

Oakland Community College

1995 STUDENT and FINANCIAL

DATA BOOK

Report on Student and Institutional Trends

Cover

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The Office of Institutional Planning & Analysis
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Oakland Community College

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PREFACE

This publication contains a wide variety of information pertaining to OCC students and College finances. The Office of Institutional Planning & Analysis provides this information to the OCC community as part of the College-wide commitment to make better decisions about the way we serve our students. We hope that the 1995 Student and Financial Data Book will prove to be a useful resource in your work at the College.

The 1995 Student and Financial Data Book provides answers to basic questions about our students. The data are provided as a basis for informed decision-making and planning, with the ultimate goal of better serving our students and the community. Our primary objective is to present a profile of our students: who they are, why they are here, and how they feel about OCC. College financial trends are also presented because resources are central to our ability to deliver quality service to students and the community. This information has been organized into six sections:

- Entering Students
- Enrolled First-Time Students
- Trends in Student Enrollment
- Trends in Student Transfer
- Trends Among Graduates
- Trends in College Finances

Information is presented in tables, figures, and graphs, which are preceded by a brief description of the data. Commonly used terms are defined in the Key Terms section.

The 1995 Student and Financial Data Book provides information central to institutional effectiveness, student outcomes assessment and continuous quality improvement initiatives. The Office of Institutional Planning & Analysis welcomes comments and suggestions for future editions of the document. Please do not hesitate to contact us at 471-7746.

Vision/Value Statement

Oakland Community College is a dynamic, accessible, learning-centered community dedicated to excellence. This community values:

- Shared responsibility, open communication, collaboration;
- Personal empowerment, integrity, ethical commitment;
- Diversity, global awareness, responsiveness to community needs.

1994-96 Strategic Directions

- I OCC will be a student-centered learning community that places meeting the needs of all students as its first priority.
- II OCC will be a student-centered learning community that fosters trust and mutual respect among all members by means of open, effective communication, and ethical behavior.
- III OCC will be a student-centered learning community that values the contributions of its members to student social and intellectual growth.
- IV OCC will be a student-centered learning community that provides a dynamic, coherent, competency-based curriculum responsive to student needs with appropriate assessment to maintain professional standards and meet community expectations.
- V OCC will be a student-centered learning community that provides leadership and service to external communities.
- VI OCC will be a student-centered learning community that identifies and responsibly utilizes the existing resources and acquires additional resources necessary to achieve the objectives of the College.
- VII OCC will be a student-centered learning community that employs current technology and anticipates future technological developments to enhance learning and communication, internally and externally.
- VIII OCC will be a student-centered learning community that places a high value on a safe and healthy environment.

Key Terms

ACS (*Activities Classification Structure*): Annual state-wide data reporting system at the course level. All twenty nine Michigan Community Colleges report enrollment and financial data based on academic year (July 1 through June 30).

ASSET: Diagnostic testing process developed by American College Testing (ACT) to assist colleges in testing and properly placing students in appropriate level college courses. Tests include, Reading, Writing, Numerical, Elementary Algebra, Intermediate Algebra and College Algebra.

Associate Degree: An award conferred upon students who complete a program that normally requires two years of full-time equivalent academic years.

Auxiliary Fund: Fund used to account for revenue producing, substantially self-supporting activities that deliver a product or perform a service that is not an instructional or administrative activity.

Capital Expenditures: Expenditure for a physical resource that benefits a program for more than one year.

Certificate: Recognition certifying the satisfactory completion of a post-secondary program which typically consists of at least thirty, but less than sixty credit hours.

College Guest Student: Students of other post-secondary institutions who take classes at OCC for one session only with the intention of transferring the OCC course credits to their original institution.

Curriculum Clusters: Logical grouping of all OCC curriculum into academically related fields.

Designated Fund: Fund used to account for funds restricted as to operating use by the Board of Trustees or the Administration.

EPF (*Educational Planning Form*): Questionnaire associated with the ACT ASSET placement tests.

ESD (*Entering Student Descriptive Report*): Report produced by The American College Testing Inc. which contains ASSET test and EPF results.

Foreign Student: Any student with F-1 status.

Foreign/In District: Foreign students who show documentation indicating that they own property in district.

F.T.I.A.C. (*First-Time In Any College Student*): A student attending any institution for the first time at the undergraduate level.

FTS (*First-Time Student Survey*): The First-Time Student Survey is conducted annually during Fall term. Approximately 800 "first-time" OCC students are randomly selected and interviewed by phone. The sample included four groups of "first-time" students i.e: high school guest students, college guest students, transfer students, and traditional first-time in any college students (FTIAC).

Full-Time Student: A student enrolled for twelve or more semester credits in Fall or Winter term, or six or more credits in Spring or Summer term.

Fund: An accounting entry with a self-balancing set of accounts.

FYES (*Fiscal Year Equated Student*): A standardized statistic representing the number of annual full-time students, derived by dividing total number of student credit hours by thirty-one (31).

General Fund: Fund used to account for the transactions related to academic and instructional programs and their administration.

GFS (*Graduate Follow-Up Survey*): The Graduate Follow-Up Survey is conducted by the Office of Institutional Planning & Analysis and is implemented nine months after each graduation date (four times per year). All OCC degree and certificate recipients are mailed up to two questionnaires. Phone follow-ups are made with non-respondents. Response rates average 62 percent.

Headcount: (*Duplicated*) Total of all students enrolled in all courses as of the count date. (*Unduplicated*) Total number of different students enrolled in at least one course delivered as of the count date.

High School Guest Student: A student concurrently enrolled in the tenth grade or higher from any area high school, who is taking credit courses at OCC.

In-District Student: Student who are legal residents of the district of the institution where they attend.

Instructional Expenditures: Expenditures of the instructional divisions of the institution and expenditures of departmental research and public service that are not separately budgeted.

MACRAO (*Michigan Association of Collegiate Registrars and Admissions Officers*): Professional membership organization comprised of two and four year college Registrars and Admissions Officers.

Official Count Date: Shall occur at any time on or after one tenth of the total calendar days between and including the first and last days of instruction.

One Tenth Day: (see Official Count Date).

Operating Expenditures: General Fund costs including total compensation, but excluding capital expenditures.

Out-of-Country: A student who is a resident of a foreign country, but does not have F-1 status.

Out-of-District Student: A student whose legal residency is outside the institution's district.

Part-Time Student: A student enrolled for less than twelve credits in Fall or Winter term, or less than six credits in Spring or Summer term.

Property Owner: A student who resides without, but owns property within, the district and is therefore granted in-district tuition.

Restricted Fund: Fund used to account for those funds expendable for operating purposes, but restricted by donors or other outside agencies as to the specific purpose for which they may be expended.

SCH (*Student Credit Hour*): A credit hour shall not be less than eight-hundred instructional minutes.

SIS (*Student Information System*): Refers to all official student records that are maintained on the College's mainframe computer. Data contained in the Student and Financial Data Book which are derived from the Student Information System are based on fixed points in time.

Student Served: Total number of unduplicated students served during a term and/or academic year.

Transfer Student: Student entering the institution for the first time, but known to have previously attended a post-secondary institution at the same level.

SECTION 1

ENTERING STUDENTS

- 1.1 Which High Schools Are Our Students Coming From?
- 1.2 What Is The Reading Skill Level Of Our Entering Students?
- 1.3 What Is The Writing Skill Level Of Our Entering Students?
- 1.4 What Is The Numeric Skill Level Of Our Entering Students?
- 1.5 Why Do Our Students Choose To Attend OCC?
- 1.6 What Are The Long-Term Educational Goals Of Our Entering Students?
- 1.7 How Many Of Our Entering Students Intend To Transfer?

1.1 Which High Schools Are Our Students Coming From?

To answer this question, we need to look at the High School Penetration Rate. This is a comparison of the total number of public and private Oakland County high school graduates to the number of those graduates enrolling at OCC the following Fall term. Figures 1.1a-b compare the high school penetration rates of public and private schools. Table 1.1 categorizes high schools by OCC recruiting regions, and illustrates penetration rates for individual high schools.

Figures 1.1a-b
High School Penetration
(Fall 1990 through Fall 1994)

Figure 1.1a Public High Schools

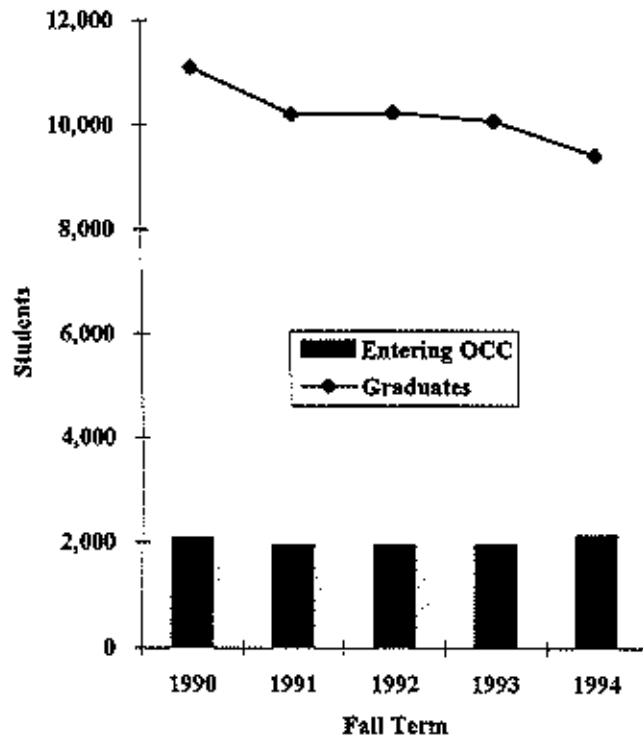


Figure 1.1b Private High Schools

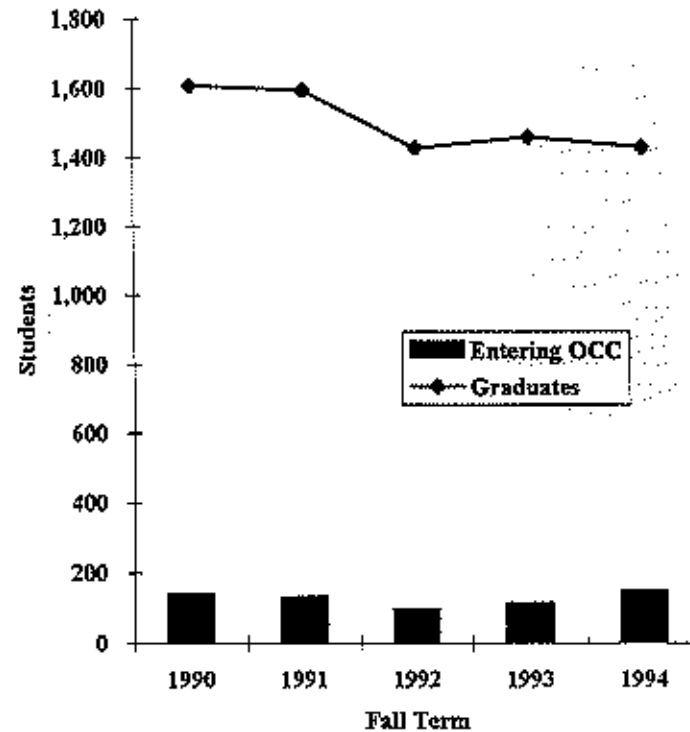


Table 1.1
High School Penetration by OCC Recruiting Region
(Fall 1990 through Fall 1994)

High School	1990			1991			1992			1993			1994			Percent Change 5-Year	
	High School Grade	Entered OCC	Percent	High School Grade	Entered OCC	Percent	High School Grade	Entered OCC	Percent	High School Grade	Entered OCC	Percent	High School Grade	Entered OCC	Percent	High School Grade	Entered OCC
Auburn Hills Region																	
Auburn Hills - Public																	
Adams	433	61	14.1	403	60	14.9	441	68	15.4	425	67	15.3	423	68	16.1	-2.3	11.5
Athens	388	85	21.9	376	79	21.0	397	70	17.6	412	70	17.0	382	71	18.6	-1.5	-16.5
Avondale	169	26	15.4	163	41	25.2	180	49	27.2	165	45	27.3	133	38	28.6	-21.3	46.2
Lahser	249	29	11.6	230	29	12.6	228	25	11.0	247	35	14.2	210	35	16.7	-15.7	20.7
Lake Orion	372	71	19.1	305	66	21.6	350	47	13.4	282	60	21.3	316	51	16.1	-15.1	-28.2
Oxford	191	45	23.6	179	45	25.1	172	40	23.3	169	41	24.3	164	49	29.9	-14.1	8.9
Pontiac Central	308	31	10.1	301	33	11.0	265	41	15.5	292	40	13.7	185	73	42.2	-39.9	151.6
Pontiac Northern	402	49	12.2	326	41	12.6	321	43	13.4	272	27	9.9	227	31	13.7	-43.5	-36.7
Rochester	400	90	22.5	327	91	27.8	384	101	26.3	373	75	20.1	392	76	19.4	-2.0	-15.6
Troy	354	75	20.6	402	54	13.4	383	69	18.0	425	71	16.7	425	63	16.0	16.3	-9.3
Subtotal - Public	3,276	562	17.2	3,012	539	17.9	3,121	533	17.7	3,062	531	17.3	2,857	565	19.3	-12.8	0.5
Auburn Hills - Private																	
Academy of Sacred Heart	19	0	0.0	20	1	5.0	13	0	0.0	24	1	4.2	26	1	3.8	36.3	--
Bedway Christian	16	1	6.3	27	0	0.0	25	1	4.0	26	2	7.7	16	0	0.0	0.0	-100.0
Cranbrook Kingswood	137	2	1.1	172	0	0.0	156	1	0.6	181	2	1.1	151	8	5.3	-19.3	300.0
Detroit Country Day	119	0	0.0	123	2	1.6	117	0	0.0	118	1	0.8	117	4	3.4	-1.7	--
Eton Academy	5	0	0.0	15	0	0.0	12	0	0.0	16	0	0.0	13	0	0.0	160.0	--
Greater Life Academy	7	1	14.3	7	3	42.9	6	0	0.0	5	0	0.0	5	3	60.0	-28.6	200.0
Indaewood Christian	5	1	20.0	5	0	0.0	0	0	0.0	1	0	0.0	3	0	0.0	-40.0	-100.0
Lutheran NW High School	49	9	18.4	60	12	20.0	52	9	17.3	60	10	16.7	54	7	13.0	10.2	-22.2
Oakland (Pontiac) Cath.	43	13	30.2	43	3	7.0	16	1	6.3	20	3	15.0	36	16	44.4	-16.3	23.1
Oakland Christian School	36	8	22.2	39	19	48.7	39	11	28.2	53	13	24.5	40	6	15.0	11.1	-25.0
Oxford Christian Academy	8	1	12.5	7	0	0.0	4	1	25.0	5	2	40.0	10	1	10.0	25.0	0.0
Roch Hills Christ. School	12	0	0.0	15	2	13.3	13	2	15.4	16	1	6.3	14	3	21.4	16.7	--
Rosper City & Country	21	0	0.0	20	0	0.0	23	0	0.0	23	1	4.3	38	1	2.6	81.0	--
Subtotal - Private	527	36	6.8	553	42	7.6	476	26	5.5	548	36	6.6	523	50	9.6	-0.8	38.9
Total - Auburn Hills	3,803	598	15.7	3,565	581	16.3	3,597	579	16.1	3,610	567	15.7	3,380	615	18.2	-11.1	2.8

Table 1.1
High School Penetration by OCC Recruiting Region
(Fall 1990 through Fall 1994)

High School	1990			1991			1992			1993			1994			Percent Change 5-Year	
	High School Grads	Entered OCC	Percent	High School Grads	Entered OCC	Percent	High School Grads	Entered OCC	Percent	High School Grads	Entered OCC	Percent	High School Grads	Entered OCC	Percent	High School Grads	Entered OCC
Highland Lakes Region																	
Highland Lakes - Public																	
Brandon	187	29	15.5	167	35	21.0	160	34	21.3	195	35	17.9	161	33	20.5	-13.9	13.8
Clarkston	460	89	19.3	372	82	22.0	384	86	22.4	405	90	22.2	338	90	26.6	-26.5	1.1
Holly	225	23	10.2	217	24	11.1	218	33	15.1	177	24	13.6	205	27	13.2	-8.9	17.4
Lakeland	279	72	25.8	253	60	23.7	272	70	25.7	253	59	23.3	212	55	25.9	-24.0	-23.6
Millford	325	70	21.5	287	73	25.4	316	76	24.1	273	75	27.5	333	80	24.0	2.5	14.3
Walled Lake Central	268	77	28.7	276	55	19.9	267	63	23.6	307	78	25.4	256	74	28.9	-4.5	-3.9
Walled Lake Western	315	57	18.1	295	76	25.8	341	51	15.0	269	68	25.3	248	65	26.2	-21.3	14.0
Waterford Kettering	390	81	20.8	346	85	24.6	301	78	25.9	260	76	29.2	253	72	28.5	-35.1	-11.1
Waterford Mont	357	80	22.4	317	70	22.1	325	97	29.8	246	61	24.8	254	83	32.7	-28.9	3.8
Subtotal - Public	2,806	578	20.6	2,530	560	22.1	2,484	588	23.7	2,385	566	23.7	2,260	579	25.6	-19.5	0.2
Highland Lakes - Private																	
Our Lady of the Lakes	51	16	31.4	53	8	15.1	37	10	27.0	36	7	19.4	49	10	20.4	-3.9	-87.5
Springfield Christ. Acad.	21	2	9.5	17	1	5.9	23	1	4.3	27	4	14.8	15	8	53.3	-28.6	300.0
West Highland Christian	10	0	0.0	10	0	0.0	0	0	-	0	0	-	0	0	-	-100.0	-
Subtotal - Private	82	18	22.0	80	9	11.3	60	11	18.3	63	11	17.5	64	18	28.1	-22.0	0.0
Total - Highland Lakes	2,888	596	20.6	2,610	569	21.8	2,544	599	23.5	2,448	577	23.6	2,324	597	25.7	-19.5	0.2
Orchard Ridge Region																	
Orchard Ridge - Public																	
Andover	231	18	7.8	241	15	6.2	240	18	7.5	208	19	9.1	218	33	15.1	-5.6	83.3
Farmington	247	59	23.9	249	58	23.3	249	53	21.3	235	54	23.0	228	46	20.2	-7.7	-22.0
Groves	247	35	14.2	214	27	12.6	233	42	18.0	252	21	8.3	217	32	14.7	-12.1	-8.6
Harrison	209	50	23.9	171	45	26.3	230	37	16.1	229	42	18.3	203	53	26.1	-2.9	6.0
North Farmington	305	75	24.5	278	53	19.1	290	45	15.5	277	41	14.8	392	62	15.8	-4.6	-17.3
Novi	264	43	16.3	256	54	21.1	258	60	23.3	261	51	19.5	244	49	20.1	-7.6	14.0
Seaholm High School	326	47	14.4	305	39	12.8	288	26	9.0	299	30	10.0	230	34	14.8	-29.4	-27.7
South Lyon	272	22	8.1	257	36	14.0	238	26	10.9	221	38	17.2	219	39	17.8	-19.5	77.3
West Bloomfield	383	73	19.1	330	59	17.9	336	46	13.7	337	64	19.0	311	85	27.3	-18.8	16.4
Subtotal - Public	2,485	422	17.0	2,301	386	16.8	2,362	353	14.9	2,319	360	15.5	2,162	433	20.0	-13.0	2.6

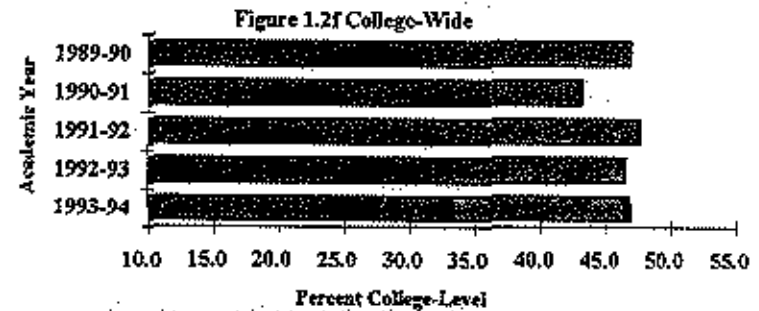
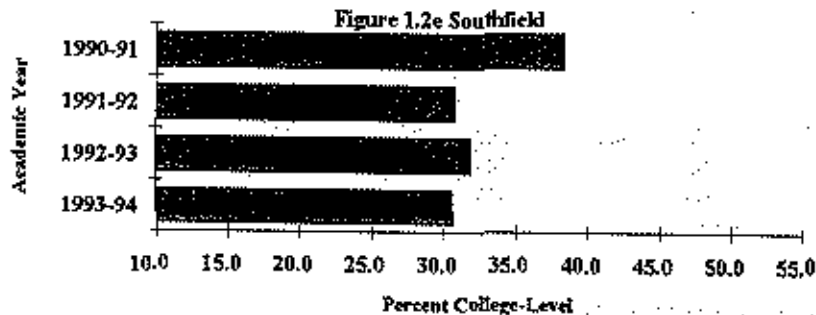
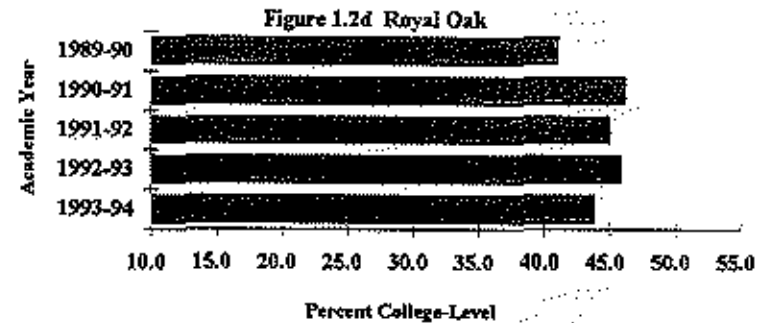
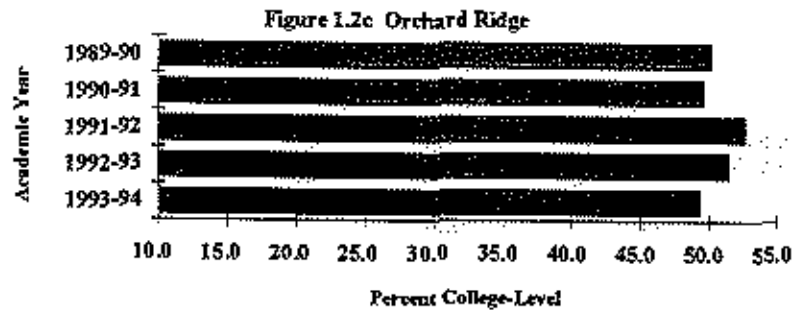
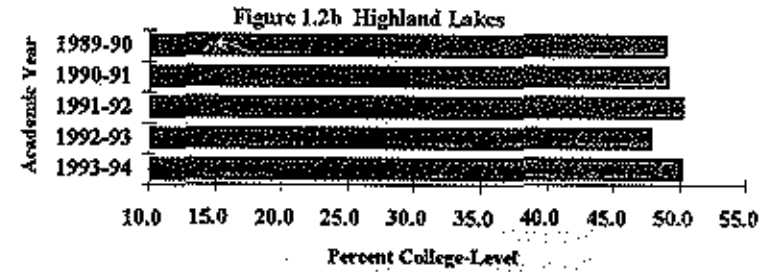
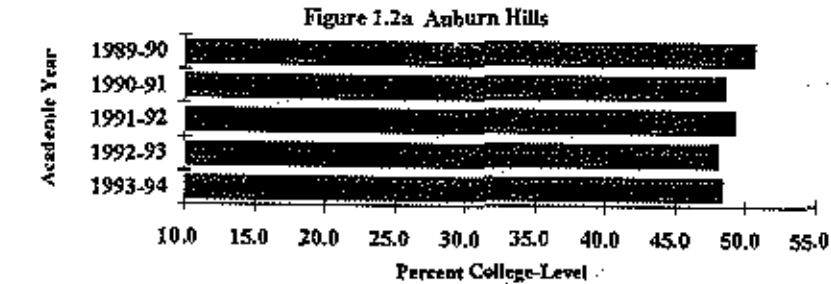
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High School	1990			1991			1992			1993			1994			Percent Change 5-Year	
	High School Grads	Entered OCC	Percent	High School Grads	Entered OCC	Percent	High School Grads	Entered OCC	Percent	High School Grads	Entered OCC	Percent	High School Grads	Entered OCC	Percent	High School Grads	Entered OCC
Orchard Ridge - Private																	
Brother Rice	161	13	8.1	161	13	8.1	145	13	9.0	127	11	8.7	135	20	14.8	-16.1	53.8
Marian	150	15	10.0	142	20	14.1	129	11	8.5	98	13	13.3	96	10	10.4	-36.0	-33.3
Mercy	196	8	4.1	179	0	0.0	173	10	5.8	196	7	3.6	190	15	7.9	-8.1	87.5
St. Mary Prep.	32	5	15.6	41	4	9.8	42	1	2.4	39	3	7.7	49	7	14.3	53.1	40.0
Subtotal - Private	543	41	7.5	533	37	6.9	499	35	7.0	460	34	7.4	470	52	11.1	-14.2	26.8
Total - Orchard Ridge	3,033	463	15.3	2,834	423	14.9	2,861	388	13.6	2,779	394	14.2	2,632	485	18.4	-13.2	4.8
Royal Oak/ Southfield Region																	
Royal Oak/Southfield - Public																	
Berkley	280	55	19.6	254	53	20.9	217	43	19.8	250	40	16.0	232	66	29.7	-20.7	20.0
Clawson	163	37	22.7	152	19	12.5	140	44	31.4	115	31	27.0	113	42	37.2	-30.7	13.5
Dorndero	195	46	23.5	203	44	21.7	203	58	28.6	183	60	32.8	186	49	26.3	-5.1	6.5
Ferndale	297	40	13.5	228	22	9.6	218	31	14.2	192	30	15.6	190	43	22.6	-36.0	7.5
Hazel Park	235	41	17.4	201	39	19.4	204	37	18.1	221	40	18.1	200	38	19.0	-14.9	-7.3
Kimball	273	70	25.6	261	74	28.4	279	74	26.5	252	83	32.9	270	78	28.9	-1.1	11.4
Lampshire	126	32	25.4	137	26	19.0	136	28	20.6	129	31	24.0	125	31	24.8	-0.8	-3.1
Madison	139	18	12.9	130	24	18.5	110	15	13.6	133	23	17.3	103	26	25.2	-25.9	44.4
Oak Park	192	27	14.1	180	30	16.7	177	19	10.7	169	21	12.4	174	31	17.8	-9.4	14.8
Southfield	326	69	21.2	327	52	15.9	278	56	20.1	294	51	17.3	258	62	24.0	-20.9	-10.1
Southfield/Lathrup	300	67	22.3	300	53	17.7	303	30	9.9	370	54	14.6	300	66	22.0	0.0	-1.5
Subtotal - Public	2,527	502	19.9	2,375	436	18.4	2,265	435	19.2	2,308	464	20.1	2,141	532	24.8	-15.3	6.0
Royal Oak/Southfield - Private																	
Akiva Hebrew Day	10	0	0.0	9	0	0.0	11	0	--	--	--	--	--	--	--	--	--
Bishop Foley	231	21	9.1	207	24	11.6	203	15	7.4	203	22	10.8	197	13	6.6	-14.7	-38.1
SAA Beth Jacob	18	0	0.0	16	0	0.0	16	0	0.0	20	0	0.0	18	0	0.0	0.0	--
Shrine	120	14	11.7	120	8	6.7	84	3	3.6	74	2	2.7	62	8	12.9	-48.3	-42.9
Southfield Christian	70	7	10.0	63	10	15.9	66	6	9.1	72	8	11.1	72	8	11.1	2.9	14.3
Temple Christ. Academy	1	0	0.0	1	1	100.0	4	1	25.0	8	1	12.5	4	0	0.0	300.0	--
Yeshivah Gedolah	0	0	--	9	0	0.0	8	0	0.0	10	--	--	19	0	0.0	--	--
Subtotal - Private	450	42	9.3	425	43	10.1	392	25	6.4	387	33	8.5	372	29	7.8	-17.3	-31.0
Total - Royal Oak/Southfield	2,977	544	18.3	2,798	479	17.1	2,657	460	17.3	2,695	497	18.4	2,513	561	22.3	-15.6	3.1
College-Wide																	
Public	11,094	2,064	18.6	10,216	1,921	18.8	10,232	1,929	18.9	10,074	1,921	19.1	9,420	2,109	22.4	-15.1	2.2
Private	1,607	137	8.5	1,591	131	8.2	1,427	97	6.8	1,458	114	7.8	1,429	149	10.4	-11.1	8.3
Grand total	12,701	2,201	17.3	11,807	2,052	17.4	11,659	2,026	17.4	11,532	2,035	17.6	10,849	2,258	20.8	-14.6	2.6

1.2 What Is The Reading Skill Level Of Our Entering Students?

The reading skills of entering students are measured by the number of correctly answered questions on the ASSET Reading Skills Test. Between Fall 1987 and Fall 1990 the recommended cut-off level for ASSET version A was set at: College-level 27-40, Remedial 16-26 and Adult Basic Education 0-15. Current cut-off levels for ASSET version B are: College-level 42-53, Remedial 32-41 and Adult Basic Education 0-31. (During Fall 1990 both ASSET versions were used.)

Figures 1.2a-f
Percent of Entering Students Scoring at College-Level on ASSET Reading Skills Test by Campus*
(Academic Year 1989-90 through 1993-94)



* ASSET not available for the Southfield Campus during 1989-90, and the Orchard Ridge Campus in Spring 1990.

Table 1.2
ASSET Reading Skills Test Scores by Campus*
(Academic Year 1989-90 through 1993-94)

Reading Level	1989-90**		1990-91		1991-92		1992-93		1993-94		Percent Change 5-Year
	Tested Students	Percent	Tested Students	Percent	Tested Students	Percent	Tested Students	Percent	Tested Students	Percent	
Auburn Hills											
College-Level	1,149	50.6	1,470	48.5	1,263	49.2	1,224	48.0	1,499	48.3	-2.3
Remedial	841	37.1	1,384	45.7	1,169	45.6	1,195	46.9	1,431	46.1	9.1
Adult Basic Ed.	279	12.3	177	5.8	133	5.2	131	5.1	172	5.5	-6.8
Subtotal	2,269		3,031		2,565		2,550		3,102		
Highland Lakes											
College-Level	879	48.9	951	49.1	860	50.3	895	47.9	819	50.2	1.3
Remedial	758	42.2	916	47.3	793	46.3	906	48.5	768	47.1	4.9
Adult Basic Ed.	160	8.9	68	3.5	58	3.4	68	3.6	45	2.8	-6.1
Subtotal	1,797		1,935		1,711		1,869		1,632		
Orchard Ridge											
College-Level	1,277	50.2	1,454	49.7	1,194	52.7	1,151	51.5	1,198	49.3	-0.9
Remedial	990	38.9	1,306	44.6	969	42.8	994	44.5	1,101	45.3	6.4
Adult Basic Ed.	278	10.9	168	5.7	103	4.5	91	4.1	130	5.4	-5.6
Subtotal	2,545		2,928		2,266		2,236		2,429		
Royal Oak											
College-Level	1,392	41.1	1,155	46.2	1,044	44.9	1,080	45.8	829	43.8	2.8
Remedial	1,341	39.6	1,178	47.1	1,132	48.7	1,122	47.6	949	50.2	10.6
Adult Basic Ed.	655	19.3	167	6.7	147	6.3	156	6.6	113	6.0	-13.4
Subtotal	3,388		2,500		2,323		2,358		1,891		
Southfield											
College-Level	--	--	452	38.3	234	30.8	323	31.9	197	30.7	--
Remedial	--	--	620	52.6	452	59.6	589	58.2	392	61.1	--
Adult Basic Ed.	--	--	107	9.1	73	9.6	100	9.9	53	8.3	--
Subtotal	--	--	1,179		759		1,012		642		
College-Wide											
College-Level	4,697	47.0	4,634	43.2	4,595	47.7	4,673	46.6	4,542	46.8	-0.1
Remedial	3,930	39.3	5,404	50.4	4,515	46.9	4,806	47.9	4,641	47.9	8.6
Adult Basic Ed.	1,372	13.7	687	6.4	514	5.3	546	5.4	513	5.3	-8.4
Total	9,999		10,725		9,624		10,025		9,696		

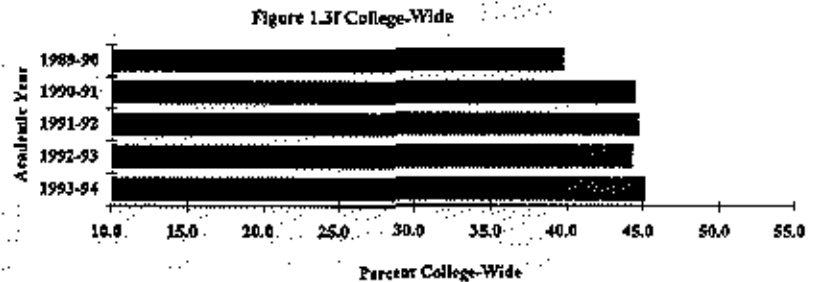
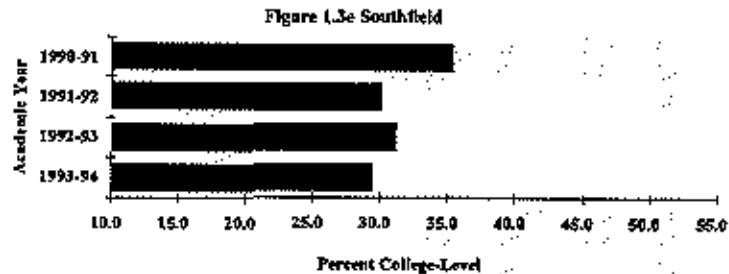
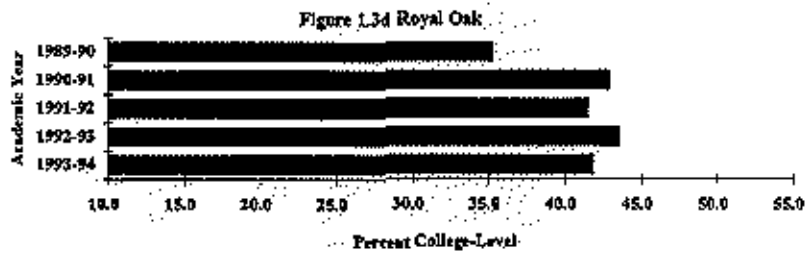
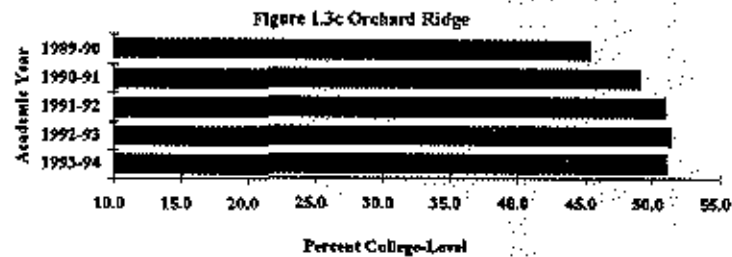
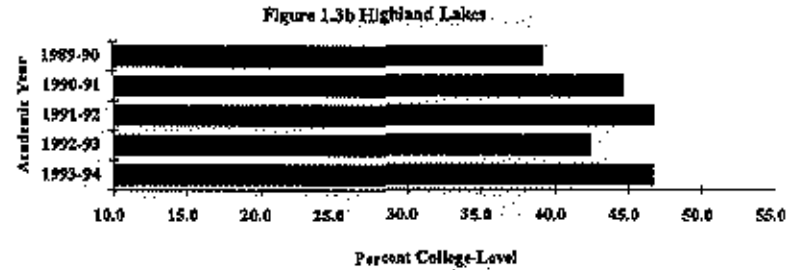
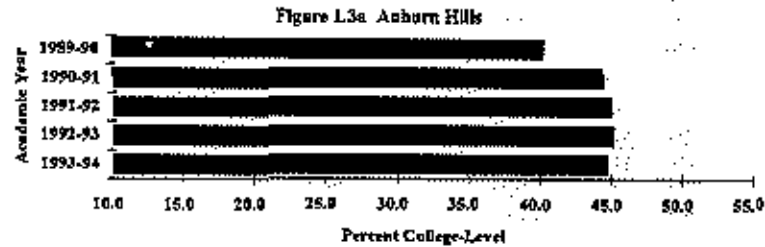
*ASSET version A was used from 1987 through June, 1990. Test results after 1991 reflect scores on ASSET version B.

** ASSET not available for the Southfield Campus during 1989-90, and the Orchard Ridge Campus in Spring 1990.

1.3 What Is The Writing Skill Level Of Our Entering Students?

The writing skills of entering students are measured by the number of correctly answered questions on the ASSET Writing Skills Test. Between Fall 1987 and Fall 1990, the recommended cut-off levels for ASSET version A were set at: College-level 47-64, Remedial 30-46 and Adult Basic Education 0-29. Current cut-off levels for ASSET version B are: College-level 42-54, Remedial 32-41 and Adult Basic Education 0-31. (During Fall 1990, both ASSET versions were used.)

Figures 1.3a-f
Percent of Entering Students Scoring at College-Level on ASSET Writing Skills Test by Campus*
(Academic Year 1989-90 through 1993-94)



*ASSET not available for the Southfield Campus during 1989-90, and the Orchard Ridge Campus in Spring 1990.

Table 1.3
ASSET Writing Skills Test Scores by Campus*
(Fall 1989-90 through Fall 1993-94)

Writing Level	1989-90**		1990-91		1991-92		1992-93		1993-94		Percent Change
	Tested Students	Percent	Tested Students	Percent	Tested Students	Percent	Tested Students	Percent	Tested Students	Percent	5-Year
Auburn Hills											
College-Level	915	40.3	1,348	44.5	1,155	45.0	1,153	45.2	1,390	44.8	4.5
Remedial	1,275	56.2	1,440	47.5	1,228	47.9	1,206	47.3	1,474	47.5	-8.7
Adult Basic Ed.	78	3.4	243	8.0	182	7.1	191	7.5	238	7.7	4.2
Subtotal	2,268		3,031		2,565		2,550		3,102		
Highland Lakes											
College-Level	707	39.3	865	44.6	753	46.7	793	42.4	762	46.7	7.4
Remedial	1,030	57.3	980	30.6	758	47.0	964	31.6	802	49.1	-8.1
Adult Basic Ed.	62	3.4	93	4.8	101	6.3	112	6.0	69	4.2	0.8
Subtotal	1,799		1,938		1,612		1,869		1,633		
Orchard Ridge											
College-Level	1,155	45.4	1,437	49.1	1,154	50.9	1,150	51.4	1,239	51.0	5.6
Remedial	1,301	51.1	1,287	44.0	989	43.6	972	43.4	1,047	43.1	-8.0
Adult Basic Ed.	88	3.5	204	7.0	123	5.4	116	5.2	143	5.9	2.4
Subtotal	2,544		2,928		2,266		2,238		2,429		
Royal Oak											
College-Level	1,195	35.3	1,073	42.9	963	41.5	1,026	43.5	787	41.8	6.5
Remedial	1,978	58.4	1,193	47.7	1,181	50.9	1,156	49.0	966	51.3	-7.1
Adult Basic Ed.	215	6.3	235	9.4	178	7.7	176	7.5	129	6.9	0.5
Subtotal	3,388		2,501		2,322		2,358		1,882		
Southfield											
College-Level	-	-	417	35.4	228	30.0	315	31.2	189	29.5	-
Remedial	-	-	601	51.0	447	58.9	566	56.0	382	59.6	-
Adult Basic Ed.	-	-	161	13.7	84	11.1	130	12.9	70	10.9	-
Subtotal	-	-	1,179		759		1,011		641		
College-Wide											
College-Level	3,972	39.7	5,140	44.4	4,253	44.7	4,437	44.3	4,367	45.1	5.4
Remedial	5,584	55.8	5,501	47.5	4,603	48.3	4,864	48.5	4,671	48.2	-7.6
Adult Basic Ed.	443	4.4	936	8.1	668	7.0	725	7.2	649	6.7	2.3
Total	9,999		11,577		9,524		10,026		9,687		

*ASSET version A was used from 1987 through June, 1990. Test results after 1991 reflect scores on ASSET version B.

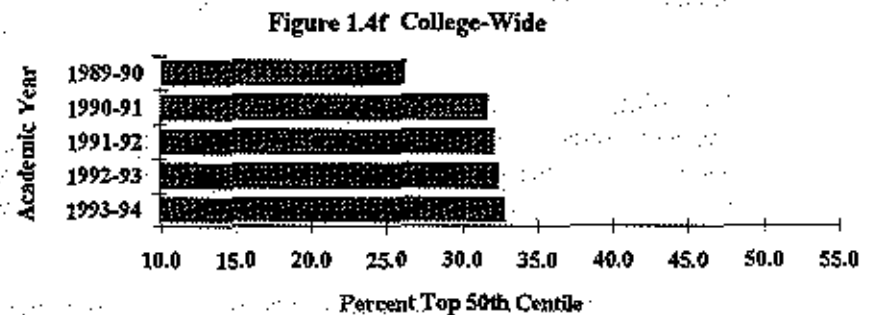
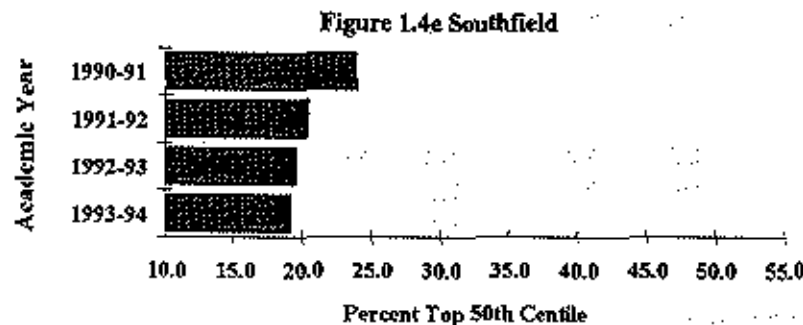
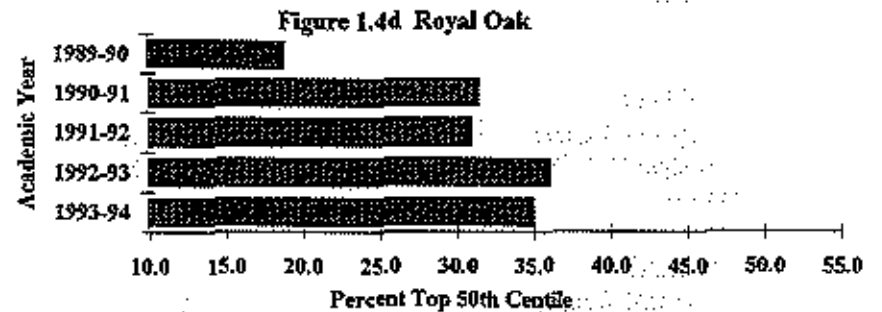
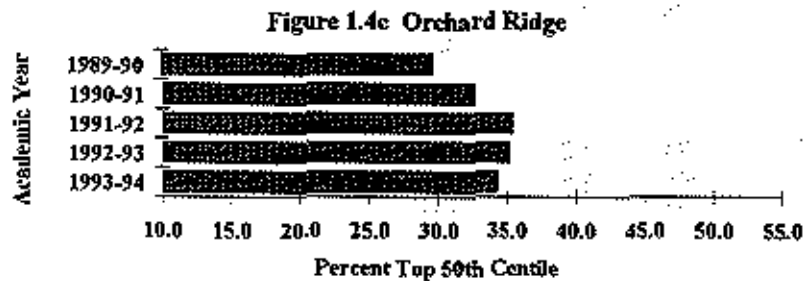
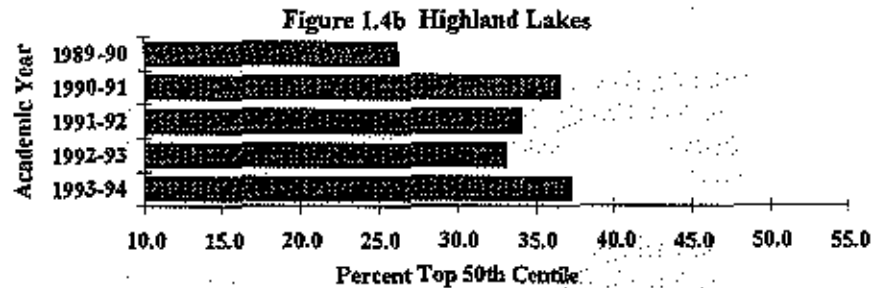
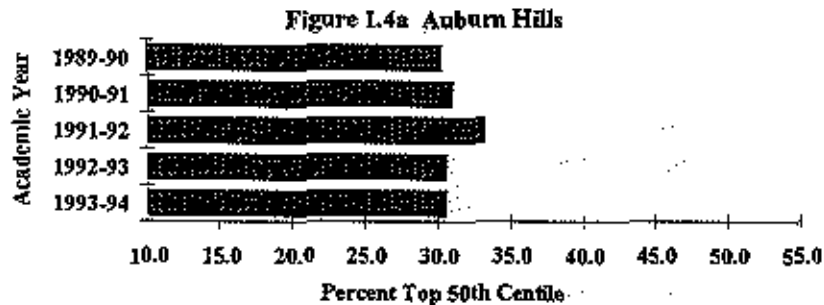
** ASSET not available for the Southfield Campus during 1989-90, and the Orchard Ridge Campus in Spring 1990.

1.4 What Is The Numeric Skill Level Of Our Entering Students?

The numeric skills of entering students are measured by the number of correctly answered questions on the ASSET Numeric Skills Test. Cut-off levels are based on nationally normed statistics with data presented in two categories: top fiftieth and bottom fiftieth centile.

Figures 1.4a-f

Percent of Entering Students Scoring in the Top Fiftieth Percentile on ASSET Numeric Skills Test by Campus*
(Academic Year 1989-90 through 1993-94)



*ASSET not available for the Southfield Campus during 1989-90, and the Orchard Ridge Campus in Spring 1990.

Table 1.4
ASSET Numeric Skills Test Scores by Campus*
(Academic Year 1989-90 through 1993-94)

Numeric Skill	1989-90**		1990-91		1991-92		1992-93		1993-94		Percent Change 5 Year
	Tested Students	Percent	Tested Students	Percent	Tested Students	Percent	Tested Students	Percent	Tested Students	Percent	
Auburn Hills											
Top 50th Centile	687	30.3	560	31.0	512	33.2	432	30.6	544	30.6	0.3
Bottom 50th Centile	1,581	69.7	1,244	69.0	1,031	66.8	981	69.4	1,234	69.4	-0.3
Subtotal	2,268		1,804		1,543		1,413		1,778		
Highland Lakes											
Top 50th Centile	463	26.2	603	36.5	481	34.1	490	33.1	462	37.3	11.1
Bottom 50th Centile	1,304	73.8	1,047	63.5	931	65.9	991	66.9	778	62.7	-11.1
Subtotal	1,767		1,650		1,412		1,481		1,240		
Orchard Ridge											
Top 50th Centile	1,253	29.7	604	32.6	542	35.4	505	35.2	537	34.3	4.6
Bottom 50th Centile	2,969	70.3	1,249	67.4	989	64.6	928	64.8	1,030	65.7	-4.6
Subtotal	4,222		1,853		1,531		1,433		1,567		
Royal Oak											
Top 50th Centile	641	19.0	636	31.5	593	31.1	775	36.2	575	35.1	16.1
Bottom 50th Centile	2,737	81.0	1,385	68.5	1,313	68.9	1,366	63.8	1,065	64.9	-16.1
Subtotal	3,378		2,021		1,906		2,141		1,640		
Southfield											
Top 50th Centile	-	-	255	24.0	136	20.4	161	19.5	97	19.2	--
Bottom 50th Centile	-	-	808	76.0	532	79.6	664	80.5	408	80.8	--
Subtotal	-	-	1,063		668		825		505		
College-Wide											
Top 50th Centile	3,044	26.2	2,658	31.7	2,264	32.1	2,363	32.4	2,215	32.9	6.7
Bottom 50th Centile	8,591	73.8	5,733	68.3	4,796	67.9	4,930	67.6	4,515	67.1	-6.7
Total	11,635		8,391		7,060		7,293		6,730		

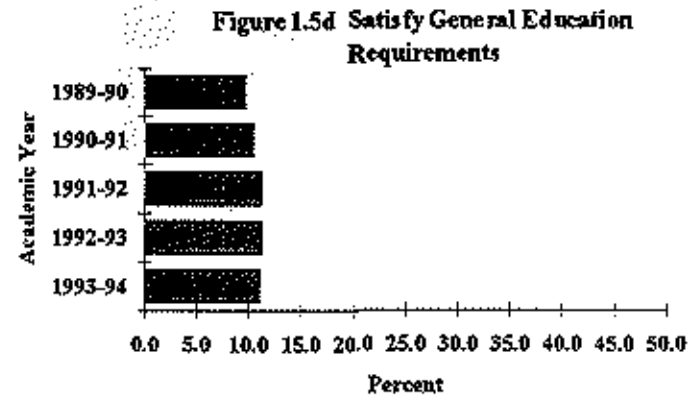
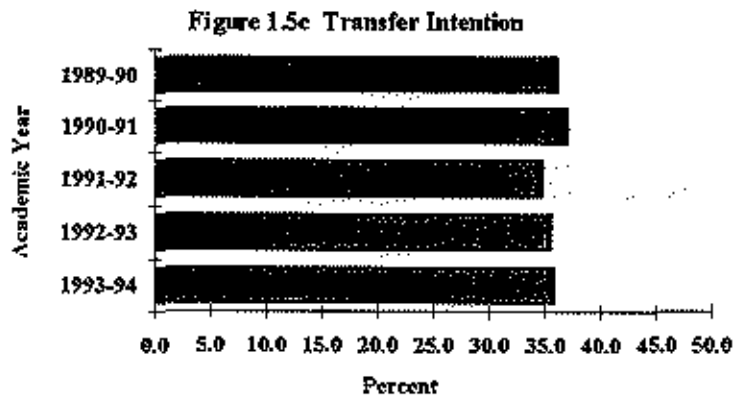
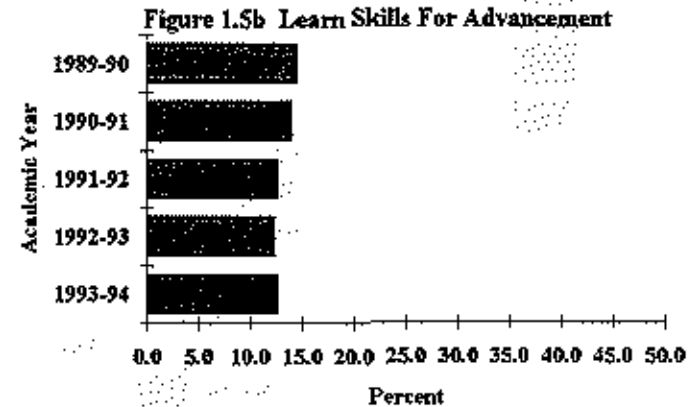
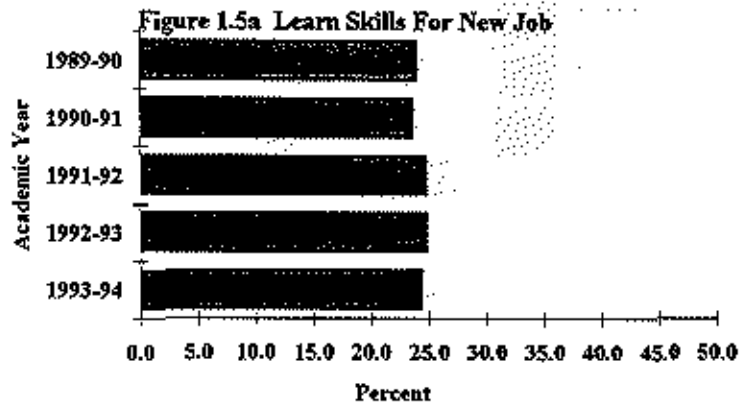
*ASSET version A was used from 1987 through June, 1990. Test results after 1991 reflect scores on ASSET version E.

** ASSET not available for the Southfield Campus during 1989-90, and the Orchard Ridge Campus in Spring 1990.

1.5 Why Do Our Students Choose To Attend OCC?

Students taking the ASSET test also complete an Educational Planning Form (EPF). On this form, students are asked to indicate the primary reason for attending OCC. Figures 1.5a-g show College-wide data, while Table 1.5 provides a breakdown by gender and campus.

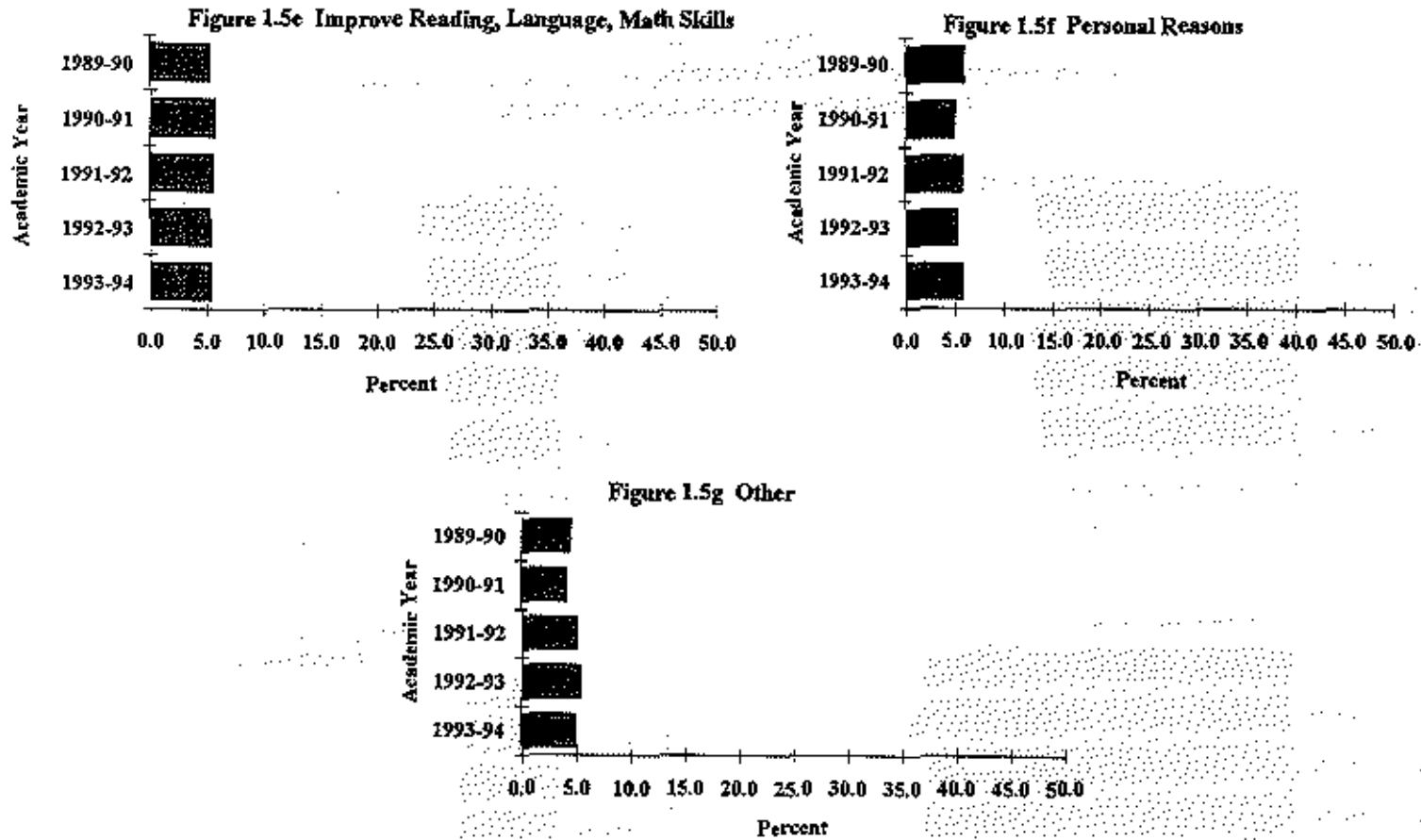
Figures 1.5a-d
Entering Students' Reasons for Attending OCC (College-Wide Data)*
 (Academic Year 1989-90 through 1993-94)



1.5 Why Do Our Students Choose To Attend OCC?

Figures 1.5e-g

Entering Students' Reasons for Attending OCC (College-Wide Data)* (Academic Year 1989-90 through 1993-94)



*Survey not available for the Southfield Campus during 1989-90, and the Orchard Ridge Campus in Spring 1990.

Table 1.5
Entering Students' Reasons for Attending OCC
by Gender and Campus*
(Academic Year 1989-90 through 1993-94)

Primary Reason For Attending	1989-90						1990-91						1991-92					
	Male		Female		Total		Male		Female		Total		Male		Female		Total	
	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent
Auburn Hills																		
Learn Skills For New Job	300	26.9	287	30.0	587	28.3	333	22.1	397	25.3	730	23.7	283	21.7	315	25.9	598	23.7
Learn Skills For Advancement	240	21.5	135	14.1	375	18.1	306	20.3	227	14.5	533	17.3	238	18.3	149	12.3	387	15.4
Transfer Intention	326	29.2	275	28.7	601	29.0	520	34.5	549	35.0	1,069	34.8	433	33.2	390	32.1	823	32.7
Satisfy General Education Requir.	58	5.2	101	10.5	159	7.7	97	6.4	158	10.1	255	8.3	126	9.7	146	12.0	272	10.8
Improve Read, Lang, Math Skills	65	5.8	51	5.3	116	5.6	97	6.4	33	5.3	130	5.9	92	7.1	64	5.3	156	6.2
Personal Reasons	88	7.9	62	6.5	150	7.2	98	6.5	86	5.5	184	6.0	81	6.2	74	6.1	155	6.2
Other	39	3.5	47	4.9	86	4.1	55	3.7	68	4.3	123	4.0	50	3.8	77	6.3	127	5.0
No response	88	--	97	--	185	--	14	--	19	--	33	--	15	--	19	--	34	--
Subtotal	1,204		1,035		2,239		1,520		1,587		3,107		1,318		1,234		2,552	
Highland Lakes																		
Learn Skills For New Job	104	17.6	287	30.5	391	25.5	186	25.8	384	33.5	570	30.6	193	28.2	390	40.4	583	35.4
Learn Skills For Advancement	79	13.4	153	16.3	232	15.2	92	12.8	156	13.6	248	13.3	78	11.4	133	13.8	211	12.8
Transfer Intention	235	39.8	240	25.5	475	31.0	289	40.1	281	24.5	570	30.6	230	33.6	199	20.6	429	26.0
Satisfy General Education Requir.	70	11.9	123	13.1	193	12.6	57	7.9	158	13.8	215	11.5	51	7.5	97	10.1	148	9.0
Improve Read, Lang, Math Skills	33	5.6	37	3.9	70	4.6	38	5.3	45	3.9	83	4.5	39	5.7	33	3.4	72	4.4
Personal Reasons	39	6.6	52	5.5	91	5.9	31	4.3	64	5.6	95	5.1	58	8.5	64	6.6	122	7.4
Other	30	5.1	49	5.2	79	5.2	27	3.8	57	5.0	84	4.5	35	5.1	49	5.1	84	5.1
No response	95	--	166	--	261	--	38	--	31	--	69	--	22	--	37	--	59	--
Subtotal	685		1,107		1,792		758		1,176		1,934		706		1,002		1,708	
Orchard Ridge																		
Learn Skills For New Job	118	12.1	189	16.3	307	14.4	189	14.6	263	17.7	452	16.3	142	13.9	194	19.1	336	16.5
Learn Skills For Advancement	99	10.2	123	10.6	222	10.4	115	8.9	186	12.5	301	10.8	85	8.3	114	11.2	199	9.8
Transfer Intention	510	52.4	516	44.6	1,026	48.2	628	48.6	581	39.2	1,209	43.6	480	47.0	411	40.5	891	43.8
Satisfy General Education Requir.	90	9.2	147	12.7	237	11.1	166	12.8	232	15.6	398	14.3	143	14.0	162	16.0	305	15.0
Improve Read, Lang, Math Skills	64	6.6	55	4.8	119	5.6	81	6.3	92	6.2	173	6.2	72	7.1	47	4.6	119	5.8
Personal Reasons	52	5.3	72	6.2	124	5.8	59	4.6	67	4.5	126	4.5	52	5.1	50	4.9	102	5.0
Other	40	4.1	55	4.8	95	4.5	55	4.3	62	4.2	117	4.2	47	4.6	36	3.6	83	4.1
No response	156	--	204	--	360	--	55	--	58	--	113	--	33	--	32	--	65	--
Subtotal	1,129		1,361		2,490		1,348		1,541		2,889		1,054		1,046		2,100	

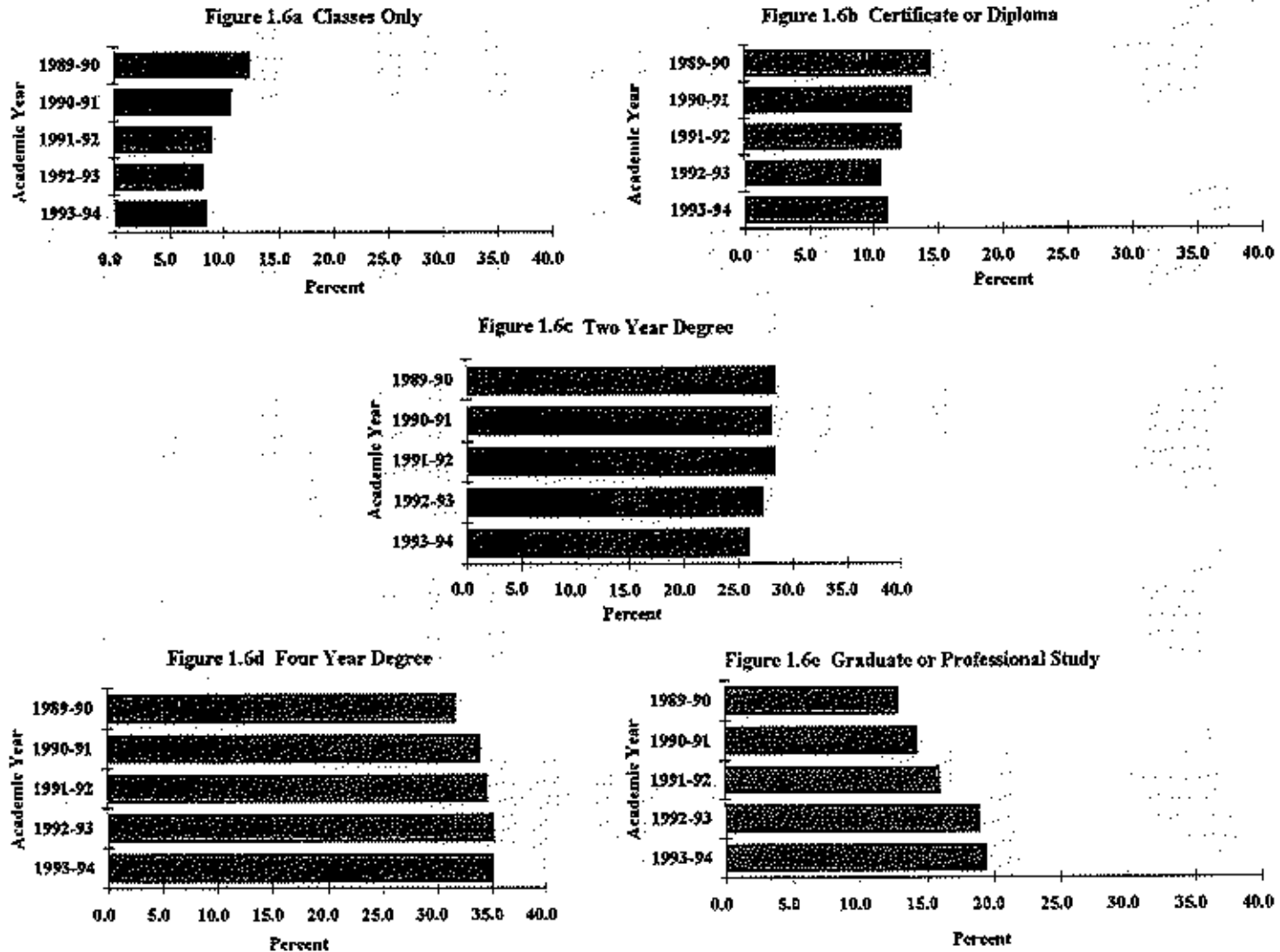
Table 1.5
Entering Students' Reasons for Attending OCC
by Gender and Campus*
(Academic Year 1989-90 through 1993-94)

Primary Reason For Attending	1992-93						1993-94						Percent Change 5 Year		
	Male		Female		Total		Male		Female		Total		Male	Female	Total
	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent			
Anburn Hills															
Learn Skills For New Job	257	22.0	380	28.3	637	25.4	366	24.7	486	31.2	852	28.0	-2.2	1.3	-0.3
Learn Skills For Advancement	175	15.0	164	12.2	339	13.5	252	17.0	210	13.5	462	15.2	-4.5	-0.6	-2.9
Transfer Intention	448	38.3	434	32.4	882	35.1	512	34.5	414	26.6	926	30.5	5.3	-2.1	1.5
Satisfy General Education Requir.	98	8.4	163	12.2	261	10.4	140	9.4	194	12.5	334	11.0	4.2	1.9	3.3
Improve Read, Lang, Math Skills	58	5.0	62	4.6	120	4.8	68	4.6	78	5.0	146	4.8	-1.2	-0.3	-0.8
Personal Reasons	67	5.7	66	4.9	133	5.3	93	6.3	94	6.0	187	6.1	-1.6	-0.4	-1.1
Other	66	5.6	72	5.4	138	5.5	53	3.6	81	5.2	134	4.4	0.1	0.3	0.3
No response	8	--	20	--	28	--	22	--	29	--	51	--	--	--	--
Subtotal	1,177		1,361		2,538		1,506		1,586		3,092				
Highland Lakes															
Learn Skills For New Job	209	28.5	379	36.3	588	33.1	131	23.9	349	36.0	480	31.6	6.3	5.5	6.1
Learn Skills For Advancement	82	11.2	147	14.1	229	12.9	68	12.4	106	10.9	174	11.5	-1.0	-5.3	-3.7
Transfer Intention	249	34.0	256	24.5	505	28.4	202	36.9	262	27.0	464	30.6	-3.0	1.5	-0.5
Satisfy General Education Requir.	72	9.8	132	12.7	204	11.5	56	10.2	126	13.0	182	12.0	-1.6	-0.1	-0.6
Improve Read, Lang, Math Skills	50	6.8	28	2.7	78	4.4	28	5.1	41	4.2	69	4.5	-0.5	0.3	0.0
Personal Reasons	40	5.5	49	4.7	89	5.0	37	6.8	45	4.6	82	5.4	0.1	-0.9	-0.5
Other	31	4.2	52	5.0	83	4.7	26	4.7	41	4.2	67	4.4	-0.3	-1.0	-0.7
No response	35	--	46	--	81	--	17	--	41	--	58	--	--	--	--
Subtotal	768		1,089		1,857		565		1,011		1,576				
Orchard Ridge															
Learn Skills For New Job	108	11.2	211	17.3	319	14.6	152	14.4	227	17.8	379	16.3	2.3	1.5	1.9
Learn Skills For Advancement	94	9.8	150	12.3	244	11.2	107	10.1	172	13.5	279	12.0	0.0	2.9	1.6
Transfer Intention	485	50.4	451	37.1	936	43.0	512	48.5	493	38.7	1,005	43.1	-3.9	-5.9	-5.0
Satisfy General Education Requir.	116	12.1	194	15.9	310	14.2	97	9.2	163	12.8	260	11.2	-0.1	0.1	0.0
Improve Read, Lang, Math Skills	51	5.3	74	6.1	125	5.7	66	6.3	76	6.0	142	6.1	-0.3	1.2	0.5
Personal Reasons	59	6.1	64	5.3	123	5.6	56	5.3	75	5.9	131	5.6	0.0	-0.3	-0.2
Other	49	5.1	73	6.0	122	5.6	65	6.2	69	5.4	134	5.8	2.1	0.7	1.3
No response	39	--	28	--	67	--	39	--	52	--	91	--	--	--	--
Subtotal	1,001		1,245		2,246		1,094		1,327		2,421				

1.6 What Are The Long-Term Educational Goals Of Our Entering Students?

Students completing an Educational Planning Form (EPF) were asked to indicate their long-term educational goals. Figures 1.6a-e show College-wide data, while Table 1.6 provides a breakdown by gender and campus.

