you on a path where you have a vocation that allows you to support yourself and your family, brings positive energy to the workforce, and helps improve our world.

Bran 2. Stogner

DR. BRIAN STOGNER, President



EARLY CHILDHOOD '04 Director, ECE at OCC Highland Hills Campus

"First and foremost, Rochester College provided me with the necessary educational credentials to back up my experience. I had been working in the field for a long time, but my educational background was not in early childhood education. Completing the degree opened up many doors for me because I earned the credentials necessary to pursue new opportunities, such as higher-ranking administrative jobs and graduate school, which is required for my profession."



ELEMENTARY EDUCATION '13 ELLIOTT KERN

5th grade teacher, Bemis Elementary School

"My classes at RC truly prepared me for the real world of teaching. They gave me an understanding of best practices, while encouraging and helping solidify my purpose for this profession. RC is unlike any other campus. Opportunities both inside and outside the classroom helped make me the teacher I am today. Student Government gave me leadership skills, and theatre productions gave me stage presence for the classroom and confidence for interviews."



OLIVIA FELDMAN English Teacher, Waterford Mott High School

"Rochester College encouraged my passion for education and taught me the skills I need to be a successful teacher. My professors were knowledgeable and supportive. Classes and projects did a great job modeling real teacher responsibilities. Being a part of the RC community through student leadership and social groups broadened my perspective and prepared me for a diverse classroom experience. I graduated feeling prepared, empowered and ready for a teaching career."



FACULTY

MEL BLOHM

Dean—School of Education
Assistant Professor of Education

B.S., Southern Nazarene University M.A., Southern Nazarene University Ed.S., Wayne State University Ed.D., Wayne State University



VIKKI BENTLEY

Chair—Department of Teacher Education Associate Professor of Education

M.Ed., University of Louisiana at Monro Ph.D. Oakland Howersity

JAMES DAWSON

Associate Professor of Education

B.S.C. University of Windson M.Ed. University of Windson

LINDA PARK

Professor of Education

B.S., Oklahoma Christian University M.A.T., Oakland University Ph.D., Oakland University

ANNE BRYAN

Field Placement Coordinator B.A., University of Alabama, Birmingham

A DEGREE IS JUST THE BEGINNING.

These career paths are some of the ways you can use your degree to start positively impacting lives, communities and the world.

EARLY CHILDHOOD STUDIES Pre-school teacher, pre-school lead teacher, Great Start Readiness Program (GSRP) teacher, pre-school director, Head Start teacher

ELEMENTARY EDUCATION K-5 elementary classroom teacher in all subject areas, K-8 teacher in all subject areas in self-contained classrooms, K-12 ESL teacher, K-12 learning disabilities teacher, middle school teacher (grades 6-8) for your content major

SECONDARY EDUCATION Teach grades 6-12 in your content major or minor, K-12 ESL or K-12 learning disabilities

Admission Requirements

- Completion of 30 hours with no grade below "C" in major, minor and education courses: 3.00 cumulative GPA
- Completion of nationally normed assessment (SAT or ACT)
- Completion of EDU 3213 Educational Psychology
- Two references from instructors
- Criminal Record Disclosure
- Interview with Teacher Education Admission Committee and approval of Teacher Advisory Council

Program Requirements

- Satisfactorily passing the Michigan Test for Teacher Certification
- GPA of 3.0 in content major and overall
- Professional Behaviors Assessment scores received for each course must be satisfactory or distinguished for all coursework

take the next step

APPLY ONLINE AT RC.EDU/APPLY

D Visit rc.edu/costcalc for an estimate on the cost of attending RC and your possible financial aid.

CONTACT US

248.218.2222 | WWW.RC.EDU

800 WEST AVON ROAD, ROCHESTER HILLS, MI 48307