Figures 1.6a-e
Long-Term Educational Goals of Entering Students (College-Wide Data)*
 (Academic Year 1989-90 through 1993-94)



*Survey not available for the Southfield Campus during 1989-90, and the Orchard Ridge Campus in Spring 1990.

Table 1.5
Entering Students' Reasons for Attending OCC
by Gender and Campus*
(Academic Year 1989-90 through 1993-94)

Primary Reason For Attending	1989-90						1990-91						1991-92					
	Male		Female		Total		Male		Female		Total		Male		Female		Total	
	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent
Auburn Hills																		
Learn Skills For New Job	300	26.9	287	30.0	587	28.3	333	22.1	397	25.3	730	23.7	283	21.7	315	25.9	598	23.7
Learn Skills For Advancement	240	21.5	135	14.1	375	18.1	306	20.3	227	14.5	533	17.3	238	18.3	149	12.3	387	15.4
Transfer Intention	326	29.2	275	28.7	601	29.0	520	34.5	549	35.0	1,069	34.8	433	33.2	390	32.1	823	32.7
Satisfy General Education Requir.	58	5.2	101	10.5	159	7.7	97	6.4	158	10.1	255	8.3	126	9.7	146	12.0	272	10.8
Improve Read, Lang, Math Skills	65	5.8	51	5.3	116	5.6	97	6.4	33	5.3	130	5.9	92	7.1	64	5.3	156	6.2
Personal Reasons	88	7.9	62	6.5	150	7.2	98	6.5	86	5.5	184	6.0	81	6.2	74	6.1	155	6.2
Other	39	3.5	47	4.9	86	4.1	55	3.7	68	4.3	123	4.0	50	3.8	77	6.3	127	5.0
No response	88	--	97	--	185	--	14	--	19	--	33	--	15	--	19	--	34	--
Subtotal	1,204		1,035		2,239		1,520		1,587		3,107		1,318		1,234		2,552	
Highland Lakes																		
Learn Skills For New Job	104	17.6	287	30.5	391	25.5	186	25.8	384	33.5	570	30.6	193	28.2	390	40.4	583	35.4
Learn Skills For Advancement	79	13.4	153	16.3	232	15.2	92	12.8	156	13.6	248	13.3	78	11.4	133	13.8	211	12.8
Transfer Intention	235	39.8	240	25.5	475	31.0	289	40.1	281	24.5	570	30.6	230	33.6	199	20.6	429	26.0
Satisfy General Education Requir.	70	11.9	123	13.1	193	12.6	57	7.9	158	13.8	215	11.5	51	7.5	97	10.1	148	9.0
Improve Read, Lang, Math Skills	33	5.6	37	3.9	70	4.6	38	5.3	45	3.9	83	4.5	39	5.7	33	3.4	72	4.4
Personal Reasons	39	6.6	52	5.5	91	5.9	31	4.3	64	5.6	95	5.1	58	8.5	64	6.6	122	7.4
Other	30	5.1	49	5.2	79	5.2	27	3.8	57	5.0	84	4.5	35	5.1	49	5.1	84	5.1
No response	95	--	166	--	261	--	38	--	31	--	69	--	22	--	37	--	59	--
Subtotal	685		1,107		1,792		758		1,176		1,934		706		1,002		1,708	
Orchard Ridge																		
Learn Skills For New Job	118	12.1	189	16.3	307	14.4	189	14.6	263	17.7	452	16.3	142	13.9	194	19.1	336	16.5
Learn Skills For Advancement	99	10.2	123	10.6	222	10.4	115	8.9	186	12.5	301	10.8	85	8.3	114	11.2	199	9.8
Transfer Intention	510	52.4	516	44.6	1,026	48.2	628	48.6	581	39.2	1,209	43.6	480	47.0	411	40.5	891	43.8
Satisfy General Education Requir.	90	9.2	147	12.7	237	11.1	166	12.8	232	15.6	398	14.3	143	14.0	162	16.0	305	15.0
Improve Read, Lang, Math Skills	64	6.6	55	4.8	119	5.6	81	6.3	92	6.2	173	6.2	72	7.1	47	4.6	119	5.8
Personal Reasons	52	5.3	72	6.2	124	5.8	59	4.6	67	4.5	126	4.5	52	5.1	50	4.9	102	5.0
Other	40	4.1	55	4.8	95	4.5	55	4.3	62	4.2	117	4.2	47	4.6	36	3.6	83	4.1
No response	156	--	204	--	360	--	55	--	58	--	113	--	33	--	32	--	65	--
Subtotal	1,129		1,361		2,490		1,348		1,541		2,889		1,054		1,046		2,100	

Table 1.5
Entering Students' Reasons for Attending OCC
by Gender and Campus*
(Academic Year 1989-90 through 1993-94)

Primary Reason For Attending	1989-90						1990-91						1991-92					
	Male		Female		Total		Male		Female		Total		Male		Female		Total	
	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent
Royal Oak																		
Learn Skills For New Job	172	19.7	470	32.0	642	27.4	160	19.8	350	28.4	510	24.7	171	21.6	291	25.2	462	23.8
Learn Skills For Advancement	98	11.2	252	17.2	350	14.9	114	13.7	165	13.4	279	13.5	79	10.0	151	13.1	230	11.8
Transfer Intention	394	45.0	421	28.7	815	34.8	359	43.2	429	34.8	788	38.2	323	40.9	384	33.3	707	36.4
Satisfy General Education Requir.	62	7.1	129	8.8	191	8.2	59	7.1	126	10.2	185	9.0	80	10.1	136	11.8	216	11.1
Improve Read, Lang, Math Skills	62	7.1	61	4.2	123	5.3	62	7.5	58	4.7	120	5.8	45	5.7	61	5.3	106	5.5
Personal Reasons	49	5.6	68	4.6	117	5.0	47	5.7	49	4.0	96	4.7	50	6.3	57	4.9	107	5.5
Other	38	4.3	66	4.5	104	4.4	30	3.6	55	4.5	85	4.1	42	5.3	73	6.3	115	5.9
No response	349	--	554	--	903	--	188	--	239	--	427	--	179	--	191	--	370	--
Subtotal	1,224		2,021		3,245		1,019		1,471		2,490		969		1,344		2,313	
Southfield																		
Learn Skills For New Job	--	--	--	--	--	--	64	21.0	192	32.5	256	28.6	56	33.7	133	31.2	189	31.9
Learn Skills For Advancement	--	--	--	--	--	--	39	12.8	98	16.6	137	15.3	19	11.4	67	15.7	86	14.5
Transfer Intention	--	--	--	--	--	--	135	44.3	181	30.6	316	35.3	60	36.1	123	28.9	183	30.9
Satisfy General Education Requir.	--	--	--	--	--	--	16	5.2	44	7.4	60	6.7	7	4.2	34	8.0	41	6.9
Improve Read, Lang, Math Skills	--	--	--	--	--	--	24	7.9	25	4.2	49	5.5	11	6.6	24	5.6	35	5.9
Personal Reasons	--	--	--	--	--	--	16	5.2	22	3.7	38	4.2	5	3.0	27	6.3	32	5.4
Other	--	--	--	--	--	--	11	3.6	29	4.9	40	4.5	8	4.8	18	4.2	26	4.4
No response	--	--	--	--	--	--	98	--	181	--	279	--	36	--	96	--	132	--
Subtotal	--	--	--	--	--	--	408		772		1,175		202		522		724	
College-wide																		
Learn Skills For New Job	694	19.5	1,233	27.3	1,927	23.9	932	20.0	1,586	26.3	2,518	23.6	845	21.3	1,323	27.7	2,168	24.8
Learn Skills For Advancement	516	14.5	663	14.7	1,179	14.6	666	14.3	832	13.8	1,498	14.0	499	12.6	614	12.9	1,113	12.7
Transfer Intention	1,465	41.2	1,452	32.1	2,917	36.1	1,931	41.5	2,021	33.6	3,952	37.0	1,526	38.5	1,507	31.6	3,033	34.7
Satisfy General Education Requir.	280	7.9	500	11.1	780	9.7	395	8.5	718	11.9	1,113	10.4	407	10.3	575	12.0	982	11.2
Improve Read, Lang, Math Skills	224	6.3	204	4.5	428	5.3	302	6.5	303	5.0	605	5.7	259	6.5	229	4.8	488	5.6
Personal Reasons	228	6.4	254	5.6	482	6.0	251	5.4	288	4.8	539	5.0	246	6.2	272	5.7	518	5.9
Other	147	4.1	217	4.8	364	4.5	178	3.8	271	4.5	449	4.2	182	4.6	253	5.3	435	5.0
No response	688	--	1,021	--	1,709	--	393	--	528	--	921	--	285	--	375	--	660	--
Total	4,242		5,544		9,786		5,048		6,547		11,595		4,249		5,148		9,397	

Table 1.5
Entering Students' Reasons for Attending OCC
by Gender and Campus*
(Academic Year 1989-90 through 1993-94)

Primary Reason For Attending	1992-93						1993-94						Percent Change 5 Year		
	Male		Female		Total		Male		Female		Total		Male	Female	Total
	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent			
Anburn Hills															
Learn Skills For New Job	257	22.0	380	28.3	637	25.4	366	24.7	486	31.2	852	28.0	-2.2	1.3	-0.3
Learn Skills For Advancement	175	15.0	164	12.2	339	13.5	252	17.0	210	13.5	462	15.2	-4.5	-0.6	-2.9
Transfer Intention	448	38.3	434	32.4	882	35.1	512	34.5	414	26.6	926	30.5	5.3	-2.1	1.5
Satisfy General Education Requir.	98	8.4	163	12.2	261	10.4	140	9.4	194	12.5	334	11.0	4.2	1.9	3.3
Improve Read, Lang, Math Skills	58	5.0	62	4.6	120	4.8	68	4.6	78	5.0	146	4.8	-1.2	-0.3	-0.8
Personal Reasons	67	5.7	66	4.9	133	5.3	93	6.3	94	6.0	187	6.1	-1.6	-0.4	-1.1
Other	66	5.6	72	5.4	138	5.5	53	3.6	81	5.2	134	4.4	0.1	0.3	0.3
No response	8	--	20	--	28	--	22	--	29	--	51	--	--	--	--
Subtotal	1,177		1,361		2,538		1,506		1,586		3,092				
Highland Lakes															
Learn Skills For New Job	209	28.5	379	36.3	588	33.1	131	23.9	349	36.0	480	31.6	6.3	5.5	6.1
Learn Skills For Advancement	82	11.2	147	14.1	229	12.9	68	12.4	106	10.9	174	11.5	-1.0	-5.3	-3.7
Transfer Intention	249	34.0	256	24.5	505	28.4	202	36.9	262	27.0	464	30.6	-3.0	1.5	-0.5
Satisfy General Education Requir.	72	9.8	132	12.7	204	11.5	56	10.2	126	13.0	182	12.0	-1.6	-0.1	-0.6
Improve Read, Lang, Math Skills	50	6.8	28	2.7	78	4.4	28	5.1	41	4.2	69	4.5	-0.5	0.3	0.0
Personal Reasons	40	5.5	49	4.7	89	5.0	37	6.8	45	4.6	82	5.4	0.1	-0.9	-0.5
Other	31	4.2	52	5.0	83	4.7	26	4.7	41	4.2	67	4.4	-0.3	-1.0	-0.7
No response	35	--	46	--	81	--	17	--	41	--	58	--	--	--	--
Subtotal	768		1,089		1,857		565		1,011		1,576				
Orchard Ridge															
Learn Skills For New Job	108	11.2	211	17.3	319	14.6	152	14.4	227	17.8	379	16.3	2.3	1.5	1.9
Learn Skills For Advancement	94	9.8	150	12.3	244	11.2	107	10.1	172	13.5	279	12.0	0.0	2.9	1.6
Transfer Intention	485	50.4	451	37.1	936	43.0	512	48.5	493	38.7	1,005	43.1	-3.9	-5.9	-5.0
Satisfy General Education Requir.	116	12.1	194	15.9	310	14.2	97	9.2	163	12.8	260	11.2	-0.1	0.1	0.0
Improve Read, Lang, Math Skills	51	5.3	74	6.1	125	5.7	66	6.3	76	6.0	142	6.1	-0.3	1.2	0.5
Personal Reasons	59	6.1	64	5.3	123	5.6	56	5.3	75	5.9	131	5.6	0.0	-0.3	-0.2
Other	49	5.1	73	6.0	122	5.6	65	6.2	69	5.4	134	5.8	2.1	0.7	1.3
No response	39	--	28	--	67	--	39	--	52	--	91	--	--	--	--
Subtotal	1,001		1,245		2,246		1,094		1,327		2,421				

Table 1.5
Entering Students' Reasons for Attending OCC
by Gender and Campus*
(Academic Year 1989-90 through 1993-94)

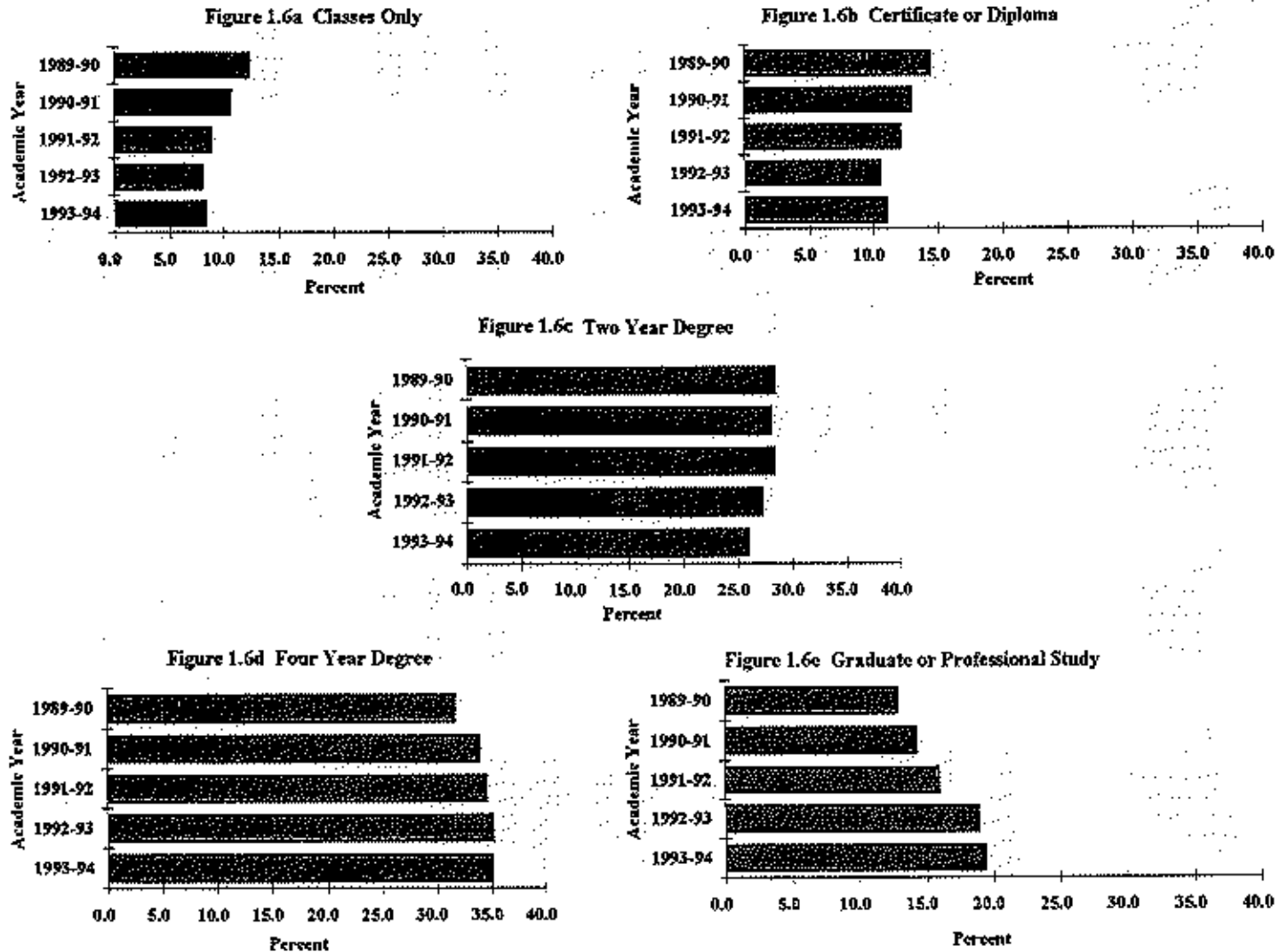
Primary Reason For Attending	1992-93						1993-94						Percent Change 5 Year		
	Male		Female		Total		Male		Female		Total		Male	Female	Total
	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent			
Royal Oak															
Learn Skills For New Job	219	22.9	350	26.2	569	24.8	161	22.2	249	23.2	410	22.8	2.5	-8.9	-4.6
Learn Skills For Advancement	97	10.1	188	14.1	285	12.4	65	9.0	127	11.8	192	10.7	-2.2	-5.4	-4.3
Transfer Intention	396	41.4	454	33.9	850	37.1	313	43.1	382	35.5	695	38.6	-1.9	6.8	3.8
Satisfy General Education Requir.	88	9.2	146	10.9	234	10.2	62	8.5	139	12.9	201	11.2	1.5	4.1	3.0
Improve Read, Lang, Math Skills	58	6.1	55	4.1	113	4.9	46	6.3	52	4.8	98	5.4	-0.7	0.7	0.2
Personal Reasons	50	5.2	71	5.3	121	5.3	41	5.6	64	6.0	105	5.8	0.0	1.3	0.8
Other	48	5.0	74	5.5	122	5.3	38	5.2	62	5.8	100	5.6	0.9	1.3	1.1
No response	20	-	31	-	51	-	29	-	38	-	67	-	-	-	-
Subtotal	976		1,369		2,345		755		1,113		1,868				
Southfield															
Learn Skills For New Job	32	27.4	215	32.3	297	30.8	53	24.8	100	25.0	153	24.9	-	-	-
Learn Skills For Advancement	34	11.4	78	11.7	112	11.6	21	9.3	47	11.8	68	11.1	-	-	-
Transfer Intention	98	32.8	194	29.1	292	30.3	91	42.5	148	37.0	239	38.9	-	-	-
Satisfy General Education Requir.	23	7.7	55	8.3	78	8.1	14	6.5	37	9.3	51	8.3	-	-	-
Improve Read, Lang, Math Skills	27	9.0	49	7.4	76	7.9	11	5.1	36	9.0	47	7.7	-	-	-
Personal Reasons	20	6.7	26	3.9	46	4.8	15	7.0	15	3.8	30	4.9	-	-	-
Other	15	5.0	49	7.4	64	6.6	9	4.2	17	4.3	26	4.2	-	-	-
No response	18	-	29	-	47	-	8	-	19	-	27	-	-	-	-
Subtotal	317		695		1,012		222		419		641				
College-wide															
Learn Skills For New Job	875	21.2	1,535	27.4	2,410	24.8	863	21.4	1,411	26.7	2,274	24.4	1.9	-0.5	0.6
Learn Skills For Advancement	482	11.7	727	13.0	1,209	12.4	513	12.7	662	12.5	1,175	12.6	-1.8	-2.1	-2.0
Transfer Intention	1,676	40.7	1,789	31.9	3,465	35.6	1,630	40.5	1,699	32.2	3,329	35.8	-0.7	0.1	-0.3
Satisfy General Education Requir.	397	9.6	690	12.3	1,087	11.2	369	9.2	659	12.5	1,028	11.0	1.3	1.4	1.4
Improve Read, Lang, Math Skills	244	5.9	268	4.8	512	5.3	219	5.4	283	5.4	502	5.4	-0.9	0.9	0.1
Personal Reasons	236	5.7	276	4.9	512	5.3	242	6.0	293	5.6	535	5.8	-0.4	-0.1	-0.2
Other	209	5.1	320	5.7	529	5.4	191	4.7	270	5.1	461	5.0	0.6	0.3	0.4
No response	120	-	154	-	274	-	115	-	179	-	294	-	-	-	-
Total	4,239		5,759		9,998		4,142		5,456		9,598				

*Survey not available for the Southfield Campus during 1989-90, and the Orchard Ridge Campus in Spring 1990.
 Percentages based on known data.

1.6 What Are The Long-Term Educational Goals Of Our Entering Students?

Students completing an Educational Planning Form (EPF) were asked to indicate their long-term educational goals. Figures 1.6a-e show College-wide data, while Table 1.6 provides a breakdown by gender and campus.

Figures 1.6a-e
Long-Term Educational Goals of Entering Students (College-Wide Data)*
 (Academic Year 1989-90 through 1993-94)



*Survey not available for the Southfield Campus during 1989-90, and the Orchard Ridge Campus in Spring 1990.

Table 1.6
Long-Term Educational Goals of Entering Students by Gender and Campus*
(Academic Year 1989-90 through 1993-94)

Amount of Education Planned	1989-90						1990-91						1991-92					
	Male		Female		Total		Male		Female		Total		Male		Female		Total	
	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent
Auburn Hills																		
Classes Only	162	19.6	121	11.6	283	12.6	173	11.4	83	5.6	256	8.5	103	7.9	72	5.9	175	6.9
Certificate or Diploma	176	14.7	149	14.3	325	14.5	195	12.9	160	10.7	355	11.8	139	10.6	142	11.7	281	11.1
Two Year Degree	327	27.4	299	28.6	626	28.0	323	21.3	411	27.6	733	24.4	352	26.9	316	26.0	668	26.5
Four Year Degree	387	32.4	344	33.0	731	32.7	388	25.8	569	38.2	1,157	38.5	492	37.6	468	38.6	960	38.0
Graduate or Professional Study	142	11.9	131	12.5	273	12.3	237	15.6	268	18.0	505	16.8	223	17.0	216	17.8	439	17.4
No response	10	--	11	--	21	--	5	--	6	--	11	--	9	--	20	--	29	--
Subtotal	1,204		1,055		2,259		1,520		1,497		3,017		1,318		1,234		2,552	
Highland Lakes																		
Classes Only	103	16.3	104	10.0	207	12.4	80	10.7	79	6.8	159	8.3	56	8.0	63	6.4	119	7.1
Certificate or Diploma	88	13.9	146	14.0	234	14.0	100	13.4	180	15.5	280	14.6	86	12.3	160	16.3	246	14.7
Two Year Degree	171	27.1	365	35.0	536	32.0	216	28.8	420	36.1	636	32.2	208	29.8	353	35.9	561	33.4
Four Year Degree	211	33.4	302	29.0	513	30.6	269	35.9	356	30.6	625	32.7	255	36.6	295	30.0	550	32.8
Graduate or Professional Study	59	9.3	126	12.1	185	11.0	84	11.2	130	11.2	214	11.2	92	13.2	111	11.3	203	12.1
No response	53	--	64	--	117	--	9	--	11	--	20	--	9	--	20	--	29	--
Subtotal	685		1,107		1,792		758		1,176		1,934		706		1,002		1,708	
Orchard Ridge																		
Classes Only	169	15.7	178	15.7	347	14.6	239	18.1	212	14.1	451	16.0	152	14.7	139	11.4	291	12.9
Certificate or Diploma	130	12.1	159	11.8	289	11.9	180	13.7	188	12.5	368	13.0	102	9.8	144	11.8	246	10.9
Two Year Degree	275	25.5	384	29.6	659	27.8	301	22.9	486	32.3	787	27.9	278	26.8	365	30.0	643	28.5
Four Year Degree	361	33.5	410	31.6	771	32.5	431	32.7	424	28.2	855	30.3	321	31.0	387	31.8	708	31.4
Graduate or Professional Study	142	13.2	171	13.2	313	13.2	166	12.6	196	13.0	362	12.8	183	17.7	182	15.0	365	16.2
No response	52	--	65	--	117	--	31	--	35	--	66	--	18	--	13	--	31	--
Subtotal	1,129		1,381		2,490		1,348		1,541		2,889		1,054		1,230		2,284	
Royal Oak																		
Classes Only	165	15.1	150	7.7	315	10.4	117	13.7	117	9.1	234	10.9	96	11.6	93	7.7	189	9.3
Certificate or Diploma	133	12.3	371	19.0	504	16.6	104	12.2	164	12.7	268	12.5	98	11.8	160	13.2	258	12.6
Two Year Degree	263	24.1	568	29.1	831	27.3	211	24.7	393	30.4	604	28.2	195	23.5	347	28.7	542	26.6
Four Year Degree	352	32.2	601	30.8	953	31.3	282	33.1	459	35.6	741	34.6	304	36.7	430	35.5	734	36.0
Graduate or Professional Study	179	16.4	261	13.4	440	14.5	199	16.3	158	12.2	297	13.9	136	16.4	181	14.9	317	15.5
No response	132	--	170	--	302	--	166	--	180	--	346	--	140	--	133	--	273	--
Subtotal	1,224		2,121		3,345		1,019		1,471		2,490		969		1,344		2,313	
Southfield																		
Classes Only	--	--	--	--	--	--	36	10.1	42	6.0	78	7.4	16	8.1	29	5.7	45	6.4
Certificate or Diploma	--	--	--	--	--	--	38	10.7	111	15.8	149	14.1	23	11.6	60	11.8	83	11.7
Two Year Degree	--	--	--	--	--	--	101	28.4	206	29.3	307	29.0	43	21.7	147	28.3	190	26.8
Four Year Degree	--	--	--	--	--	--	112	31.5	228	32.4	340	32.1	77	38.9	161	31.6	238	33.6
Graduate or Professional Study	--	--	--	--	--	--	69	19.4	117	16.6	186	17.5	39	19.7	113	22.2	152	21.5
No response	--	--	--	--	--	--	47	--	68	--	115	--	4	--	12	--	16	--
Subtotal	--	--	--	--	--	--	403		772		1,175		202		522		724	
College-wide																		
Classes Only	599	15.0	553	10.4	1,152	12.3	645	13.5	533	8.7	1,178	10.8	423	10.4	396	7.7	819	8.9
Certificate or Diploma	527	13.2	819	15.4	1,346	14.4	677	12.9	803	13.0	1,420	13.0	448	11.0	666	13.0	1,114	12.1
Two Year Degree	1,036	25.9	1,616	30.3	2,632	28.4	1,151	24.0	1,916	31.1	3,067	28.0	1,076	26.4	1,528	29.8	2,604	28.3
Four Year Degree	1,311	32.8	1,637	31.1	2,968	31.8	1,682	35.1	2,036	33.1	3,718	34.0	1,449	35.6	1,741	33.9	3,190	34.7
Graduate or Professional Study	522	13.1	689	12.9	1,211	13.0	695	14.5	869	14.1	1,564	14.3	673	16.5	803	15.6	1,476	16.0
No response	247	--	310	--	557	--	258	--	300	--	558	--	180	--	196	--	378	--
Total	4,242		5,644		9,886		5,048		6,457		11,505		4,249		5,532		9,581	

Table L.6
Long-Term Educational Goals of Entering Students by Gender and Campus*
(Academic Year 1989-90 through 1993-94)

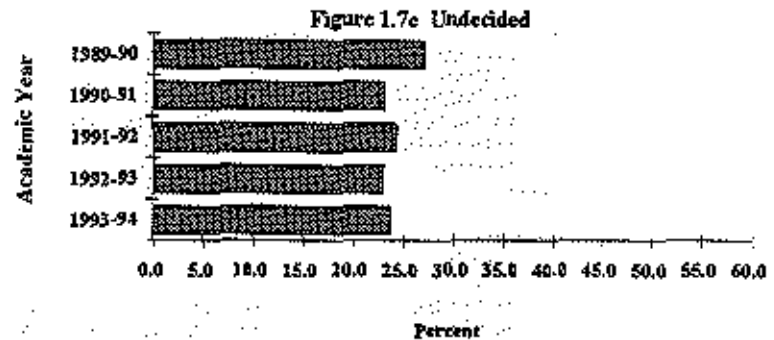
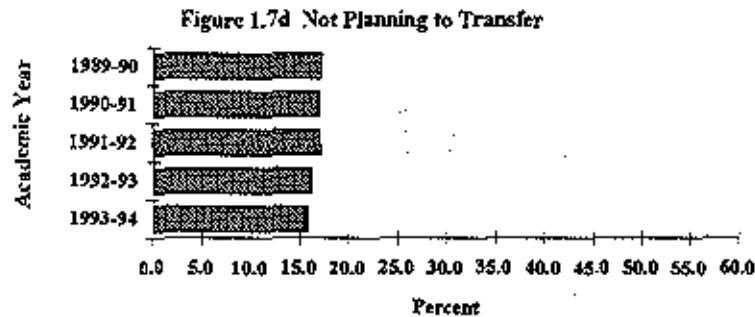
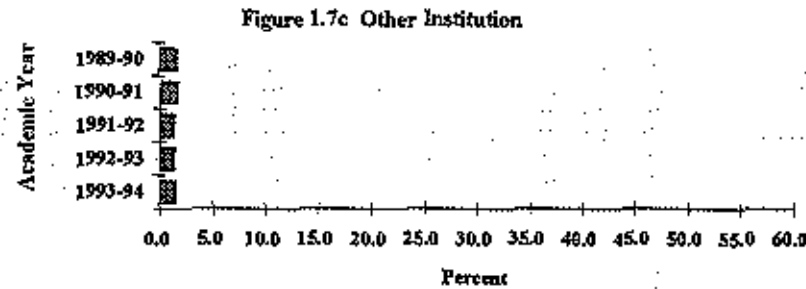
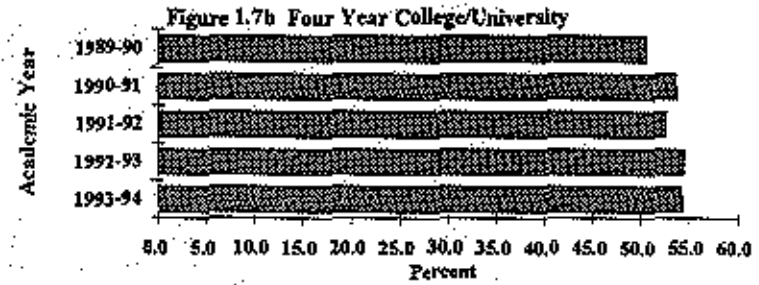
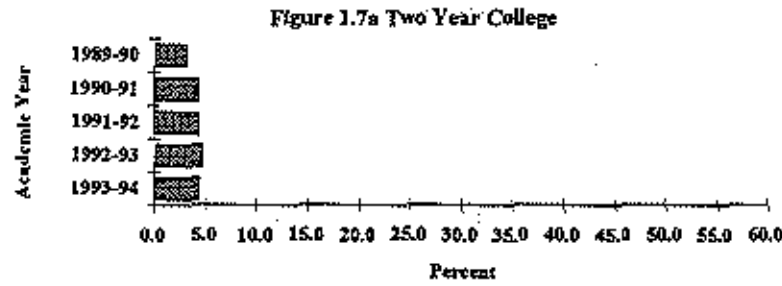
Amount of Education Planned	1992-93						1993-94						Percent Change 5-Year		
	Male		Female		Total		Male		Female		Total		Male	Female	Total
	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent			
Auburn Hills															
Classes Only	105	9.0	89	6.6	194	7.7	126	8.7	127	8.3	253	8.5	-4.8	-9.3	-4.1
Certificate or Diploma	139	12.0	133	9.8	272	10.8	203	14.1	166	10.8	369	12.4	-0.7	-3.4	-2.1
Two Year Degree	299	25.2	988	28.7	681	27.1	371	25.7	453	29.5	824	27.7	-1.7	0.9	-0.3
Four Year Degree	416	35.8	477	35.3	893	35.5	497	34.5	502	32.7	999	33.6	2.1	-0.2	0.9
Graduate or Professional Study	209	18.0	264	19.5	473	18.8	245	17.0	285	18.6	530	17.8	5.1	6.0	5.6
No response	15	--	10	--	25	--	64	--	53	--	117	--	--	--	--
Subtotal	1177		1361		2538		1,506		1,586		3,092				
Highland Lakes															
Classes Only	59	8.0	52	7.1	111	6.2	54	9.9	58	5.9	112	7.3	-6.4	-4.1	-5.0
Certificate or Diploma	76	10.3	156	14.7	232	12.9	55	10.0	149	15.1	204	13.3	-3.9	1.1	-0.7
Two Year Degree	209	28.3	389	33.4	598	33.2	144	26.3	326	33.1	470	30.7	-0.8	-1.9	-1.3
Four Year Degree	294	39.8	325	32.8	619	34.4	213	38.9	321	32.6	534	34.9	5.5	3.7	4.2
Graduate or Professional Study	101	13.7	141	12.1	242	13.4	82	15.0	130	13.2	212	13.8	5.6	1.1	2.8
No response	29	--	26	--	55	--	17	--	27	--	44	--	--	--	--
Subtotal	768		1089		1857		565		1,911		1,576				
Orchard Ridge															
Classes Only	132	13.5	116	9.5	248	11.2	127	12.0	124	9.8	251	10.8	-3.6	-3.9	-3.8
Certificate or Diploma	85	8.7	131	10.7	216	9.8	106	10.1	138	10.9	244	10.5	-2.0	-0.9	-1.4
Two Year Degree	213	21.7	349	28.5	562	25.5	214	20.3	346	27.3	560	24.1	-5.2	-2.3	-3.6
Four Year Degree	355	36.2	381	31.1	736	33.4	382	36.2	397	31.4	779	33.6	2.7	-0.3	1.1
Graduate or Professional Study	196	20.0	247	20.2	443	20.1	225	21.3	261	20.6	486	20.9	8.2	7.4	7.8
No response	20	--	21	--	41	--	40	--	61	--	101	--	--	--	--
Subtotal	1001		1245		2246		1,094		1,327		2,421				
Royal Oak															
Classes Only	87	9.0	99	7.3	186	8.0	61	8.3	71	6.5	132	7.2	-6.8	-4.2	-3.1
Certificate or Diploma	89	9.2	122	9.0	211	9.1	69	9.4	100	9.2	169	9.3	-2.8	-9.8	-7.3
Two Year Degree	215	22.3	349	25.6	564	24.2	130	17.7	277	25.4	407	22.3	-6.4	-3.7	-5.0
Four Year Degree	373	38.7	520	38.2	893	38.4	313	42.6	414	35.0	727	39.9	10.4	7.2	8.5
Graduate or Professional Study	200	20.7	273	20.0	473	20.3	161	21.9	228	20.9	389	21.3	5.5	7.5	6.9
No response	13	--	6	--	18	--	21	--	23	--	44	--	--	--	--
Subtotal	916		1369		2285		755		1,113		1,868				
Southfield															
Classes Only	26	8.3	29	4.2	55	5.5	16	7.3	16	3.8	32	5.0	--	--	--
Certificate or Diploma	35	11.2	68	9.9	103	10.3	16	7.3	26	6.3	42	6.6	--	--	--
Two Year Degree	77	24.7	203	29.4	280	27.9	51	23.4	100	24.0	151	23.8	--	--	--
Four Year Degree	102	32.7	226	32.8	328	32.7	74	33.9	145	34.9	219	34.5	--	--	--
Graduate or Professional Study	72	23.1	164	23.8	236	23.6	61	28.0	129	31.0	190	30.0	--	--	--
No response	5	--	5	--	10	--	4	--	3	--	7	--	--	--	--
Subtotal	317		695		1012		222		419		641				
College-wide															
Classes Only	409	9.8	385	6.8	794	8.1	384	9.6	396	7.5	780	8.4	-5.4	-2.9	-3.9
Certificate or Diploma	424	10.2	610	10.7	1034	10.5	449	11.2	579	10.9	1,028	11.1	-2.0	-4.4	-3.4
Two Year Degree	1007	24.2	1678	29.5	2685	27.3	910	22.8	1,502	28.4	2,412	26.0	-3.2	-1.9	-2.5
Four Year Degree	1540	37.0	1929	33.9	3469	35.2	1,479	37.0	1,779	33.6	3,258	35.1	4.2	2.6	3.3
Graduate or Professional Study	778	18.7	1089	19.1	1867	19.0	774	19.4	1,033	19.5	1,807	19.5	6.3	6.6	6.5
No response	81	--	68	--	149	--	146	--	167	--	313	--	--	--	--
Total	4239		5759		9998		4,142		5,456		9,598				

*Survey not available for the Southfield Campus during 1989-90, and the Orchard Ridge Campus in Spring 1990.
 Percentages based on known data.

1.7 How Many Of Our Entering Students Intend To Transfer?

Students completing an Educational Planning Form (EPF) were asked to indicate their transfer intentions. Figures 1.7a-e show College-wide data, while Table 1.7 provides a breakdown by gender and campus.

Figures 1.7a-e
Transfer Intentions of Entering Students (College-Wide Data)*
 (Academic Year 1989-90 through 1993-94)



*Survey not available for the Southfield Campus during 1989-90, and the Orchard Ridge Campus in Spring 1990.

Table 1.7
Transfer Intentions of Entering Students by Gender and Campus*
 (Academic Year 1989-90 through 1993-94)

Transfer Intention	1989-90						1990-91						1991-92					
	Male		Female		Total		Male		Female		Total		Male		Female		Total	
	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent
Auburn Hills																		
Two Year College	22	1.9	32	3.1	54	2.4	52	3.5	63	4.3	115	3.9	56	4.4	51	4.9	107	4.3
Four Year College/University	517	44.0	437	42.2	954	43.1	735	49.4	734	50.1	1,469	49.7	674	53.0	579	48.5	1,253	50.8
Other Institution	24	2.0	17	1.6	41	1.9	46	3.1	21	1.4	67	2.3	17	1.3	19	1.6	36	1.5
Not Planning to Transfer	262	22.3	221	21.4	483	21.8	276	18.6	259	20.4	535	19.5	227	17.9	209	17.5	436	17.7
Undecided	351	29.8	328	31.7	679	30.7	378	25.4	349	23.8	727	24.6	297	23.4	336	28.1	633	25.7
No response	28	--	20	--	48	--	33	--	31	--	64	--	47	--	40	--	87	--
Subtotal	1,204		1,055		2,259		1,520		1,497		3,017		1,318		1,234		2,552	
Highland Lakes																		
Two Year College	28	4.4	43	4.2	71	4.3	43	6.0	72	6.5	115	6.3	30	4.6	33	3.5	63	4.0
Four Year College/University	336	53.1	398	38.6	734	44.1	395	55.0	439	39.3	834	45.5	324	49.2	342	36.7	666	41.9
Other Institution	16	2.5	9	0.9	25	1.5	16	2.2	20	1.8	36	2.0	10	1.5	15	1.6	25	1.6
Not Planning to Transfer	92	14.5	261	25.3	353	21.2	99	13.8	300	26.9	399	21.8	110	16.7	300	32.2	410	25.8
Undecided	161	25.4	319	31.0	480	28.9	165	23.0	285	25.5	450	24.5	184	28.0	242	26.0	426	26.8
No response	52	--	77	--	129	--	40	--	60	--	100	--	48	--	70	--	118	--
Subtotal	685		1,107		1,792		758		1,176		1,934		706		1,002		1,708	
Orchard Ridge																		
Two Year College	27	2.5	43	3.3	70	2.9	57	4.5	51	3.5	108	4.0	54	5.4	54	4.5	108	4.9
Four Year College/University	719	66.5	757	58.4	1,476	62.0	865	68.5	850	58.2	1,715	63.0	652	65.1	670	56.0	1,322	60.2
Other Institution	17	1.6	18	1.4	35	1.5	14	1.1	15	1.0	29	1.1	13	1.3	14	1.2	27	1.2
Not Planning to Transfer	99	9.1	156	12.0	255	10.7	115	9.1	200	13.7	315	11.6	97	9.7	179	15.0	276	12.6
Undecided	220	20.3	323	24.9	543	22.8	212	16.8	344	23.6	556	20.4	185	18.5	379	23.3	464	21.1
No response	47	--	64	--	111	--	85	--	81	--	166	--	53	--	34	--	87	--
Subtotal	1,129		1,361		2,490		1,348		1,541		2,889		1,054		1,330		2,384	
Royal Oak																		
Two Year College	36	3.3	65	3.4	101	3.4	26	3.0	69	5.3	95	4.4	36	4.4	49	4.1	85	4.2
Four Year College/University	615	57.2	909	47.6	1,524	51.0	500	58.3	671	51.9	1,171	54.4	476	58.2	623	52.1	1,099	54.6
Other Institution	23	2.1	33	1.7	56	1.9	19	2.2	11	0.9	30	1.4	16	2.0	15	1.3	31	1.5
Not Planning to Transfer	132	12.3	365	19.1	497	16.6	110	12.8	231	17.9	341	15.9	105	12.8	188	15.7	293	14.5
Undecided	269	25.0	539	28.2	808	27.1	203	23.7	311	24.1	514	23.9	185	22.6	321	26.8	506	25.1
No response	149	--	210	--	359	--	161	--	178	--	339	--	151	--	148	--	299	--
Subtotal	1,224		1,221		2,445		1,019		1,471		2,490		969		1,344		2,313	
Southfield																		
Two Year College	--	--	--	--	--	--	8	2.3	16	2.3	24	2.3	6	3.3	27	6.3	33	5.3
Four Year College/University	--	--	--	--	--	--	199	58.2	364	53.1	563	54.8	122	64.2	222	51.9	344	55.7
Other Institution	--	--	--	--	--	--	7	2.0	8	1.2	15	1.5	1	0.5	5	1.2	6	1.0
Not Planning to Transfer	--	--	--	--	--	--	51	14.9	135	19.7	186	18.1	26	13.7	70	16.4	96	15.5
Undecided	--	--	--	--	--	--	77	22.5	162	23.6	239	23.3	35	18.4	104	24.3	139	22.5
No response	--	--	--	--	--	--	61	--	87	--	148	--	12	--	94	--	106	--
Subtotal	--	--	--	--	--	--	403		772		1,175		202		522		724	
College-wide																		
Two Year College	113	2.8	183	3.5	296	3.2	186	4.0	271	4.5	457	4.3	182	4.6	214	4.3	396	4.5
Four Year College/University	2,187	55.1	2,501	47.4	4,688	50.7	2,694	57.7	3,058	50.8	5,752	53.8	2,248	57.1	2,436	49.3	4,684	52.7
Other Institution	80	2.0	77	1.5	157	1.7	103	2.2	75	1.2	177	1.7	57	1.4	68	1.4	125	1.4
Not Planning to Transfer	585	14.8	1,003	19.0	1,588	17.2	651	13.9	1,165	19.4	1,816	17.0	565	14.3	946	19.1	1,511	17.0
Undecided	1,001	25.2	1,509	28.6	2,510	27.2	1,035	22.2	1,451	24.1	2,486	23.3	866	22.5	1,282	25.9	2,148	24.4
No response	276	--	371	--	647	--	380	--	437	--	817	--	311	--	586	--	697	--
Total	4,242		5,644		9,886		5,048		6,457		11,505		4,249		5,332		9,581	

Table 1.7
Transfer Intentions of Entering Students by Gender and Campus*
(Academic Year 1989-90 through 1993-94)

Transfer Intention	1992-93						1993-94						Percent Change		
	Male		Female		Total		Male		Female		Total		5-Year		
	Student	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Male	Female	Total
Auburn Hills															
Two Year College	45	3.9	71	5.3	116	4.7	60	4.1	76	4.9	136	4.3	2.2	1.8	2.1
Four Year College/University	646	56.0	684	51.4	1,330	53.6	750	51.3	684	44.3	1,434	47.7	7.3	2.1	4.6
Other Institution	21	1.8	23	1.7	44	1.8	29	2.0	20	1.3	49	1.6	-0.1	-0.3	-0.2
Not Planning to Transfer	198	17.2	243	18.3	441	17.8	265	18.1	324	21.0	589	19.6	-4.3	-0.4	-2.2
Undecided	243	21.1	309	23.2	552	22.2	358	24.5	439	28.5	797	26.5	-5.4	-3.3	-4.2
No response	24	-	31	-	55	-	44	-	43	-	87	-	-	-	-
Subtotal	1,177		1,361		2,538		1,506		1,586		3,092				
Highland Lakes															
Two Year College	36	5.0	54	5.3	90	5.2	33	6.5	47	5.3	80	5.8	2.1	1.2	1.5
Four Year College/University	393	55.1	426	41.6	819	47.2	285	56.5	397	45.0	682	49	3.5	6.4	5.1
Other Institution	10	1.4	6	0.6	16	0.9	7	1.4	6	0.7	13	0.9	-1.1	-0.2	-0.6
Not Planning to Transfer	101	14.2	280	27.3	381	21.9	58	11.5	199	22.6	257	18.5	-3.0	-2.3	-2.7
Undecided	173	24.3	258	25.3	431	24.8	121	24.0	233	26.4	354	25.5	-1.4	-4.6	-3.3
No response	55	-	65	-	120	-	61	-	129	-	190	-	-	-	-
Subtotal	768		1,089		1,857		565		1,011		1,576				
Orchard Ridge															
Two Year College	37	3.8	49	4.1	86	4.0	46	4.4	45	3.6	91	4.0	1.9	0.3	1.0
Four Year College/University	645	66.9	663	55.3	1,308	60.5	675	64.9	711	56.4	1,386	60.3	-1.5	-1.9	-1.8
Other Institution	16	1.7	18	1.5	34	1.6	27	2.6	20	1.6	47	2.0	1.0	0.2	0.6
Not Planning to Transfer	92	9.5	175	14.6	267	12.3	94	9.0	203	16.1	297	12.9	-0.1	4.1	2.2
Undecided	174	18.0	294	24.5	468	21.6	198	19.0	281	22.3	479	20.8	-1.3	-2.6	-2.0
No response	37	-	46	-	83	-	54	-	67	-	121	-	-	-	-
Subtotal	1,001		1,245		2,246		1,094		1,327		2,421				
Royal Oak															
Two Year College	39	4.1	69	5.1	108	4.7	29	4.0	56	5.2	85	4.7	0.7	1.8	1.3
Four Year College/University	550	58.1	703	52.7	1,253	54.9	466	64.3	591	55.0	1,057	58.7	7.1	7.4	7.7
Other Institution	19	2.0	16	1.2	35	1.5	17	2.3	16	1.5	33	1.8	0.2	-0.3	0.0
Not Planning to Transfer	118	12.5	299	15.6	427	14.3	67	9.2	154	14.3	221	12.3	-3.0	-4.8	-4.4
Undecided	221	23.3	341	25.4	562	24.5	146	20.1	258	24.0	404	22.4	-4.9	-4.2	-4.6
No response	29	-	26	-	55	-	30	-	38	-	68	-	-	-	-
Subtotal	976		1,369		2,345		755		1,113		1,868				
Southfield															
Two Year College	19	6.3	31	4.7	50	5.2	6	2.8	8	2.0	14	2.3	-	-	-
Four Year College/University	179	59.5	363	55.3	542	56.6	138	65.4	243	60.3	381	62.1	-	-	-
Other Institution	4	1.3	4	0.6	8	0.8	3	1.4	5	1.2	8	1.3	-	-	-
Not Planning to Transfer	40	13.3	98	14.9	138	14.4	21	10.0	50	12.4	71	11.6	-	-	-
Undecided	59	19.6	161	24.5	220	23.0	43	20.4	97	24.1	140	22.8	-	-	-
No response	16	-	38	-	54	-	11	-	16	-	27	-	-	-	-
Subtotal	317		695		1,012		222		419		641				
College-wide															
Two Year College	176	4.3	274	4.9	450	4.7	174	4.4	232	4.5	406	4.5	1.6	1.0	1.3
Four Year College/University	2,413	59.2	2,844	51.2	5,257	54.6	2,314	58.7	2,626	50.9	4,940	54.3	3.6	3.4	3.5
Other Institution	20	1.7	67	1.2	137	1.4	83	2.1	67	1.3	150	1.6	0.1	-0.2	-0.1
Not Planning to Transfer	549	13.5	1,005	18.1	1,554	16.1	505	12.6	950	18.0	1,435	15.8	-1.9	-1.0	-1.4
Undecided	870	21.3	1,363	24.5	2,233	23.2	866	22.0	1,308	25.3	2,174	23.9	-3.3	-3.3	-3.3
No response	161	-	206	-	367	-	200	-	293	-	493	-	-	-	-
Total	4,239		5,759		9,998		4,142		5,456		9,598				

*Survey not available for the Southfield Campus during 1989-90, and the Orchard Ridge Campus in Spring 1990.

Percentages based on known data.

SECTION 2

ENROLLED FIRST-TIME STUDENTS

- 2.1 Who Are Our First-Time Students?
- 2.2 How Do Our First-Time Students Rate OCC Services?
- 2.3 How Do Our First-Time Students Rate The Quality Of The Campus Environment?
- 2.4 How Do Our First-Time Students Rate Their Instructors And Classes?
- 2.5 Is OCC Providing Expected Learning Environment To First-Time Students ? (By Campus)
- 2.6 Is OCC Providing Expected Learning Environment To First-Time Students ? (By Curriculum Cluster)
- 2.7 How Many Hours Are Our First-Time Students Working?
- 2.8 How Many Hours Are Our First-Time Students Studying?
- 2.9 Who Has The Primary Responsibility For Financing The Education Of Our First-Time Students?

2.1 Who Are Our First-Time Students?

Entering students are classified into one of the following four categories: First-Time In Any College (FTIAC), Transfer, College Guest and High School Guest. Data are based on the official count date for each Fall term. Figure 2.1 illustrates College-wide distribution by category, while Table 2.1 separates the data by campus.

Figure 2.1
First-Time Student Categories (College-Wide Data)
(Fall 1985 through Fall 1994)

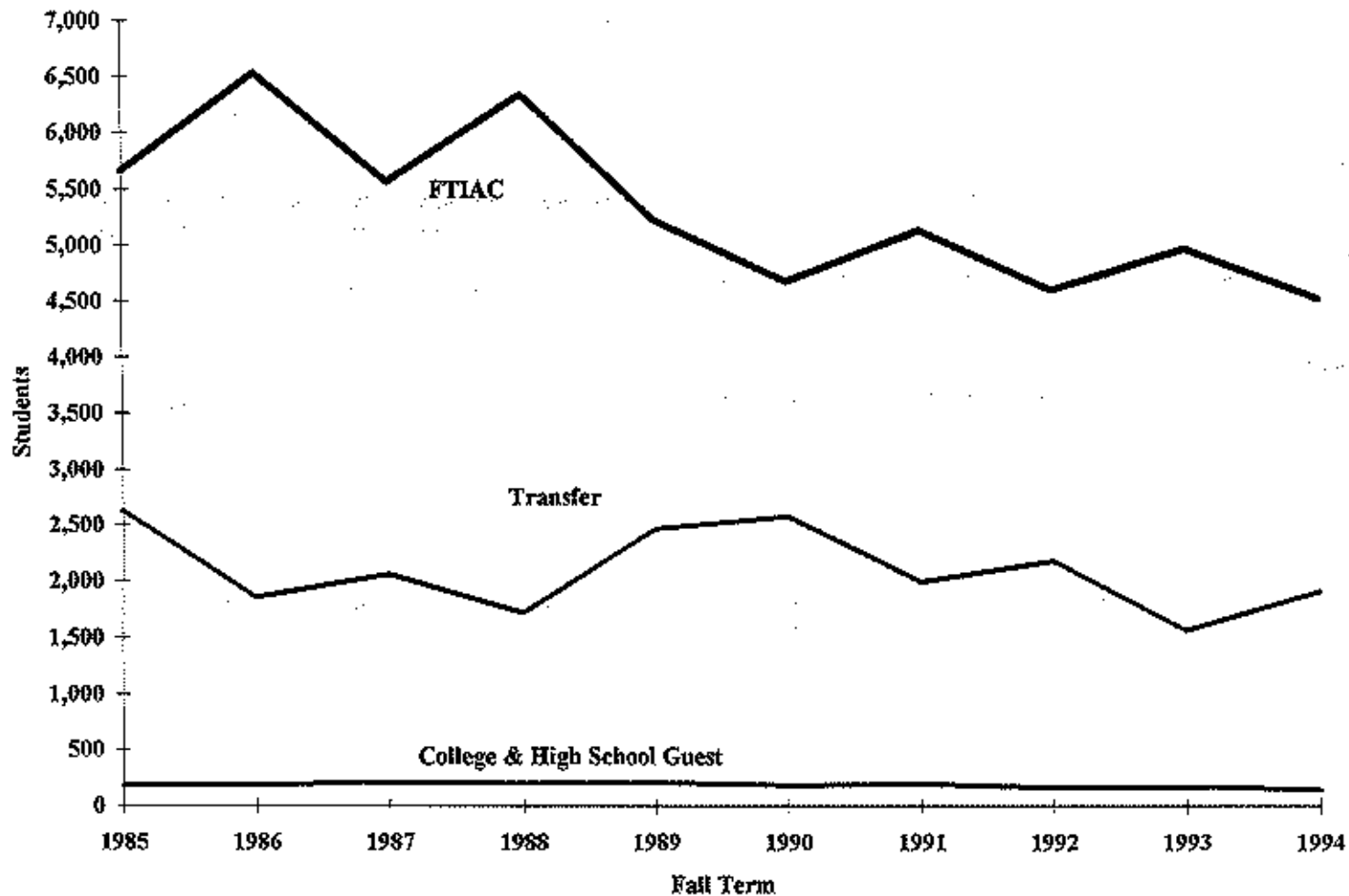


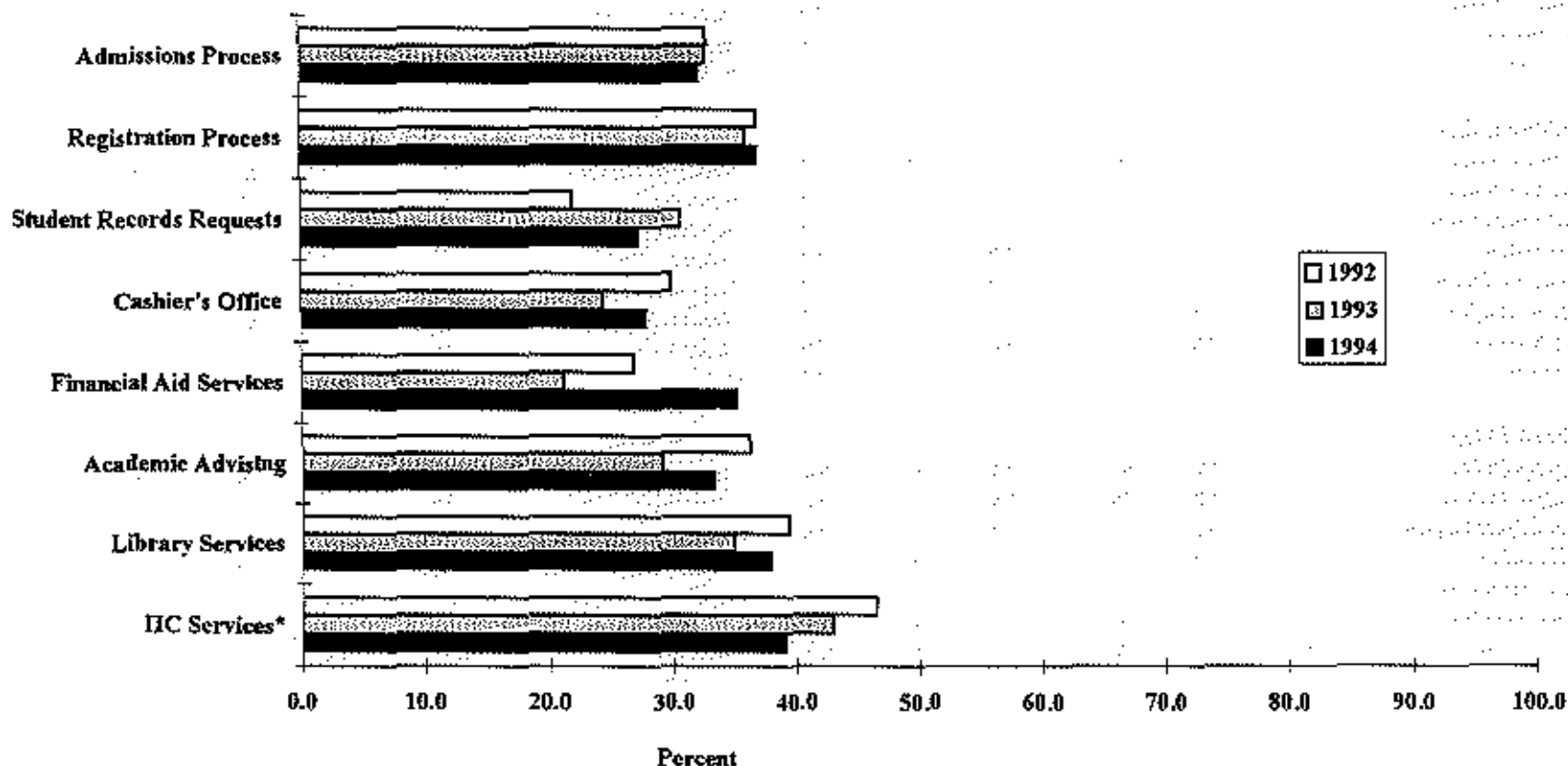
Table 2.1
First-Time Student Categories by Campus
(Fall 1985 through Fall 1994)

	1985		1986		1987		1988		1989		1990		1991		1992		1993		1994		Percent Change	
	Student	Percent	Student	Percent	Student	Percent	Student	Percent	Student	Percent	Student	Percent	Student	Percent	Student	Percent	Student	Percent	Student	Percent	5-Year	10-Year
Auburn Hills																						
FTIAC	2,013	70.7	2,230	79.7	1,705	71.3	1,793	72.6	1,757	67.7	1,523	64.5	1,540	69.4	1,458	66.0	1,560	75.3	1,382	71.0	6.5	0.3
Transfer	817	28.7	550	19.7	653	27.3	642	26.0	803	31.0	803	34.0	630	28.4	705	31.9	448	21.6	528	27.1	-6.9	-1.6
College Guest	9	0.3	8	0.3	22	0.9	23	0.9	26	1.0	25	1.1	42	1.9	29	1.3	51	2.5	17	0.9	-0.2	0.6
High School Guest	8	0.3	9	0.3	10	0.4	10	0.4	8	0.3	10	0.4	6	0.3	18	0.8	13	0.6	19	1.0	0.6	0.7
Subtotal	2,847		2,797		2,390		2,468		2,594		2,361		2,218		2,210		2,072		1,946			
Highland Lakes																						
FTIAC	826	75.2	903	77.9	856	79.0	957	82.0	811	74.2	812	73.1	862	74.7	777	74.1	838	80.3	709	73.2	0.2	-1.9
Transfer	264	24.0	247	21.3	215	19.9	199	17.1	263	24.1	284	25.6	274	23.7	261	24.9	195	18.7	246	25.4	-0.1	1.4
College Guest	4	0.4	1	0.1	8	0.7	6	0.5	9	0.8	10	0.9	12	1.0	3	0.3	5	0.5	3	0.3	-0.6	-0.1
High School Guest	5	0.5	8	0.7	4	0.4	5	0.4	10	0.9	5	0.5	6	0.5	8	0.8	6	0.6	10	1.0	0.6	0.6
Subtotal	1,099		1,159		1,083		1,167		1,093		1,111		1,154		1,049		1,044		968			
Orchard Ridge																						
FTIAC	1,573	65.9	1,728	72.8	1,658	71.6	1,933	76.2	1,446	64.6	1,217	59.6	1,365	68.9	1,170	66.9	1,267	73.0	1,165	66.6	7.0	0.7
Transfer	774	32.4	606	25.5	609	26.3	548	21.6	724	32.4	768	37.6	570	28.8	538	30.7	426	24.6	544	31.1	-6.5	-1.3
College Guest	10	0.4	8	0.3	32	1.4	30	1.2	24	1.1	26	1.3	29	1.5	17	1.0	12	0.7	15	0.9	-0.4	0.4
High School Guest	30	1.3	30	1.3	18	0.8	25	1.0	44	2.0	30	1.5	18	0.9	25	1.4	30	1.7	24	1.4	-0.1	0.1
Subtotal	2,387		2,372		2,317		2,536		2,238		2,041		1,982		1,750		1,735		1,748			
Royal Oak/Southfield																						
FTIAC	1,250	58.8	1,672	74.8	1,348	65.9	1,658	79.4	1,213	61.8	1,121	58.8	1,356	69.8	1,187	62.1	1,292	70.8	1,255	66.7	7.9	8.0
Transfer	763	35.9	449	20.1	583	28.5	330	15.8	666	33.9	714	37.4	511	26.3	663	34.7	484	26.5	580	30.8	-6.6	-5.0
College Guest	19	0.9	14	0.6	20	1.0	17	0.8	23	1.2	14	0.7	36	1.9	30	1.6	39	2.1	29	1.5	0.8	0.6
High School Guest	95	4.5	101	4.5	94	4.6	82	3.9	61	3.1	58	3.0	41	2.1	30	1.6	11	0.6	17	0.9	-2.1	-3.6
Subtotal	2,127		2,236		2,045		2,087		1,963		1,907		1,944		1,910		1,826		1,881			
College-Wide																						
FTIAC	5,662	66.9	6,533	76.3	5,567	71.1	6,341	76.8	5,227	66.3	4,673	63.0	5,123	70.2	4,592	66.4	4,957	74.2	4,511	68.9	6.0	2.0
Transfer	2,618	30.9	1,852	21.6	2,060	26.3	1,719	20.8	2,456	31.1	2,569	34.6	1,985	27.2	2,167	31.3	1,553	23.3	1,898	29.0	-5.6	-1.9
College Guest	42	0.5	31	0.4	82	1.0	76	0.9	82	1.0	75	1.0	119	1.6	79	1.1	107	1.6	64	1.0	0.0	0.5
High School Guest	138	1.6	148	1.7	126	1.6	122	1.5	123	1.6	103	1.4	71	1.0	81	1.2	60	0.9	70	1.1	-0.3	-0.6
Total	8,460		8,564		7,835		8,258		7,888		7,420		7,298		6,919		6,677		6,543			

2.2 How Do Our First-Time Students Rate OCC Services?

As part of the First-Time Student Survey (FTS), students were asked to rate the quality of various OCC services using a scale of "Excellent" to "Poor". Figure 2.2 represents College-wide ratings of services, while Table 2.2 shows ratings by campus.

Figure 2.2
Percent of First-Time Students Who Rated Services as "Excellent" (College-Wide Data)
(Fall 1992 through Fall 1994)



* IIC stands for "Individual Instruction Center".

Table 2.2
Percent of First-Time Students Who Rated Services as "Excellent" by Campus
(Fall 1992 through Fall 1994)

	1992		1993		1994		1992		1993		1994		
	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent	
Auburn Hills							Royal Oak						
Admissions Process	85	33.1	73	33.0	62	30.5	Admissions Process	57	34.5	41	30.8	35	31.8
Registration Process	86	33.6	83	37.6	73	35.8	Registration Process	67	41.1	44	33.1	40	35.4
Student Records Requests	15	21.4	7	24.1	3	15.0	Student Records Requests	8	20.5	7	41.2	3	27.3
Cashier's Office	58	29.3	27	20.5	32	29.4	Cashier's Office	42	31.6	21	21.9	12	17.9
Financial Aid Services	15	24.6	7	17.9	17	44.7	Financial Aid Services	14	23.0	8	23.5	4	15.4
Academic Advising	58	36.3	30	29.7	36	33.0	Academic Advising	33	34.4	18	26.1	15	26.8
Library Services	50	36.8	29	31.2	29	33.3	Library Services	47	48.0	26	36.1	20	33.3
IIC Services	32	36.8	12	36.4	20	42.6	IIC Services	24	38.7	11	25.6	15	35.7
Highland Lakes							Southfield						
Admissions Process	38	35.2	44	33.1	44	41.5	Admissions Process	21	32.8	23	33.8	18	33.3
Registration Process	42	38.9	47	35.3	47	43.9	Registration Process	88	48.0	67	33.0	20	37.0
Student Records Requests	5	14.7	5	35.7	6	42.9	Student Records Requests	12	38.7	1	8.3	4	26.7
Cashier's Office	18	21.7	14	16.9	20	31.7	Cashier's Office	19	36.5	17	36.2	15	36.6
Financial Aid Services	7	18.9	9	40.9	11	36.7	Financial Aid Services	10	32.3	5	17.9	6	31.6
Academic Advising	26	31.3	19	21.1	29	45.3	Academic Advising	22	48.9	20	51.3	15	42.9
Library Services	24	37.5	19	38.0	28	56.0	Library Services	15	42.9	14	51.9	11	55.0
IIC Services	20	52.6	15	48.4	21	48.8	IIC Services	19	55.9	12	48.0	13	43.3
Orchard Ridge							College-Wide						
Admissions Process	73	31.7	65	52.3	60	29.4	Admissions Process	271	32.9	248	32.8	219	32.3
Registration Process	87	38.2	76	37.8	71	34.8	Registration Process	303	37.0	273	36.1	251	37.0
Student Records Requests	15	19.7	15	35.7	8	28.6	Student Records Requests	55	22.0	35	30.7	24	27.3
Cashier's Office	53	31.7	40	31.3	35	27.1	Cashier's Office	190	30.0	119	24.5	114	27.9
Financial Aid Services	19	36.5	7	15.2	15	40.5	Financial Aid Services	65	26.9	36	21.3	53	35.3
Academic Advising	56	36.6	36	29.3	36	27.9	Academic Advising	195	36.3	123	29.1	131	33.3
Library Services	39	35.5	27	31.0	36	33.0	Library Services	175	39.5	115	35.0	124	38.0
IIC Services	53	54.6	36	52.9	25	32.1	IIC Services	148	46.5	86	43.0	94	39.2

2.3 How Do Our First-Time Students Rate The Quality Of The Campus Environment?

As part of the First-Time Student Survey (FTS), students were asked to rate the quality of the campus environment. Using a scale of "Strongly Agree" to "Strongly Disagree", they responded to a series of statements describing the social atmosphere at OCC. Figure 2.3 illustrates college wide responses, while Table 2.3 shows responses by campus.

Figure 2.3
Percent of First-Time Students Who "Strongly Agree" with the Following Statements (College-Wide Data)
(Fall 1992 through Fall 1994)

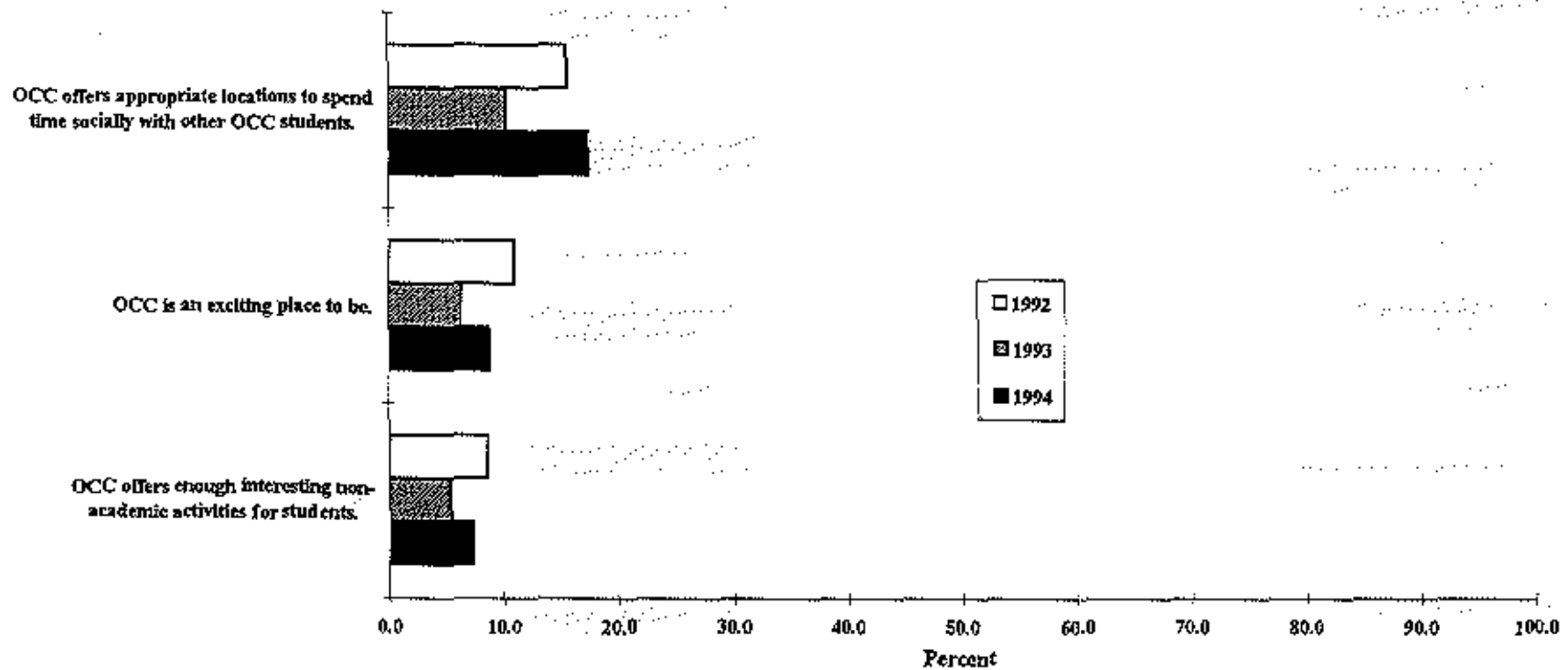


Table 2.3
Percent of First-Time Students Who "Strongly Agree" with the Following Statements by Campus
(Fall 1992 through Fall 1994)

	1992		1993		1994			1992		1993		1994	
	Students	Percent	Students	Percent	Students	Percent		Students	Percent	Students	Percent	Students	Percent
Auburn Hills							Royal Oak						
OCC offers appropriate locations to spend time socially with other OCC students.	26	10.1	21	9.5	27	13.2	OCC offers appropriate locations to spend time socially with other OCC students.	28	17.0	13	9.8	16	14.5
OCC is an exciting place to be.	26	10.1	12	5.5	16	7.8	OCC is an exciting place to be.	20	12.1	8	6.1	8	7.3
OCC offers enough interesting non-academic activities for students.	20	7.8	10	4.5	9	4.4	OCC offers enough interesting non-academic activities for students.	14	8.5	4	3.0	7	6.5
Highland Lakes							Southfield						
OCC offers appropriate locations to spend time socially with other OCC students.	18	16.7	17	13.0	21	19.6	OCC offers appropriate locations to spend time socially with other OCC students.	14	21.9	5	7.4	13	24.1
OCC is an exciting place to be.	13	12.0	10	7.6	15	14.0	OCC is an exciting place to be.	12	18.8	4	5.9	7	13.0
OCC offers enough interesting non-academic activities for students.	10	9.3	13	9.8	12	11.3	OCC offers enough interesting non-academic activities for students.	6	9.4	3	4.4	5	9.3
Orchard Ridge							College-Wide						
OCC offers appropriate locations to spend time socially with other OCC students.	43	18.7	22	10.9	42	20.6	OCC offers appropriate locations to spend time socially with other OCC students.	129	15.7	78	10.4	119	17.5
OCC is an exciting place to be.	20	8.7	14	7.0	14	6.9	OCC is an exciting place to be.	91	11.0	48	6.4	60	8.8
OCC offers enough interesting non-academic activities for students.	21	9.1	11	5.5	16	7.9	OCC offers enough interesting non-academic activities for students.	71	8.6	41	5.4	49	7.3

2.4 How Do Our First-Time Students Rate Their Instructors And Classes?

As part of the First-Time Student Survey (FTS), students were asked to rate the quality of their instructors and classes. Using a scale of "Strongly Agree" to "Strongly Disagree", they responded to a series of statements concerning academics at OCC. Figure 2.4 represents College-Wide responses, while Table 2.4 details responses by campus.

Figure 2.4
Percent of First-Time Students Who "Strongly Agree" with the Following Statements (College-Wide Data)
 (Fall 1992 through Fall 1994)

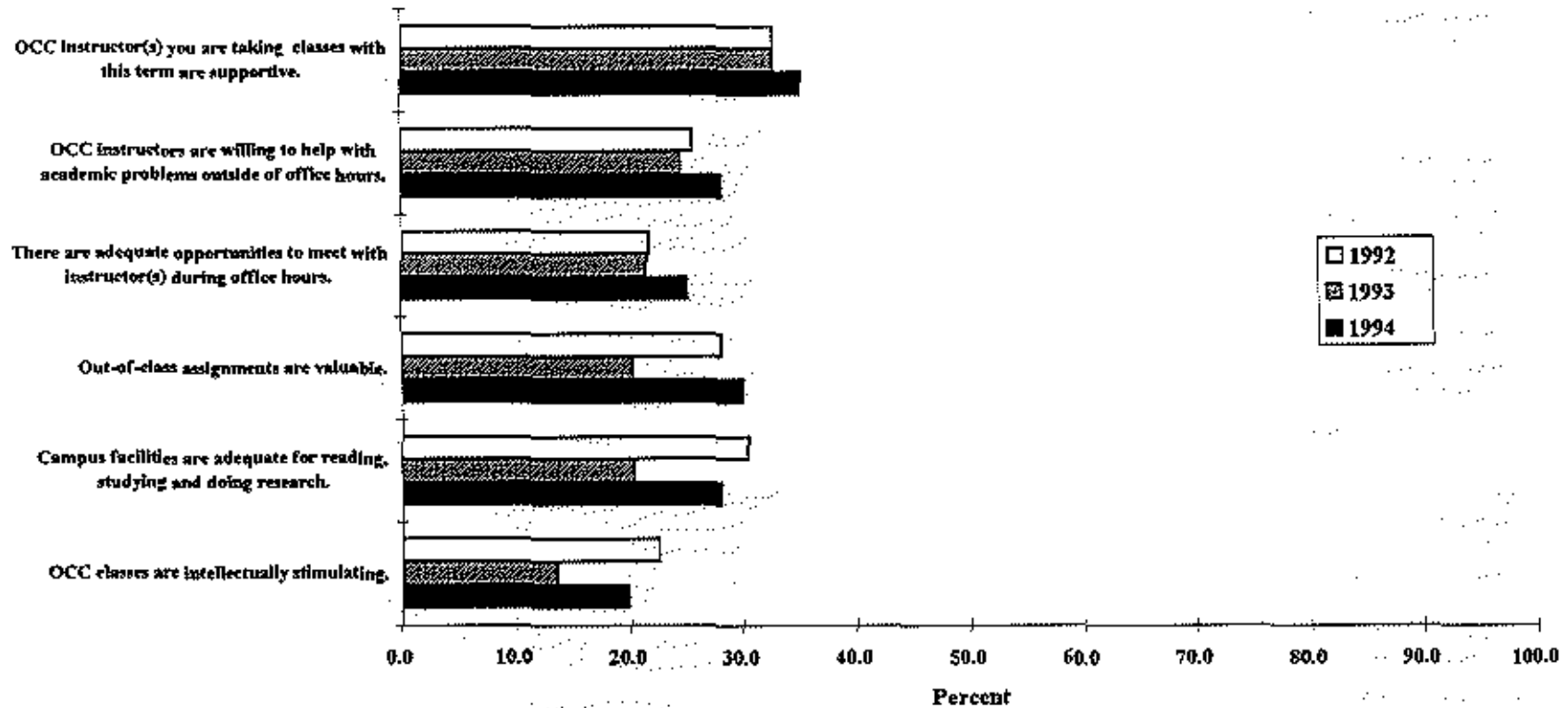


Table 2.4
Percent of First-Time Students Who "Strongly Agree" with the Following Statements
(Fall 1992 through Fall 1994)

	1992		1993		1994		1992		1993		1994	
	Student	Percent	Student	Percent	Student	Percent	Student	Percent	Student	Percent	Student	Percent
Auburn Hills												
OCC instructor(s) you are taking classes with this term are supportive.	87	33.9	80	36.4	75	36.8	43	26.1	37	27.8	41	37.3
OCC instructors are willing to help with academic problems outside of office hours.	62	24.1	55	25.0	60	29.4	32	19.4	33	24.8	30	27.3
There are adequate opportunities to meet with instructor(s) during office hours.	59	23.0	52	23.7	54	26.5	29	17.6	24	18.0	27	24.5
Out-of-class assignments are valuable.	72	28.0	37	16.8	52	25.6	44	26.7	25	18.8	37	33.6
Campus facilities are adequate for reading, studying and doing research.	73	28.4	35	15.9	56	27.5	51	30.9	24	18.2	37	33.6
OCC classes are intellectually stimulating.	54	21.0	26	11.8	44	21.6	35	21.2	17	12.9	18	16.5
Highland Lakes												
OCC instructor(s) you are taking classes with this term are supportive.	38	35.2	53	40.5	42	39.3	18	28.1	22	32.8	20	37.0
OCC instructors are willing to help with academic problems outside of office hours.	30	27.8	42	32.1	36	33.6	15	23.4	21	31.3	15	27.8
There are adequate opportunities to meet with instructor(s) during office hours.	28	25.9	33	25.2	33	30.8	11	17.2	15	22.4	16	29.6
Out-of-class assignments are valuable.	32	29.6	35	26.7	34	31.8	16	25.0	16	23.9	21	38.9
Campus facilities are adequate for reading, studying and doing research.	39	36.1	37	28.2	32	30.2	19	29.7	12	17.9	16	29.6
OCC classes are intellectually stimulating.	24	22.2	23	17.6	23	21.5	15	23.4	9	13.4	10	18.5
Orchard Ridge												
OCC instructor(s) you are taking classes with this term are supportive.	84	36.5	55	27.4	61	30.2	270	32.8	247	32.8	239	35.3
OCC instructors are willing to help with academic problems outside of office hours.	73	31.7	34	16.9	50	24.8	212	25.7	185	24.6	191	28.2
There are adequate opportunities to meet with instructor(s) during office hours.	52	22.6	38	18.9	41	20.2	179	21.7	162	21.6	171	25.2
Out-of-class assignments are valuable.	68	29.6	40	19.9	59	29.2	232	28.2	153	20.3	203	30.0
Campus facilities are adequate for reading, studying and doing research.	69	30.0	45	22.4	48	23.8	251	30.5	153	20.4	189	28.0
OCC classes are intellectually stimulating.	57	24.8	27	13.4	38	18.8	185	22.5	102	13.6	133	19.7
Royal Oak												
OCC instructor(s) you are taking classes with this term are supportive.	43	26.1	37	27.8	41	37.3	43	26.1	37	27.8	41	37.3
OCC instructors are willing to help with academic problems outside of office hours.	32	19.4	33	24.8	30	27.3	32	19.4	33	24.8	30	27.3
There are adequate opportunities to meet with instructor(s) during office hours.	29	17.6	24	18.0	27	24.5	29	17.6	24	18.0	27	24.5
Out-of-class assignments are valuable.	44	26.7	25	18.8	37	33.6	44	26.7	25	18.8	37	33.6
Campus facilities are adequate for reading, studying and doing research.	51	30.9	24	18.2	37	33.6	51	30.9	24	18.2	37	33.6
OCC classes are intellectually stimulating.	35	21.2	17	12.9	18	16.5	35	21.2	17	12.9	18	16.5
Southfield												
OCC instructor(s) you are taking classes with this term are supportive.	18	28.1	22	32.8	20	37.0	18	28.1	22	32.8	20	37.0
OCC instructors are willing to help with academic problems outside of office hours.	15	23.4	21	31.3	15	27.8	15	23.4	21	31.3	15	27.8
There are adequate opportunities to meet with instructor(s) during office hours.	11	17.2	15	22.4	16	29.6	11	17.2	15	22.4	16	29.6
Out-of-class assignments are valuable.	16	25.0	16	23.9	21	38.9	16	25.0	16	23.9	21	38.9
Campus facilities are adequate for reading, studying and doing research.	19	29.7	12	17.9	16	29.6	19	29.7	12	17.9	16	29.6
OCC classes are intellectually stimulating.	15	23.4	9	13.4	10	18.5	15	23.4	9	13.4	10	18.5
College-Wide												
OCC instructor(s) you are taking classes with this term are supportive.	270	32.8	247	32.8	239	35.3	270	32.8	247	32.8	239	35.3
OCC instructors are willing to help with academic problems outside of office hours.	212	25.7	185	24.6	191	28.2	212	25.7	185	24.6	191	28.2
There are adequate opportunities to meet with instructor(s) during office hours.	179	21.7	162	21.6	171	25.2	179	21.7	162	21.6	171	25.2
Out-of-class assignments are valuable.	232	28.2	153	20.3	203	30.0	232	28.2	153	20.3	203	30.0
Campus facilities are adequate for reading, studying and doing research.	251	30.5	153	20.4	189	28.0	251	30.5	153	20.4	189	28.0
OCC classes are intellectually stimulating.	185	22.5	102	13.6	133	19.7	185	22.5	102	13.6	133	19.7

2.5 Is OCC Providing Expected Learning Environment To First-Time Students? (By Campus)

Students responding to the First-Time Student Survey (FTS) were asked whether OCC is providing the type of learning environment they expected. Figure 2.5 represents the percentage of students who feel that OCC is providing the expected learning environment. Table 2.5 illustrates both positive and negative responses.

Figure 2.5
First-Time Students Who Report OCC is Providing Expected Environment
 (Fall 1992 through Fall 1994)

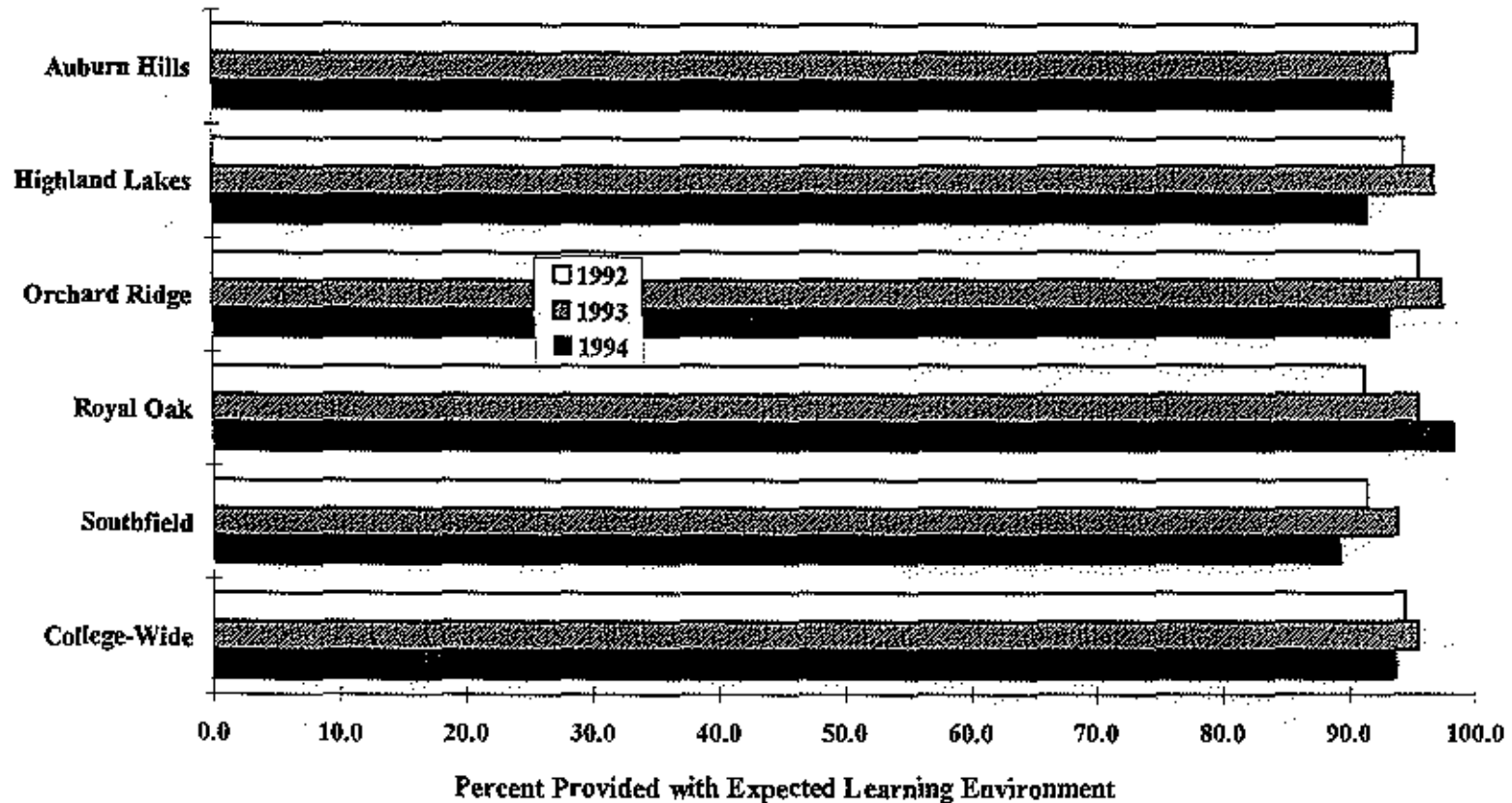


Table 2.5
First-Time Student Responses to Whether OCC is Providing Expected Environment
(Fall 1992 through Fall 1994)

	1992		1993		1994	
	Students	Percent	Students	Percent	Students	Percent
Auburn Hills						
Not Providing Expected Learning Environment	12	4.2	16	6.6	14	6.3
Yes, Providing Expected Learning Environment	271	95.8	227	93.4	208	93.7
Highland Lakes						
Not Providing Expected Learning Environment	6	5.4	4	3.0	9	8.4
Yes, Providing Expected Learning Environment	106	94.6	130	97.0	98	91.6
Orchard Ridge						
Not Providing Expected Learning Environment	10	4.2	5	2.4	14	6.6
Yes, Providing Expected Learning Environment	229	95.8	205	97.6	198	93.4
Royal Oak						
Not Providing Expected Learning Environment	15	8.6	6	4.3	2	1.6
Yes, Providing Expected Learning Environment	160	91.4	135	95.7	125	98.4
Southfield						
Not Providing Expected Learning Environment	5	8.5	4	6.0	6	10.7
Yes, Providing Expected Learning Environment	54	91.5	63	94.0	50	89.3
College-Wide						
Not Providing Expected Learning Environment	48	5.5	35	4.4	45	6.2
Yes, Providing Expected Learning Environment	820	94.5	760	95.6	679	93.8

**2.6 Is OCC Providing Expected Learning Environment To First-Time Students?
(By Curriculum Cluster)**

Students were asked whether OCC is providing the type of learning environment expected. Figure 2.6 and Table 2.6 present differences in student ratings by curriculum clusters.

Figure 2.6
First-Time Students Who Report OCC is Providing Expected Learning Environment by Curriculum Cluster (Fall 1992 through Fall 1994)

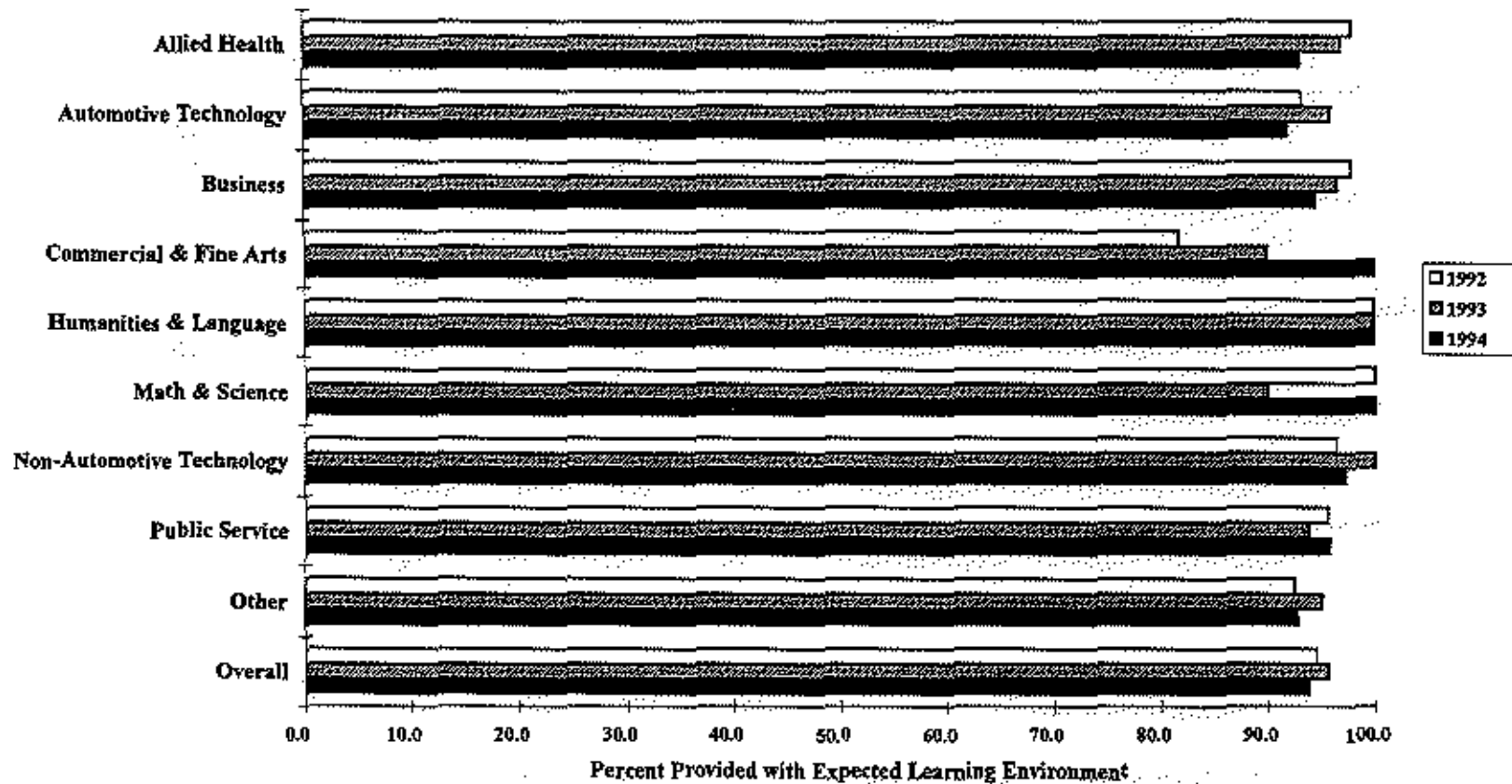


Table 2.6
First-Time Student Responses to Whether OCC is Providing Expected
Learning Environment by Curriculum Cluster
(Fall 1992 through Fall 1994)

Curriculum Cluster	1992		1993		1994	
	Students	Percent	Students	Percent	Students	Percent
Allied Health						
Not Providing Expected Learning Environment	2	2.0	4	3.0	8	6.8
Yes, Providing Expected Learning Environment	96	98.0	128	97.0	169	93.2
Automotive Technology						
Not Providing Expected Learning Environment	2	6.7	1	4.0	2	8.0
Yes, Providing Expected Learning Environment	28	93.3	24	96.0	23	92.0
Business						
Not Providing Expected Learning Environment	3	2.0	4	3.4	6	5.4
Yes, Providing Expected Learning Environment	145	98.0	115	96.6	106	94.6
Commercial & Fine Arts						
Not Providing Expected Learning Environment	4	18.2	3	10.0	0	0.0
Yes, Providing Expected Learning Environment	18	81.8	27	90.0	15	100.0
Humanities & Language						
Not Providing Expected Learning Environment	0	0.0	0	0.0	0	0.0
Yes, Providing Expected Learning Environment	6	100.0	5	100.0	2	100.0
Math & Science						
Not Providing Expected Learning Environment	0	0.0	1	10.0	0	0.0
Yes, Providing Expected Learning Environment	23	100.0	9	90.0	8	100.0
Non-Automotive Technology						
Not Providing Expected Learning Environment	2	3.6	0	0.0	1	2.7
Yes, Providing Expected Learning Environment	54	96.4	40	100.0	36	97.3
Public Service						
Not Providing Expected Learning Environment	2	4.5	3	6.3	2	4.3
Yes, Providing Expected Learning Environment	42	95.5	45	93.8	45	95.7
Other						
Not Providing Expected Learning Environment	33	7.5	19	4.9	26	7.2
Yes, Providing Expected Learning Environment	408	92.5	367	95.1	335	92.8
Overall						
Not Providing Expected Learning Environment	48	5.5	35	4.4	45	6.2
Yes, Providing Expected Learning Environment	820	94.5	760	95.6	679	93.8

2.7 How Many Hours Are Our First-Time Students Working?

First-Time Students who were employed were asked how many hours they worked each week. This information was compared to the total number of credits (according to official College records) attempted in the Fall term.

Figure 2.7

Attempted Credit Hours by Average Hours Employed
(Fall 1992 through Fall 1994)

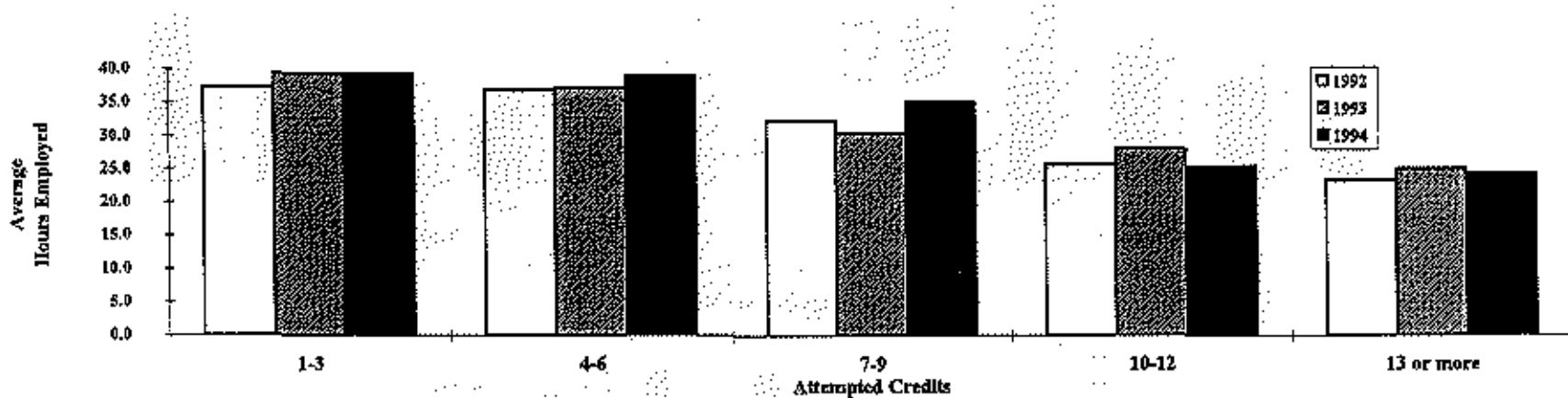


Table 2.7

Average Hours Employed by Attempted Credit Hours
(Fall 1992 through Fall 1994)

Attempted Credits	1992				1993			1994		
	Average Hours Employed Per Week	Students	Percent		Average Hours Employed Per Week	Students	Percent	Average Hours Employed Per Week	Students	Percent
1-3	37.3	121	19.5		39.4	98	17.0	39.3	89	16.3
4-6	37.0	147	23.7		37.2	134	23.2	39.0	120	22.0
7-9	32.3	125	20.2		30.5	113	19.6	35.1	100	18.3
10-12	25.7	110	17.7		28.2	113	19.6	25.4	118	21.7
13 or more	23.4	117	18.9		25.1	120	20.8	24.4	118	21.7
Overall	31.5	620	100.0		31.9	578	100.0	32.3	545	100.0

2.8 How Many Hours Are Our First-Time Students Studying?

First-time students were asked about the number of hours they worked in comparison with the number of hours they spent studying outside of class. This information was compared to the total number of credits (according to official College records) attempted in the Fall term.

Figure 2.8
Hours Spent Studying Compared with Hours Employed and Attempted Credits
 (Fall 1992 through Fall 1994)

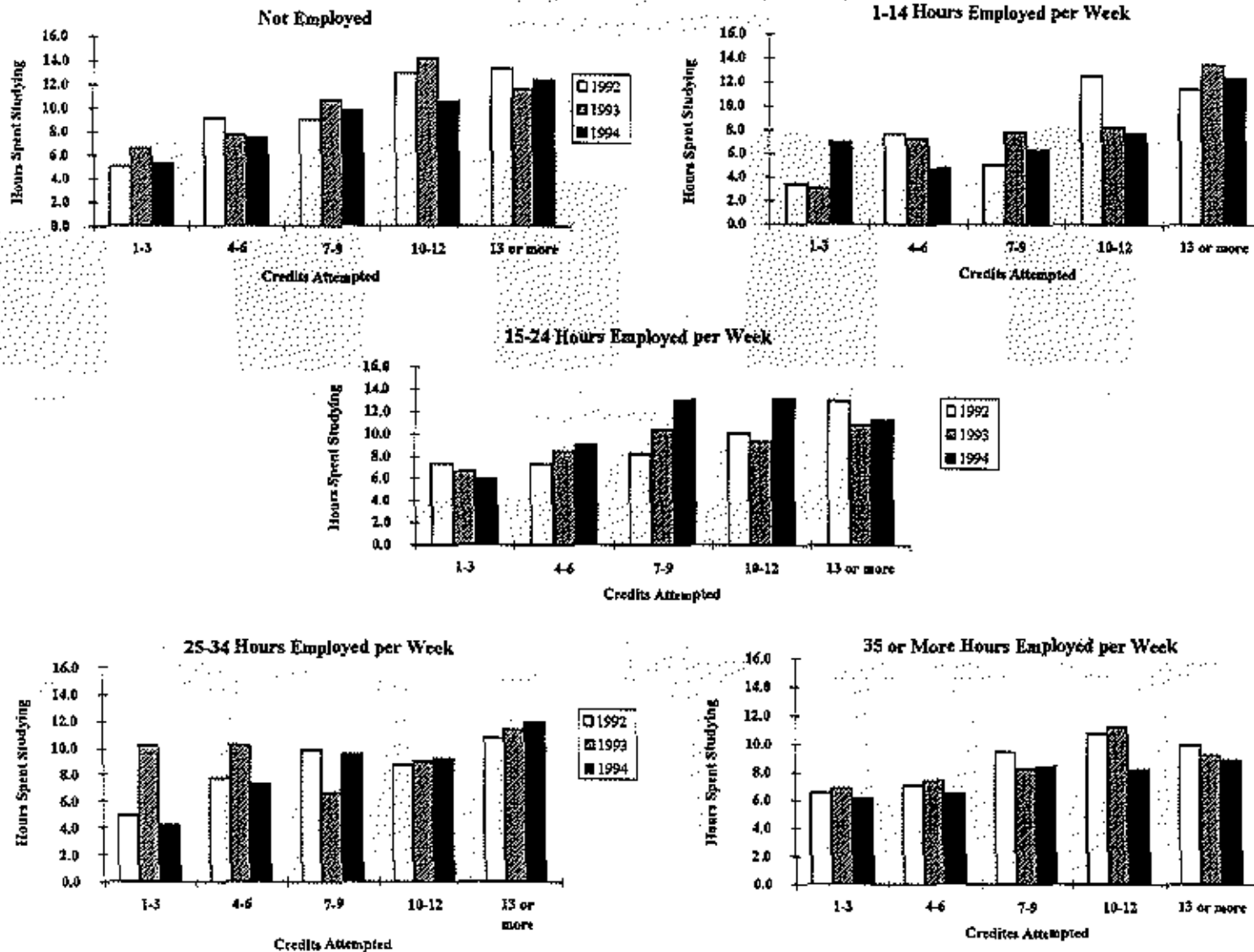


Table 2.8
Hours Employed Compared with Hours Spent Studying and Attempted Credits
 (Fall 1992 through Fall 1994)

Hours Employed	1992		1993		1994		1992		1993		1994		
	Students	Hours Spent Studying	Students	Hours Spent Studying	Students	Hours Spent Studying	Students	Hours Spent Studying	Students	Hours Spent Studying	Students	Hours Spent Studying	
Not Employed							Employed 35 or More Hours Weekly						
1-3 Credits	40	5.0	22	6.5	32	5.3	1-3 Credits	88	6.5	77	6.9	71	6.2
4-6 Credits	61	9.2	15	7.7	30	7.5	4-6 Credits	102	7.1	93	7.4	91	6.5
7-9 Credits	44	9.1	24	10.8	29	9.8	7-9 Credits	57	9.5	49	8.3	62	8.5
10-12 Credits	44	13.0	24	14.2	33	10.6	10-12 Credits	22	10.8	34	11.3	27	8.3
13 or more Credits	50	13.3	28	11.6	36	12.4	13 or more Credits	12	10.0	24	9.3	15	9.0
Employed 1-14 Hours Weekly							Overall						
1-3 Credits	5	3.4	1	3.0	4	7.0	1-3 Credits	160	6.0	120	7.0	121	5.9
4-6 Credits	3	7.7	3	7.3	3	4.7	4-6 Credits	205	7.8	148	7.9	150	6.9
7-9 Credits	5	5.0	7	7.8	2	6.3	7-9 Credits	169	9.1	137	8.7	127	9.5
10-12 Credits	15	12.5	5	8.2	12	7.8	10-12 Credits	154	10.9	137	10.6	150	10.3
13 or more Credits	11	11.4	9	13.4	8	12.4	13 or more Credits	167	12.3	148	11.1	153	11.6
Employed 15-24 Hours Weekly													
1-3 Credits	13	7.4	11	6.7	6	6.0							
4-6 Credits	22	7.3	22	8.5	11	9.0							
7-9 Credits	32	8.2	26	10.4	15	13.1							
10-12 Credits	35	10.1	34	9.3	40	13.2							
13 or more Credits	57	13.0	47	10.9	53	11.3							
Employed 25-34 Hours Weekly													
1-3 Credits	14	5.0	9	10.2	8	4.3							
4-6 Credits	17	7.8	15	10.2	15	7.4							
7-9 Credits	31	9.9	31	6.7	19	9.6							
10-12 Credits	38	8.8	40	9.1	38	9.3							
13 or more Credits	37	10.8	40	11.4	41	12.0							

2.9 Who Has Primary Responsibility For Financing The Education Of Our First-Time Students?

Students were asked to state who had primary responsibility for financing their education at OCC during Fall term. Figures 2.9a-b and Table 2.9 categorize this information for transfer and First-Time In Any College Students (FTIAC).

Figures 2.9a-b

Figure 2.9a Primary Financial Responsibility (Transfer Students)
(Fall 1992 through Fall 1994)

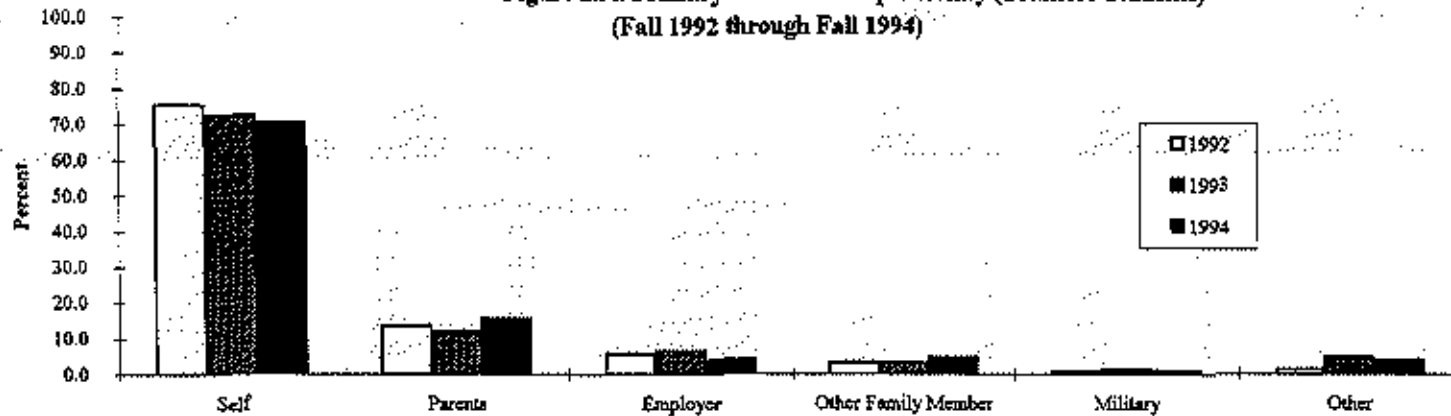


Figure 2.9b Primary Financial Responsibility (FTIAC Students)
(Fall 1992 through Fall 1994)

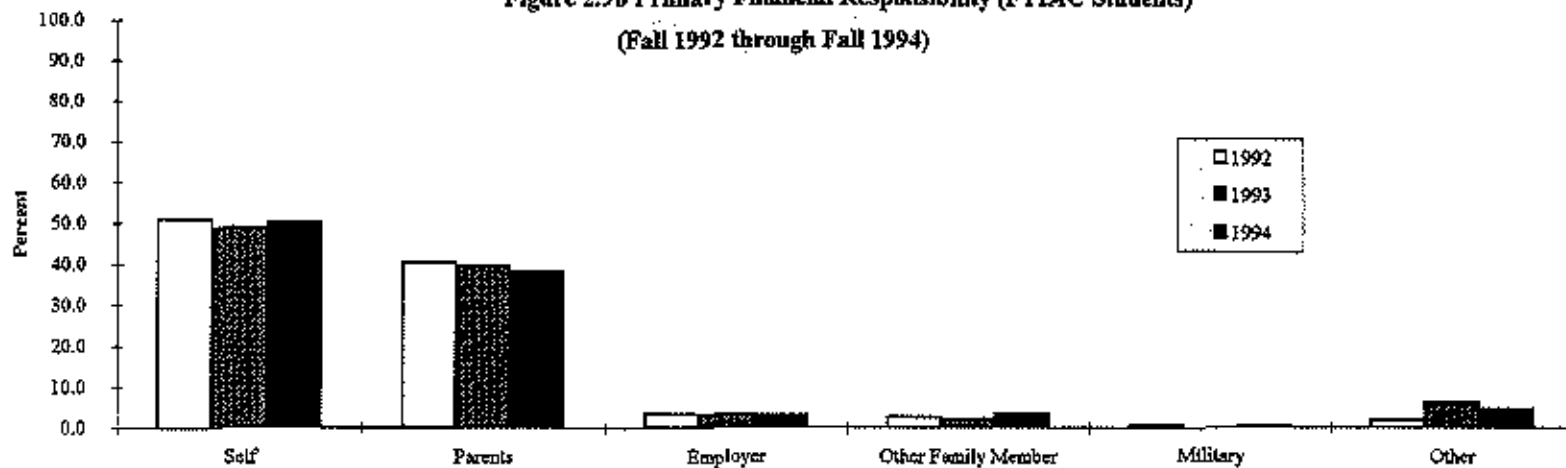


Table 2.9
Primary Financial Responsibility (Transfer and FTIAC Students)
(Fall 1992 through Fall 1994)

Source of Funding	Transfer Students					
	1992		1993		1994	
	Students	Percent	Students	Percent	Students	Percent
Self	255	75.5	215	72.6	195	70.7
Parents	46	13.6	35	11.8	43	15.6
Employer	19	5.6	19	6.4	11	4.0
Other Family Member	11	3.3	9	3.0	13	4.7
Military	3	0.8	4	1.4	3	1.1
Other	4	1.2	14	4.7	11	4.0
Total	338		296		276	

Source of Funding	FTIAC Students					
	1992		1993		1994	
	Students	Percent	Students	Percent	Students	Percent
Self	258	51.2	230	48.8	216	50.2
Parents	203	40.3	186	39.5	164	38.1
Employer	17	3.4	15	3.2	13	3.0
Other Family Member	13	2.6	10	2.1	15	3.5
Military	3	0.6	0	0.0	2	0.5
Other	10	2.0	30	6.4	20	4.7
Total	504		471		430	

Source of Funding	Overall					
	1992		1993		1994	
	Students	Percent	Students	Percent	Students	Percent
Self	513	60.9	445	58.0	411	58.2
Parents	249	29.6	221	28.8	207	29.3
Employer	36	4.3	34	4.4	24	3.4
Other Family Member	24	2.9	19	2.5	28	4.0
Military	6	0.7	4	0.5	5	0.7
Other	14	1.7	44	5.7	31	4.4
Total	842		767		706	

SECTION 3

ENROLLMENT TRENDS

- 3.1 What Is The Full/Part Time Enrollment Status Of Our Students?
- 3.2 What Is The Residency Status Of Our Students?
- 3.3 What Is The Ethnic Composition Of Our Student Population?
- 3.4 How Old Are Our Students?
- 3.5 What Is The Male/Female Ratio Of Our Students?
- 3.6 What Classes Are Our Students Taking ? (By Credit Hours)
- 3.7 What Classes Are Our Students Taking ? (By Student Headcount)
- 3.8 What Are The Campus Trends In Credit And Non-Credit Courses?
- 3.9 How Many Students Are Served And Graduate Annually?

3.1 What Is The Full/Part-Time Enrollment Status Of Our Students?

Figure 3.1 and Table 3.1 represent full- and part-time enrollment figures for the last ten years (based on Fall term official count date information). Figure 3.1 shows College-wide data, while Table 3.1 provides a breakdown by campus.

Figure 3.1
College-Wide Full/Part-Time Enrollment
(Fall 1985 through Fall 1994)

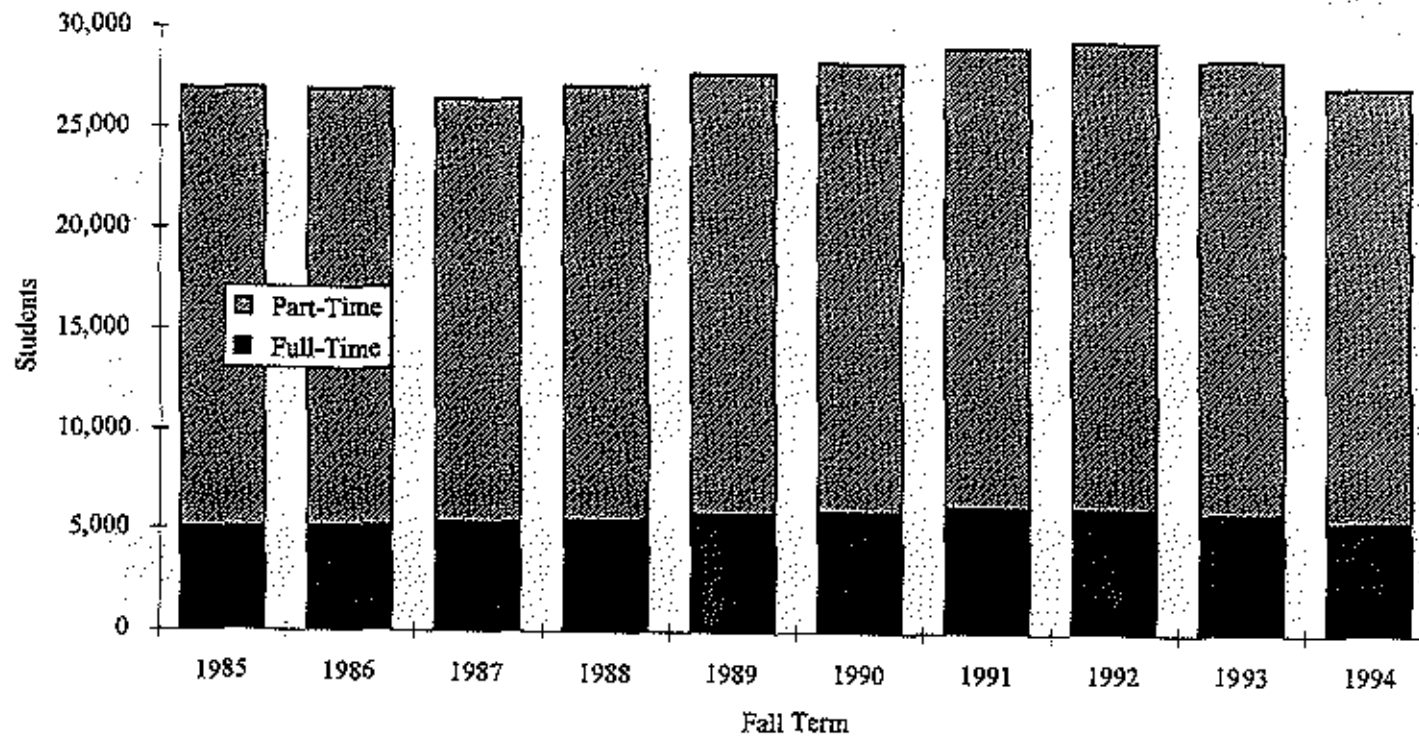


Table 3.1
Full-and Part-Time Enrollment by Campus
(Fall 1985 through Fall 1994)

Status	1985		1986		1987		1988		1989	
	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent
Auburn Hills										
Full-Time	1,440	16.6	1,501	17.2	1,565	18.6	1,627	19.4	1,763	20.1
Part-Time	7,218	83.4	7,244	82.8	6,847	81.4	6,766	80.6	7,005	79.9
Subtotal	8,658		8,745		8,412		8,393		8,768	
Highland Lakes										
Full-Time	673	15.9	774	18.4	789	19.1	802	18.7	922	20.4
Part-Time	3,547	84.1	3,432	81.6	3,335	80.9	3,491	81.3	3,608	79.6
Subtotal	4,220		4,206		4,124		4,293		4,530	
Orchard Ridge										
Full-Time	1,881	25.4	1,800	25.2	1,882	26.2	1,925	25.5	1,901	25.3
Part-Time	5,539	74.6	5,354	74.8	5,310	73.8	5,621	74.5	5,620	74.7
Subtotal	7,420		7,154		7,192		7,546		7,521	
Royal Oak/Southfield										
Full-Time	1,037	15.6	1,073	15.8	1,115	16.6	1,127	16.4	1,240	17.9
Part-Time	5,600	84.4	5,714	84.2	5,617	83.4	5,756	83.6	5,697	82.1
Subtotal	6,637		6,787		6,732		6,883		6,937	
College-wide										
Full-Time	5,031	18.7	5,148	19.1	5,351	20.2	5,481	20.2	5,826	21.0
Part-Time	21,904	81.3	21,744	80.9	21,109	79.8	21,634	79.8	21,930	79.0
Total	26,935		26,892		26,460		27,115		27,756	

Table 3.1

**Full-and Part-Time Enrollment by Campus
(Fall 1985 Through Fall 1994)**

Status	1990		1991		1992		1993		1994		Percent Change	
	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent	5-year	10-year
Auburn Hills												
Full-Time	2,031	22.4	2,018	22.0	2,082	22.4	1,989	22.3	1,722	20.8	-1.6	4.2
Part-Time	7,035	77.6	7,161	78.0	7,211	77.6	6,927	77.7	6,540	79.2	1.6	-4.2
Subtotal	9,066		9,179		9,293		8,916		8,262			
Highland Lakes												
Full-Time	971	20.3	1,139	21.7	1,184	21.3	1,091	19.8	1,007	19.1	-1.2	3.1
Part-Time	3,803	79.7	4,121	78.3	4,373	78.7	4,423	80.2	4,266	80.9	1.2	-3.1
Subtotal	4,774		5,260		5,557		5,514		5,273			
Orchard Ridge												
Full-Time	1,729	23.6	1,751	24.2	1,621	23.5	1,492	22.9	1,455	23.3	-0.3	-2.0
Part-Time	5,583	76.4	5,478	75.8	5,275	76.5	5,037	77.1	4,778	76.7	0.3	2.0
Subtotal	7,312		7,229		6,896		6,529		6,233			
Royal Oak/Southfield												
Full-Time	1,210	16.9	1,289	17.4	1,201	15.8	1,303	17.4	1,317	17.9	1.0	2.3
Part-Time	5,936	83.1	6,127	82.6	6,416	84.2	6,191	82.6	6,044	82.1	-1.0	-2.3
Subtotal	7,146		7,416		7,617		7,494		7,361			
College-Wide												
Full-Time	5,941	21.0	6,197	21.3	6,088	20.7	5,875	20.6	5,501	20.3	-0.7	1.6
Part-Time	22,357	79.0	22,887	78.7	23,275	79.3	22,578	79.4	21,628	79.7	0.7	-1.6
Total	28,298		29,084		29,363		28,453		27,129			

3.2 What Is The Residency Status Of Our Students?

Figures 3.2a-b and Table 3.2 depict ten year trends in student residency (based on Fall term official count date information). Figures 3.2a-b show College-wide data, while Table 3.2 presents trends by campus.

Figures 3.2a-b
(Fall 1985 through Fall 1994)

Figure 3.2a
College-Wide Trends in Student Residency
by Percent

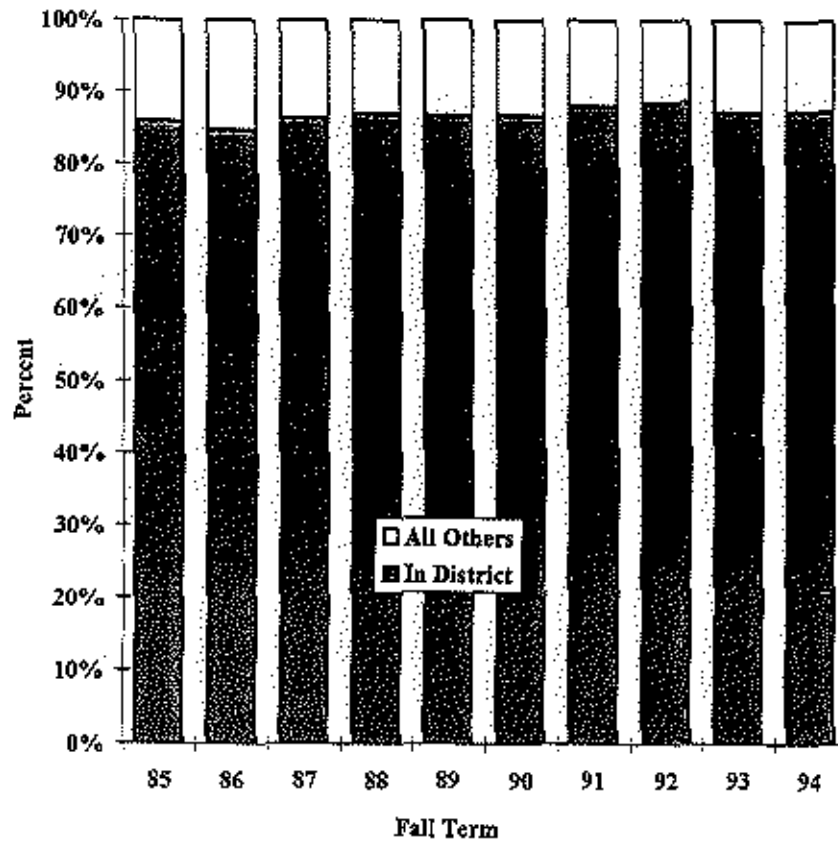


Figure 3.2b
College-Wide Trends in Student Residency
by Number

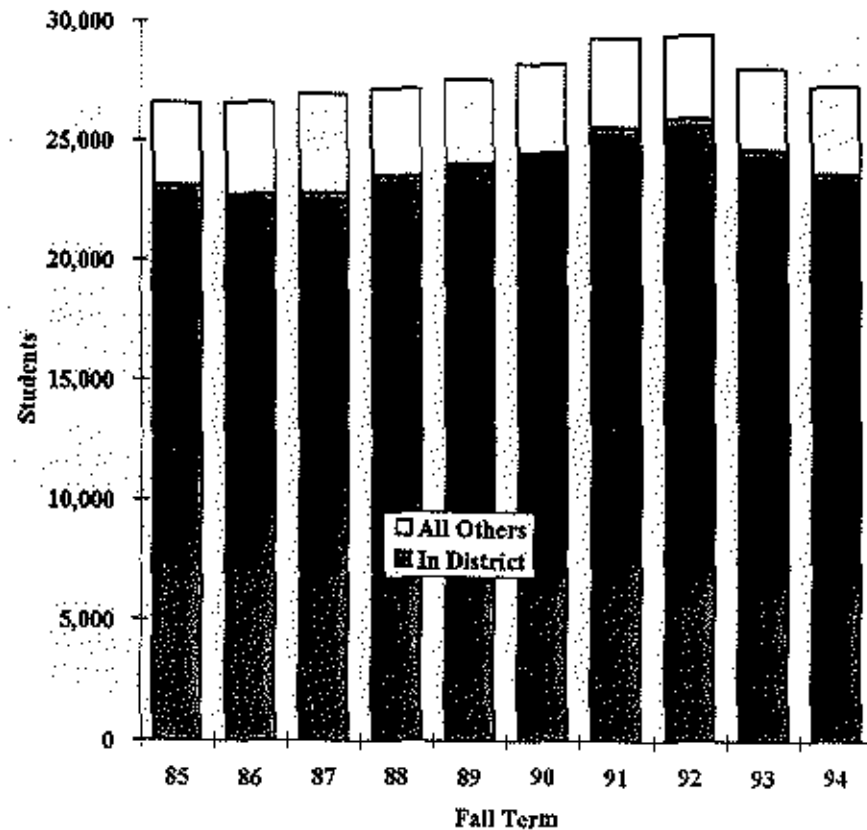


Table 3.2
Trends in Student Residency by Campus
(Fall 1985 through Fall 1994)

	1985		1986		1987		1988		1989	
	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent
Auburn Hills										
In District	7,733	89.3	7,700	88.1	7,694	91.5	7,637	91.2	7,919	90.3
Out of District	898	10.4	1,011	11.6	683	8.1	685	8.2	767	8.7
Out of State	9	0.1	11	0.1	8	0.1	28	0.3	40	0.5
Foreign/In District	--	--	--	--	--	--	0	--	1	0.0
Foreign	17	0.2	16	0.2	12	0.1	10	0.1	15	0.2
Out of Country	1	0.0	7	0.1	13	0.2	11	0.1	17	0.2
Property Owner	--	--	--	--	2	0.0	2	0.0	9	0.1
Senior Citizen	--	--	--	--	--	--	--	--	--	--
Subtotal	8,630		8,745		8,412		8,393		8,768	
Highland Lakes										
In District	4,015	95.1	3,900	92.7	3,908	94.8	4,074	94.9	4,321	95.4
Out of District	202	4.8	297	7.1	205	5.0	211	4.9	198	4.4
Out of State	1	0.0	8	0.2	6	0.1	1	0.0	3	0.1
Foreign/In District	--	--	--	--	--	--	0	0.0	0	0.0
Foreign	2	0.0	1	0.0	3	0.1	4	0.1	3	0.1
Out of Country	0	0.0	0	0.0	1	0.0	2	0.0	3	0.1
Property Owner	--	--	--	--	1	0.0	1	0.0	2	0.0
Senior Citizen	--	--	--	--	--	--	--	--	--	--
Subtotal	4,217		4,206		4,124		4,293		4,530	
Overland Ridge										
In District	6,152	82.9	5,905	82.5	5,069	80.0	6,274	83.1	6,248	83.1
Out of District	1,209	16.3	1,190	16.6	1,145	15.9	1,184	15.7	1,163	15.5
Out of State	9	0.1	9	0.1	15	0.2	8	0.1	11	0.1
Foreign/In District	--	--	--	--	--	--	0	0.0	0	0.0
Foreign	43	0.6	26	0.5	36	0.5	36	0.5	43	0.6
Out of Country	7	0.1	14	0.2	25	0.3	39	0.5	50	0.7
Property Owner	--	--	--	--	2	0.0	5	0.1	6	0.1
Senior Citizen	--	--	--	--	--	--	--	--	--	--
Subtotal	7,420		7,154		7,192		7,546		7,521	
Royal Oak/Southfield										
In District	5,221	78.7	5,259	77.5	5,265	78.2	5,566	80.9	5,551	80.0
Out of District	1,373	20.7	1,500	22.1	1,431	21.3	1,287	18.7	1,359	19.6
Out of State	10	0.2	7	0.1	5	0.1	4	0.1	7	0.1
Foreign/In District	--	--	--	--	--	--	0	0.0	0	0.0
Foreign	25	0.4	15	0.2	19	0.3	14	0.2	10	0.1
Out of Country	8	0.1	6	0.1	9	0.1	11	0.2	6	0.1
Property Owner	--	--	--	--	3	0.0	1	0.0	4	0.1
Senior Citizen	--	--	--	--	--	--	--	--	--	--
Subtotal	6,637		6,787		6,732		6,883		6,937	
College-wide										
In District	23,121	85.8	22,764	84.6	22,836	86.3	23,571	86.9	24,039	86.6
Out of District	3,682	13.7	3,998	14.9	3,464	13.1	3,347	12.4	3,487	12.6
Out of State	29	0.1	35	0.1	34	0.1	41	0.2	61	0.2
Foreign/In District	--	--	--	--	--	--	0	0.0	1	0.0
Foreign	87	0.3	68	0.3	70	0.3	61	0.2	71	0.3
Out of Country	16	0.1	27	0.1	48	0.2	63	0.2	76	0.3
Property Owner	--	--	--	--	8	0.0	9	0.0	21	0.1
Senior Citizen	--	--	--	--	--	--	--	--	--	--
Total	26,935		26,892		26,460		27,115		27,756	

Table 3.2
Trends in Student Residency by Campus
(Fall 1985 Through Fall 1994)

	1990		1991		1992		1993		1994		Percent Change	
	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent	5-Year	10-Year
Auburn Hills												
In District	8,174	90.2	8,380	91.5	8,572	92.2	8,018	90.2	7,553	91.4	1.3	2.1
Out of District	802	8.8	714	7.8	682	7.3	830	9.3	644	7.8	-1.1	-2.6
Out of State	42	0.5	44	0.5	5	0.1	2	0.0	3	0.0	-0.4	-0.1
Foreign/In District	1	0.0	1	0.0	--	--	0	--	8	--	--	--
Foreign	18	0.2	17	0.2	19	0.2	17	0.2	13	0.2	0.0	0.0
Out of Country	20	0.2	15	0.2	12	0.1	20	0.2	12	0.1	-0.1	0.1
Property Owner	9	0.1	8	0.1	3	0.0	5	0.1	5	0.1	0.0	--
Senior Citizen	--	--	--	--	--	--	--	--	24	0.3	--	--
Subtotal	9,066		9,179		9,293		8,892		8,262			
Highland Lakes												
In District	4,557	95.5	5,050	96.0	5,306	95.5	5,190	94.2	4,964	94.1	-1.3	-1.0
Out of District	204	4.3	200	3.8	236	4.2	301	5.3	281	5.3	1.1	0.5
Out of State	3	0.0	4	0.1	0	0.0	3	0.1	2	0.0	0.0	0.0
Foreign/In District	0	0.0	0	0.0	--	--	0	--	2	--	--	--
Foreign	5	0.1	3	0.1	5	0.1	7	0.1	9	0.2	0.1	0.1
Out of Country	5	0.1	2	0.0	5	0.1	6	0.1	5	0.1	0.0	0.1
Property Owner	1	0.0	1	0.0	5	0.1	4	0.1	2	0.0	0.0	--
Senior Citizen	--	--	--	--	--	--	--	--	8	0.2	--	--
Subtotal	4,774		5,260		5,557		5,511		5,273			
Orchard Ridge												
In District	6,069	83.0	6,110	84.5	5,812	84.3	5,395	82.9	5,169	82.9	-0.1	0.0
Out of District	1,121	15.3	1,092	13.9	986	14.3	1,009	15.5	847	13.6	-1.7	-3.7
Out of State	9	0.1	6	0.1	4	0.1	6	0.1	3	0.0	-0.1	-0.1
Foreign/In District	2	0.0	1	0.0	--	--	4	--	4	--	--	--
Foreign	57	0.8	78	1.1	45	0.7	45	0.7	81	1.3	0.5	0.7
Out of Country	45	0.6	29	0.4	41	0.6	37	0.6	38	1.4	0.8	1.3
Property Owner	9	0.1	3	0.0	8	0.1	10	0.2	5	0.1	0.0	--
Senior Citizen	--	--	--	--	--	--	--	--	36	0.6	--	--
Subtotal	7,312		7,229		6,896		6,506		6,233			
Royal Oak/Southfield												
In District	5,726	80.1	6,052	81.6	6,293	82.6	6,065	81.6	5,980	81.2	1.1	2.6
Out of District	1,387	19.4	1,326	17.9	1,279	16.8	1,316	17.7	1,245	16.9	-2.5	-3.8
Out of State	4	0.1	6	0.1	4	0.1	4	0.1	5	0.1	0.0	-0.1
Foreign/In District	0	0.0	0	0.0	--	--	0	--	1	--	--	--
Foreign	15	0.2	16	0.2	19	0.2	17	0.2	20	0.3	0.1	--
Out of Country	13	0.2	14	0.2	20	0.3	29	0.4	37	0.5	0.3	0.4
Property Owner	1	0.0	2	0.0	2	0.0	1	0.0	2	0.0	0.0	--
Senior Citizen	--	--	--	--	--	--	--	--	73	1.0	--	--
Subtotal	7,146		7,416		7,617		7,432		7,361			
College-wide												
In District	24,526	86.7	25,592	88.0	25,983	88.4	24,668	87.8	23,666	87.2	0.6	1.4
Out of District	3,514	12.4	3,242	11.1	3,183	10.8	3,456	12.2	3,017	11.1	-1.3	-2.5
Out of State	57	0.2	60	0.2	13	0.0	15	0.1	13	0.0	-0.2	-0.1
Foreign/In District	3	0.0	2	0.0	--	--	4	--	15	--	--	--
Foreign	95	0.3	114	0.4	88	0.3	86	0.3	123	0.5	0.1	0.1
Out of Country	83	0.3	60	0.2	78	0.3	92	0.3	142	0.5	0.2	0.5
Property Owner	20	0.1	14	0.0	18	0.1	20	0.1	14	0.1	0.0	--
Senior Citizen	--	--	--	--	--	--	--	--	139	--	--	--
Total	28,298		29,084		29,363		28,341		27,129			

3.3 What Is The Ethnic Composition Of Our Student Population?

Figure 3.3 and Table 3.3 depict ten year trends in student ethnicity (based on Fall term official count date information). Figure 3.3 shows College-wide data. "Minority" refers to students reporting themselves as African-American, Asian, Native American, or Hispanic descent. Table 3.3 presents trends by campus and ethnic group.

Figure 3.3
Trends in Student Ethnicity (College-Wide Data)
(Fall 1985 through Fall 1994)

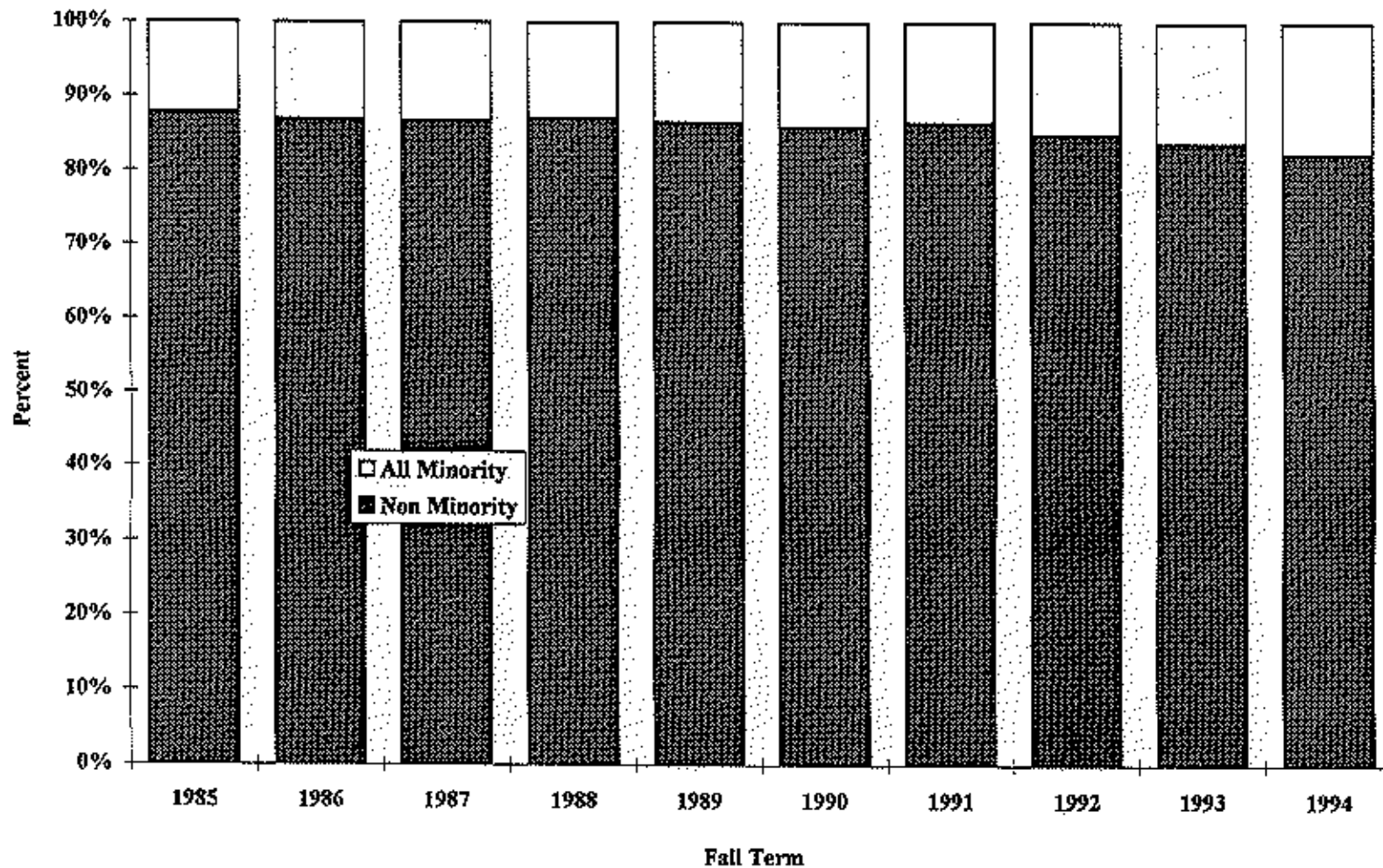


Table 3.3
Trends in Student Ethnicity (Campus and Ethnic Group Data)*
 (Fall 1985 through Fall 1994)

	1985		1986		1987		1988		1989	
	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent
Auburn Hills										
African Amer.	496	7.3	494	7.0	468	6.6	467	6.7	480	6.4
Asian	75	1.1	100	1.4	112	1.6	113	1.6	151	2.0
Hispanic	138	2.0	150	2.1	154	2.2	157	2.3	153	2.0
Native Amer.	28	0.4	43	0.6	41	0.6	40	0.6	43	0.6
White	6,095	89.2	6,296	88.9	6,309	89.1	6,183	88.8	6,722	89.0
Not Reported	1,826	--	1,660	--	1,328	--	1,433	--	1,219	--
Subtotal	8,658		8,745		8,412		8,393		8,768	
Highland Lakes										
African Amer.	57	1.7	61	1.8	58	1.7	53	1.5	59	1.6
Asian	17	0.5	15	0.4	23	0.7	29	0.8	23	0.6
Hispanic	41	1.2	36	1.1	46	1.4	49	1.4	58	1.5
Native Amer.	17	0.5	18	0.5	20	0.6	16	0.5	25	0.7
White	3,267	96.1	3,238	96.1	3,182	95.6	3,277	95.7	3,635	95.7
Not Reported	821	--	838	--	795	--	869	--	730	--
Subtotal	4,220		4,206		4,124		4,298		4,530	
Orchard Ridge										
African Amer.	219	4.0	275	5.2	305	5.6	317	5.6	342	5.8
Asian	59	1.1	69	1.3	79	1.4	81	1.4	123	2.1
Hispanic	94	1.7	80	1.5	78	1.4	74	1.3	88	1.5
Native Amer.	11	0.2	15	0.3	19	0.3	23	0.4	29	0.5
White	5,028	92.9	4,854	91.7	4,974	91.2	5,137	91.2	5,354	90.2
Not Reported	2,009	--	1,861	--	1,737	--	1,914	--	1,585	--
Subtotal	7,420		7,154		7,192		7,546		7,521	
Royal Oak/Southfield										
African Amer.	1,115	21.3	1,242	22.7	1,240	22.9	1,218	22.0	1,334	22.8
Asian	73	1.4	82	1.5	83	1.5	77	1.4	98	1.7
Hispanic	86	1.6	77	1.4	71	1.3	59	1.1	74	1.3
Native Amer.	29	0.6	28	0.5	31	0.6	29	0.5	32	0.5
White	3,932	75.1	4,038	73.9	3,984	73.7	4,155	75.0	4,303	73.7
Not Reported	1,402	--	1,320	--	1,323	--	1,345	--	1,096	--
Subtotal	6,637		6,787		6,732		6,883		6,937	
College-wide										
African Amer.	1,887	9.0	2,072	9.8	2,071	9.7	2,055	9.3	2,215	9.6
Asian	224	1.1	266	1.3	287	1.4	300	1.4	395	1.7
Hispanic	359	1.7	343	1.6	349	1.6	339	1.6	373	1.6
Native Amer.	85	0.4	106	0.5	111	0.5	108	0.5	129	0.6
White	18,322	87.8	18,426	86.9	18,449	86.7	18,732	87.0	20,014	86.5
Not Reported	6,058	--	5,679	--	5,185	--	5,561	--	4,630	--
Total	26,935		26,892		26,460		27,115		27,756	

*All percentages based on reported figures.

3.5 What Is The Male/Female Ratio Of Our Students?

Figures 3.5a-b and Table 3.5 illustrate ten-year trends in gender ratios. Data are based on Fall term official count date information. Figures 3.5a-b show College-wide data, while Table 3.5 presents campus ratios.

Figures 3.5a-b
Male/Female Ratio (College-Wide Data)
(Fall 1985 through Fall 1994)

Figure 3.5a
Student Gender by Percent of Students

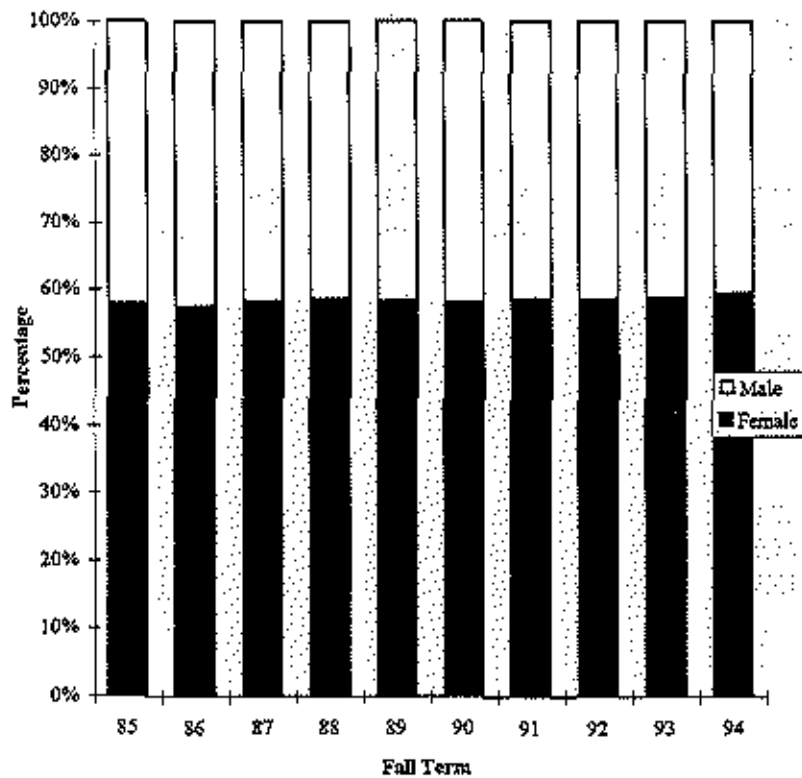


Figure 3.5b
Student Gender by Number of Students

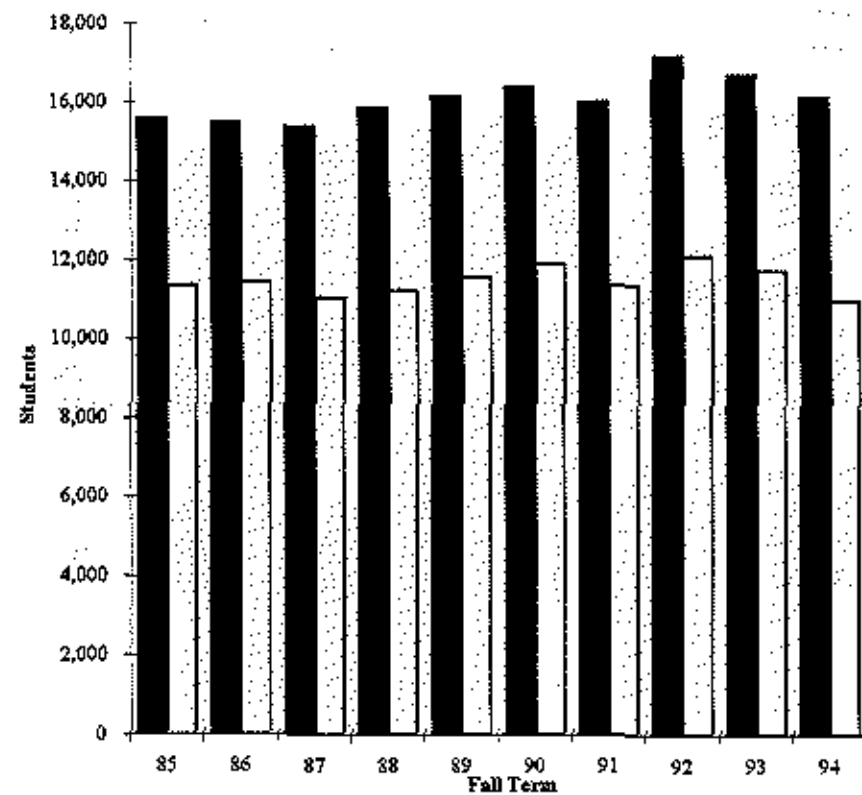


Table 3.4
Trends in Student Age by Campus
 (Fall 1985 through Fall 1994)

	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	Percent Change	
											5- Year	10- Year
Auburn Hills												
Mean	27.9	27.8	27.2	27.2	26.9	27.6	27.8	28.0	28.0	28.1	1.7	0.4
Median	25.0	25.0	24.0	24.0	24.0	25.0	25.0	25.0	25.0	25.0	0.0	0.0
Modal	19.0	19.0	19.0	19.0	19.0	19.0	20.0	19.0	19.0	19.0	0.0	0.0
Highland Lakes												
Mean	27.8	27.7	27.5	27.4	27.3	27.6	24.7	28.0	27.9	27.9	1.1	0.4
Median	25.0	25.0	24.0	24.0	24.0	24.0	25.0	25.0	25.0	25.0	4.2	0.0
Modal	19.0	19.0	19.0	19.0	19.0	19.0	19.0	19.0	19.0	19.0	0.0	0.0
Orchard Ridge												
Mean	26.2	26.0	26.0	25.8	25.9	26.5	26.7	27.0	27.1	27.2	2.5	3.8
Median	23.0	23.0	22.0	22.0	23.0	23.0	23.0	24.0	24.0	24.0	4.3	4.3
Modal	19.0	19.0	19.0	19.0	19.0	19.0	19.0	19.0	19.0	19.0	0.0	0.0
Royal Oak/Southfield												
Mean	27.4	27.5	27.8	28.0	27.9	28.1	28.5	28.5	28.5	28.4	0.7	3.3
Median	25.0	24.0	25.0	25.0	25.0	25.0	26.0	26.0	25.0	25.0	0.0	0.0
Modal	19.0	19.0	19.0	19.0	19.0	19.0	20.0	19.0	19.0	19.0	0.0	0.0
College-wide												
Mean	27.3	27.2	27.1	27.1	27.0	27.5	27.7	27.9	27.9	27.9	1.6	2.2
Median	24.0	24.0	24.0	24.0	24.0	24.0	25.0	25.0	25.0	25.0	4.2	4.2
Modal	19.0	19.0	19.0	19.0	19.0	19.0	20.0	19.0	19.0	19.0	0.0	0.0

3.4 How Old Are Our Students?

Figure 3.4 and Table 3.4 depict ten-year trends in student age. We represent student age in three different ways: mode (most frequently occurring age), median (the exact middle age if all ages were listed sequentially), and mean (average of all ages). Data are based on Fall term official count date information. Figure 3.4 shows College-wide data, while Table 3.4 presents trends by campus.

Figures 3.4a-c
Trends in Student Age (College-Wide Data)
(Fall 1985 through Fall 1994)

Figure 3.4a Trend in Student Modal Age

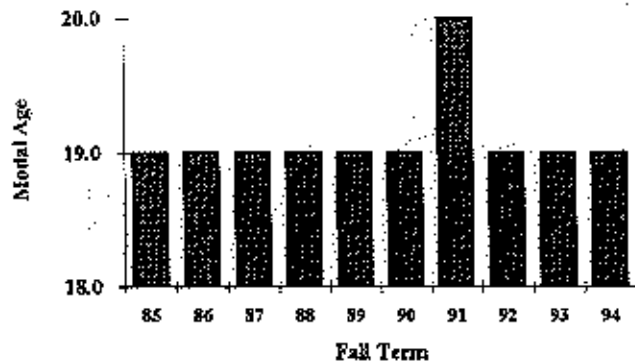


Figure 3.4b Trend in Student Median Age

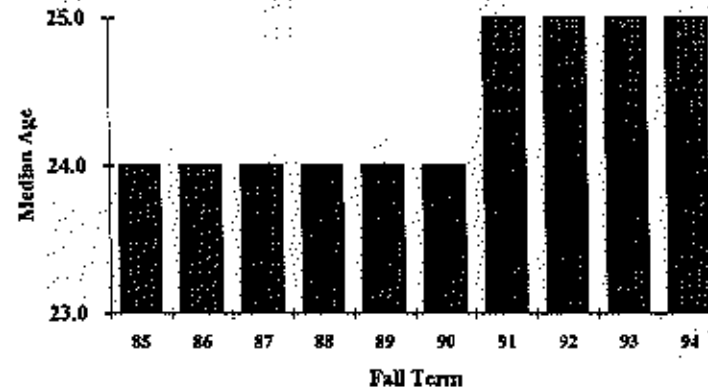


Figure 3.4c Trend in Student Mean Age

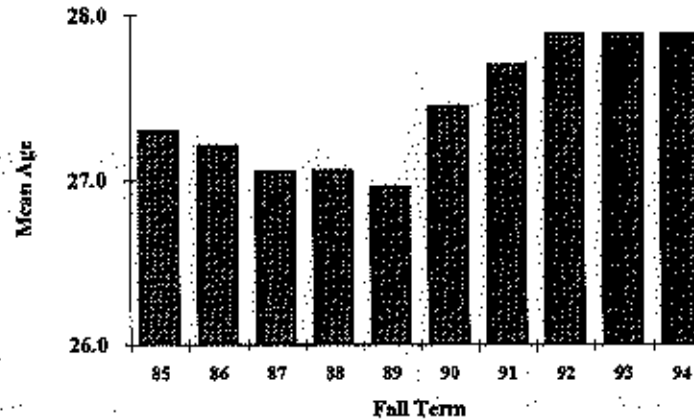


Table 3.3
Trends in Student Ethnicity (Campus and Ethnic Group Data)^A
(Fall 1985 Through Fall 1994)

	1990		1991		1992		1993		1994		Percent Change	
	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent	5-Year	10-Year
Auburn Hills												
African Amer.	533	6.8	434	7.1	588	7.4	640	8.4	670	8.3	1.5	1.0
Asian	160	2.0	120	2.0	175	2.2	186	2.4	257	3.2	1.2	2.1
Hispanic	158	2.0	143	2.3	176	2.2	198	2.6	234	2.9	0.9	0.9
Native Amer.	38	0.5	31	0.5	47	0.6	57	0.8	51	0.6	0.1	0.2
White	6,982	88.7	5,415	88.1	6,923	87.5	6,512	85.8	6,854	85.0	-3.7	-4.2
Not Reported	1,195	-	3,036	-	1,384	-	1,323	-	196	-	-	-
Subtotal	9,066		9,179		9,293		8,916		8,262			
Highland Lakes												
African Amer.	72	1.8	67	1.9	139	2.9	161	3.3	164	3.2	1.4	1.5
Asian	32	0.8	26	0.7	43	0.9	60	1.2	77	1.3	0.7	1.0
Hispanic	69	1.7	57	1.6	80	1.7	81	1.7	97	1.9	0.2	0.7
Native Amer.	35	0.9	32	0.9	38	0.8	36	0.7	44	0.9	0.0	0.4
White	3,843	94.9	3,321	94.8	4,479	93.7	4,495	93.0	4,774	92.6	-2.3	-3.3
Not Reported	723	-	1,757	-	778	-	681	-	117	-	-	-
Subtotal	4,774		5,260		5,557		5,314		5,275			
Orchard Ridge												
African Amer.	388	6.4	278	6.4	304	6.6	324	7.4	452	7.6	1.2	3.5
Asian	126	2.1	113	2.6	122	2.6	137	3.1	314	5.3	3.2	4.2
Hispanic	87	1.4	61	1.4	69	1.5	65	1.5	110	1.8	0.4	0.1
Native Amer.	35	0.6	14	0.3	22	0.5	30	0.7	39	0.7	0.1	0.5
White	5,375	89.5	3,864	89.2	4,088	88.8	3,803	87.2	5,051	84.7	-4.8	-8.5
Not Reported	1,306	-	2,899	-	2,291	-	2,170	-	267	-	-	-
Subtotal	7,312		7,229		6,896		6,529		6,233			
Royal Oak/Southfield												
African Amer.	1,458	23.8	977	21.0	1,558	24.0	1,577	24.3	1,776	25.0	1.2	3.7
Asian	104	1.7	81	1.7	123	1.9	158	2.4	252	3.5	1.8	2.2
Hispanic	70	1.1	54	1.2	76	1.2	66	1.0	95	1.3	0.2	-0.3
Native Amer.	35	0.6	32	0.7	34	0.5	39	0.6	38	0.5	0.0	0.0
White	4,452	72.3	3,505	75.4	4,700	72.4	4,648	71.6	4,944	69.6	-3.2	-5.5
Not Reported	1,027	-	2,767	-	1,126	-	1,006	-	256	-	-	-
Subtotal	7,146		7,416		7,617		7,494		7,361			
College-wide												
African Amer.	2,446	10.2	1,756	9.4	2,589	10.9	2,702	11.6	3,062	11.6	1.5	2.6
Asian	422	1.8	349	1.8	463	1.9	541	2.3	900	3.4	1.7	2.4
Hispanic	384	1.6	315	1.7	401	1.7	410	1.8	536	2.0	0.4	0.3
Native Amer.	143	0.6	109	0.6	141	0.6	162	0.7	172	0.7	0.1	0.2
White	28,652	85.9	16,105	86.5	20,190	84.9	19,458	83.6	21,623	82.2	-3.6	-5.5
Not Reported	4,231	-	10,459	-	5,579	-	5,180	-	836	-	-	-
Total	28,298		29,084		29,365		28,453		27,129			

^AAll percentages based on reported figures.

Table 3.5
Male/Female Ratio by Campus*
(Fall 1985 through Fall 1994)

	1985		1986		1987		1988		1989	
	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent
Auburn Hills										
Female	3,867	44.7	3,991	45.6	3,895	46.3	4,024	48.0	4,212	48.0
Male	4,791	55.3	4,753	54.4	4,517	53.7	4,367	52.0	4,555	52.0
Unknown	0	--	1	--	0	--	2	--	1	--
Subtotal	8,658		8,745		8,412		8,393		8,768	
Highland Lakes										
Female	3,021	71.6	2,947	70.1	2,911	70.6	3,019	70.4	3,143	69.4
Male	1,199	28.4	1,259	29.9	1,213	29.4	1,269	29.6	1,387	30.6
Unknown	0	--	0	--	0	--	5	--	0	--
Subtotal	4,220		4,206		4,124		4,293		4,530	
Orchard Ridge										
Female	4,350	58.6	4,050	56.6	4,063	56.5	4,267	56.7	4,261	56.7
Male	3,070	41.4	3,104	43.4	3,129	43.5	3,262	43.3	3,259	43.3
Unknown	0	--	0	--	0	--	17	--	1	--
Subtotal	7,420		7,154		7,192		7,546		7,521	
Royal Oak/Southfield										
Female	4,359	65.7	4,488	66.1	4,546	67.5	4,560	66.3	4,570	65.9
Male	2,278	34.3	2,299	33.9	2,186	32.5	2,316	33.7	2,367	34.1
Unknown	0	--	0	--	0	--	7	--	0	--
Subtotal	6,637		6,787		6,732		6,883		6,937	
College-wide										
Female	15,597	57.9	15,476	57.6	15,415	58.3	15,870	58.6	16,186	58.3
Male	11,338	42.1	11,415	42.4	11,045	41.7	11,214	41.4	11,568	41.7
Unknown	0	--	1	--	0	--	31	--	2	--
Total	26,935		26,892		26,460		27,115		27,756	

*All percentages based on reported figures.

Table 3.5
Male/Female Ratio by Campus*
(Fall 1985 through Fall 1994)

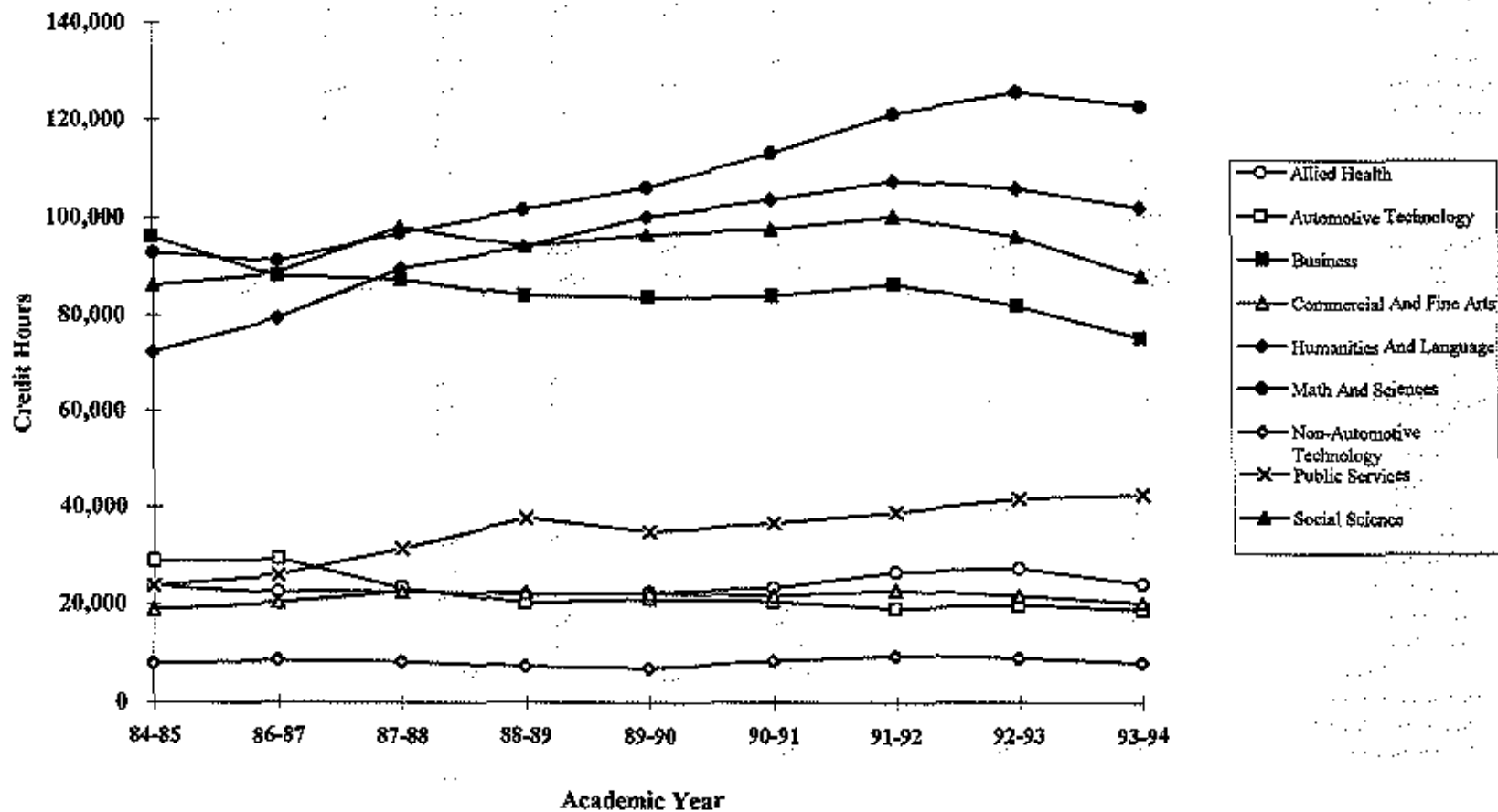
	1990		1991		1992		1993		1994		Percent Change	
	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent	5-year	10-year
Auburn Hills												
Female	4,310	47.6	4,304	49.2	4,585	49.3	4,444	49.8	4,154	50.3	2.7	5.6
Male	4,751	52.4	4,439	50.8	4,707	50.7	4,472	50.2	4,108	49.7	-2.7	-5.6
Unknown	5	--	436	--	1	--	1	--	0	--		
Subtotal	9,066		9,179		9,293		8,917		8,262			
Highland Lakes												
Female	3,292	69.0	3,505	69.0	3,822	68.8	3,820	69.3	3,707	70.3	1.3	-1.3
Male	1,481	31.0	1,578	31.0	1,734	31.2	1,694	30.7	1,566	29.7	-1.3	1.3
Unknown	1	--	177	--	1	--	1	--	0	--		
Subtotal	4,774		5,260		5,557		5,515		5,273			
Orchard Ridge												
Female	4,116	56.3	3,790	56.0	3,876	56.3	3,662	56.1	3,544	56.9	0.6	-1.8
Male	3,194	43.7	2,976	44.0	3,005	43.7	2,867	43.9	2,688	43.1	-0.6	1.8
Unknown	2	--	463	--	15	--	1	--	1	--		
Subtotal	7,312		7,229		6,896		6,530		6,233			
Royal Oak/Southfield												
Female	4,677	65.5	4,443	65.3	4,933	64.9	4,791	63.9	4,749	64.5	-1.0	-1.1
Male	2,464	34.5	2,358	34.7	2,671	35.1	2,703	36.1	2,610	35.5	1.0	1.1
Unknown	5	--	615	--	13	--	1	--	2	--		
Subtotal	7,146		7,416		7,617		7,495		7,361			
College-wide												
Female	16,395	58.0	16,042	58.6	17,216	58.7	16,717	58.8	16,154	59.6	1.6	1.6
Male	11,890	42.0	11,351	41.4	12,117	41.3	11,736	41.2	10,972	40.4	-1.6	-1.6
Unknown	13	--	1,691	--	30	--	4	--	3	--		
Total	28,298		29,084		29,363		28,457		27,129			

*All percentages based on reported figures.

3.6 What Classes Are Our Students Taking? (By Credit Hours)

Figure 3.6 and Table 3.6 represent the ten-year trend in the total number of student credit hours taken annually. Data are based on each course's official count date. Figure 3.6 shows College-wide data grouped by curriculum cluster, while Table 3.6 presents data by course prefix code.

Figure 3.6
Trends in Annual Credit Hours by Curriculum Cluster (College-Wide Data)*
(Academic Year 1984-85 through 1993-94)



* Data for 1985-86 not available.

Table 3.6
Trends in Annual Student Credit Hours by Course Prefix Code*
(Academic Year 1984-85 through 1993-94)

Course Code	Course Prefix Description	1984-85	1986-87	1987-88	1988-89	1989-90	1990-91	1991-92	1992-93	1993-94	Percent Change		
		SCH	** SCH	SCH	SCH	SCH	SCH	SCH	SCH	SCH	SCH	5- Year	10- Year
ALLIED HEALTH													
DEN	Dental Assisting	629.0	244.0	327.0	93.0	81.0	87.0	84.0	90.0	81.0	0.0	-87.1	
DHY	Dental Hygiene	1,109.0	1,109.0	1,134.0	1,149.0	1,156.0	1,111.0	1,127.0	1,157.0	1,079.0	-6.7	-2.7	
DMS	Diagno. Med Sonography	830.0	922.0	827.0	963.0	897.0	805.0	788.0	863.0	834.0	-7.0	0.5	
EMT	Emergency Med Tech	1,324.0	868.0	839.0	687.0	833.0	1,111.0	1,443.0	1,412.0	1,484.0	78.2	-2.6	
EXL	Exercise Science & Technology	305.0	524.0	538.0	605.0	817.0	1,062.0	1,298.0	1,038.0	1,113.0	36.2	120.4	
HCA	Health Care Admin.	572.0	525.0	510.0	531.0	532.0	541.0	614.0	642.0	548.0	3.0	-4.2	
HEA	Health	1,265.0	1,591.0	2,033.0	2,119.0	2,268.0	2,976.0	3,132.0	3,636.0	3,855.0	70.0	204.7	
HPT	Hospital Pharmacy Tech	535.0	507.0	377.0	338.0	343.0	337.0	385.0	522.0	586.0	70.8	9.5	
MDA	Medical Assisting	541.0	566.0	612.0	579.0	508.0	527.0	714.0	920.0	1,029.0	102.6	90.2	
MED	Medical Technology	3,876.0	2,714.0	2,602.0	1,875.0	1,825.0	2,138.0	2,477.0	2,709.0	2,736.0	49.9	-29.4	
MHA	Mental Health	2,910.0	2,934.0	2,754.0	2,370.0	2,516.0	2,540.0	2,556.0	2,544.0	2,182.0	-13.3	-25.0	
NCT	Noninvasive Cardiovascular	0.0	0.0	0.0	0.0	0.0	0.0	323.0	420.0	549.0	--	--	
NUR	Nursing	5,552.0	5,947.0	5,278.0	5,607.0	5,231.0	4,805.0	5,898.5	6,673.0	6,444.5	23.2	16.1	
PNE	Practical Nurse Education	3,067.0	3,137.0	3,905.0	4,097.0	4,356.0	4,062.0	4,333.0	2,962.0	0.0	-100.0	-100.0	
RAD	Radiologic Tech	0.0	0.0	0.0	0.0	258.0	454.0	511.0	620.0	630.0	144.2	--	
RSP	Respiratory Therapy	566.0	741.0	851.0	684.0	619.0	586.0	676.0	923.0	813.0	31.3	43.6	
Subtotal - Allied Health		23,481.0	**	22,329.0	22,587.0	21,697.0	22,220.0	23,142.0	26,339.5	27,131.0	23,963.5	7.8	2.1
AUTOMOTIVE TECHNOLOGIES													
ADT	Automobile Drawing	0.0	39.0	0.0	57.0	453.0	114.0	531.0	249.0	159.0	-64.9	--	
APD	Apprentice Drafting	891.0	1,020.0	1,062.0	849.0	915.0	738.0	588.0	333.0	258.0	-71.8	-71.0	
APM	Apprentice Mathematics	1,043.0	706.0	627.0	435.0	356.0	327.0	246.0	249.0	303.0	-14.9	-70.9	
APP	Apprentice Physics	440.0	458.0	336.0	282.0	136.0	180.0	188.0	180.0	236.0	73.5	-46.4	
APS	Apprentice Shop	165.0	189.0	126.0	48.0	87.0	27.0	39.0	0.0	54.0	-37.9	-67.3	
APT	Apprentice Technical	696.0	694.0	413.0	327.0	151.0	164.0	147.0	142.0	221.0	46.4	-68.2	
ATA	Automobile Servicing	2,356.0	1,752.0	1,960.0	1,944.0	1,788.0	1,912.0	1,208.0	1,900.0	1,808.0	1.1	-23.3	
ATF	Fluid Power Tech	1,644.0	1,005.0	663.0	357.0	405.0	447.0	318.0	219.0	327.0	-19.3	-80.1	
ATM	Machine Tool Tech	423.0	1,959.0	948.0	1,053.0	855.0	1,117.0	882.0	615.0	1,125.0	31.6	166.0	
ATW	Welding/Fabrication Tech	666.0	486.0	576.0	396.0	429.0	225.0	216.0	504.0	375.0	-12.6	-43.7	
AUT	Automotive Tech	384.0	396.0	176.0	116.0	140.0	196.0	56.0	96.0	0.0	-100.0	-100.0	
CAD	Computer Aided Design	2,034.0	3,171.0	3,243.0	3,627.0	4,071.0	4,489.0	5,227.0	5,828.0	6,409.0	57.4	215.1	
CIM	Computer Integrated Mfg.	0.0	840.0	692.0	408.0	472.0	696.0	548.0	632.0	304.0	-35.6	--	
DDT	Drafting Design Tech/DRT	2,748.0	3,204.0	2,928.0	2,973.0	3,375.0	3,513.0	3,357.0	3,354.0	2,814.0	-16.6	2.5	
DHE	Diesel/Heavy Equipment	562.0	340.0	424.0	292.0	164.0	8.0	0.0	0.0	0.0	-100.0	-100.0	
EET	Electrical Trades Tech	3,584.0	2,968.0	2,613.0	1,944.0	1,759.0	1,271.0	494.0	305.0	145.0	-91.8	-96.0	
IND	Industrial Sciences	1,672.0	358.0	326.0	363.0	254.0	323.0	406.0	565.0	524.0	106.3	-68.7	
IPD	Industrial Prod. Design	285.0	156.0	51.0	150.0	108.0	0.0	0.0	55.0	54.0	-50.0	-81.1	

Table 3.6
Trends in Annual Student Credit Hours by Course Prefix Code*
 (Academic Year 1984-85 through 1993-94)

Course Code	Course Prefix Description	1984-85	1986-87	1987-88	1988-89	1989-90	1990-91	1991-92	1992-93	1993-94	Percent Change	
		SCH	** SCH	SCH	SCH	SCH	SCH	SCH	SCH	SCH	SCH	5-Year
MEC	Mechanical Technology	531.0	495.0	498.0	501.0	486.0	639.0	684.0	795.0	642.0	32.1	20.9
PCT	Plastics Composite Application	0.0	0.0	0.0	0.0	0.0	0.0	0.0	6.0	12.0	-	-
QAT	Quality Assurance Tech	96.0	156.0	177.0	375.0	381.0	536.0	427.0	441.0	264.0	-54.6	175.0
ROB	Robotics Tech	4,210.0	6,002.0	2,234.0	1,292.0	1,482.0	1,304.0	1,216.0	1,164.0	1,084.0	-26.9	-74.3
TEA	Apprentice Automotive	492.0	18.0	0.0	18.0	9.0	0.0	0.0	0.0	0.0	-100.0	-100.0
FED	Pre-Apprentice Drafting	1,176.0	954.0	600.0	516.0	633.0	459.0	411.0	279.0	246.0	-61.1	-79.1
TEM	Pre-Apprentice Mfth	1,101.0	504.0	660.0	330.0	465.0	297.0	219.0	210.0	228.0	-51.0	-79.3
TEO	Operating Engineers	249.0	186.0	126.0	78.0	90.0	60.0	252.0	168.0	42.0	-53.3	-83.1
TET	Pre-Apprentice Phys. Sci	120.0	63.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	-	-100.0
TEW	Pre-Apprentice Welding	99.0	75.0	279.0	135.0	66.0	135.0	183.0	129.0	0.0	-100.0	-100.0
VBT	Vehicle Body	1,034.0	904.0	1,424.0	1,212.0	1,256.0	1,094.0	1,154.0	1,268.0	1,072.0	-14.6	3.7
Subtotal - Automotive Technologies		28,698.0	** 29,098.0	23,162.0	20,078.0	20,986.0	20,271.0	18,997.0	19,664.0	18,706.0	-10.9	-34.8
BUSINESS												
ACC	Accounting	22,305.0	22,077.0	22,648.0	22,767.0	22,869.0	22,884.0	22,526.0	20,135.0	17,128.0	-25.1	-23.2
BIS	Bus Info Sys / OIS / SEC	16,624.0	11,128.0	9,679.0	9,204.0	9,042.0	8,932.0	6,942.0	7,404.0	6,074.0	-32.8	-63.3
BUS	Business Administration	24,288.0	25,098.0	26,463.0	25,065.0	24,531.0	24,660.0	23,545.0	21,186.0	19,452.0	-20.7	-19.9
CIS	Computer Info Sys / DPR	28,438.0	24,782.0	23,386.0	22,200.0	21,965.0	21,974.0	28,336.0	28,804.0	28,230.0	28.5	-0.7
LGL	Legal Assisting	0.0	205.0	633.0	919.0	873.0	1,595.0	1,585.0	1,549.0	1,619.0	85.3	-
MKT	Marketing	3,213.0	3,441.0	3,633.0	3,378.0	3,747.0	3,276.0	3,054.0	2,346.0	2,034.0	-45.7	-36.7
RES	Real Estate	272.0	381.0	204.0	0.0	0.0	0.0	0.0	0.0	0.0	-	-100.0
RET	Retailing	960.0	849.0	684.0	459.0	642.0	495.0	399.0	384.0	657.0	2.3	-31.6
Subtotal - Business		96,100.0	** 87,961.0	87,330.0	83,992.0	83,669.0	83,836.0	86,387.0	81,808.0	75,194.0	-10.1	-21.8
COMMERCIAL AND FINE ARTS												
ART	Art	7,917.0	9,450.0	10,911.0	10,933.0	11,409.0	11,877.0	12,825.0	12,078.0	11,712.0	2.7	47.9
AVM	Audio-Visual Tech	672.0	433.0	435.0	348.0	420.0	138.0	156.0	156.0	147.0	-65.0	-78.1
CER	Ceramics	1,763.0	1,583.0	1,811.0	1,852.0	1,873.0	1,347.0	1,352.0	1,497.0	1,477.0	-21.1	-16.2
GCA	Graphics/Commercial Art	3,438.0	2,499.0	2,514.0	2,427.0	2,055.0	2,037.0	1,857.0	1,716.0	1,389.0	-32.4	-59.6
GRA	Graphics	189.0	165.0	237.0	153.0	102.0	126.0	60.0	111.0	111.0	8.8	-41.3
PHO	Photography	3,406.0	4,115.0	4,422.0	4,612.0	4,340.0	4,352.0	4,658.0	4,261.0	3,768.0	-13.2	10.6
PPT	Publication Technology	329.0	273.0	175.0	250.0	185.0	0.0	0.0	0.0	0.0	-100.0	-100.0
THE	Theatre	1,013.0	1,495.0	1,690.0	1,357.0	1,450.0	1,533.0	1,634.0	1,572.0	1,354.0	-6.6	33.7
WOD	Woodworking	81.0	153.0	225.0	171.0	171.0	90.0	96.0	96.0	99.0	-42.1	22.2
Subtotal - Commercial & Fine Arts		18,808.0	** 20,166.0	22,420.0	22,105.0	22,005.0	21,500.0	22,638.0	21,487.0	20,057.0	-8.9	6.6
HUMANITIES AND LANGUAGE												
COM	Communications	1,598.0	1,466.0	1,383.0	1,261.0	1,032.0	753.0	928.0	670.0	462.0	-35.2	-71.1
ENG	English	42,781.0	45,404.0	51,951.0	57,353.0	62,545.0	65,477.0	66,212.0	65,371.0	63,732.0	1.9	49.0
ESL	English Language Institute	667.5	1,060.2	407.4	279.9	360.6	390.3	396.9	383.9	434.4	20.5	-34.9
FRE	French	2,088.0	2,172.0	2,658.0	2,112.0	1,948.0	2,308.0	2,404.0	2,352.0	2,036.0	4.5	-2.5
FSC	Found Stud./Communic.	448.0	472.0	656.0	500.0	428.0	0.0	0.0	0.0	0.0	-100.0	-100.0

Table 3.6
Trends in Annual Student Credit Hours by Course Prefix Code*
(Academic Year 1984-85 through 1993-94)

Course Code	Course Prefix Description	1984-85		1986-87		1987-88		1988-89		1989-90		1990-91		1991-92		1992-93		1993-94		Percent Change	
		SCH	**	SCH	**	SCH	**	SCH	**	SCH	**	SCH	**	SCH	**	SCH	**	SCH	**	5- Year	10- Year
FSH	Found Stud./Humanities	2,988.0		3,284.0		3,340.0		3,224.0		3,088.0		2,692.0		2,716.0		2,668.0		2,020.0		-34.6	-32.4
GER	German	796.0		768.0		868.0		900.0		1,180.0		1,076.0		1,312.0		1,564.0		1,296.0		9.8	62.8
HUM	Humanities	8,546.0		10,338.0		11,586.0		11,754.0		12,360.0		12,345.0		12,447.0		12,507.0		11,079.0		-10.4	29.6
JPN	Japanese	0.0		0.0		0.0		0.0		0.0		0.0		1,072.0		1,112.0		936.0		-	-
JOR	Journalism	375.0		355.0		394.0		323.0		149.0		165.0		240.0		168.0		138.0		-7.4	-63.2
MUS	Musio	2,802.0		3,069.0		3,107.0		2,885.0		3,096.0		2,888.0		2,815.0		2,830.0		2,207.0		-28.7	-21.2
PHI	Philosophy	3,141.0		3,699.0		4,497.0		4,323.0		4,767.0		5,187.0		4,968.0		4,527.0		5,277.0		10.7	68.0
SLS	Sign Language Studies	423.0		720.0		777.0		768.0		654.0		333.0		393.0		417.0		723.0		10.6	70.9
SPA	Spanish	1,954.0		2,192.0		2,906.0		3,192.0		3,540.0		4,388.0		4,848.0		4,766.0		4,820.0		36.2	146.7
SPE	Speech	3,688.0		4,221.0		5,043.0		5,097.0		5,086.0		5,667.0		6,897.0		6,748.0		6,952.0		36.7	88.5
Subtotal - Humanities & Language		72,295.5	**	79,220.2	**	89,573.4	**	93,971.9	**	100,233.6	**	103,669.3	**	107,648.9	**	106,088.9	**	102,112.4	**	1.9	41.2
MATH AND SCIENCES																					
BIO	Biology	19,274.0		15,845.0		16,499.0		17,373.0		19,143.0		20,472.0		23,000.0		24,885.0		26,145.0		36.6	35.6
CHE	Chemistry	10,606.0		8,062.0		8,040.0		8,064.0		8,944.0		9,778.0		11,416.0		12,008.0		12,168.0		36.0	14.7
EGR	Pre-Engineering	440.0		498.0		545.0		626.0		474.0		763.0		742.0		928.0		899.0		89.7	104.3
FSN	Found Stud./Nat. Science	488.0		732.0		572.0		724.0		596.0		464.0		536.0		728.0		512.0		-14.1	4.9
GSC	General Science	1,620.0		2,356.0		2,896.0		2,919.0		3,475.0		3,547.0		3,387.0		3,844.0		3,804.0		9.5	134.8
LSC	Life Science	2,080.0		2,436.0		2,812.0		2,844.0		2,900.0		2,928.0		2,960.0		2,700.0		2,508.0		-13.5	20.6
MAT	Mathematics	54,784.0		57,900.0		62,237.0		66,503.0		67,978.0		72,226.0		76,018.0		76,625.0		72,352.0		6.4	32.1
PHY	Physics	3,124.0		3,039.0		2,966.0		2,565.0		2,596.0		2,953.0		3,140.0		3,751.0		4,366.0		68.2	39.8
PSC	Physical Science	400.0		252.0		204.0		88.0		232.0		128.0		180.0		284.0		176.0		-24.1	-56.0
Subtotal - Math & Sciences		92,816.0	**	91,120.0	**	96,771.0	**	101,706.0	**	106,338.0	**	113,259.0	**	121,379.0	**	125,753.0	**	122,930.0	**	15.6	52.4
NON-AUTOMOTIVE TECHNOLOGIES																					
AET	Alternative Energy Tech	872.0		332.0		212.0		216.0		255.0		331.0		172.0		352.0		104.0		-59.2	-88.1
ARC	Architectural Tech	342.0		510.0		693.0		930.0		1,182.0		1,287.0		1,176.0		1,134.0		927.0		-21.6	171.1
CHI	Chemistry Tech	0.0		0.0		0.0		0.0		0.0		0.0		0.0		0.0		0.0		-	-
ECT	Electronic Microprocessing	1,216.0		910.0		712.0		614.0		878.0		1,088.0		1,063.0		989.0		1,009.0		14.9	-17.0
EEC	Electrical/Electronics Tech	0.0		0.0		0.0		0.0		0.0		0.0		1,779.0		1,677.0		1,653.0		-	-
ELT	Electronics Tech	1,716.0		1,548.0		1,368.0		861.0		0.0		1,140.0		438.0		564.0		396.0		-	-76.9
FLT	Aviation Flight Tech	854.0		1,412.0		1,154.0		891.0		964.0		1,035.0		1,032.0		923.0		841.0		-12.8	-1.5
LST	Landscape Tech	1,287.0		1,806.0		1,968.0		1,990.0		1,957.0		1,989.0		1,895.0		1,752.0		1,437.0		-25.8	11.7
TET	Telecommunications Technology	0.0		0.0		0.0		0.0		0.0		0.0		0.0		0.0		148.0		-	-
TER	Climate Control Tech	1,645.0		2,061.0		2,199.0		1,760.0		1,745.0		1,555.0		1,900.0		1,618.0		1,569.0		-10.1	-4.6
Subtotal - Non-Automotive Technologies		7,932.0	**	8,579.0	**	8,306.0	**	7,262.0	**	6,961.0	**	8,425.0	**	9,453.0	**	9,009.0	**	8,084.0	**	16.1	1.9
PUBLIC SERVICES																					
BPI	Business Professional Inst.	0.0		0.0		0.0		0.0		259.5		247.6		189.6		2,080.0		3,352.5		1191.9	-
CEC	Continuing Education	0.0		0.0		0.0		0.0		0.0		0.0		312.2		467.9		636.5		-	-
CNS	Counseling	1,515.0		1,372.0		1,519.0		1,574.0		1,805.0		1,658.0		1,526.0		1,482.0		1,252.0		-30.6	-17.4
CRC	Community Recreation	0.0		0.0		15.5		0.0		6.0		0.0		0.0		0.0		0.0		-100.0	-

Table 3.6
Trends in Annual Student Credit Hours by Course Prefix Code*
 (Academic Year 1984-85 through 1993-94)

Course Code	Course Prefix Description	1984-85	1986-87	1987-88	1988-89	1989-90	1990-91	1991-92	1992-93	1993-94	Percent Change	
		SCH **	SCH	SCH	SCH	SCH	SCH	SCH	SCH	SCH	SCH	5- Year
CSC	Community Service Course	4,050.0	5,696.0	6,932.9	10,099.9	7,683.6	7,975.7	5,944.2	6,238.2	5,714.6	-25.6	41.1
ECD	Early Childhood Dev.	554.0	596.0	892.0	1,014.0	1,154.0	1,452.0	1,490.0	1,612.0	1,612.0	39.7	191.0
EFT	Fire Fighter Technology	0.0	0.0	0.0	0.0	0.0	0.0	703.0	780.0	753.0	-	-
FST	Food Service	5,572.5	5,013.0	4,863.0	4,599.0	3,927.5	4,212.5	4,082.0	3,851.5	3,952.0	0.6	-29.1
FTI	Fire Technical Institute	0.0	0.0	379.5	1,665.5	2,044.4	2,424.0	4,160.3	3,885.5	3,903.8	91.0	-
IIC	Indiv. Instruction Center	0.0	0.0	0.0	404.0	556.0	1,252.0	1,744.0	1,912.0	1,680.0	202.2	-
ISC	Instructional Sport Camps	226.0	120.0	262.8	344.5	512.5	432.1	476.9	646.1	594.1	15.9	162.9
KEH	Kind., Elementary, High Sch	859.8	1,814.6	2,144.6	1,758.0	401.7	59.0	109.8	16.6	5.0	-98.8	-99.4
LIB	Library Tech	5.0	20.0	115.0	110.0	147.0	264.0	303.0	285.0	293.0	99.3	5760.0
PAS	Police Academy Science	0.0	132.9	1,278.1	2,255.7	1,564.7	1,397.0	1,520.3	1,315.2	1,671.9	6.9	-
PER	Physical Education	7,416.0	7,467.0	8,385.0	8,982.0	9,489.0	9,999.0	11,005.0	11,187.0	11,249.0	18.5	51.7
PLS	Law Enforcement	3,389.0	3,524.0	4,239.0	4,862.0	5,239.0	5,057.0	5,517.0	5,889.0	5,833.0	11.3	72.1
PPI	Public Professional Inst.	0.0	0.0	0.0	0.0	74.0	114.2	2.6	0.0	0.0	-100.0	-
Subtotal - Public Services		23,587.3 **	25,755.5	31,226.4	37,668.6	34,861.9	36,544.1	38,890.9	41,648.0	42,502.4	21.9	80.2
SOCIAL SCIENCE												
ANT	Anthropology	576.0	963.0	1,281.0	1,251.0	1,572.0	1,845.0	2,055.0	1,908.0	1,983.0	26.1	244.3
DSB	Dir.Study/Behav/Soc.Sci.	273.0	183.0	216.0	222.0	270.0	297.0	312.0	312.0	303.0	12.2	11.0
ECO	Economics	12,945.0	13,209.0	13,905.0	14,349.0	14,640.0	14,271.0	13,791.0	13,404.0	12,054.0	-17.7	-6.9
EDU	Education	42.0	462.0	282.0	177.0	315.0	279.0	255.0	324.0	261.0	-17.1	521.4
FSS	Found Stud./Soc.Science	1,012.0	788.0	936.0	912.0	748.0	844.0	940.0	964.0	576.0	-25.0	-43.1
GEO	Geography	0.0	165.0	234.0	408.0	672.0	555.0	843.0	606.0	495.0	-26.3	-
GRN	Gerontology	803.0	615.0	450.0	515.0	357.0	480.0	492.0	640.0	729.0	104.2	-9.2
HIS	History	9,742.0	11,455.0	17,493.0	12,696.0	13,181.0	12,901.0	14,178.0	13,931.0	11,844.0	-10.1	21.6
POL	Political Science	18,810.0	18,438.0	19,314.0	19,200.0	19,491.0	20,133.0	21,000.0	19,992.0	18,378.0	-5.7	-2.3
PSY	Psychology	24,852.0	24,470.0	26,178.0	26,580.0	26,985.0	27,776.0	27,801.0	26,772.0	26,471.0	-1.9	6.5
SOC	Sociology	10,134.0	10,473.0	11,823.0	11,853.0	12,249.0	12,312.0	12,726.0	12,618.0	11,271.0	-8.0	11.2
SSC	Social Science	6,939.0	7,425.0	6,053.0	5,922.0	6,060.0	5,937.0	5,952.0	4,626.0	3,639.0	-40.0	-47.6
Subtotal - Social Science		86,128.0 **	88,646.0	93,145.0	94,085.0	96,540.0	97,630.0	100,345.0	96,097.0	88,004.0	-8.8	2.2
GRAND TOTALS		449,845.8 **	452,874.7	479,520.8	482,565.5	493,814.5	508,276.4	532,100.3	528,685.9	501,553.3	1.6	11.5

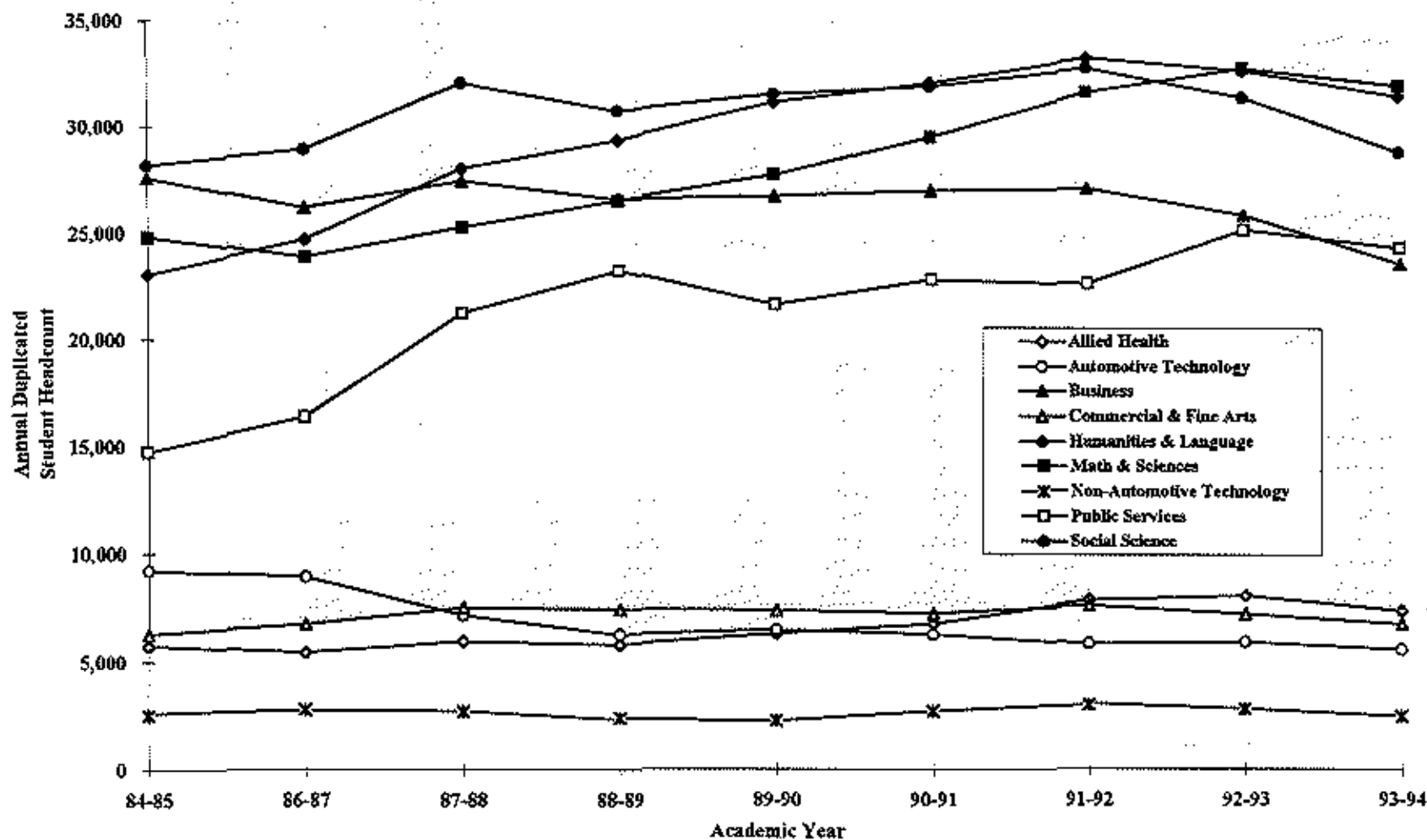
* Students represent duplicated headcount.

** Data for 1985-86 not available.

3.7 What Classes Are Our Students Taking? (By Student Headcount)

Figure 3.7 and Table 3.7 represent the ten-year trend in the total annual duplicated student headcount. Data are based on each course's official count date. Figure 3.7 shows College-wide data grouped by curriculum cluster, while Table 3.7 presents data by course prefix code.

Figure 3.7
Trends In Annual Duplicated Student Headcount by Curriculum Cluster (College-Wide Data)*
 (Academic Year 1984-85 through 1993-94)



* Data for 1985-86 not available.

Table 3.7
Trends in Annual Duplicated Student Headcount by Course Prefix Code
(Academic Year 1984-85 through 1993-94)

Course Code	Course Prefix Description	1984-85	1986-87	1987-88	1988-89	1989-90	1990-91	1991-92	1992-93	1993-94	Percent Change	
		Students	Students	Students	Students	Students	Students	Students	Students	Students	5-Year	10-Year
ALLIED HEALTH												
DEN	Dental Assisting	193	77	102	31	27	29	28	30	27	0.0	-86.0
DHY	Dental Hygiene	451	452	464	471	471	456	459	473	441	-6.4	-2.2
DMS	Diagno. Med Sonography	214	220	195	226	211	190	186	201	207	-1.9	-3.3
EMT	Emergency Med Tech	409	216	241	195	253	314	425	409	454	79.4	11.0
EXL	Exercise Leadership	150	155	168	194	262	352	423	329	357	36.3	138.0
HCA	Health Care Admin.	195	181	176	181	182	185	208	220	187	2.7	-4.1
HEA	Health	432	545	682	714	756	992	1,044	1,212	1,285	70.0	197.5
HPT	Hospital Pharmacy Tech	148	134	97	85	87	87	104	138	153	75.9	3.4
MDA	Medical Assisting	180	186	203	188	169	176	227	295	373	120.7	107.2
MED	Medical Technology	1,074	731	699	524	517	661	803	903	912	76.4	-15.1
MHA	Mental Health	614	617	581	496	523	527	529	518	440	-15.9	-28.3
NCT	Noninvasive Cardiovascular	0	0	0	0	0	0	121	129	172	-	-
NUR	Nursing	718	945	1,118	1,292	1,526	1,508	1,914	2,057	1,993	30.6	177.6
PNE	Practical Nurse Education	782	807	1,013	1,037	1,107	1,037	1,103	743	0	-100.0	-100.0
RAD	Radiologic Tech	0	0	0	0	67	120	134	176	174	159.7	-
RSP	Respiratory Therapy	163	183	209	169	153	148	171	233	206	34.6	26.4
Subtotal - Allied Health		5,723	5,449	5,948	5,803	6,311	6,782	7,879	8,066	7,381	17.0	29.0
AUTOMOTIVE TECHNOLOGIES												
ADT	Automobile Drawing	0	13	0	19	151	38	177	83	53	-64.9	-
APD	Apprentice Drafting	297	340	354	283	305	246	196	111	86	-71.8	-71.0
APM	Apprentice Mathematics	357	245	216	152	122	112	86	83	101	-17.2	-71.7
APP	Apprentice Physics	220	229	168	141	68	90	94	90	118	73.5	-46.4
APS	Apprentice Shop	55	63	42	16	29	9	13	0	18	-37.9	-67.3
APT	Apprentice Technical	288	273	166	119	67	61	49	58	85	26.9	-70.5
ATA	Automobile Servicing	589	438	490	486	447	478	302	475	452	1.1	-23.3
ATF	Fluid Power Tech	548	335	221	119	135	149	106	73	109	-19.3	-80.1
ATM	Machine Tool Tech	141	653	316	351	285	367	294	205	375	31.6	166.0
ATW	Welding/Fabrication Tech	222	162	192	132	143	75	72	168	125	-12.6	-43.7
AUT	Automotive Tech	96	99	44	29	35	49	14	24	0	-100.0	-100.0
CAD	Computer Aided Design	678	1,057	1,081	1,199	1,342	1,468	1,678	1,836	1,922	43.2	183.5
CIM	Computer Integrated Mfg.	0	210	173	102	118	174	137	158	76	-35.6	-
DDT	Drafting Design Tech/ DRT	915	1,068	976	991	1,125	1,171	1,119	1,118	938	-16.6	2.5
DHE	Diesel/Heavy Equipment	134	85	106	71	37	2	0	0	0	-100.0	-100.0
ETT	Electrical Trades Tech	1,290	1,047	927	693	620	446	159	85	41	-93.4	-96.8
IND	Industrial Sciences	780	109	101	125	89	132	131	160	164	84.3	-79.0
IPD	Industrial Prod. Design	95	52	17	50	36	0	0	11	18	-50.0	-81.1
MEC	Mechanical Technology	177	165	166	167	162	213	228	265	214	32.1	20.9

Table 3.7
Trends in Annual Duplicated Student Headcount by Course Prefix Code
(Academic Year 1984-85 through 1993-94)

Course Code	Course Prefix Description	1984-85	1986-87	1987-88	1988-89	1989-90	1990-91	1991-92	1992-93	1993-94	Percent Change	
		Students **	Students	Students	Students	Students	Students	Students	Students	Students	Students	5- Year
PCT	Plastics Composite Application	0	0	0	0	0	0	0	2	4	--	--
QAT	Quality Assurance Tech	32	52	59	125	184	178	138	150	84	-54.3	162.5
ROB	Robotics Tech	1,061	1,504	559	327	372	326	304	291	271	-27.2	-74.5
TEA	Apprentice Automotive	164	6	0	6	3	0	0	0	0	-100.0	-100.0
TED	Pre-Apprentice Drafting	392	318	200	172	211	153	137	93	82	-61.1	-79.1
TEM	Pre-Apprentice Math	367	168	220	110	155	99	73	70	76	-51.0	-79.3
TEO	Operating Engineers	83	62	42	26	30	20	84	56	14	-53.3	-83.1
TET	Pre-Apprentice Phys. Sci	40	21	0	0	0	0	0	0	0	--	-100.0
TEW	Pre-Apprentice Welding	33	25	93	45	22	43	61	43	0	-100.0	-100.0
VBT	Vehicle Body	178	151	241	204	214	185	196	218	184	-14.0	3.4
Subtotal - Automotive Technologies		9,232 **	8,950	7,170	6,260	6,507	6,286	5,848	5,926	5,610	-13.8	-39.2
BUSINESS												
ACC	Accounting	5,914	5,791	5,935	5,985	5,999	6,001	5,901	5,327	4,527	-24.5	-23.5
BIS	Bus Info Sys / OIS / SEC	4,840	4,086	4,959	4,943	5,121	5,340	3,209	3,487	2,707	-47.1	-44.1
BUS	Business Administration	8,096	8,366	8,821	8,355	8,177	8,220	8,105	7,062	6,484	-20.7	-19.9
CIS	Computer Info Sys / DPR	7,251	6,306	5,981	5,677	5,642	5,607	8,162	8,490	8,381	48.5	15.6
LGL	Legal Assisting	0	67	211	308	389	534	506	500	523	81.0	--
MKT	Marketing	1,071	1,147	1,211	1,126	1,249	1,092	1,018	782	678	-43.7	-36.7
RES	Real Estate	76	107	51	0	0	0	0	0	0	--	-100.0
RET	Retailing	320	283	228	153	214	165	133	128	219	2.3	-31.6
Subtotal - Business		27,568 **	26,153	27,397	26,547	26,691	26,959	27,034	25,776	23,519	-11.9	-14.7
COMMERCIAL AND FINE ARTS												
ART	Art	2,639	3,150	3,637	3,645	3,803	3,959	4,275	4,026	3,904	2.7	47.9
AVM	Audio-Visual Tech	224	145	145	116	140	46	52	52	49	-65.0	-78.1
CER	Ceramics	577	523	598	612	618	448	446	495	490	-20.7	-15.1
GCA	Graphics/Commercial Art	1,146	833	838	809	685	679	619	572	463	-32.4	-59.6
GRA	Graphics	63	55	79	51	34	42	20	37	37	8.8	-41.3
PHO	Photography	1,150	1,419	1,530	1,636	1,519	1,540	1,630	1,497	1,345	-11.5	17.0
PPT	Publication Technology	98	80	51	76	56	0	0	0	0	-100.0	-100.0
THE	Theatre	344	490	565	447	485	512	547	524	450	-7.2	30.8
WOD	Woodworking	27	51	75	57	57	30	32	32	33	-42.1	22.2
Subtotal - Commercial & Fine Arts		6,268 **	6,746	7,518	7,449	7,397	7,256	7,621	7,235	6,771	-8.5	8.0
HUMANITIES AND LANGUAGE												
COM	Communications	530	490	461	420	342	251	305	223	154	-55.0	-70.9
ENG	English	13,777	14,169	16,034	17,645	19,057	19,874	20,111	19,711	19,180	0.6	39.2
ESL	English Language Institute	105	126	186	229	295	315	322	316	352	19.3	235.2
FRE	French	543	554	688	528	497	577	601	588	509	2.4	-6.3

Table 3.7
Trends in Annual Duplicated Student Headcount by Course Prefix Code
(Academic Year 1984-85 through 1993-94)

Course Code	Course Prefix Description	1984-85	1986-87	1987-88	1988-89	1989-90	1990-91	1991-92	1992-93	1993-94	Percent Change	
		Students	Students	Students	Students	Students	Students	Students	Students	Students	5- Year	10- Year
FSC	Found Stud./Communic.	112	118	164	125	107	0	0	0	0	-100.0	-100.0
FSH	Found Stud./Humanities	747	821	835	806	772	673	679	667	505	-34.6	-32.4
GER	German	199	192	217	225	295	269	328	391	324	9.8	62.8
HUM	Humanities	2,849	3,446	3,862	3,918	4,120	4,115	4,149	4,169	3,693	-10.4	29.6
JPN	Japanese	0	0	0	0	0	0	268	278	234	-	-
JOR	Journalism	155	141	158	129	57	55	80	58	46	-19.3	-70.3
MUS	Music	1,063	1,165	1,203	1,109	1,192	1,091	1,085	1,108	899	-24.6	-15.4
PHI	Philosophy	1,047	1,233	1,499	1,441	1,589	1,729	1,656	1,509	1,759	10.7	68.0
SLS	Sign Language Studies	141	240	259	256	218	111	131	139	241	10.6	70.9
SPA	Spanish	515	564	739	807	885	1,097	1,212	1,194	1,205	36.2	134.0
SPE	Speech	1,238	1,423	1,699	1,705	1,700	1,895	2,296	2,250	2,320	36.5	87.4
Subtotal - Humanities & Language		23,021	** 24,682	28,004	29,343	31,126	32,052	33,223	32,601	31,421	0.9	36.5
MATH AND SCIENCES												
BIO	Biology	5,060	4,169	4,337	4,551	5,003	5,350	6,043	6,576	6,902	38.0	36.4
CHE	Chemistry	2,671	2,023	2,018	2,024	2,245	2,453	2,869	3,010	3,051	35.9	14.2
EGR	Pre-Engineering	118	135	153	175	143	227	227	281	271	89.5	129.7
FSN	Found Stud./Nat.Science	122	183	143	181	149	116	134	182	128	-14.1	4.9
GSC	General Science	414	606	736	732	874	890	852	961	951	8.8	129.7
LSC	Life Science	520	609	703	711	725	732	740	675	627	-13.5	20.6
MAT	Mathematics	15,061	15,384	16,431	17,514	17,899	19,014	19,959	20,078	18,933	5.8	25.7
PHY	Physics	707	685	667	576	595	671	723	867	1,006	69.1	42.3
PSC	Physical Science	100	63	51	22	58	32	45	71	44	-24.1	-56.0
Subtotal - Math & Sciences		24,773	** 23,857	25,239	26,486	27,691	29,485	31,592	32,701	31,913	15.2	28.8
NON-AUTOMOTIVE TECHNOLOGIES												
AET	Alternative Energy Tech	218	83	53	54	77	89	43	88	26	-66.2	-88.1
ARC	Architectural Tech	114	170	231	310	390	420	392	367	309	-20.8	171.1
CHT	Chemistry Tech	0	0	0	0	0	0	0	0	0	-	-
ECT	Electronic Microprocessing	324	239	195	156	221	272	266	248	253	14.5	-21.9
EEC	Electrical/Electronics Tech	0	0	0	0	0	0	593	559	551	-	-
ELT	Electronics Tech	572	516	456	287	0	380	146	198	132	-	-76.9
FLT	Aviation Flight Tech	313	498	379	293	344	360	355	337	303	-11.9	-3.2
LST	Landscape Tech	429	602	656	658	641	663	627	584	479	-25.3	11.7
TEL	Telecommunications Tech.	0	0	0	0	0	0	0	0	37	-	-
TER	Climate Control Tech	558	698	760	595	591	537	652	458	416	-29.6	-25.4
Subtotal - Non-Automotive Technologies		2,328	** 2,806	2,730	2,353	2,264	2,721	3,074	2,839	2,506	10.7	-0.9

Table 3.7
Trends in Annual Duplicated Student Headcount by Course Prefix Code
(Academic Year 1984-85 through 1993-94)

Course Code	Course Prefix Description	1984-85 Students	1986-87 Students **	1987-88 Students	1988-89 Students	1989-90 Students	1990-91 Students	1991-92 Students	1992-93 Students	1993-94 Students	Percent Change	
											5- Year	10- Year
PUBLIC SERVICES												
BPI	Business Professional Inst.	0	0	0	0	198	203	198	1,673	1,500	657.6	--
CEC	Continuing Education	0	0	0	0	0	0	629	972	935	--	--
CNS	Counseling	763	726	821	787	969	867	678	756	650	-32.9	-14.8
CRC	Community Recreation	0	0	8	0	5	0	0	0	0	-100.0	--
CSC	Community Service Course	4,814	5,733	7,575	7,798	7,114	7,383	5,542	5,800	4,953	-30.4	2.9
ECD	Early Childhood Dev.	120	126	185	215	245	303	308	330	331	35.1	175.8
FFT	Fire Fighter Technology	0	0	0	0	0	0	236	260	251	--	--
FST	Food Service	2,339	2,087	1,942	1,841	1,592	1,740	1,637	1,587	1,679	5.5	-28.2
FTI	Fire Technical Institute	0	0	262	1,160	853	1,456	1,418	1,527	1,181	38.5	--
IIC	Indiv. Instruction Center	0	0	0	101	139	313	436	478	420	202.2	--
ISC	Instructional Sport Camps	226	120	276	289	319	276	289	376	330	3.4	46.0
KEH	Kind., Elementary, High Sch	1,224	1,698	1,951	1,576	417	295	360	74	25	-94.0	-98.0
LIB	Library Tech	5	5	47	48	60	119	143	137	137	128.3	2640.0
PAS	Police Academy Science	0	261	1,299	1,894	1,359	1,396	1,661	1,690	2,517	85.2	--
PER	Physical Education	4,104	4,465	5,452	5,943	6,163	6,567	7,243	7,535	7,452	20.9	81.6
PLS	Law Enforcement	1,116	1,157	1,394	1,539	1,693	1,621	1,781	1,905	1,901	12.3	70.3
PPI	Public Professional Inst.	0	0	0	0	482	246	13	0	0	-100.0	--
Subtotal - Public Services		14,711	** 16,378	21,212	23,211	21,608	22,785	22,572	25,100	24,262	12.3	64.9
SOCIAL SCIENCE												
ANT	Anthropology	192	321	427	417	524	615	685	636	661	26.1	244.3
DSB	Dir. Study/Behav/Soc.Sci.	182	120	144	148	180	198	208	208	202	12.2	11.0
ECO	Economics	4,315	4,403	4,635	4,783	4,880	4,757	4,597	4,468	4,018	-17.7	-6.9
EDU	Education	14	154	94	59	105	93	85	108	87	-17.1	521.4
FSS	Found Stud./Soc.Science	253	197	234	228	187	211	235	241	144	-23.0	-43.1
GEO	Geography	0	53	78	136	224	185	281	202	165	-26.3	--
GRN	Gerontology	266	205	149	176	119	160	169	221	252	111.8	-5.3
HIS	History	2,703	3,197	5,180	3,595	3,720	3,643	3,997	3,937	3,330	-10.5	23.2
POL	Political Science	6,270	6,146	6,438	6,400	6,497	6,711	7,000	6,664	6,126	-5.7	-2.3
PSY	Psychology	8,264	8,146	8,717	8,852	8,981	9,247	9,254	8,910	8,815	-1.8	6.7
SOC	Sociology	3,378	3,491	3,941	3,951	4,083	4,104	4,242	4,206	3,757	-8.0	11.2
SSC	Social Science	2,313	2,475	2,011	1,974	2,020	1,979	1,984	1,542	1,213	-40.0	-47.6
Subtotal - Social Science		28,150	** 28,910	32,048	30,719	31,520	31,903	32,737	31,343	28,770	-8.7	2.2
GRAND TOTALS		141,974	** 143,931	157,266	158,171	161,115	166,229	171,580	171,587	162,153	0.6	14.2

** Data for 1985-86 not available.

3.8 What Are The Campus Trends In Credit And Non-Credit Courses?

Figures 3.8a-d and Table 3.8 illustrate the five-year trend in the total annual student headcount and student credit hours by credit and non-credit courses. Data are based on each course's official count date.

Figures 3.8a-d
Trends in Credit and Non-Credit Enrollment by Campus
 (Academic Year 1989-90 through 1993-94)

Figure 3.8a
Trends in Student Credit Hours
in Credit Courses

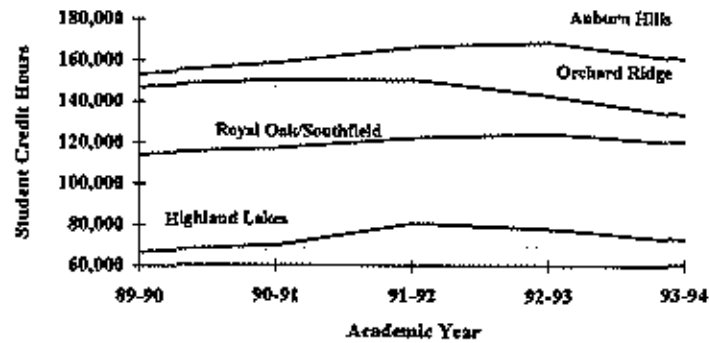


Figure 3.8b
Trends in Unduplicated Student Headcount
in Credit Courses

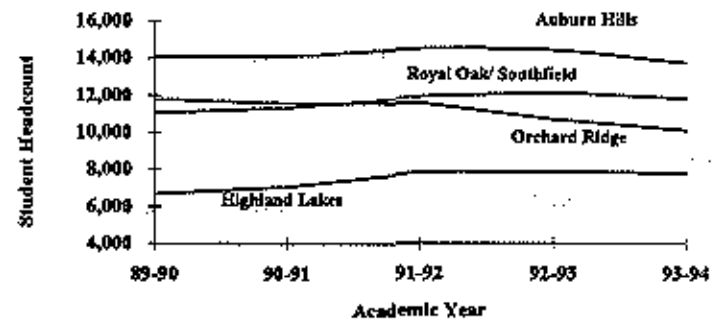


Figure 3.8c
Trends in Student Credit Hours
in Non-Credit Courses

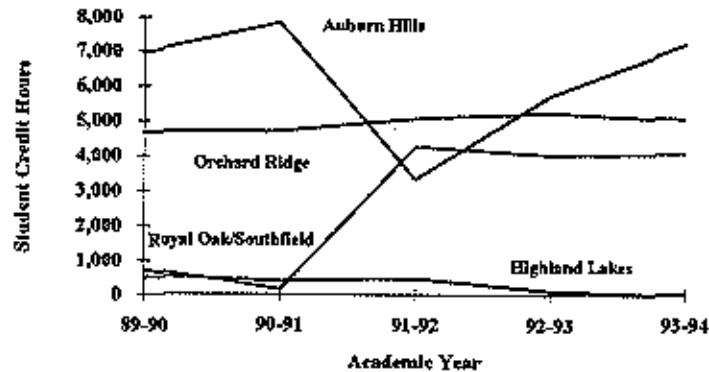


Figure 3.8d
Trends in Unduplicated Headcount
in Non-Credit Courses

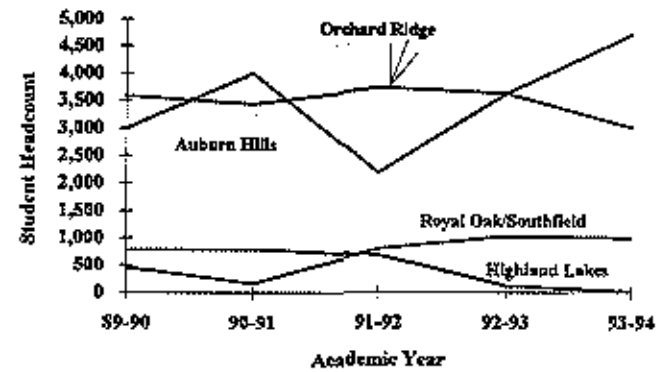


Table 3.8
Trends in Credit and Non-Credit Enrollment by Campus*
(Academic Year 1989-90 through 1993-94)

	1989-90		1990-91		1991-92		1992-93		1993-94		Percent Change 5-Year	
	SCH	Headcount	SCH	Headcount	SCH	Headcount	SCH	Headcount	SCH	Headcount	SCH	Headcount
Auburn Hills**												
Credit	153,109.9	14,129	158,313.0	14,101	166,137.0	14,505	168,588.0	14,422	160,099.0	13,720	4.6	-2.9
Non-Credit	6,953.6	2,999	7,809.5	4,002	3,337.3	2,187	5,696.8	3,613	7,188.9	4,691	3.4	56.4
Subtotal	160,063.5	17,128	166,122.5	18,103	169,474.3	16,692	174,284.8	18,035	167,287.9	18,411	4.5	7.5
Highland Lakes												
Credit	66,760.6	6,689	69,813.0	7,056	80,550.5	7,846	77,946.0	7,921	72,438.0	7,758	8.5	16.0
Non-Credit	525.0	773	386.6	788	462.1	673	105.3	118	23.2	13	-95.6	-98.3
Subtotal	67,285.6	7,462	70,199.6	7,844	81,012.6	8,519	78,051.3	8,039	72,461.2	7,771	7.7	4.1
Orchard Ridge												
Credit	146,774.4	11,794	149,963.5	11,559	150,283.0	11,574	142,763.0	10,684	133,014.0	10,098	-9.4	-14.4
Non-Credit	4,661.2	3,582	4,702.9	3,428	5,051.0	3,727	5,219.0	3,619	5,030.4	2,994	7.9	-16.4
Subtotal	151,435.6	15,376	154,666.4	14,987	155,334.0	15,301	147,982.0	14,303	138,044.4	13,092	-8.8	-14.9
Royal Oak/Southfield												
Credit	114,316.6	11,045	117,147.0	11,320	122,017.0	11,918	124,382.0	12,172	119,688.0	11,828	4.7	7.1
Non-Credit	713.2	443	140.9	151	4,262.4	792	4,017.3	1,025	4,070.3	987	470.7	122.8
Subtotal	115,029.8	11,488	117,287.9	11,471	126,279.4	12,710	128,399.3	13,197	123,758.3	12,815	7.6	11.6
College-wide												
Credit	480,961.5	43,657	495,236.5	44,036	518,987.5	45,843	513,679.0	45,199	485,239.0	43,404	0.9	-0.6
Non-Credit	12,853.0	7,797	13,039.9	8,369	13,112.8	7,379	15,058.4	8,375	16,312.8	8,685	26.9	11.4
Total	493,814.5	51,454	508,276.4	52,405	532,100.3	53,222	528,717.4	53,574	501,551.8	52,089	1.6	1.2

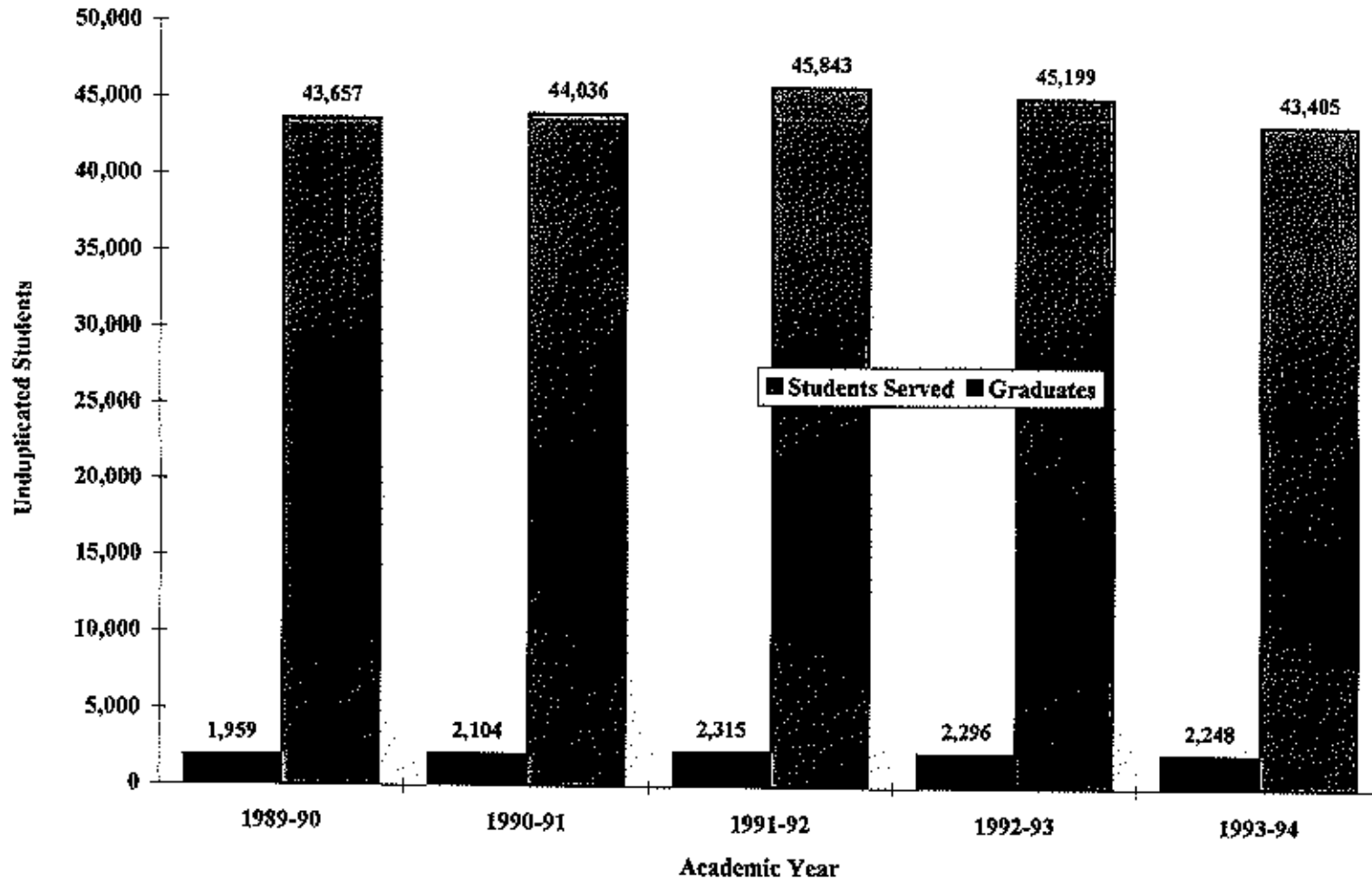
* Unduplicated Headcount

**Auburn Hills contains data for B.P.L.

3.9 How Many Students Are Served And Graduate Annually?

Figure 3.9 compares the number of annual unduplicated students served in credit courses to the number of graduates annually.

Figure 3.9
Students Served and Number of Graduates in Credit Courses
(Academic Year 1989-90 through 1993-94)



SECTION 4

TRENDS IN STUDENT TRANSFER

- 4.1 Where Do Students Transferring To OCC Come From?
- 4.2 Where Do OCC Students Transfer?

4.1 Where Do Students Transferring To OCC Come From?

First-time entering transfer students are classified into the following four categories based on the type of institution they previously attended: four year public, two year public, four year private, and two year private. Data are based on the Fall term's official count date. Figure 4.1 illustrates trends in student transfer to OCC by category of institution, while Table 4.1 shows transfer rates from individual Michigan colleges and universities to OCC.

Figure 4.1
Students Transferring to OCC from Other Michigan Colleges
and Universities -- by Category of Institution
(Fall 1989 through Fall 1993)

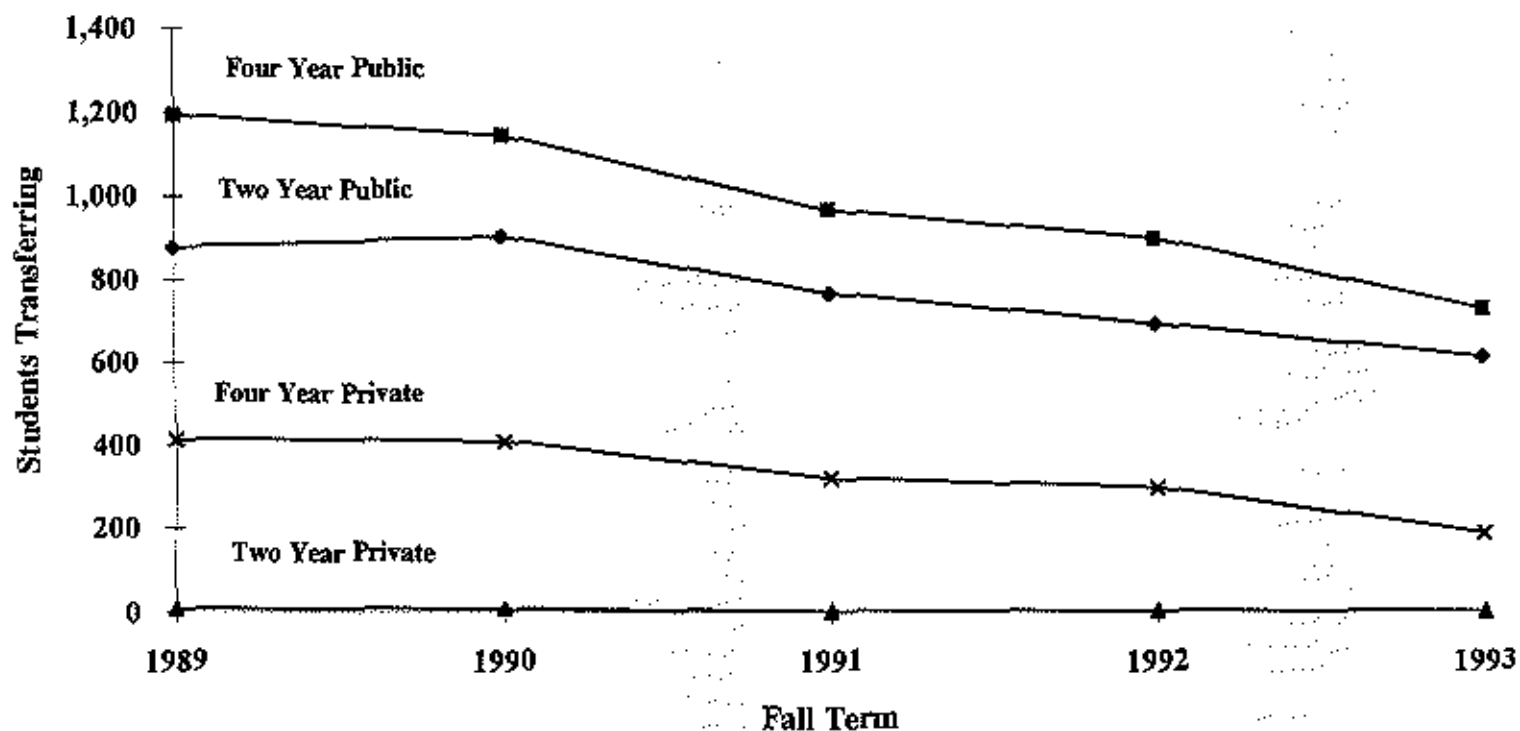


Table 4.1
Students Transferring to OCC from Other Michigan Colleges
and Universities - by Category of Institution
(Fall 1989 through Fall 1993)

Institution	1989					1990					1991					1992					1993													
	Students	Students	Students	Students	Students	Students	Students	Students	Students	Students	Students	Students	Students	Students	Students	Students	Students	Students	Students	Students	Students	Students	Students	Students	Students	Students	Students	Students	Students	Students				
Two Year Public	6	4	8	2	7	19	21	15	14	16	136	116	93	75	83	Subtotal - Two Year Public	8	7	2	3	1	1,192	1,149	964	896	724	Subtotal - Four Year Private	414	408	318	294	185		
Alpena	0	1	1	0	1	13	11	13	13	15	15	14	14	16	Adrian	5	9	6	4	4	3	1	1	1	1	2	3	3	3	3				
Bay de Noc	11	6	12	11	13	10	7	9	16	19	21	15	14	16	Albion	5	11	10	7	11	11	16	8	18	11	16	8	18	11	16	8	18		
Delta	1	0	0	1	1	5	5	4	1	0	0	0	0	0	Alma	3	3	3	3	3	0	0	0	0	0	0	0	0	0	0	0	0		
Glen Oaks	1	0	0	0	0	0	0	0	0	0	0	0	0	0	Andrus	9	1	0	2	1	1	1	1	1	1	1	1	1	1	1	1	1		
Grand Rapids	7	7	7	7	3	37	39	29	33	29	39	29	33	29	Aquinas	1	6	5	3	0	3	8	12	16	16	14	16	14	16	14				
Henry Ford	1	0	0	0	0	306	345	283	245	211	306	345	283	245	211	Baker	2	0	2	7	3	2	0	2	7	3	2	0	2	7	3			
Highland Park	19	21	15	14	16	3	4	4	4	2	3	3	3	3	Calvin	2	0	2	7	3	2	0	2	7	3	2	0	2	7	3				
Isakson	6	5	4	1	13	2	4	3	3	2	4	3	3	2	Center for Creative Studies	29	22	16	9	11	29	22	16	9	11	29	22	16	9	11				
Kalamazoo Valley	5	4	1	1	2	2	2	1	2	2	2	1	2	2	Clery	7	9	1	4	5	7	9	1	4	5	7	9	1	4	5				
Kalamazoo	5	5	4	4	1	38	33	31	25	27	38	33	31	25	27	Concordia	7	3	1	0	0	7	3	1	0	0	7	3	1	0	0			
Kirtland	5	4	1	1	2	2	2	1	2	2	2	1	2	2	Davenport	7	3	1	0	0	7	3	1	0	0	7	3	1	0	0				
Lake Michigan	0	2	0	0	1	3	5	2	2	3	5	2	2	3	Detroit College of Business	27	19	30	40	7	27	19	30	40	7	27	19	30	40	7				
Lansing	37	39	29	33	29	13	5	6	4	9	13	5	6	4	9	GMU	11	16	8	18	11	16	8	18	11	16	8	18	11	16	8	18		
Massena	306	345	283	245	211	15	13	14	14	6	15	13	14	14	6	Grand Bible College	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Mid Michigan	3	4	4	2	3	149	147	116	113	97	149	147	116	113	97	Grand Rapids Baptist	2	1	1	1	1	2	1	1	1	1	2	1	1	1	1			
Motorc	2	4	3	3	2	1	0	1	1	1	1	0	1	1	1	Hillsdale	7	5	4	4	2	7	5	4	4	2	7	5	4	4	2			
North Central	2	2	2	2	2	21	27	26	24	20	21	27	26	24	20	Hope	1	1	1	2	3	1	1	1	2	3	1	1	1	2	3			
Northwestern Michigan	3	7	4	3	0	99	88	109	85	53	99	88	109	85	53	Jordan	3	2	3	3	1	3	2	3	3	1	3	2	3	3	1			
Northwestern	2	5	2	3	2	0	1	1	1	0	0	1	1	1	0	Kalamazoo	3	2	3	3	2	3	2	3	3	2	3	2	3	3	2			
Se Clair County	13	7	4	3	0	Subtotal - Two Year Public	876	902	764	688	608	876	902	764	688	608	Kendall College	1	0	0	1	1	1	0	0	1	1	1	0	0	1	1		
Seiwa	3	7	4	3	0	Four Year Public	95	110	90	84	61	95	110	90	84	61	Lawrence Technological	91	76	69	57	39	91	76	69	57	39	91	76	69	57	39		
Southwestern	13	5	6	4	9	Eastern Michigan	80	89	81	80	81	80	89	81	80	81	Madonna	19	30	20	18	20	19	30	20	18	20	19	30	20	18	20		
Spartan	149	147	116	113	97	Ferris State	96	86	77	64	58	96	86	77	64	58	Marygrove	24	22	13	11	8	24	22	13	11	8	24	22	13	11	8		
Western Michigan	21	27	26	24	20	Grand Valley State	18	15	13	11	8	18	15	13	11	8	Michigan Christian	4	11	5	4	4	4	11	5	4	4	4	11	5	4	4		
Wayne County	99	88	109	85	53	Lake Superior State	9	10	6	6	6	9	10	6	6	6	Northwood Institute	25	16	16	8	10	25	16	16	8	10	25	16	16	8	10		
Western Michigan	0	1	1	1	0	Michigan State	175	154	170	131	99	175	154	170	131	99	Olivet	1	5	2	3	2	1	5	2	3	2	1	5	2	3	2		
Western Michigan	82	81	52	72	54	Michigan Technological	23	21	12	8	6	23	21	12	8	6	Reformed Bible	1	0	0	0	0	1	0	0	0	0	1	0	0	0	0		
Western Michigan	35	24	27	0	16	Northern Michigan	56	31	32	19	18	56	31	32	19	18	Sacred Heart	1	0	0	0	0	1	0	0	0	0	1	0	0	0	0		
Western Michigan	8	15	4	0	10	Oakland	222	229	151	159	137	222	229	151	159	137	St. Mary's	3	3	1	4	4	3	3	1	4	4	3	3	1	4	4		
Western Michigan	229	220	164	157	128	Seagrave Valley State	7	8	8	5	4	7	8	8	5	4	Spring Arbor	6	6	9	6	4	6	6	9	6	4	6	6	9	6	4		
Western Michigan	82	81	52	72	54	U of M - Ann Arbor	57	52	77	99	38	57	52	77	99	38	St. Mary's	3	3	1	4	4	3	3	1	4	4	3	3	1	4	4		
Western Michigan	35	24	27	0	16	U of M - Dearborn	35	24	27	0	16	35	24	27	0	16	University of Detroit	46	51	57	37	20	46	51	57	37	20	46	51	57	37	20		
Western Michigan	8	15	4	0	10	U of M - Flint	8	15	4	0	10	8	15	4	0	10	Walsh College	16	18	18	7	7	3	16	18	18	7	7	3	16	18	18	7	7
Western Michigan	229	220	164	157	128	Western Michigan	82	81	52	72	54	82	81	52	72	54	Subtotal - Four Year Private	12	13	13	6	4	12	13	13	6	4	12	13	13	6	4		
Western Michigan	82	81	52	72	54	Subtotal - Two Year Private	414	408	318	294	185	414	408	318	294	185	Grand Total - All Transfers	2,490	2,460	2,048	1,881	1,518	2,490	2,460	2,048	1,881	1,518	2,490	2,460	2,048	1,881	1,518		

-- In 1991 Mercy and St. Detroit merged becoming University of Detroit Mercy. Transfer data for Mercy after 1991 is represented under University of Detroit.

4.2 Where Do OCC Students Transfer?

Former OCC students who have transferred to other Michigan colleges and universities are classified into the following four categories based on the type of institution they currently attend: four year public, two year public, four year private, and two year private. Data are based on the Fall term's official count date. Figure 4.2 illustrates trends in student transfer from OCC by category of institution, while Table 4.2 shows student transfer rates by individual Michigan colleges and universities.

Figure 4.2
Students Transferring From OCC to Other Michigan Colleges and Universities – by Category of Institution (Fall 1989 through Fall 1993)

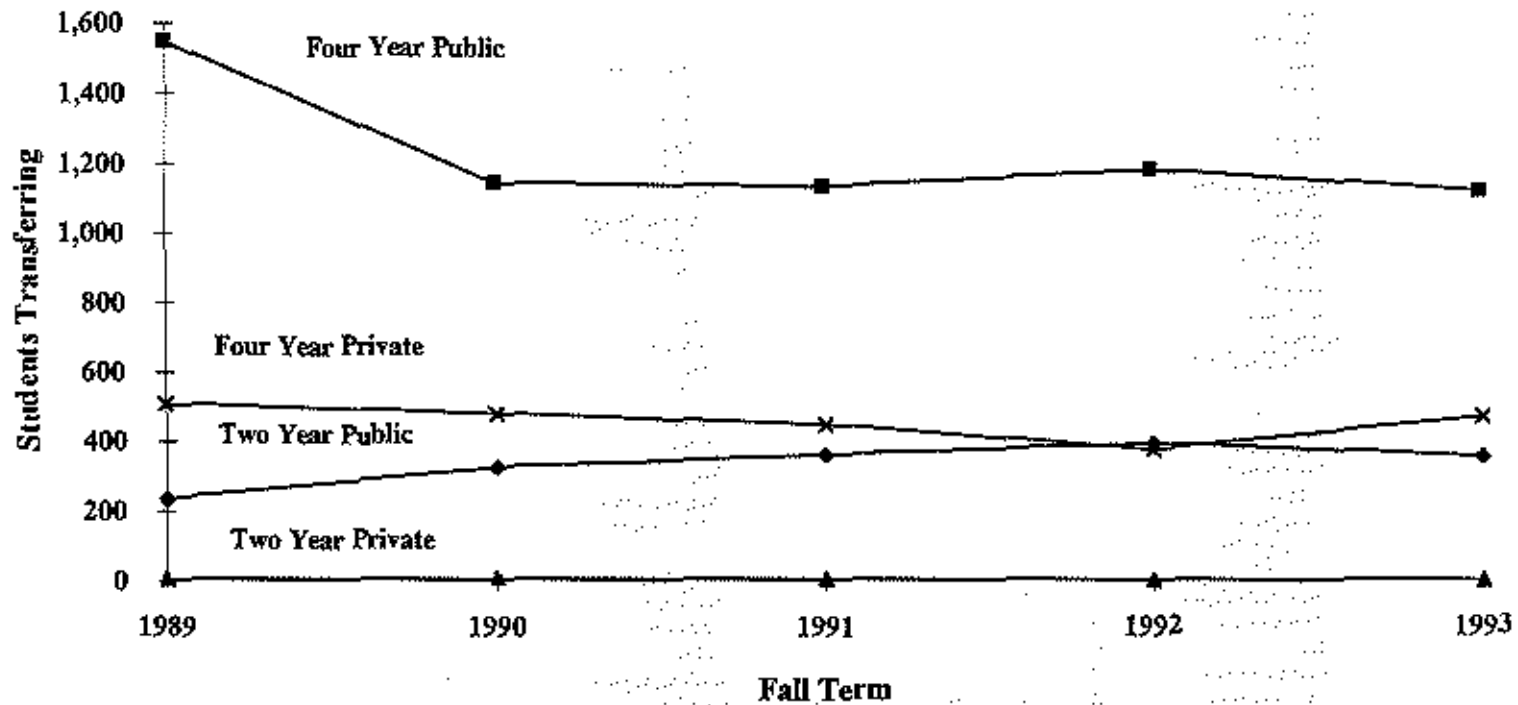


Table 4.2
Students Transferring From OCC to Other Michigan Colleges
and Universities - by Individual Institution
(Fall 1989 through Fall 1993)

Institution	1989	1990	1991	1992	1993	Institution	1989	1990	1991	1992	1993
	Students	Students	Students	Students	Students		Students	Students	Students	Students	Students
Two Year Public						Two Year Private					
Bay de Noc	0	1	0	0	1	Bay Mills	--	--	--	0	0
Delta	2	10	2	3	--	Davenport	4	--	--	--	--
Glen Oaks	0	0	0	0	0	Great Lakes Junior College	--	3	3	0	--
Gogebic	0	0	1	0	0	Lewis Business College	--	3	--	0	--
Grand Rapids	0	3	0	2	1	Suomi	1	1	3	0	--
Henry Ford	11	--	53	7	51	Subtotal - Two Year Private	5	7	6	0	0
Highland Park	5	--	--	--	--	Four Year Private					
Jackson	7	3	0	1	2	Adrian	3	0	1	2	3
Kalamazoo Valley	--	0	0	0	--	Albion	5	2	0	2	1
Kellogg	2	6	4	5	10	Alma	1	1	2	1	0
Kirtland	2	6	2	5	8	Andrews	--	0	0	2	--
Lake Michigan	0	2	0	2	2	Aquinas	3	3	1	1	2
Lansing	--	--	--	--	--	Baker	0	1	3	1	27
Macomb	158	127	110	245	162	Calvin	0	0	3	0	3
Mid Michigan	4	5	4	4	5	Center for Creative Studies	22	32	21	33	--
Monroe	3	4	0	0	1	Clarey	0	0	19	1	1
Montcalm	0	1	0	0	0	Coecordia	5	4	1	2	--
Mott	--	8	--	0	--	Davenport	0	0	--	3	3
Muskegon	5	3	1	0	2	Detroit College of Business	23	0	29	25	80
North Central	2	7	3	2	6	GMI	--	2	3	5	--
Northwestern Michigan	19	13	15	10	78	Grace Bible College	0	0	0	0	0
Schoolcraft	--	77	34	55	123*	Grand Rapids Baptist	0	0	0	1	--
Southwestern	1	0	0	1	1	Hillsdale	0	2	3	0	0
St. Clair County	11	4	9	10	10	Hope	1	4	4	1	0
Washtenaw	2	28	39	40	34	Jordan	4	0	5	7	2
Wayne County	--	16	29	--	38	Kalamazoo	--	2	0	0	0
West Shore	--	0	3	2	1	Kendall	2	1	3	2	1
Subtotal - Two Year Public	234	324	359	382	353	Lawrence Technological	120	93	--	57	67
Four Year Public						Madonna	116	88	94	0	58
Central Michigan	99	110	95	79	75	Marygrove	23	15	13	--	17
Eastern Michigan	219	89	252	227*	239	Meroy	25	31	**	**	**
Ferris State	42	86	69	43	--	Michigan Christian	0	2	1	8	4
Grand Valley State	27	15	28	--	18	Northwood Institute	0	8	15	7	--
Lake Superior State	11	10	7	3	7	Oliver	5	4	1	2	4
Michigan State	144	154	100	78	116	Reformed Bible	--	--	--	--	0
Michigan Technological	13	21	9	10	11	Siens Heights	0	2	1	14	2
Northern Michigan	12	51	13	15	13	Spring Arbor	0	0	1	11	13
Oakland	329	229	262	326	399	St. Mary's	7	22	52	17	14
Saginaw Valley State	3	3	5	7	9	University of Detroit	31	35	61	55	58
U of M - Ann Arbor	31	52	30	52	42*	Walsh College	107	121	129	104	95
U of M - Dearborn	105	24	101	109	88	William Tyndale	--	5	--	9	11
U of M - Flint	47	13	27	45	54	Subtotal - Four Year Private	508	478	446	373	466
Wayne State	349	220	174*	309	157*	Grand Total - All Transfers					
Western Michigan	117	61	133	102	87	2,293	1,952	1,942	1,943	1,935	
Subtotal - Four Year Public	1,548	1,143	1,131	1,178	1,116						

* Data were obtained from individual institution.

** In 1991 Meroy and U-Detroit merged becoming University of Detroit-Meroy. Transfer data for Meroy after 1991 is represented under University of Detroit.

SECTION 5

TRENDS AMONG GRADUATES

- 5.1 What Are The Trends In Associate Degrees Awarded By The College?
- 5.2 What Is The Average Length Of Time It Takes Students To Complete A Degree?
- 5.3 What Are The Trends In Certificates Awarded By The College?
- 5.4 What Is The Average Length Of Time It Takes Students To Complete A Certificate Program?
- 5.5 How Do Our Graduates Rate Their Academic Experience At OCC?
- 5.6 How Do Our Graduates Rate Their Overall College Experience At OCC?
- 5.7 Which Graduates Transfer To Another College After Graduating From OCC?
- 5.8 How Many OCC Graduates Are Employed In Jobs Related To Their Degree Programs?
- 5.9 How Many Months Does It Take OCC Graduates To Find Employment After Graduation?
- 5.10 What Are The Trends In Average Annual Graduate Salaries?

5.1 What Are The Trends In Associate Degrees Awarded By The College?

Associate degrees are awarded by the College in August, December, April and June of each academic year. We show the annual number of degrees awarded by curriculum, grouped into curriculum clusters. Figure 5.1 illustrates the number of degrees awarded by curriculum cluster, while Table 5.1 presents individual curriculum trends. (Note: When compared with Table 5.2, minor discrepancies in the number of graduates in some curricula may occur due to dates of data collection.)

Figure 5.1
Annual Trends in Associate Degrees Awarded by Curriculum Cluster
(Academic Year 1989-90 through 1993-94)

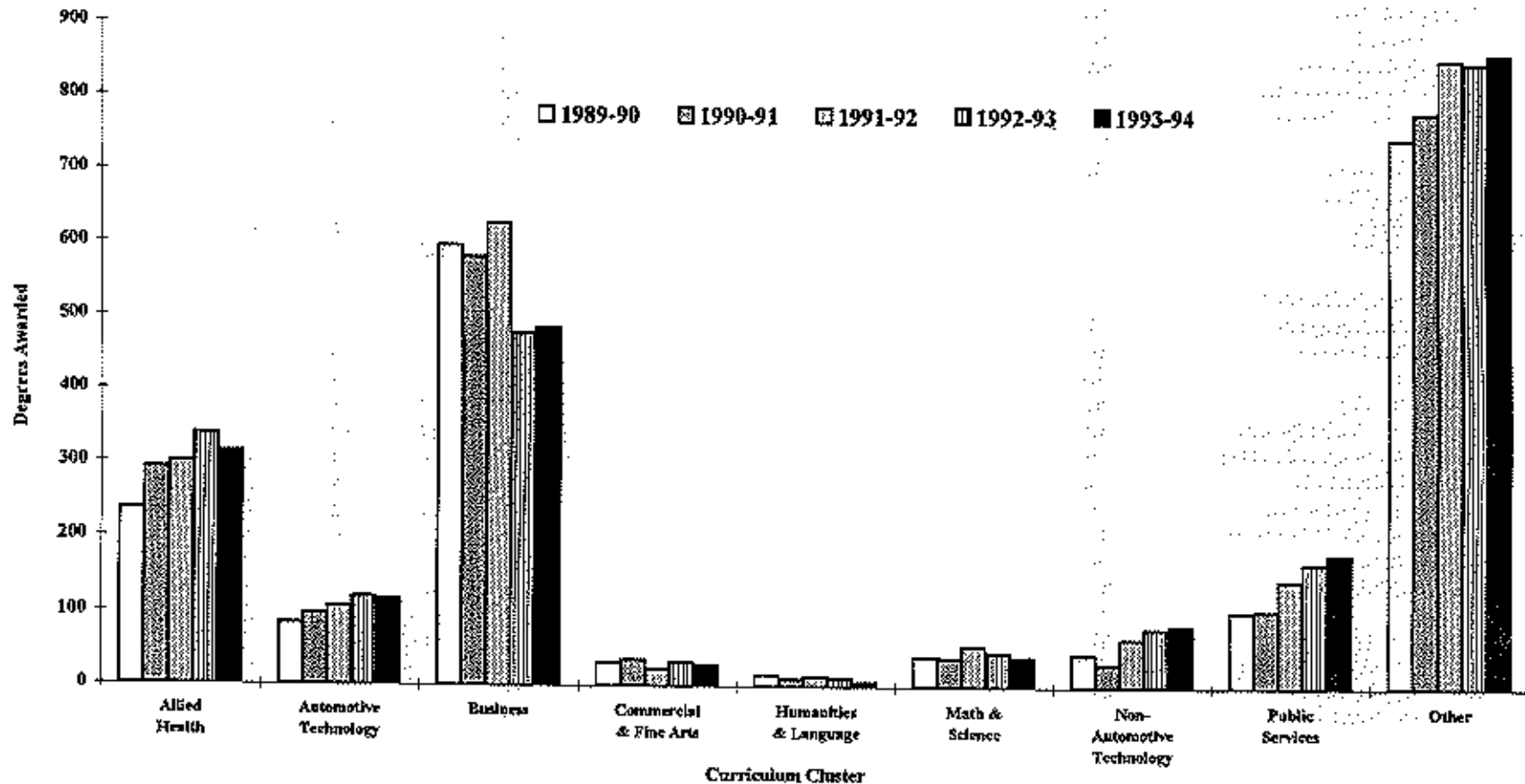


Table 5.1
Annual Trends in Associate Degrees Awarded by Curriculum Cluster
(Academic Year 1989-90 through 1993-94)

Curriculum Cluster	Curriculum Code	1989-90		1990-91		1991-92		1992-93		1993-94		Percent Change 5-Year
		Grads	Percent	Grads	Percent	Grads	Percent	Grads	Percent	Grads	Percent	
ALLIED HEALTH												
Dental Hygiene	MMB	29	12.3	29	9.9	28	9.3	29	8.6	26	8.3	-4.0
Diagno. Mod Sonography	DJW	0	0.0	26	8.9	12	4.0	15	4.4	20	6.4	6.4
Emergency Med Technology	EME	6	2.5	1	0.3	2	0.7	1	0.3	3	1.0	-1.6
Exercise Science	EXR	4	1.7	1	0.3	6	2.0	10	2.9	7	2.2	0.5
Health Care Administration	HEA	9	3.8	4	1.4	6	2.0	7	2.1	3	1.0	-2.9
Histology Technician	HST	--	--	--	--	--	--	--	--	0	0.0	--
Hospital Pharmacy Technology	MVW	5	2.1	1	0.3	0	0.0	1	0.3	2	0.6	-1.5
Medical Assisting	MDA	1	0.4	11	3.8	7	2.3	11	3.2	4	1.3	0.9
Medical Lab Technology	LGS	9	3.8	4	1.4	6	2.0	0	0.0	0	0.0	-3.8
Medical Records Transcription	MDR	1	0.4	1	0.3	7	2.3	4	1.2	6	1.9	1.5
Medical Secretarial	MDS	4	1.7	0	0.0	0	0.0	0	0.0	--	--	--
Mental Health/Social Work	MBC	81	34.3	87	29.8	103	34.3	91	26.8	79	25.2	-9.2
Noninvasive Cardiovascular Tech.	CVT	--	--	--	--	0	0.0	7	2.1	13	4.1	--
Nuclear Medicine Technology	NUC	2	0.8	1	0.3	0	0.0	0	0.0	0	0.0	-0.8
Nursing	IIL	84	35.6	112	38.4	107	35.7	148	43.7	125	39.8	4.2
Radiologic Technology	LCK	0	0.0	5	1.7	5	1.7	9	2.7	0	0.0	0.0
Radiation Therapy Tech.	RTT	--	--	--	--	--	--	--	--	10	3.2	--
Respiratory Therapy	TLW	1	0.4	9	3.1	11	3.7	6	1.8	16	5.1	4.7
Subtotal - Allied Health		236	12.5	292	14.8	300	13.7	339	16.0	314	14.9	2.4
AUTOMOTIVE TECHNOLOGIES												
Automotive Tech Engineering	AUT	1	1.2	1	1.0	1	0.9	3	2.5	3	2.6	1.4
Automotive Tech Retailing	ARE	1	1.2	1	1.0	0	0.0	3	2.5	1	0.9	-0.3
Auto Operations	AUO	--	--	--	--	0	0.0	1	0.8	0	0.0	--
Automobile Servicing	ASR	8	9.5	8	8.2	4	3.7	3	2.5	5	4.3	-5.2
Automotive Body Design Op./CAD	CAB	25	29.8	27	27.8	15	14.0	17	14.2	31	26.7	-3.0
Computer Aided Design and Drafting	CAD	--	--	--	--	0	0.0	4	3.3	0	0.0	--
Machine Tool Option/CAD	CAM	3	3.6	0	0.0	8	7.5	2	1.7	6	5.2	1.6
Plastics/Composite Option/CAD	CAP	--	--	--	--	0	0.0	5	4.2	0	0.0	--
Computer Integr. Mfg. (CIM)-Design	CID	0	0.0	0	0.0	1	0.9	0	0.0	0	0.0	0.0
CIM-Numerical Control	CIN	0	0.0	0	0.0	1	0.9	1	0.8	0	0.0	0.0
CIM-Plant Facilities Management	CIP	1	1.2	0	0.0	0	0.0	1	0.8	0	0.0	-1.2
CIM-Robotics	CIR	--	--	--	--	--	--	--	--	0	0.0	--
Diesel/Heavy Equipment	DIE	1	1.2	0	0.0	1	0.9	0	0.0	--	--	--
Drafting & Design Tech-Auto Body	DDT	--	--	--	--	--	--	--	--	4	3.4	--
Electric Trades Electromech.	ELT	4	4.8	6	6.2	1	0.9	3	2.5	--	--	--
Electric Trades Industrial Electr.	ELI	1	1.2	2	2.1	3	2.8	1	0.8	--	--	--
Fluid Power Technology	FLU	0	0.0	0	0.0	0	0.0	0	0.0	2	1.7	1.7

Table 5.1
Annual Trends in Associate Degrees Awarded by Curriculum Cluster
(Academic Year 1989-90 through 1993-94)

Curriculum Cluster	Curriculum Code	1989-90		1990-91		1991-92		1992-93		1993-94		Percent Change 5- Year
		Grads	Percent	Grads	Percent	Grads	Percent	Grads	Percent	Grads	Percent	
Industrial Supervision, Mgmt.	INS	0	0.0	1	1.0	0	0.0	0	0.0	--	--	--
Industrial Technology	IDT	11	13.1	21	21.6	29	27.1	41	34.2	28	24.1	11.0
Industrial Tech-Skilled Trades	ITG	--	--	--	--	13	12.1	0	0.0	0	0.0	--
Machine Tool Tech	MAC	1	1.2	0	0.0	0	0.0	0	0.0	0	0.0	-1.2
Machine Tool-Numerical Control	NUM	0	0.0	0	0.0	1	0.9	2	1.7	0	0.0	0.0
Manufacturing Technology	MFG	15	17.9	11	11.3	13	12.1	8	6.7	19	16.4	-1.5
Mechanical Design Technology	MEC	1	1.2	3	3.1	1	0.9	5	4.2	4	3.4	2.3
Mechanical Production Tech	MPT	0	0.0	0	0.0	0	0.0	0	0.0	1	0.9	0.9
Quality Assurance Technology	QAT	0	0.0	0	0.0	2	1.9	3	2.5	3	2.6	2.6
Robotics Tech-Automated Systems	ROB	--	--	--	--	1	0.9	7	5.8	3	2.6	--
Robotics Tech-Electromech.	RBE	8	9.5	12	12.4	6	5.6	5	4.2	2	1.7	-7.8
Robotics Tech-Hydraulics	RBH	2	2.4	1	1.0	3	2.8	0	0.0	--	--	--
Technical/MGT Devp-Adv Design	TMA	--	--	--	--	--	--	--	--	0	0.0	--
Technical/MGT Devp-Advanced Mfg	TMM	--	--	--	--	--	--	--	--	0	0.0	--
Technical/MGT Devp-Tool & Die Design	TMT	--	--	--	--	--	--	--	--	0	0.0	--
Technical/MGT Devp-Tool & Die Prod	TMP	--	--	--	--	--	--	--	--	0	0.0	--
Vehicle Body	VEH	1	1.2	3	3.1	3	2.8	5	4.2	3	2.6	1.4
Welding/Fabrication Technology	WEL	0	0.0	0	0.0	0	0.0	0	0.0	1	0.9	0.9
Subtotal - Automotive Technologies		84	4.4	97	4.9	107	4.9	120	5.7	116	5.5	1.1
BUSINESS												
Accounting	ACC	80	13.4	68	11.7	80	12.8	76	16.0	74	15.3	1.9
Assessment Administration	ASA	0	0.0	0	0.0	0	0.0	1	0.2	--	--	--
Business Administration	BUS	387	64.9	381	65.6	400	63.9	297	62.4	295	61.0	-4.0
Business Information Systems	BIS	--	--	--	--	2	0.3	0	0.0	9	1.9	--
Computer Info Systems	CIS	--	--	2	0.3	8	1.3	12	2.5	15	3.1	--
Conference & Court Reporting	COU	1	0.2	0	0.0	1	0.2	0	0.0	1	0.2	0.0
Data Process Bus. Programming	DAT	34	5.7	21	3.6	21	3.4	5	1.1	7	1.4	-4.3
Data Process Computer Science	DPC	2	0.3	5	0.9	4	0.6	3	0.6	--	--	--
Data Process Systems Analysis	DPS	10	1.7	15	2.6	13	2.1	7	1.5	3	0.6	-1.1
Executive Secretarial	EXE	7	1.2	5	0.9	4	0.6	2	0.4	--	--	--
Legal Assisting	LGL	17	2.9	24	4.1	35	5.6	31	6.5	41	8.5	5.6
Legal Secretarial	LEG	2	0.3	4	0.7	1	0.2	0	0.0	0	0.0	-0.3
Mgmt Dev-Business Management	MAN	16	2.7	17	2.9	22	3.5	15	3.2	13	2.7	0.0
Mgmt Dev-Retail Fashion/Buying	RFB	5	0.8	3	0.5	3	0.5	2	0.4	1	0.2	-0.6
Mgmt Dev-Retail Management	RET	2	0.3	4	0.7	2	0.3	4	0.8	3	0.6	0.3
Mgmt Dev-Office Administration	CAD	8	1.3	6	1.0	4	0.6	8	1.7	3	0.6	-0.7
Mgmt Dev-Small Business	SBM	--	--	--	--	--	--	--	--	0	0.0	--
Office Information Systems	OIS	14	2.3	23	4.0	22	3.5	12	2.5	12	2.5	0.1
Office Assistant	OFF	--	--	--	--	--	--	--	--	0	0.0	--

Table 5.1
Annual Trends in Associate Degrees Awarded by Curriculum Cluster
(Academic Year 1989-90 through 1993-94)

Curriculum Cluster	Curriculum Code	1989-90		1990-91		1991-92		1992-93		1993-94		Percent Change
		Grads	Percent	Grads	Percent	Grads	Percent	Grads	Percent	Grads	Percent	5-Year
Pre-International Commerce	INT	0	0.0	1	0.2	2	0.3	1	0.2	6	1.2	1.2
Real Estate	REA	--	--	--	--	--	--	--	--	0	0.0	--
Word Processing/Text Editing	WOR	11	1.8	2	0.3	2	0.3	0	0.0	1	0.2	-1.6
Subtotal - Business		596	31.5	581	29.5	626	28.6	476	22.4	484	22.9	-8.5
COMMERCIAL AND FINE ART												
Audio-Visual Technology	AUD	1	3.2	2	5.7	1	4.3	0	0.0	--	--	--
Audiovisual Tech Photography	PHO	9	29.0	7	20.0	6	26.1	13	40.6	9	32.1	3.1
CAT-Television Field Production	TVP	--	--	2	5.7	1	4.3	0	0.0	2	7.1	--
Ceramic Technology	CER	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0.0
Computer Based Photo Tech.	CPH	--	--	1	2.9	0	0.0	0	0.0	0	0.0	--
Graphics & Comm Art-Adv. Design	GRA	9	29.0	9	25.7	6	26.1	14	43.8	0	0.0	-29.0
Graphics & Comm Art-Illustration	ILL	7	22.6	6	17.1	3	13.0	0	0.0	10	35.7	13.1
Liberal Art-Fine Arts (Visual)	FIN	4	12.9	7	20.0	4	17.4	5	15.6	7	25.0	12.1
Publication Technology	PUB	1	3.2	1	2.9	2	8.7	0	0.0	--	--	--
Subtotal - Commercial & Fine Art		31	1.6	35	1.8	23	1.1	32	1.5	28	1.3	-0.3
HUMANITIES AND LANGUAGE												
Communication Arts & Technology	CAT	16	100.0	10	100.0	14	100.0	12	100.0	6	100.0	0.0
Subtotal - Humanities & Language		16	0.8	10	0.5	14	0.6	12	0.6	6	0.3	-0.6
MATH AND SCIENCE												
Science	ASC	40	100.0	39	100.0	55	100.0	46	100.0	40	100.0	0.0
Subtotal - Math & Science		40	2.1	39	2.0	55	2.5	46	2.2	40	1.9	-0.2
NON-AUTOMOTIVE TECHNOLOGIES												
Alternate Energy Technology	ALT	0	0.0	0	0.0	0	0.0	0	0.0	1	1.2	1.2
Alternate Energy - Management	ALM	1	2.3	0	0.0	0	0.0	1	1.3	--	--	--
Alternate Energy - Special	ALS	0	0.0	0	0.0	2	3.1	2	2.5	2	2.4	2.4
Alternate Energy-System Design	ALD	0	0.0	0	0.0	0	0.0	0	0.0	1	1.2	1.2
Architectural Engineering	ARC	0	0.0	0	0.0	0	0.0	2	2.5	3	3.6	3.6
Aviation Flight Technology	AVF	4	9.1	2	6.5	12	18.5	6	7.5	6	7.1	-1.9
Aviation Management Option	AVM	4	9.1	1	3.2	2	3.1	6	7.5	3	3.6	-5.5
Climate Control Technology	CLI	4	9.1	4	12.9	7	10.8	10	12.5	3	3.6	-5.5
Electronic Computer Micro. Tech	ECM	5	11.4	2	6.5	5	7.7	7	8.8	12	14.3	2.9
Electrical Trades Technology	ELH	0	0.0	0	0.0	0	0.0	7	8.8	4	4.8	4.8
Environmental Sys Tech-Special	TER	--	--	--	--	--	--	--	--	0	0.0	--
Environmental Sys Tech-Advanced	HVA	--	--	--	--	--	--	--	--	0	0.0	--
Environmental Sys Tech-Facilities	HVF	--	--	--	--	--	--	--	--	0	0.0	--
Environmental Sys Tech-Heat, Vent.	HVT	--	--	--	--	--	--	--	--	0	0.0	--

Table 5.1
Annual Trends in Associate Degrees Awarded by Curriculum Cluster
(Academic Year 1989-90 through 1993-94)

Curriculum Cluster	Curriculum Code	1989-90		1990-91		1991-92		1992-93		1993-94		Percent Change 5-Year
		Grads	Percent	Grads	Percent	Grads	Percent	Grads	Percent	Grads	Percent	
Electronics Technology	ELE	13	29.5	10	32.3	15	23.1	15	18.8	13	15.5	-14.1
Landscape Technology	LAN	2	4.5	3	9.7	4	6.2	9	11.3	14	16.7	12.1
Microprocessor Utilization/Repair	MUR	--	--	1	3.2	2	3.1	4	5.0	2	2.4	--
Plastics/Composites/CAD	CAP	--	--	--	--	--	--	--	--	5	6.0	--
Plastics Tech.	PLA	--	--	--	--	--	--	--	--	0	0.0	--
Pre-Engineering	ENG	11	25.0	8	25.8	16	24.6	11	13.8	13	15.5	-9.5
Small Computer System	DAS	--	--	--	--	--	--	--	--	2	2.4	--
Subtotal - Non-Automotive Tech.		44	2.3	31	1.6	65	3.0	80	3.8	84	4.0	1.7
PUBLIC SERVICES												
Corrections Officer	COR	3	2.9	1	1.0	7	4.8	2	1.2	3	1.7	-1.3
Cosmetology-MGT	COP	7	6.9	10	9.6	2	1.4	15	8.9	7	3.9	-3.0
Cosmetology	COS	--	--	--	--	--	--	--	--	0	0.0	--
Criminal Justice/Security	CRJ	0	0.0	11	10.6	20	13.8	20	11.9	36	20.0	20.0
Culinary Arts	CUL	27	26.5	20	19.2	14	9.7	20	11.9	15	8.3	-18.1
Early Childhood Development	MAL	24	23.5	23	22.1	44	30.3	43	25.6	37	20.6	-3.0
Fire Fighter Tech.	FFT	--	--	--	--	--	--	--	--	0	0.0	--
Fire Science	FIR	0	0.0	0	0.0	0	0.0	5	3.0	13	7.2	7.2
Food Service Management	FOO	2	2.0	5	4.8	2	1.4	1	0.6	9	5.0	3.0
Gerontology	GER	3	2.9	5	4.8	2	1.4	7	4.2	10	5.6	2.6
Hotel, Motel Management	HOT	8	7.8	6	5.8	7	4.8	7	4.2	5	2.8	-5.1
Industrial Security	ISC	1	1.0	1	1.0	1	0.7	0	0.0	0	0.0	-1.0
Law Enforcement	LAW	21	20.6	15	14.4	31	21.4	34	20.2	24	13.3	-7.3
Library Technical Assistant	LBT	4	3.9	5	4.8	6	4.1	10	6.0	19	10.6	6.6
Police Evidence Technology	CPT	2	2.0	1	1.0	6	4.1	1	0.6	2	1.1	-0.8
Security and Risk Management	SRM	0	0.0	1	1.0	3	2.1	3	1.8	--	--	--
Subtotal - Public Services		102	5.4	104	5.3	145	6.6	168	7.9	180	8.5	3.1
OTHER												
Liberal Arts	LIB	606	81.3	610	78.2	662	77.7	654	77.1	650	75.7	-5.7
General Studies	GEN	139	18.7	170	21.8	190	22.3	194	22.9	209	24.3	5.7
Subtotal - Other		745	39.3	780	39.6	852	39.0	848	40.0	859	40.7	1.4
Grand Total - All Degrees		1,894		1,969		2,187		2,121		2,111		11.5

5.2 What Is The Average Length Of Time It Takes Students To Complete A Degree?

The average number of years students take to complete an Associate Degree program is calculated from the date they first enrolled at OCC to the date when they officially received their degrees. Figure 5.2 depicts a three year combined average categorized by curriculum cluster and gender. Table 5.2 presents data by individual curriculum and gender. (Note: When compared with Table 5.1, minor discrepancies in the number of graduates in some curricula may occur due to dates of data collection.)

Figure 5.2
Average Number of Years to Complete Associate Degrees
by Curriculum Cluster and Gender
(Three Year Combined Average 1990-91 through 1992-93)

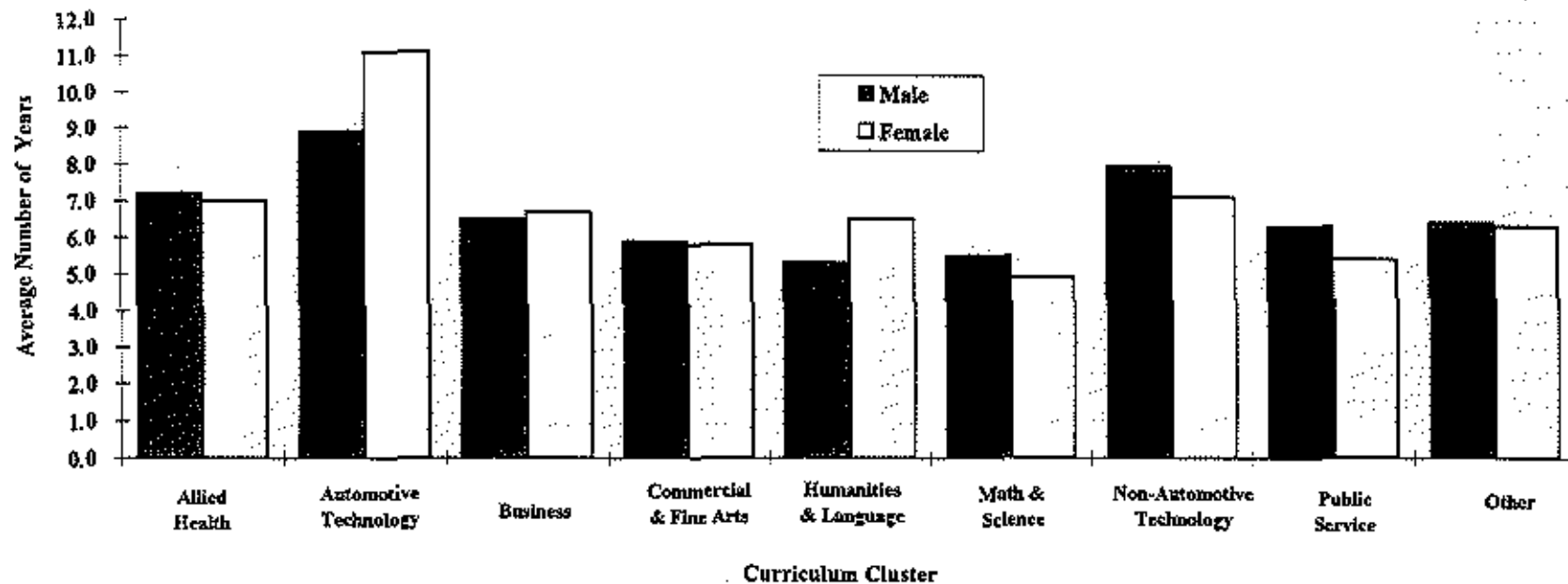


Table 5.2
Average Number of Years to Complete Associate Degrees
by Individual Curriculum and Gender
(Academic Year 1990-91 through 1992-93)

Curriculum Cluster	Curriculum Code	1990-91						1991-92						1992-93						Three Year Combined						
		Male		Female		Total		Male		Female		Total		Male		Female		Total		Male		Female		Total		
		Years	Grads	Years	Grads	Years	Grads	Years	Grads	Years	Grads	Years	Grads	Years	Grads	Years	Grads	Years	Grads	Years	Grads	Years	Grads	Years	Grads	
ALLIED HEALTH																										
Dental Hygiene	MDB	--	--	5.1	29	5.1	29	--	--	5.5	28	5.5	28	4.7	1	7.1	28	7.0	29	4.7	1	5.9	85	5.9	86	
Digmo. Med Sonography	D/W	3.3	2	5.5	24	5.3	26	--	--	7.1	12	7.1	12	--	--	7.6	15	7.6	15	3.3	2	6.5	51	6.4	53	
Emergency Med Technology	EMT	3.8	1	--	--	3.8	1	3.3	2	--	--	3.3	2	4.3	1	--	--	4.3	1	3.7	4	0.0	0	3.7	4	
Exercise Science	EXR	4.3	1	--	--	4.3	1	--	--	8.8	6	8.8	6	4.7	1	4.8	9	4.8	10	4.5	2	6.4	15	6.2	17	
Health Care Administration	HCA	--	--	4.3	1	4.3	1	--	--	5.1	5	5.1	5	12.1	2	1.9	2	7.0	4	12.1	2	4.2	8	5.8	10	
Hospital Pharmacy Technology	HPVW	--	--	5.8	1	5.8	1	--	--	--	--	--	--	--	--	13.3	1	13.3	1	--	--	10.0	2	10.0	2	
Medical Assisting	MMA	--	--	7.5	11	7.5	11	--	--	8.6	7	8.6	7	--	--	8.0	11	8.0	11	--	--	7.9	20	7.9	20	
Medical Lab Technology	LGS	7.7	1	8.6	3	8.4	4	3.4	2	5.4	4	4.7	6	--	--	--	--	--	--	4.8	3	6.8	7	6.2	10	
Medical Records Transcription	MDR	--	--	9.3	1	9.3	1	--	--	4.0	7	4.0	7	--	--	8.4	4	8.4	4	--	--	5.9	12	5.9	12	
Medical Secretarial	MDS	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	0	--	0	--	
Mental Health/Social Work	MBC	11.4	11	7.5	77	8.0	88	9.3	21	5.4	83	6.2	104	3.7	4	6.7	87	6.5	91	9.3	36	6.5	247	6.8	283	
Noninvasive Cardiovascular	CVT	--	--	--	--	--	--	--	--	--	--	--	--	--	0	9.3	7	9.3	7	--	--	9.3	7	9.3	7	
Nuclear Medicine Technology	NUC	18.0	1	--	--	18.0	1	--	--	--	--	--	--	--	--	--	--	--	--	18.0	1	--	0	18.0	1	
Nursing	N/L	6.3	5	7.8	107	7.8	112	9.6	7	7.9	100	8.0	107	5.9	17	7.8	131	7.6	148	6.9	29	7.8	338	7.8	367	
Radiologic Technology	LGK	3.3	1	7.2	4	6.4	5	3.7	2	4.1	3	3.9	5	2.0	2	4.8	7	4.2	9	2.9	5	5.3	14	4.7	19	
Respiratory Therapy	TLW	6.2	3	5.3	6	5.6	9	4.0	2	6.9	10	6.5	12	2.8	4	9.1	2	4.9	6	4.2	9	6.7	18	5.8	27	
Subtotal - Allied Health		8.4	28	7.1	264	7.2	290	8.1	36	6.6	265	6.8	301	5.3	32	7.3	304	7.1	336	7.2	94	7.0	893	7.0	927	
AUTOMOTIVE TECHNOLOGIES																										
Automotive Body Design	CAB	--	--	--	--	--	--	3.0	1	4.3	1	3.7	2	4.7	10	5.9	4	5.0	14	4.5	11	5.6	5	4.8	16	
Automotive Operations	AJO	--	--	--	--	--	--	--	--	--	--	--	--	8.7	1	0.0	0	8.7	1	8.7	1	--	0	8.7	1	
Automotive Tech Engineering	AJT	20.7	1	--	--	20.7	1	2.3	1	--	--	2.3	1	7.3	3	--	--	7.3	3	9.0	5	--	0	9.0	5	
Automotive Tech Retailing	ARE	--	--	12.8	1	12.8	1	--	--	--	--	--	--	11.4	3	--	--	11.4	3	11.4	3	12.8	1	11.8	4	
Automobile Servicing	ASR	9.1	6	--	--	9.1	6	7.5	3	10.5	1	2.3	4	6.9	3	--	--	6.9	3	8.1	12	10.5	1	8.3	13	
Computer Aided Design (CAD)	CAD	6.8	12	11.4	3	7.7	15	5.4	10	8.3	4	6.2	14	3.8	5	--	--	5.8	5	6.1	27	9.5	7	6.8	34	
Computer Integr Mfg Design	CID	--	--	--	--	--	--	3.7	1	--	--	3.7	1	--	--	--	--	--	--	3.7	1	--	0	3.7	1	
Computer Integr Mfg Numerical	CIN	--	--	--	--	--	--	2.8	1	--	--	2.8	1	6.7	1	--	--	6.7	1	4.8	2	--	0	4.8	2	
Computer Integr Mfg - Hant Pac	CIP	--	--	--	--	--	--	--	--	--	--	--	--	14.7	1	--	--	14.7	1	14.7	1	--	0	14.7	1	
Draft & Design Tech/Auto Design Op	DDT	--	--	--	--	--	--	--	--	--	--	--	--	5.2	3	3.7	1	4.8	4	5.2	3	3.7	1	4.8	4	
Diesel/Heavy Equipment	DHE	--	--	--	--	--	--	13.3	1	--	--	13.3	1	--	--	--	--	--	--	13.3	1	--	0	13.3	1	
Electric Trades Electronmch.	ELI	7.3	4	--	--	7.3	4	7.2	1	--	--	7.2	1	8.0	3	--	--	8.0	3	7.5	10	--	0	7.5	10	
Electric Trades Industrial Electr.	EII	8.9	2	--	--	8.9	2	4.4	3	--	--	4.4	3	8.7	1	--	--	8.7	1	6.6	6	--	0	6.6	6	
Industrial Supervision, Mgmt.	INS	--	--	7.7	1	7.7	1	--	--	--	--	--	--	--	--	--	--	--	--	0	7.7	1	--	7.7	1	
Industrial Technology	IDT	15.2	19	11.6	2	14.8	21	15.6	22	13.3	7	15.0	29	14.6	20	16.7	1	14.6	21	15.1	61	13.3	10	14.8	71	
Industrial Technology Skilled Trades	ITG	--	--	--	--	--	--	13.1	12	25.8	1	14.0	13	10.9	17	16.0	3	11.7	29	11.8	29	18.4	4	12.6	33	
Machine Tool Tech	MAT	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	0	--	0	--	0	--	
Machine Tool Option (CAM)	CAM	--	--	--	--	--	--	--	--	--	--	--	--	3.5	1	--	--	0	3.5	1	3.5	1	--	0	3.5	1
Machine Tool/Numerical Control	NUM	--	--	--	--	--	--	7.8	1	--	--	0	3	7.9	2	--	--	0	7.9	2	7.8	3	--	0	7.8	3
Manufacturing Technology	MFG	2.7	11	--	--	2.7	11	2.5	13	--	--	2.5	13	2.9	8	--	--	2.9	8	2.7	32	--	0	2.7	32	
Mechanical Design Technology	MED	5.4	2	10.7	1	7.2	3	--	--	--	--	--	--	6	2.0	9	2	7.4	4	3.5	4	9.6	3	7.3	7	
Mechanical Production Tech	MPT	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	0	--	0	--	0	--	
Quality Assurance Technology	QAT	--	--	--	--	--	--	8.3	2	--	--	8.3	2	6.1	2	--	--	6.1	2	7.2	4	--	0	7.2	4	
Robotics/Automated Systems Tech	ROB	--	--	--	--	--	--	--	--	--	--	--	--	8.8	7	--	--	8.8	7	8.8	7	--	0	8.8	7	
Robotics Tech-Electrotech.	RBE	5.8	8	--	--	5.8	8	10.5	6	--	--	10.5	6	6.9	5	--	--	6.9	5	7.6	19	--	0	7.6	19	
Robotics Tech-Hydraulmch.	RBH	10.0	1	--	--	10.0	1	9.7	2	--	--	9.7	2	--	--	--	--	--	--	9.8	3	--	0	9.8	3	
Vehicle Body	VEH	2.8	3	--	--	2.8	3	4.6	3	--	--	4.6	3	7.6	4	--	--	7.6	4	5.3	10	--	0	5.3	10	
Subtotal - Auto Technologies		8.6	71	11.1	8	8.9	79	9.3	83	11.9	14	9.7	97	8.8	102	16.0	11	6.9	113	8.9	256	11.1	33	9.2	289	
BUSINESS																										
Accounting	ACC	4.1	5	6.7	27	6.3	32	8.4	11	6.6	23	7.2	34	6.8	11	7.6	38	7.5	49	7.0	27	7.1	88	7.0	115	
Assessment Administration	ASA	--	--	--	--	--	--	--	--	--	--	--	--	20.7	1	0.0	0	20.7	1	20.7	1	--	0	20.7	1	
Business Administration	BUS	6.3	151	6.3	232	6.3	383	6.2	154	7.0	245	6.7	399	6.7	122	6.5	175	6.6	297	6.4	427	6.6	652	6.5	1,079	
Business Information Systems	BIS	--	--	--	--	--	--	2.2	1	3.2	1	2.7	2	--	--	--	--	--	--	2.2	1	3.2	1	2.7	2	

Table 5.2
Average Number of Years to Complete Associate Degrees
by Individual Curriculum and Gender
(Academic Year 1990-91 through 1992-93)

Curriculum Cluster	Curriculum Code	1990-91				1991-92				1992-93				Three Year Combined											
		Male		Female		Male		Female		Male		Female		Male		Female		Total							
		Years	Grade	Years	Grade	Years	Grade	Years	Grade	Years	Grade	Years	Grade	Years	Grade	Years	Grade	Years	Grade						
Computer Info Systems	CIS	--	--	4.6	2	4.6	2	4.3	3	6.2	3	5.0	8	5.3	9	9.7	3	6.4	12	4.9	14	7.1	8	5.7	22
Conference & Court Reporting	COU	--	--	--	--	--	--	--	--	4.8	1	4.8	1	--	--	--	--	--	--	--	0	4.8	1	4.8	1
Data Process Bus. Programming	DAT	9.2	10	7.8	11	8.4	21	8.9	12	7.2	8	8.2	20	19.0	7	10.9	3	14.1	5	9.9	24	8.0	22	9.0	46
Data Process Computer Science	DPC	5.2	4	4.7	1	5.1	5	8.3	1	7.9	3	8.0	4	7.4	2	3.7	1	6.1	3	6.3	7	6.4	5	6.3	12
Data Process Systems Analysis	DPS	5.7	7	6.7	8	6.2	15	8.5	2	6.6	11	6.9	13	7.8	3	6.5	4	7.1	7	6.7	12	6.6	23	6.7	35
Executive Secretarial	EXE	--	--	8.1	5	8.1	5	--	--	9.4	4	9.4	4	--	--	9.5	2	9.5	2	--	0	8.8	11	8.8	11
Pre-International Commerce	INT	--	--	5.7	1	3.7	1	4.7	1	3.8	1	4.3	2	--	--	18.7	1	18.7	1	4.7	1	8.7	3	7.7	4
Legal Assisting	LGL	--	--	5.7	15	5.7	15	--	--	6.8	21	6.8	21	--	--	6.3	8	6.3	8	--	0	6.4	44	6.4	44
Legal Secretarial	LEG	--	--	11.0	4	11.0	4	--	--	6.7	1	6.7	1	--	--	--	--	--	--	--	0	10.1	5	10.1	5
Mgmt Dev-Business Management	MAN	9.2	6	6.3	11	7.3	17	6.1	7	5.9	14	6.0	21	4.7	6	8.1	9	6.7	15	6.7	19	6.6	34	6.6	53
Mgmt Dev-Retail Fashion/Buying	RFB	--	--	3.8	3	3.8	3	--	--	3.7	3	3.7	3	--	--	8.9	2	8.9	2	--	0	5	8	5	8
Mgmt Dev-Retail Management	RET	6.3	1	3.3	3	4.0	4	--	--	7.7	2	7.7	2	--	--	9.2	4	9.2	4	6.3	1	6.9	9	6.8	10
Mgmt Dev-Office Administration	OAD	--	--	8.2	6	8.2	6	--	--	8.1	4	8.1	4	--	--	9.8	8	9.8	8	--	0	8.9	18	8.9	18
Office Information Systems	OIS	--	--	6.6	20	6.6	20	4.8	1	5.2	10	5.1	11	6.0	1	7.1	10	7.0	11	5.4	2	6.4	40	6.3	42
Word Processing/Text Editing	WOR	--	--	7.0	2	7.0	2	--	--	7.7	2	7.7	2	--	--	--	--	--	--	--	0	7.3	4	7.3	4
Subtotal - Business		6.4	184	6.4	351	6.4	535	6.4	193	6.8	357	6.7	551	6.8	157	7.0	268	6.9	425	6.5	536	6.7	976	6.7	1,512
COMMERCIAL AND FINE ART																									
Audio-Visual Technology	AUT	8.3	1	--	--	8.3	1	3.3	1	--	--	3.3	1	--	--	--	--	--	--	3.8	2	--	0	5.8	2
Audiovisual Tech Photography	PHO	3.6	3	3.3	4	3.4	7	15.6	3	6.6	2	12.0	5	6.5	5	5.0	6	5.7	11	8.2	11	4.7	12	6.4	23
CAT-Television Field Production	TVP	4.2	2	--	--	4.2	2	2.7	1	--	--	2.7	1	--	--	--	--	--	--	3.7	3	--	0	3.7	3
Ceramic Technology	CER	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	0	--	0	--	0
Computer Based Photo Tech.	CPH	--	--	5.0	1	5.0	1	--	--	--	--	--	--	--	--	--	--	--	--	--	0	5.0	1	5.0	1
Graphics & Comm Art-Adv. Design	GRA	6.7	1	6.1	9	6.2	10	7.7	1	6.7	4	6.9	5	5.1	7	6.8	5	5.8	12	5.5	9	6.4	18	6.1	27
Graphics & Comm Art-Illustration	ILL	4.0	2	5.1	4	4.8	6	--	--	7.3	3	7.3	3	5.3	1	2.7	1	4.0	2	4.4	3	5.7	8	5.3	11
Liberal Art-Fine Arts (Visual)	FIN	--	--	5.6	7	5.6	7	2.2	2	8.6	2	5.4	4	4.4	2	4.4	3	4.4	5	3.3	4	5.8	12	5.1	16
Publication Technology	PUB	--	--	10.3	1	10.3	1	--	--	5.4	2	5.4	2	--	--	--	--	--	--	--	0	7.0	3	7.0	3
Subtotal - Commercial & Fine Art		4.7	9	5.5	26	5.3	36	8.1	8	6.9	13	7.4	21	5.4	15	5.3	15	5.4	30	3.9	32	5.8	54	5.8	86
HUMANITIES AND LANGUAGE																									
Communication Arts & Technology	CAT	4.8	5	3.9	5	4.4	10	3.5	5	8.3	10	6.7	15	7.3	6	5.8	6	6.5	12	5.3	16	6.5	21	6.0	37
Subtotal - Humanities & Language		4.8	5	3.9	5	4.4	10	3.5	5	8.3	10	6.7	15	7.3	6	5.8	6	6.5	12	5.3	16	6.5	21	6.0	37
MATH AND SCIENCE																									
Science	ASC	5.3	25	4.0	14	4.8	39	5.8	32	4.7	23	5.4	56	5.3	28	5.7	19	5.5	47	5.5	85	4.9	56	5.2	141
Subtotal - Math & Science		5.3	25	4.0	14	4.8	39	5.8	32	4.7	23	5.4	56	5.3	28	5.7	19	5.5	47	5.5	85	4.9	56	5.2	141
NON-AUTOMOTIVE TECHNOLOGIES																									
Alternate Energy Management	ALM	--	--	--	--	--	--	--	--	--	--	--	--	--	--	16.3	1	16.3	1	--	0	16.3	1	16.3	1
Alternate Energy Special	ALS	--	--	--	--	--	--	8.5	2	--	--	8.5	2	10.3	1	--	--	10.3	1	9.1	3	--	0	9.1	3
Alternate Energy Technology	ALT	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	0	--	0	--	0	--
Architectural Engineering Tech	ARC	--	--	--	--	--	--	--	--	--	--	--	--	9.3	2	--	0	9.3	2	9.3	2	--	0	9.3	2
Aviation Flight Technology	AVF	2.5	2	2.0	1	2.3	3	8.1	9	5.8	2	7.7	11	8.2	5	7.0	1	8.0	6	7.4	16	5.1	4	7.0	20
Aviation Management Opem	AVM	2.0	1	--	--	2.0	1	11.5	2	--	--	11.5	2	5.7	4	4.4	2	5.2	6	6.8	7	4.4	2	6.3	9
Climate Control Technology	CLI	9.8	2	--	--	9.8	2	13.9	5	7.7	1	4.7	6	5.3	7	--	--	5.3	7	9.0	14	7.7	1	9.0	15
Electronic Microprocessing	ECM	8.1	3	--	--	8.1	3	6.7	5	--	--	6.7	5	15.4	2	--	--	15.4	2	8.9	10	--	0	8.9	10
Electronics Technology	ELE	6.9	9	--	--	6.9	9	8.3	14	10.2	1	8.4	15	9.5	7	3.1	2	8.1	9	8.2	30	5.5	3	7.9	33
Electrical Trades Technology	ELH	--	--	--	--	--	--	--	--	--	--	--	--	7.0	7	--	0	7.0	7	7.0	7	--	0	7.0	7
Env Sys Tech, Spec Interest Option	TER	--	--	--	--	--	--	--	--	--	--	--	--	10.3	1	--	0	10.3	1	10.3	1	--	0	10.3	1
Landscape Technology	LAN	3.3	1	4.5	2	4.1	3	5.7	3	18.8	1	9.0	4	15.2	3	4.7	4	9.2	7	9.4	7	6.6	7	8.0	14
Microprocess. Utilization/Repair	MUR	19.5	1	--	--	19.5	1	3.3	2	--	--	3.3	2	12.7	3	11.3	1	12.4	4	10.7	6	11.3	1	10.8	7
Microprocessor Technology	MTY	--	--	--	--	--	--	--	--	--	--	--	--	10.6	3	7.0	2	9.1	5	10.6	3	7.0	2	9.1	5
Pre-Engineering	ENG	7.0	6	2.8	1	6.4	7	5.8	16	--	--	5.6	16	6.1	10	4.7	1	6.0	11	6.1	32	3.8	2	5.9	34
Small Computer System Tech.	DAS	13.3	3	6.9	3	10.1	6	6.4	3	2.5	1	5.5	4	7.3	2	17.3	2	12.3	4	9.2	8	9.6	6	9.4	14
Subtotal - Non-Auto Technologies		7.8	28	4.9	7	7.2	35	7.0	61	8.3	6	7.7	67	8.4	57	7.6	16	6.2	73	7.9	146	7.1	29	7.8	175

Table 5.2
Average Number of Years to Complete Associate Degrees
by Individual Curriculum and Gender
(Academic Year 1990-91 through 1992-93)

Curriculum Cluster	Curriculum Code	1990-91			1991-92			1992-93			Three Year Combined														
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total									
PUBLIC SERVICES																									
Corrections Officer	COR	--	--	2.8	3	2.8	1	2.2	1	5.1	6	4.7	7	--	--	5.8	1	5.8	1	2.2	1	4.9	8	4.6	9
Cosmetology	COS	--	--	5.7	10	5.7	10	--	--	6.4	2	6.4	2	7.0	1	5.8	14	5.9	15	7.0	1	5.8	26	5.8	27
Criminal Justice/Security	CRJ	7.0	8	2.7	2	6.1	10	6.8	15	3.6	6	5.9	21	4.0	13	2.6	4	3.7	17	5.8	36	3.1	12	5.7	48
Culinary Arts	CUL	5.2	12	8.5	8	6.5	20	4.7	9	3.0	5	4.1	14	6.8	10	3.1	11	4.9	21	5.6	31	4.8	24	5.5	35
Early Childhood Development	MAL	--	--	5.4	23	5.4	23	--	--	5.4	44	5.4	44	--	--	5.2	46	5.2	43	--	0	5.3	110	5.3	110
Fire Fighter Technology	FFI	--	--	--	--	--	--	8.5	1	--	--	8.5	1	17.1	4	1.0	1	14.0	5	15.4	5	1.0	1	13.0	6
Food Service Management	FOO	9.8	2	5.1	3	7.0	5	--	--	3.9	2	3.9	2	4.8	1	--	--	4.8	1	8.1	3	4.6	5	5.9	8
Gerontology	GER	--	--	4.3	3	4.3	3	--	--	8.8	1	8.8	1	--	--	4.7	6	4.7	6	--	0	5.0	10	5.0	10
Hotel, Motel Management	HOT	6.0	2	9.6	4	8.4	6	7.1	3	7.2	4	7.1	7	9.2	3	5.6	4	7.1	7	7.6	8	7.4	12	7.5	20
Industrial Security	ISC	--	--	6.0	1	6.0	1	--	--	10.7	1	10.7	1	--	--	--	--	--	--	--	0	8.4	2	8.4	2
Law Enforcement	LAW	4.2	10	5.0	6	4.5	16	5.3	19	3.9	4	5.1	25	6.1	22	3.6	13	5.2	35	5.4	51	4.0	23	5.0	74
Library Technical Assistant	LBT	--	--	7.9	4	7.9	4	--	--	10.1	6	10.1	6	--	--	6.5	10	6.5	10	--	0	7.9	20	7.9	20
Police Evidence Technology	PEI	--	--	3.7	1	3.7	1	6.5	2	4.3	4	5.1	6	--	--	--	--	--	--	6.5	2	4.2	5	4.9	7
Security and Risk Management	SRM	2.0	1	--	--	2.0	1	13.0	3	--	--	13.0	3	10.5	1	3.8	1	8.3	3	10.5	6	3.8	1	9.4	7
Subtotal - Public Services		5.5	35	6.0	66	5.8	101	6.2	33	5.5	85	5.8	138	6.2	56	4.8	108	5.5	164	6.3	144	5.4	259	5.7	405
OTHER																									
General Studies	GEN	8.0	78	8.4	93	8.2	171	8.2	83	7.7	108	8.0	191	7.8	75	8.5	119	8.2	194	8.0	236	8.2	320	8.1	596
Liberal Arts	LIB	5.1	167	5.6	246	5.5	611	6.0	217	6.1	446	6.0	663	5.8	212	6.0	442	5.9	654	5.7	596	6.0	1,332	5.8	1,928
Subtotal - Other		6.1	245	6.1	337	6.1	782	6.6	300	6.4	554	6.5	854	6.3	287	6.5	561	6.5	848	6.4	832	6.3	1,652	6.3	2,484
Grand Total - All Degrees		6.6	628	6.4	1,278	6.4	1,906	6.9	773	6.5	1,327	6.7	2,100	6.9	740	6.7	1,308	6.8	2,048	6.8	2,141	6.5	3,913	6.6	6,054

5.3 What Are the Trends In Certificates Awarded By the College?

Certificates are awarded by the College in August, December, April and June of each academic year. We show the annual number of certificates awarded by curriculum, grouped within curriculum clusters. Figure 5.3 illustrates the number of certificates awarded by curriculum cluster. Table 5.3 represents individual curriculum trends. (Note: When compared with Table 5.4, minor discrepancies in the number of graduates in some curricula may occur due to dates of data collection.)

Figure 5.3
Annual Trends in Certificates Awarded by Curriculum Cluster
(Academic Year 1989-90 through 1993-94)

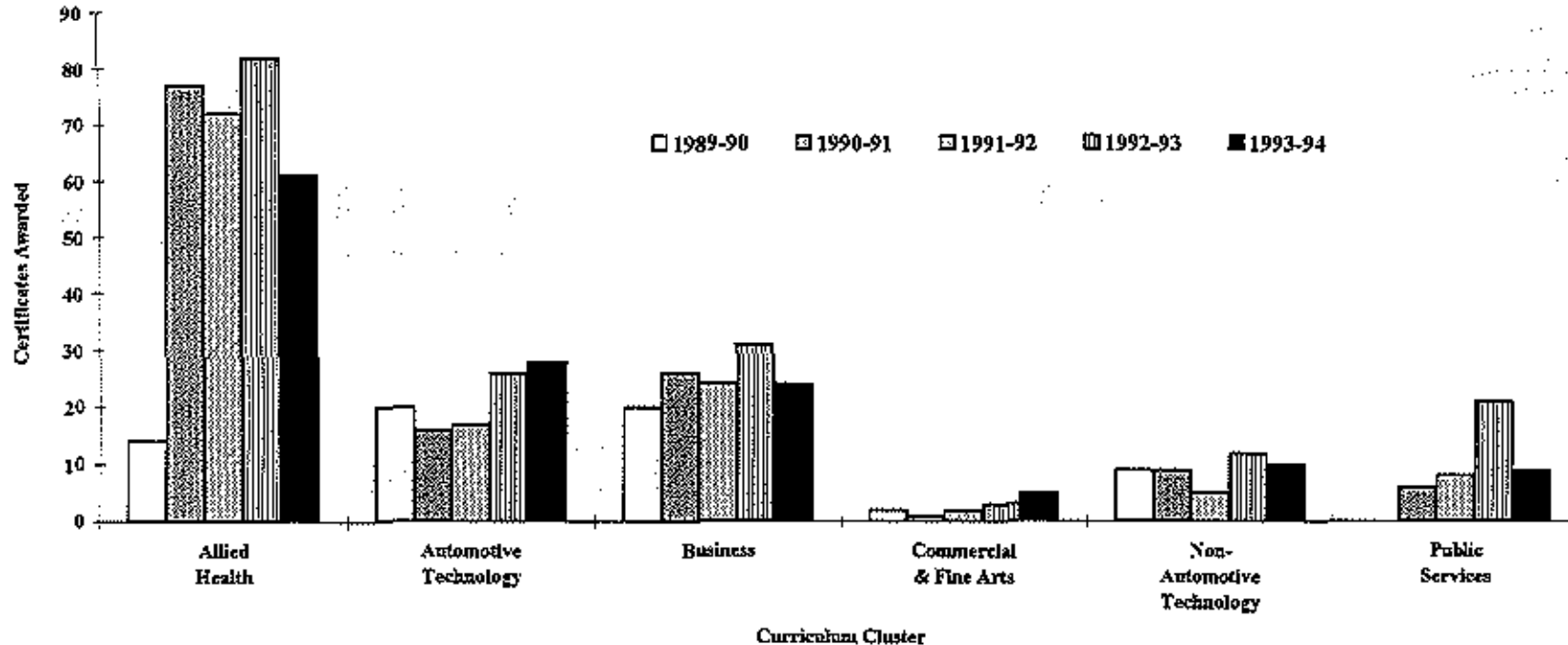


Table 5.3
Annual Trends in Certificates Awarded
by Curriculum Cluster and Individual Curriculum
(Academic Year 1989-90 through 1993-94)

Curriculum Cluster	Curriculum Code	1989-90		1990-91		1991-92		1992-93		1993-94		Percent Change 5- Year
		Graduates	Percent	Graduates	Percent	Graduates	Percent	Graduates	Percent	Graduates	Percent	
ALLIED HEALTH												
Exercise Science & Technology	EXR	0	0.0	1	1.3	0	0.0	10	12.2	0	0.0	0.0
Emergency Medical Tech.	EME	--	--	--	--	--	--	--	--	0	0.0	--
Health Care Administration	HEA	4	28.6	4	5.2	1	1.4	3	3.7	4	6.6	-22.0
Hospital Pharmacy Technology	MVW	3	21.4	3	3.9	2	2.8	5	6.1	5	8.2	-13.2
Medical Assisting	MDA	0	0.0	0	0.0	0	0.0	0	0.0	1	1.6	1.6
Medical Records Transcription	MDR	0	0.0	1	1.3	1	1.4	1	1.2	2	3.3	3.3
Medical Secretarial	MDS	2	14.3	0	0.0	0	0.0	0	0.0	0	0.0	-14.3
Practical Nursing Education	PRA	5	35.7	68	88.3	68	94.4	63	76.8	49	80.3	44.6
Subtotal - Allied Health		14	21.5	77	57.0	72	56.3	82	46.9	61	44.5	23.0
AUTOMOTIVE TECHNOLOGIES												
Automotive Tech Engineering	AUT	2	10.0	0	0.0	0	0.0	2	7.7	1	3.6	-6.4
Automotive Tech Retailing	ARE	0	0.0	0	0.0	1	5.9	0	0.0	--	--	--
Automobile Servicing	ASR	4	20.0	1	6.3	1	5.9	1	3.8	4	14.3	-5.7
Auto Body Design Option/CAD	CAB	0	0.0	0	0.0	3	17.6	4	15.4	2	7.1	7.1
Computer Integrated Manufacturing	CIM	0	0.0	0	0.0	0	0.0	1	3.8	0	0.0	0.0
Diesel/Heavy Equipment	DIE	3	15.0	2	12.5	0	0.0	0	0.0	--	--	--
Drafting	DRA	2	10.0	3	18.8	2	11.8	6	23.1	5	17.9	7.9
Electrical Trades Electromech.	ELT	0	0.0	1	6.3	0	0.0	1	3.8	2	7.1	7.1
Electric Trades Industrial Electronics	ELI	0	0.0	0	0.0	1	5.9	0	0.0	--	--	--
Fluid Power Technology	FLU	0	0.0	0	0.0	1	5.9	1	3.8	1	3.6	3.6
Machine Tool Option/CAD	CAM	3	15.0	2	12.5	2	11.8	3	11.5	4	14.3	-0.7
Machine Tool Technology	MAC	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0.0
Machine Tool Tech-Numerical Ctrl.	NLM	0	0.0	0	0.0	1	5.9	0	0.0	0	0.0	0.0
Mechanical Design Technology	MEC	1	5.0	0	0.0	1	5.9	2	7.7	2	7.1	2.1
Model Maker Wood	AWM	0	0.0	0	0.0	0	0.0	0	0.0	1	3.6	3.6
Quality Assurance	QAT	0	0.0	0	0.0	0	0.0	2	7.7	0	0.0	0.0
Robotics Tech-Automated Systems	ROB	0	0.0	0	0.0	0	0.0	1	3.8	--	--	--
Robotics Tech-Electromech.	RBE	2	10.0	3	18.8	0	0.0	0	0.0	0	0.0	-10.0
Robotics Tech-Hydraulics	RBH	0	0.0	0	0.0	1	5.9	0	0.0	1	3.6	3.6
Vehicle Body	VEH	3	15.0	4	25.0	3	17.6	2	7.7	5	17.9	2.9
Welding/Fabrication Technology	WEL	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0.0
Welding Technology	ATW	--	--	--	--	--	--	--	--	0	0.0	--
Subtotal - Automotive Technologies		20	30.8	16	11.9	17	13.3	26	14.9	28	20.4	-10.3
BUSINESS												
Accounting	ACC	11	55.0	10	38.5	11	45.8	5	16.1	6	25.0	-30.0
Business Information Systems	BIS	0	0.0	0	0.0	0	0.0	1	3.2	2	8.3	8.3
Conference & Court Reporting	COU	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0.0
Computer Programmer Certificate	CPC	0	0.0	1	3.8	0	0.0	10	32.3	9	37.5	37.5
Computer User Certificate	CUC	0	0.0	0	0.0	2	8.3	4	12.9	0	0.0	0.0
Computer Information System	CIS	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0.0

Table 5.3
Annual Trends in Certificates Awarded
by Curriculum Cluster and Individual Curriculum
(Academic Year 1989-90 through 1993-94)

Curriculum Cluster	Curriculum Code	1989-90		1990-91		1991-92		1992-93		1993-94		Percent Change 5-Year
		Graduates	Percent	Graduates	Percent	Graduates	Percent	Graduates	Percent	Graduates	Percent	
Executive Secretarial	EXE	1	5.0	0	0.0	0	0.0	0	0.0	--	--	--
Legal Assisting	LGL	3	15.0	7	26.9	7	29.2	10	32.3	4	16.7	1.7
Legal Secretarial	LEO	0	0.0	1	3.8	0	0.0	0	0.0	0	0.0	0.0
Management Dev-Business MGT	MAN	--	--	--	--	--	--	--	--	0	0.0	--
Management Dev-Retail MGT	RET	--	--	--	--	--	--	--	--	0	0.0	--
Office Assistant	OFF	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0.0
Office Info Systems	OIS	4	20.0	6	23.1	4	16.7	1	3.2	3	12.5	-7.5
Real Estate	REA	--	--	--	--	--	--	--	--	0	0.0	--
Word Processing/Text Editing	WOR	1	5.0	1	3.8	0	0.0	0	0.0	--	--	--
Subtotal - Business		20	30.8	26	19.3	24	18.8	31	17.7	24	17.5	-13.3
COMMERCIAL AND FINE ART												
Audio-Visual Technology	AUD	0	0.0	1	100.0	0	0.0	0	0.0	--	--	--
Audiovisual Tech Photography	PHO	2	100.0	0	0.0	1	50.0	1	33.3	2	40.0	-60.0
Ceramic Technology	CER	--	--	--	--	--	--	--	--	0	0.0	--
Graphics & Comm Art-Adv. Design	GRA	0	0.0	0	0.0	1	50.0	0	0.0	0	0.0	0.0
Graphics & Comm Art-Illustration	ILL	0	0.0	0	0.0	0	0.0	2	66.7	3	60.0	-60.0
Subtotal - Commercial & Fine Art		2	3.1	1	0.7	2	1.6	3	1.7	5	3.6	0.6
NON-AUTOMOTIVE TECHNOLOGIES												
Climate Control Technology	CLI	2	22.2	7	77.8	3	60.0	4	33.3	4	40.0	17.8
Electronic Computer Microprocessing	ECM	1	11.1	0	0.0	0	0.0	1	8.3	2	20.0	8.9
Electronics Technology	ELE	0	0.0	1	11.1	0	0.0	2	16.7	0	0.0	0.0
Environmental Sys Tech-Heat, Vent.	HVT	--	--	--	--	--	--	--	--	0	0.0	--
Landscape Technology	LAN	6	66.7	1	11.1	2	40.0	5	41.7	4	40.0	-26.7
Plastics Technology	PLA	--	--	--	--	--	--	--	--	0	0.0	--
Subtotal - Non-Automotive Tech.		9	13.8	9	6.7	5	3.9	12	6.9	10	7.3	-6.5
PUBLIC SERVICES												
Corrections Officer	COR	0	--	0	0.0	1	12.5	1	4.8	1	11.1	--
Criminal Justice/Security	CRJ	0	--	1	16.7	0	0.0	0	0.0	0	0.0	--
Fire Science	FIR	--	--	--	--	--	--	--	--	1	11.1	--
Firefighter Tech.	FFT	--	--	--	--	--	--	--	--	0	0.0	--
Food Service Management	FOO	0	--	0	0.0	0	0.0	1	4.8	0	0.0	--
Gerontology	GER	0	--	4	66.7	5	62.5	4	19.0	4	44.4	--
Hotel-Motel MGT	HOT	--	--	--	--	--	--	--	--	0	0.0	--
Industrial Security	ISC	--	--	--	--	--	--	--	--	0	0.0	--
Law Enforcement	LAW	0	--	0	0.0	2	25.0	0	0.0	0	0.0	--
Library Technical Assistant	LBT	0	--	1	16.7	0	0.0	10	47.6	2	22.2	--
Police Evidence Technology	CPT	0	--	0	0.0	0	0.0	3	14.3	1	11.1	--
Retail Security	RSC	0	--	0	0.0	0	0.0	2	9.5	0	0.0	--
Subtotal - Public Services		0	--	6	4.4	8	6.3	21	12.0	9	6.6	--
Grand Total - All Certificates		65		135		128		175		137		110.8

5.4 What Is The Average Length Of Time It Takes for Students To Complete A Certificate Program?

The average number of years students take to complete a certificate program is calculated from the date they first enrolled at OCC to the date when they officially received their certificates. Figure 5.4 depicts a three year combined average categorized by curriculum cluster and gender. Table 5.4 presents data by individual curriculum and gender. (Note: When compared with Table 5.3, minor discrepancies in the number of graduates in some curricula may occur due to dates of data collection.)

Figure 5.4
Average Number of Years to Complete Certificate Program
by Curriculum Cluster and Gender
(Three Year Combined Average 1990-91 through 1992-93)

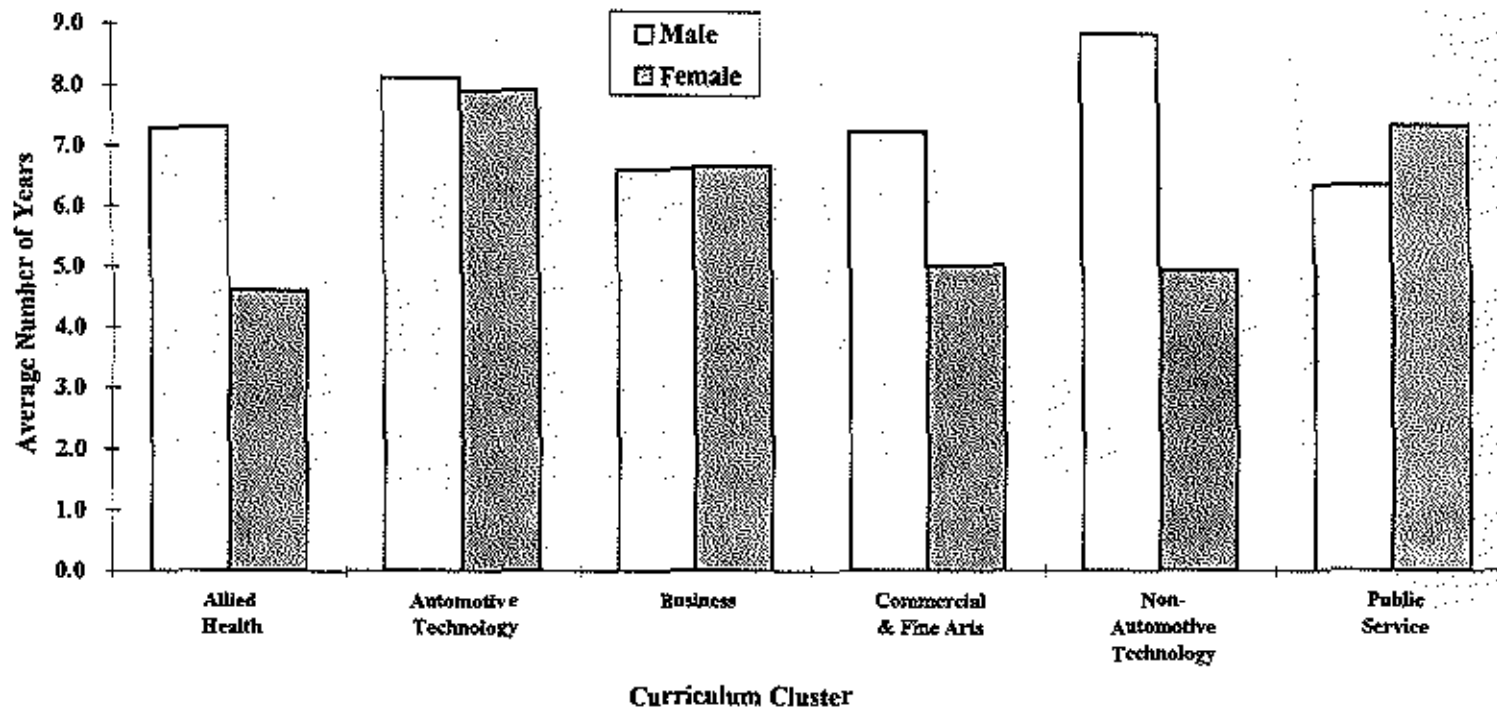


Table 5.4
Average Number of Years to Complete Certificate Program
by Curriculum Cluster and Gender
(Academic Year 1990-91 through 1992-93)

Curriculum Cluster	Curriculum Cluster	1990-91		Total		Male		Female		Total		1992-93		Total		Three Year Combined										
		Male	Female	Years	Grads	Years	Grads	Years	Grads	Years	Grads	Years	Grads	Years	Grads	Years	Grads	Years	Grads							
ALLIED HEALTH																										
Exercise Science	EXR			2.8	1	2.8	1											0	2.8	1	2.8	1				
Health Care Administration	HEA	10.3	1	4.2	6	5.1	7			8.1	2	8.1	2	22.3	1	8.1	5	10.5	6	16.3	2	6.3	13	7.7	15	
Hospital Pharmacy Technology	MVW	16.0	1	11.4	2	12.9	3			8.9	2	8.9	2	11.0	1	3.0	4	6.2	5	13.5	2	7.6	8	8.7	10	
Medical Records	MDR			4.8	1	4.8	1			2.3	1	2.3	1			4.8	1	4.8	1			0	4.0	3	4.0	3
Medical Secretarial	MDS																						0			0
Practical Nursing Education	PRA	4.3	4	4.5	64	4.5	68	3.1	6	4.0	62	3.9	68	9.1	4	4.7	59	5.0	63	5.2	14	4.4	165	4.4	199	
Subtotal - Allied Health		7.2	6	4.6	74	4.8	80	3.1	6	4.2	67	4.1	73	11.6	6	5.0	69	5.5	75	7.3	18	4.6	210	4.8	228	
AUTOMOTIVE TECHNOLOGIES																										
Automotive Body Design/CAD	CAB							7.2	8	12.7	1	7.8	9	5.3	3	8.2	4	6.9	7	6.7	11	9.1	5	7.4	16	
Automotive Tech Engineering	AUT													2.3	1	15.8	1	9.1	2	2.3	1	15.8	1	9.1	2	
Automotive Tech Retailing	ARB							12.7	1			12.7	1							12.7	1			0	12.7	1
Automobile Servicing	ASR	7.9	4			7.9	4	2.9	1			2.8	1	14.3	1			14.3	1	8.1	6		0	8.1	6	
Computer Aided Design (CAD)	CAD	8.5	11	7.4	3	8.3	14	6.2	2			6.2	2	4.3	1	5.0	1	4.7	2	7.9	14	6.8	4	7.6	18	
Computer Integrated Manufacturing	CIM													7.0	1			7.0	1			7.0	1		7.0	1
Diesel/Heavy Equipment	DIE	17.0	2			17.0	2													17.0	2		0	17.0	2	
Drafting	DRA	7.5	1	7.1	2	7.2	3	4.7	1	3.8	1	4.3	2	4.2	5	4.3	1	4.2	6	4.7	7	5.6	4	5.0	11	
Electric Trades/Electromech.	ELT	7.8	1			2.8	1													7.8	1		0	7.8	1	
Electrical Trades/Industrial	ELI							5.3	1			5.3	1							5.3	1		0	5.3	1	
Fluid Power Technology	FLU							9.8	1			9.8	1	6.7	1			6.7	1	8.3	2		0	8.3	2	
Machine Tool Option/CAD	CAM													21.3	2			21.3	2	21.3	2		0	21.3	2	
Machine Tool Tech	MAC							22.0	1			22.0	1							22.0	1		0	22.0	1	
Mechanical Design Technology	MEC							7.0	2			7.0	2	11.8	3			11.8	3	9.9	5		0	9.9	5	
Robotics/Automated	ROB							5.7	1			5.7	1	4.7	1			4.7	1	5.2	2		0	5.2	2	
Robotics Tech-Electromech.	RBE	6.6	7			6.6	7													6.6	7		0	6.6	7	
Robotics Tech-Hydraulich.	RBH							12.7	2			12.7	2							12.7	2		0	12.7	2	
Vehicle Body	VEH	2.4	4			2.4	4	9.7	3			9.7	3	9.3	3			9.3	3	6.6	10		0	6.6	10	
Subtotal - Auto Technologies		7.8	30	7.3	5	7.6	35	8.4	24	8.3	2	8.4	26	8.3	22	8.2	7	8.3	29	8.1	26	7.9	14	8.0	90	
BUSINESS																										
Accounting	ACC	5.5	9	6.4	37	6.3	46	5.5	9	6.8	48	6.6	57	11.4	7	6.8	23	7.9	30	7.2	25	6.7	108	6.8	133	
Business Information Systems	BIS															11.3	1	11.3	1			0	11.3	1	11.3	1
Computer Programmer Certificate	CPC	15.7	1			15.7	1							5.1	6	6.4	4	5.6	10	6.6	7	6.4	4	6.5	11	
Computer User Certificate	CUC							9.3	1	4.0	1	6.7	2	3.9	2	10.0	2	6.8	4	5.7	3	7.8	3	6.7	6	
Executive Secretary	EKE																					0			0	
Legal Assisting	LGL			3.8	16	3.8	16			8.1	21	8.1	21	2.2	2	7.0	29	6.7	31	2.2	2	6.6	66	6.4	68	
Legal Secretarial	LEG			14.0	1	14.0	1															0	14.0	1	14.0	1
Office Information Systems	OIS	3.7	1	4.2	8	4.2	9			6.6	14	6.6	14			4.7	2	4.7	2	3.7	1	5.7	24	5.6	25	
Word Processing/Text Editing	WOR			8.2	1	8.2	1															0	8.2	1	8.2	1
Subtotal - Business		6.2	11	5.6	63	5.7	74	5.9	10	7.1	84	6.9	94	7.2	17	7.0	61	7.0	78	6.6	38	6.6	208	6.6	246	
COMMERCIAL AND FINE ART																										
Audio-Visual Technology	AVT	9.0	1	2.0	1	5.5	2													9.0	1	2.0	1	5.5	2	
Audiovisual Tech Photography	PHO							2.7	1	5.0	1	3.5	2	12.0	1	1.8	2	5.2	3	7.4	3	2.8	3	4.6	5	
Graphics/Comm Art-Adv Design	GRA									2.5	2	2.5	2	5.0	1	19.3	1	12.2	2	5.0	1	8.1	3	7.3	4	
Graphics/Comm Art-Illustration	ILL																					0		0	0	
Subtotal - Commercial & Fine Art		9.0	1	2.0	1	5.5	2	2.7	1	3.3	3	3.2	4	8.5	2	7.6	3	8.0	5	7.2	4	5.0	7	5.8	11	

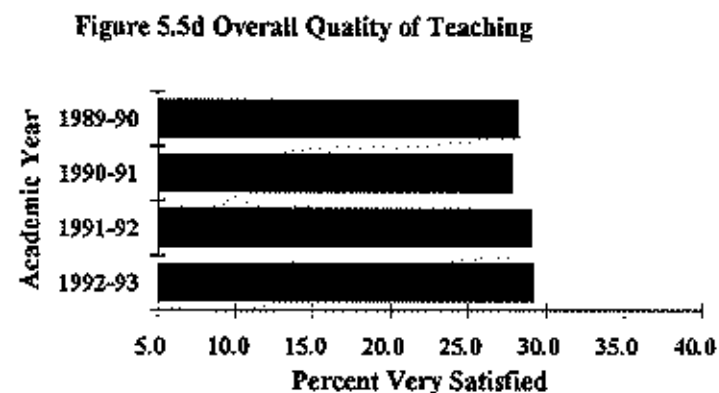
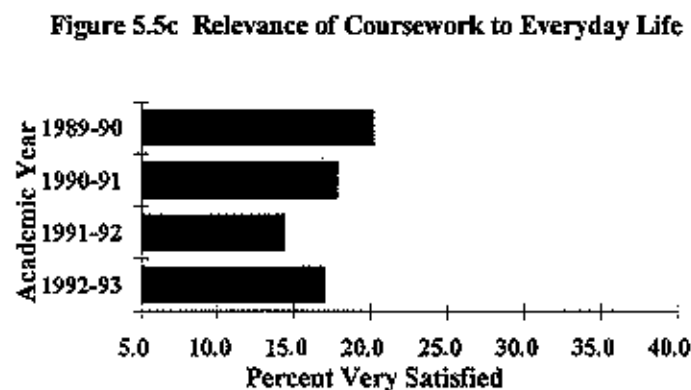
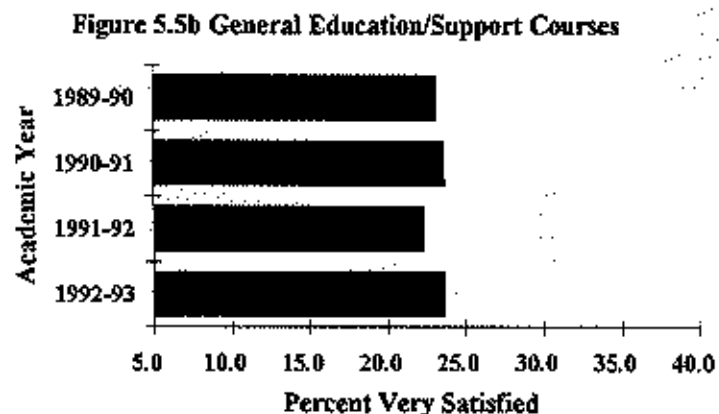
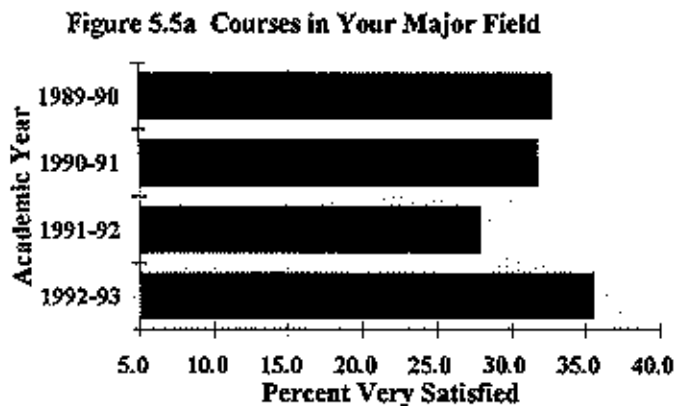
Table 5.4
Average Number of Years to Complete Certificate Program
by Curriculum Cluster and Gender
(Academic Year 1990-91 through 1992-93)

Curriculum Cluster	Curriculum Cluster	1990-91			1991-92			1992-93			Three Year-Combined														
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total												
NON-AUTOMOTIVE TECHNOLOGIES																									
Climate Control Technology	CLI	7.4	10	7.4	10	11.3	4	11.3	4	9.3	7	8.8	21	0	8.8	21									
Electronic Computer/Micro-	ECM	--	--	--	--	--	--	--	--	--	--	--	0	--	0	--									
Electronics Technology	ELE	10.5	1	3.8	1	7.2	2	--	14.1	6	6.1	2	12.1	8	13.6	7	5.5	3	11.1	10					
Electrical Trades Technology	ELN	--	--	--	--	--	--	--	4.5	1	--	4.5	1	4.5	1	--	0	4.5	1						
Landscape Technology	LAW	--	--	3.7	1	3.7	1	7.2	2	3.5	3	3.8	4	3.7	7	3.5	3	4.7	7	4.4	10				
Microprocessor Technology	MTY	--	--	--	--	--	--	--	--	2.7	1	--	2.7	1	2.7	1	--	0	2.7	1					
Microprocessor Utilization/Repair	MUR	--	--	--	--	--	--	--	--	2.3	1	--	2.3	1	2.3	1	--	0	2.3	1					
Subtotal - Non-Auto Tech.		7.7	11	3.8	2	7.1	13	11.3	4	7.2	2	9.9	6	8.9	19	4.5	6	7.9	25	8.8	34	4.9	10	7.9	44
PUBLIC SERVICES																									
Corrections Officer	COR	--	--	--	--	--	--	5.0	1	5.0	1	--	12.2	2	12.2	2	--	0	9.8	3	9.8	3			
Criminal Justice/Security	CRJ	5.0	1	3.3	1	4.2	2	--	--	4.7	4	3.7	1	4.5	5	4.7	5	3.5	2	4.4	7				
Gerontology	GER	--	--	6.7	6	6.7	6	9.5	5	9.5	5	6.7	1	4.7	4	5.1	5	6.7	1	8.1	15	7.1	16		
Law Enforcement	LAW	--	--	--	--	--	6.3	6	8.2	3	7.0	9	--	--	--	6.3	6	8.2	3	7.0	9				
Library Technical Assistant	LBT	--	--	10.9	2	10.9	2	--	--	--	--	--	--	--	--	--	0	10.9	2	10.9	2				
Police Evidence Technology	CPT	--	--	--	--	--	--	--	--	--	--	13.0	1	4.9	3	7.0	4	13.0	1	4.9	3	7.0	4		
Retail Security	RSC	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	0	--	0	--	0				
Subtotal - Public Services		5.0	1	7.3	9	7.0	10	6.3	6	8.6	9	7.7	15	6.4	6	6.3	10	6.2	16	6.3	13	7.3	28	7.0	41
Grand Total - All Certificates		7.3	60	5.3	154	5.8	214	7.2	51	6.0	167	6.2	218	8.3	72	6.0	156	6.7	228	7.7	183	5.7	477	6.3	660

5.5 How Do Our Graduates Rate Their Academic Experience At OCC?

As part of the Graduate Follow-Up Survey, graduates were asked to rate their satisfaction with their academic experience at OCC, using a scale of "Very Satisfied" to "Very Dissatisfied". Figures 5.5a-g represent College-wide ratings of various aspects of their academic experience, while Table 5.5 shows rating by campus.

Figures 5.5a-d
Percent of Graduates "Very Satisfied" with
Aspects of Academic Experience -- College-Wide Data
(Academic Year 1989-90 through 1992-93)



Figures 5.5e-g

Figure 5.5e Overall Relationships with Faculty

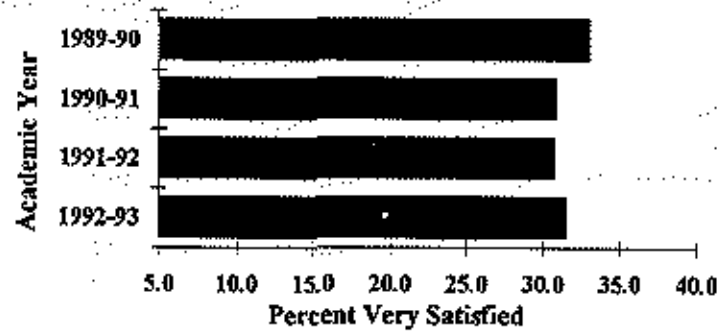


Figure 5.5f Overall Quality of the Education You Received

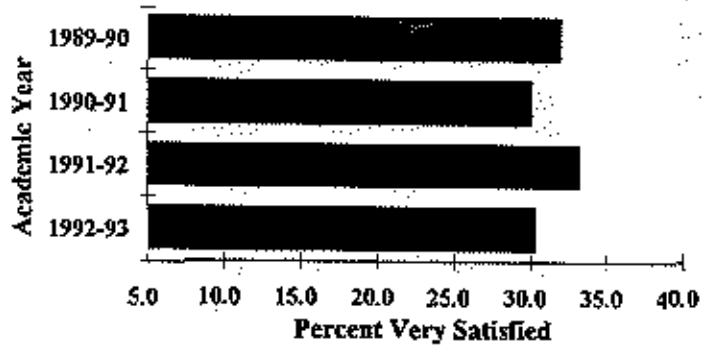


Figure 5.5g Overall College Experience

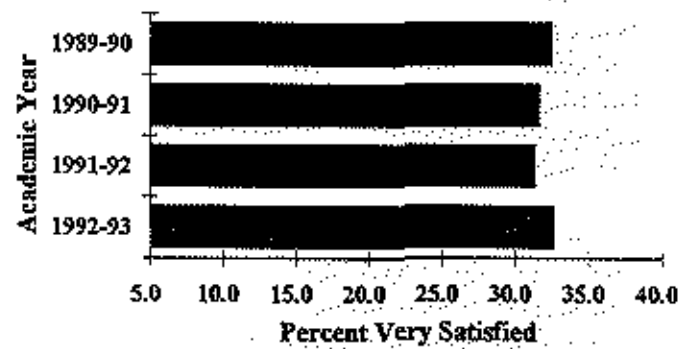


Table 5.5
Percent of Graduates "Very Satisfied" with Aspects of Academic Experience (Campus Data)
(Academic Year 1989-90 through 1992-93)

Statement	1989-90		1990-91		1991-92		1992-93	
	Graduates	Percent	Graduates	Percent	Graduates	Percent	Graduates	Percent
Auburn Hills								
Courses in your major field of study	133	33.0	127	32.0	118	25.3	169	36.3
General education/support courses	77	19.1	87	22.2	105	22.5	109	23.3
Relevance of your coursework to everyday life	72	17.8	76	19.4	68	14.6	77	16.5
Overall quality of teaching	93	22.9	100	25.3	134	28.9	140	30.0
Overall relationships with faculty	131	32.0	120	30.2	151	32.6	156	33.4
Overall quality of the education you received	113	27.7	115	28.8	156	33.8	142	30.3
Overall college experience	121	29.6	111	28.0	151	32.7	159	34.0
Highland Lakes								
Courses in your major field of study	78	31.0	105	32.0	97	30.2	126	32.7
General education/support courses	58	23.0	75	22.9	70	21.8	88	23.0
Relevance of your coursework to everyday life	48	19.2	61	18.7	48	15.1	70	18.3
Overall quality of teaching	74	29.5	100	30.7	102	31.9	104	27.2
Overall relationships with faculty	86	34.3	94	28.8	110	34.4	116	30.7
Overall quality of the education you received	81	31.9	107	32.6	114	35.8	117	30.4
Overall college experience	82	32.3	112	34.1	101	31.9	123	32.1
Orchard Ridge								
Courses in your major field of study	108	30.4	108	31.6	97	28.0	104	34.7
General education/support courses	89	25.2	84	24.8	85	24.5	76	25.2
Relevance of your coursework to everyday life	78	22.0	50	14.7	53	15.3	46	15.3
Overall quality of teaching	108	30.4	99	29.3	119	34.4	99	33.1
Overall relationships with faculty	123	34.9	126	37.0	112	32.3	99	33.2
Overall quality of the education you received	115	32.6	105	30.6	104	30.2	93	30.9
Overall college experience	117	33.1	116	33.8	101	29.4	92	30.7

Table 5.5

**Percent of Graduates "Very Satisfied" with Aspects of Academic Experience (Campus Data)
(Academic Year 1989-90 through 1992-93)**

Statement	1989-90		1990-91		1991-92		1992-93	
	Graduates	Percent	Graduates	Percent	Graduates	Percent	Graduates	Percent
Royal Oak/Southfield								
Courses in your major field of study	103	37.2	99	31.6	100	29.2	111	38.9
General education/support courses	74	26.9	79	25.1	69	20.1	68	23.9
Relevance of your coursework to everyday life	62	22.5	57	18.3	43	12.6	51	18.0
Overall quality of teaching	89	32.2	82	26.3	72	21.1	75	26.5
Overall relationships with faculty	86	31.4	85	27.2	80	23.5	79	27.9
Overall quality of the education you received	104	37.5	90	28.7	112	32.7	84	29.7
Overall college experience	100	36.1	99	31.6	106	31.1	94	33.1
College-Wide								
Courses in your major field of study	422	32.8	439	31.8	412	27.9	510	35.5
General education/support courses	298	23.2	325	23.7	329	22.3	341	23.7
Relevance of your coursework to everyday life	260	20.2	244	17.8	212	14.4	244	17.0
Overall quality of teaching	364	28.2	381	27.8	427	29.0	418	29.2
Overall relationships with faculty	426	33.1	425	30.9	453	30.8	450	31.6
Overall quality of the education you received	413	32.0	417	30.1	486	33.2	436	30.3
Overall college experience	420	32.5	438	31.7	459	31.4	468	32.6

5.6 How Do Our Graduates Rate Their Overall College Experience At OCC?

As part of the Graduate Follow-Up Survey (GFS), graduates were asked to rate their overall college experience at OCC, using a scale from "Very Satisfied" to "Very Dissatisfied". Figure 5.6 illustrates a combined three year rating College-wide by curriculum cluster, while Table 5.6 shows ratings by individual curriculum grouped within curriculum clusters.

Figure 5.6
Percent of Graduates "Very Satisfied" with Overall College Experience
by Curriculum Cluster
(Three Year Combined 1990-91 through 1992-93)

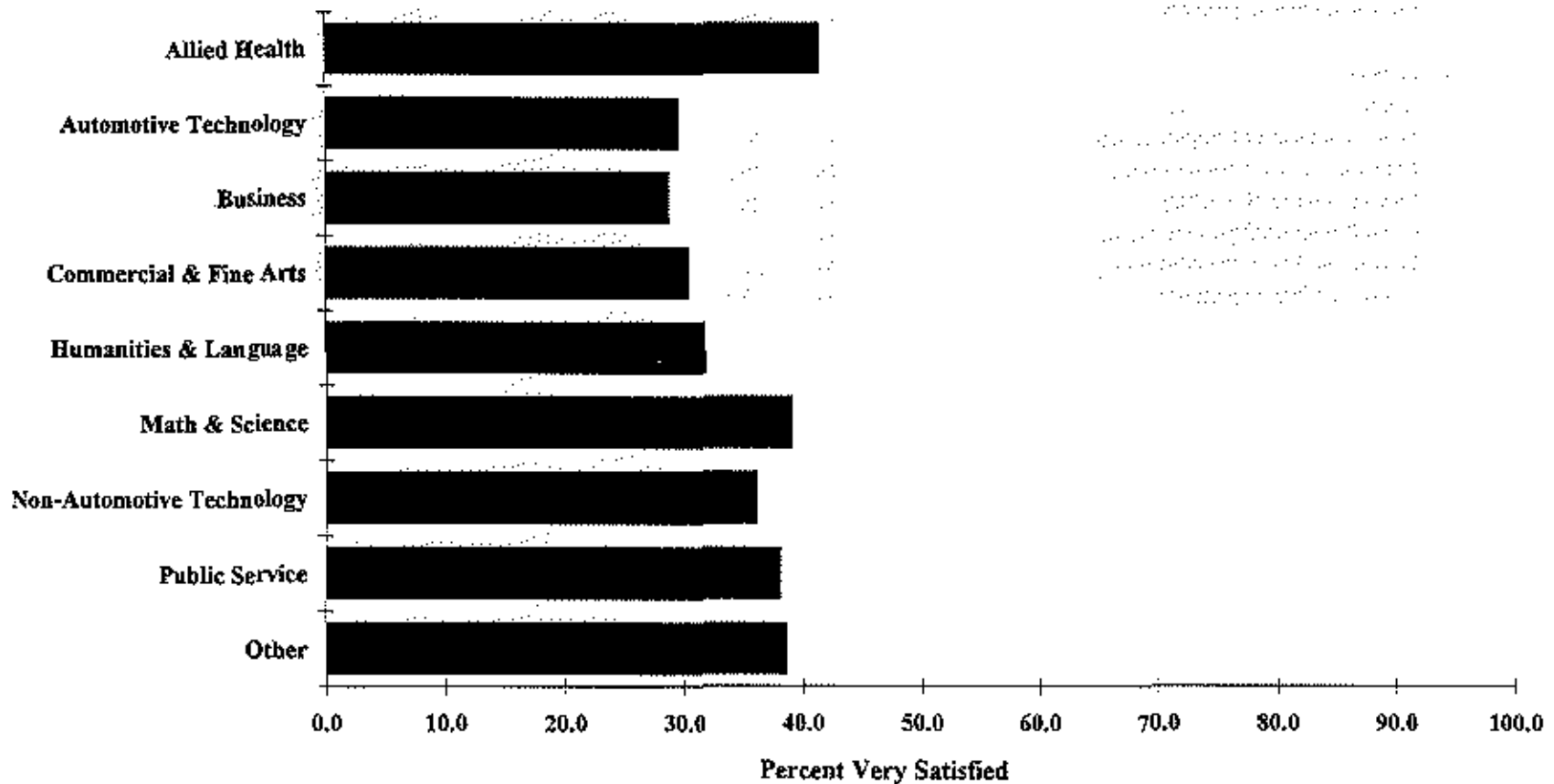


Table 5.6
Percent of Graduates "Very Satisfied" with Overall College Experience
by Curriculum Cluster and Individual Curriculum
(Academic Year 1990-91 through 1992-93)

Curriculum Cluster	Curriculum Code	1990-91		1991-92		1992-93		Three Year Combined	
		Graduates	Percent Very Satisfied	Graduates	Percent Very Satisfied	Graduates	Percent Very Satisfied	Graduates	Percent Very Satisfied
ALLIED HEALTH									
Dental Hygiene	MMB	5	23.8	8	50.0	11	52.4	24	41.4
Diagno. Med Sonography	DFW	5	45.5	2	20.0	2	33.3	9	33.3
Emergency Med Technology	EME	0	0.0	1	100.0	--	--	1	50.0
Exercise Science	EXR	0	0.0	1	33.3	3	42.9	4	36.4
Health Care Administration	HEA	0	0.0	1	20.0	3	50.0	4	22.2
Hospital Pharmacy Technology	MVW	0	0.0	0	0.0	1	20.0	1	12.5
Medical Assisting	MDA	2	33.3	3	75.0	0	0.0	5	31.3
Medical Lab Technology	LGS	1	33.3	0	0.0	--	--	1	20.0
Medical Records	MDR	0	0.0	3	37.5	1	33.3	4	30.8
Medical Secretarial	MDS	--	--	--	--	--	--	0	--
Mental Health/Social Work	MBC	33	55.0	40	64.5	40	65.5	113	61.7
Nuclear Medicine Technology	NUC	--	--	--	--	--	--	0	--
Noninvasive Cardiovascular Tech.	CVT	--	--	--	--	1	16.7	1	16.7
Nursing	LJL	22	28.6	26	37.7	44	44.4	92	37.6
Practical Nursing Education	PRA	3	11.5	11	28.2	11	36.7	25	26.3
Radiologic Technology	LGK	0	0.0	2	66.7	1	33.3	3	33.3
Respiratory Therapy	TLW	3	75.0	5	50.0	1	33.3	9	52.9
Subtotal - Allied Health		74	33.0	103	44.2	119	46.5	296	41.5
AUTOMOTIVE TECHNOLOGIES									
Automotive Body Design	CAB	--	--	1	12.5	4	28.6	5	22.7
Automotive Operations	AUO	--	--	--	--	0	0.0	0	0.0
Automotive Tech Engineering	AUT	--	--	0	0.0	0	0.0	0	0.0
Automotive Tech Retailing	ARE	--	--	1	100.0	1	33.0	2	50.0
Automobile Servicing	ASR	4	50.0	1	25.0	0	0.0	5	38.5
Computer Aided Design (CAD)	CAD	2	10.0	2	28.6	1	25.0	5	16.1
Computer Integr Mfg. Numerical	CIN	--	--	0	0.0	1	100.0	1	50.0
Computer Integr Mfg.-Plant Fac.	CIP	--	--	--	--	0	0.0	0	0.0
Diesel/Heavy Equipment	DIE	2	100.0	--	--	--	--	2	100.0
Drafting	DRA	0	0.0	0	0.0	2	40.0	2	28.6
Draft & Design Tech/Auto Design Op	DDT	--	--	--	--	2	100.0	2	100.0
Electrical Trades/Indust Electronic	ELI	0	0.0	--	--	0	0.0	0	0.0
Electrical Trades/Electro-Mechanics	ELT	2	40.0	--	--	1	50.0	3	42.9

Table 5.6
Percent of Graduates "Very Satisfied" with Overall College Experience
by Curriculum Cluster and Individual Curriculum
(Academic Year 1990-91 through 1992-93)

Curriculum Cluster	Curriculum Code	1990-91		1991-92		1992-93		Three Year Combined	
		Graduates	Percent Very Satisfied	Graduates	Percent Very Satisfied	Graduates	Percent Very Satisfied	Graduates	Percent Very Satisfied
Industrial Technology	IDT	5	31.3	6	42.6	3	30.0	14	35.0
Industrial Technology Skilled Trade	ITG	--	--	3	33.3	4	36.4	7	35.0
Mechanical Design Technology	MEC	0	0.0	--	--	0	0.0	0	0.0
Machine Tool Option	CAM	--	--	--	--	0	0.0	0	0.0
Machine Tool-Numerical Control	NUM	--	--	0	0.0	1	50.0	1	33.3
Manufacturing Technology	MFG	4	57.1	3	60.0	0	0.0	7	46.7
Mechanical Production Tech	MPT	--	--	--	--	--	--	0	--
Quality Assurance Technology	QAT	--	--	0	0.0	0	0.0	0	0.0
Robotics Tech-Electromech.	RBE	1	9.1	1	20.0	0	0.0	2	11.1
Robotics/Automated Systems Tech	ROB	--	--	--	--	2	50.0	2	50.0
Vehicle Body	VEH	1	20.0	4	80.0	1	33.3	6	46.2
Subtotal - Auto Technologies		21	26.3	22	33.8	23	29.5	66	29.6
BUSINESS									
Accounting	ACC	16	28.1	15	26.3	12	24.5	43	26.4
Assessment Administration	ASA	--	--	--	--	0	0.0	0	0.0
Business Administration	BUS	69	25.7	90	33.3	51	28.2	210	29.2
Business Information Systems	BIS	--	--	1	100.0	1	100.0	2	100.0
Computer Information Systems	CIS	0	0.0	1	20.0	4	50.0	5	33.3
Computer Programmer Certificate	CPC	--	--	--	--	3	37.5	3	37.5
Computer User Certificate	CUC	--	--	1	50.0	1	100.0	2	66.7
Data Process Bus. Programming	DAT	5	33.3	4	30.8	--	--	9	32.1
Data Process Computer Science	DPC	2	100.0	1	33.3	0	0.0	3	37.5
Data Process Systems Analysis	DPS	1	14.3	3	42.9	1	16.7	5	25.0
Executive Secretarial	EXE	2	50.0	0	0.0	0	0.0	2	28.6
Pre-International Commerce	INT	--	--	1	100.0	--	--	1	100.0
Legal Assisting	LGL	0	0.0	9	34.6	5	19.2	14	21.9
Legal Secretarial	LEG	0	0.0	--	--	--	--	0	0.0
Mgmt Dev-Business Management	MAN	4	33.3	3	25.0	0	0.0	7	20.6
Mgmt Dev-Retail Fashion/Buying	RFB	0	0.0	1	50.0	2	100.0	3	60.0
Mgmt Dev-Retail Management	RET	1	33.3	--	--	0	0.0	1	16.7
Mgmt Dev-Office Administration	OAD	1	16.7	1	33.3	2	33.3	4	26.7
Office Information Systems	OIS	8	34.8	9	52.9	2	22.2	19	38.8
Word Processing/Text Editing	WOR	1	33.3	0	0.0	--	--	1	25.0
Subtotal - Business		110	26.2	140	33.1	84	26.6	334	28.8

Table 5.6
Percent of Graduates "Very Satisfied" with Overall College Experience
by Curriculum Cluster and Individual Curriculum
(Academic Year 1990-91 through 1992-93)

Curriculum Cluster	Curriculum Code	1990-91		1991-92		1992-93		Three Year Combined	
		Graduates	Percent Very Satisfied	Graduates	Percent Very Satisfied	Graduates	Percent Very Satisfied	Graduates	Percent Very Satisfied
COMMERCIAL AND FINE ART									
Audio-Visual Technology	AUD	1	50.0	0	0.0	—	—	1	33.3
Audiovisual Tech Photography	PHO	2	33.3	0	0.0	4	50.0	6	35.3
Graphics & Comm Art-Adv. Design	GRA	1	16.7	0	0.0	2	22.2	3	18.8
Graphics & Comm Art-Illustration	ILL	2	50.0	0	0.0	2	100.0	4	50.0
Liberal Art-Fine Arts (Visual)	FIN	2	50.0	0	0.0	2	40.0	4	36.4
Subtotal - Commercial & Fine Art		8	32.0	—	—	10	41.7	18	30.5
HUMANITIES AND LANGUAGE									
Communication Arts & Technology	CAT	1	20.0	3	42.9	3	30.0	7	31.8
Subtotal - Humanities & Language		1	20.0	3	42.9	3	30.0	7	31.8
MATH AND SCIENCE									
Science	ASC	8	30.8	18	40.9	13	43.3	39	39.0
Subtotal - Math & Science		8	30.8	18	40.9	13	43.3	39	39.0
NON-AUTOMOTIVE TECHNOLOGIES									
Alternate Energy Management	ALM	—	—	—	—	1	100.0	1	100.0
Alternate Energy Special	ALS	—	—	1	100.0	0	0.0	1	50.0
Alternate Energy Technology	ALT	—	—	—	—	—	—	0	—
Architectural Engineering Technology	ARC	—	—	—	—	1	50.0	1	50.0
Aviation Flight Technology	AVF	2	100.0	2	25.0	2	40.0	6	40.0
Aviation Management Option	AVM	0	0.0	1	50.0	1	20.0	2	50.0
Climate Control Technology	CLI	1	20.0	2	50.0	2	22.2	5	27.8
Electronic Microprocessing	ECM	0	0.0	1	33.3	0	0.0	1	14.3
Electronics Technology	ELE	2	22.2	3	37.5	5	38.5	10	33.3
Electrical Trade Technology	ELH	—	—	—	—	1	14.3	1	14.3
Env Sys Tech, Spec Interest Option	TER	—	—	—	—	0	0.0	0	0.0
Landscape Technology	LAN	2	50.0	1	33.3	5	55.6	8	50.0
Microprocessor Technology	MTY	—	—	—	—	2	50.0	2	50.0
Microprocessor Utilization/Repair	MUR	—	—	—	—	0	0.0	0	0.0
Pre-Engineering	ENG	1	25.0	5	50.0	4	66.7	10	50.0
Small Computer System Tech.	DAS	1	33.3	1	50.0	2	50.0	4	44.4
Subtotal - Non-Auto Technologies		9	29.0	17	41.5	26	36.1	52	36.1

Table 5.6
Percent of Graduates "Very Satisfied" with Overall College Experience
by Curriculum Cluster and Individual Curriculum
(Academic Year 1990-91 through 1992-93)

Curriculum Cluster	Curriculum Code	1990-91		1991-92		1992-93		Three Year Combined	
		Graduates	Percent Very Satisfied	Graduates	Percent Very Satisfied	Graduates	Percent Very Satisfied	Graduates	Percent Very Satisfied
PUBLIC SERVICES									
Corrections Officer	COR	1	100.0	3	75.0	1	50.0	5	27.8
Cosmetology	COS	1	16.7	0	0.0	2	50.0	3	18.8
Criminal Justice/Security	CRJ	1	12.5	1	11.1	3	25.0	5	17.2
Culinary Arts	CUL	5	41.7	4	44.4	6	42.9	15	42.9
Early Childhood Development	MAL	7	38.9	11	36.7	16	53.3	34	43.6
Fire Fighter Technology	FFT	--	--	--	--	2	66.7	2	66.7
Food Service Management	FOO	1	50.0	1	50.0	--	--	2	50.0
Gerontology	GER	1	25.0	0	0.0	5	71.4	6	35.3
Hotel, Motel Management	HOT	0	0.0	1	16.7	1	25.0	2	16.7
Industrial Security	ISC	--	--	--	--	--	--	0	--
Law Enforcement	LAW	5	41.7	5	26.3	6	42.9	16	35.6
Library Technical Assistant	LBT	3	75.0	1	25.0	5	55.6	9	52.9
Police Evidence Technology	CPT	0	0.0	2	50.0	2	100.0	4	57.1
Security and Risk Management	SRM	--	--	0	0.0	1	100.0	1	33.3
Subtotal - Public Services		25	35.7	29	29.9	50	47.2	104	38.1
OTHER									
General Studies	GEN	38	32.2	34	28.8	35	31.5	107	30.8
Liberal Arts	LIB	156	40.6	179	41.7	171	39.9	506	40.7
Subtotal - Other		194	38.6	213	38.9	206	38.1	613	38.6
Grand Total - All Programs		450	32.5	545	37.2	534	37.3	1529	35.7

5.7 Which Graduates Transfer To Another College After Graduating From OCC?

As part of the Graduate Follow-Up Survey (GFS), graduates were asked to indicate if they had enrolled in any other college or university since graduating from OCC. Figure 5.7 presents a three year combined graduate transfer rate by curriculum cluster, while Table 5.7 shows graduate transfer rate by individual curriculum and curriculum cluster.

Figure 5.7
Graduate Transfer Rate
 (Combined Academic Years 1990-91 through 1992-93)

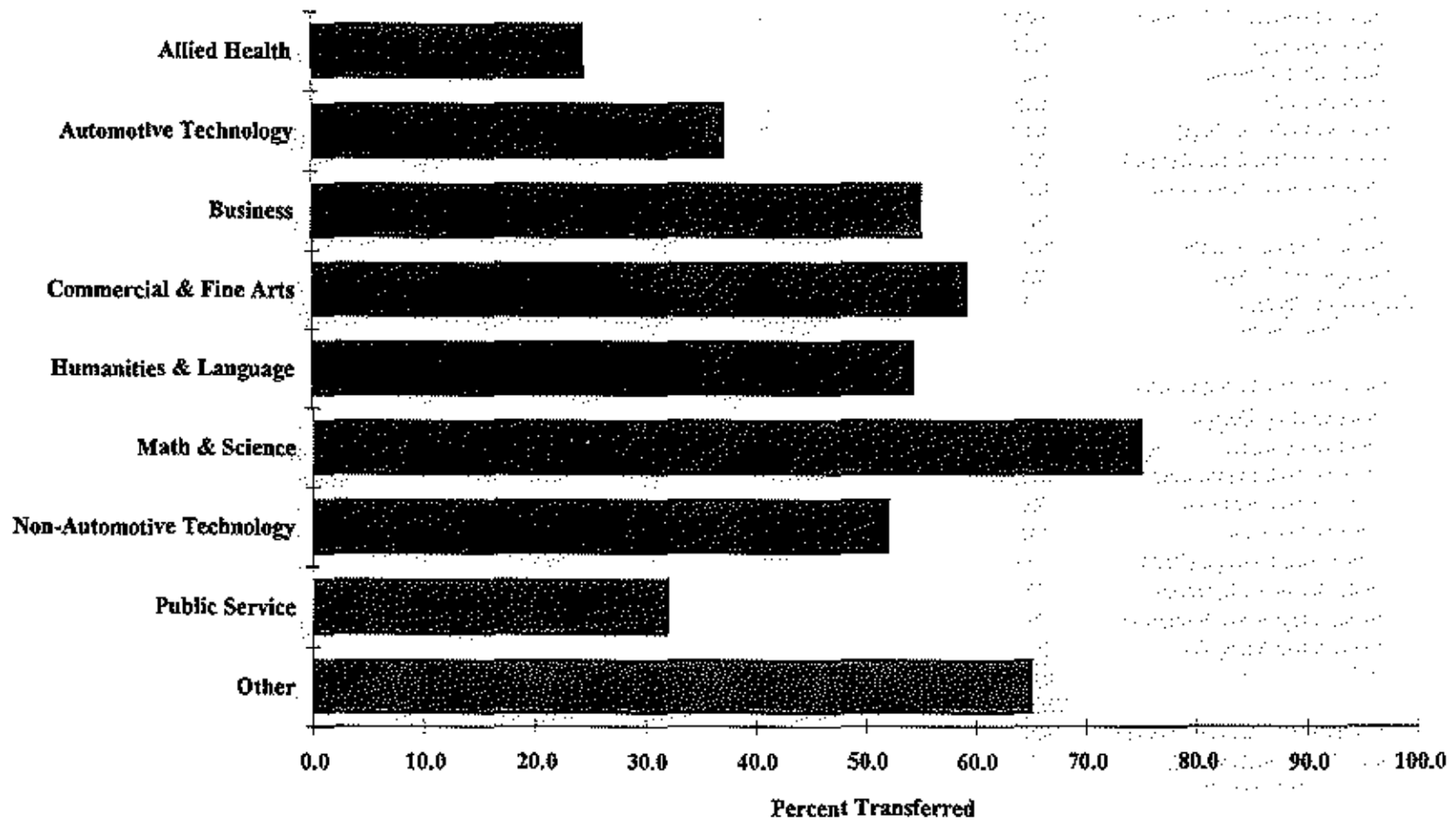


Table 5.7
Graduate Transfer Rate by Curriculum Cluster and Individual Curriculum
(Academic Year 1990-91 through 1992-93)

Curriculum Cluster	Curriculum Code	1990-91		1991-92		1992-93		Three Year Combined	
		Graduates	Percent	Graduates	Percent	Graduates	Percent	Graduates	Percent
ALLIED HEALTH									
Dental Hygiene	MMB	0	0.0	0	0.0	1	4.8	1	1.7
Diagnostic Medical Sonography	DJW	0	0.0	0	0.0	0	0.0	0	0.0
Emergency Med Technology	EME	1	100.0	0	0.0	--	--	1	50.0
Exercise Science	EXR	0	0.0	2	66.7	4	57.1	6	54.5
Health Care Administration	HEA	5	71.4	3	60.0	2	33.3	10	55.6
Hospital Pharmacy Technology	MVW	2	100.0	1	100.0	3	60.0	6	75.0
Medical Assisting	MDA	1	16.7	0	0.0	2	33.3	3	17.6
Medical Lab Technology	LGS	1	33.3	1	50.0	--	--	2	40.0
Medical Records	MDR	0	0.0	1	12.5	1	33.3	2	15.4
Mental Health/Social Work	MBC	34	54.8	22	34.9	33	55.0	89	48.1
Noninvasive Cardiovascular Tech.	CVT	--	--	--	--	2	33.3	2	33.3
Nuclear Medicine Technology	NUC	--	--	--	--	--	--	0	--
Nursing	IL	4	5.1	6	8.7	12	12.2	22	9.0
Practical Nursing Education	PRA	6	23.1	11	27.5	10	34.5	27	28.4
Radiologic Technology	LGK	0	0.0	1	33.3	0	0.0	1	11.1
Respiratory Therapy	TLW	1	25.0	3	30.0	0	0.0	4	23.5
Subtotal - Allied Health		55	24.2	51	21.6	70	27.7	176	24.6
AUTOMOTIVE TECHNOLOGIES									
Automotive Body Design	CAB	--	--	2	25.0	4	28.6	6	27.3
Automotive Operation	AUG	--	--	--	--	1	100.0	1	100.0
Automotive Tech Engineering	AUT	--	--	1	100.0	2	100.0	3	100.0
Automotive Tech Retailing	ARE	--	--	1	100.0	3	100.0	4	100.0
Automobile Servicing	ASR	1	12.5	2	50.0	0	0.0	3	23.1
Computer Aided Design (CAD)	CAD	6	30.0	4	57.1	2	50.0	12	38.7
Computer Integr Mnfg Design	CID	--	--	1	100.0	--	--	1	100.0
Computer Integr Mnfg Numerical	CIN	--	--	1	100.0	1	100.0	2	100.0
Computer Integr Mnfg-Plant Fac.	CIP	--	--	--	--	0	0.0	0	0.0
Diesel/Heavy Equipment	DIE	1	50.0	--	--	--	--	1	50.0
Drafting	DRA	1	100.0	1	100.0	4	80.0	6	85.7
Draft & Design Tech/Auto Design	DDT	--	--	--	--	1	33.3	1	33.3
Electric Trades Electromech.	ELT	2	40.0	--	--	0	0.0	2	28.6
Electric Trade/Indust Electronic	ELI	0	0.0	--	--	0	0.0	0	0.0
Industrial Technology	IDT	8	50.0	5	33.3	3	30.0	16	39.0

Table 5.7
Graduate Transfer Rate by Curriculum Cluster and Individual Curriculum
 (Academic Year 1990-91 through 1992-93)

Curriculum Cluster	Curriculum Code	1990-91		1991-92		1992-93		Three Year Combined	
		Graduates	Percent	Graduates	Percent	Graduates	Percent	Graduates	Percent
Industrial Technology Skilled Trade	ITG	--	--	2	22.2	3	33.3	5	27.8
Machine Tool-Numerical Control	NUM	--	--	0	0.0	1	50.0	1	33.3
Machine Tool Option/CAD	CAM	--	--	--	--	1	100.0	1	100.0
Manufacturing Technology	MFG	2	28.6	0	0.0	0	0.0	2	12.5
Mechanical Design Technology	MEC	1	50.0	--	--	2	50.0	3	50.0
Mechanical Production Tech	MPT	--	--	--	--	--	--	0	--
Quality Assurance Technology	QAT	--	--	1	50.0	0	0.0	1	33.3
Robotics/Automated Systems Tech	ROB	--	--	--	--	3	75.0	3	75.0
Robotics Tech-Electromech.	RBE	6	50.0	2	40.0	1	50.0	9	47.4
Robotics Tech-Hydrromech.	RBH	0	0.0	--	--	--	--	0	0.0
Vehicle Body	VEH	0	0.0	0	0.0	1	33.3	1	7.7
Subtotal - Automotive Technologies		28	34.6	23	34.3	33	42.9	84	37.3
BUSINESS									
Accounting	ACC	36	63.2	22	37.9	32	62.7	90	54.2
Assessment Administration	ASA	--	--	--	--	1	100.0	1	100.0
Business Administration	BUS	196	72.1	133	48.2	122	69.3	451	62.3
Business Information Systems	BIS	--	--	0	0.0	1	100.0	1	50.0
Computer Information Systems	CIS	2	100.0	0	0.0	4	50.0	6	40.0
Computer Programmer Certificate	CPC	--	--	--	--	4	50.0	4	50.0
Computer User Certificate	CUC	--	--	1	50.0	0	0.0	1	33.3
Data Process Bus. Programming	DAT	6	40.0	4	30.8	--	--	10	35.7
Data Process Computer Science	DPC	2	100.0	0	0.0	0	0.0	2	25.0
Data Process Systems Analysis	DPS	5	71.4	1	14.3	4	80.0	10	52.6
Executive Secretarial	EXE	2	50.0	0	0.0	0	0.0	2	28.6
Pre-International Commerce	INT	--	--	1	100.0	--	--	1	100.0
Legal Assisting	LGL	6	50.0	8	30.8	11	42.3	25	39.1
Legal Secretarial	LEG	0	0.0	0	0.0	--	--	0	0.0
Mgmt Dev-Business Management	MAN	6	50.0	4	33.3	4	40.0	14	41.2
Mgmt Dev-Retail Management	RET	2	66.7	--	--	1	33.3	3	50.0
Mgmt Dev-Retail Fashion & Buying	RFB	0	0.0	0	0.0	1	50.0	1	20.0
Mgmt Dev-Office Administration	OAD	3	50.0	1	33.3	2	33.3	6	40.0
Office Information Systems	OIS	9	39.1	2	11.8	3	33.3	14	28.6
Word Processing/Text Editing	WOR	1	33.3	1	100.0	--	--	2	50.0
Subtotal - Business		276	65.2	178	41.4	190	60.9	644	55.3

Table 5.7
Graduate Transfer Rate by Curriculum Cluster and Individual Curriculum
(Academic Year 1990-91 through 1992-93)

Curriculum Cluster	Curriculum Code	1990-91		1991-92		1992-93		Three Year Combined	
		Graduates	Percent	Graduates	Percent	Graduates	Percent	Graduates	Percent
COMMERCIAL AND FINE ART									
Audio-Visual Technology	AUD	0	0.0	0	0.0	--	--	0	0.0
Audiovisual Tech Photography	PHO	4	66.7	2	66.7	7	87.5	13	76.5
CAT-Television Field Production	TVP	1	100.0	0	0.0	--	--	1	50.0
Computer Based Photo Tech.	CPH	1	100.0	--	--	--	--	1	100.0
Graphics & Comm Art-Adv. Design	GRA	2	33.3	1	100.0	4	44.4	7	43.8
Graphics & Comm Art-Illustration	ILL	2	50.0	0	0.0	1	50.0	3	37.5
Liberal Art-Fine Arts (Visual)	FIN	4	100.0	1	50.0	4	80.0	9	81.8
Publication Technology	PUB	1	100.0	--	--	--	--	1	100.0
Subtotal - Commercial & Fine Art		15	60.0	4	40.0	16	66.7	35	59.3
HUMANITIES AND LANGUAGE									
Communication Arts & Technology	CAT	3	60.0	3	42.9	6	60.0	12	54.5
Subtotal - Humanities & Language		3	60.0	3	42.9	6	60.0	12	54.5
MATH AND SCIENCE									
Science	ASC	22	84.6	28	63.6	25	83.3	75	75.0
Subtotal - Math & Science		22	84.6	28	63.6	25	83.3	75	75.0
NON-AUTOMOTIVE TECHNOLOGIES									
Architectural Engineering Tech	ARC	--	--	--	--	2	100.0	2	100.0
Alternate Energy Management	ALM	--	--	--	--	0	0.0	0	0.0
Alternate Energy Special	ALS	--	--	1	100.0	1	100.0	2	100.0
Aviation Flight Technology	AVF	0	0.0	3	37.5	3	60.0	6	40.0
Aviation Management Option	AVM	0	0.0	2	100.0	4	80.0	6	75.0
Climate Control Technology	CLI	2	33.3	3	75.0	3	37.5	8	44.4
Electronic Microprocessing	ECM	1	33.3	0	0.0	1	100.0	2	28.6
Electronics Technology	ELE	6	66.7	3	37.5	8	57.1	17	54.8
Electronical Trades Technology	ELH	--	--	--	--	3	42.9	3	42.9
Env Sys Tech, Spec Interest Option	TER	--	--	--	--	1	100.0	1	100.0
Landscape Technology	LAN	2	50.0	1	33.3	5	55.6	8	50.0
Microprocessor Technology	MTY	--	--	--	--	2	50.0	2	50.0
Microprocessor Utilization/Repair	MUR	--	--	--	--	1	25.0	1	25.0
Pre-Engineering	ENG	4	100.0	6	54.5	6	100.0	16	76.2
Small Computer System Tech.	DAS	1	33.3	1	50.0	0	0.0	2	22.2
Subtotal - Non-Automotive Technologies		16	50.0	20	47.6	40	55.6	76	52.1

Table 5.7

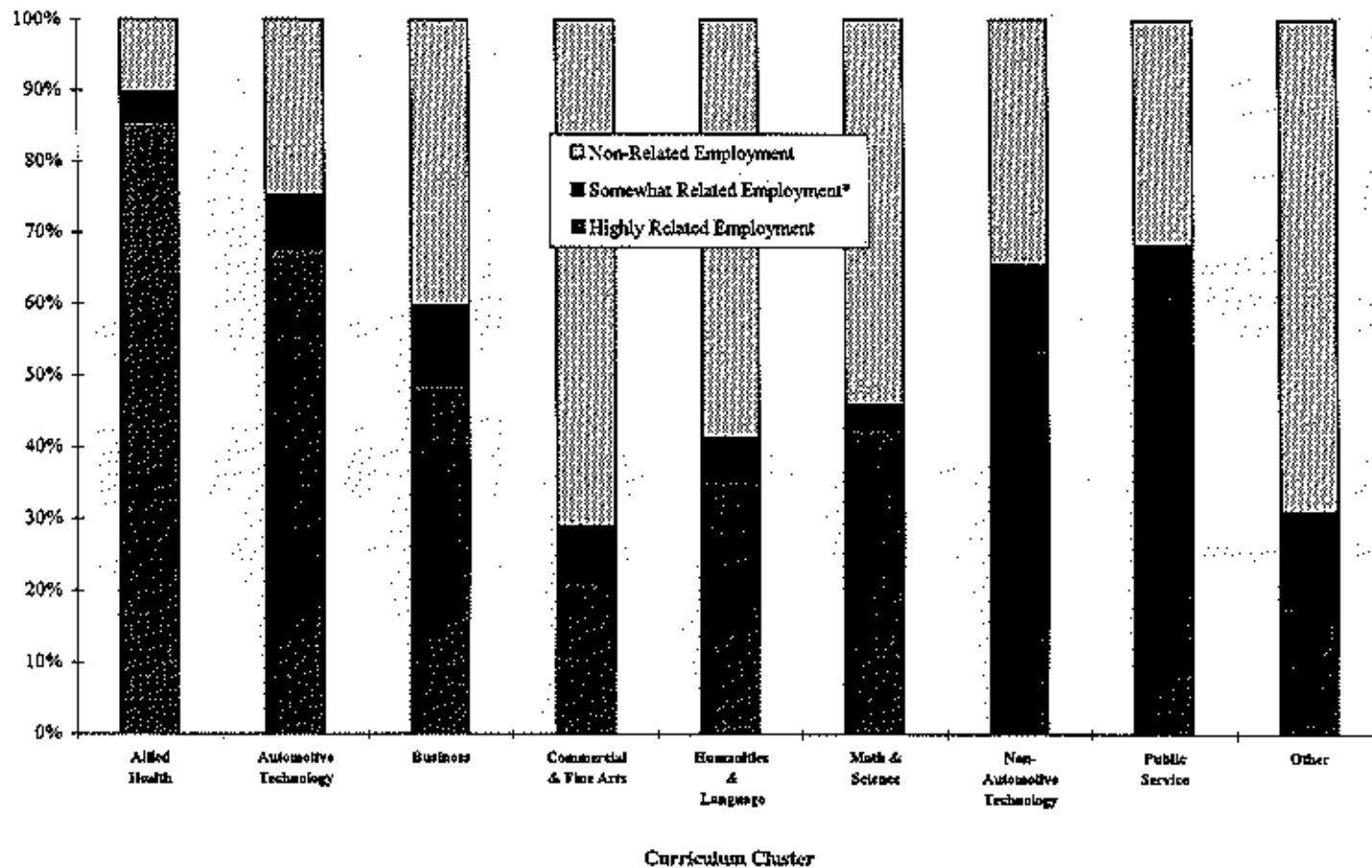
**Graduate Transfer Rate by Curriculum Cluster and Individual Curriculum
(Academic Year 1990-91 through 1992-93)**

Curriculum Cluster	Curriculum Code	1990-91		1991-92		1992-93		Three Year Combined	
		Graduates	Percent	Graduates	Percent	Graduates	Percent	Graduates	Percent
PUBLIC SERVICES									
Corrections Officer	COR	1	100.0	2	50.0	1	50.0	4	57.1
Cosmetology	COS	4	66.7	1	50.0	1	14.3	6	40.0
Criminal Justice/Security	CRJ	2	25.0	1	11.1	8	66.7	11	37.9
Culinary Arts	CUL	4	33.3	2	22.2	5	45.5	11	34.4
Early Childhood Development	MAL	5	27.8	8	26.7	12	41.4	25	32.5
Fire Fighter Technology	FFT	--	--	--	--	2	66.7	2	66.7
Food Service Management	FOO	2	66.7	0	0.0	--	--	2	40.0
Gerontology	GER	0	0.0	0	0.0	1	14.3	1	5.9
Hotel, Motel Management	HOT	2	100.0	1	16.7	3	75.0	6	50.0
Law Enforcement	LAW	3	25.0	2	10.5	6	42.9	11	24.4
Library Technical Assistant	LBT	0	0.0	0	0.0	2	22.2	2	11.8
Security and Risk Management	SRM	--	--	0	0.0	1	100.0	1	33.3
Police Evidence Technology	CPT	1	100.0	2	50.0	1	50.0	4	57.1
Subtotal - Public Services		24	33.8	19	19.6	43	42.6	86	32.0
OTHER									
General Studies	GEN	71	59.2	47	39.8	66	59.5	184	52.7
Liberal Arts	LIB	301	78.0	222	51.3	329	77.6	852	32.5
Subtotal - Other		372	73.5	269	48.8	395	73.8	1,036	65.1
Grand Total - All Programs		811	58.1	595	40.1	818	57.9	2,224	51.8

5.8 How Many OCC Graduates Are Employed In Jobs Related To Their Degree Programs?

As part of the Graduate Follow-Up Survey, graduates who were employed full-time were asked if their employment was related to their academic program at OCC. Figure 5.8 illustrates a three year combined highly related/somewhat related/unrelated employment rate by curriculum cluster, while Table 5.8 shows a three year trend in employment rates by individual curriculum and curriculum cluster. (Note: Before 1992, it was grouped in categories of related/unrelated employment.)

Figure 5.8
Graduates Employed in Jobs Related to Curriculum at OCC
(Combined Academic Years 1990-91 through 1992-93)



* Data for "Somewhat Related Employment" not available before 1992-93.

Table 5.8
Percent of Graduates Employed in Jobs Related to Curriculum at OCC
 (Combined Academic Years 1990-91 through 1992-93)

Curriculum Cluster	Curriculum Code	1990-91		1991-92		1992-93		Three-Year Combined													
		Related Employment		Unrelated Employment		Related Employment		Unrelated Employment		Highly Related Employment		Somewhat Related* Employment		Unrelated Employment		Highly Related Employment		Somewhat Related* Employment		Unrelated Employment	
		Grade	Percent	Grade	Percent	Grade	Percent	Grade	Percent	Grade	Percent	Grade	Percent	Grade	Percent	Grade	Percent	Grade	Percent	Grade	Percent
ALLIED HEALTH																					
Dental Hygiene	NMB	18	100.0	0	0.0	13	100.0	0	0.0	21	95.5	0	0.0	1	4.5	52	98.1	0	0.0	1	1.9
Diagno. Med Sonography	DTW	10	100.0	0	0.0	9	100.0	0	0.0	6	100.0	0	0.0	0	0.0	25	100.0	0	0.0	0	0.0
Emergency Med Technology	EME	1	100.0	0	0.0	1	100.0	0	0.0	--	--	--	--	--	--	2	100.0	0	0.0	0	0.0
Exercise Science	EXR	1	100.0	0	0.0	2	66.7	1	33.3	4	57.1	0	0.0	3	42.9	7	63.6	0	0.0	4	36.4
Health Care Administration	HEA	4	66.7	2	33.3	2	100.0	0	0.0	1	14.3	4	57.1	2	28.6	7	46.7	4	26.7	4	26.7
Hospital Pharmacy Technology	MVW	2	100.0	0	0.0	0	0.0	1	100.0	5	83.3	0	0.0	1	16.7	7	77.8	0	0.0	2	22.2
Medical Assisting	MDA	4	100.0	0	0.0	2	100.0	0	0.0	3	75.0	1	25.0	0	0.0	9	90.0	1	10.0	0	0.0
Medical Lab Technology	LGS	2	100.0	0	0.0	2	100.0	0	0.0	--	--	--	--	--	--	4	100.0	0	0.0	0	0.0
Medical Records Transcription	MDR	1	50.0	1	50.0	6	75.0	2	25.0	2	66.7	0	0.0	1	33.3	9	69.2	0	0.0	4	30.8
Medical Secretariat	MDS	--	--	--	--	--	--	--	--	--	--	--	--	--	--	0	--	--	--	0	--
Mental Health/Social Work	MBC	23	59.0	16	41.0	22	66.7	11	33.3	14	34.1	14	34.1	13	31.7	59	52.2	14	12.4	40	35.4
Noninvasive Cardiovascular Tech	CVT	--	--	--	--	--	--	--	--	2	100.0	0	0.0	0	0.0	2	100.0	0	0.0	0	0.0
Nuclear Medicine Technology	NUC	--	--	--	--	--	--	--	--	--	--	--	--	--	--	0	--	--	--	0	--
Nursing	UL	73	100.0	0	0.0	57	96.6	2	3.4	88	92.6	3	3.2	4	4.2	218	96.0	3	1.3	6	2.6
Practical Nursing Education	PRA	25	100.0	0	0.0	31	100.0	0	0.0	26	96.3	1	3.7	0	0.0	82	98.8	1	1.2	0	0.0
Radiologic Technology	LGK	3	100.0	0	0.0	3	100.0	0	0.0	3	100.0	0	0.0	0	0.0	9	100.0	0	0.0	0	0.0
Respiratory Therapy	TLW	4	100.0	0	0.0	8	100.0	0	0.0	2	66.7	1	33.3	0	0.0	14	93.3	1	6.7	0	0.0
Subtotal - Allied Health		171	90.0	19	10.0	158	90.3	17	9.7	177	78.3	24	10.6	25	11.1	506	85.6	24	4.1	61	10.3
AUTOMOTIVE TECHNOLOGIES																					
Automotive Body Design	CAB	--	--	--	--	5	83.3	1	16.7	11	78.6	1	7.1	2	14.3	16	80.0	1	5.0	3	15.0
Automotive Operations	AUO	--	--	--	--	--	--	--	--	0	0.0	1	100.0	0	0.0	0	0.0	1	0.0	0	0.0
Automotive Tech Engineering	AUT	--	--	--	--	1	100.0	0	0.0	0	0.0	0	0.0	2	100.0	1	33.3	0	0.0	2	66.7
Automotive Tech Retailing	ARE	--	--	--	--	1	100.0	0	0.0	2	100.0	0	0.0	0	0.0	3	100.0	0	0.0	0	0.0
Automobile Servicing	ASR	2	28.6	5	71.4	3	75.0	1	25.0	1	100.0	0	0.0	0	0.0	6	50.0	0	0.0	6	50.0
Computer Aided Design (CAD)	CAD	14	82.4	3	17.6	7	100.0	0	0.0	1	100.0	0	0.0	0	0.0	22	88.0	0	0.0	3	12.0
Computer Integ Mfg-Design	CID	--	--	--	--	0	0.0	1	100.0	--	--	--	--	--	--	0	0.0	0	0.0	1	100.0
Computer Integ Mfg-Numerical	CIN	--	--	--	--	--	--	--	--	1	100.0	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0
CM-Plant Facilities Management	CIP	--	--	--	--	--	--	--	--	0	0.0	1	100.0	0	0.0	0	0.0	1	100.0	0	0.0
Diesel/Heavy Equipment	DIE	1	50.0	1	50.0	--	--	--	--	--	--	--	--	--	--	1	50.0	0	0.0	1	50.0
Drafting	DRA	--	--	--	--	0	0.0	1	100.0	2	50.0	0	0.0	2	50.0	2	40.0	0	0.0	3	60.0
Draft & Design Tech/Auto Design	DOT	--	--	--	--	--	--	--	--	2	66.7	0	0.0	1	33.3	2	66.7	0	0.0	1	33.3
Electric, Trades Electromech.	ELT	2	40.0	3	60.0	--	--	--	--	1	50.0	1	50.0	0	0.0	3	42.9	1	14.3	3	42.9
Electric, Trades Industrial Electr.	ELI	1	100.0	0	0.0	--	--	--	--	1	100.0	0	0.0	0	0.0	2	100.0	0	0.0	0	0.0
Industrial Supervision, Mgmt	INS	1	100.0	0	0.0	--	--	--	--	--	--	--	--	--	1	100.0	0	0.0	0	0.0	
Industrial Technology	IDT	11	73.3	4	26.7	13	86.7	2	13.3	3	33.3	6	66.7	0	0.0	27	69.2	6	15.4	6	15.4
Industrial Tech Skilled Trades	ITG	--	--	--	--	4	57.1	3	42.9	5	50.0	4	40.0	1	10.0	9	52.9	4	23.5	4	23.5
Machine Tool Tech	MAC	--	--	--	--	--	--	--	--	--	--	--	--	--	0	--	--	--	--	0	--
Machine Tool-Numerical Control	NUM	--	--	--	--	1	100.0	0	0.0	2	100.0	0	0.0	0	0.0	3	100.0	0	0.0	0	0.0
Manufacturing Technology	MPG	7	100.0	0	0.0	6	100.0	0	0.0	1	50.0	1	50.0	0	0.0	14	93.3	1	6.7	0	0.0
Mechanical Design Technology	MEC	1	50.0	1	50.0	--	--	--	--	4	100.0	0	0.0	0	0.0	5	83.3	0	0.0	1	16.7
Mechanical Production Tech	MPT	--	--	--	--	--	--	--	--	--	--	--	--	--	0	--	--	--	--	0	--
Quality Assurance Technology	QAT	--	--	--	--	1	50.0	1	50.0	--	--	--	--	--	--	1	50.0	0	0.0	1	50.0
Robotics Tech-Electromech.	RBE	6	50.0	6	50.0	3	75.0	1	25.0	1	50.0	0	0.0	1	50.0	10	55.6	0	0.0	8	44.4
Robotics Tech-Hydraulics	RBH	1	100.0	0	0.0	--	--	--	--	--	--	--	--	--	1	100.0	0	0.0	0	0.0	
Robotics/Automated Systems	ROB	--	--	--	--	--	--	--	--	2	50.0	0	0.0	2	50.0	2	50.0	0	0.0	2	50.0
Vehicle Body	VEH	1	33.3	2	66.7	3	60.0	2	40.0	0	0.0	0	0.0	1	100.0	4	44.4	0	0.0	5	55.6
Welding/Fabrication Technology	WEL	--	--	--	--	--	--	--	--	--	--	--	--	--	0	--	--	--	--	0	--
Subtotal - Auto Technologies		48	65.8	25	34.2	48	78.7	13	21.3	40	59.7	15	22.4	12	17.9	136	67.7	15	7.5	50	24.9

* Data for "Somewhat Related Employment" is available from 1992-93.

Table 5.8
Percent of Graduates Employed in Jobs Related to Curriculum at OCC
 (Combined Academic Years 1990-91 through 1992-93)

Curriculum Cluster	Curriculum Code	1990-91		1991-92		1992-93		Three-Year Combined													
		Related Employment		Unrelated Employment		Related Employment		Unrelated Employment		Highly Related Employment		Somewhat Related* Employment		Unrelated Employment							
		Grade	Percent	Grade	Percent	Grade	Percent	Grade	Percent	Grade	Percent	Grade	Percent	Grade	Percent						
BUSINESS																					
Accounting	ACC	29	63.0	17	37.0	29	67.4	14	32.6	15	37.5	11	27.5	14	35.0	73	56.6	11	8.5	45	34.9
Assessment Administration	ASA	--	--	--	--	--	--	--	--	1	100.0	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0
Business Administration	BUS	112	50.5	110	49.5	112	56.9	84	42.6	27	17.6	68	44.4	58	37.9	251	43.9	68	11.9	252	44.2
Business Information System	BIS	--	--	--	--	--	--	--	--	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	1	100.0
Computer Info Systems	CIS	1	50.0	1	50.0	3	100.0	0	0.0	4	57.1	3	42.9	0	0.0	8	66.7	3	25.0	1	8.3
Computer Programmer Certificate	CPC	--	--	--	--	--	--	--	--	3	50.0	2	33.3	1	16.7	3	50.0	2	33.3	1	16.7
Computer User Certificate	CUC	--	--	--	--	2	100.0	0	0.0	--	--	--	--	--	--	2	100.0	0	0.0	0	0.0
Conference & Court Reporting	COU	--	--	--	--	1	100.0	0	0.0	--	--	--	--	--	--	1	100.0	0	0.0	0	0.0
Data Process Bus. Programming	DAT	8	66.7	4	33.3	8	66.7	4	33.3	--	--	--	--	--	16	66.7	0	0.0	8	33.3	
Data Process Computer Science	DPC	--	--	--	--	2	66.7	1	33.3	1	50.0	1	50.0	0	0.0	3	60.0	1	20.0	1	20.0
Data Process Systems Analysis	DPS	5	83.3	1	16.7	3	60.0	2	40.0	1	25.0	1	25.0	2	50.0	9	60.0	1	6.7	5	33.3
Executive Secretarial	EXE	3	100.0	0	0.0	1	100.0	0	0.0	1	50.0	1	50.0	0	0.0	5	83.3	1	16.7	0	0.0
Legal Assisting	LGL	4	50.0	4	50.0	5	62.5	11	68.8	5	23.8	4	19.0	12	57.1	14	31.1	4	8.9	27	60.0
Legal Secretarial	LEG	2	66.7	1	33.3	--	--	--	--	--	--	--	--	--	2	66.7	0	0.0	1	33.3	
Mgmt Dev-Business Management	MAN	4	40.0	6	60.0	6	60.0	4	40.0	4	50.0	3	37.5	1	12.5	14	50.0	3	10.7	11	39.3
Mgmt Dev-Retail Fashion/Buying	RFB	1	100.0	0	0.0	1	50.0	1	50.0	0	0.0	2	100.0	0	0.0	2	40.0	2	40.0	1	20.0
Mgmt Dev-Retail Management	RET	1	100.0	0	0.0	--	--	--	--	0	0.0	3	100.0	0	0.0	1	25.0	3	75.0	0	0.0
Mgmt Dev-Office Administration	OAD	4	80.0	1	20.0	1	50.0	1	50.0	2	40.0	1	20.0	2	40.0	7	58.3	1	8.3	4	33.3
Office Information Systems	OIS	14	77.8	4	22.2	12	85.7	2	14.3	3	75.0	1	25.0	0	0.0	29	80.6	1	2.8	6	16.7
Word Processing/Text Editing	WOR	1	50.0	1	50.0	--	--	--	--	--	--	--	--	--	--	1	50.0	0	0.0	1	50.0
Subtotal - Business		189	55.8	150	44.2	186	59.8	124	39.9	67	25.9	101	39.0	91	35.1	442	48.6	101	11.1	365	40.3
COMMERCIAL AND FINE ART																					
Audio-Visual Technology	AUD	0	0.0	2	100.0	--	--	--	--	--	--	--	--	--	0	0.0	0	0.0	2	100.0	
Audiovisual Tech Photography	PHO	1	25.0	3	75.0	0	0.0	1	100.0	2	40.0	1	20.0	2	40.0	3	30.0	1	10.0	6	16.7
CAT-Television Field Production	TVP	--	--	--	--	1	100.0	0	0.0	--	--	--	--	--	1	100.0	0	0.0	0	0.0	
Computer Based Photo Tech.	CPH	1	100.0	0	0.0	--	--	--	--	--	--	--	--	--	1	100.0	0	0.0	0	0.0	
Graphics & Commn Arts-Adv.	GRA	0	0.0	4	100.0	0	0.0	1	100.0	1	11.1	2	22.2	6	66.7	1	7.1	2	14.3	11	78.6
Graphics & Commn Art-Illustration	ILL	0	0.0	1	100.0	--	--	--	--	1	50.0	0	0.0	1	50.0	1	33.3	0	0.0	2	66.7
Liberal Arts-Fine Arts (Visual)	FIN	1	50.0	1	50.0	0	0.0	1	100.0	0	0.0	0	0.0	3	100.0	1	16.7	0	0.0	5	83.3
Publication Technology	PUB	0	0.0	1	100.0	--	--	--	--	--	--	--	--	--	0	0.0	0	0.0	1	100.0	
Subtotal - Commercial & Fine Art		3	20.0	12	80.0	1	25.0	3	75.0	4	21.1	3	15.8	12	63.2	8	21.1	3	7.9	27	71.1
HUMANITIES AND LANGUAGE																					
Communication Arts & Tech.	CAT	2	50.0	2	50.0	1	20.0	4	80.0	3	37.5	1	12.5	4	50.0	6	35.3	1	5.9	10	38.8
Subtotal - Humanities & Language		2	50.0	2	50.0	1	20.0	4	80.0	3	37.5	1	12.5	4	50.0	6	35.3	1	5.9	10	38.8
MATH AND SCIENCE																					
Science	ASC	6	42.9	8	57.1	13	48.1	14	51.9	7	35.0	2	10.0	11	55.0	26	42.6	2	3.3	33	54.1
Subtotal - Math & Science		6	42.9	8	57.1	13	48.1	14	51.9	7	35.0	2	10.0	11	55.0	26	42.6	2	3.3	33	54.1
NON-AUTOMOTIVE TECHNOLOGIES																					
Alternate Energy - Management	ALM	--	--	--	--	--	--	--	--	1	100.0	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0
Alternate Energy Special	ALS	--	--	--	--	0	0.0	1	100.0	0	0.0	1	100.0	0	0.0	0	0.0	1	50.0	1	50.0
Alternate Energy Technology	ALT	--	--	--	--	--	--	--	--	--	--	--	--	--	0	--	--	--	0	--	
Architectural Engineering Tech.	ARC	--	--	--	--	--	--	--	--	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	1	100.0
Aviation Flight Technology	AVF	1	50.0	1	50.0	5	83.3	1	16.7	3	40.0	1	20.0	1	20.0	9	69.2	1	7.7	3	23.1
Aviation Management Option	AVM	--	--	--	--	1	50.0	1	50.0	0	0.0	0	0.0	3	100.0	1	20.0	0	0.0	4	80.0
Climate Control Technology	CLI	6	100.0	0	0.0	1	100.0	0	0.0	5	62.5	1	12.5	2	25.0	12	80.0	1	6.7	2	13.3

* Data for "Somewhat Related Employment" is available from 1992-93.

Table 5.8
Percent of Graduates Employed in Jobs Related to Curriculum at OCC
(Combined Academic Years 1990-91 through 1992-93)

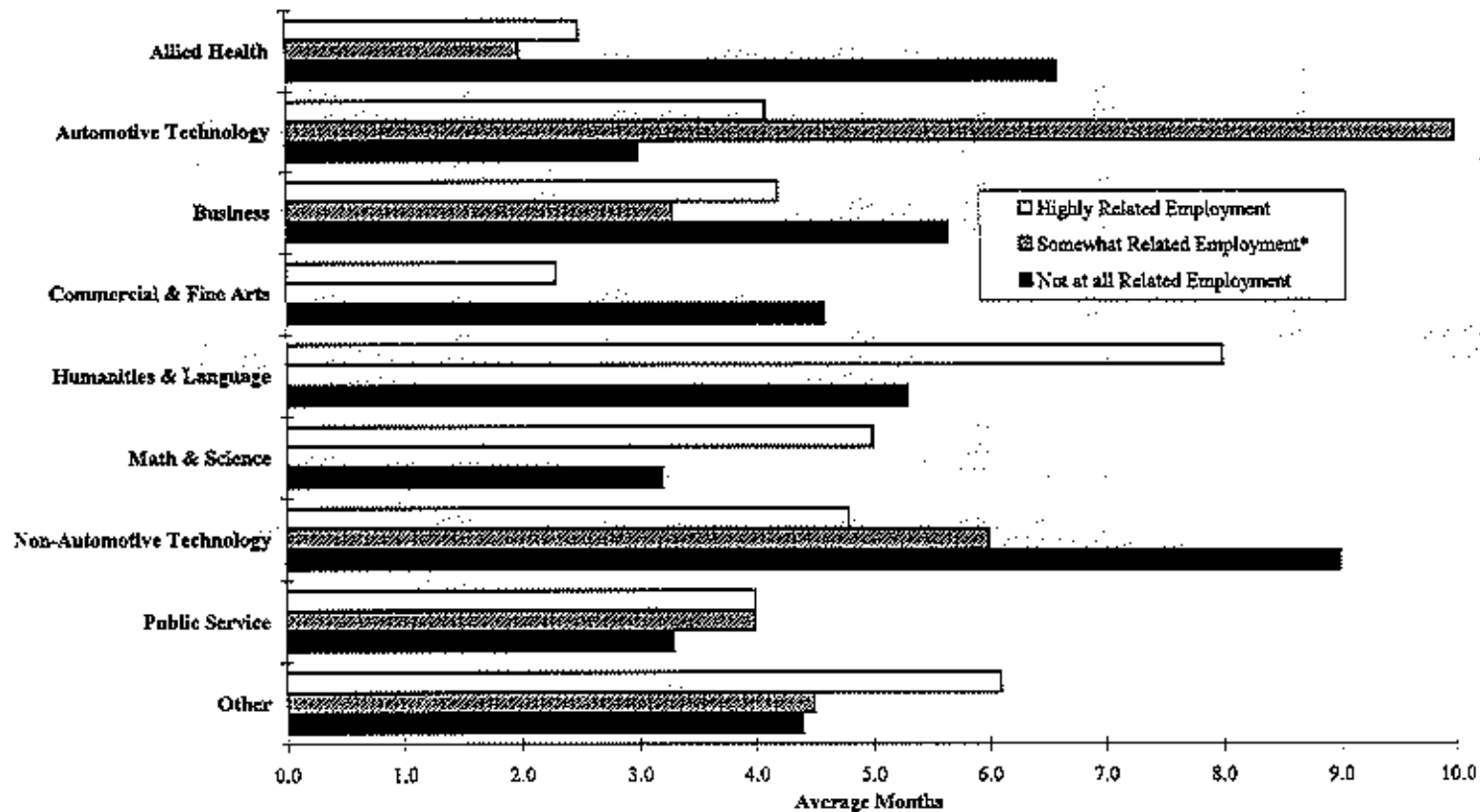
Curriculum Cluster	Curriculum Code	1990-91		1991-92		1992-93		Three-Year Combined													
		Related Employment		Unrelated Employment		Related Employment		Unrelated Employment		Highly Related Employment		Somewhat Related*		Unrelated Employment							
		Grade	Percent	Grade	Percent	Grade	Percent	Grade	Percent	Grade	Percent	Grade	Percent	Grade	Percent						
Electronic Microprocessing	ECM	2	100.0	0	0.0	2	66.7	1	33.3	0	0.0	0	0.0	1	100.0	4	66.7	0	0.0	2	33.3
Electronics Technology	ELE	6	75.0	2	25.0	4	66.7	2	33.3	4	28.6	6	42.9	4	28.6	14	50.0	6	21.4	8	28.6
Electrical Trades Technology	ELH	--	--	--	--	--	--	--	--	2	28.6	0	0.0	5	71.4	2	28.6	0	0.0	5	71.4
Env Sys Tech, Spec Interest Op.	TER	--	--	--	--	--	--	--	--	0	0.0	1	100.0	0	0.0	0	0.0	1	100.0	0	0.0
Landscape Technology	LAN	2	100.0	0	0.0	0	0.0	2	100.0	3	50.0	0	0.0	3	50.0	5	50.0	0	0.0	5	50.0
Microprocessor Technology	MTY	--	--	--	--	--	--	--	--	2	66.7	0	0.0	1	33.3	2	66.7	0	0.0	1	33.3
Microprocessor Utilization/Repair	MUR	--	--	--	--	--	--	--	--	1	33.3	1	33.3	1	33.3	1	33.3	1	33.3	1	33.3
Pre-Engineering	ENG	4	100.0	0	0.0	5	71.4	2	28.6	0	0.0	1	100.0	0	0.0	9	75.0	1	8.3	2	16.7
Small Computer System Tech.	DAS	1	50.0	1	50.0	0	0.0	2	100.0	0	0.0	1	50.0	1	50.0	1	16.7	1	16.7	4	66.7
Subtotal - Non-Auto Technologies		22	84.6	4	15.4	18	60.0	12	40.0	21	36.8	13	22.8	23	40.4	61	54.0	13	11.5	39	34.5
PUBLIC SERVICES																					
Corrections Officer	COR	--	--	--	--	0	0.0	1	100.0	1	50.0	9	0.0	1	50.0	1	33.3	0	0.0	2	66.7
Cometology	COS	2	33.3	4	66.7	1	30.0	1	30.0	1	16.7	4	66.7	1	16.7	4	28.6	4	28.6	6	42.9
Criminal Justice/Security	CRJ	2	40.0	3	60.0	6	75.0	2	25.0	3	25.0	1	8.3	8	66.7	11	44.0	1	4.0	13	52.0
Culinary Arts	CUL	9	90.0	1	10.0	5	100.0	0	0.0	8	57.1	3	21.4	3	21.4	22	75.9	3	10.3	4	13.8
Early Childhood Development	MAL	15	93.8	1	6.3	19	82.6	4	17.4	15	71.4	1	4.8	5	23.8	49	81.7	1	1.7	10	16.7
Fire Fighter Technology	FFT	--	--	--	--	--	--	--	--	1	50.0	0	0.0	1	50.0	1	50.0	0	0.0	1	50.0
Food Service Management	FOO	2	66.7	1	33.3	1	100.0	0	0.0	--	--	--	--	--	--	3	75.0	0	0.0	1	25.0
Orientalogy	GER	2	50.0	2	50.0	4	100.0	0	0.0	0	0.0	1	33.3	2	66.7	6	54.5	1	9.1	4	36.4
Hotel, Motel Management	HOT	1	50.0	1	50.0	3	75.0	1	25.0	1	100.0	0	0.0	0	0.0	5	71.4	0	0.0	2	28.6
Industrial Security	ISC	--	--	--	--	--	--	--	--	--	--	--	--	--	--	0	--	--	--	0	--
Law Enforcement	LAW	4	44.4	5	55.6	10	62.5	6	37.5	3	21.4	3	21.4	8	57.1	17	49.6	3	7.7	19	48.7
Library Technical Assistant	LBT	3	100.0	0	0.0	4	100.0	0	0.0	6	75.0	0	0.0	2	25.0	13	86.7	0	0.0	2	13.3
Police Evidence Technology	PRE	1	100.0	0	0.0	0	0.0	3	100.0	0	0.0	1	50.0	1	50.0	1	16.7	1	16.7	4	66.7
Security And Risk Management	SRM	--	--	--	--	1	50.0	1	50.0	0	0.0	1	100.0	0	0.0	1	33.3	1	33.3	1	33.3
Subtotal - Public Services		41	69.5	18	30.5	53	74.0	19	26.0	39	45.3	15	17.4	32	37.2	133	61.5	15	6.9	69	31.7
OTHER																					
General Studies	GEN	26	31.7	56	68.3	30	42.9	40	57.1	9	11.5	34	43.6	35	44.9	65	28.3	34	14.8	131	57.0
Liberal Arts	LIB	45	18.8	194	81.2	53	21.5	194	78.5	22	7.7	100	32.2	189	60.8	120	15.1	100	12.5	577	72.4
Subtotal - Other		71	22.1	250	77.9	83	26.2	234	73.8	31	8.0	134	34.4	224	57.6	185	18.0	134	13.0	708	68.9
Grand Total - All Programs		553	53.1	488	46.9	561	56.0	440	43.0	389	34.4	308	27.2	434	38.4	1,503	47.4	308	9.7	1,362	42.9

* Data for "Somewhat Related Employment" is available from 1992-93.

5.9 How Many Months Does It Take OCC Graduates To Find Employment After Graduation?

Graduates who were not employed at time of graduation were asked how long it took to find a job. Figure 5.9 presents a three year combined average number of months that graduates took to find employment, detailed by curriculum cluster and grouped in categories of highly related, somewhat related, and not at all related employment. Table 5.9 represents a three year combined average grouped within categories of highly related, somewhat related, and not at all related employment and individual curriculum.

Figure 5.9
Average Number of Months for Graduates to Find Employment
by Curriculum Cluster
(Combined Academic Years 1990-91 through 1992-93)



* Data for "Somewhat Related Employment" not available before 1992-93.

Table 5.9
Average Number of Months for Graduates to Find Employment by Curriculum Cluster
(Combined Academic Years 1990-91 through 1992-93)

Curriculum Cluster	Curriculum Code	Highly Related Employment		Somewhat Related Employment*		Not at all Related Employment		Total	
		Grads	Average	Grads	Average	Grads	Average	Grads	Average
ALLIED HEALTH									
Dental Hygiene	MMB	35	2.4	0	--	1	1.0	36	2.4
Diagno. Med Sonography	DJW	9	1.7	0	--	0	--	9	1.7
Emergency Med Technology	EME	1	2.0	0	--	0	--	1	2.0
Exercise Science	EXR	2	6.5	0	--	1	12.0	3	8.3
Health Care Administration	HEA	1	3.0	0	--	0	--	1	3.0
Hospital Pharmacy Technology	MVW	3	3.7	0	--	1	12.0	4	5.8
Medical Assisting	MDA	5	4.6	0	--	0	--	5	4.6
Medical Lab Technology	LGS	3	2.0	0	--	0	--	3	2.0
Medical Records Transcription	MDR	3	2.0	0	--	0	--	3	2.0
Medical Secretarial	MDS	--	--	--	--	--	--	--	--
Mental Health/Social Work	MBC	17	2.9	2	2.0	7	5.9	26	3.6
Nuclear Medicine Technology	NUC	--	--	--	--	--	--	--	--
Nursing	IIL	72	2.1	0	--	2	6.5	74	2.3
Practical Nursing Education	PRA	52	2.8	0	--	0	--	52	2.8
Radiologic Technology	LGK	4	1.5	0	--	0	--	4	1.5
Respiratory Therapy	TLW	4	1.5	1	2.0	0	--	5	1.6
Subtotal - Allied Health		211	2.5	3	2.0	12	6.6	226	2.7
AUTOMOTIVE TECHNOLOGIES									
Automotive Body Design	CAB	4	4.8	0	--	0	--	4	4.8
Automotive Tech Engineering	AUT	--	--	--	--	--	--	--	--
Automotive Tech Retailing	ARE	--	--	--	--	--	--	--	--
Automobile Servicing	ASR	0	--	0	--	1	6.0	1	6.0
Computer Aided Design (CAD)	CAD	2	1.0	0	--	0	--	2	1.0
Computer Integr. Mfg.-Numerical	CIN	1	4.0	0	--	0	--	1	4.0
CIM-Plant Facilities Management	CIP	--	--	--	--	--	--	--	--
Diesel/Heavy Equipment	DIE	--	--	--	--	--	--	--	--
Drafting	DRA	--	--	--	--	--	--	--	--
Electric Trades Electromech.	ELT	--	--	--	--	--	--	--	--
Electric Trades Industrial Electr.	ELI	--	--	--	--	--	--	--	--
Fluid Power Technology	FLU	--	--	--	--	--	--	--	--
Industrial Supervision, Mgmt.	INS	--	--	--	--	--	--	--	--
Industrial Technology	IDT	2	4.0	1	10.0	1	1.0	4	4.8
Industrial Tech-Skilled Trades	ITG	1	1.0	0	--	0	--	1	1.0
Machine Tool Tech	MAC	--	--	--	--	--	--	--	--
Machine Tool-Numerical Control	NUM	--	--	--	--	--	--	--	--
Manufacturing Technology	MFG	--	--	--	--	--	--	--	--

* Data for "Somewhat Related Employment" not available before 1992-93.

Table 5.9
Average Number of Months for Graduates to Find Employment by Curriculum Cluster
(Combined Academic Years 1990-91 through 1992-93)

Curriculum Cluster	Highly Related Employment		Somewhat Related Employment*		Not at all Related Employment		Total		
	Grads	Average	Grads	Average	Grads	Average	Grads	Average	
Curriculum Cluster	Code	Grads	Average	Grads	Average	Grads	Average	Grads	Average
Mechanical Design Technology	MBC	--	--	--	--	--	--	--	--
Mechanical Production Tech	MPT	--	--	--	--	--	--	--	--
Quality Assurance Technology	QAT	--	--	--	--	--	--	--	--
Robotics Tech-Electromech.	RBE	1	2.0	0	--	1	2.0	2	2.0
Robotics Tech-Hydraul-mech.	RBH	--	--	--	--	--	--	--	--
Robotics/Automated Systems	ROB	1	8.0	0	--	0	--	1	8.0
Vehicle Body	VBH	1	9.0	0	--	0	--	1	9.0
Welding/Fabrication Technology	WEL	--	--	--	--	--	--	--	--
Subtotal - Auto Technologies		13	4.1	1	10.0	3	3.0	17	4.2
BUSINESS									
Accounting	ACC	10	5.5	4	6.0	7	6.4	21	5.9
Assessment Administration	ASA	--	--	--	--	--	--	--	--
Business Administration	BUS	26	4.1	7	2.4	30	5.7	63	4.7
Business Information Systems	BIS	--	--	--	--	--	--	--	--
Computer Info Systems	CIS	2	2.0	1	1.0	1	5.0	4	2.5
Computer Programmer Certificate	CPC	1	1.0	1	1.0	0	--	2	1.0
Computer User Certificate	CUC	2	8.0	0	--	0	--	2	8.0
Conference & Court Reporting	COU	1	3.0	0	--	0	--	1	3.0
Data Process Bus. Programming	DAT	6	5.2	0	--	0	--	6	5.2
Data Process Computer Science	DPC	--	--	--	--	--	--	--	--
Data Process Systems Analysis	DPS	--	--	--	--	--	--	--	--
Executive Secretarial	EXE	--	--	--	--	--	--	--	--
Pre-International Commerce	INT	--	--	--	--	--	--	--	--
Legal Assisting	LGL	7	5.1	1	2.0	4	2.8	12	4.1
Legal Secretarial	LEG	0	--	0	--	1	1.0	1	1.0
Mgmt Dev-Business Management	MAN	4	1.8	0	--	3	4.0	7	2.7
Mgmt Dev-Retail Fashion/Buying	RFB	1	2.0	0	--	0	--	1	2.0
Mgmt Dev-Retail Management	RFT	--	--	--	--	--	--	--	--
Mgmt Dev-Office Administration	OAD	2	4.5	0	--	1	1.0	3	3.3
Office Assistant	OFF	--	--	--	--	--	--	--	--
Office Information Systems	OIS	3	1.7	1	4.0	1	29.0	5	7.6
Word Processing/Text Editing	WOR	--	--	--	--	--	--	--	--
Subtotal - Business		65	4.2	15	3.5	48	5.7	128	4.7

* Data for "Somewhat Related Employment" not available before 1992-93.

Table 5.9
Average Number of Months for Graduates to Find Employment by Curriculum Cluster
(Combined Academic Years 1990-91 through 1992-93)

Curriculum Cluster	Curriculum Code	Highly Related Employment		Somewhat Related Employment*		Not at all Related Employment		Total	
		Grads	Average	Grads	Average	Grads	Average	Grads	Average
COMMERCIAL AND FINE ART									
Audio-Visual Technology	AUD	0	--	0	--	1	4.0	1	4.0
Audiovisual Tech Photography	PHO	3	2.0	0	--	1	7.0	4	3.3
CAT-Television Field Production	TVP	--	--	--	--	--	--	--	--
Ceramic Technology	CER	--	--	--	--	--	--	--	--
Computer Based Photo Tech.	CPH	--	--	--	--	--	--	--	--
Graphics & Comm Art-Adv. Design	GRA	0	--	0	--	2	5.0	2	5.0
Graphics & Comm Art-Illustration	ILL	0	--	0	--	1	2.0	1	2.0
Liberal Art-Fine Arts (Visual)	FIN	1	3.0	0	--	0	--	1	3.0
Publication Technology	PUB	--	--	--	--	--	--	--	--
Subtotal - Commercial & Fine Art		4	2.3	0	--	5	4.6	9	3.6
HUMANITIES AND LANGUAGE									
Communication Arts & Tech	CAT	1	8.0	0	--	3	5.3	4	6.0
Subtotal - Humanities & Language		1	8.0	0	--	3	5.3	4	6.0
MATH AND SCIENCE									
Science	ASC	6	5.0	0	--	5	3.2	11	4.2
Subtotal - Math & Science		6	5.0	0	--	5	3.2	11	4.2
NON-AUTOMOTIVE TECHNOLOGIES									
Alternate Energy Technology	ALT	--	--	--	--	--	--	--	--
Alternate Energy - Management	ALM	--	--	--	--	--	--	--	--
Alternate Energy - Special	ALS	--	--	--	--	--	--	--	--
Aviation Flight Technology	AVF	2	3.5	0	--	0	--	2	3.5
Aviation Management Option	AVM	--	--	--	--	--	--	--	--
Climate Control Technology	CLI	--	--	--	--	--	--	--	--
Computer Programmer Certificate	CPC	--	--	--	--	--	--	--	--
Computer User Certificate	CUC	--	--	--	--	--	--	--	--
Electronic Microprocessing	ECM	1	6.0	0	--	0	--	1	6.0
Electronics Technology	ELE	3	5.3	1	6.0	0	--	4	5.5
Landscape Technology	LAN	0	--	0	--	1	8.0	1	8.0
Microprocessor Technology	MTY	2	9.0	0	--	0	--	2	9.0
Microprocessor Utilization/Repair	MUR	0	--	0	--	1	10.0	1	10.0
Pre-Engineering	ENG	3	2.0	0	--	0	--	3	2.0
Small Computer System Tech.	DAS	--	--	--	--	--	--	--	--
Subtotal - Non-Auto Technologies		11	4.8	1	6.0	2	9.0	14	5.5

* Data for "Somewhat Related Employment" not available before 1992-93.

Table 5.9
Average Number of Months for Graduates to Find Employment by Curriculum Cluster
(Combined Academic Years 1990-91 through 1992-93)

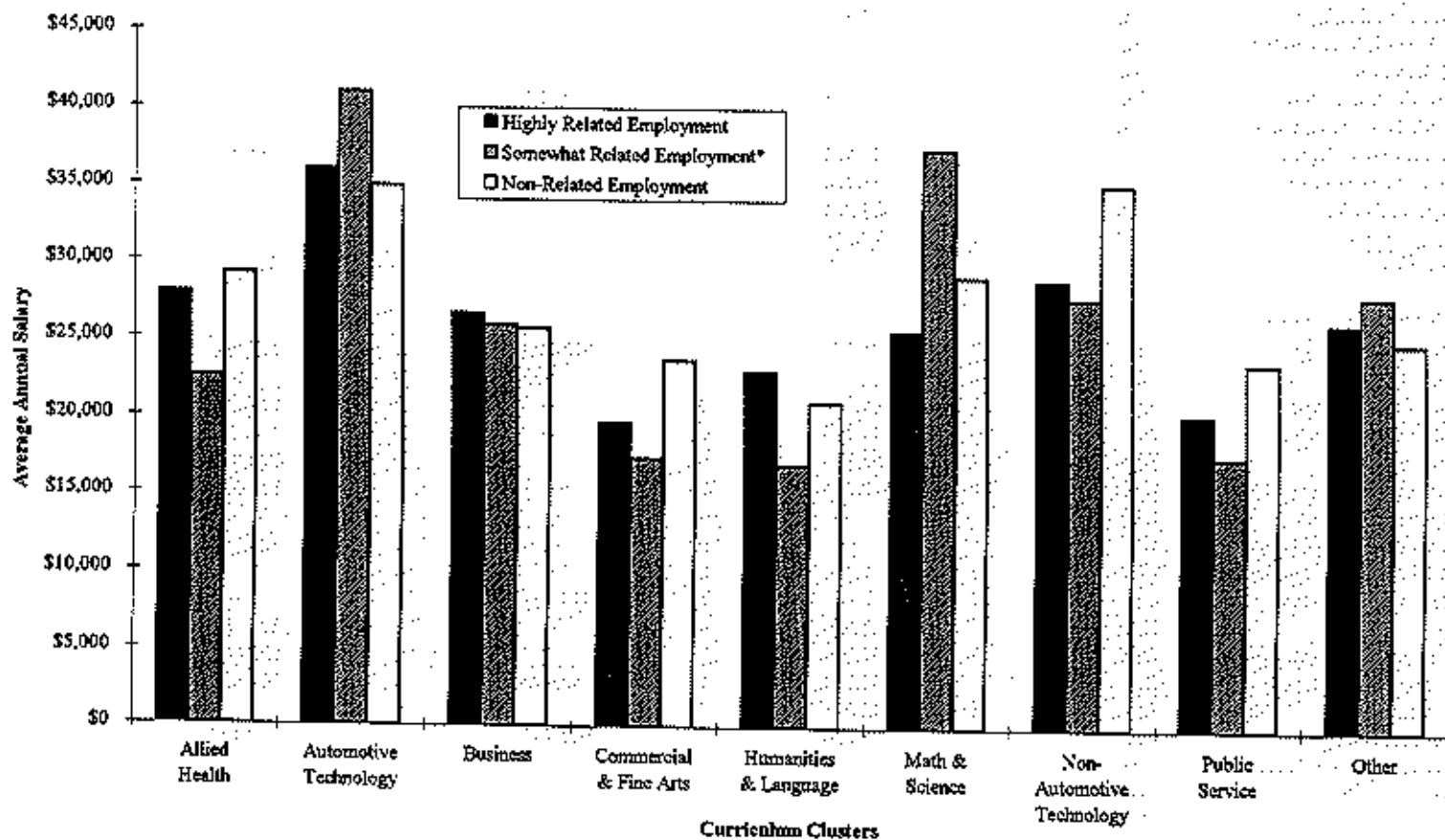
Curriculum Cluster	Curriculum Code	Highly Related Employment		Somewhat Related Employment*		Not at all Related Employment		Total	
		Grads	Average	Grads	Average	Grads	Average	Grads	Average
PUBLIC SERVICES									
Corrections Officer	COR	—	—	—	—	—	—	—	—
Cosmetology	COS	0	—	1	2.0	1	3.0	2	2.5
Criminal Justice/Security	CRJ	3	4.7	0	—	3	3.0	6	3.8
Culinary Arts	CUL	8	5.4	1	1.0	0	—	9	4.9
Early Childhood Development	MAL	12	3.7	0	—	1	2.0	13	3.5
Food Service Management	FOO	—	—	—	—	—	—	—	—
Gerontology	GER	0	—	0	—	1	2.0	1	2.0
Hotel, Motel Management	HOT	—	—	—	—	—	—	—	—
Industrial Security	ISC	—	—	—	—	—	—	—	—
Law Enforcement	LAW	7	3.6	2	6.5	0	—	9	4.2
Library Technical Assistant	LBT	3	2.0	0	—	1	7.0	4	3.3
Police Evidence Technology	CPT	—	—	—	—	—	—	—	—
Retail Security	RSC	—	—	—	—	—	—	—	—
Security and Risk Management	SRM	—	—	—	—	—	—	—	—
Subtotal - Public Services		33	4.0	4	4.0	7	3.3	44	3.9
OTHER									
General Studies	GEN	12	7.6	5	2.6	10	5.0	27	5.7
Liberal Arts	LIB	25	5.3	11	5.4	78	4.3	114	4.6
Subtotal - Other		37	6.1	16	4.5	88	4.4	141	4.9
Grand Total - All Programs		381	3.4	40	4.0	173	4.9	594	3.9

* Data for "Somewhat Related Employment" not available before 1992-93.

5.10 What Are The Trends In Average Annual Graduate Salaries?

In answering this question, we considered information supplied by graduates responding to the Graduate Follow-Up Survey indicating their current salaries and the extent to which their jobs were related to their OCC curricula. Figure 5.10 illustrates a three year combined average annual salary of full-time employed graduates within categories of highly related, somewhat related, not at all related employment and curriculum cluster. Table 5.10 presents differences in average annual salary by individual curriculum.

Figure 5.10
Average Annual Salaries of Full-Time Employed Graduates
by Curriculum Cluster
(Combined Academic Years 1990-91 through 1992-93)



* Data for "Somewhat Related Employment" not available before 1992-93.

Table 5.10
Average Annual Salaries of Full-Time Employed Graduates
by Curriculum Cluster and Individual Curriculum
(Combined Academic Years 1990-91 through 1992-93)

Curriculum Cluster	Curriculum Code	Highly Related Employment		Somewhat Related Employment*		Not at all Related Employment		Total	
		Grads	Average Salary	Grads	Average Salary	Grads	Average Salary	Grads	Average Salary
ALLIED HEALTH									
Dental Hygiene	MMB	30	\$33,250	0	--	1	\$35,000	31	\$33,306
Diagno. Med. Sonography	DJW	14	\$26,928	0	--	0	--	14	\$26,928
Emergency Med Technology	EME	2	\$25,000	0	--	0	--	2	\$25,000
Exercise Science	EXR	2	\$18,500	0	--	1	\$11,000	3	\$16,000
Health Care Administration	HEA	3	\$24,333	2	\$21,750	2	\$19,500	7	\$22,214
Hospital Pharmacy Technology	MVW	5	\$17,294	0	--	1	\$25,000	6	\$18,579
Medical Assisting	MDA	3	\$11,000	1	\$30,000	0	--	4	\$15,750
Medical Lab Technology	LGS	3	\$19,573	0	--	0	--	3	\$19,573
Medical Records Transcription	MDR	6	\$18,640	0	--	2	\$15,500	8	\$17,855
Medical Secretarial	MDS	0	--	0	--	0	--	0	--
Mental Health/Social Work	MBC	30	\$22,516	11	\$20,627	15	\$28,433	56	\$23,730
Nuclear Medicine Technology	NUC	0	--	0	--	0	--	0	--
Nursing, Associate Degree	IJL	152	\$31,554	1	\$37,900	5	\$44,200	158	\$31,994
Practical Nursing Education	PRA	59	\$23,820	0	--	0	--	59	\$23,820
Radiologic Technology	LGK	5	\$24,234	0	--	0	--	5	\$24,234
Respiratory Therapy	TLW	9	\$22,011	0	--	0	--	9	\$22,011
Subtotal - Allied Health		323	\$27,928	15	\$22,553	27	\$29,203	365	\$27,802
AUTOMOTIVE TECHNOLOGIES									
Automotive Body Design	CAB	12	\$31,175	1	\$15,000	1	\$17,500	14	\$29,042
Automotive Operation	AUO	0	--	1	\$37,000	0	--	1	\$37,000
Automotive Tech Engineering	AUT	1	\$40,000	0	--	1	\$37,000	2	\$38,500
Automotive Tech Retailing	ARE	3	\$33,500	0	--	0	--	3	\$33,500
Automobile Servicing	ASR	4	\$36,750	0	--	5	\$28,268	9	\$32,037
Computer Aided Design (CAD)	CAD	18	\$26,373	0	--	2	\$33,500	20	\$27,086
Diesel/Heavy Equipment	DIE	--	--	--	--	--	--	--	--
Computer Integr Mnfg-Design	CID	0	--	0	--	1	\$36,000	1	\$36,000
Computer Integr Mnfg-Numerical	CIN	1	\$30,400	0	--	0	--	1	\$30,400
Computer Integr Mnfg-Plant	CIP	0	--	1	\$45,000	0	--	1	\$45,000
Drafting	DRA	2	\$25,000	0	--	2	\$23,500	4	\$24,250
Draft & Design Tech/Auto Design	DDT	2	\$27,500	0	--	1	\$38,000	3	\$31,000
Electric Trades Electromech.	ELT	3	\$36,500	1	\$30,000	3	\$24,333	7	\$30,357
Electric Trades Industrial Electr.	ELI	2	\$42,650	0	--	0	--	2	\$42,650
Industrial Technology	IDT	25	\$44,336	4	\$40,750	4	\$47,430	33	\$44,277
Industrial Tech-Skilled Trades	ITG	8	\$48,625	4	\$50,500	4	\$46,750	16	\$48,625
Machine Tool Tech	MAC	--	--	--	--	--	--	--	--
Machine Tool -Numerical Cont.	NUM	3	\$34,000	0	--	0	--	3	\$34,000

* Data for "Somewhat Related Employment" not available before 1992-93.

Table 5.10
Average Annual Salaries of Full-Time Employed Graduates
by Curriculum Cluster and Individual Curriculum
(Combined Academic Years 1990-91 through 1992-93)

Curriculum Cluster	Curriculum Code	Highly Related Employment:		Somewhat Related Employment*		Not at all Related Employment		Total	
		Grads	Average Salary	Grads	Average Salary	Grads	Average Salary	Grads	Average Salary
Manufacturing Technology	MFG	10	\$39,930	0	--	0	--	10	\$39,930
Mechanical Design Technology	MEC	5	\$38,040	0	--	1	\$11,000	6	\$33,533
Mechanical Production Tech	MPT	--	--	--	--	--	--	--	--
Quality Assurance Technology	QAT	1	\$20,500	0	--	1	\$35,000	2	\$27,750
Robotics Tech-Electromech.	RBE	10	\$29,814	0	--	6	\$37,833	16	\$32,821
Robotics Tech-Hydrmech.	RBH	1	\$35,000	0	--	0	--	1	\$35,000
Robotics/Automated Sys.	ROB	1	\$45,000	0	--	1	\$40,000	2	\$42,500
Vehicle Body	VEH	4	\$29,500	0	--	4	\$36,750	8	\$33,125
Subtotal - Automotive Technologies		116	\$35,966	12	\$41,000	37	\$34,961	165	\$36,106
BUSINESS									
Accounting	ACC	50	\$23,369	7	\$21,875	29	\$26,279	86	\$24,229
Business Information Systems	BIS	0	--	0	--	1	\$14,000	1	\$14,000
Business Administration	BUS	179	\$27,467	49	\$27,794	136	\$26,191	364	\$27,034
Computer Info Systems	CIS	8	\$35,350	2	\$18,600	0	--	10	\$32,000
Computer Programmer Certificate	CPC	2	\$32,500	2	\$23,500	1	\$28,000	5	\$28,000
Computer User Certificate	CUC	1	\$24,000	0	--	0	--	1	\$24,000
Conference & Court Reporting	COU	1	\$35,000	0	--	0	--	1	\$35,000
Data Process Bus. Programming	DAT	13	\$32,159	0	--	3	\$24,166	16	\$30,661
Data Process Computer Science	DPC	3	\$26,233	1	\$21,872	1	\$18,000	5	\$23,714
Data Process Systems Analysis	DPS	7	\$30,057	1	\$24,000	3	\$24,666	11	\$28,036
Executive Secretarial	EKE	5	\$25,974	1	\$14,560	0	--	6	\$24,071
Legal Assisting	LGL	6	\$22,666	3	\$24,166	10	\$21,820	19	\$22,457
Legal Secretarial	LEG	1	\$22,000	0	--	1	\$12,000	2	\$17,000
Mgmt Dev-Business Management	MAN	8	\$25,378	3	\$21,386	7	\$24,352	18	\$24,313
Mgmt Dev-Retail Fashion/Buying	RFB	1	\$17,500	1	\$20,000	0	--	2	\$18,750
Mgmt Dev-Retail Management	RET	1	\$15,000	2	\$20,552	0	--	3	\$18,701
Mgmt Dev-Office Administration	OAD	4	\$24,134	1	\$32,500	3	\$22,933	8	\$24,729
Office Information Systems	OIS	17	\$22,188	0	--	3	\$34,333	20	\$24,010
Word Processing/Text Editing	WOR	1	\$18,000	0	--	1	\$13,000	2	\$15,500
Subtotal - Business		308	\$26,669	73	\$25,889	199	\$25,709	580	\$26,242

* Data for "Somewhat Related Employment" not available before 1992-93.

Table 5.10
Average Annual Salaries of Full-Time Employed Graduates
by Curriculum Cluster and Individual Curriculum
(Combined Academic Years 1990-91 through 1992-93)

Curriculum Cluster	Curriculum Code	Highly Related Employment		Somewhat Related Employment*		Not at all Related Employment		Total	
		Grads	Average Salary	Grads	Average Salary	Grads	Average Salary	Grads	Average Salary
COMMERCIAL AND FINE ART									
Audio-Visual Technology	AUD	0	—	0	—	1	\$15,900	1	\$15,900
Audiovisual Tech Photography	PHO	2	\$24,500	0	—	4	\$21,385	6	\$22,423
CAT-Television Field Production	TVP	1	\$20,000	0	—	0	—	1	\$20,000
Computer Based Photo Tech	CPH	1	\$29,000	0	—	0	—	1	\$29,000
Graphics & Comm Art-Adv. Design	GRA	1	\$10,000	1	\$17,368	5	\$25,000	7	\$21,766
Graphics & Comm Art-Illustration	ILL	1	\$10,000	0	—	1	\$36,000	2	\$23,000
Liberal Art-Fine Arts (Visual)	FIN	0	—	0	—	3	\$24,333	3	\$24,333
Publication Technology	PUB	0	—	0	—	1	\$20,000	1	\$20,000
Subtotal - Commercial & Fine Art		6	\$19,666	1	\$17,368	15	\$23,696	22	\$22,309
HUMANITIES AND LANGUAGE									
Communication Arts & Technology	CAT	2	\$23,000	1	\$17,000	5	\$21,020	8	\$21,012
Subtotal - Humanities & Language		2	\$23,000	1	\$17,000	5	\$21,020	8	\$21,012
MATH AND SCIENCE									
Science	ASC	14	\$25,631	2	\$37,500	17	\$29,178	33	\$28,178
Subtotal - Math & Science		14	\$25,631	2	\$37,500	17	\$29,178	33	\$28,178
NON-AUTOMOTIVE TECHNOLOGIES									
Alternate Energy Technology	ALT	—	—	—	—	—	—	—	—
Architectural Engineering Tech	ARC	0	—	0	—	1	\$35,000	1	\$35,000
Alternate Energy Management	ALM	1	\$15,000	0	—	0	—	1	\$15,000
Alternate Energy Special	ALS	0	—	0	—	1	\$38,000	1	\$38,000
Aviation Flight Technology	AVF	6	\$33,833	0	—	1	\$20,000	7	\$31,857
Aviation Management Option	AVM	0	—	0	—	3	\$29,666	3	\$29,666
Climate Control Technology	CLI	11	\$28,974	0	—	2	\$38,750	13	\$30,478
Electronic Microprocessing	ECM	3	\$24,366	0	—	2	\$36,000	5	\$29,019
Electronics Technology	ELE	9	\$28,555	4	\$28,750	7	\$28,100	20	\$28,435
Electrical Trades Tech	ELH	1	\$26,000	0	—	4	\$34,000	5	\$32,400
Landscape Technology	LAN	5	\$23,900	0	—	3	\$50,333	8	\$33,812
Microprocessor Technology	MTY	2	\$18,000	0	—	1	\$40,000	3	\$25,333
Microprocessor Utilization/Repair	MUR	1	\$20,000	0	—	1	\$36,025	2	\$28,012
Pre-Engineering	ENG	7	\$34,765	1	\$24,000	1	\$50,000	9	\$35,262
Small Computer System Tech.	DAS	1	\$48,000	0	—	3	\$38,000	4	\$40,500
Subtotal - Non-Auto Technologies		47	\$28,929	5	\$27,800	30	\$35,174	82	\$31,145

* Data for 'Somewhat Related Employment' not available before 1992-93.

Table 5.10
Average Annual Salaries of Full-Time Employed Graduates
by Curriculum Cluster and Individual Curriculum
(Combined Academic Years 1990-91 through 1992-93)

Curriculum Cluster	Curriculum Code	Highly Related Employment		Somewhat Related Employment*		Not at all Related Employment		Total	
		Grads	Average Salary	Grads	Average Salary	Grads	Average Salary	Grads	Average Salary
PUBLIC SERVICES									
Corrections Officer	COR	1	\$21,000	0	--	2	\$21,582	3	\$21,388
Cosmetology	COS	1	\$23,500	2	\$16,500	1	\$25,600	4	\$20,525
Criminal Justice/Security	CRJ	6	\$28,616	0	--	6	\$32,083	12	\$30,350
Culinary Arts	CUL	18	\$18,750	2	\$11,800	0	--	20	\$18,055
Early Childhood Development	MAL	28	\$19,032	0	--	6	\$23,400	34	\$19,802
Food Service Management	FOO	3	\$18,166	0	--	0	--	3	\$18,166
Fire Fighter Tech	FFT	1	\$42,000	0	--	0	--	1	\$42,000
Gerontology	GER	1	\$12,000	0	--	3	\$29,000	4	\$24,750
Hotel, Motel Management	HOT	2	\$13,117	0	--	1	\$16,400	3	\$17,345
Industrial Security	ISC	--	--	--	--	--	--	--	--
Law Enforcement	LAW	15	\$22,320	3	\$18,000	11	\$20,500	29	\$21,183
Library Technical Assistant	LBT	7	\$16,891	0	--	1	\$5,824	8	\$15,507
Police Evidence Technology	CPT	0	--	1	\$30,000	3	\$22,666	4	\$24,500
Subtotal - Public Services		83	\$20,293	8	\$17,575	34	\$23,658	125	\$21,034
OTHER									
General Studies	GEN	42	\$29,130	20	\$28,608	72	\$28,431	134	\$28,676
Liberal Arts	LIB	66	\$24,430	49	\$27,708	240	\$23,996	355	\$24,589
Subtotal - Other		108	\$26,257	69	\$27,968	312	\$25,019	489	\$25,709
Grand Total - All Programs		1,007	\$27,616	186	\$27,091	676	\$26,361	1,869	\$27,110

* Data for "Somewhat Related Employment" not available before 1992-93.

SECTION 6

TRENDS IN COLLEGE FINANCES

- 6.1 What Are The College's Main Sources Of Revenue?
- 6.2 What Is The Allocation Of Current Revenue By Fund?
- 6.3 What Are The Trends In Tuition Rates?
- 6.4 What Percentage Of General Fund Is Spent On Salary And Benefits?
- 6.5 What Does The College Spend On Instruction Per Student (FYES)?
- 6.6 What Are The College's Operating Expenditures Per Student (FYES)?

6.1 What Are The College's Main Sources Of Revenue?

General Fund Revenue is shown categorized by major sources. Data are based on OCC end of fiscal year audits. Figure 6.1 illustrates twenty year trends, while Table 6.1 depicts General Fund Revenue over a College's twenty-eight year period.

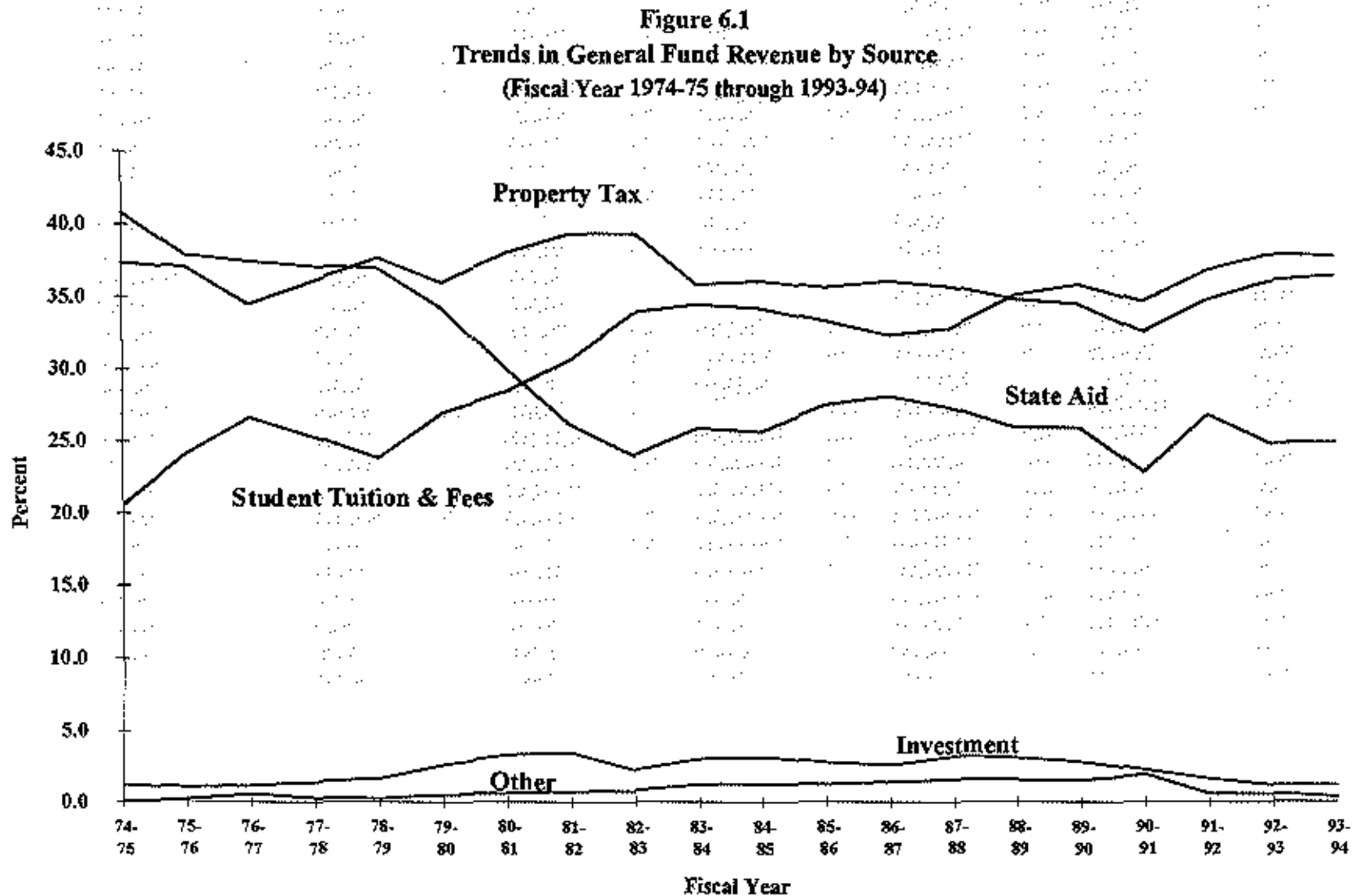


Table 6.1
Trends in General Fund Revenue by Source
(Fiscal Year 1966-67 through 1993-94)

Fiscal Year	Property Tax		State Appropriations*		Student Tuition & Fees		Investment		Other		Total Amount
	Amount	Percent	Amount	Percent	Amount	Percent	Amount	Percent	Amount	Percent	
1966-67	\$2,679,384	55.2	\$1,281,788	26.4	\$769,415	15.8	\$107,537	2.2	\$20,171	0.4	\$4,858,295
1967-68	\$3,026,358	50.0	\$1,704,822	28.2	\$1,221,574	20.2	\$71,532	1.2	\$31,657	0.5	\$6,055,943
1968-69	\$3,430,301	39.0	\$3,185,517	36.2	\$1,973,261	22.4	\$126,827	1.4	\$85,843	1.0	\$8,801,749
1969-70	\$3,990,759	33.3	\$5,082,467	42.4	\$2,656,368	22.2	\$152,804	1.3	\$107,190	0.9	\$11,989,588
1970-71	\$4,689,267	34.7	\$5,359,098	39.6	\$3,136,806	23.2	\$103,000	0.8	\$239,221	1.8	\$13,527,392
1971-72	\$5,046,315	35.5	\$5,622,245	39.5	\$3,363,481	23.7	\$88,663	0.6	\$100,369	0.7	\$14,221,073
1972-73	\$5,332,006	36.5	\$5,808,259	39.8	\$3,221,283	22.1	\$105,346	0.7	\$131,633	0.9	\$14,598,527
1973-74	\$5,774,422	36.5	\$6,565,651	41.5	\$3,248,347	20.5	\$169,418	1.1	\$55,640	0.4	\$15,813,478
1974-75	\$6,492,541	37.4	\$7,084,013	40.8	\$3,573,159	20.6	\$212,745	1.2	\$17,741	0.1	\$17,380,199
1975-76	\$7,124,143	37.0	\$7,286,638	37.8	\$4,627,616	24.0	\$194,736	1.0	\$32,776	0.2	\$19,265,909
1976-77	\$6,940,063	34.4	\$7,543,330	37.4	\$5,357,604	26.6	\$224,797	1.1	\$107,521	0.5	\$20,173,315
1977-78	\$7,641,420	36.0	\$7,854,992	37.1	\$5,348,593	25.2	\$288,222	1.4	\$64,327	0.3	\$21,197,554
1978-79	\$8,512,114	37.6	\$8,353,833	36.9	\$5,371,498	23.7	\$358,056	1.6	\$47,226	0.2	\$22,642,727
1979-80	\$9,500,198	35.9	\$9,036,865	34.2	\$7,105,120	26.9	\$677,152	2.6	\$137,428	0.5	\$26,456,763
1980-81	\$11,020,628	37.9	\$8,700,654	29.9	\$8,242,881	28.3	\$945,728	3.3	\$171,219	0.6	\$29,081,110
1981-82	\$12,872,709	39.3	\$8,547,117	26.1	\$10,014,410	30.5	\$1,121,157	3.4	\$238,397	0.7	\$32,793,790
1982-83	\$14,033,330	39.3	\$8,534,181	23.9	\$12,066,777	33.8	\$790,801	2.2	\$282,620	0.8	\$35,707,709
1983-84	\$13,796,759	35.7	\$9,950,361	25.8	\$13,261,015	34.3	\$1,147,106	3.0	\$460,415	1.2	\$38,615,656
1984-85	\$14,161,745	36.0	\$10,038,263	25.5	\$13,422,902	34.1	\$1,223,234	3.1	\$505,657	1.3	\$39,351,801
1985-86	\$14,994,176	35.5	\$11,544,718	27.3	\$14,022,522	33.2	\$1,145,077	2.7	\$508,995	1.2	\$42,215,488
1986-87	\$16,104,135	35.9	\$12,545,634	28.0	\$14,431,309	32.2	\$1,133,183	2.5	\$613,453	1.4	\$44,827,714
1987-88	\$17,447,552	35.5	\$13,293,884	27.1	\$16,045,688	32.7	\$1,550,107	3.2	\$749,793	1.5	\$49,089,024
1988-89	\$18,691,657	34.7	\$13,889,647	25.8	\$18,846,786	35.0	\$1,648,496	3.1	\$817,026	1.5	\$53,893,612
1989-90	\$20,064,953	34.3	\$15,047,870	25.7	\$20,866,901	35.7	\$1,599,063	2.7	\$864,714	1.5	\$58,443,501
1990-91	\$21,814,336	32.4	\$15,280,529	22.7	\$23,232,782	34.5	\$1,474,504	2.2	\$1,242,099	1.8	\$63,044,250
1991-92	\$23,305,944	34.6	\$17,938,787	26.6	\$24,683,689	36.6	\$1,057,888	1.6	\$370,732	0.6	\$67,357,040
1992-93	\$24,410,409	35.9	\$16,768,860	24.7	\$25,675,193	37.7	\$792,687	1.2	\$368,708	0.5	\$68,015,857
1993-94	\$25,401,028	36.3	\$17,301,401	24.7	\$26,302,612	37.6	\$785,523	1.1	\$219,143	0.3	\$70,009,707
Percent Change											
5-Year	1.9		-1.0		1.9		-1.6		-1.2		
10-Year	0.3		-0.8		3.5		-2.0		-1.0		

* State Appropriations between FY 1966-67 and 1979-80 were divided into Current Operation and Vocational Operation Funds

6.2 What Is The Allocation Of Current Revenue By Fund?

Total current fund revenue is shown categorized by the four major funds. Data are based on OCC end of fiscal year audits. Figure 6.2 illustrates trends over the last twenty years, while Table 6.2 presents a twenty-eight year period:

Figure 6.2
Trends in Total Current Revenue by Fund
 (Fiscal Year 1974-75 through 1993-94)

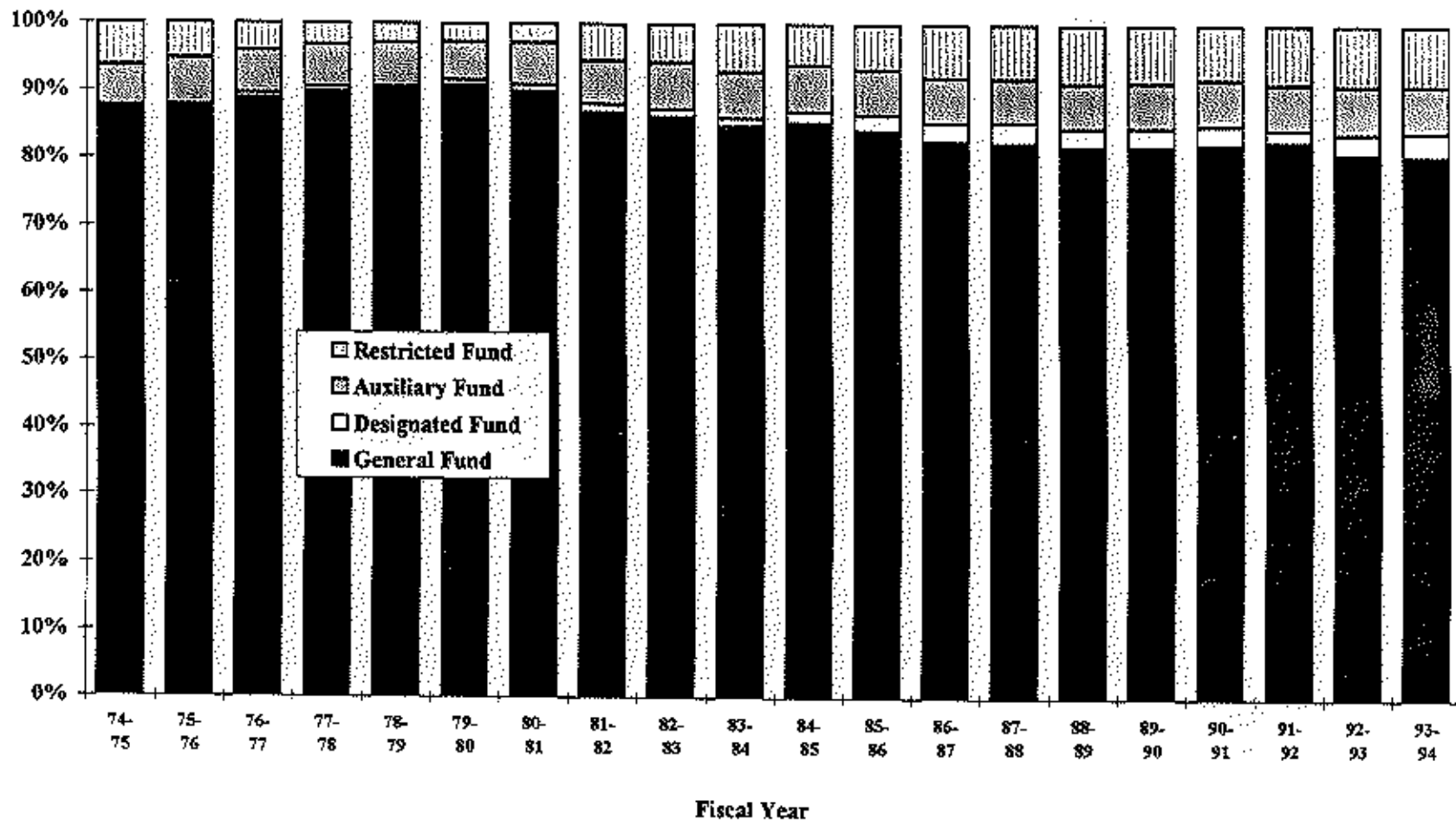


Table 6.2
Trends in Total Current Fund Revenue by Fund
(Fiscal Year 1966-67 through 1993-94)

Fiscal Year	General Fund		Designated Fund		Auxiliary Fund		Restricted Fund		Total Amount
	Amount	Percent	Amount	Percent	Amount	Percent	Amount	Percent	
1966-67	4,858,295	90.9	--	--	286,235	5.4	201,030	3.8	5,345,560
1967-68	6,055,943	91.3	--	--	376,557	5.7	200,126	3.0	6,632,626
1968-69	8,801,749	88.7	--	--	694,893	7.0	425,743	4.3	9,922,385
1969-70	11,989,588	87.9	--	--	1,056,731	7.7	596,370	4.4	13,642,689
1970-71	13,527,392	87.7	--	--	1,042,027	6.8	848,470	5.5	15,417,889
1971-72	14,221,073	87.6	--	--	1,009,031	6.2	996,711	6.1	16,226,815
1972-73	14,598,527	86.0	--	--	1,021,315	6.0	1,352,403	8.0	16,972,245
1973-74	15,813,478	86.6	--	--	1,032,423	5.7	1,418,159	7.8	18,264,060
1974-75	17,380,199	87.6	--	--	1,183,908	6.0	1,265,796	6.4	19,829,903
1975-76	19,265,909	87.3	132,102	0.6	1,503,472	6.8	1,167,349	5.3	22,068,832
1976-77	20,173,315	88.9	145,987	0.6	1,432,078	6.3	944,308	4.2	22,695,688
1977-78	21,197,554	90.1	81,351	0.3	1,486,352	6.3	758,030	3.2	23,523,287
1978-79	22,642,727	89.8	190,750	0.8	1,643,422	6.5	734,520	2.9	25,211,419
1979-80	26,456,763	90.7	271,249	0.9	1,646,381	5.6	793,141	2.7	29,167,534
1980-81	29,081,110	89.7	404,180	1.2	2,026,722	6.3	903,745	2.8	32,415,757
1981-82	32,793,790	87.0	430,202	1.1	2,406,201	6.4	2,073,276	5.5	37,703,469
1982-83	35,707,709	86.3	465,056	1.1	2,897,232	7.0	2,315,578	5.6	41,385,575
1983-84	38,615,656	84.5	757,598	1.7	3,150,848	6.9	3,186,440	7.0	45,710,542
1984-85	39,351,801	84.8	1,064,023	2.3	3,184,848	6.9	2,783,610	6.0	46,384,282
1985-86	42,215,488	83.8	1,417,633	2.8	3,358,779	6.7	3,373,031	6.7	50,364,931
1986-87	44,827,714	82.5	1,647,361	3.0	3,598,740	6.6	4,277,809	7.9	54,351,624
1987-88	49,089,024	82.7	1,628,301	2.7	3,916,152	6.6	4,730,118	8.0	59,363,595
1988-89	53,893,612	81.8	1,843,104	2.8	4,399,820	6.7	5,710,677	8.7	65,847,213
1989-90	58,443,501	81.9	2,029,447	2.8	4,813,615	6.7	6,067,796	8.5	71,354,359
1990-91	63,044,250	83.1	1,374,494	1.8	5,221,234	6.9	6,182,457	8.2	75,822,435
1991-92	67,357,040	81.6	2,323,757	3.1	5,556,945	6.7	7,060,200	8.6	82,497,942
1992-93	68,015,857	80.4	3,046,596	3.6	5,935,647	7.0	7,555,737	8.9	84,553,837
1993-94	70,009,707	80.2	3,548,040	4.1	5,948,405	6.8	7,804,828	8.9	87,310,980
Percent Change									
5-Year	-1.7		1.2		0.1		0.4		
10-Year	-4.7		1.8		-0.1		2.9		

6.3. What Are The Trends In Tuition Rates?

Using annual ACS reports, we depict tuition rate information per student credit hour for both in- and out-of-district students. Figure 6.3 and Table 6.3 illustrate the ten year trend in tuition rates.

Figure 6.3
Trends in Tuition Rates by In- and Out-of District
(Fiscal Year 1985-86 through 1994-95)

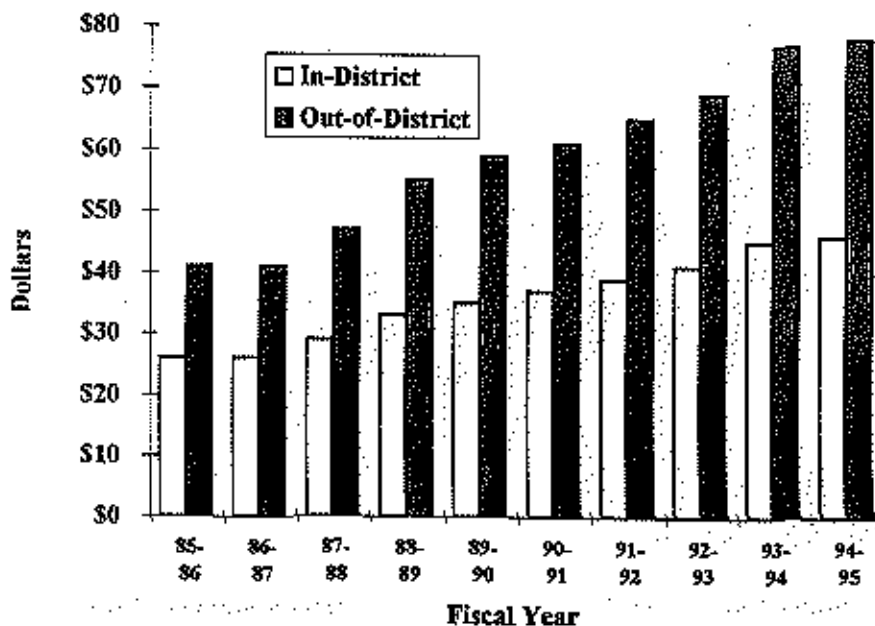


Table 6.3
Trends in Tuition Rates by In- and Out-of District
(Fiscal Year 1985-86 through 1994-95)

Fiscal Year	In-District Tuition Rate Amount	Out-of-District Tuition Rate Amount
1985-86	\$26.00	\$41.00
1986-87	\$26.00	\$41.00
1987-88	\$29.00	\$47.00
1988-89	\$33.00	\$55.00
1989-90	\$35.00	\$59.00
1990-91	\$37.00	\$61.00
1991-92	\$39.00	\$65.00
1992-93	\$41.00	\$69.00
1993-94	\$45.00	\$77.00
1994-95	\$46.00	\$78.00
Percent Change		
5-Year	24.3	27.9
10-year	76.9	90.2

6.4 What Percentage Of General Fund Is Spent On Salary And Benefits?

Totals are based on end of fiscal year audits. Figure 6.4a depicts trends in all benefits and Figure 6.4b shows trends in total compensation as a percentage of General Fund expenditures. OCC percentages are graphically compared to state-wide averages of all Michigan community colleges. Ten year trends in all benefits, salary, and total compensation are presented in Table 6.4.

Figures 6.4a-b

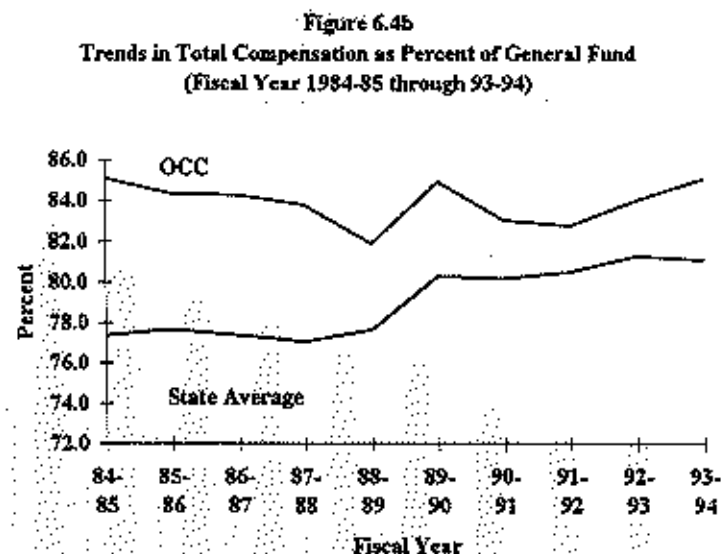
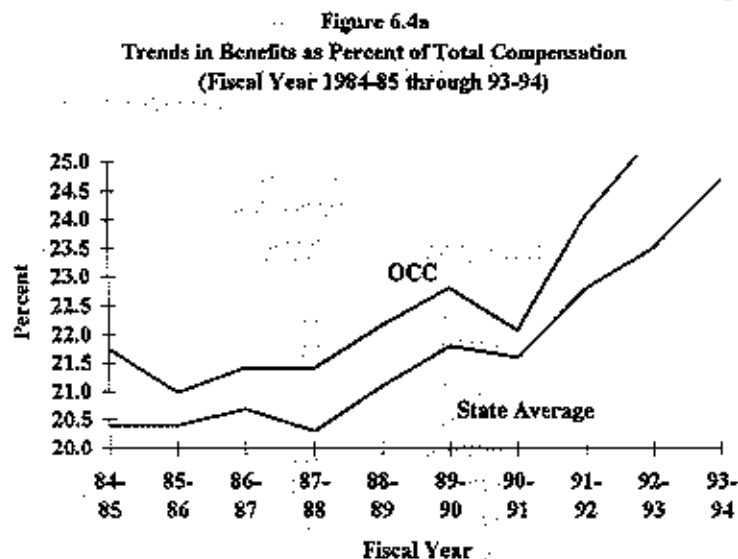


Table 6.4
Trends in Salary, Benefits and Total Compensation
(Fiscal Year 1984-85 through 1993-94)

Fiscal Year	Salary	Benefits	Total Compensation	General Fund Expenditures*	Benefits as Percent of Total Compensation	Salary and Benefits as Percent of General Fund Expenditures
1984-85	\$25,861,056	\$7,188,695	\$33,049,751	\$38,835,087	21.8	85.1
1985-86	\$27,186,910	\$7,219,833	\$34,406,743	\$40,791,511	21.0	84.3
1986-87	\$28,828,874	\$7,858,009	\$36,686,883	\$43,517,956	21.4	84.3
1987-88	\$30,373,709	\$8,278,329	\$38,652,038	\$46,112,573	21.4	83.8
1988-89	\$31,760,376	\$9,041,299	\$40,801,675	\$49,811,364	22.2	81.9
1989-90	\$35,083,832	\$10,374,306	\$45,458,138	\$53,501,231	22.8	85.0
1990-91	\$38,126,858	\$10,808,837	\$48,935,695	\$58,905,114	22.1	83.1
1991-92	\$41,435,657	\$13,124,216	\$54,559,873	\$65,917,734	24.1	82.8
1992-93	\$42,642,069	\$14,529,076	\$57,171,145	\$68,015,857	25.4	84.1
1993-94	\$42,775,003	\$15,613,834	\$58,388,837	\$68,630,218	26.7	85.1

* Actual expenditures without transfers.

6.5 What Does The College Spend On Instruction Per Student (FYES)?

These data represent the ten year trend in instructional expenditures per FYES*. Figure 6.5a illustrates the trend in instructional expenditures per FYES compared with the average for all Michigan community colleges. Figure 6.5b depicts the ten year trend in OCC FYES. Table 6.5 shows the trend in OCC instructional expenditures per FYES.

Figures 6.5 a-b

Figure 6.5a
Trends in Instructional Expenditures per FYES
(Fiscal Year 1984-85 through 1993-94)

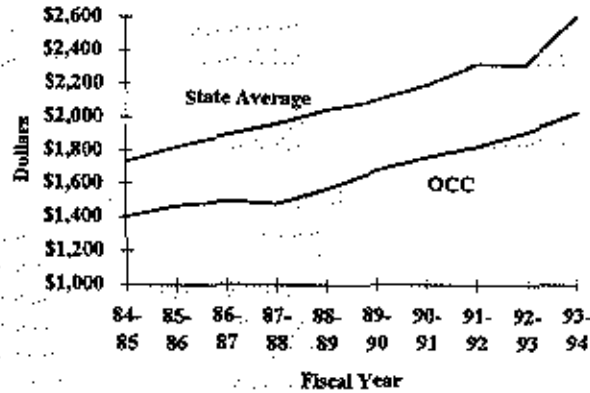


Figure 6.5b
Trends in OCC FYES
(Fiscal Year 1984-85 through 1993-94)

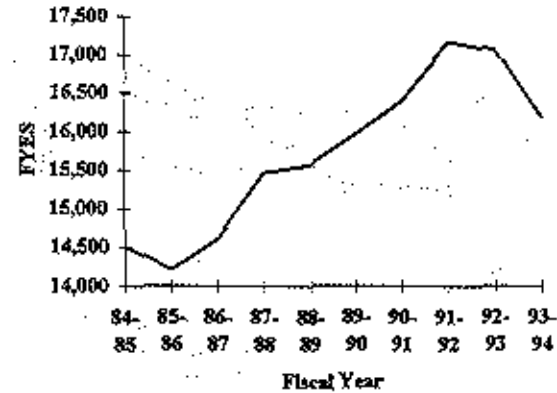


Table 6.5
Trends in Instructional Expenditures per FYES
(Fiscal Year 1984-85 through 1993-94)

Fiscal Year	Instructional Expenditures**	Capital Expenditures***	FYES	Instructional Exp. per FYES ****
1984-85	\$20,306,605	\$633	14,511	\$1,399
1985-86	\$20,826,870	50	14,208	\$1,466
1986-87	\$21,891,420	\$9,611	14,609	\$1,498
1987-88	\$22,894,549	\$20,477	15,468	\$1,479
1988-89	\$24,501,064	\$47,769	15,566	\$1,571
1989-90	\$27,350,292	\$581,552	15,963	\$1,677
1990-91	\$28,918,715	\$73,721	16,400	\$1,759
1991-92	\$31,419,484	\$66,497	17,165	\$1,827
1992-93	\$32,666,643	\$39,504	17,055	\$1,913
1993-94	\$32,774,517	\$27,115	16,179	\$2,024

* See Key Terms for definition.

** Instructional expenditures include salary and wages; fringe benefits; capital expenditures relevant to instruction.

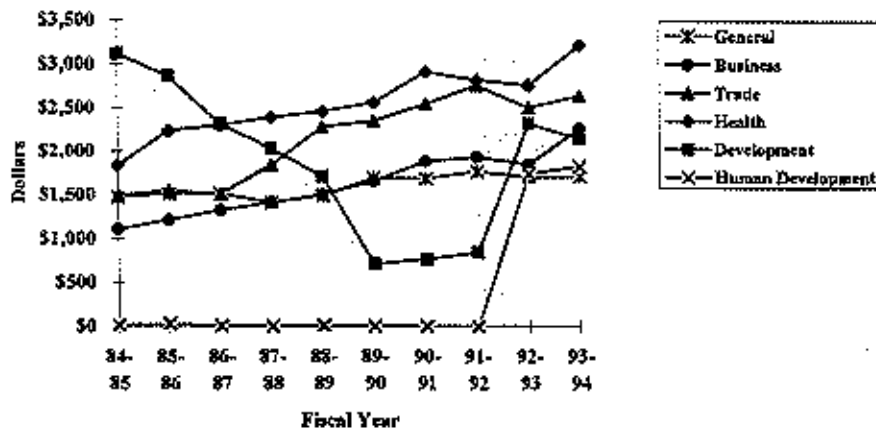
*** Capital expenditures include money for large equipment purchases.

**** (Instructional Exp. - Capital Exp.)/FYES

6.6 What Are The College's Operating Expenditures Per Student (FYES)?

These data represent the ten year trend in total operating expenditures per FYES*. Expenditures are classified within six academic categories, which are detailed on the right hand side of the page. Development and Human Development show remarkable increases from 1991-92 as a result of a change in the way they are calculated. Figure 6.6 and Table 6.6 illustrate a ten year trend in expenditures per FYES in each category.

Figure 6.6
Trends in Operating Expenditures per FYES
(Academic Year 1984-85 through 1993-94)



General	Fine Arts	Trade	Agriculture
Communication	Social Science	Design Tech.	Mechanical
Mathematics	Sciences	Construction	Electronics
Physical Ed	Health Ed	Transportation	Apprentice
Business	Business	Health	Nursing
Computer Science	Secretary & Office	Dental Tech.	Diagnostic Tech.
Public Service	Media	Therapeutic	Health Tech.
Personal Service	Development	Health Sciences	
	Learning Labs	Human Development	
	Career Guidance	Home & Family	
	Tutorial	Personal Interest	

Table 6.6
Trends in Operating Expenditures per FYES
(Academic Year 1984-85 through 1993-94)

Fiscal Year	General	Business	Trade	Health	Development	Human Development
1984-85	1,466	1,109	1,496	1,844	3,119	14
1985-86	1,509	1,209	1,551	2,239	2,861	31
1986-87	1,512	1,318	1,508	2,304	2,321	11
1987-88	1,411	1,411	1,843	2,395	2,033	1
1988-89	1,436	1,496	2,283	2,457	1,713	7
1989-90	1,693	1,659	2,351	2,558	706	0
1990-91	1,686	1,888	2,544	2,916	760	0
1991-92	1,770	1,927	2,760	2,814	835	0
1992-93	1,700	1,847	2,502	2,756	2,317	1,736
1993-94	1,709	2,263	2,641	3,212	2,141	1,827

* See Key Terms for definition.